DOCUMENT RESUME

ED 087 950 CE 001 203

TITLE	Abstracts of Research Materials in Vocational and Technical Education (ARM), Volume 6, Number 3.
INSTITUTION	Ohio State Univ., Columbus. Center for Vocational and Technical Education.
SPONS AGENCY	Bureau of Occupational and Adult Education (DHEW/OE), Washington, D.C.
PUB DATE	73
NOTE	216p.
AVAILABLE FROM	ARM, The Center for Vocational and Technical Education, 1960 Kenny Road, Columbus, Ohio 43210 (Subscription rates: $11.00 for one year, $18.00 for two years, and $27.00 for three years)
EDRS PRICE	MF-$0.75 HC-$10.20
DESCRIPTORS	*Abstracts; Agricultural Education; Business Education; Career Education; Distributive Education; Educational Research; Health Occupations Education; Home Economics Education; Indexes (Locaters); Industrial Arts; *Research Projects; *Research Reviews (Publications); *Technical Education; Trade and Industrial Education; *Vocational Education

ABSTRACT

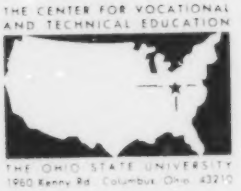
The quarterly publication presents abstracts of research materials relevant to the field of vocational and technical education. Designed especially for researchers and others interested in vocational and technical education, the publication provides information on research and related materials presently available, as well as on projects in progress. The abstracts consist of 200-word condensations including the purpose, procedure, results, and conclusions of the research activity, when applicable. Subject, author, and document number indexes provide entry to the abstracts. The research projects in progress section includes abstracts of projects funded by Public Law 90-576, Part C. Project titles are listed by State in this section. (AG)

T-ERIC Microfiche Set
ED 076 774

ED 087950

VOLUME 6
NUMBER 3
1973

ABSTRACTS of RESEARCH MATERIALS in Vocational and Technical Education



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CE 001 203

MISSION OF THE CENTER

The Center for Vocational and Technical Education is an independent unit on The Ohio State University campus. It serves a catalytic role in establishing consortia to focus on relevant problems in vocational and technical education. The Center is comprehensive in its commitment and responsibility, multidisciplinary in its approach and interinstitutional in its program.

The Center's mission is to strengthen the capacity of state educational systems to provide effective occupational education programs consistent with the individual needs and manpower requirements by:

- Conducting research and development to fill voids in existing knowledge and to develop methods for applying knowledge.
- Programmatic focus on state leadership development, vocational teacher education, curriculum, vocational choice and adjustment.
- Stimulating and strengthening the capacity of other agencies and institutions to create durable solutions to significant problems.
- Providing a national information storage, retrieval and dissemination system for vocational and technical education through the affiliated ERIC Clearinghouse.

This publication was prepared pursuant to a contract with the Bureau of Occupational and Adult Education, U.S. Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Bureau of Occupational and Adult Education position or policy.

ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION

VOLUME 6 NUMBER 3
1973

The Center for Vocational and Technical Education
The Ohio State University
1960 Kenny Road, Columbus, Ohio 43210

PREFACE

Finding and using relevant information frequently is a major task for researchers, curriculum specialists, teachers, administrators, and students. The Center for Vocational and Technical Education is dedicated to making useful and vital information accessible so that educators may use it to improve school practice.

The Center quarterly assembles, under one cover, research materials relevant to the field of vocational and technical education. Abstracts of Research Materials in Vocational and Technical Education (ARM) is presented in the form of collections of abstracts of documents from all areas within this field.

ARM abstracts are designed especially for researchers and others who have an interest in vocational and technical education. The current information provides research and related materials presently available as well as projects now in progress.

We are indebted to our colleagues within the profession for providing us research and related materials as they become available. Members of the profession are continually encouraged to forward research and related materials for possible inclusion in future issues of ARM to the Acquisitions Specialist at The Center.

We hope that this publication will prove valuable to you in your particular educational endeavors.

Robert E. Taylor
Director
The Center for Vocational
and Technical Education

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SAMPLE RESUME

Accession number--identification number sequentially assigned to reports as they are processed.

VT 009 922 ED 034 874

If ED is followed by numbers, item has been announced in Research in Education. If ED is not followed by numbers, the issue of RIE in which the abstract is scheduled to appear follows the ED prefix.

Author(s)

Horyna, Larry L., and Others

Working, Learning and Career Planning: A Cooperative Approach to Human Resource Development.

Title.

Rocky Mountain Educational Lab., Inc., Greeley, Colo.
Office of Education (DHEW), Washington, D.C. Bureau of Research

Institutional source--the organization responsible for the report.

EDRS price--price of the document through EDRS. MF--microfiche; HC--paper copy.

EDRS PRICE MF-$0.65 HC-$3.29

Report number and Bureau number would appear here.

OEC-4-7-062828
BR-6-2828

Sponsoring agency--appears here when different from Institutional Source.

If item cited appeared originally in a journal, a journal citation would appear here.

24

Grant number, Contract number and Program Area number would appear on this line.

PUB DATE - Aug69 38p.

Publication date and total number of printed pages.

Available source(s) if known at time of printing. Cost is included.

DESCRIPTORS - *HUMAN RESOURCES; *MANPOWER DEVELOPMENT; *EDUCATIONAL CHANGE; *PUBLIC SCHOOLS; *CAREER PLANNING; VOCATIONAL EDUCATION; EDUCATIONAL INNOVATION; EDUCATIONAL PHILOSOPHY; MODELS; EDUCATIONAL OBJECTIVES; PROGRAM EVALUATION; BIBLIOGRAPHIES

Descriptors--subject terms assigned to characterize the contents of a report. Only major terms, those preceded by an asterisk, are printed in the index.

Identifiers would appear here. These are acronyms, geographical areas, organizations, tests (e.g., Binet), etc. Only major identifiers preceded by an asterisk are printed in the index.

IDENTIFIERS - *COOPERATIVE CAREER PLANNING; CCP

ABSTRACT - As an approach to solving the problem of under-utilization of human resources, the Cooperative Career Planning (CCP) concept stresses the role of the public school system in the coordination of available educational resources with potential job-training work stations in a given community or geographic area. In this way the community could become a laboratory for learning experiences available to everyone, regardless of age or socioeconomic condition. This position paper presents a brief review of existing manpower programs . . . A related document is available as ED 034 881 or VT 009 940 (also in this issue). (CD)

Abstract--a condensation of the report. When applicable, it includes the purpose, procedure, results, and conclusions of the research activity.

Abstractor's initials.

HOW TO USE ARM

This volume of ARM (Abstracts of Research Materials in Vocational and Technical Education) has three major sections: resumes containing abstracts, indexes, and research projects in progress.

Each abstract presents information about a document's content to help you to decide if you want to read the full text of the document. The abstract is part of the resume which provides information about the document, its source and availability. A sample resume, preceding these instructions, is explained in detail.

The indexes help you to locate the abstracts by page numbers and VT numbers. These indexes are: Subject Index, Author Index and Conversion of Document Number Index. Index terms used in the subject index are ERIC descriptors. Each document has been assigned several of these descriptors; therefore, each document title appears in the subject index several times.

Research Projects in Progress includes abstracts of projects currently underway which have been funded by Public Law 90-576, Part C. This section is intended for researchers and practitioners who need to keep aware of current development activities in their own field.

The full texts of documents are available from the original sources or from the ERIC Document Reproduction Service (EDRS) as microfiche or xerox reproductions. Ordering information for ARM and EDRS reproductions is provided in a following section

ERRATA

The authors for VT 019 875, which appear on page 526 of this issue, were inadvertently omitted from the author index. The authors for this abstract are:

Loveless, Austin C.
Stoddard, DeVerl
Utah Research Coordinating Unit for Vocational and Technical Education, Salt Lake City

ABSTRACTS

BEST COPY AVAILABLE

VT 016 750 ED 068 632
HILLISON, JOHN H.; HARMROD, J. ROBERT
MANPOWER NEEDS IN ENVIRONMENTAL MANAGEMENT. RESEARCH REPORT OF A GRADUATE STUDY.

OHIO STATE DEPT. OF EDUCATION, COLUMBUS. AGRICULTURAL EDUCATION SERVICE.; OHIO STATE UNIV., COLUMBUS. DEPT. OF AGRICULTURAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29
PUB DATE - JUL 72 55P.

DESCRIPTORS - CURRICULUM DESIGN; *EMPLOYMENT PROJECTIONS; *ENVIRONMENTAL TECHNICIANS; *MANPOWER NEEDS; METROPOLITAN AREAS; RESEARCH METHODOLOGY; STATISTICAL DATA; *TASK ANALYSIS; *VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION; *WATER POLLUTION CONTROL
IDENTIFIERS - OHIO

ABSTRACT - THIS REPORT SUMMARIZES A STUDY DESIGNED TO ASSESS CURRENT AND FUTURE MANPOWER NEEDS IN WASTEWATER TREATMENT, WATER TREATMENT, AND AIR POLLUTION CONTROL, AS WELL AS PERFORM TASK ANALYSES FOR THE PURPOSE OF DEVELOPING COURSES OF STUDY AND INSTRUCTIONAL MATERIALS. DATA WERE COLLECTED BY MEANS OF INTERVIEWS FOR ALL 10 AIR POLLUTION CONTROL AREAS IN OHIO, EIGHT WASTEWATER AND WATER TREATMENT FACILITIES FOR OHIO CITIES WITH A POPULATION UNDER 100,000, AND EIGHT WASTEWATER AND WATER TREATMENT FACILITIES FOR OHIO CITIES WITH A POPULATION OVER 100,000. DATA WERE COLLECTED BY MAIL QUESTIONNAIRE FOR 200 RANDOMLY SELECTED WASTEWATER AND WATER TREATMENT FACILITIES FOR OHIO CITIES WITH A POPULATION UNDER 100,000. AN ANTICIPATED INCREASE OF 109 PERSONS (A 31 PERCENT INCREASE) IN ALL WASTEWATER TREATMENT POSITIONS FROM 1971 TO 1974 WAS REPORTED. AN INCREASE OF 155 PERSONS (A 12 PERCENT INCREASE) IS EXPECTED FROM 1971 TO 1974 IN WATER TREATMENT POSITIONS, AND A 119 PERCENT INCREASE (152 PERSONS) IS ANTICIPATED FROM 1971 TO 1974 IN AIR POLLUTION CONTROL POSITIONS. THESE INCREASED PERSONNEL NEEDS JUSTIFY THE DEVELOPMENT OF TRAINING PROGRAMS IN ENVIRONMENTAL MANAGEMENT OCCUPATIONS. A PROPOSED CURRICULUM FOR A 2-YEAR PROGRAM IN THIS AREA IS INCLUDED. NUMEROUS TABLES PRESENT THE DATA. (AG)

VT 016 783 ED 068 638
NELSON, HOWARD F.
PROJECT MINI-SCORE FINAL REPORT.

MINNESOTA UNIV., MINNEAPOLIS. DEPT. OF TRADE AND INDUSTRIAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D. C. DIV. OF COMPREHENSIVE AND VOCATIONAL RESEARCH.
EDRS PRICE MF-$0.65 HC-$3.29
UNIVERSITY OF MINNESOTA, COLLEGE OF EDUCATION, DEPARTMENT OF INDUSTRIAL ED., MINNEAPOLIS, MINNESOTA 55455
PUB DATE - SEP 72 74P.

DESCRIPTORS - DATA ANALYSIS; DATA BASES; INDIVIDUAL DIFFERENCES; POST SECONDARY EDUCATION; PREDICTIVE VALIDITY; STANDARDIZED TESTS; *STATE PROGRAMS; *STUDENT CHARACTERISTICS; TABLES (DATA); *TESTING PROGRAMS; TESTS OF SIGNIFICANCE; VOCATIONAL ADJUSTMENT; *VOCATIONAL COUNSELING; VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION; VOCATIONAL INTERESTS
IDENTIFIERS - MINNESOTA; *PROJECT MINI SCORE

ABSTRACT - AS AN OVERVIEW OF A 6-YEAR FEDERALLY FUNDED STATE PROGRAM, PROJECT MINI-SCORE'S FINAL REPORT IS INTENDED TO PROVIDE GUIDANCE PERSONNEL IN MINNESOTA WITH OCCUPATIONAL DATA USEFUL FOR COUNSELING HIGH SCHOOL STUDENTS. OVER 17,500 APPLICANTS TO THE FULL-TIME DAY PROGRAMS OFFERED IN 24 MINNESOTA AREA VOCATIONAL-TECHNICAL SCHOOLS WERE TESTED WITH A BATTERY OF FIVE STANDARDIZED VOCATIONAL, PERSONALITY, AND APTITUDE TESTS AND A PERSONAL DATA SHEET IN ORDER TO DETERMINE SIGNIFICANT INDIVIDUAL DIFFERENCES AMONG THOSE WHO ARE ACCEPTED INTO THESE SCHOOLS, BEGIN RELATED EMPLOYMENT, AND ACHIEVE SUCCESSFUL VOCATIONAL ADJUSTMENT, AND THOSE WHO DO NOT. FROM THESE DATA BASES, THREE INSTRUMENTS PROVED MOST USEFUL FOR PREDICTING SUCCESS FOR VOCATIONAL STUDENTS: (1) THE MINNESOTA VOCATIONAL INTEREST INVENTORY, (2) THE SIXTEEN PERSONALITY FACTOR QUESTIONNAIRE, AND (3) THE MINNESOTA IMPORTANCE QUESTIONNAIRE. OTHER SUCCESS CRITERIA WERE INCONSISTENT, ALTHOUGH THE EXISTENCE OF SIGNIFICANT DIFFERENCES AMONG MALE AND FEMALE GROUPS AND THOSE SUCCESSFUL IN DIFFERENT OCCUPATIONS WAS DOCUMENTED FROM PRE-ENROLLMENT TEST DATA. NUMEROUS TABLES PRESENT THE DATA. SUPPLEMENTING THIS DOCUMENT ARE FIVE COMPREHENSIVE EXPLANATIONS OF ALL STATISTICAL ANALYSES. PREVIOUSLY ANNOUNCED AS ED 064 521-ED 064 525 AND TITLED "PROJECT MINI-SCORE FINAL TECHNICAL REPORTS." (AG)

VT 017 251 ED 068 710
PROCEEDINGS OF THE GOVERNOR'S WORKING CONFERENCE ON DAY CARE (NOVEMBER 22-23, 1971).

ILLINOIS STATE DEPT. OF CHILDREN AND FAMILY SERVICES, SPRINGFIELD.
EDRS PRICE MF-$0.65 HC-$3.29
OFFICE OF COMMUNITY RELATIONS, DEPARTMENT OF CHILDREN AND FAMILY SERVICES, 524 SOUTH SECOND STREET, SPRINGFIELD, ILLINOIS 62706
PUB DATE - NOV 71 80P.

DESCRIPTORS - *CHILD CARE CENTERS; COMMUNITY COORDINATION; CONFERENCES; *DAY CARE PROGRAMS; *DAY CARE SERVICES; HANDICAPPED CHILDREN; LOW INCOME GROUPS; PROGRAM COSTS; RETARDED CHILDREN; SHELTERED WORKSHOPS; *STATE PROGRAMS; WORKSHOPS
IDENTIFIERS - *ILLINOIS

ABSTRACT - THE STATUS OF DAY CARE IN ILLINOIS IS DESCRIBED IN THE PRESENTATIONS AND WORKSHOP SUMMARIES OF THIS CONFERENCE. THE STATE DAY CARE BUDGET WAS CLOSE TO $50 MILLION FOR FISCAL 1972, ALMOST TRIPLE THE PREVIOUS YEAR'S AMOUNT. ILLINOIS HAS DAY CARE PROGRAMS FOR MENTALLY HANDICAPPED CHILDREN, CHILDREN FROM LOW INCOME FAMILIES, THE NORMAL CHILD, AND SO ON. OF ALL THE PUBLICLY FUNDED DAY CARE PROGRAMS, THOSE SERVING THE MENTALLY RETARDED HAVE INCREASED MORE RAPIDLY THAN ANY OTHERS. FOR HANDICAPPED CHILDREN AGE 16 AND OVER, DAY CARE MAY BE IN SHELTERED WORKSHOPS. HOWEVER, THERE ARE FEW PROGRAMS FOR THE EMOTIONALLY DISTURBED, AND THE MOST NEGLECTED OF ALL MAY BE THE CHILDREN OF MIGRANT FAMILIES. THE PRESENTATIONS IN THIS DOCUMENT DISCUSS ALL ASPECTS OF DAY CARE IN ILLINOIS,

INCLUDING WHAT KIND OF PROGRAMS WOULD BE MOST USEFUL, LONG-TERM PLANNING, REGULATION, COSTS AND FINANCING, AND PERFORMANCE EVALUATION. THE CLOSING SESSION OF THE CONFERENCE RECOMMENDED SUPPORT OF THE BRADEMUS-MONDALE COMPREHENSIVE CHILD CARE BILL. (MF)

VT 017 352 ED 068 727
MILLER, JOHN A.
CONCEPTS AND PROCESSES IN CAREER DEVELOPMENT: THE PROFESSIONAL DEVELOPMENT RESEARCH PROGRAM.

ROCHESTER UNIV., N. Y. MANAGEMENT RESEARCH CENTER.
OFFICE OF NAVAL RESEARCH, WASHINGTON, D.C. PERSONNEL AND TRAINING BRANCH.
EDRS PRICE MF-$0.65 HC-$3.29
PUB DATE - MAR 72 76P.

DESCRIPTORS - *CAREER PLANNING; CONCEPTUAL SCHEMES; INDIVIDUAL CHARACTERISTICS; *INDIVIDUAL DEVELOPMENT; *INDIVIDUAL NEEDS; PROFESSIONAL PERSONNEL; RESEARCH PROJECTS; *ROLE PERCEPTION; SELF EVALUATION; *VOCATIONAL DEVELOPMENT

ABSTRACT - THIS CONCEPTUAL FRAMEWORK FOR UNDERSTANDING THE CAREER DEVELOPMENT PROCESS DEFINES CAREER DEVELOPMENT AS A CONTINUOUS PROCESS OF MATCHING INDIVIDUAL CHARACTERISTICS WITH ORGANIZATIONAL ROLE REQUIREMENTS. RESPONSIBILITY FOR ACHIEVING EFFECTIVE MATCHING RESTS BOTH WITH INDIVIDUALS AND WITH ORGANIZATIONS. THE RELATIVE EMPHASIS ON INDIVIDUAL EFFORTS AND ORGANIZATIONAL EFFORTS OVER DIFFERENT PHASES OF THE CAREER DEVELOPMENT PROCESS AS A FUNCTION OF CHANGING INDIVIDUAL NEEDS AND ROLE REQUIREMENTS. SUMMARIES OF RESEARCH PROJECTS UNDERTAKEN IN THE PROFESSIONAL DEVELOPMENT RESEARCH PROGRAM ARE INCLUDED IN THIS REPORT AND PRESENT THE EVOLUTION OF A SELF-DEVELOPMENT/CAREER PLANNING TECHNIQUE INCORPORATING THESE PROCESSES: (1) STRUCTURED FORECASTING, BY WHICH INDIVIDUALS CAN IDENTIFY POTENTIAL GAPS BETWEEN PRESENT SKILLS AND ROLE REQUIREMENTS AND PROBABLE FUTURE ROLE REQUIREMENTS, (2) GOAL SETTING AND GOAL CLARIFICATION, (3) STRATEGY AND ACTION PLANNING, (4) REALITY-TESTING AND PUBLIC COMMITMENT, AND (5) IDENTIFYING AND USING A CONTINUOUS SUPPORT SYSTEM ("RELEVANT OTHERS") IN THE IMPLEMENTATION OF PERSONAL PLANS. (AUTHOR/AG)

VT 017 437 ED(SEE JUL '73 RIE)
GORMAN, ANNA M., ED.; CLARK, JOSEPH F., ED.
IMPLICATIONS OF CAREER EDUCATION FOR TEACHERS' PREPARATION. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL INST. OF EDUCATION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$9.87.
LT-SCR-36
PUB DATE - MAR 73 259P. PRESENTATION OF THE ANNUAL NATIONAL VOCATIONAL AND TECHNICAL EDUCATION SEMINAR (6TH, COLUMBUS, OHIO, OCTOBER 23-26, 1972).

DESCRIPTORS - *CAREER EDUCATION; *CONFERENCE REPORTS; SPEECHES; *TEACHER EDUCATION; MODELS; *EDUCATIONAL CHANGE; INFORMATION SYSTEMS; OCCUPATIONAL INFORMATION; OCCUPATIONAL CLUSTERS; INSERVICE TEACHER EDUCATION; COUNSELOR ROLE; TEACHER ROLE

ABSTRACT - THIS PUBLICATION CONTAINS THE PAPERS PRESENTED DURING A 4-DAY TEACHER EDUCATION SEMINAR. THE PAPERS ARE: (1) "RATIONALE FOR CAREER EDUCATION" BY R.N. EVANS AND G. MCCLUSKY, (2) "THE CONTEXT OF CAREER EDUCATION" BY K. GOLDHAMMER, (3) "CAREER EDUCATION TENETS" BY A.J. MILLER, (4) "EMPLOYER-BASED CAREER EDUCATION: THE R&S MODEL" BY L.M. MAGUIRE AND J.A. CONNALLY, (5) "POTENTIAL CHANGES IN TEACHER ROLES" BY C. DIXON, (6) "POTENTIAL CHANGES IN THE ROLE OF A SECONDARY TEACHER" BY O.L. SEAMAN, (7) "POSSIBLE CHANGES IN THE PROFESSIONAL ROLE OF A COUNSELOR" BY D. RICHINS, (8) "CAREER INFORMATION SYSTEM FOR THE COMPREHENSIVE CAREER EDUCATION MODEL" BY W.W. ADAMS, (9) "OCCUPATIONAL CAREER CLUSTERS THE OREGON WAY" BY M.C. MULTHEN, (10) "PRESERVICE PREPARATION OF TEACHERS FOR CAREER EDUCATION" BY L.J. KELLER, (11) "IN-SERVICE PREPARATION: KEY TO CAREER EDUCATION DELIVERY" BY H.N. DRIER, JR., (12) "POSSIBLE CHANGES IN TEACHER PREPARATION PROGRAMS" BY O.G. ATOR, (13) "IMPERATIVE CHANGES IN VOCATIONAL AND TECHNICAL PROFESSIONAL DEVELOPMENT PROGRAMS AND ACTIVITIES" BY R.E. LOCKETTE, (14) "POSSIBLE CHANGES IN TEACHER PREPARATION PROGRAMS" BY H.L. HARDEBERG, AND (15) "REWARDS OF A SUCCESSFUL CAREER EDUCATION PROGRAM" BY J. SMITH. (SB)

VT 017 439
NORTH CAROLINA ANNUAL EVALUATION REPORT--FY 1971.

NORTH CAROLINA STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION, RALEIGH.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG71 18P.

DESCRIPTORS - *ANNUAL REPORTS; *PROGRAM EVALUATION; *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; *PROGRAM EFFECTIVENESS
IDENTIFIERS - *NORTH CAROLINA

ABSTRACT - SUMMARIZED IN THIS DOCUMENT ARE THE FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS OBTAINED FROM THE ADVISORY COUNCIL'S ASSESSMENT OF VOCATIONAL EDUCATION PROGRAMS IN THE STATE OF NORTH CAROLINA, HAVING AS THEIR GOALS THAT: EVALUATION SHOULD FOCUS ON: (1) THE STATE'S GOALS AND PRIORITIES AS SET FORTH IN THE STATE PLAN, (2) THE EFFECTIVENESS WITH WHICH PEOPLE AND THEIR NEEDS ARE SERVED, (3) THE EXTENT TO WHICH COUNCIL RECOMMENDATIONS HAVE RECEIVED DUE CONSIDERATION, AND (4) EXPRESSED VIEWS TOWARD VOCATIONAL EDUCATION BY THE GENERAL PUBLIC. THE EVALUATION TEAM LAUNCHED VIGOROUS INVESTIGATIONS INTO EACH OF THE FOUR AREAS. AN ANALYSIS OF THE FINDINGS INDICATED THAT: (1) THE STATE GOALS AND PRIORITIES WERE SUITABLE IN TERMS OF STUDENT NEEDS AND TARGET POPULATIONS FOR WHICH THEY WERE INTENDED, (2) THE COORDINATION OF PROGRAMS FOR THE DISADVANTAGED AND HANDICAPPED HAVE BEEN EXEMPLARY, (3) ADVISORY COMMITTEES ARE BEING USED EXTENSIVELY IN THE PLANNING, HOWEVER, NOW MORE EFFORTS ARE BEING MADE TO BETTER COORDINATE SECONDARY AND POST SECONDARY PROGRAMS, (4) POSITIVE ACTION IS BEING TAKEN ON COUNCIL RECOMMENDATIONS, AND (5) MUCH

EFFORT IS BEING EXERTED TO INVOLVE THE PUBLIC IN CURRICULUM DECISIONS. (SN)

VT 017 441
PERDUE, MAXINE W.
A CAREER AWARENESS, ORIENTATION AND PLACEMENT PROGRAM FOR THE WAYNE HIGH SCHOOL ATTENDANCE AREA. FINAL REPORT.

WAYNE COUNTY BOARD OF EDUCATION, W.VA.
WEST VIRGINIA STATE BOARD OF EDUCATION, CHARLESTON. DIV. OF VOCATIONAL-TECHNICAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUL72 77P.

DESCRIPTORS - PILOT PROJECTS; CAREER EDUCATION; PROGRAM DEVELOPMENT; CAREERS; CAREER CHOICE; *VOCATIONAL DEVELOPMENT; *OCCUPATIONAL GUIDANCE; CAREER PLANNING; *OCCUPATIONAL INFORMATION; *JOB PLACEMENT; *GOAL ORIENTATION

ABSTRACT - THIS PROJECT WAS INITIATED TO AWAKEN THE INTEREST AND CURIOSITY OF STUDENTS TOWARD THE OCCUPATIONS OF MEN AND WOMEN BY: (1) MAKING THEM MORE AWARE OF VOCATIONAL POSSIBILITIES AT THE ELEMENTARY LEVEL, (2) PROVIDING ADDITIONAL INFORMATION TO JUNIOR HIGH STUDENTS CONCERNING OCCUPATIONAL INFORMATION, (3) DEVELOPING THE STUDENTS' KNOWLEDGE OF THE GUIDANCE RESOURCES AVAILABLE IN HIS SCHOOL AND COMMUNITY, (4) PROVIDING COUNSELING TO STUDENTS CONCERNING VOCATIONAL CURRICULUM, (5) PROVIDING PLACEMENT SERVICES FOR VOCATIONAL STUDENTS, AND (6) PROVIDING COUNTY SUPERVISORY PERSONNEL WITH INFORMATION CONCERNING CURRICULUM REVISION. ONE HIGH SCHOOL AND EIGHT FEEDER ELEMENTARY SCHOOLS PARTICIPATED IN THIS PROJECT OPERATION WHICH INVOLVED THE EFFORTS OF SUPERVISORS, COUNSELORS, AND CO-COUNSELORS. AN EVALUATION OF THE PROJECT REVEALED THAT THE MEASUREMENTS SPECIFIED IN MEETING THE OBJECTIVES WERE EFFECTIVELY FOLLOWED AND COMPLETED. (AUTHOR/SN)

VT 017 443
OLIVER, J. DALE, AND OTHERS
VOCATIONAL EDUCATION EVALUATION PROJECT ANNUAL REPORT--FISCAL YEAR 1972.

VIRGINIA POLYTECHNIC INST. AND STATE UNIV., BLACKSBURG.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.;VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND.
MF AVAILABLE IN VT-ERIC SET.
VEEP-R-3
PUB DATE - SEP72 17P.

DESCRIPTORS - ANNUAL REPORTS; *EDUCATIONAL EVALUATION; *RESEARCH PROJECTS; *VOCATIONAL EDUCATION; *MANAGEMENT SYSTEMS; SYSTEMS DEVELOPMENT; *PROGRAM PLANNING; PROGRAM COORDINATION
IDENTIFIERS - *VIRGINIA

ABSTRACT - THIS ANNUAL REPORT HAS AS ITS PRIMARY OBJECTIVE TO DEVELOP A MANAGEMENT INFORMATION SYSTEM FOR THE PLANNING AND PROGRAMING OF VOCATIONAL EDUCATION. PROJECT EFFORTS WERE EXERTED TO THE DEVELOPMENT OF A MACRO-SUBSYSTEM AND A MICRO-SUBSYSTEM. THE MACRO-SUBSYSTEM WAS BASICALLY CONCERNED WITH GUIDELINES AND SYSTEMATIC PROCEDURES AT THE STATE LEVEL, WHILE THE MICRO-SUBSYSTEM FOCUSED ON THE ASSESSMENT, PLANNING, AND PROGRAMING OF INDIVIDUAL VOCATIONAL EDUCATION PROGRAMS IN LOCAL SCHOOLS. FIELD TESTED IN 16 SCHOOLS AND INVOLVING SOME 11,000 STUDENTS, THE MACRO-SUBSYSTEM RESULTED IN A REPORTING SYSTEM WHICH INVOLVED STUDENTS AND TEACHERS. THE MICRO-SYSTEM, THE PROGRAM AND COST-EFFECTIVENESS COMPONENT, WAS MORE CONCERNED WITH THE DEVELOPMENT OF A SET OF SYSTEMATICALLY ORGANIZED INSTRUCTIONAL BEHAVIORAL OBJECTIVES, AND INVOLVED SEMINARS AND WORKSHOPS FOR SOME 66 VOCATIONAL TEACHERS. OTHER PROJECT ACCOMPLISHMENTS FOR THE 1972 FISCAL YEAR ARE INCLUDED, AS ARE PROJECTED PLANS FOR 1973. (AUTHOR/SN)

VT 017 444
SCHUMAN, FRED P.
VOCATIONAL ORIENTATION OF VISUALLY AND PERCEPTUALLY HANDICAPPED JUNIOR HIGH SCHOOL STUDENTS. FINAL REPORT.

HARTFORD CITY BOARD OF EDUCATION, CONN.
CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30JUN72 29P.

DESCRIPTORS - PILOT PROJECTS; *HANDICAPPED STUDENTS; HANDICAPPED CHILDREN; EDUCATIONAL RESEARCH; *JUNIOR HIGH SCHOOL STUDENTS; OCCUPATIONS; *VOCATIONAL EDUCATION; CAREERS; *VOCATIONAL COUNSELING; OCCUPATIONAL GUIDANCE; *BLIND CHILDREN

ABSTRACT - SUMMARIZED ARE THE RESULTS OF A PROJECT EFFORT CONCERNED WITH PROVIDING WORK ORIENTATION TO LEGALLY BLIND AND PERCEPTUALLY HANDICAPPED STUDENTS IN HARTFORD, CONNECTICUT. FIELD TRIPS FOLLOWED BY INDIVIDUAL AND GROUP COUNSELING SESSIONS WERE USED TO EXPOSE STUDENTS TO THE WORLD OF WORK. ONLY BOYS PARTICIPATED IN THE STUDY. QUESTIONNAIRE RESPONSES ELICITED FROM THE STUDENTS, WITH THE HELP OF THEIR PARENTS, PROVIDED THE EVALUATION DATA. AN ANALYSES OF THE FINDINGS INDICATED THAT THE PROJECT WAS NOT VERY SUCCESSFUL IN ITS EFFORT TO PROVIDE STUDENTS WITH USEFUL JOB AND VOCATIONAL INFORMATION. WHILE ALL OF THE STUDENTS WERE ABLE TO VERBALIZE SOME EXTENDED KNOWLEDGE, VERY LITTLE OF THE INFORMATION WAS MAINTAINED. RECOMMENDATIONS MADE INCLUDED: (1) MORE CONTACT SHOULD HAVE BEEN MADE BETWEEN THE PROJECT ADMINISTRATOR, FIELD WORK SUPERVISOR, COUNSELORS, AND TEACHER, (2) THE FACT THAT GIRLS WERE DROPPED FROM THE PROGRAM POINTS OUT AN AREA FOR FURTHER STUDY, (3) THERE WAS A NEED FOR MORE EXTENSIVE SUPERVISION, AND (4) BECAUSE THE PROGRAM WAS OF SOME BENEFIT TO STUDENTS, IT SHOULD BE EXTENDED ON A STATEWIDE LEVEL. (SN)

VT 017 532
ROSS, RALPH W., AND OTHERS
A GUIDE FOR STATE-WIDE EVALUATION OF SECONDARY VOCATIONAL EDUCATION PROGRAMS IN OKLAHOMA.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. ON RESEARCH, PLANNING, AND EVALUATION.
MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 15AUG72 67P.

DESCRIPTORS - STATEWIDE PLANNING; *PROGRAM EVALUATION; *VOCATIONAL EDUCATION; SECONDARY GRADES; *GUIDELINES; *STATE STANDARDS; PROGRAM IMPROVEMENT; *PROGRAM PLANNING
IDENTIFIERS - *OKLAHOMA

ABSTRACT - DISCUSSED IN THIS DOCUMENT IS OKLAHOMA'S STATE-DIRECTED APPROACH TO EVALUATION. DEVELOPED COOPERATIVELY BY LOCAL TEACHERS, STATE DEPARTMENT STAFF MEMBERS, RESEARCH PERSONNEL, STATE ADVISORY COUNCIL MEMBERS, AND TEACHER EDUCATORS AT THE OKLAHOMA AND CENTRAL STATE UNIVERSITIES, THIS EVALUATION PLAN WAS DESIGNED WITH FOUR OBJECTIVES IN MIND. THOSE OBJECTIVES WERE: (1) TO PROMOTE AND ASSIST WITH THE IMPROVEMENT OF OCCUPATIONAL PROGRAMS AT THE LOCAL LEVEL, (2) TO PROVIDE THE STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION WITH THE NECESSARY DATA UPON WHICH PLANNING OF OCCUPATIONAL EDUCATION PROGRAMS CAN BE BASED, (3) TO PROVIDE THE STATE ADVISORY COUNCIL OF VOCATIONAL AND TECHNICAL EDUCATION WITH EVALUATIVE DATA ON VOCATIONAL AND TECHNICAL PROGRAMS, AND (4) TO ASSURE ACCOUNTABILITY OF FEDERAL AND STATE FUNDS ALLOCATED TO LOCAL PROGRAMS OF OCCUPATIONAL EDUCATION. PHASES OF THE FIVE STEP EVALUATION PROCESS INCLUDE: (1) THE INITIATION PHASE, (2) DISTRIBUTION OF PROGRAM EVALUATION AND SUMMARY EVALUATION INSTRUMENTS, (3) TEAM EVALUATIONS, (4) THE SYNTHESIS PHASE, AND (5) THE REFINEMENT PHASE. TABLES, A SAMPLE QUESTIONNAIRE, AND EVALUATION SCHEDULES ARE APPENDED. (SN)

VT 017 534
FLORIDA STATE ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION ANNUAL REPORT, 1971.

FLORIDA STATE ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - SEP71 32P.

DESCRIPTORS - *ANNUAL REPORTS; *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; *TECHNICAL EDUCATION
IDENTIFIERS - *FLORIDA

ABSTRACT - THE ACTIVITIES AND PROCEEDINGS OF THE FLORIDA ADVISORY COUNCIL ON VOCATIONAL EDUCATION FOR THE 1970-71 YEAR ARE SUMMARIZED IN THIS REPORT. PRESENTED ARE: (1) COUNCIL RECOMMENDATIONS REGARDING EVALUATION, (2) A SUMMARY OF MAJOR COUNCIL ACTIVITIES, (3) SUMMARIES OF EVALUATION RESEARCH STUDIES OF SPECIFIC COMPONENTS OF THE FLORIDA VOCATIONAL EDUCATION PROGRAM, (4) A SYNOPSIS OF STATE PLAN GOAL ACCOMPLISHMENTS, AND (5) A SUMMARY OF THE CONTENTS OF PUBLIC MEETINGS. (SN)

VT 017 555
SEWER, JOHN, AND OTHERS
A SUPPLY-DEMAND MODEL FOR VOCATIONAL-EDUCATION PLANNERS: REPORT NUMBER I.

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. DEPT. OF VOCATIONAL EDUCATION.
PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUL72 313P.

DESCRIPTORS - PROJECTS; MODELS; *LABOR SUPPLY; LABOR MARKET; OCCUPATIONAL SURVEYS; LABOR FORCE; *MANPOWER NEEDS; *MANPOWER UTILIZATION; *VOCATIONAL EDUCATION; *PROGRAM DEVELOPMENT
IDENTIFIERS - *PENNSYLVANIA

ABSTRACT - AS PART OF A LARGER STUDY AIMED AT DEVELOPING A SUPPLY/DEMAND MODEL OR DATA BANK FOR USE IN VOCATIONAL PROGRAM PLANNING, THIS STUDY WAS CONDUCTED TO DETERMINE WHAT HAS HAPPENED TO THE 74,266 GRADUATES OF PENNSYLVANIA'S PUBLIC SECONDARY VOCATIONAL-TECHNICAL PROGRAMS IN 1970 AS WELL AS TO DETERMINE IF THERE WERE ANY DIFFERENCES AMONG GRADUATES BY INSTRUCTIONAL PROGRAM. QUESTIONNAIRES WERE USED TO OBTAIN THE DATA. FINDINGS INCLUDE: (1) AN OVERWHELMING MAJORITY OF THE STUDENTS WERE EITHER ATTENDING SCHOOL OR COLLEGE FULL-TIME OR IN THE MILITARY, (2) FIVE PERCENT OF THE GRADUATES WERE NOT LOOKING FOR WORK, (3) THE GRADUATES FROM THE TECHNICAL PROGRAMS ACCOUNTED FOR THE LOWEST PERCENTAGE OF THE LABOR FORCE WHILE GRADUATES FROM THE TRADE AND INDUSTRIAL PROGRAMS AND BUSINESS OFFICE PROGRAMS ACCOUNTED FOR THE HIGHEST PARTICIPATION RATES, AND (4) ABOUT 63 AND 64 PERCENT, RESPECTIVELY, OF THE VOCATIONAL GRADUATES FROM THE REST OF THE STATE AND PHILADELPHIA ENTERED THE LABOR FORCE UPON GRADUATION, AS OPPOSED TO APPROXIMATELY 56 PERCENT FROM PITTSBURG. TABLES AND MORE DETAILED INFORMATION SUPPLEMENT THE TEXT. (SN)

VT 017 559
DELAWARE STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION: EVALUATION 1971.

DELAWARE STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION, DOVER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NO 56P.

DESCRIPTORS - *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; *PROGRAM EVALUATION; *ANNUAL REPORTS
IDENTIFIERS - *DELAWARE

ABSTRACT - THIS REPORT SUMMARIZES THE FINDINGS, RECOMMENDATIONS, AND CONCLUSIONS OF AN EVALUATION STUDY MADE BY THE DELAWARE ADVISORY COUNCIL ON VOCATIONAL EDUCATION. FACTORS ON WHICH VOCATIONAL PROGRAMS WERE EVALUATED INCLUDE: (1) AVAILABILITY OF PROGRAMS, (2) COMMUNICATIONS, (3) ATTITUDES, (4) PLANNING AND IMPLEMENTATION, AND (5) INVOLVEMENT AND COMMUNICATIONS. RECOMMENDATIONS INCLUDE: (1) THE GOVERNOR AND HIS CABINET SHOULD CONTINUE TO ENDORSE AND SUPPORT VOCATIONAL AND CAREER EDUCATION, AND EFFORTS BE MADE TO LEGALLY ESTABLISH A COUNCIL ON EDUCATION, (2) THE COUNCIL TO BE ESTABLISHED SHOULD BE DIRECTED TO CONSIDER CAREER EDUCATION AS THE PRIORITY IN EDUCATION, (3) THE VOCATIONAL COMPONENT OF CAREER EDUCATION SHOULD RECEIVE THE COUNCIL'S PRIMARY ATTENTION, AND PLANS SHOULD BE MADE TO DEVELOP A COMPREHENSIVE STATEWIDE CAREER EDUCATION PROGRAM WITH DATA ALWAYS CURRENT,

(4) THE GENERAL ASSEMBLY SHOULD BE AUTHORIZED TO TECHNICALLY AMEND VOCATIONAL LEGISLATION REGARDING PROGRAM OPERATION, THE ESTABLISHMENT OF A SYSTEMATIC MAINTENANCE PROGRAM FOR VOCATIONAL INSTRUCTIONAL EQUIPMENT, AND ASPECTS OF THE EMPLOYMENT-PLACEMENT SERVICE, AND (5) THE EDUCATIONAL ADMINISTRATIVE STAFF SHOULD ADJUST ITS POLICIES TO PERMIT CONSIDERATION OF ALTERNATIVE PROGRAMS, FACILITY UTILIZATION, AND THE ESTABLISHMENT OF A TASK FORCE FOR EVALUATIVE PURPOSES. (SN)

VT 017 561
PREPARING THE DISADVANTAGED FOR THE WORLD OF WORK. A REPORT OF A STATE-WIDE INSTITUTE FOR HIGH SCHOOL TEACHERS AND SOME SELECTED RELATED PROFESSIONALS.

NORTH CAROLINA STATE UNIV., RALEIGH.; NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH.
NF AVAILABLE IN VT-ERIC SET.
PUB DATE - 70 57P. REPORT OF STATE-WIDE INST. FOR HIGH SCHOOL TEACHERS AND SOME SELECTED RELATED PROFESSIONALS (JUNE 8-26, 1970).

DESCRIPTORS - *INSTITUTES (TRAINING PROGRAMS); *INSERVICE TEACHER EDUCATION; *SECONDARY SCHOOL TEACHERS; *VOCATIONAL EDUCATION TEACHERS; *DISADVANTAGED YOUTH; OCCUPATIONAL GUIDANCE; GUIDANCE COUNSELING; EFFECTIVE TEACHING; STATEWIDE PLANNING; PUBLIC SCHOOL TEACHERS; PROGRAM EVALUATION
IDENTIFIERS - *NORTH CAROLINA

ABSTRACT - A STATEWIDE INSTITUTE TO PROVIDE INSERVICE EDUCATION FOR NORTH CAROLINA TEACHERS WORKING WITH DISADVANTAGED STUDENTS WAS HELD JUNE 8-26, 1970. THE INSTITUTE WAS DESIGNED TO HELP PUBLIC HIGH SCHOOL TEACHERS, MOSTLY TEACHERS OF OCCUPATIONAL EDUCATION WITH SOME IN GENERAL EDUCATION AND GUIDANCE COUNSELING, IN UNDERSTANDING THE DISADVANTAGED STUDENT, IN DEVELOPING EFFECTIVE APPROACHES FOR TEACHING THE DISADVANTAGED, AND IN CONSIDERING TEACHING RESOURCES. THE TEACHERS PARTICIPATED IN FIELD STUDIES AND TOURS OF AGENCIES SERVING THE DISADVANTAGED IN ADDITION TO THEIR FULL SESSIONS AND SMALL GROUP WORKSHOPS. PARTICIPANT EVALUATION OF THE INSTITUTE INDICATED THAT PROGRAM CONTENT AND PRESENTATION WERE CONSIDERED SUCCESSFUL. THE COMPREHENSIVE EVALUATION INSTRUMENT, INSTITUTE PROGRAM, AND LIST OF PARTICIPANTS ARE APPENDED. (MF)

VT 017 650 ED(SEE JUL '73 RIE)
NELSON, REX A.;SELVIDGE, LEWIS R., JR.
REVIEW AND ANALYSIS OF INSTRUCTIONAL MATERIALS FOR MANUFACTURING.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL INST. OF EDUCATION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
INF-SER-66
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE 18.11/2:66, $.60).
PUB DATE - 72 37P.

DESCRIPTORS - *MODELS; *EDUCATIONAL DEVELOPMENT; *MANUFACTURING; INDUSTRIAL ARTS; INDUSTRIAL EDUCATION; *INSTRUCTIONAL MATERIALS; *RESEARCH REVIEWS (PUBLICATIONS); LITERATURE REVIEWS; EDUCATIONAL PLANNING; EDUCATIONAL STATUS COMPARISON; CURRICULUM DEVELOPMENT; PROGRAM DESCRIPTIONS; CURRICULUM EVALUATION; RESEARCH NEEDS

ABSTRACT - THE PURPOSE OF THIS PAPER IS TO AID CURRICULUM SPECIALISTS, STATE PERSONNEL, LOCAL SUPERVISORS, AND TEACHERS OF INDUSTRIAL EDUCATION IN ASSESSING THE STATUS OF CURRENT INSTRUCTIONAL AND CURRICULUM MATERIALS DEVELOPED FOR THE STUDY OF MANUFACTURING WITHIN AN INDUSTRIAL ARTS CURRICULUM. A LITERATURE REVIEW WAS CONDUCTED BY MEANS OF THREE COMPUTER SEARCHES OF ERIC JOURNALS AND OTHER RELEVANT INDEXES. "MANUFACTURING", AS PART OF THE INDUSTRIAL ARTS CURRICULUM, HAS A COMMONALITY OF CONTENT WHICH MAY BE PRESENTED TO STUDENTS THROUGH SIMULATED LEARNING ACTIVITIES IN A VARIETY OF CLASSROOM AND INDUSTRIAL SETTINGS. A MODEL FOR PROGRAM DEVELOPMENT WAS RECOMMENDED IN ORDER TO MEET THE EDUCATIONAL NEEDS OF PEOPLE FROM KINDERGARTEN THROUGH POST DOCTORATE LEVELS FOR CURRICULUM MATERIALS IN MANUFACTURING, WHICH ARE PRESENTLY EMPHASIZED MAINLY AS AN OVERVIEW COURSE FOR THE MIDDLE GRADES OR JUNIOR HIGH SCHOOL LEVEL. THIS MODEL IS ENTITLED "COMMON BODY OF KNOWLEDGE FOR MANAGEMENT CONSULTANTS". A COMPREHENSIVE EDUCATIONAL DELIVERY SYSTEM FOR MANUFACTURING CURRICULUMS SHOULD BE FURTHER DEVELOPED TO PRESENT THIS COMMON BODY OF KNOWLEDGE. (AUTHOR/AG)

VT 017 802 ED(SEE AUG '73 RIE)
ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), VOLUME 6, NUMBER 1.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL INST. OF EDUCATION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$9.87.
CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION, THE OHIO STATE UNIVERSITY, 1960 KENNY ROAD, COLUMBUS, OHIO 43210 (QUARTERLY, ONE YEAR-$11.00, TWO YEARS-$18.00)
PUB DATE - 73 222P.

DESCRIPTORS - *ABSTRACTS; INFORMATION DISSEMINATION; *INDEXES (LOCATERS); *EDUCATIONAL RESEARCH; *VOCATIONAL EDUCATION; *TECHNICAL EDUCATION; CLEARINGHOUSES; RESEARCH MATERIALS

ABSTRACT - THIS QUARTERLY PUBLICATION ANNOUNCES THE AVAILABILITY OF DOCUMENTS ACQUIRED AND PROCESSED BY THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) CLEARINGHOUSE ON VOCATIONAL AND TECHNICAL EDUCATION. IT CONTAINS ABSTRACTS OF RESEARCH AND OTHER MATERIALS WHICH ARE USEFUL TO RESEARCHERS, SUPERVISORS, TEACHER EDUCATORS, EDUCATION SPECIALISTS, ADMINISTRATORS, TEACHERS, AND OTHERS WHO HAVE AN INTEREST IN VOCATIONAL AND TECHNICAL EDUCATION. THE ABSTRACTS ARE ORGANIZED IN ASCENDING VT-NUMBER ORDER, AND COVER SUCH SUBJECT AREAS AS: ADMINISTRATION AND SUPERVISION, EMPLOYMENT AND OCCUPATIONS, INDIVIDUALS WITH SPECIAL NEEDS, RESEARCH DESIGN, DEVELOPMENT AND UTILIZATION, AND RELATED RESEARCH TOPICS.

INDEXES PROVIDE THE APPROACH TO THE ABSTRACTS BY (1) SUBJECT, (2) PERSONAL AND INSTITUTIONAL AUTHORS, AND (3) DOCUMENT ACCESSION NUMBER, WITH A TABLE SHOWING ED NUMBERS FOR DOCUMENTS AVAILABLE THROUGH THE ERIC DOCUMENT REPRODUCTION SERVICE. DOCUMENTS WHICH DO NOT HAVE AN INDIVIDUAL ED NUMBER ARE AVAILABLE IN A SEPARATE MICROFICHE SET FROM THE ERIC DOCUMENT REPRODUCTION SERVICE (VT 017 803, ANNOUNCED IN RIE, APRIL 1973 AS ED 070 816). (DE)

VT 017 823 ED 070 817
CRAWFORD, CHARLES O.
EFFECTS OF PARTICIPATION IN A HEALTH CAREERS ORIENTATION PROGRAM AND FAMILY SUPPORT FOR A HEALTH CAREER CHOICE ON HEALTH CAREER INTERESTS OF YOUNG PEOPLE.

PENNSYLVANIA HEALTH COUNCIL, INC., HARRISBURG.
ASSOCIATION OF AMERICAN MEDICAL COLLEGES, WASHINGTON, D.C.;OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - JAN71 76P.

DESCRIPTORS - *VOCATIONAL INTERESTS; *PROGRAM EFFECTIVENESS; *HEALTH OCCUPATIONS; *PARTICIPANT CHARACTERISTICS; STATISTICAL DATA; MANPOWER DEVELOPMENT; VOCATIONAL DEVELOPMENT; PARENT STUDENT RELATIONSHIP; *FAMILY INFLUENCE; HEALTH OCCUPATIONS EDUCATION; VOCATIONAL EDUCATION; CAREER CHOICE; PROGRAM DESCRIPTIONS; DISADVANTAGED YOUTH

ABSTRACT - THE EFFECTS OF TWO FACTORS WHICH MAY INFLUENCE THE INTERESTS OF YOUNG PEOPLE IN A HEALTH CAREER ARE EXAMINED--FAMILY SUPPORT AND PARTICIPATION IN A CAREERS ORIENTATION PROGRAM. AN EXPERIMENTAL GROUP OF 27 GRADE 8 STUDENTS WAS MATCHED WITH A CONTROL GROUP OF 27 STUDENTS ACCORDING TO PARENTAL EDUCATION, COLOR, AND SEX. THE EXPERIMENTAL GROUP ATTENDED A 15-WEEK PROGRAM IN A HOSPITAL SETTING TO OBSERVE THE TASK PERFORMANCES OF HEALTH PERSONNEL. FIELD INTERVIEWS WERE HELD FOR PARENTS AND OLDER SIBLINGS. DATA ANALYSIS WAS PRESENTED IN TABLES, REVEALING THAT THOSE WHO HAD STRONG FAMILY SUPPORT WERE MORE THAN TWICE AS LIKELY TO SHOW INTEREST IN AN ALLIED HEALTH CAREER AS THOSE WITHOUT SUCH ENCOURAGEMENT. THE SAME RATIO APPLIED FOR PROGRAM PARTICIPANTS, WHOSE FAMILY SUPPORT WAS MUCH GREATER THAN FOR NON-PARTICIPANTS. STUDENTS IN A COAL MINING COMMUNITY AND IN A PUERTO RICAN COMMUNITY WERE ALSO INCLUDED. LIMITATIONS TO THIS STUDY INCLUDE LACK OF INFORMATION ABOUT STUDENT SELECTION, LACK OF KNOWLEDGE ABOUT RELATIONSHIPS AMONG VARIABLES, AND THE NECESSITY FOR FURTHER LONGITUDINAL STUDIES. (AG)

VT 017 838
STATE VOCATIONAL REHABILITATION AGENCY PROGRAM AND FINANCIAL PLAN: BASIC ASSUMPTIONS AND GUIDELINES.

REHABILITATION SERVICES ADMINISTRATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 14MAR72 44P.

DESCRIPTORS - *GUIDELINES; STATE AGENCIES; *VOCATIONAL REHABILITATION; *REHABILITATION PROGRAMS; *PROGRAM DEVELOPMENT; PROGRAM COSTS; *OPERATING EXPENSES; REHABILITATION CENTERS
IDENTIFIERS - VOCATIONAL REHABILITATION ACT OF 1972

ABSTRACT - IN AN EFFORT TO MAKE CLEAR TO VOCATIONAL REHABILITATION AGENCIES THE DEADLINE FOR FILING PROGRAM AND FINANCIAL PLANS FOR THE 1973 FISCAL YEAR, AS WELL AS TO FACILITATE THE COMPREHENSION AND COMPLETION OF THE PLANS, THIS DOCUMENT SETTING FORTH SPECIFIC GUIDELINES WAS DEVELOPED. CONTAINED ARE SUCH ITEMS AS: (1) BASIC ASSUMPTIONS, GOALS, AND OBJECTIVES UNDERLYING THE PROGRAM, (2) ANTICIPATED OUTCOMES, (3) A LIST OF VOCATIONAL REHABILITATION APPROPRIATION REQUESTS, (4) ANNOUNCEMENTS OF FEDERAL ALLOTMENTS AND STATE FUNDS REQUIRED FOR OPERATING THE BASIC SUPPORT PROGRAM, (5) INFORMATION REGARDING FEDERAL GRANTS AND STATE FUNDS AVAILABLE FOR THE BASIC SUPPORT PROGRAM, (6) FEDERAL ALLOTMENTS AND GRANTS AVAILABLE FOR THE BENEFICIARY REHABILITATION PROGRAM (TRUST FUNDS), AND (7) A SUMMARY OF H.R. 8395 (A SEGMENT OF THE REHABILITATION ACT OF 1972). (SN)

VT 017 913 ED 070 819
METRICATION IN THE STATES.

COUNCIL OF STATE GOVERNMENTS, LEXINGTON, KY.
EDRS PRICE MF-$0.65 HC-$3.29.
RM-452
PUB DATE - 15DEC70 15P.

DESCRIPTORS - *FEASIBILITY STUDIES; INVESTIGATIONS; *STATE SURVEYS; *METRIC SYSTEM; MEASUREMENT; MEASUREMENT TECHNIQUES; *MEASUREMENT INSTRUMENTS
IDENTIFIERS - *METRICATION

ABSTRACT - PROMPTED BY THE WIDESPREAD USE OF THE METRIC SYSTEM BY MOST MAJOR INDUSTRIAL COUNTRIES OF THE WORLD, THE UNITED STATES CONGRESS IN 1969 INITIATED THE PASSAGE OF A BILL AUTHORIZING THE RESEARCH AND INVESTIGATION OF METRICATION TO DETERMINE THE WORLDWIDE IMPACT OF ITS USE ON THIS COUNTRY SO AS TO DECIDE WHICH ROUTE IT SHOULD TAKE. DATA WERE OBTAINED FROM PERSONAL INTERVIEWS WITH PUBLIC OFFICIALS IN KENTUCKY AND CALIFORNIA, CHOSEN FOR THEIR REPRESENTATIVENESS OF LOCATION, SIZE, AND COUNCIL STAFF PROXIMITY. AN ANALYSIS OF THE FINDINGS REVEALED THAT: (1) THE EFFECT OF WORLDWIDE METRICATION ON THE STATES TO CHANGE IS LIMITED, (2) THERE EXISTS NO EXTENSIVE USE OF THE SYSTEM AT PRESENT EXCEPT IN LABORATORIES, PHARMACEUTICALS, TESTING, AND SOME JOURNAL REPORTS, (3) CONTACT WITH FOREIGN COUNTRIES AND THEIR METRICALLY ENGINEERED PRODUCTS IS SMALL, AND (4) MORE STUDY AND PLANNING OF THE SYSTEM IS NEEDED. STATES GENERALLY DO NOT FAVOR CONVERSION. THEREFORE ANY INITIATION OF CHANGE TO THE SYSTEM WILL PROBABLY COME ONLY FROM PRESSURE EXERTED FROM THE FEDERAL LEVEL. HIGHWAY, TRANSPORTATION, AND OTHER SIMILAR AGENCIES WHO PERFORM ENGINEERING FUNCTIONS WILL PERHAPS HAVE THE HARDEST ADJUSTMENTS TO MAKE. (SN)

VT 017 916 ED 070 820
MILLER, AARON J.
A ROLE FOR TECHNICAL EDUCATION IN A CAREER EDUCATION CONTEXT.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 10P. PRESENTATION AT THE AMERICAN VOCATIONAL ASSOCIATION CONVENTION (CHICAGO, ILLINOIS, DECEMBER 2, 1972).

DESCRIPTORS - *INTEGRATED CURRICULUM; RELEVANCE (EDUCATION); CURRICULUM DEVELOPMENT; *CAREER EDUCATION; GOAL ORIENTATION; CAREER PLANNING; *TECHNICAL EDUCATION; VOCATIONAL DEVELOPMENT; OCCUPATIONAL GUIDANCE; *VOCATIONAL EDUCATION; *MODELS; OPERATIONS RESEARCH; ARTICULATION (PROGRAM)

ABSTRACT - MOUNTING CONCERN OVER THE SEEMINGLY HIGH DROP-OUT RATE AMONG THE NATION'S TEENAGERS, COUPLED WITH THE INABILITY OF MANY HIGH SCHOOL STUDENTS TO SELECT SATISFYING CAREERS UPON GRADUATION, HAVE PROMPTED A RESTRUCTURING OF THE CURRICULUM AROUND THE DEVELOPMENTAL NEEDS OF STUDENTS. A COMPREHENSIVE EDUCATIONAL PROGRAM HAVING SEVEN BASIC OPERATIONAL CHARACTERISTICS, CAREER EDUCATION BEGINS WITH THE ENTRY OF THE CHILD INTO A FORMAL SCHOOL PROGRAM AND CONTINUES INTO THE ADULT YEARS. JOB RELATED INFORMATION IS INTEGRATED INTO THE EXISTING CURRICULUM ON ALL GRADE LEVELS. THE LACK OF A CLEAR-CUT DEFINITION OF CAREER EDUCATION OTHER THAN THE OPERATIONALLY ADOPTED ONE HAS MOTIVATED THE INITIATION OF AN IMPLEMENTATION MODEL FOR USE WITH THE PROGRAM, TO BE DEVELOPED BY THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION AT OHIO STATE UNIVERSITY IN CONJUNCTION WITH SIX SCHOOL DISTRICTS, THE MODEL WHEN COMPLETED WILL CONSIST OF COMPONENTS, SYSTEMS, AND PACKAGES FIELD TESTED IN THE COOPERATING SCHOOL DISTRICTS. IMPLICATIONS FOR TECHNICAL EDUCATION WITHIN A CAREER EDUCATION CONTEXT ARE: (1) THE STUDENT ENTERING A POST-SECONDARY TECHNICAL PROGRAM WILL BE A BETTER PREPARED, MORE GOAL-ORIENTED STUDENT, (2) CAREER CHOICES WILL HAVE BEEN MADE FROM BETTER DATA AND BASED ON PERSONAL NEEDS, ASPIRATIONS, AND ABILITIES, AND (3) BECAUSE ENTERING STUDENTS ARE BETTER PREPARED, THERE SHOULD BE FEWER DROPOUTS, TRANSFERS, AND FAILURES. (AUTHOR/SN)

VT 018 069
ANNUAL REPORT DEPARTMENT OF AGRICULTURAL EDUCATION, 1971-1972.

OHIO STATE UNIV., COLUMBUS. DEPT. OF AGRICULTURAL EDUCATION.; OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - OCT72 52P.

DESCRIPTORS - *ANNUAL REPORTS; *STATE UNIVERSITIES; *DEPARTMENTS; AGRICULTURAL EDUCATION; VOCATIONAL EDUCATION; FACULTY; STUDENT DISTRIBUTION; RESEARCH PROJECTS; STUDENT ENROLLMENT
IDENTIFIERS - *OHIO STATE UNIVERSITY

ABSTRACT - A REVIEW OF THE ACCOMPLISHMENTS AND ACTIVITIES ENGAGED IN BY THE OHIO STATE UNIVERSITY DEPARTMENT OF AGRICULTURE, THIS DOCUMENT REPORTS IN ADDITION TO THE STUDENT AND FACULTY ENROLLMENT AND GRADUATION HIGHLIGHTS, RESEARCH EFFORTS, CURRICULUM CHANGES, SOURCES OF FINANCIAL ASSISTANCE, SERVICES AVAILABLE, AND PROGRAMS INITIATED FOR THE UPGRADING OF NEW AND EXPERIENCED TEACHERS. TABLES LISTING THE NAMES OF STAFF AND FACULTY MEMBERS ARE INCLUDED. (SN)

VT 018 149 ED(SEE AUG '73 RIE)
CLARK, JOSEPH F., AND OTHERS
NATIONAL CONFERENCE ON CAREER EDUCATION. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL CENTER FOR IMPROVEMENT OF EDUCATIONAL SYSTEMS (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
OEG-0-72-0055(725)
PUB DATE - SEP72 32P.

DESCRIPTORS - *CONFERENCE REPORTS; *CAREER EDUCATION; FEDERAL PROGRAMS; TABLES (DATA); *EDUCATIONAL DEVELOPMENT; VOCATIONAL DEVELOPMENT; EDUCATIONAL PLANNING; EDUCATIONAL NEEDS; *PROGRAM EVALUATION; *PROFESSIONAL PERSONNEL
IDENTIFIERS - NATIONAL CONFERENCES

ABSTRACT - THIS REPORT DESCRIBES A FEDERALLY-FUNDED NATIONAL CONFERENCE ON CAREER EDUCATION HELD IN COLUMBUS, OHIO, WHICH FOCUSED ON THE PROFESSIONAL DEVELOPMENT OF EDUCATIONAL LEADERSHIP PERSONNEL. CENTERING ON THE DEVELOPMENT OF INDIVIDUAL UNIVERSITY-BASED TEAMS THROUGH THE INVOLVEMENT OF SELECTED LEADERS IN A SERIES OF NATIONAL CONFERENCES, THE APRIL 1972 CONFERENCE FOR DEANS OF COLLEGES OF EDUCATION AND AN ACCOMPANYING MAY CONFERENCE FOR PROFESSORS OF EDUCATIONAL ADMINISTRATION ARE DESCRIBED. PRE- AND POST-CONFERENCE EVALUATIONS WERE COLLECTED FROM 134 PROFESSORS AND 75 DEANS CONCERNING THE CONFERENCE PLANNING AND ITS IMPACT. REPRESENTING A DIVERSITY OF UNIVERSITIES IN TERMS OF SIZE AND FUNDING BASE, THE PROGRAM PARTICIPANTS GENERALLY RATED THE PRE-CONFERENCE PLANNING AS MORE THAN ADEQUATE. ALMOST 70 PERCENT OF THE PARTICIPANTS AGREED THAT CAREER EDUCATION IS A VIABLE ALTERNATIVE FOR THE AMERICAN EDUCATION SYSTEM AND SHOULD INVOLVE ALL FACULTY MEMBERS OF UNIVERSITIES IN IMPLEMENTING THE CONCEPT. NUMEROUS TABLES PRESENT THE DATA, AND RECOMMENDATIONS FOR FURTHER CONFERENCES ARE INCLUDED. RESOURCE MATERIALS ARE AVAILABLE IN A RELATED DOCUMENT, AVAILABLE AS ED 064 498 (VT 015 784, ARM VOL.5, NO.4). (AG)

VT 018 247 ED 070 849
LANHAM, ELIZABETH
JOB EVALUATION IN MUNICIPALITIES. STUDIES IN PERSONNEL AND MANAGEMENT NO. 23.

TEXAS UNIV., AUSTIN. BUREAU OF BUSINESS RESEARCH.
EDRS PRICE MF-$0.65 HC-$3.29.
BUREAU OF BUSINESS RESEARCH, GRADUATE SCHOOL OF BUSINESS, UNIVERSITY OF TEXAS AT AUSTIN, AUSTIN, TEXAS
PUB DATE - 71 95P.

DESCRIPTORS - STATISTICAL DATA; *MUNICIPALITIES; PROGRAM DEVELOPMENT; PERSONNEL DIRECTORS; *JOBS; *EVALUATION; PERSONNEL MANAGEMENT; PROGRAM DESCRIPTIONS; *PERSONNEL POLICY; ADMINISTRATIVE PROBLEMS; *EVALUATION METHODS; ADMINISTRATOR ROLE; ADMINISTRATIVE PERSONNEL
IDENTIFIERS - *JOB EVALUATION

ABSTRACT - AS THE FIRST IN A SERIES, THIS REEXAMINATION OF A 1954 PERSONNEL STUDY BY A PROFESSOR FOCUSES ON TRENDS IN JOB EVALUATION PROCEDURES SINCE THE EARLY 1950'S, SPECIFICALLY DEALING WITH MUNICIPALITIES. THE SIX TOPICAL UNITS DISCUSSED IN THIS MONOGRAPH ARE: (1) A HISTORY OF JOB EVALUATION IN MUNICIPALITIES, (2) METHODS USED IN SECURING THE COOPERATION OF SUPERVISORS AND EMPLOYEES, (3) ASSIGNMENT OF RESPONSIBILITY FOR THE JOB EVALUATION INSTALLATION, (4) PROCEDURES IN INSTALLING THE PROGRAMS, (5) MEASURES TAKEN TO INSURE ACCEPTANCE OF THE PROGRAMS, AND (6) PROCEDURES FOLLOWED IN MAINTAINING AND CONTROLLING THE PLANS INCLUDING THE USE OF ELECTRONIC PROCESSING OF WAGE AND SALARY RECORDS AND REPORTS. A 6-PAGE QUESTIONNAIRE ACCOMPANIED BY A COVER LETTER WAS SENT TO THE PERSONNEL DIRECTORS OF 76 MUNICIPALITIES, OF WHOM 51 HAD FORMAL JOB EVALUATION PLANS, AN INCREASE OF 82 PERCENT SINCE THE 1954 SURVEY. PERSONNEL ADMINISTRATION BY DIRECTORS AND THEIR STAFFS HAS BECOME MORE PREVALENT, ALTHOUGH BASIC PROCEDURES REMAIN ESSENTIALLY THE SAME AS IN 1954. OF THE RESPONDENTS, 86 PERCENT FIND THEIR PLANS SATISFACTORY. A WIDE RANGE OF TABLES AND GRAPHS PRESENT THE DATA. (AG)

VT 018 252 ED(SEE AUG '73 RIE)
MCKNIGHT, A. JAMES
DRIVER EDUCATION TASK ANALYSIS. VOLUME I: TASK DESCRIPTIONS. FINAL REPORT (AUGUST 1969-JULY 1970).

HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA.
DEPARTMENT OF TRANSPORTATION, WASHINGTON, D.C. NATIONAL HIGHWAY SAFETY BUREAU.
DOCUMENT NOT AVAILABLE FROM EDRS.
HUMRRO-TR-70-103
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 197 325; MF $0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - NOV70 366P.

DESCRIPTORS - BEHAVIORAL OBJECTIVES; RESOURCE GUIDES; *SKILL ANALYSIS; *TASK ANALYSIS; CRITICAL INCIDENTS METHOD; *BEHAVIOR STANDARDS; *TASK PERFORMANCE; *DRIVER EDUCATION; ABILITY IDENTIFICATION; STUDENT EVALUATION; PERFORMANCE CRITERIA; ACHIEVEMENT TESTS; CURRICULUM DEVELOPMENT; EVALUATION TECHNIQUES; INSTRUMENTATION

ABSTRACT - THIS RESOURCE GUIDE IS THE FIRST OF A 4-VOLUME REPORT DEALING WITH THE DEVELOPMENT OF DRIVER EDUCATION OBJECTIVES THROUGH AN ANALYSIS OF THE DRIVER'S TASK. INCLUDED ARE A DETAILED DESCRIPTION OF THE BEHAVIORS REQUIRED OF PASSENGER CAR DRIVERS, RATED CRITICALITIES OF THESE BEHAVIORS, AND ITEMS OF SUPPORTING INFORMATION RELATING TO DRIVER PERFORMANCE AND PERFORMANCE LIMITS, ENABLING DRIVER KNOWLEDGES AND SKILLS, AND BEHAVIOR CRITICALITY. THE TASK DESCRIPTIONS HAVE BEEN ORGANIZED IN TERMS OF THE SITUATIONS GIVING USE TO THE BEHAVIORS, BEHAVIORS THAT MUST BE PERFORMED CONTINUOUSLY OR PERIODICALLY WHILE DRIVING, RATHER THAN IN RESPONSE TO A SPECIFIC SITUATION; AND THOSE OFF-ROAD BEHAVIORS THAT ARE PERFORMED BEFORE DRIVING TO MAINTAIN THE CAR IN SOUND OPERATING CONDITIONS, AND IN COMPLIANCE WITH THE LEGAL REGULATIONS. THE SECOND VOLUME (AVAILABLE AS VT 019 911 IN THIS ISSUE) PROVIDES A DESCRIPTION OF THE MANNER IN WHICH THE CONTENT OF THIS VOLUME WAS GENERATED. VOLUME III, WHICH CONTAINS THE PERFORMANCE AND ENABLING OBJECTIVES AND THE EVALUATION INSTRUMENT, IS AVAILABLE AS ED 072 249 (VT 016 731, AIM VOL.6, NO.3), WHILE VOLUME IV, WHICH DESCRIBES THE PROCEDURES USED TO DEVELOP THE OBJECTIVES, IS AVAILABLE AS VT 019 910 IN THIS ISSUE. (EDITOR)

VT 018 253 ED 070 854
SCHUBERT, JANE G.;ROSENFELD, MICHAEL
SELECTED FUNCTIONAL COMPONENTS OF A VOCATIONAL EDUCATION COUNSELING SYSTEM FOR URBAN YOUTH.

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES, PITTSBURGH, PA.
PITTSBURGH SCHOOL DISTRICT, PA.
EDRS PRICE MF-$0.65 HC-$6.58.
AIR-33400-9/72-FR
PUB DATE - SEP72 127P.

DESCRIPTORS - *PROGRAM EVALUATION; RESOURCE MATERIALS; TABLES (DATA); SYSTEMS APPROACH; *VOCATIONAL COUNSELING; *URBAN YOUTH; VOCATIONAL EDUCATION; *JOB PLACEMENT; OCCUPATIONAL GUIDANCE; SECONDARY GRADES; JOB TRAINING; CITY WIDE PROGRAMS; *DEMONSTRATION PROJECTS

ABSTRACT - THE PURPOSE OF THIS ANNUAL REPORT IS TO EVALUATE A DEMONSTRATION PROJECT IN VOCATIONAL COUNSELING FOR URBAN YOUTH WHICH IS COMPOSED OF FOUR MAJOR ELEMENTS: (1) A CAREER ORIENTATION PROGRAM FOR PREADOLESCENTS, (2) A COOPERATIVE WORK EXPERIENCE PROGRAM FOR STUDENTS ENROLLED IN VOCATIONAL SKILL DEVELOPMENT AT THE SECONDARY LEVEL, (3) A JOB PLACEMENT PROGRAM FOR HIGH SCHOOL GRADUATES, AND (4) A COUNSELING AND TRAINING PROGRAM TO SERVE HIGH SCHOOL STUDENTS WHO ARE NOT ENROLLED IN VOCATIONAL PROGRAMS. ENCOMPASSING ACTIVITIES UNDER THE OCCUPATIONAL VOCATIONAL AND TECHNICAL EDUCATION TRAINING DIVISION OF THE PITTSBURGH PUBLIC SCHOOLS, THESE FOUR FUNCTIONAL COMPONENTS WERE SELECTED FROM A COMPREHENSIVE OCCUPATIONAL GUIDANCE PROGRAM FOR THE ELEMENTARY AND SECONDARY GRADES. THIS PROGRAM REVIEW PRESENTS A PROJECT SUMMARY WITH RECOMMENDATIONS, TOGETHER WITH DETAILED DESCRIPTIONS OF THE THREE PHASES OF THE CAREER ORIENTATION PROGRAMS AND THE OTHER PROGRAMS COMPONENTS. ALTHOUGH THE PROGRAMS FUNCTION EFFICIENTLY, THE REASONS WHY 5.2 PERCENT OF THE 1971 GRADUATES WERE NOT PLACED SHOULD BE STUDIED IN ORDER TO REMEDY THE SITUATION. VARIOUS TABLES PRESENT THE DATA, AND EXTENSIVE RESOURCE MATERIALS ARE APPENDED. (AG)

VT 018 269 ED 070 855
INTENSIVE VOCATIONAL SERVICES IN GUIDANCE,

COUNSELING, PLACEMENT, AND FOLLOW-UP. FINAL REPORT.

PRESTON COUNTY BOARD OF EDUCATION, KINGWOOD, W. VA.
WEST VIRGINIA STATE BOARD OF EDUCATION, CHARLESTON. DIV. OF VOCATIONAL-TECHNICAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - OCT72 114P.

DESCRIPTORS - *DISADVANTAGED YOUTH; *COUNTY PROGRAMS; INSERVICE PROGRAMS; HIGH SCHOOL STUDENTS; *DEVELOPMENTAL PROGRAMS; *VOCATIONAL EDUCATION; INSTRUCTIONAL INNOVATION; PROGRAM EVALUATION; *PROGRAM DESCRIPTIONS; STUDENT TESTING; AREA VOCATIONAL SCHOOLS; VOCATIONAL DEVELOPMENT; OCCUPATIONAL GUIDANCE; VOCATIONAL COUNSELING; JOB PLACEMENT
IDENTIFIERS - *APPALACHIA; CAREER AWARENESS

ABSTRACT - THIS FEDERALLY FUNDED EXEMPLARY PROJECT IN VOCATIONAL EDUCATION FOR AN APPALACHIAN COUNTY IN WEST VIRGINIA FOCUSED ON DEVELOPMENTAL CAREER PLANNING FOR DISADVANTAGED STUDENTS IN NINE COUNTY HIGH SCHOOLS. SPECIFICALLY CONCENTRATING ON AN INTEGRATED VOCATIONAL CURRICULUM FOR GRADES 9 AND 10, TEACHER DEVELOPED UNITS WERE DESIGNED TO ORIENT GRADE 9 STUDENTS TO THE AREA VOCATIONAL SCHOOL AND TO THE WORLD OF WORK, STUDENT APTITUDE TESTING WAS CARRIED OUT, AND TEACHING TECHNIQUES SUCH AS FIELD TRIPS, HUMAN RESOURCES, AND AUDIOVISUAL AIDS WERE EMPLOYED. POST-TESTING AFTER THE 10-WEEK ORIENTATION REVEALED STUDENT VOCATIONAL INTERESTS AND THE PROGRAM EVALUATION INDICATED A NEED FOR AN EXPANDED VOCATIONAL CURRICULUM FOR GRADE 10. SEVEN HOURS OF INSERVICE CREDIT WERE GIVEN TO THE TEACHERS, GUIDANCE COUNSELORS, CONSULTANTS, AND COORDINATORS INVOLVED IN CURRICULUM DEVELOPMENT. A COMMITTEE FOR PROGRAM REVIEW AND AN ADVISORY COUNCIL ACTING AS CONSULTANTS FOR INDUSTRY DISCUSSED THE UNITS. A 1-DAY PERSONNEL ORIENTATION MEETING WAS HELD, DURING WHICH A COUNTY-WIDE UNIFORM GRADING SYSTEM WAS DEVELOPED. A SAMPLE CURRICULUM UNIT AND OTHER RESOURCE MATERIALS ARE INCLUDED. (AG)

VT 018 330 ED 070 860
BARUCCI, THOMAS A.
THE DROP-OUT AND THE WISCONSIN APPRENTICESHIP PROGRAM: A DESCRIPTIVE AND ECONOMETRIC ANALYSIS. (MICROFICHE).

MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.; WISCONSIN ALUMNI RESEARCH FOUNDATION.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-91-55-72-03
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151, (PB-210-935; MF $0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - 72 333P. PH.D.
DISSERTATION, WISCONSIN UNIVERSITY

DESCRIPTORS - TABLES (DATA); *FEDERAL PROGRAMS; DOCTORAL THESES; PROGRAM DESCRIPTIONS; SUCCESS FACTORS; *DROPOUT CHARACTERISTICS; ADULT VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; JOB TRAINING; ECONOMIC FACTORS; *APPRENTICESHIPS; *PROGRAM EFFECTIVENESS; MANPOWER UTILIZATION; MATHEMATICAL MODELS; DATA ANALYSIS
IDENTIFIERS - *WISCONSIN; ECONOMETRIC ANALYSIS

ABSTRACT - THE REPORT IS BASED ON THE RESULTS OF A MAIL QUESTIONNAIRE SENT TO A SAMPLE OF THE TOTAL POPULATION OF PERSONS INVOLVED IN THE REGISTERED APPRENTICESHIP PROGRAM IN WISCONSIN DURING THE YEARS 1965-1970. THE RETURNED QUESTIONNAIRES CONSISTED OF APPROXIMATELY THE SAME NUMBER OF DROPOUTS AND COMPLETERS; THESE TWO COHORTS WERE COMPARED THROUGHOUT THE REPORT. THE REPORT CONTAINS: (1) A REVIEW OF THE LITERATURE ON APPRENTICESHIP WITH SPECIAL EMPHASIS ON THE SYSTEM IN WISCONSIN AND THE DROPOUT, (2) AN EXTENSIVE METHODOLOGY SECTION WHICH SHOWS THE DEVELOPMENT OF THE MODEL EMPLOYED TO PREDICT SUCCESS IN APPRENTICESHIP PROGRAMS, (3) A DESCRIPTIVE ANALYSIS OF THE PERSONAL, OCCUPATIONAL, PRE-APPRENTICESHIP, POST-APPRENTICESHIP INCOME AND ATTITUDES OF THE FORMER APPRENTICES, AND (4) MODELS PREDICTING SUCCESS AND POST-APPRENTICESHIP INCOME. (AUTHOR)

VT 018 396 ED 070 865
VOCATIONAL NEEDS ASSESSMENT. FINAL REPORT.

WINDSOR HIGH SCHOOL, CONN.
CONNECTICUT VOCATIONAL EDUCATION RESEARCH COORDINATING UNIT, HARTFORD.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - JUN72 94P.

DESCRIPTORS - SURVEYS; QUESTIONNAIRES; *VOCATIONAL INTERESTS; GRADE 10; *STUDENT ATTITUDES; *TEACHER ATTITUDES; *VOCATIONAL EDUCATION; *CAREER PLANNING; VOCATIONAL COUNSELING; COORDINATORS; CURRICULUM DEVELOPMENT; PARENT SCHOOL RELATIONSHIP

ABSTRACT - IN ORDER TO DESIGN APPROPRIATE VOCATIONAL EDUCATION PROGRAMS A SURVEY OF VOCATIONAL INTERESTS AND ATTITUDES OF THE STUDENTS IN GRADE 10, WITH A RANDOM SAMPLING OF TEACHERS AND OF GRADE 12 STUDENTS, WAS CONDUCTED BY EDUCATIONAL RESEARCH ASSOCIATES FOR WINDSOR HIGH SCHOOL. IT WAS FOUND THAT THE STUDENTS GENERALLY LACKED VOCATIONAL INFORMATION AND WERE NOT CERTAIN ABOUT COLLEGE OR CAREER PLANS. ALTHOUGH A LARGE MAJORITY OF THE STUDENTS INDICATED A NEED FOR HELP IN CAREER PLANNING, LITTLE SUPPORT WAS GIVEN TO ANY OF THE VOCATIONAL SERVICES PROPOSED. VOCATIONAL EDUCATION TEACHERS INDICATED VERY POSITIVE SUPPORT OF VOCATIONAL CURRICULUM, WHILE NON-VOCATIONAL TEACHERS WERE LESS UNANIMOUS. BOTH TEACHERS AND STUDENTS FELT THAT PARENTS SHOULD BE BETTER INFORMED ABOUT THE VALUES OF VOCATIONAL EDUCATION. AS A RESULT OF THE SURVEY, IT WAS RECOMMENDED THAT A COORDINATOR POSITION BE ESTABLISHED TO INITIATE AND IMPLEMENT VOCATIONAL EDUCATION SERVICES, THAT THE CURRICULUM BE MODIFIED AS NECESSARY FOR THOSE STUDENTS NOT PLANNING TO GO TO COLLEGE, AND THAT PLANNING FOR CAREER AWARENESS AND VOCATIONAL EDUCATION SERVICES INVOLVE BOTH TEACHERS AND STUDENTS, WITH IMPROVED COMMUNICATION BETWEEN PARENTS AND SCHOOL. APPENDIXES CONTAIN THE QUESTIONNAIRES USED AND TABULATED RESPONSES. (MF)

VT 018 405

HOLDER, DOYLE
ATTITUDES OF PARENTS AND STUDENTS OF DELTA AND MONTROSE COUNTIES TOWARD VOCATIONAL *EDUCATION. FINAL REPORT.*

COLORADO STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION, DENVER.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG72 13P.

DESCRIPTORS - *SCHOOL SURVEYS; AREA STUDIES; FEASIBILITY STUDIES; *STUDENT ATTITUDES; *PARENT ATTITUDES; *VOCATIONAL EDUCATION; CURRICULUM PLANNING; HIGH SCHOOL CURRICULUM; *SECONDARY GRADES; PROGRAM PLANNING
IDENTIFIERS - DELTA COUNTY COLORADO; MONTROSE COUNTY COLORADO

ABSTRACT - AN EFFORT TO PROVIDE THE ADMINISTRATIVE STAFFS OF THE DELTA AND MONTROSE COUNTY SCHOOL DISTRICTS WITH DATA AND IMPLICATIONS RELATIVE TO LONG-RANGE PLANNING FOR CURRICULUM DEVELOPMENT AND EXPANSION, TO DETERMINE WHAT PARENTAL ATTITUDES TOWARD VOCATIONAL EDUCATION WAS, AND HOW THIS AFFECTED THEIR CHILDREN'S ATTITUDES, A SURVEY WAS CONDUCTED OF ALL STUDENTS IN GRADES 9 THROUGH 12 IN THE TWO SCHOOL DISTRICTS DURING THE 1971-72 SCHOOL YEAR WHO WERE PRESENT ON THE DAY OF THE ADMINISTRATION OF QUESTIONNAIRES. A RANDOM TEN PERCENT OF THE PARENTS OF THESE PUPILS WERE SAMPLED AS WELL. FINDINGS AND CONCLUSIONS INCLUDED: (1) IN GENERAL, STUDENTS IN THESE SCHOOLS PERCEIVE THEMSELVES IN A POSITIVE WAY RELATIVE TO HOME, SCHOOL, AND PARENTS, (2) STUDENTS SEEM TO HAVE A GOOD PERCEPTION AND UNDERSTANDING OF THE PURPOSES AND VALUE OF EDUCATION, (3) THERE IS A POSITIVE REACTION OF STUDENTS TO THE IMPORTANCE OF PREPARING FOR FUTURE OCCUPATIONAL ENDEAVORS, (4) PARENTS PLAY A DECIDING FACTOR IN STUDENT COURSE SELECTION, (5) THE MAJORITY OF PARENTS FEEL THAT SCHOOLS SHOULD PLACE GREATER EMPHASIS ON MEETING THE NEEDS OF ALL STUDENTS, AND (6) AS MANY AS 70 PERCENT OF STUDENTS WERE IN FAVOR OF EXPANDING THE VOCATIONAL EDUCATION CURRICULUM. CONCLUSIONS AND RECOMMENDATIONS ARE INCLUDED. (SN)

VT 018 565
CALENDINE, JERRY;FLEMING, MARGARET
JOB DEVELOPMENT SERVICES (DPPF) EVALUATION, 1971-1972.

CLEVELAND PUBLIC SCHOOLS, OHIO. DIV. OF RESEARCH AND DEVELOPMENT.
MF AVAILABLE IN VT-ERIC SET.
FUND-97--COMPONENT 14.
PUB DATE - AUG72 27P.

DESCRIPTORS - *PROGRAM EVALUATION; *JOB PLACEMENT; *HIGH SCHOOL STUDENTS; EMPLOYMENT PROGRAMS; *DISADVANTAGED YOUTH; GRADE 12; *EMPLOYMENT SERVICES
IDENTIFIERS - *JOB DEVELOPMENT SERVICES EVALUATION; CLEVELAND PUBLIC SCHOOLS

ABSTRACT - INVOLVED IN THIS EMPLOYMENT-ORIENTED PROGRAM FOR INNER-CITY HIGH SCHOOL STUDENTS WERE 12TH GRADERS FROM FOUR SENIOR HIGH SCHOOLS AND ONE SPECIAL OCCUPATIONAL SCHOOL WITH CONCENTRATIONS OF POVERTY RANGING FROM 54 TO 66 PERCENT. PARTICIPATION WAS CONTINGENT UPON PUPILS' DESIRES TO OBTAIN EMPLOYMENT AFTER GRADUATION. JOB PREPARATION CLASSES, COUNSELING SERVICES, FIELD TRIPS, *JOB-INTERVIEW PRACTICE*, AND COACHING WERE ENGAGED IN BY PARTICIPANTS. AN ANALYSIS OF PROJECT ACTIVITIES REVEALED THESE FINDINGS: (1) AS OF JUNE, 1963, 68 PERCENT OF THE PARTICIPANTS WERE PLACED ON JOBS WITHIN TWO MONTHS OF GRADUATION, (2) FIRST TIME INTERVIEWS TOTALLED 663, AND FOLLOW-UPS 896, (3) APPROXIMATELY 500 STUDENTS WERE GIVEN OPPORTUNITIES TO EXPLORE ACTUAL EMPLOYMENT SITUATIONS, AND (4) JOB-SEEKING GRADUATES' WEAKNESSES BY AND LARGE WERE IN THE AREAS OF MATHEMATICS AND COMMUNICATION. (SN)

VT 018 579 ED 072 219
AUVIL, MARY S.
PEAPOL (PROGRAM EVALUATION AT THE PERFORMANCE OBJECTIVE LEVEL) OUTSIDE EVALUATION.

FRESNO COUNTY DEPT. OF EDUCATION, FRESNO, CALIF.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 30JUN72 9P.

DESCRIPTORS - PILOT PROJECTS; *SUMMATIVE EVALUATION; *PROGRAM EFFECTIVENESS; *COMPUTER ORIENTED PROGRAMS; ACHIEVEMENT RATING; SYSTEMS DEVELOPMENT; CHANGE AGENTS; EDUCATIONAL INNOVATION; EDUCATIONAL OBJECTIVES; COMPUTER PROGRAMS; COST EFFECTIVENESS; *BEHAVIORAL OBJECTIVES; *PROGRAM EVALUATION; SCHOOL SHOPS
IDENTIFIERS - PROGRAM EVALUATION AT PERFORMANCE OBJECTIVE LEVEL; PEAPOL

ABSTRACT - IN EVALUATING THIS PILOT PROJECT, WHICH DEVELOPED A COMPUTER SYSTEM FOR ASSESSING STUDENT PROGRESS AND COST EFFECTIVENESS AS RELATED TO ACHIEVEMENT OF PERFORMANCE OBJECTIVES, INTERVIEWS WERE CONDUCTED WITH PROJECT PARTICIPANTS, INCLUDING PROJECT STAFF, SCHOOL ADMINISTRATORS, AND THE AUTO SHOP INSTRUCTORS. PROJECT DOCUMENTS WERE REVIEWED AND A BRIEF QUESTIONNAIRE WAS USED TO OBTAIN STUDENT OPINIONS ABOUT THEIR EXPERIENCES WITH THIS MAN-MACHINE SYSTEM. THE SYSTEM WILL SERVE AS A VALUABLE CHANGE AGENT IF THE COMPUTER DATA IS USED TO GENERATE REPORTS WHICH CAN BE ACTED UPON BY APPROPRIATE PERSONNEL. THESE REPORTS ARE USEFUL FOR PINPOINTING INDIVIDUAL AND CLASS DIFFERENCES. SUGGESTIONS FOR FUTURE APPLICATIONS FOLLOW SUMMARY STATEMENTS ABOUT THE PROGRAM'S SUCCESS IN ACHIEVING ITS OBJECTIVES. (AG)

VT 018 582 ED 073 240
A REPORT ON THE EVALUATION OF OCCUPATIONAL EDUCATION PROGRAMS FOR THE HANDICAPPED AND DISADVANTAGED IN FOUR COMMUNITY COLLEGES.

TADLOCK ASSOCIATES, LOS ALTOS, CALIF.
CALIFORNIA COMMUNITY COLLEGES, SACRAMENTO. OFFICE OF THE CHANCELLOR.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - APR72 41P.

DESCRIPTORS - *PROGRAM EVALUATION; COLLEGE PROGRAMS; DISADVANTAGED YOUTH; HANDICAPPED; *COMMUNITY COLLEGES; OPERATIONS RESEARCH; *MODELS; *VOCATIONAL EDUCATION; *SELF EVALUATION; FEDERAL AID

IDENTIFIERS - *VOCATIONAL EDUCATION AMENDMENTS OF 1968

ABSTRACT - THIS PROJECT WAS DIRECTED TO THE DEVELOPMENT OF A SELF-EVALUATION MODEL WHICH WOULD ENABLE COMMUNITY COLLEGES TO EVALUATE THEIR EFFECTIVENESS IN PROVIDING OCCUPATIONAL EDUCATION PROGRAMS FOR THE DISADVANTAGED AND HANDICAPPED THAT ARE FUNDED UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. TO ACCOMPLISH THEIR GOAL, THE EVALUATION TEAM MADE A SERIES OF VISITS TO THE CAMPUSES OF FOUR COLLEGES WHERE QUESTIONNAIRES WERE USED TO OBTAIN THE NECESSARY DATA. AT THE CONCLUSION OF EACH VISIT, TEAM MEMBERS MET IN TAPED SESSIONS TO REVIEW THEIR FINDINGS. SOME OF THOSE MAJOR FINDINGS INCLUDE: (1) ADMINISTRATORS WERE RELUCTANT TO ALLOW FIRST-LINE PERSONNEL TO BE INTERVIEWED OUTSIDE OF THEIR PRESENCE, (2) ADMINISTRATORS TENDED TO SUPPLY FIRST-LINE PERSONNEL WITH ACCEPTABLE ANSWERS, AND (3) SIMILARITIES WERE FOUND IN THE POLICIES AND PROCEDURES REGARDING PROGRAMS FOR THE DISADVANTAGED AT THE PARTICIPATING COLLEGES. CONCLUSIONS REACHED WERE: (1) THE OFFICE OF ECONOMIC OPPORTUNITY NEEDS TO CREATE A MORE SPECIFIC DEFINITION OF THE TERM, DISADVANTAGED, (2) PROGRAMS WHICH SERVE THE DISADVANTAGED ARE VIRTUALLY NONEXISTANT, (3) THE DEVELOPMENT OF EXISTING PROGRAMS WAS DONE IN ABSENCE OF MINORITY INPUT, AND (4) COMMUNITY INPUT REGARDING DECISIONS CONSISTS OF AFTER THE FACT INFORMATION. (SN)

VT 018 688 ED 072 242
PROCEEDINGS OF THE CALIFORNIA CONFERENCE ON CONSUMER EDUCATION (1ST, SACRAMENTO, CALIFORNIA, MARCH 3, 1972).

CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.;CALIFORNIA STATE DEPT. OF CONSUMER AFFAIRS, SACRAMENTO.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 03MAR72 22P.

DESCRIPTORS - *CONSUMER EDUCATION; *CONFERENCE REPORTS; *EDUCATIONAL NEEDS; *DECISION MAKING SKILLS; EDUCATIONAL PROGRAMS; INTERDISCIPLINARY APPROACH; CONSUMER ECONOMICS

ABSTRACT - OVER 900 PERSONS REPRESENTING CONSUMER ORGANIZATIONS, GOVERNMENTAL AGENCIES, BUSINESSES, EDUCATIONAL AGENCIES, AND THE GENERAL PUBLIC ATTENDED A 1-DAY CONSUMER EDUCATION CONFERENCE. INCLUDED IN THIS PUBLICATION IS A SUMMARY OF ACTIVITIES WHICH INCLUDED MAJOR PRESENTATIONS, A PANEL DISCUSSION, AND SMALL GROUP SESSIONS IN WHICH SPECIFIC CONSUMER EDUCATION AND PROGRAM NEEDS WERE IDENTIFIED AND STEPS WERE OUTLINED FOR ACCOMPLISHING THESE NEEDS. FROM THE GROUP SESSIONS, A CONCENSUS DEVELOPED THAT TOO MANY CONSUMERS ARE AT AN INCREASING DISADVANTAGE IN THE MARKETPLACE DUE TO THE RISING NUMBERS OF PRODUCTS AND SERVICES AVAILABLE. MANY EXPRESSED THE CONVICTION THAT BUSINESS AND GOVERNMENT HAVE A RESPONSIBILITY TO THE CONSUMER WHICH IS NOT BEING FULFILLED. IT WAS GENERALLY AGREED THAT EFFORT MUST BE DIRECTED TOWARD BOTH YOUNG PEOPLE AND ADULTS, BUT THAT A LONG-TERM SOLUTION WILL BE REALIZED ONLY WHEN THE YOUNG, THE FUTURE CONSUMERS, WERE SUCCESSFULLY ADAPTING TO THE MARKETPLACE. IN TERMS OF INCORPORATING CONSUMER EDUCATION IN THE EDUCATIONAL SYSTEM, OPINION LEANED HEAVILY TOWARD CONSUMER EDUCATION AS AN INTERDISCIPLINARY SUBJECT. PARTICIPANTS FELT STRONGLY THAT CONSUMER EDUCATION MUST ENTAIL MORE THAN "BUYMANSHIP." IT SHOULD ALSO INCLUDE EXPLANATIONS OF THE PRODUCTS BY THE BUSINESSES PRODUCING THEM. (SB)

VT 018 690 ED(SEE AUG '73 RIE)
ARNOLD, JOSEPH P.;FERGUSON, EDWARD T., JR.
DETERMINING OCCUPATIONAL EMPHASES FOR HIGH SCHOOL PROGRAM DESIGN. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL INST. OF EDUCATION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
OEG-3-7-000158-2037
R&D-SER-85
PUB DATE - MAR73 79P.

DESCRIPTORS - METHODOLOGY; DATA COLLECTION; DATA ANALYSIS; *DEMAND OCCUPATIONS; *OCCUPATIONAL ASPIRATION; *MANPOWER NEEDS; *STUDENT NEEDS; PARENTAL ASPIRATION; HIGH SCHOOL STUDENTS; GRADE 11; SCHOOL DISTRICTS; COMMUNITY INVOLVEMENT; EDUCATIONAL NEEDS; CURRICULUM DEVELOPMENT; VOCATIONAL EDUCATION; *PROGRAM PLANNING

ABSTRACT - THIS STUDY DEVELOPED A METHODOLOGY TO DETERMINE OCCUPATIONAL EMPHASES FOR HIGH SCHOOL VOCATIONAL EDUCATION PROGRAM PLANNING. MAJOR CONSIDERATIONS FOR THE SELECTED OCCUPATIONS WERE MANPOWER NEEDS, STUDENT NEEDS AND ASPIRATIONS, AND PARENTAL PREFERENCES. OCCUPATIONS WERE RANKED IN 39 AREAS ACCORDING TO BUREAU OF LABOR STATISTICS PROJECTIONS, AND THESE AREAS WERE ARRANGED BY 18 SCHOOL DISTRICTS ACCORDING TO THE FOUR MAJOR NEEDS AND ASPIRATIONS. LOCAL MANPOWER DATA SOURCES WERE COMMUNITY LEADERS AND SCHOOL DISTRICT ADMINISTRATORS. QUESTIONNAIRES WERE COMPLETED BY 11TH GRADE STUDENTS AND THEIR PARENTS AS TO THE STUDENTS' CAREER ASPIRATIONS AND THEIR PARENTS' OCCUPATIONAL PREFERENCES FOR THEM. OCCUPATIONAL PRIORITIES IN THE 18 STUDY COMMUNITIES WERE THEN IDENTIFIED AND RANKED. DATA COLLECTED AND SYNTHESIZED ARE DETAILED IN TABULAR AND NARRATIVE FORM, AND GUIDELINES FOR FURTHER USE OF THE METHODOLOGY ARE INCLUDED FOR LOCAL DISTRICT STAFF INFORMATION. INSTRUMENTS USED ARE APPENDED. (MF)

VT 018 695 ED(SEE AUG '73 RIE)
HULL, WILLIAM L., AND OTHERS
OPINION LEADERS IN THE ORGANIZATIONAL STRUCTURE OF TWO STATE DIVISIONS OF VOCATIONAL AND TECHNICAL EDUCATION. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL INST. OF EDUCATION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
OEG-3-7-000158-2037
R&D-SER-82
PUB DATE - MAR73 71P.

DESCRIPTORS - VOCATIONAL EDUCATION; *OPINIONS; *LEADERSHIP; ADMINISTRATIVE PERSONNEL; *STATE AGENCIES; *VOCATIONAL

DIRECTORS; *INFORMATION SOURCES; INFORMATION DISSEMINATION

ABSTRACT - IN THIS STUDY, WHICH FOCUSED ON THE INFLUENCE OF LEADERS IN BUREAUCRATIC STRUCTURES ON THE OPINIONS OF STAFF MEMBERS, 45 STAFF MEMBERS IN EACH OF TWO STATE DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION RESPONDED TO A QUESTIONNAIRE SOLICITING NOMINATIONS TO DETERMINE OPINION LEADERS. IN ADDITION, PERSONAL INTERVIEWS WERE CONDUCTED WITH SELECTED MEMBERS OF THE STAFFS. SOCIOMETRIC ANALYSIS WAS USED TO COMPUTE SCORES FOR OPINION LEADERSHIP AND TO DETERMINE THE SHAPE OF THE COMMUNICATIONS CLUSTER ASSOCIATED WITH SELECTED INFORMATION REQUESTS. THE MOST IMPORTANT FINDING WAS THE HIGHLY SIGNIFICANT RELATIONSHIP BETWEEN THE OPINION LEADERSHIP AND THE FORMAL AUTHORITY STRUCTURE IN EACH DIVISION. WITH ONE EXCEPTION, ALL OPINION LEADERS WERE EITHER STATE DIRECTORS, ASSOCIATE DIRECTORS, OR HEAD STATE SUPERVISORS. OPINION LEADERS AND ISOLATES ALIKE TENDED TO BE ORIENTED TO CHANGE. NO DIFFERENCES IN THE EXTENSIVENESS OF COMMUNICATION NETS WERE FOUND BETWEEN OPINION LEADERS AND ISOLATES ON PROFESSION-RELEVANT INFORMATION OR GENERAL VOCATIONAL AND TECHNICAL INFORMATION. SOURCES OF PROFESSION-RELEVANT INFORMATION WERE NO MORE DIVERSE THAN SOURCES OF WORK-RELEVANT INFORMATION. THIS COMMUNICATION PATTERN TENDED TO PLACE THE DIRECTOR AND HIS CLOSE ASSOCIATES IN A GATEKEEPING ROLE FOR ACTIVITIES PURSUED BY SUPERVISORY STAFF. (AUTHOR/SB)

VT 018 700 ED 072 247
WORKMAN, GLENN O.
A FOLLOW-UP STUDY OF THE 1962-1966 JAMES WOOD HIGH SCHOOL INDUSTRIAL COOPERATIVE TRAINING PROGRAM.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - DEC69 74P. M.S. THESIS, VIRGINIA POLYTECHNIC INST., BLACKSBURG.

DESCRIPTORS - MASTERS THESES; *VOCATIONAL EDUCATION; *FOLLOWUP STUDIES; *GRADUATE SURVEYS; PROGRAM EVALUATION; *PROGRAM EFFECTIVENESS; *PERSISTENCE; EMPLOYMENT; EDUCATIONAL RESEARCH
IDENTIFIERS - JAMES WOOD HIGH SCHOOL

ABSTRACT - IN THIS DESCRIPTIVE FOLLOWUP STUDY, WHICH WAS DESIGNED TO DETERMINE THE RELATIONSHIP OF TEST SCORES AND TRAINING RELATED VARIABLES TO OCCUPATIONAL PERSISTENCE, QUESTIONNAIRES WERE MAILED TO 80 FORMER STUDENTS AND PERSONNEL FOLDERS FROM THE TRAINING PROGRAM WERE EXAMINED. A MULTIPLE REGRESSION AND CORRELATION ANALYSIS WAS USED TO ANALYZE THE RELATIONSHIP OF OCCUPATIONAL PERSISTENCE AND: (1) TESTS SCORE FROM THE KUDER INTEREST TEST, THE DIFFERENTIAL APTITUDE TEST, AND THE GENERAL APTITUDE TEST BATTERY, (2) STUDENTS' EMPLOYER RATINGS, (3) DAILY WORK REPORTS, AND (4) CLASSROOM STUDY RECORDS. A SIGNIFICANT RESULT OF THIS STUDY WAS THAT 73 PERCENT OF THE CIVILIAN GRADUATES WERE WORKING IN RELATED OCCUPATIONS THREE TO SIX YEARS FOLLOWING GRADUATION. THE CORRELATIONS OF THE TEST SCORES AND TRAINING RELATED VARIABLES TO THE CRITERION VARIABLE (OCCUPATIONAL PERSISTENCE) WERE LOW, AND THE RELATIVELY SMALL AMOUNT OF VARIANCE IN THE CRITERION DID NOT IMPLY PRECISE RELATIONSHIPS. HOWEVER, THIS STUDY SEEMS TO INDICATE THAT IT MAY BE POSSIBLE TO DESCRIBE CERTAIN CHARACTERISTICS OF INDUSTRIAL COOPERATIVE STUDENTS AND THEIR TRAINING THAT ARE RELATED TO OCCUPATIONAL PERSISTENCE. (AUTHOR/SB)

VT 018 714
TENNESSEE EMPLOYMENT OUTLOOK REGIONAL ESTIMATES FOR OCCUPATIONS, 1969-1975. PART II.

TENNESSEE DEPT. OF EMPLOYMENT SECURITY, NASHVILLE. RESEARCH AND STATISTICS SECTION.; MEMPHIS STATE UNIV., TENN. CENTER FOR MANPOWER STUDIES.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NOV72 51P.

DESCRIPTORS - *EMPLOYMENT PROJECTIONS; EMPLOYMENT TRENDS; *OCCUPATIONAL SURVEYS; *LABOR MARKET; *DEMAND OCCUPATIONS; *MANPOWER NEEDS; GEOGRAPHIC REGIONS; METROPOLITAN AREAS; REGIONAL PLANNING; VOCATIONAL EDUCATION
IDENTIFIERS - *TENNESSEE

ABSTRACT - THIS REPORT ON TENNESSEE'S PROJECTED MANPOWER NEEDS PRESENTS ESTIMATES OF PRESENT AND PROJECTED EMPLOYMENT ON A REGIONAL BASIS FOR THE NINE TENNESSEE PLANNING AND DEVELOPMENT DISTRICTS AND THE FOUR STANDARD METROPOLITAN STATISTICAL AREAS. IT WAS FELT THAT ANALYSIS AT THE REGIONAL LEVEL WOULD ALLOW MORE EFFECTIVE UTILIZATION OF THE FINDINGS IN PLANNING PROGRAM OFFERINGS AT AREA VOCATIONAL AND TECHNICAL SCHOOLS. MANPOWER NEED PROJECTIONS ARE STATED IN TERMS OF POTENTIAL JOB OPENINGS IN EACH OCCUPATION FOR THE 1969-1975 PERIOD IN EACH DISTRICT. A RELATED DOCUMENT IS AVAILABLE AS VT 017 631 (ARM VOL. 6, NO. 2). (MF)

VT 018 747 ED 072 263
BLACKLEDGE, DEWEY
A GUIDE FOR WRITING RESEARCH MANUALS IN DISTRIBUTIVE EDUCATION.

MISSISSIPPI RESEARCH COORDINATING UNIT FOR VOCATIONAL-TECHNICAL EDUCATION, STATE COLLEGE.; MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29.
DISTRIB-EDUC-PUB-4003
CURRICULUM COORDINATING UNIT, DRAWER DX, MISSISSIPPI STATE UNIVERSITY, MISSISSIPPI STATE, MISSISSIPPI, 39762, ($1.00)
PUB DATE - 72 52P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *RESEARCH SKILLS; WRITING SKILLS; *GUIDES; *MANUALS; *OCCUPATIONS; STUDENT ORGANIZATIONS; YOUTH CLUBS
IDENTIFIERS - *DISTRIBUTIVE EDUCATION CLUBS OF AMERICA; DECA

ABSTRACT - THIS GUIDE IS INTENDED FOR USE BY TEACHER-COORDINATORS IN DIRECTING STUDENTS IN WRITING RESEARCH MANUALS, WHICH SHOULD HELP STUDENTS DEVELOP A SENSE OF ACCOMPLISHMENT, A DESIRE FOR COMPETITION, AND A METHOD OF LEARNING ABOUT THEIR CHOSEN OCCUPATIONS.

INCLUDED IN THE GUIDE ARE DISCUSSIONS OF: (1) PURPOSES OF DISTRIBUTIVE EDUCATION CLUBS OF AMERICA (DECA), (2) COMPETITIVE ACTIVITIES PROGRAM, (3) CREATIVE (MANUAL) ACTIVITIES, (4) PLANNING THE RESEARCH MANUAL, AND (5) SUGGESTED STEPS FOR RESEARCH MANUAL WRITING. SAMPLE MANUAL TOPICS AND PROJECT SUMMARIES, SPECIFICATIONS FOR WRITING MANUALS FOR COMPETITION, AND AN OUTLINE OF THE MANUAL FORMAT ARE APPENDED. (SB)

VT 018 750 ED 072 266
AMERICAN PROFILE: WHAT STATES ARE DOING (AND CAN DO) TO HIRE THE HANDICAPPED.

PRESIDENT'S COMMITTEE ON EMPLOYMENT OF THE HANDICAPPED, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 71 75P.

DESCRIPTORS - *HANDICAPPED; *STATE GOVERNMENT; *EQUAL OPPORTUNITIES (JOBS); *EMPLOYMENT PRACTICES; GOVERNMENT EMPLOYEES; SUPERVISORY TRAINING; EMPLOYMENT OPPORTUNITIES; JOB PLACEMENT

ABSTRACT - THIS BOOKLET, PREPARED BY THE PUBLIC SERVICE COMMITTEE, IS DESIGNED TO ASSIST APPROPRIATE OFFICIALS IN EACH STATE TO ESTABLISH RULES, REGULATIONS, AND POLICIES WHICH WILL PERMIT HANDICAPPED PERSONS AN EQUAL OPPORTUNITY TO COMPETE FOR JOBS IN STATE GOVERNMENTS. DATA GAINED FROM A SURVEY OF 50 STATES PLUS THE DISTRICT OF COLUMBIA AND VIRGIN ISLANDS ARE PRESENTED INDIVIDUALLY AND IN CHART FORM WITH RESPECT TO WHETHER THE STATE HAS OR DOES NOT HAVE: (1) A CIVIL SERVICE OR MERIT SYSTEM PLAN, (2) A GOVERNOR'S WRITTEN STATEMENT SUPPORTING HIRING OF THE HANDICAPPED, (3) WRITTEN POLICY ON EMPLOYMENT OF THE HANDICAPPED IN THE STATE PERSONNEL MANUAL, (4) PROVISION FOR TEMPORARY DIRECT APPOINTMENTS, (5) SPECIAL APPOINTMENTS IN LIEU OF REGULAR TESTING, (6) APPOINTMENTS TO SOME SPECIFIC JOBS RESERVED FOR THOSE WITH SPECIFIC HANDICAPS, (7) PROGRAM OF RETENTION AND REASSIGNMENT, (8) AGENCY COORDINATORS TO PROMOTE EMPLOYMENT, (9) TRAINING FOR SUPERVISORS IN DEALING WITH THE HANDICAPPED, AND (10) SPECIAL TESTING ARRANGEMENTS FOR HANDICAPPED WHO CANNOT TAKE REGULAR TESTS. SAMPLE GOVERNORS' STATEMENTS, CONGRESSIONAL RESOLUTIONS, AND SETS OF MANUAL INSTRUCTIONS FOR A COMPLETE HANDICAPPED HIRING PROGRAM ADAPTABLE TO ANY STATE ARE APPENDED. (SB)

VT 018 753 ED 072 267
WOMEN IN 1971.

CITIZENS' ADVISORY COUNCIL ON THE STATUS OF WOMEN, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (Y3,IN8/21:2W84/971; $.40)
PUB DATE - JAN72 71P.

DESCRIPTORS - *WORKING WOMEN; *CHILD CARE; *EQUAL OPPORTUNITIES (JOBS); *SEX DISCRIMINATION; *EDUCATION; FEMALES; EQUAL PROTECTION; WORKING PARENTS; EMPLOYMENT OPPORTUNITIES; FEDERAL GOVERNMENT; SUPREME COURT LITIGATION; SUPREME COURTS; DAY CARE SERVICES; FRINGE BENEFITS; PUBLIC SCHOOL SYSTEMS

ABSTRACT - THIS PUBLICATION SUMMARIZES THE ACTIVITIES DURING 1971 OF THE CITIZENS' ADVISORY COUNCIL ON THE STATUS OF WOMEN IN ACHIEVING ITS GOAL TO SUGGEST, AROUSE PUBLIC AWARENESS AND UNDERSTANDING, AND STIMULATE ACTION WITH PRIVATE AND PUBLIC INSTITUTIONS, ORGANIZATION, AND INDIVIDUALS WORKING TOWARD IMPROVING CONDITIONS OF SPECIAL CONCERN TO WOMEN. AREAS OF CONCERN WERE: (1) APPOINTMENTS OF WOMEN TO POLICY POSTS, (2) THE EQUAL RIGHTS AMENDMENT, (3) SUPREME COURT DECISIONS, (4) EDUCATION, (5) EQUAL EMPLOYMENT OPPORTUNITY, (6) CHILD CARE, (7) MATERNITY BENEFITS FOR EMPLOYED WOMEN, AND (8) NATIONAL WOMEN'S POLITICAL CAUCUS. SOME RECOMMENDATIONS BY THE COUNCIL WERE: (1) STATE COMMISSIONS ON THE STATUS OF WOMEN SHOULD REVIEW LOCAL PUBLIC SCHOOL SYSTEMS TO DETERMINE THE DEGREE OF SEX DISCRIMINATION, (2) THE FEDERAL GOVERNMENT SHOULD USE ITS INFLUENCE TO SECURE A HIGHER PRIORITY FOR AFTER-SCHOOL CARE, MAKING FULL USE OF EXISTING PUBLIC SCHOOL FACILITIES, (3) A WOMAN SHOULD BE APPOINTED TO THE SUPREME COURT, AND (4) THE EQUAL EMPLOYMENT OPPORTUNITY COMMISSION SHOULD EXPEDITE PREPARATION OF A MODEL AFFIRMATIVE ACTION PROGRAM NOW UNDERWAY. (SB)

VT 018 754 ED 072 270
ABSTRACTS OF RESEARCH AND DEVELOPMENT PROJECTS, FISCAL 1971.

ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. VOCATIONAL AND TECHNICAL EDUCATION DIV.
EDRS PRICE MF-$0.65 HC-$3.29.
R&D-UNIT-BULL-27-970
PUB DATE - ND 29P.

DESCRIPTORS - *ABSTRACTS; *RESEARCH PROJECTS; *DEVELOPMENTAL PROGRAMS; *STATE PROGRAMS; *VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; EDUCATIONAL OBJECTIVES; GOAL ORIENTATION; INSTRUCTIONAL INNOVATION; EDUCATIONAL NEEDS; PROGRAM EFFECTIVENESS; ELEMENTARY GRADES; SECONDARY GRADES; PROGRAM DESCRIPTIONS
IDENTIFIERS - *ILLINOIS

ABSTRACT - THIS BOOKLET CONTAINS 25 ABSTRACTS OF RESEARCH AND DEVELOPMENT PROJECTS FUNDED IN THE FISCAL YEAR OF 1971 FOR THE RESEARCH AND DEVELOPMENT UNIT OF ILLINOIS' DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION. INTENDED TO MAKE EDUCATORS AND THE GENERAL PUBLIC AWARE OF RESEARCH AND DEVELOPMENTAL ACTIVITIES IN VOCATIONAL EDUCATION IN ILLINOIS, THESE ABSTRACTS INCLUDE THE PROJECT OBJECTIVES AND THEIR PROCEDURES OF IMPLEMENTATION. MAJOR GOALS IN 1971 INCLUDED EXEMPLARY ACTIVITIES DESIGNED TO ENRICH AND BROADEN VOCATIONAL EDUCATION IN THE FOLLOWING AREAS: (1) PLANNING AND DECISION MAKING AT THE LOCAL AND STATE LEVELS, (2) INSTRUCTIONAL INNOVATION EMPHASIZING CONTEMPORARY OCCUPATIONAL NEEDS, (3) EFFECTIVE EVALUATION OF CONTRACTED RESEARCH, (4) DISSEMINATION OF ALL RESEARCH ACTIVITIES, AND (5) ACTIVITIES AIMED AT IMPLEMENTING A FULLY ARTICULATED CAREER DEVELOPMENT PROGRAM FROM KINDERGARTEN THROUGH GRADE 14. FOR EACH PROJECT, THE NAME OF THE PRINCIPAL INVESTIGATOR, THE SPONSORING INSTITUTION, AND FUNDING DATA ARE PROVIDED.

(AUTHOR/AG)

VT 018 755 ED 072 271
THE RESIDENTIAL CAREER EDUCATION CONCEPT: THE MOUNTAIN-PLAINS PROGRAM. AN OVERVIEW.

MOUNTAIN-PLAINS EDUCATION AND ECONOMIC PROGRAM, INC., GLASGOW, MONT.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - FEB72 38P.

DESCRIPTORS - *RESIDENTIAL PROGRAMS; GOAL ORIENTATION; *CAREER EDUCATION; DEMONSTRATION PROGRAMS; *REGIONAL PLANNING; EDUCATIONAL OBJECTIVES; RURAL POPULATION; DEPRESSED AREAS (GEOGRAPHIC); *EMPLOYMENT PROGRAMS; VOCATIONAL DEVELOPMENT; ECONOMICALLY DISADVANTAGED; EDUCATIONAL PHILOSOPHY; ACTION RESEARCH; CONCEPTUAL SCHEMES; *DEVELOPMENTAL PROGRAMS
IDENTIFIERS - *RESIDENTIAL CAREER EDUCATION MODEL

ABSTRACT - THE OBJECTIVE OF THE MOUNTAIN-PLAINS EDUCATION AND ECONOMIC DEVELOPMENT PROGRAM, (MPEEDP), IS TO DEVELOP THROUGH ACTION RESEARCH AND EXPERIMENTATION, INTEGRATED CAREER EDUCATION METHODS AND PROGRAMS WHICH CAN BE IMPLEMENTED ON A WIDESPREAD BASIS. THIS EXPERIMENTAL DEMONSTRATION ACTIVITY INVOLVED VARIOUS INDIVIDUALS, AGENCIES, AND OTHER RESOURCES IN PREPARING ADULTS AND CHILDREN OF RURAL UNEMPLOYED AND UNDEREMPLOYED FAMILIES IN WYOMING, MONTANA, IDAHO, NORTH DAKOTA, SOUTH DAKOTA, AND NEBRASKA FOR REWARDING EMPLOYMENT. THE PRIVATE NON-PROFIT CORPORATION, MPEEDP, WITH ITS CORE MANAGEMENT TEAM LOCATED AT GLASGOW AIR BASE IN MONTANA, WILL DEVELOP A COMPREHENSIVE RESEARCH DESIGN FROM THE INITIAL SELECTION OF PARTICIPANTS THROUGH JOB PLACEMENT AND FOLLOWUP AND WILL TRAIN THE STAFF FOR EACH STATE. PROGRAM GOALS, OBJECTIVES, AND PHILOSOPHY ARE DETAILED. VARIOUS REPORTS AND CONFERENCES ON NEW METHODS WILL DOCUMENT THE PROGRESS OF THIS CAREER EDUCATION MODEL. (AG)

VT 018 756 ED 072 272
PERRYMAN, BRUCE C.
WRITTEN STATEMENTS OF OPERATIONAL DEFINITIONS--CAREER EDUCATION.

MOUNTAIN-PLAINS EDUCATION AND ECONOMIC DEVELOPMENT PROGRAM, INC., GLASGOW, MONT.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 20NOV72 31P.

DESCRIPTORS - *CAREER EDUCATION; *DISADVANTAGED GROUPS; *RESIDENTIAL PROGRAMS; *DEFINITIONS; *RURAL POPULATION; VOCATIONAL DEVELOPMENT; EDUCATIONAL CHANGE; RURAL DEVELOPMENT; RURAL EDUCATION; EDUCATIONAL INNOVATION
IDENTIFIERS - RESIDENTIAL CAREER EDUCATION MODEL

ABSTRACT - MODEL IV, THE RURAL-RESIDENTIAL CAREER EDUCATION MODEL, IS COMMITTED TO A GOAL OF IMPROVING THE GROWTH, DEVELOPMENT, AND EMPLOYABILITY OF INDIVIDUALS IN A SIX-STATE REGION, THROUGH AN INNOVATIVE, EXPERIMENTAL SYSTEM OF CAREER EDUCATION. A RESIDENTIAL COMMUNITY IS ONE ASPECT OF THE INNOVATIVE, EXPERIMENTAL APPROACH TO BE UTILIZED IN MODEL IV. BOTH THE CAREER EDUCATION PROGRAM AND LIVING IN THE CREATED COMMUNITY ARE ENVISIONED AS PROVIDING THE RURAL DISADVANTAGED WITH LEARNING EXPERIENCES THAT HAVE RELEVANCY TO IMPROVING THEIR EMPLOYABILITY. GUIDING THE RESEARCH AND PROGRAM DEVELOPMENT ACTIVITIES IN MODEL IV IS A WORKING CONSTITUTIVE DEFINITION WHICH VIEWS CAREER EDUCATION AS THE AGGREGATE OF PROCESSES BY WHICH AN INDIVIDUAL ACQUIRES AND DEVELOPS THE GOALS (VALUES), ABILITIES (KNOWLEDGE, ATTITUDES, SKILLS, AND BEHAVIORS), AND MOTIVATION TO: (1) CONTRIBUTE TO THE GROWTH OF HIMSELF, HIS SOCIETIES, AND HIS LIFE STYLE, AND (2) MAKE PRUDENT USE OF HIS INDIVIDUAL, HIS SOCIETIES' AND HIS LIFE-STYLE SYSTEMS' RESOURCES AND ENERGIES. FROM THIS DEFINITION, IT IS EASIER TO TRANSLATE THE CONSTRUCTS INTO OPERATIONS THAN IT IS WITH OTHER DEFINITIONS OF CAREER EDUCATION. (SB)

VT 018 757 ED 072 273
HANSEN, L. SUNNY
SOCIAL ASPECTS AND CONSIDERATIONS OF CAREER EDUCATION.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - OCT72 22P. PRESENTATION FOR THE U.S.O.E. INSTITUTES FOR CURRICULUM PERSONNEL DEVELOPMENT (FT. COLLINS, COLORADO AND WASHINGTON, D.C.).

DESCRIPTORS - *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; VOCATIONAL COUNSELING; VOCATIONAL EDUCATION; SPEECHES; *INTERVENTION; EDUCATIONAL CHANGE; *SOCIAL PROBLEMS; *CURRICULUM DEVELOPMENT; EDUCATIONAL RESEARCH; DEVELOPMENTAL TASKS; SELF CONCEPT; ELEMENTARY GRADES; SECONDARY GRADES; EDUCATIONAL PROBLEMS; DISADVANTAGED YOUTH; MINORITY GROUPS

ABSTRACT - SOME SOCIAL ISSUES AND DILEMMAS CONTRIBUTING TO THE NEED TO IMPROVE OUR EDUCATIONAL SYSTEM ARE: (1) CHANGING MEANINGS OF WORK, (2) CHANGING STRUCTURE AND COMPOSITION OF THE LABOR FORCE, (3) PROBLEMS ASSOCIATED WITH INSTITUTIONAL DROPOUTS, (4) PROBLEMS ASSOCIATED WITH SEPARATING STUDENTS INTO COLLEGE-BOUND AND EMPLOYMENT-BOUND CURRICULUMS, (5) THE INFORMATION DEFICIT DILEMMA, AND (6) SPECIAL NEEDS OF MINORITY AND DISADVANTAGED POPULATIONS. CAREER EDUCATION HAS THE POTENTIAL FOR UNIFYING THE CURRICULUM, BETTER MEETING INDIVIDUAL AND SOCIETAL NEEDS, AND DEALING WITH SOME OF THESE SOCIAL, PSYCHOLOGICAL, AND ECONOMIC ISSUES. FOR THE PAST SEVERAL YEARS, A GROUP OF RESEARCHERS AND GRADUATE STUDENTS AT THE UNIVERSITY OF MINNESOTA HAVE BEEN CONCEPTUALIZING A K-12 CAREER DEVELOPMENT CURRICULUM TO FACILITATE SELF-DEVELOPMENT. IN THE CURRICULUM, WHICH IS BASED ON THE LIFE STAGES OF SUPER'S CAREER DEVELOPMENT THEORY AND THE DEVELOPMENTAL TASKS ASSOCIATED WITH THOSE STAGES, CAREER DEVELOPMENT IS VIEWED AS A PROCESS, A PART OF HUMAN DEVELOPMENT THAT OCCURS WHETHER WE DO ANYTHING ABOUT IT OR NOT. CAREER EDUCATION IS SEEN AS THE TEACHING AND COUNSELING INTERVENTIONS WHICH FACILITATE THAT DEVELOPMENT. MAJOR DIMENSIONS OF THE CURRICULUM AND A LISTING OF DEVELOPMENTAL

TASKS FOR VARIOUS GRADE LEVELS ARE INCLUDED. (SB)

VT 018 758 ED 072 274
MINORITY ENTERPRISE AND EXPANDED OWNERSHIP: BLUEPRINT FOR THE 70'S.

PRESIDENT'S ADVISORY COUNCIL ON MINORITY BUSINESS ENTERPRISE, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (S/N 0300-0325; $1.00)
PUB DATE - JUN71 95P.

DESCRIPTORS - *MINORITY GROUPS; *EQUALIZATION AID; *MANAGEMENT DEVELOPMENT; *BUSINESS ADMINISTRATION; *LEADERSHIP TRAINING; TECHNICAL ASSISTANCE; FEDERAL AID; CAREER OPPORTUNITIES; NATIONAL PROGRAMS; RESOURCE ALLOCATIONS; CAPITAL; ECONOMIC OPPORTUNITIES

ABSTRACT - ALTHOUGH MINORITY GROUPS MAKE UP 17 PERCENT OF THE POPULATION, THEY CONTROL ONLY A SMALL FRACTION OF THE PRODUCTIVE RESOURCES OF THE NATION. THE PRESIDENT'S ADVISORY COUNCIL ON MINORITY BUSINESS ENTERPRISE WAS CREATED TO DEVELOP A NATIONAL PROGRAM TO DEFINE MINORITY ENTERPRISE GOALS AND TO DESIGN STRATEGIES FOR ATTAINING THEM. THIS REPORT PRESENTS THE COUNCIL TASK FORCES' FINDINGS AND RECOMMENDATIONS FOR BROADENING MINORITY BUSINESS OPPORTUNITIES, EXPANDING CAPITAL RESOURCE OWNERSHIP, AND PROVIDING BUSINESS TRAINING, MANAGEMENT DEVELOPMENT, AND TECHNICAL ASSISTANCE. (MF)

VT 018 759 ED 072 275
MOORE, JERRY L.
A STUDY OF THE VOCATIONAL NEEDS OF THE GREENFIELD, TENNESSEE HIGH SCHOOL. A MINI-GRANT RESEARCH PROJECT.

TENNESSEE OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT, KNOXVILLE.
EDRS PRICE MF-$0.65 HC-$3.29.
RES-SER-12
PUB DATE - MAY72 30P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *EDUCATIONAL NEEDS; *SCHOOL SURVEYS; QUESTIONNAIRES; FACILITY REQUIREMENTS; *MANPOWER NEEDS; EDUCATIONAL RESEARCH; *EMPLOYMENT OPPORTUNITIES
IDENTIFIERS - GREENFIELD TENNESSEE HIGH SCHOOL

ABSTRACT - TO DETERMINE THE VOCATIONAL-TECHNICAL EDUCATION NEEDS OF GREENFIELD HIGH SCHOOL (TENNESSEE), QUESTIONNAIRES WERE GIVEN TO: (1) 25 PERCENT OF THE VOTERS OF GREENFIELD, (2) EACH STUDENT IN GRADES 9-12, (3) PARENTS OF STUDENTS IN GRADES 8-12, (4) EACH EDUCATOR IN WEAKLEY COUNTY, AND (5) EACH EMPLOYER LISTED IN THE YELLOW PAGES OF THE TELEPHONE DIRECTORY. IN ADDITION, A SURVEY OF EXISTING FACILITIES WAS CONDUCTED AND RECOMMENDATIONS FOR BUILDING MODIFICATIONS WERE MADE BY THE SURVEYORS. IT WAS CONCLUDED THAT THERE WAS A DEFINITE NEED FOR VOCATIONAL-TECHNICAL EDUCATION. JOB OPPORTUNITIES WARRANT THE TEACHING OF MORE SKILLS WHICH WOULD REQUIRE ADDITIONAL CLASSROOM SPACE AND AN ADDITIONAL BUILDING, FOR WHICH THERE ARE NOT SUFFICIENT FUNDS AT THIS TIME. IT WAS RECOMMENDED THAT A GENERAL COOPERATIVE EDUCATION PROGRAM BE INTRODUCED FOR THE 1972-73 SCHOOL YEAR, WITH THE FUNDING COMING FORM THE STATE AND LOCAL LEVEL. SAMPLE QUESTIONNAIRES ARE APPENDED. (AUTHOR/SB)

VT 018 760 ED 072 276
ELATTAR, M.
JOB PATTERN AND COMPONENTS OF OCCUPATIONAL CHANGE IN MISSISSIPPI EMPLOYMENT, 1950-1960.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 25AUG72 25P. PRESENTATION AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (BATON ROUGE, LOUISIANA, AUGUST 25-27, 1972).

DESCRIPTORS - *OCCUPATIONAL SURVEYS; EMPLOYMENT; *STATE SURVEYS; EMPLOYMENT STATISTICS; *LABOR FORCE; LABOR ECONOMICS; *EMPLOYMENT TRENDS; *EMPLOYMENT PATTERNS; OCCUPATIONAL INFORMATION
IDENTIFIERS - *MISSISSIPPI

ABSTRACT - SUMMARIZED IN THIS PUBLICATION ARE THE STATISTICAL HIGHLIGHTS, CONCLUSIONS, AND IMPLICATIONS OF A STUDY DESIGNED TO ANALYZE THE SHIFTS IN MISSISSIPPI'S OCCUPATIONAL AND INDUSTRIAL EMPLOYMENT STRUCTURES, AND THEIR INTERRELATIONSHIP DURING THE PERIOD FROM 1950 TO 1960. USING DATA OBTAINED FROM THE UNITED STATES BUREAU OF THE CENSUS 1952 AND 1961 REPORTS ON EMPLOYED PERSONNEL, OCCUPATIONAL CHANGES WERE ANALYZED IN TERMS OF THE TWO COMPONENTS: INDUSTRY EFFECT, AND OCCUPATIONAL MIX EFFECT. INFLUENCES OF THE COMPONENTS WERE INVESTIGATED IN TERMS OF THEIR FORMS, QUANTITIES, AND DIRECTIONS BOTH IN GAINING AND LOSING OCCUPATIONS. FINDINGS REVEALED THAT THE TOTAL OCCUPATIONAL CHANGE INVOLVED INCREASES IN PROFESSIONAL, MANAGERIAL SALES, CRAFTSMEN, OPERATIVES, AND SERVICE WORKERS AT THE EXPENSE OF FARM LABORERS. THIS SEEMS TO INDICATE THAT THE MISSISSIPPI ECONOMY DEMANDS NEW AND CHANGING SKILLS AND THEREFORE ITS WORK FORCE MUST BE CONTINUOUSLY TRAINED TO KEEP PACE WITH THE TRANSITIONAL ECONOMY SUCH AS IS PRESENT IN THE U.S. IF IT IS TO ACHIEVE ITS SOCIAL AND ECONOMIC GOALS. (AUTHOR/SN)

VT 018 761 ED 072 277
WILKENING, E.A.;RODEFELD, RICHARD D.
JOB SATISFACTION OF OWNER-MANAGERS, HIRED MANAGERS, AND HIRED WORKERS AS RELATED TO FARM, SOCIAL, AND JOB CHARACTERISTICS.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 25AUG72 25P. PRESENTATION AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (BATON ROUGE, LOUISIANA, AUGUST 25-27, 1972).

DESCRIPTORS - *JOB SATISFACTION; *AGRICULTURAL PERSONNEL; *FARM OCCUPATIONS; *FARM MANAGEMENT; *WORK ATTITUDES; WORK ENVIRONMENT; SELF ACTUALIZATION; OCCUPATIONAL ASPIRATION; STATUS NEED

ABSTRACT - CHANGES IN THE STRUCTURE OF AGRICULTURE ARE AFFECTING FARM JOB CHARACTERISTICS AND JOB SATISFACTION AS COMPARED WITH OTHER OCCUPATIONS. JOB SATISFACTION OF PERSONS OCCUPYING DIFFERENT POSITIONS ON INCORPORATED FARMS IN WISCONSIN WAS STUDIED TO DETERMINE THE EFFECTS OF THE

FARM VARIABLES ON THE INDIVIDUALS. A HIGH DEGREE OF JOB SATISFACTION WAS FOUND FOR THE THREE OCCUPATIONAL GROUPS STUDIED, ALTHOUGH HIRED WORKERS SHOWED A LOWER LEVEL OF SATISFACTION THAN OWNER-MANAGERS AND HIRED MANAGERS. JOB SATISFACTION WAS FOUND TO BE INFLUENCED AS MUCH OR MORE BY GOALS AND ATTAINMENTS OUTSIDE THE OCCUPATIONAL AREA AS BY THE WORK SITUATION. SATISFACTION OF THE HIRED WORKERS AND MANAGERS WAS AFFECTED MORE BY VARIABLES THAN THAT OF THE OWNER-MANAGER. MEASURES OF JOB SATISFACTION IN TWO DIMENSIONS, THE SELF-FULFILLING ASPECTS OF THE JOB AND THE RELATIONSHIPS WITHIN AND CONTROL OF THE WORK, ARE DETAILED IN NARRATIVE AND TABLES. (MF)

VT 018 762 ED 073 253
A GUIDE FOR THE DEVELOPMENT OF CAREER EDUCATION.

WEST VIRGINIA STATE DEPT. OF EDUCATION, CHARLESTON.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - JUN72 43P.

DESCRIPTORS - *PROGRAM GUIDES; *CAREER EDUCATION; *PROGRAM DEVELOPMENT; PROGRAM DESIGN; PROGRAM CONTENT; PROGRAM EVALUATION; *CURRICULUM DEVELOPMENT; *CURRICULUM RESEARCH; DEVELOPMENTAL PROGRAMS

ABSTRACT - INTENDED AS A GUIDE TO ACQUAINT INTERESTED PERSONS WITH THE FACTS AND DEVELOPMENTAL EFFORTS SURROUNDING THE CAREER EDUCATION CONCEPT, THIS PUBLICATION PROVIDES: (1) A DEFINITION OF CAREER EDUCATION, (2) THE GOALS AND OBJECTIVES OF THE PROGRAM, (3) CONCEPTS UPON WHICH CAREER EDUCATION IS BASED, (4) SUGGESTED ACTION STEPS FOR DEVELOPING A CAREER EDUCATION PROGRAM, (5) COMPONENTS OF CAREER EDUCATION, WHICH INCLUDES THE SCHOOL, COMMUNITY, AND FAMILY, (6) DEVELOPMENTAL PROCEDURES GOVERNING IMPLEMENTATION, (7) SUGGESTED LEARNING ACTIVITIES FOR ELEMENTARY, SECONDARY, AND ADULT LEVELS, (8) AN OVERVIEW OF THE PROGRAMMATIC SCHEME, AND (9) EVALUATION TECHNIQUES. SEVERAL SAMPLE WORKSHEETS ILLUSTRATING THE FLOW OF DEVELOPMENT ARE INCLUDED, AND ADDITIONAL FORMS AND INSTRUCTIONS FOR USING THE WORKSHEETS ARE APPENDED. (SN)

VT 018 765 ED 072 278
PIERCE, WILLIAM F.
OCCUPATIONAL AND ADULT EDUCATION: MAJOR THRUSTS FOR 1973 AND BEYOND.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 18NOV72 8P. PRESENTATION BEFORE THE JOINT MEETING OF STATE AND NATIONAL ADVISORY COUNCILS OF VOCATIONAL EDUCATION (WASHINGTON, D.C., NOV. 18, 1972).

DESCRIPTORS - *SPEECHES; *VOCATIONAL EDUCATION; *CAREER EDUCATION; ADVISORY COMMITTEES; *EDUCATIONAL TRENDS; PROGRAM DEVELOPMENT; EDUCATIONAL ACCOUNTABILITY; PROGRAM PLANNING; PROGRAM COSTS; JOB PLACEMENT; PROGRAM EVALUATION; ADULT EDUCATION
IDENTIFIERS - *PROGRAM IMPLEMENTATION; FEDERAL AGENCIES

ABSTRACT - THIS PAPER CONTAINS A DISCUSSION OF THE ACTIVITIES OF THE DEPUTY COMMISSIONER OF OCCUPATIONAL AND ADULT EDUCATION IN THE U.S. OFFICE OF EDUCATION, PERCEPTIONS OF SOME TRENDS IN VOCATIONAL EDUCATION AND THE ROLE OF ADVISORY COMMITTEES, AND THE RELATIONSHIP BETWEEN CAREER EDUCATION AND VOCATIONAL EDUCATION. A MAJOR RESPONSIBILITY OF THE DEPUTYSHIP IS CARRYING OUT THE PROMOTION AND IMPLEMENTATION OF THE CAREER EDUCATION CONCEPT. HOWEVER, THIS DOES NOT IMPLY THAT CAREER EDUCATION AND VOCATIONAL EDUCATION ARE CONSIDERED SYNONYMOUS IN THE OFFICE OF EDUCATION, FOR THEY ARE NOT. VOCATIONAL EDUCATION IS ONE NECESSARY COMPONENT. IN CARRYING OUT THE PROMOTION AND IMPLEMENTATION ACTIVITIES, SEVERAL TRENDS WILL BE NOTED CONCERNING VOCATIONAL EDUCATION, INCLUDING: (1) DETERMINATION OF ACCEPTABLE LEVELS OF PERFORMANCE, (2) DEVELOPMENT OF PROCEDURES FOR DETERMINING COSTS, (3) ASSUMPTION OF PLACEMENT RESPONSIBILITIES, AND (4) MORE REALISTIC AND SCIENTIFIC LONG RANGE PLANNING. LAY ADVISORY COMMITTEES PLAY A ROLE IN THE ACCOUNTABILITY PROCESS, PARTICULARLY PROGRAM EVALUATION, BUT THEIR EFFECTIVENESS NEEDS TO BE STRENGTHENED. (SB)

VT 018 766 ED 072 279
SHEA, JOHN R.
WELFARE MOTHERS: BARRIERS TO LABOR FORCE ENTRY.

OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - SEP72 28P.

DESCRIPTORS - *LABOR FORCE NONPARTICIPANTS; *EMPLOYMENT POTENTIAL; *WORK ATTITUDES; *MOTHERS; *WELFARE RECIPIENTS; MARITAL STATUS; FAMILY CHARACTERISTICS; LABOR MARKET; NATIONAL SURVEYS; MULTIPLE REGRESSION ANALYSIS

ABSTRACT - BARRIERS TO THE LABOR FORCE PARTICIPATION OF WOMEN, PARTICULARLY IN LOW-INCOME FAMILIES, ARE EXAMINED IN THIS PAPER. REACTIONS OF NONWORKING MOTHERS WITH DEPENDENT CHILDREN TO A HYPOTHETICAL JOB OFFER ARE ANALYZED FROM DATA OBTAINED IN 1967 AS PART OF THE NATIONAL LONGITUDINAL SURVEYS OF LABOR MARKET BEHAVIOR. MULTIPLE REGRESSION ANALYSIS SHOWS THAT WILLINGNESS TO TAKE A JOB AND THE RATE OF PAY REQUIRED WERE RELATED TO FAMILY INCOME, MARITAL STATUS, HEALTH, WELFARE PAYMENTS, AND OTHER FACTORS FOR BOTH POOR AND NONPOOR BLACK AND WHITE MOTHERS. THE ANALYZED RESPONSES ARE DISCUSSED IN CONNECTION WITH WELFARE REFORM PROPOSALS. (MF)

VT 018 767 ED 072 280
TWENTY-FIVE YEARS OF VOLUNTEERS IN PARTNERSHIP.

PRESIDENT'S COMMITTEE ON EMPLOYMENT OF THE HANDICAPPED, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
PUB DATE - 72 67P.

DESCRIPTORS - HISTORICAL REVIEWS; *VOCATIONAL

REHABILITATION; *EMPLOYMENT PROGRAMS; *HANDICAPPED; *PHYSICALLY HANDICAPPED; MENTALLY HANDICAPPED; FEDERAL PROGRAMS; VOLUNTARY AGENCIES

ABSTRACT - ON THE OCCASION OF THE 25TH ANNIVERSARY OF THE PRESIDENT'S COMMITTEE ON EMPLOYMENT OF THE HANDICAPPED, THIS BROCHURE TRACES THE COMMITTEE'S BEGINNING AND DEVELOPMENT AFTER WORLD WAR II. THE INDIVIDUALS, GROUPS, PROGRAMS, AND LEGISLATION INVOLVED IN HELPING THE HANDICAPPED TO A BETTER LIFE ARE DISCUSSED IN THE NARRATIVE. (MF)

VT 018 771 ED 072 283
ELLIS, MARY L.
WOMEN IN TECHNICAL EDUCATION.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 26MAR71 10P. PRESENTATION AT THE NATIONAL TECHNICAL EDUCATION CLINIC (OKLAHOMA CITY, OKLA., MARCH 26, 1971).

DESCRIPTORS - *TECHNICAL EDUCATION; *WOMEN WORKERS; *EDUCATIONAL OPPORTUNITIES; SEX DISCRIMINATION; FEMALES; *STEREOTYPES; *EQUAL OPPORTUNITIES (JOBS); EMPLOYMENT OPPORTUNITIES; SPEECHES

ABSTRACT - PERHAPS THE MOST SIGNIFICANT CHALLENGE OF THE 1970'S WILL BE THE EFFECT THE WOMEN'S RIGHTS MOVEMENT WILL HAVE ON THE NATION'S ESTABLISHED INSTITUTIONS AND THE EXTENT TO WHICH THE NATION RESPONDS TO THE CALL OF WOMEN FOR EQUAL OPPORTUNITIES. SOCIAL PRESSURES AND EXPECTATIONS HAVE BEEN, UNTIL RECENTLY, SUCH THAT WOMEN SIMPLY HAVE NOT OPTED FOR JOBS TRADITIONALLY VIEWED AS SOLELY THE MALE DOMAIN. ACCORDING TO A 1970 BUREAU OF CENSUS TABULATION, OUT OF MORE THAN 250 DISTINCT OCCUPATIONS, HALF OF ALL WOMEN WORKERS WERE EMPLOYED IN ONLY 21 OF THESE OCCUPATIONS, AND APPROXIMATELY 25 PERCENT OF ALL EMPLOYED WOMEN WERE IN FIVE OCCUPATIONS (SECRETARY, ELEMENTARY SCHOOL TEACHER, BOOKKEEPER, WAITRESS, AND HOUSEHOLD WORKER), WHICH ARE RELATIVELY LOW-PAYING AND DEAD-END JOBS. YET, STATISTICS ON WOMEN WORKERS REVEAL THAT MORE WOMEN ARE WORKING AND THAT THE NEED FOR TECHNICAL TRAINING AND EMPLOYMENT OPPORTUNITIES FOR WOMEN WILL EXPAND IN KEEPING WITH THE CHANGING NATURE OF THE LABOR FORCE. DUE TO STEREOTYPED ATTITUDES, MANY WOMEN FAIL TO TAKE ADVANTAGE OF THE TECHNICAL EDUCATION OPPORTUNITIES AVAILABLE TO THEM. A MAJOR EFFORT IS NEEDED TO DIRECT WOMEN INTO NON-STEREOTYPED EDUCATIONAL AND EMPLOYMENT OPPORTUNITIES. (AUTHOR/SB)

VT 018 775 ED 072 285
PALOMBA, NEIL A., AND OTHERS
THE EMPLOYMENT IMPACT OF THE DES MOINES OCCUPATIONAL UPGRADING PROJECT AND MODEL CITIES HIGH SCHOOL EQUIVALENCY PROJECT: PROJECT YEAR ONE EVALUATION.

IOWA STATE UNIV. OF SCIENCE AND TECHNOLOGY, AMES. INDUSTRIAL RELATIONS CENTER.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - AUG71 95P.

DESCRIPTORS - *PROGRAM EVALUATION; EMPLOYMENT PROGRAMS; IMPROVEMENT; STATUS; *DATA BASES; *CONTINUATION EDUCATION; *MANPOWER DEVELOPMENT; *OCCUPATIONAL MOBILITY; JOB PLACEMENT; UNDEREMPLOYED; JOB TRAINING

ABSTRACT - THIS STUDY WAS CONDUCTED TO: (1) EVALUATE THE OCCUPATIONAL UPGRADING PROJECT (OUP) AND THE MODEL NEIGHBORHOOD HIGH SCHOOL EQUIVALENCY (HSE) PROJECT'S FIRST YEAR OF OPERATION, AND (2) CREATE BASELINE DATA FROM WHICH FUTURE AND MORE CONCLUSIVE EVALUATION CAN BE UNDERTAKEN. DATA WERE GATHERED BY CONDUCTING OPEN-ENDED INTERVIEWS WITH THE ADMINISTRATORS OF THE PROJECTS IN WHICH OUP CLIENTS WERE PLACED AND WITH 422 PERSONS GROUPED AS PARTICIPANTS (STUDY GROUPS) AND VARIOUS GROUPS FOR CONTRASTS (CONTROL GROUPS). SOME MAJOR FINDINGS WERE: (1) OUT OF THE APPLICANTS WHO CAME TO OUP FOR PLACEMENT, MORE YOUNG ADULTS, MORE FEMALES, AND MORE PEOPLE WITH HIGH SCHOOL OR SOME COLLEGE GOT JOB PLACEMENT AND/OR TRAINING, (2) OCCUPATIONAL UPGRADING APPEARED TO TAKE PLACE IN ALL THE GROUPS SURVEYED, BUT OUP PARTICIPANTS ENJOYED MORE UPGRADING, (3) THE QUESTION OF UPGRADING FOR HSE PARTICIPANTS COULD NOT BE ANSWERED AT THIS TIME BECAUSE THE SMALL NUMBERS WHO HAVE COMPLETED THE PROGRAM PRECLUDE SIGNIFICANT FINDINGS, (4) THERE WERE NO SIGNIFICANT DIFFERENCES WHEN THE HSE GROUPS WERE COMPARED AS TO CHANGES IN JOB REQUIREMENTS AND SOURCES OF JOB SKILLS, AND (5) THE OUP PROGRAM BUT NOT THE HSE PROGRAM INCREASED THE EMPLOYMENT STATUS OF ITS PARTICIPANTS. (AUTHOR/SB)

VT 018 776 ED 072 286
NEW CAREERS IN REHABILITATION PROJECT: PARTS I, II, AND III. (MICROFICHE).

NATIONAL REHABILITATION ASSOCIATION, INC., WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-PSC-NC-72-002
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB-210 350; MF $0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAR72 161P.

DESCRIPTORS - *LEADERS GUIDES; *VOCATIONAL REHABILITATION; CONCEPTUAL SCHEMES; ADULT VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; *LEADERSHIP TRAINING; REHABILITATION PROGRAMS; JOB DEVELOPMENT; *HANDICAPPED; MODELS; *PROGRAM DEVELOPMENT; SYSTEMS DEVELOPMENT; HUMAN RESOURCES; MANPOWER DEVELOPMENT; CAREER LADDERS
IDENTIFIERS - *NEW CAREERS

ABSTRACT - THE DEPARTMENT OF LABOR FUNDED A TECHNICAL ASSISTANCE CONTRACT WITH THE NATIONAL REHABILITATION ASSOCIATION TO DEVELOP METHODOLOGIES FOR INCREASING OPPORTUNITIES FOR HANDICAPPED PEOPLE TO BECOME PRODUCTIVE BY TRAINING PERSONNEL TO WORK EFFECTIVELY WITH THE HANDICAPPED. THIS VOLUME WAS DESIGNED TO HELP ADMINISTRATORS, PROGRAM PLANNERS, TRAINING PERSONNEL, AND PARAPROFESSIONALS IN HUMAN SERVICES AGENCIES IN APPLYING "NEW CAREERS" TRAINING CONCEPTS IN VOCATIONAL REHABILITATION. AN ORIENTATION AND OVERVIEW IN DEVELOPING, MAINTAINING, AND IMPLEMENTING NEW CAREER/PARAPROFESSIONAL TRAINING PROGRAMS IS PROVIDED. INCLUDED ARE CONCEPTS THAT UNDERLIE THE TRAINING AND

SUPERVISION OF DISADVANTAGED PEOPLE AS NEW CAREERISTS IN REHABILITATION, INCLUDING ENTRY LEVEL AND UPGRADING POSITIONS, AS WELL AS MAJOR ISSUES IN THE CAREER DEVELOPMENT AND TRAINING OF TRAINERS AND SUPERVISORS. MODELS ARE SUGGESTED FOR THE GREATER UTILIZATION OF UNTAPPED HUMAN RESOURCES TO CREATE A MORE EFFECTIVE SYSTEM OF SERVICE DELIVERY. (AUTHOR/AG)

VT 018 777 ED 072 287
INTERMODAL TRANSPORTATION CAREERS: A GUIDE FOR DEVELOPMENT OF EDUCATIONAL PROGRAMS FOR TRANSPORTATION CAREERS FROM GRADE TEN THROUGH TWO YEARS OF POST HIGH SCHOOL EDUCATION. A REPORT OF A WORKSHOP. (MICROFICHE).

KIRSCHNER (E.J.) AND ASSOCIATES, WASHINGTON, D.C.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.;DEPARTMENT OF TRANSPORTATION, WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
OEC-0-71-4422(357)
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB-211 683; MF $0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - FEB72 138P.

DESCRIPTORS - *VOCATIONAL DEVELOPMENT; *GUIDELINES; *CAREER EDUCATION; *CURRICULUM DEVELOPMENT; PROGRAM DEVELOPMENT; EDUCATIONAL NEEDS; LEADERS GUIDES; OCCUPATIONAL MOBILITY; *TRANSPORTATION; SECONDARY GRADES; VOCATIONAL EDUCATION; POST SECONDARY EDUCATION; INTERDISCIPLINARY APPROACH; CORE CURRICULUM; MICROFICHE
IDENTIFIERS - *INTERMODAL TRANSPORTATION CAREERS

ABSTRACT - THIS REPORT SPELLS OUT THE EDUCATIONAL NEEDS AND CRITERIA IN THE OVERALL TRANSPORTATION SYSTEMS FIELD, OFFERING GUIDELINES FOR THE EDUCATIONAL COMMUNITY TO HELP RENEW OR DEVELOP CAREERS IN THE CHANGING TRANSPORTATION SYSTEMS PROFESSIONS. INTENDED TO ALLOW FOR CAREER MOBILITY FOR THOSE ALREADY EMPLOYED IN TRANSPORTATION, THE COMPREHENSIVE INTERDISCIPLINARY GUIDELINES COVER THE DEVELOPMENT, OPERATION, AND MANAGEMENT OF THE TRANSPORTATION ENVIRONMENT. THE SUGGESTED PROGRAMS ARE DIVIDED INTO THREE LEVELS: (1) BEGINNING-ENTRY, (2) INTERMEDIATE, AND (3) SEMI-PROFESSIONAL. EACH CORE PROGRAM HAS BEEN MADE FLEXIBLE ENOUGH TO CONSTRUCT INSTRUCTIONAL UNITS OR MODULES OF EDUCATIONAL ELEMENTS OF SPECIFIC SKILLS, KNOWLEDGE, AND CONCEPTS, WHILE SIMULTANEOUSLY BEING GEARED TOWARD VOCATIONAL PREPARATION. THESE CORE GUIDELINES FOR CURRICULUM DEVELOPMENT IN INTERMODAL TRANSPORTATION CAREER EDUCATION ARE APPLICABLE AT THE SECONDARY AND POST-SECONDARY LEVELS. (AUTHOR/AG)

VT 018 778 ED 073 255
LECHT, LEONARD A.
MANPOWER IMPLICATIONS OF NEW LEGISLATION AND NEW FEDERAL PROGRAMS. PRIORITIES FOR RESEARCH IN ANTICIPATING THE STATE-LOCAL GOVERNMENT EMPLOYMENT RESULTING FROM THE FEDERAL GRANTS-IN-AID SYSTEM. (MICROFICHE).

NATIONAL PLANNING ASSOCIATION, WASHINGTON, D.C. CENTER FOR PRIORITY ANALYSIS.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-81-09-70-16-4
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151, (PB-211 440; MF $0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - APR72 60P.

DESCRIPTORS - TABLES (DATA); MICROFICHE; EMPLOYMENT STATISTICS; *FEDERAL AID; *GRANTS; *GOVERNMENT ROLE; POLICY FORMATION; STATE FEDERAL AID; SYSTEMS DEVELOPMENT; *JOB DEVELOPMENT; *RESEARCH NEEDS; MANPOWER DEVELOPMENT; FEDERAL LEGISLATION; MANPOWER NEEDS; REGIONAL PLANNING
IDENTIFIERS - FAMILY ASSISTANCE PLAN; STATE EMPLOYMENT SERVICES

ABSTRACT - THIS STUDY FOCUSED ON ESTIMATES OF EMPLOYMENT IN STATE AND LOCAL GOVERNMENTS ARISING FROM FEDERAL GRANTS-IN-AID, IN ORDER TO APPRAISE RESEARCH PRIORITIES ON THE ROLE OF FEDERAL GRANT POLICIES AND PROGRAMS IN INCREASING PUBLIC EMPLOYMENT IN OTHER UNITS OF GOVERNMENT. EMPLOYMENT GENERATED BY FEDERAL GRANTS-IN-AID TO STATE AND LOCAL GOVERNMENTS IS ESTIMATED FOR FISCAL YEAR 1969 AND PROJECTED FOR 1975. SEVEN RESEARCH PRIORITIES WERE RECOMMENDED AS PREREQUISITES FOR DEVELOPING A MANPOWER PLANNING SYSTEM TO ANTICIPATE THE JOB-CREATING EFFECTS OF GRANTS-IN-AID. OTHER ASPECTS OF THE MANPOWER IMPLICATIONS OF NEW LEGISLATION AND NEW FEDERAL PROGRAMS STUDIED UNDER THIS PROJECT WERE: (1) THE IMPACT OF THE PROPOSED FAMILY ASSISTANCE PLAN ON STATE EMPLOYMENT SERVICES, (2) MANPOWER NEEDS IN STATE AND LOCAL PUBLIC SAFETY ACTIVITIES, AND (3) USING PERSONS WITH ENGINEERING BACKGROUNDS IN HEALTH-RELATED INDUSTRIES. (AUTHOR)

VT 018 779 ED 072 288
PROJECT VEHTS (VERSATILE EMPLOYMENT OF HEALTH TRAINED SERVICEMEN): FIRST INTERIM REPORT.

NATHAN (ROBERT R.) ASSOCIATES, INC., WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-82-11-71-42-1
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151, (PB-212 626; MF $0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - 11JUN72 90P.

DESCRIPTORS - MEDICAL ASSISTANTS; HEALTH PERSONNEL; MILITARY PERSONNEL; *PLACEMENT; EMPLOYMENT; *RECRUITMENT; *HOSPITALS; MANPOWER UTILIZATION; *VETERANS
IDENTIFIERS - *VERSATILE EMPLOYMENT OF HEALTH TRAINED SERVICEMEN; VEHTS

ABSTRACT - PROJECTS VEHT (VERSATILE EMPLOYMENT OF HEALTH TRAINED SERVICEMEN) IS DEMONSTRATING HOW CIVILIAN HOSPITALS CAN EMPLOY AND USE MORE EFFECTIVELY THE THOUSANDS OF MEDICALLY-TRAINED SERVICEMEN WHO ARE RELEASED EACH YEAR BY THE ARMED FORCES. A SYSTEM OF RECRUITMENT AND PLACEMENT OF VETERANS AT COOK COUNTY HOSPITAL, CHICAGO, WAS DESIGNED AND IMPLEMENTED. A LITERATURE

AND PROGRAM SEARCH WAS CONDUCTED; AN ANNOTATED BIBLIOGRAPHY IS PRESENTED AS AN APPENDIX TO THE REPORT. PROJECT VEHTS HAS IDENTIFIED TWO MAJOR PROBLEMS THAT CIVILIAN HOSPITALS HAVE IN RECRUITING AND PLACING VETERANS. THE FIRST ARISES OUT OF THE CHARACTERISTICS OF MILITARY MEN, PARTICULARLY THEIR NONTRADITIONAL AND NONACCREDITED TRAINING AND EXPERIENCE, AND THEIR GEOGRAPHIC DISPERSION. THE SECOND DEVELOPS OUT OF ORGANIZATIONAL AND MANAGEMENT CHARACTERISTICS OF CIVILIAN HOSPITALS, ESPECIALLY FROM THEIR PERSONNEL SYSTEMS WHICH RESULT IN DIFFUSED HIRING AUTHORITY AND INEFFICIENT USE OF VETERAN MANPOWER. (AUTHOR)

VT 018 780 ED 072 289
FIELD EXPERIMENTS IN MANPOWER ISSUES. (MICROFICHE).

MOBILIZATION FOR YOUTH, INC., NEW YORK, N.Y. EXPERIMENTAL MANPOWER LAB.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-82-36-71-07-8
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151, (PB-211 804; MF $0.95; SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - 71 99P.

DESCRIPTORS - MICROFICHE; *MANPOWER DEVELOPMENT; *DISADVANTAGED GROUPS; LABOR ECONOMICS; VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION; HUMAN SERVICES; FEDERAL PROGRAMS; VOCATIONAL INTERESTS; *PREDICTOR VARIABLES; LEARNING MOTIVATION; *MOTIVATION TECHNIQUES; *REWARDS
IDENTIFIERS - NEIGHBORHOOD YOUTH CORPS

ABSTRACT - THE FIRST THREE REPORTS IN THIS SERIES DESCRIBE THE DATA-BASED RESULTS OF SYSTEMATIC EXPERIMENTATION AND SURVEY RESEARCH CONCERNED WITH THESE TIMELY MANPOWER ISSUES: (1) THE EFFECTS OF MONETARY INCENTIVES ON THE LEARNING OF REMEDIAL ENGLISH BY DISADVANTAGED TRAINEES, (2) THE REWARD PREFERENCES OF NEIGHBORHOOD YOUTH CORPS TRAINEES, AND (3) THE FEASIBILITY OF COUPLING AVAILABLE MANPOWER DEVELOPMENT SERVICES WITH RESIDENTIAL ADDICTION TREATMENT FACILITIES. IN THE FIRST REPORT, WHILE NO SUPPORT WAS FOUND FOR THE HYPOTHESIS THAT MONETARY INCENTIVES SIGNIFICANTLY ENHANCE TRAINEES' LEARNING OF ENGLISH, THE AUTHORS BELIEVE THAT CERTAIN UNCONTROLLABLE CONTAMINATING FACTORS PLAYED A SIGNIFICANT ROLE IN THE LACK OF POSITIVE RESULTS. IN THE SECOND REPORT, DISADVANTAGED NEIGHBORHOOD YOUTH CORPS TRAINEES WHO WERE ASKED TO SELECT THEIR PREFERRED CHOICES OF TEN POTENTIAL REWARDS FOR TRAINING CHOSE BASIC ITEMS OVER LUXURY, CONTRARY TO EXPECTATIONS. THE IMPLICATIONS OF THESE FINDINGS ARE DISCUSSED. THE THIRD REPORT, INCLUDING A QUESTIONNAIRE SURVEY OF RESIDENT DRUG ADDICTS, INDICATED THAT ALTHOUGH VOCATIONAL INTERESTS IN KEY PUNCHING AND AUTO REPAIR JUSTIFIED SKILLS TRAINING, THE AMBIGUITY OF THE ADDICTS' WORK PERCEPTIONS CALLED FOR MORE THAN THE ORDINARY MANPOWER SERVICES. (AUTHOR/AG)

VT 018 783 ED 073 256
CALHOUN, CALFREY C., AND OTHERS
DEVELOPMENT OF PERFORMANCE GOALS FOR A NEW OFFICE AND BUSINESS EDUCATION LEARNING SYSTEMS: PART I, ANALYSIS OF HARDWARE USED BY OFFICE WORKERS; AND PART II, ANALYSIS OF SOCIAL INTERACTION CRITICAL INCIDENTS. FINAL REPORT.

GEORGIA UNIV., ATHENS. COLL. OF EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.;OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29.
OEG-8-08414-3733(085)
PUB DATE - JAN70 83P.

DESCRIPTORS - *BEHAVIORAL OBJECTIVES; *TASK PERFORMANCE; TASK ANALYSIS; *BUSINESS EDUCATION; *OFFICE OCCUPATIONS EDUCATION; CRITICAL INCIDENTS METHOD; OFFICE MACHINES; GOAL ORIENTATION; VOCATIONAL DEVELOPMENT; RESOURCE MATERIALS; INSTRUCTIONAL SYSTEMS; *SYSTEMS DEVELOPMENT; INTERPERSONAL COMPETENCE
IDENTIFIERS - NEW OFFICE AND BUSINESS EDUCATION LEARNING SYSTEMS; *NUBELS

ABSTRACT - THE UNIVERSITIES OF TENNESSEE AND GEORGIA, AS ONE OF FOUR REGIONAL DATA COLLECTION TEAMS, COOPERATED IN DEFINING A COMPREHENSIVE SET OF BEHAVIORAL OBJECTIVES FOR BUSINESS AND OFFICE EDUCATION, DERIVED FROM ANALYSIS OF TASK PERFORMANCE REQUIREMENTS AND OF SOCIAL ROLES IN OFFICE OCCUPATIONS. A PILOT STUDY DEVELOPED AND TESTED INSTRUMENTATION AND INTERVIEW TECHNIQUES PRIOR TO COLLECTING 252 INTERVIEWS OF TYPICAL OFFICE WORKERS. IN A RANDOM SAMPLE OF 305 INTERVIEWS REPRESENTING THE FOUR REGIONS, 91 ITEMS OF HARDWARE, DIVIDED INTO 11 CATEGORIES, WERE FOUND TO BE USED BY BEGINNING OFFICE WORKERS. TYPEWRITER KEYBOARD MACHINES, COMMUNICATING MACHINES, AND ADDING-CALCULATING MACHINES ACCOUNTED FOR 60 PERCENT OF HARDWARE USAGE. OF THE CHANGING TASKS REPORTED, 52 PERCENT WERE REPRESENTED BY COMPUTERS AND DATA PROCESSING, AND 94 PERCENT WERE FOUND IN LARGE METROPOLITAN AREAS. A NATIONAL SURVEY OF OFFICE SUPERVISORS, COVERING BOTH EFFECTIVE AND INEFFECTIVE BEHAVIORS OF OFFICE WORKERS, YIELDED 829 USABLE SOCIAL INTERACTION CRITICAL INCIDENTS, WHICH USUALLY INVOLVED THE WORKER'S USE OF SOCIAL SENSITIVITY IN DEALING WITH CUSTOMERS, PEERS, AND SUPERIORS. A CLASSIFICATION SCHEME WAS DEVELOPED, BASED ON THE WORKER'S PERCEPTION OF SOCIAL ROLE EXPECTATIONS WITHIN THE SYSTEM. (AUTHOR/AG)

VT 018 784 ED 072 290
AN 8 1/2-YEAR RECORD: MENTALLY RETARDED WORKERS IN THE FEDERAL SERVICE.

CIVIL SERVICE COMMISSION, WASHINGTON, D.C. MANPOWER STATISTICS DIV.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - NOV72 21P.

DESCRIPTORS - *EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT PROGRAMS; EMPLOYMENT STATISTICS; *FEDERAL PROGRAMS; *GOVERNMENT EMPLOYEES; *MENTALLY HANDICAPPED; EMPLOYEES; EMPLOYMENT

ABSTRACT - SUMMARIZED IN THIS REPORT ARE EFFORTS EMPLOYED TO SECURE FOR MENTALLY RETARDED PERSONS INCREASED JOB OPPORTUNITIES

IN THE FEDERAL SERVICE. BEFORE ACTUATING THE PROJECT, EXTENSIVE STUDIES AND JOB TRAINING PROGRAMS WERE CONDUCTED, AND THE INFORMATION OBTAINED WIDELY DISSEMINATED. SERVICES OF STATE VOCATIONAL REHABILITATION DEPARTMENTS WERE USED IN DIRECT PLACEMENT, POSTEMPLOYMENT COUNSELING, TRAINING, AND THE SUPERVISION OF MENTALLY RETARDED EMPLOYEES. TO REDUCE THE RATE OF FAILURE, EVALUATION TECHNIQUES OTHER THAN COMPETITIVE EXAMINATIONS WERE USED IN ASSESSING EMPLOYMENT QUALIFICATIONS. SINCE THE INITIATION OF THE PROGRAM 8 1/2 YEARS AGO, A TOTAL OF 7,442 MENTALLY RETARDED PERSONS HAVE BEEN HIRED BY 40 FEDERAL AGENCIES THROUGHOUT THE UNITED STATES, AND AS OF JUNE 20, 1972, 53 PERCENT OF THESE PERSONS WERE STILL EMPLOYED, AND SOME 2,105 HAVE EITHER RECEIVED PROMOTIONS OR CHANGED PAY SYSTEMS. SEVERAL TABLES PRESENT THE DATA. (SN)

VT 018 785 ED 073 257
KING, GEORGE JAMES
COST VS. CARNAGE IN AUTOMOBILE DESIGN.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - DEC71 39P. M.S. THESIS, MEMPHIS STATE UNIVERSITY

DESCRIPTORS - MASTERS THESES; *DRIVER EDUCATION; *SAFETY EQUIPMENT; *MOTOR VEHICLES; *DESIGN NEEDS; *COST EFFECTIVENESS; HUMAN ENGINEERING; BUSINESS RESPONSIBILITY; TRAFFIC ACCIDENTS; ACCIDENT PREVENTION; FEDERAL LEGISLATION

ABSTRACT - THIS RESEARCH REPORT INVESTIGATES THE NEED FOR IMPROVED AUTOMOBILE DESIGN AND SAFETY EQUIPMENT, WHAT THE MANUFACTURERS HAVE DONE ABOUT AUTOMOBILE SAFETY, AND WHAT COULD BE DONE. DATA WERE COLLECTED FROM THE THREE MAJOR AMERICAN AUTOMOBILE MANUFACTURERS, FROM FEDERAL REGULATORY AGENCIES, AND FROM INSURANCE COMPANIES AND OTHERS INTERESTED IN AUTO SAFETY. IT WAS FOUND THAT ALTHOUGH IT IS MORE COST EFFECTIVE TO WORK ON THE CAR THAN ON THE HUMAN BEING, AMERICAN AUTOMOBILE MANUFACTURERS HAVE TRADITIONALLY PROMOTED DRIVER BEHAVIOR MODIFICATION AND ROAD IMPROVEMENT RATHER THAN ANY DESIGN IMPROVEMENTS FOR SAFETY AND RELIABILITY. IT WAS CONCLUDED THAT THE AUTO MANUFACTURERS WILL NOT VOLUNTARILY DEVELOP A SAFE CAR. THEIR ONLY CONSIDERATION IS PROFIT, REGARDLESS OF SAFETY, AND THIS ATTITUDE WILL NOT CHANGE EXCEPT BY MANDATORY REQUIREMENT. (MF)

VT 018 786 ED 072 291
SMITH, GEORGE
PROBLEMS IN THE ORGANIZATION AND ADMINISTRATION OF CAREER EDUCATION PROGRAMS. BULLETIN, VOL. 16, NO. 1.

OREGON SCHOOL STUDY COUNCIL, EUGENE.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - SEP72 27P. PRESENTATION AT THE NATIONAL CONFERENCE ON CAREER EDUCATION FOR PROFESSORS OF EDUCATIONAL ADMINISTRATION (COLUMBUS, OHIO, 1972).

DESCRIPTORS - *CAREER EDUCATION; *EDUCATIONAL CHANGE; CHANGE AGENTS; *ADMINISTRATIVE PROBLEMS; *ADMINISTRATIVE ORGANIZATION; EDUCATIONAL PROGRAMS; INSTRUCTIONAL STAFF; PRINCIPALS; STAFF ROLE; ROLE CONFLICT; STAFF UTILIZATION; MINORITY GROUPS; COMMUNITY ATTITUDES
IDENTIFIERS - *PROGRAM IMPLEMENTATION

ABSTRACT - IN THIS PAPER, AN ATTEMPT HAS BEEN MADE TO DEFINE SOME OF THE DIFFICULTIES AND CONCERNS WHICH LOCAL SCHOOL DISTRICT ADMINISTRATORS HAVE TO DEAL WITH IN THE IMPLEMENTATION OF A NEW PROGRAM--CAREER EDUCATION. CAREER EDUCATION IS ENVISIONED AS A BOLD CHANGE OF GREAT MAGNITUDE, AND THERE IS A THRUST FOR SWIFT INTRODUCTION OF CAREER EDUCATION PROGRAMS IN SCHOOL SYSTEMS. HOWEVER, SCHOOLS USUALLY CANNOT RESPOND RAPIDLY TO NEEDS FOR RENEWAL OR CHANGE. SOME AREAS WHERE PROBLEMS WILL BE ENCOUNTERED IN THE CHANGE PROCESS ARE: (1) INTERIM AND TASK FORCE ORGANIZATIONAL STRUCTURES AND LINKAGE-RELATED ISSUES, (2) STAFFING MODEL PROBLEMS INCLUDING THE DIFFERENCE BETWEEN UTILIZING EXISTING STAFF OR RECRUITING STAFF, (3) CONTINUITY OF ORGANIZATIONAL OPERATIONS AND MAINTAINING EXPERTISE ROLES, (4) ROLE CONFLICT AND THE PROBLEM OF ALIENATION OF THE SCHOOL PRINCIPAL, (5) TEACHER ISSUES AND TEACHER GROUPS, AND (6) COMMUNITY ISSUES, PARTICULARLY MINORITY CONCERNS. (SB)

VT 018 788 ED 072 292
ADMINISTRATIVE NEEDS FOR CAREER EDUCATION.

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS, MD.; ENGELHARDT AND ENGELHARDT, INC., PURDY STATION, N.Y.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - OCT72 71P.

DESCRIPTORS - ORGANIZATIONAL CHANGE; *CAREER EDUCATION; *EDUCATIONAL NEEDS; EDUCATIONAL PLANNING; STAFF UTILIZATION; EDUCATIONAL ACCOUNTABILITY; CHARTS; OCCUPATIONAL INFORMATION; VOCATIONAL EDUCATION; *COUNTY PROGRAMS; *ADMINISTRATIVE CHANGE; VOCATIONAL DEVELOPMENT; ADMINISTRATOR RESPONSIBILITY; EDUCATIONAL ADMINISTRATION
IDENTIFIERS - *ANNE ARUNDEL COUNTY; MARYLAND; EDUCATIONAL AWARENESS

ABSTRACT - THIS STUDY FOR ANNE ARUNDEL COUNTY, MARYLAND, HAS BEEN TAILORED TO FIT THE LOCAL PLAN FOR OVERALL STAFF REORGANIZATION, WITH SEVERAL ORGANIZATIONAL CHARTS REFLECTING IMPENDING CHANGES IN CAREER EDUCATION AND VOCATIONAL EDUCATION STAFFING PATTERNS. THE NUMEROUS RECOMMENDATIONS FALL INTO THREE CATEGORIES: (1) A GENERAL OVERVIEW OF THE COUNTY'S EDUCATION PROGRAM, EMPHASIZING CAREER AND VOCATIONAL EDUCATION AS PRIORITIES FOR MEETING EDUCATIONAL NEEDS, (2) SUGGESTIONS FOR SPECIFIC DIVISION OF ADMINISTRATIVE RESPONSIBILITIES, AND (3) OUTLINES OF ADMINISTRATIVE TASKS FOR EACH ADMINISTRATIVE POSITION. AN APPENDED INTERIM EVALUATION REPORT PRESENTS, IN CONDENSED FORM, THE CONCLUSIONS REACHED BY OUTSIDE CONSULTANTS AFTER INTERVIEWS WITH LOCAL AND STATE STAFF MEMBERS. THESE CONCLUSIONS ARE THAT SIX CAREER EDUCATION AREAS NEED ADMINISTRATIVE REORGANIZATION: (1) NON-INSTRUCTIONAL SUPPORT PERSONNEL, (2) RESEARCH AND EVALUATION SUPPORT, (3) GUIDANCE AREA, (4) DEVELOPMENTAL TASK FORCES AND PROGRAM SUPERVISORS UNDER THE DIRECTOR OF INSTRUCTIONAL PROGRAMS, (5) THE DIRECTOR OF

VOCATIONAL EDUCATION AND COOPERATIVE EDUCATION, AND (6) PROGRAM IMPLEMENTATION, THROUGH AREA DIRECTORS AND PRINCIPALS. (AUTHOR/AG)

VT 018 789 ED 073 259
GARDNER, GLEN MARTIN
THE ASSOCIATION BETWEEN LOCAL SCHOOL ADMINISTRATORS' AND COUNSELORS' ATTITUDES TOWARD VOCATIONAL EDUCATION AND SELECTED CHARACTERISTICS OF THEIR STUDENTS ATTENDING A VOCATIONAL-TECHNICAL SCHOOL.

DOCUMENT NOT AVAILABLE FROM EDRS.
UNIVERSITY MICROFILMS, INC., P.O. BOX 1764, ANN ARBOR, MICHIGAN 48106, (GARDNER, GLEN MARTIN; MF $4.00; XEROGRAPHY $10.00)
PUB DATE - MAY72 113P.

DESCRIPTORS - *STUDENT ATTITUDES; *VOCATIONAL EDUCATION; ADMINISTRATIVE PERSONNEL; COUNSELORS; *ADMINISTRATOR ATTITUDES; *COUNSELOR ATTITUDES; AREA VOCATIONAL SCHOOLS; STUDENT CHARACTERISTICS; STUDENT ABILITY; *COMPARATIVE ANALYSIS; DOCTORAL THESES; EDUCATIONAL RESEARCH
IDENTIFIERS - *ATTITUDE TOWARD VOCATIONAL EDUCATION SCALE; ATVE SCALE; GENERAL LEARNING ABILITY SCORE

ABSTRACT - TO DETERMINE THE RELATIONSHIP BETWEEN THE ATTITUDES HELD BY ADMINISTRATORS AND COUNSELORS TOWARD VOCATIONAL EDUCATION TO THE ATTITUDES AND ABILITIES OF STUDENTS FROM THEIR SCHOOLS ATTENDING AN AREA VOCATIONAL-TECHNICAL SCHOOL, DATA WERE GATHERED FROM 10 ADMINISTRATORS, 10 COUNSELORS, AND 209 STUDENTS ENROLLED IN AN AREA VOCATIONAL SCHOOL FOR THE FIRST TIME. THE ATTITUDES TOWARD VOCATIONAL EDUCATION HELD BY THE STUDENTS, THE GENERAL LEARNING ABILITY SCORES, AND THE OCCUPATIONAL PATTERN SCORES OF STUDENTS FROM SCHOOLS WHERE THE ADMINISTRATOR AND/OR COUNSELOR SCORED ABOVE THE MEAN ON THE ATTITUDE TOWARD VOCATIONAL EDUCATION (ATVE) SCALE WERE COMPARED TO THE SAME CRITERIA OF THE STUDENTS FROM SCHOOLS WHERE THE ADMINISTRATOR AND/OR COUNSELOR SCORED BELOW THE MEAN ON THE ATVE SCALE. DATA ANALYSIS REVEALED THAT STUDENTS FROM SCHOOLS WHERE THE ADMINISTRATOR AND/OR COUNSELOR SCORED ABOVE THE MEAN ON THE ATVE SCALE ALSO SCORED HIGHER ON THE AVTE SCALE, HAD GENERALLY HIGHER GENERAL LEARNING ABILITY SCORES, AND A HIGHER PERCENTAGE PASSED THE OCCUPATIONAL PATTERN FOR THE VOCATIONAL PROGRAM IN WHICH THEY WERE ENROLLED THAN DID STUDENTS FROM SCHOOLS WHERE THE ADMINISTRATOR AND/OR COUNSELOR SCORED BELOW THE MEAN ON THE ATVE SCALE. (AUTHOR/SB)

VT 018 794 ED 072 293
MAST (MILITARY ASSISTANCE TO SAFETY AND TRAFFIC) REPORT OF TEST PROGRAM BY THE INTERAGENCY STUDY GROUP (JULY-DECEMBER 1970).

DEPARTMENT OF DEFENSE, WASHINGTON, D.C.; DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.; DEPARTMENT OF TRANSPORTATION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
DHEW-PUB-HSM-72-7000
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (S/N 1727-0030; $.45)
PUB DATE - 70 34P.

DESCRIPTORS - *PROGRAM EFFECTIVENESS; INTERAGENCY PLANNING; *TRAFFIC SAFETY; PIL T PROJECTS; *DEVELOPMENTAL PROGRAMS; FEDERAL PROGRAMS; PARAMEDICAL OCCUPATIONS; MILITARY PERSONNEL; FEASIBILITY STUDIES; INTERAGENCY COORDINATION; INTERAGENCY COOPERATION; *TESTING PROGRAMS; AIRCRAFT PILOTS; *EMERGENCY PROGRAMS; EMERGENCY SQUAD PERSONNEL; MEDICAL SERVICES
IDENTIFIERS - *MILITARY ASSISTANCE TO SAFETY AND TRAFFIC; MAST; EMERGENCY MEDICAL SERVICE

ABSTRACT - AS A JOINT ENDEAVOR BY THE DEPARTMENTS OF DEFENSE, HEALTH, EDUCATION, AND WELFARE, AND TRANSPORTATION TO DEMONSTRATE MILITARY RESOURCES AND TECHNIQUES WHICH ARE UTILIZED IN COMBAT, THE MILITARY ASSISTANCE TO SAFETY AND TRAFFIC (MAST) PROGRAM WAS PILOT-TESTED IN 1970 AT FIVE MILITARY BASES. UNDERTAKEN TO EXPLORE THE FEASIBILITY OF UTILIZING MILITARY HELICOPTERS AND MILITARY PARAMEDICAL PERSONNEL IN RESPONDING TO CIVILIAN MEDICAL EMERGENCIES, IN PARTICULAR TO HIGHWAY ACCIDENTS, MAST WAS ESSENTIALLY AN OPERATIONAL TEST WHERE MILITARY RESOURCES OF KNOWN CAPABILITY WERE MESHED WITH LOCAL EMERGENCY MEDICAL SERVICE SYSTEMS WITHOUT THE PROVISION OF ADDITIONAL RESOURCES AND WITHOUT ADMINISTRATIVE DIFFICULTIES. PROGRAM EFFECTIVENESS AND COMMUNITY ACCEPTANCE VARIED FOR EACH SITE. NUMEROUS PHOTOGRAPHS ILLUSTRATE THE TEXT, WHICH INCLUDES EXTENSIVE RECOMMENDATIONS AND CONCLUSIONS. THE FOLLOWING TOPICS ARE FOCUSED UPON: (1) A MEDICAL EVALUATION OF THE PROGRAM, (2) BACKGROUND AND ACTUAL EXPERIENCES OF THE PROGRAM, (3) THE CIVILIAN VIEWPOINT, (4) MILITARY ASPECTS, (5) HELICOPTER CONSIDERATIONS, (6) COST CONSIDERATIONS, (7) LEGAL ASPECTS, AND (8) FUTURE ACTIVITY. (AUTHOR/AG)

VT 018 795 ED 072 294
RESEARCH IMPLICATIONS FOR PERFORMANCE-BASED TEACHER EDUCATION.

MISSISSIPPI STATE UNIV., STATE COLLEGE.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - JUL72 103P.

DESCRIPTORS - *CONFERENCE REPORTS; *AGRICULTURAL EDUCATION; CAREER EDUCATION; YOUNG FARMER EDUCATION; VOCATIONAL AGRICULTURE; *PERFORMANCE BASED TEACHER EDUCATION; VOCATIONAL AGRICULTURE TEACHERS; VOCATIONAL DEVELOPMENT; *SOUTHERN STATES; AGRIBUSINESS; TEACHER SUPPLY AND DEMAND; CORE CURRICULUM; PROGRAM PLANNING; AGRICULTURAL ENGINEERING
IDENTIFIERS - *SOUTHERN REGION RESEARCH CONFERENCE; PROGRAM IMPLEMENTATION

ABSTRACT - A 3-DAY MEETING OF THE SOUTHERN REGION RESEARCH CONFERENCE IN AGRICULTURAL EDUCATION WAS HELD IN JULY 1972 FOR 22 PARTICIPANTS TO STUDY THE RESEARCH IMPLICATIONS FOR PERFORMANCE-BASED TEACHER EDUCATION. THE FOLLOWING PRESENTATIONS WERE MADE: (1) "PERFORMANCE-BASED TEACHER EDUCATION IN PERSPECTIVE" BY O.L. SNOWDEN, (2) "UTILIZING AGRICULTURAL INDUSTRY IN DETERMINING PERFORMANCE OBJECTIVES" BY S.D. PATTERSON, (3) "CAREER DEVELOPMENT PROGRAMS

FOR AGRICULTURAL OCCUPATIONS" BY F.J. LARK, (4) "DEVELOPING A SYSTEM FOR ASSESSING STUDENT PERFORMANCE IN AGRICULTURAL EDUCATION" BY G.C. SHINN, (5) "IMPLICATIONS OF A CORE CURRICULUM FOR AGRICULTURE ON PERFORMANCE-BASED TEACHER EDUCATION" BY R.G. SHOEMAKER, (6) "AGRICULTURAL MECHANIZATION COMPETENCIES NEEDED BY FARMERS WITH IMPLICATIONS FOR PROGRAM PLANNING" BY C.M. CURTIS, (7) "YOUNG FARMER PROGRAM RESEARCH IN TEXAS" BY E.S. WEBB, (8) "AGRI-BUSINESS RESEARCH IN TEXAS" BY L. LORENZ, (9) "IMPLEMENTING PERFORMANCE-BASED TEACHER EDUCATION PROGRAMS" BY W.F. JACKSON, (10) "RELATIONSHIP OF VARIABLES TO SUPERVISION OF STUDENTS" BY C. BYERS, AND (11) "PROPOSAL FOR TEACHER DEMAND AND SUPPLY IN THE SOUTHEASTERN REGION" BY D. CRAIG. A PROGRAM OUTLINE AND A LIST OF CONFERENCE PARTICIPANTS ARE APPENDED. (AG)

VT 018 796 ED 072 295
WOLFE, LILLIAN S., AND OTHERS
AN ASSESSMENT OF COGNITIVE BEHAVIOR OF ECONOMICALLY DISADVANTAGED YOUNG ADULTS IN NORTH MISSISSIPPI.

MISSISSIPPI UNIV., UNIVERSITY. CENTER FOR MANPOWER STUDIES.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
WORKING PAPER-1
PUB DATE - JAN73 25P.

DESCRIPTORS - *TESTS; TEST INTERPRETATION; TEST SELECTION; TESTS OF SIGNIFICANCE; TEST VALIDITY; *DISADVANTAGED GROUPS; *COGNITIVE ABILITY; LITERACY; INTELLIGENCE TESTS; ACADEMIC ABILITY; INTELLIGENCE QUOTIENT; *PREDICTIVE ABILITY (TESTING); *JOB TRAINING
IDENTIFIERS - WECHSLER ADULT INTELLIGENCE SCALE; WAIS; LANGMUIR ORAL DIRECTION TEST; ODT

ABSTRACT - THIS STUDY SOUGHT TO DETERMINE THE APPROPRIATENESS OF SOME CONVENTIONAL INTELLIGENCE TESTS FOR ASSESSING THE ABILITY OF ECONOMICALLY DEPRIVED YOUNG ADULTS PARTICIPATING IN JOB TRAINING PROGRAMS BY COMPARING THEIR TEST RESULTS WITH THOSE OF THE TEST STANDARDIZATION GROUPS. THE WECHSLER ADULT INTELLIGENCE SCALE (WAIS), AND THE LANGMUIR ORAL DIRECTION TEST (ODT), WERE ADMINISTERED TO SUBJECTS ON DIFFERENT DAYS. AN ANALYSIS OF TEST FINDINGS REVEALED THAT TWO OF THE POVERTY SAMPLES, THE MANPOWER AND VOCATIONAL TRAINING, WERE FOUND TO BE HOMOGENEOUS. THEY RESEMBLED THE WAIS NORMATIVE SAMPLE ON MEANS, STANDARD DEVIATIONS, AND CORRELATIONS, WHEREAS THE OTHER GROUP, THE NEIGHBORHOOD YOUTH CORPS, DIFFERED SIGNIFICANTLY. POSSIBLE EXPLANATIONS FOR THESE DISCREPANCIES MAY BE CHRONOLOGICAL AGE, SEX, OR RACE. EVALUATIONS OF THESE FACTORS WERE NOT CONDUCTED. THE STUDY DOES SHOW CONCLUSIVELY HOWEVER, THAT POVERTY STATUS ALONE DOES NOT GUARANTEE BELOW-AVERAGE SCORES ON INTELLIGENCE TESTS. (SN)

VT 018 798 ED 073 259
RIESSMAN, FRANK
THE RELATIONSHIP OF PUBLIC SERVICES EMPLOYMENT TO THE NEW SOCIETY.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - OCT71 7P.

DESCRIPTORS - *SOCIAL CHANGE; CHANGE AGENTS; SOCIAL INFLUENCES; *GOVERNMENT ROLE; *HUMAN SERVICES; *EMPLOYMENT PROGRAMS; ECOLOGICAL FACTORS; RESOURCE ALLOCATIONS; UNEMPLOYMENT; WELFARE RECIPIENTS; *PUBLIC POLICY
IDENTIFIERS - *NEW SOCIETY

ABSTRACT - A QUALITY PUBLIC SERVICE EMPLOYMENT PROGRAM, DIRECTED TOWARDS A "HUMAN SERVICES SOCIETY" THAT FOCUSES ON IMPROVING THE QUALITY OF LIFE, IS A MAJOR STRATEGY FOR REORGANIZING OUR SOCIETY. THIS IMPORTANT RADICAL AGENDA MUST BE CAREFULLY MONITORED AT THE PRESENT TIME IN ORDER TO EXPAND POSITIVE CONSCIOUSNESS AND UNDERSTANDING AND PREVENT DESTRUCTION OF SUCH A PROGRAM BY THE PRESENT ADMINISTRATION. IF WE SHIFT PRIORITIES AND RESOURCES FROM THE MILITARY TO THE HUMAN SERVICE ECONOMY, WITH THE GOVERNMENT AS THE EMPLOYER OF FIRST RESORT, UNEMPLOYMENT WILL BE ALLEVIATED. THIS BASIC SOCIAL CHANGE IS AN OUTGROWTH OF THE RISING DEMANDS FOR ALTERNATIVE HUMANE LIFE STYLES, EMANATING FROM YOUTH, WOMEN, MINORITY GROUPS, AND THE ADVOCATES OF AN ECOLOGICALLY BALANCED WORLD. THE BEGINNINGS OF A NEW KIND OF SOCIETY REQUIRE THE PROJECTING OF A VISION AND A STRATEGY FOR ITS IMPLEMENTATION. THE CONSCIOUSNESS OF PEOPLE ABOUT PUBLIC SERVICE EMPLOYMENT HAS TO BE EXPANDED BOTH QUANTITATIVELY AND QUALITATIVELY. THE GREATEST PRESENT DANGER IS THAT THE NEW EMERGENCY EMPLOYMENT ACT, WHICH PROVIDES ABOUT 130,000 PUBLIC SERVICE JOBS, MAY BE UTILIZED IN EXTREMELY NEGATIVE WAYS BECAUSE OF THE CURRENT POLITICAL CONTEXT. (AUTHOR/AG)

VT 018 800 ED 073 264
NORTON, ROBERT E.
IN-SERVICE EDUCATION: VITAL TO CAREER EDUCATION DELIVERY.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 3DEC72 23P.

DESCRIPTORS - *CAREER EDUCATION; *INSERVICE PROGRAMS; *INSTRUCTIONAL STAFF; *STAFF ORIENTATION; STAFF UTILIZATION; INSERVICE TEACHER EDUCATION; VOCATIONAL EDUCATION; *MODELS; STAFF ROLE; SKILL DEVELOPMENT; EDUCATIONAL DEVELOPMENT
IDENTIFIERS - *COMPREHENSIVE CAREER EDUCATION MODEL; CCEM; PROGRAM IMPLEMENTATION

ABSTRACT - REALIZING THAT PROGRAM SUCCESS DEPENDS ON THE SUPPORT THE PROGRAM RECEIVES FROM THE USERS FOR WHICH IT WAS DESIGNED, PERSONNEL INVOLVED IN THE COMPREHENSIVE CAREER EDUCATION MODEL (CCEM) HAVE DESIGNED AN INSERVICE TRAINING MODEL TO HELP EDUCATORS DEVELOP SKILLS REQUIRED FOR IMPLEMENTING CAREER EDUCATION PROGRAMS IN THE CLASSROOM. PHASES OF THE DEVISED STAFF DEVELOPMENT MODEL INCLUDE: (1) STAFF DEVELOPMENT CADRE, (2) INSERVICE COORDINATORS, (3) GENERAL ORIENTATION OF STAFF TO CAREER EDUCATION, (4) PREPARATION FOR SPECIFIC ROLES, AND (5) CONTINUING STAFF DEVELOPMENT ACTIVITIES. PROGRAM CHARACTERISTICS GUIDING THE DEVELOPMENT OF THE MODEL WERE: (1) THE PROGRAM SHOULD BE BASED ON IDENTIFIED STAFF NEEDS AND INVOLVE THE PARTICIPANTS IN GOAL

SETTING, (2) HUMAN RESOURCES SHOULD BE UTILIZED TO THE FULLEST, (3) PLANNED ACTIVITIES IN WHICH THE STAFF CAN BE INVOLVED SHOULD BE PROVIDED, (4) NEW EXPERIENCES, BUILT ON PREVIOUSLY INTRODUCED ONES SHOULD BE INCLUDED, (5) EVALUATIONS AND NEEDS ASSESSMENT SHOULD BE DONE PERIODICALLY, AND (7) THE TIME FOR PROGRAMS AND ACTIVITIES SHOULD BE CONSISTENT WITH THE PURPOSE AT THAT PERIOD. (SN)

VT 018 801 ED 072 296
SPECIAL PROJECT GRANTS AWARDED FOR IMPROVEMENT IN NURSE TRAINING. A LISTING.

PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C. DIV. OF NURSING.
EDRS PRICE MF-$0.65 HC-$3.29.
DHEW-PUB-NIH-72-86
PUB DATE - JUL71 98P.

DESCRIPTORS - *DIRECTORIES; GOVERNMENT PUBLICATIONS; *IMPROVEMENT PROGRAMS; HEALTH OCCUPATIONS EDUCATION; VOCATIONAL DEVELOPMENT; MANPOWER DEVELOPMENT; *NURSES; *JOB TRAINING; PROGRAM PLANNING; FEDERAL AID; *INCENTIVE GRANTS
IDENTIFIERS - HEALTH MANPOWER ACT OF 1968

ABSTRACT - THIS CURRENT DIRECTORY LISTS ALPHABETICALLY BY STATE, SPECIAL PROJECTS FUNDED BY THE TITLE II NURSE TRAINING ACT OF THE HEALTH MANPOWER ACT OF 1968, WHICH ARE AWARDED FOR IMPROVEMENT PROGRAMS IN NURSE TRAINING. PROJECTS FUNDED THROUGH JUNE 1971 ARE LISTED AND BRIEFLY ANNOTATED, INCLUDING PLANNING GRANTS AWARDED FOR THE FIRST TIME DURING THE FISCAL YEAR 1970. A SECTION LISTING COMPLETED PROJECTS IS INCLUDED. THE PURPOSE OF LISTING THE GRANTS AWARDED IS TO NOTIFY SCHOOLS OF NURSING ABOUT THE KINDS OF PROJECTS BEING FUNDED AND TO ENABLE THE SCHOOLS TO SHARE INFORMATION ABOUT PROJECT RESULTS. THE LISTINGS ARE CODED FOR THESE PROJECT SUPPORT AREAS: (1) CAREER DEVELOPMENT, (2) CURRICULUM REVISION, (3) EXPANDED CLINICAL ROLE, (4) FACULTY DEVELOPMENT, (5) INSTRUCTIONAL TECHNOLOGY, (6) NEW PROGRAMS, (7) PROGRAM EVALUATION, (8) PLANNING GRANTS, (9) REMEDIAL SERVICES, AND (10) SPECIAL FINANCING. (AUTHOR/AG)

VT 018 802 ED 072 297
MARGOLIS, RICHARD J.
WHO WILL WEAR THE BADGE? A STUDY OF MINORITY RECRUITMENT EFFORTS IN PROTECTIVE SERVICES.

COMMISSION ON CIVIL RIGHTS, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
CLEARINGHOUSE-PUB-25
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (S/N 0500-0062; $.30)
PUB DATE - ND 36P.

DESCRIPTORS - LAW ENFORCEMENT; *POLICE; *FIRE FIGHTERS; *RECRUITMENT; *PROGRAM IMPROVEMENT; PROGRAM PLANNING; *MINORITY GROUPS; EQUAL OPPORTUNITIES (JOBS)

ABSTRACT - EXAMINED IN THIS BOOKLET CONCERNING LAW ENFORCEMENT AGENCIES AND MINORITY RECRUITMENT EFFORTS UNDERTAKEN BY THEM ARE: (1) OFFICIAL HURDLES WHICH MUCH BE SURMOUNTED BY MINORITY APPLICANTS, (2) MINORITY RECRUITMENT PROGRAMS BEING CONDUCTED IN FIVE MAJOR CITIES, AND (3) RECRUITMENT PRACTICES OF STATE POLICE AND FIRE DEPARTMENTS. RECOMMENDATIONS FOR CONDUCTING MORE SUCCESSFUL CAMPAIGNS INCLUDE: (1) ENACT NEW POLICIES WHICH COMMIT CITY AND STATE POLICE FORCES TO CONTINUE AFFIRMATIVE HIRING GOALS AND PRACTICES, (2) COMPILE ETHNIC STATISTICS SO THAT EVALUATIVE ASSESSMENTS CAN BE MADE FROM TIME TO TIME, (3) PLAN RECRUITMENT CAMPAIGNS IN COOPERATION WITH GHETTO COMMUNITY LEADERS, (4) MAKE MORE EFFORTS TO CHANGE THE NEGATIVE IMAGES MINORITIES HAVE OF POLICE TO POSITIVE ONES, (5) MAKE A CENSUS ANALYSIS OF THE TARGET COMMUNITY BEFORE RECRUITMENT IS BEGUN, (6) PLAN RECRUITMENT ACTIVITIES MORE CAREFULLY, AND (7) ELIMINATE SOME OF THE MORE MARGINAL ELIGIBILITY QUALIFICATIONS INCLUDED ON THE BASIC TEST. (SN)

VT 018 803 ED 073 265
TUFTS UNIVERSITY SUMMER GUIDANCE INSTITUTE FINAL REPORT (JULY 17-28, 1972).

TUFTS UNIV., MEDFORD, MASS.
MASSACHUSETTS STATE DEPT. OF EDUCATION, BOSTON. DIV. OF OCCUPATIONAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - OCT72 88P.

DESCRIPTORS - *SUMMER INSTITUTES; VOCATIONAL EDUCATION TEACHERS; *INSERVICE TEACHER EDUCATION; *COUNSELOR TRAINING; *PROGRAM EVALUATION; PARTICIPANT SATISFACTION; CAREER EDUCATION; OCCUPATIONAL GUIDANCE; *VOCATIONAL COUNSELING

ABSTRACT - THIS REPORT SUMMARIZES THE INSTITUTE'S PROGRAM AND PRESENTATIONS FOR OCCUPATIONAL AND CAREER EDUCATION TEACHERS AND COUNSELORS. IN ADDITION TO LECTURES, FILMS WERE SHOWN AND DISCUSSED AND FIELD TRIPS WERE MADE TO VOCATIONAL-TECHNICAL SCHOOLS. MATERIALS FROM ONE SCHOOL'S GUIDANCE DEPARTMENT AND FROM A COMMUNITY HEALTH VOCATIONAL TRAINING PROGRAM ARE INCLUDED IN THE REPORT. PARTICIPANTS' EVALUATIONS OF THE INSTITUTE INDICATED THAT THE EXPERIENCE WAS FELT TO BE EDUCATIONAL AND THOUGHT-PROVOKING, WITH SPECIAL VALUE FOR PERSONNEL UNFAMILIAR WITH THE OPPORTUNITIES IN VOCATIONAL-TECHNICAL EDUCATION. (MF)

VT 018 804 ED 072 298
PROFESSIONAL PROGRESSION IN THE NURSING DEPARTMENT. A NURSING CLINICAL CONFERENCE.

PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C. DIV. OF NURSING.
EDRS PRICE MF-$0.65 HC-$3.29.
DHEW-PUB-NIH-72-294
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE20.3021:P94; $.20)
PUB DATE - JUN72 21P.

DESCRIPTORS - *NURSES; *CAREER LADDERS; *CONFERENCE REPORTS; HEALTH OCCUPATIONS; *OCCUPATIONAL MOBILITY; STAFF ROLE; HOSPITALS; *MEDICAL RESEARCH; HEALTH SERVICES; MEDICAL SERVICES; NURSING

ABSTRACT - THIS PUBLICATION CONTAINS

CONFERENCE PRESENTATIONS GIVEN BY FIVE NURSES WHO HAVE INTERPRETED THE PHILOSOPHY OF THE ROLE OF THE PROFESSIONAL NURSE AT THE CLINICAL CENTER, THE RESEARCH HOSPITAL OF THE NATIONAL INSTITUTES OF HEALTH. INCLUDED IN THE PRESENTATIONS ARE DISCUSSION OF METHODS UTILIZED WITHIN THE NURSING DEPARTMENT BY WHICH PROFESSIONAL NURSES MAY PROGRESS TO LEVELS OF INCREASING RESPONSIBILITY FOR: (1) INFLUENCING THE QUALITY OF NURSING CARE TO THE PATIENT AND NURSING SUPPORT OF CLINICAL RESEARCH, AND (2) MAKING AN IMPACT UPON THE NURSING COMMUNITY. PRESENTATIONS WERE: (1) "THE PHILOSOPHY OF THE NURSING DEPARTMENT" BY LOUISE C. ANDERSON, (2) "PROFESSIONAL RESPONSIBILITIES AS INTERPRETED BY THE STAFF NURSE" BY ELIZABETH CONLEY, (3) "PROFESSIONAL RESPONSIBILITIES AS INTERPRETED BY THE CLINICAL NURSE EXPERT" BY BARBARA ROLLING, (4) "THE ROLE OF AN IN-HOUSE CONSULTANT IN A NURSING SERVICE" BY JUNE MCCALLA, AND (5) "COORDINATING PROFESSIONAL COMPETENCIES ON THE NURSING UNIT" BY MAUREEN REGAN. (SB)

VT 018 806 ED 072 300
PRESCHOOLS UNDER THE FAIR LABOR STANDARDS ACT, JULY 1972.

DEPARTMENT OF LABOR, WASHINGTON, D.C. WAGE AND HOUR DIV.
EDRS PRICE MF-$0.65 HC-$3.29.
WH-PUB-1364
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402
PUB DATE - ND 8P.

DESCRIPTORS - *CHILD CARE WORKERS; *FEDERAL LEGISLATION; *CHILD CARE CENTERS; DAY CARE SERVICES; *LABOR STANDARDS; EMPLOYEES; *PRESCHOOL PROGRAMS; WAGES; MINIMUM WAGE; OVERTIME; RECORDS (FORMS); CHILD LABOR; WORKING HOURS
IDENTIFIERS - *FAIR LABOR STANDARDS ACT

ABSTRACT - THIS PAMPHLET PROVIDES GENERAL INFORMATION CONCERNING THE APPLICATION OF THE FAIR LABOR STANDARDS ACT TO EMPLOYEES OF PRESCHOOL CENTERS. INCLUDED IS A DISCUSSION OF: (1) BASIC MONETARY REQUIREMENTS, INCLUDING MINIMUM WAGES AND FACILITIES FURNISHED TO THE PRESCHOOL EMPLOYEES, (2) EQUAL PAY PROVISIONS, (3) OVERTIME, (4) HOURS WORKED, (5) EXEMPTIONS, (6) CHILD LABOR PROVISIONS, (7) RECORDS, (8) POSTER, WHICH BRIEFLY OUTLINES THE ACT'S BASIC REQUIREMENTS, AND (9) ENFORCEMENT. BRIEF DESCRIPTIONS OF THE AGE DISCRIMINATION IN EMPLOYMENT ACT AND THE FEDERAL WAGE GARNISHMENT ACT ARE DISCUSSED, AND A LIST OF PUBLICATIONS IS PROVIDED. (SB)

VT 018 807 ED 072 301
SOLOAHL, THOMAS A.
THE DEVELOPMENT OF A VOCATIONAL DECISION MAKING ENVIRONMENTAL CONSTRUCT SCALE FOR CHICANO HIGH SCHOOL STUDENTS. FINAL REPORT, PHASE V.

CALIFORNIA STATE COLL., HAYWARD. DEPT. OF EDUCATIONAL PSYCHOLOGY.
CALIFORNIA COORDINATING UNIT FOR OCCUPATIONAL RESEARCH AND DEVELOPMENT, SACRAMENTO.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - ND 42P.

DESCRIPTORS - PILOT PROJECTS; *MEXICAN AMERICANS; *HIGH SCHOOL STUDENTS; *ENVIRONMENTAL INFLUENCES; DISADVANTAGED ENVIRONMENT; *SOCIOECONOMIC INFLUENCES; FAMILY INFLUENCE; PARENTAL BACKGROUND; SELF CONCEPT; *VOCATIONAL COUNSELING; CAREER CHOICE; DECISION MAKING; COUNSELING EFFECTIVENESS

ABSTRACT - THIS PILOT PROJECT WAS DESIGNED TO ASSIST HIGH SCHOOL COUNSELORS WORKING WITH LOWER SOCIOECONOMIC SPANISH-SPEAKING STUDENTS TO DEVELOP MORE EFFECTIVE VOCATIONAL COUNSELING PROGRAMS BASED ON IDENTIFICATION OF THE ENVIRONMENTAL CONSTRUCTS THAT INFLUENCE VOCATIONAL DECISIONS OF MEXICAN-AMERICAN YOUTHS. DATA WERE COLLECTED FROM INTERVIEWS WITH SELECTED CHICANO HIGH SCHOOL SENIORS AND THEIR PARENTS IN THE OAKLAND, CALIFORNIA AREA. THE ENVIRONMENTAL CONSTRUCTS WERE BASED ON RESPONSES DEALING WITH VOCATIONAL DECISION MAKING BY STUDENTS AND THE INFLUENCE OF THEIR FAMILY MEMBERS. A MAJOR CONSTRUCT WAS THE ENVIRONMENTAL PRESS TO SUCCEED, MODIFIED BY THE BURDEN OF LOW SELF-ESTEEM INFLUENCED BY THE FAMILY BACKGROUND. THE STUDY EMPHASIZES THE NEED TO DEVELOP COUNSELING PROGRAMS FOR FAMILIES AND STUDENTS TO COORDINATE THEIR CAREER ASPIRATIONS WITH A REALISTIC CAREER EDUCATION PROGRAM. (MF)

VT 018 808 ED 072 302
VERNON, JAMES Y.; GARRETT, DONALD M.
FEASIBILITY STUDY OF TRAINING ENVIRONMENTAL TECHNICIANS. FINAL REPORT.

LOS ANGELES CITY COLL., CALIF.
CALIFORNIA COORDINATING UNIT FOR OCCUPATIONAL RESEARCH AND DEVELOPMENT, SACRAMENTO.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 24MAY72 20P.

DESCRIPTORS - FEASIBILITY STUDIES; *OCCUPATIONAL NEEDS; *POST SECONDARY EDUCATION; JOB TRAINING; VOCATIONAL EDUCATION; SUBPROFESSIONALS; *ENVIRONMENTAL TECHNICIANS; *EMPLOYMENT POTENTIAL; *MANPOWER NEEDS; EMPLOYMENT QUALIFICATIONS; POLLUTION; INDUSTRY; GOVERNMENT ROLE; QUESTIONNAIRES

ABSTRACT - A FEASIBILITY STUDY AND TASK ANALYSIS WAS PERFORMED TO DETERMINE THE FUTURE JOB POTENTIAL WITHIN THE SOUTHERN CALIFORNIA AREA FOR ENVIRONMENTAL TECHNICIANS TRAINED UNDER A PROPOSED VOCATIONAL TRAINING PROGRAM IN COMMUNITY COLLEGES. QUESTIONNAIRES WERE MAILED TO POSSIBLE EMPLOYERS IN GOVERNMENT AND INDUSTRY TO OBTAIN INFORMATION ABOUT THEIR MONITORING SYSTEMS FOR DISCHARGE PRODUCTS AND THEIR REQUIREMENTS FOR TECHNICIANS, ESPECIALLY AS TO DETAILED EDUCATIONAL LEVEL AND VOCATIONAL TRAINING. RESPONSES, A DISAPPOINTING LESS THAN 40 PERCENT OF THOSE QUERRED, INDICATED THAT VARYING MAJORITIES OF THE RESPONDENTS CONSIDERED PHYSICS, CHEMISTRY, AND MATHEMATICS COURSES TO BE NECESSARY FOR ENVIRONMENTAL TECHNICIANS, WITH BASIC ENGINEERING, ELECTRONICS, AND OTHER PROBABLE COURSES MENTIONED BY LESS THAN HALF. THE DATA APPEARED TO REFLECT AN UNCERTAINTY ABOUT PENDING GOVERNMENT REGULATIONS FOR POLLUTION CONTROL; THESE REGULATIONS WOULD HELP TO

DETERMINE THE EDUCATIONAL LEVEL REQUIRED FOR ENVIRONMENTAL TECHNICIANS AND THE JOB MARKET FOR THEM. AS THE COSTS OF DEVELOPING AND IMPLEMENTING A TECHNICIAN-TRAINING PROGRAM IN A COMMUNITY COLLEGE WOULD BE CONSIDERABLE, IT WAS CONCLUDED THAT IT WOULD BE PREMATURE TO INSTITUTE SUCH A PROGRAM AT THIS TIME. (MF)

VT 018 811 ED 073 266
DICKSTEIN, HOWARD W.
SURVEY OF NEEDS FOR SERVICES TO THE ELDERLY. FINAL REPORT.

CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 1JUN72 82P.

DESCRIPTORS - VOCATIONAL INTERESTS; EDUCATIONAL NEEDS; STATE SURVEYS; *OCCUPATIONAL SURVEYS; *OLDER ADULTS; GERIATRICS; HUMAN SERVICES; CAREER OPPORTUNITIES; SENIOR CITIZENS; MANPOWER NEEDS; *PERSONNEL NEEDS; *VOLUNTEERS; EDUCATIONAL INTEREST; *PROFESSIONAL PERSONNEL; INSTITUTIONAL PERSONNEL; PROGRAM DEVELOPMENT; ADULT EDUCATION
IDENTIFIERS - *CONNECTICUT

ABSTRACT - THIS SURVEY OF THE OCCUPATIONAL STATUS, FUTURE NEEDS, AND EDUCATIONAL INTERESTS OF VOLUNTEERS AND PROFESSIONAL PERSONNEL SERVING SENIOR CITIZENS WHO LIVE IN COMMUNITIES OR INSTITUTIONAL SETTINGS IN HARTFORD, CONNECTICUT, IS BASED ON THE ASSUMPTION THAT NEW CAREERS WILL OPEN UP IN FIELDS RELATED TO GERONTOLOGY TO MEET THE NEEDS OF A RAPIDLY EXPANDING POPULATION OF OLDER ADULTS IN CONNECTICUT. A QUESTIONNAIRE AND A PRETEST WERE SENT TO PERSONNEL IN SOCIAL AGENCIES, VISITING AND PUBLIC HEALTH NURSING ASSOCIATIONS, WELFARE DEPARTMENTS, SENIOR CENTERS AND CLUBS, CONVALESCENT HOMES, NURSING HOMES, BOARDING HOMES, AND HOSPITALS SERVING HARTFORD, CONNECTICUT. FROM THE 634 RESPONDENTS, THE FOLLOWING SERVICE AREAS WERE IDENTIFIED: (1) MEDICAL CARE, (2) MENTAL HEALTH, (3) FINANCIAL ASSISTANCE, (4) HOUSING, AND (5) SOCIAL FUNCTIONING. A SECOND QUESTIONNAIRE WAS ADMINISTERED TO 96 SENIOR CITIZENS BOTH TO DETERMINE THEIR NEEDS AND TO COMPARE THE RESULTS WITH ORGANIZATIONAL RESPONSES. CONCLUSIONS WERE: (1) FOLLOWUP STUDIES SHOULD FOCUS ON DISCREPANCIES NOTED BETWEEN SERVICES REPORTED BY ORGANIZATIONS AND SERVICES SEEN AS NEEDING IMPROVEMENT BY OLDER ADULTS, AND (2) A GERIATRIC PROGRAM AT THE COLLEGE LEVEL SHOULD BE DEVELOPED TO MEET IN-SERVICE TRAINING NEEDS AND VOCATIONAL INTERESTS RELATED TO THE AGING PROCESS. (AUTHOR/AG)

VT 018 812 ED 073 267
A REPORT ON EDUCATION AND UTILIZATION OF ALLIED HEALTH MANPOWER.

AMERICAN MEDICAL ASSOCIATION, CHICAGO, ILL.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - JUN72 43P.

DESCRIPTORS - *HEALTH PERSONNEL; *HEALTH SERVICES; HEALTH OCCUPATIONS; *MANPOWER NEEDS; *MANPOWER UTILIZATION; EMPLOYMENT TRENDS; PARAMEDICAL OCCUPATIONS; EDUCATIONAL OPPORTUNITIES; CAREER OPPORTUNITIES; TEACHER EDUCATION; DISADVANTAGED GROUPS
IDENTIFIERS - *ALLIED HEALTH MANPOWER

ABSTRACT - THE PURPOSES OF THIS REPORT ARE: (1) TO FOSTER GREATER UNDERSTANDING AND COMMUNICATION AMONG PHYSICIANS AND ALLIED PROFESSIONS AS TO THE RESPONSIBILITIES, NEEDS, AND CONTRIBUTIONS TO PATIENT CARE MADE BY EACH, AND (2) TO OUTLINE THE DIMENSIONS OF THE CHALLENGE AND DESCRIBE STEPS THAT MUST BE TAKEN TO FACILITATE THE NEEDED PROFESSIONAL GROWTH IN ALL ALLIED HEALTH FIELDS. RECOMMENDATIONS MADE REGARDING THE EFFORT INCLUDE: (1) THE AMERICAN MEDICAL ASSOCIATION (AMA) SHOULD CONTINUE TO SUPPORT EFFORTS TO INCREASE THE NUMBER OF ALLIED HEALTH PERSONNEL AND AID IN THE IMPROVED UTILIZATION OF THEM, (2) THE AMA SHOULD SUPPORT INNOVATIONS IN TEACHER PREPARATION FOR THE ALLIED HEALTH FIELDS, (3) MORE EFFORTS SHOULD BE MADE TO MAKE THE FIELD ATTRACTIVE FINANCIALLY, (4) MORE EFFORT SHOULD BE MADE TO EXPAND HEALTH CAREER OPPORTUNITIES FOR DISADVANTAGED GROUPS, (5) STUDIES OF UNRESOLVED ISSUES SHOULD BE MADE, AND (6) THE ROLE OF THE NURSE SHOULD BE EXPANDED. (AUTHOR/SN)

VT 018 850
HARRIS, HENRY M.
A DETERMINATION OF CONTENT FOR A COURSE IN MACHINE DESIGN FOR POSSIBLE USE AT MEMPHIS STATE UNIVERSITY.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG70 36P. M.S. THESIS, MEMPHIS STATE UNIVERSITY, TENN.

DESCRIPTORS - CURRICULUM DEVELOPMENT; *COURSE CONTENT; RELEVANCE (EDUCATION); *CURRICULUM RESEARCH; *MACHINE DESIGN TECHNICIANS; *DRAFTING; VOCATIONAL EDUCATION; DESIGN; TECHNICAL EDUCATION; *INDUSTRIAL EDUCATION

ABSTRACT - TO MAKE SOUND RECOMMENDATIONS REGARDING THE POSSIBLE CONTENT OF MACHINE DESIGN COURSES OFFERED AS PART OF THE DRAFTING AND TECHNOLOGY PROGRAM AT MEMPHIS STATE UNIVERSITY, A SURVEY WAS MADE OF 15 AREA INDUSTRIES AND THE INDUSTRIES CLASSIFIED INTO TWO BASIC CATEGORIES: (1) INDUSTRIES INVOLVED IN THE MANUFACTURE OR MAINTENANCE OF LARGE INDUSTRIAL MACHINERY, AND (2) INDUSTRIES INVOLVED IN THE MANUFACTURE OR MAINTENANCE OF PRECISION MACHINES. AN ANALYSIS OF THE FINDINGS INDICATED WIDE VARIATIONS IN SUBJECTS' RESPONSE TO CURRICULUM INCLUSIONS. IT WAS CONCLUDED HOWEVER, THAT MACHINE COURSES WOULD BENEFIT FROM ADDING THE FOLLOWING TOPIC AREAS: (1) CONSIDERATIONS IN MACHINE DESIGN, (2) STRENGTH OF MATERIALS REVIEW, (3) FASTENINGS, (4) POWER TRANSMISSIONS, (5) FITS AND FINISHES, (6) DISPLACEMENT, (7) VELOCITY, (8) ACCELERATIONS AND (9) GRAPHICAL ANALYSIS OF MOTION. (SN)

VT 018 862
WAGES, SHERRY DIANE
MEXICAN AMERICAN DROPOUTS IN THE VALLEY--THEIR REASONS FOR LEAVING SCHOOL AND THEIR EDUCATIONAL AND OCCUPATIONAL STATUS PROJECTIONS.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - AUG71 148P. M.S. THESIS, TEXAS A AND M UNIV., COLLEGE STATION.

DESCRIPTORS - MASTERS THESES; *MEXICAN AMERICANS; *DROPOUTS; *ACADEMIC ASPIRATION; *OCCUPATIONAL ASPIRATION; EXPECTATION; GOAL ORIENTATION; SELF CONCEPT; *EDUCATIONAL STATUS COMPARISON
IDENTIFIERS - *TEXAS

ABSTRACT - OBJECTIVES OF THIS STUDY WERE: (1) TO FIND THE REASONS THAT MEXICAN-AMERICAN DROPOUTS GAVE FOR LEAVING SCHOOL AND TO COMPARE THEIR REASONS WITH THOSE OF OTHER DROPOUTS, AND (2) TO PRESENT EDUCATIONAL AND OCCUPATIONAL STATUS PROJECTIONS FOR MEXICAN-AMERICAN DROPOUTS AND TO COMPARE THESE WITH MEXICAN-AMERICAN IN-SCHOOL YOUTH IN TERMS OF ASPIRATIONS, EXPECTATIONS, AND ANTICIPATORY GOAL DEFLECTION. IT WAS FOUND THAT MEXICAN-AMERICAN DROPOUTS GAVE THE SAME REASONS FOR LEAVING SCHOOL AS THE GENERAL DROPOUT POPULATION, POOR GRADES AND THE NEED TO MAKE MONEY. THEIR ASPIRATIONS AND EXPECTATIONS WERE HIGH, A UNIVERSAL PATTERN IN ALL AMERICAN SOCIETY, ALTHOUGH NOT QUITE SO HIGH AS FOR MEXICAN-AMERICAN STUDENTS. IMPLICATIONS DERIVED FROM THE STUDY FINDINGS FOR POLICY-MAKING AND SOCIAL ACTION ARE GIVEN. (MF)

VT 018 870
EASLEY, ROBERT D.
A STUDY TO DETERMINE THE EFFECTIVENESS OF THE LABORATORY TECHNICIAN PROGRAM IN PLACING STUDENTS IN THIS OR ANY RELATED PARAPROFESSIONAL HEALTH FIELD.

PITTSBURGH BOARD OF PUBLIC EDUCATION, PA.
DIV. OF OCCUPATIONAL, VOCATIONAL, AND TECHNICAL EDUCATION.
PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - SEP71 26P.

DESCRIPTORS - *PROGRAM EVALUATION; *HEALTH OCCUPATIONS EDUCATION; *LABORATORY TECHNOLOGY; *SUBPROFESSIONALS; *EDUCATIONAL PROGRAMS; MEDICAL ASSISTANTS; HEALTH PERSONNEL
IDENTIFIERS - PITTSBURGH SCHOOL DISTRICT

ABSTRACT - THIS STUDY WAS INITIATED TO DETERMINE THE EFFECTIVENESS OF THE LABORATORY TECHNICIAN PROGRAM IN THE PITTSBURGH SCHOOL DISTRICT IN REGARD TO THE ACQUISITION OF MARKETABLE SKILLS BY STUDENTS. TO OBTAIN DATA, INTERVIEWS WERE CONDUCTED WITH PATHOLOGISTS, LABORATORY SECTION HEADS, LABORATORY ADMINISTRATORS, GUIDANCE COUNSELORS, AND A SECONDARY SCHOOL SUPERVISOR AND QUESTIONNAIRES DISTRIBUTED TO 102 JUNE 1968 AND 1970 GRADUATES OF THE PROGRAM. AN ANALYSIS OF THE FINDINGS INDICATED THAT: (1) A TOTAL OF 44 STUDENTS DID NOT RESPOND TO THE SURVEY AND THE REASONS FOR IT ARE UNKNOWN, (2) IN TERMS OF DIRECT EMPLOYMENT, THE PROGRAM WAS A FAILURE, ONLY SIX STUDENTS OUT OF THE 58 WHO REPLIED WERE ABLE TO FIND EMPLOYMENT IMMEDIATELY UPON GRADUATION WITHOUT FURTHER TRAINING, (3) APPROXIMATELY 26 STUDENTS SOUGHT HIGHER EDUCATION, (4) THE JOB MARKET IN THIS AREA HAS LITTLE OR NO POTENTIAL FOR GROWTH, AND (5) THE PERIOD OF TIME SPENT IN THE COURSE IS TOO LONG FOR THE END RESULTS OBTAINED. (SN)

VT 018 872
THOMPSON, JOHN F.
PILOT PROGRAMS IN VOCATIONAL AGRICULTURE: A PROFILE OF STUDENTS 1971-1972.

WISCONSIN UNIV., MADISON.
WISCONSIN STATE DEPT. OF EDUCATION, MADISON.
MF AVAILABLE IN VT-ERIC SET.
R-7
PUB DATE - ND 32P.

DESCRIPTORS - *PILOT PROJECTS; *VOCATIONAL EDUCATION; *VOCATIONAL AGRICULTURE; *CAREER OPPORTUNITIES; *VOCATIONAL DEVELOPMENT; OCCUPATIONAL CHOICE; EDUCATIONAL PROGRAMS; CAREER CHANGE
IDENTIFIERS - WISCONSIN; *VOCATIONAL MATURITY

ABSTRACT - SUMMARIZED ARE THE EVALUATIVE ASSESSMENTS OF NINE PILOT PROJECTS CONDUCTED DURING THE 1971-72 YEAR. INVOLVED WERE 375 ELEVENTH AND TWELTH GRADE STUDENTS FROM FARM AND NON-FARM HOME ENVIRONMENTS. AN ANALYSIS OF PROGRAM FINDINGS REVEALED THAT: (1) THERE WERE MORE GIRL PARTICIPANTS THAN BOY PARTICIPANTS, (2) NON-FARM STUDENTS COMPRISED TWO-THIRDS OF THE ENROLLMENT, (3) A GREAT MAJORITY OF THE STUDENTS HAVE JUST RECENTLY BECOME INTERESTED IN VOCATIONAL AGRICULTURE, (4) FARM STUDENTS CONSISTENTLY MAKE HIGHER GRADES IN PILOT PROGRAM COURSES THAN DO NON-FARM STUDENTS, (5) STUDENTS' GRADES ARE HIGHLY CONSISTENT IN ACADEMIC AND VOCATIONAL COURSES, (6) THERE WAS A DECLINE IN THE PERCENT OF STUDENTS REPORTING PRIOR AGRICULTURAL OCCUPATIONAL EXPERIENCE THAN IN PROGRAM ENROLLEES IN PREVIOUS YEARS, (7) THERE HAS BEEN A DECLINE IN STUDENT EXTRA-CURRICULAR INVOLVEMENT, (8) STUDENT CAREER ASPIRATIONS WERE HIGHER THAN THEIR EXPECTATIONS, AND (9) THERE HAS BEEN A DECLINE IN THE VOCATIONAL MATURITY SCORE OF STUDENT PARTICIPANTS. (SN)

VT 018 878 ED 073 268
PENZ, G. PETER
STRUCTURAL UNEMPLOYMENT: THEORY AND MEASUREMENT.

DEPARTMENT OF MANPOWER AND IMMIGRATION, OTTAWA (ONTARIO). PROGRAM DEVELOPMENT SERVICE.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - 69 101P.

DESCRIPTORS - MASTERS THESES; *UNEMPLOYMENT; *CONCEPTUAL SCHEMES; *PREDICTIVE MEASUREMENT; LABOR MARKET; MEASUREMENT TECHNIQUES; MATHEMATICAL MODELS; PREDICTOR VARIABLES; *MANPOWER NEEDS; MANPOWER UTILIZATION; MANPOWER DEVELOPMENT; *LABOR ECONOMICS; EMPLOYMENT LEVEL; THEORIES
IDENTIFIERS - *CANADA

ABSTRACT - THE PURPOSE OF THIS MONOGRAPH IS TO PRESENT A THEORETICAL FRAMEWORK USEFUL FOR MEASURING STRUCTURAL UNEMPLOYMENT. DEVELOPED ON THE BASIS OF A LITERATURE REVIEW, THIS FRAMEWORK WAS APPLIED TO CANADIAN DATA. THE APPROACH WHICH EXPLAINS STRUCTURAL UNEMPLOYMENT IN TERMS OF THE CAUSES LABOR DISPLACEMENT IS INADEQUATE BECAUSE IT IGNORES

IMPEDIMENTS IN THE LABOR MARKET ADJUSTMENT PROCESS. THE STRUCTURAL MALADJUSTMENT APPROACH USED HERE TAKES THESE FORCES INTO ACCOUNT, ALTHOUGH ONLY THE SYMPTOMS OF STRUCTURAL MALADJUSTMENT ARE QUANTIFIABLE, NOT THE FORCES THEMSELVES. A MODEL WAS DEVELOPED THAT DETERMINES THE CYCLICAL RELATIONSHIP BETWEEN THE UNEMPLOYMENT AND VACANCY RATES AND ATTRIBUTES UNEXPLAINED FACTORS TO CHANGES IN THE LEVEL OF STRUCTURAL IMBALANCE. THE MODEL WAS INTENDED TO EMPLOY VARIABLES DIRECTLY RELATED TO THE LABOR MARKET, TO USE A THEORETICAL RATIONALE, AND TO COMPARE STRUCTURAL UNEMPLOYMENT UNDER VARIOUS DEMAND CONDITIONS. SEVERAL FORMS OF THE RELATIONSHIP BETWEEN THE UNEMPLOYMENT AND VACANCY RATES WERE EMPIRICALLY TESTED, USING DATA DERIVED FROM NATIONAL EMPLOYMENT SERVICE VACANCY DATA. RESULTS INDICATE THAT VARIABILITY IN UNEMPLOYMENT IS LARGELY CAUSED BY VARIABILITY IN AGGREGATE DEMAND, WITH AN UPWARD TREND IN THE STRUCTURAL UNEMPLOYMENT RATE FROM 3 PERCENT IN THE EARLY 1950'S TO NEARLY 4 PERCENT IN THE 1960'S. (AUTHOR/AG)

VT 018 879 ED 072 307
PETERS, ERNEST L.
WORKSHOP IN PROPOSAL WRITING. FINAL REPORT.

WEST CHESTER STATE COLL., PA.; PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 30JUN72 10P.

DESCRIPTORS - *WORKSHOPS; VOCATIONAL EDUCATION TEACHERS; VOCATIONAL DIRECTORS; *WRITING SKILLS; *PROGRAM PROPOSALS; *PROJECT APPLICATIONS; *RESEARCH PROPOSALS; SCHOOL FUNDS; STATE FEDERAL AID
IDENTIFIERS - PENNSYLVANIA

ABSTRACT - FUNDS FOR VOCATIONAL EDUCATION, ESPECIALLY PROGRAM FUNDS, HAVE INCREASED GREATLY DURING THE PAST DECADE AND MORE MAY BE EXPECTED, BUT VOCATIONAL EDUCATORS LACK TRAINING IN WRITING THE PROPOSALS REQUIRED TO OBTAIN THESE FUNDS. TO HELP DEVELOP THE KNOWLEDGE AND SKILLS NEEDED TO PREPARE EFFECTIVE PROPOSALS, A WORKSHOP FOR VOCATIONAL ADMINISTRATORS AND FACULTY WAS CONDUCTED AT WEST CHESTER STATE COLLEGE, PENNSYLVANIA TO INFORM PARTICIPANTS ABOUT FUNDING SOURCES, WHAT IS INVOLVED IN APPLYING FOR THEM, AND HOW TO EXPRESS THIS APPLICATION IN WRITING. OF THE 19 PARTICIPANTS, SIX SOUGHT AND WERE GRANTED THE COLLEGE CREDIT OFFERED BY THE WORKSHOP. IN SUMMARY, IT WAS FELT THAT ALTHOUGH PARTICIPANTS WERE ENTHUSIASTIC THE WORKSHOP DID NOT ACHIEVE MOST OF ITS OBJECTIVES, PARTLY BECAUSE OF THE EXTENSIVE FLOODING IN PENNSYLVANIA AT THAT TIME, WHICH CURTAILED SESSIONS. WHILE PARTICIPANTS DID LEARN SOMETHING ABOUT PROPOSALS, MOST OF THEM BROUGHT NO IDEAS FOR PROJECTS AND DID NOT DEVELOP SKILLS IN PROPOSAL WRITING. RECOMMENDATIONS WERE MADE THAT CHANGES IN PREPLANNING WOULD BE NEEDED BEFORE FUTURE WORKSHOPS OF THIS NATURE WOULD BE EFFECTIVE. (MF)

VT 018 882 ED 072 309
LOVELESS, AUSTIN G.
INTEGRATED SHOP PROGRAM THIRD YEAR EVALUATION. FINAL REPORT.

UTAH RESEARCH COORDINATING UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION, SALT LAKE CITY.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
OEG-4-7-063046-1612
PUB DATE - AUG72 45P.

DESCRIPTORS - PILOT PROJECTS; *INDUSTRIAL ARTS; VOCATIONAL EDUCATION; PRETECHNOLOGY PROGRAMS; DRAFTING; SECONDARY GRADES; BUILDING TRADES; *CURRICULUM RESEARCH; POWER MECHANICS; *CURRICULUM DEVELOPMENT; WOODWORKING; *SHOP CURRICULUM; METALS; IMPROVEMENT PROGRAMS; *CURRICULUM EVALUATION
IDENTIFIERS - OCCUPATIONAL EDUCATION; *INTEGRATED SHOP PROGRAMS

ABSTRACT - INTENDED AS A MEANS OF PROVIDING IMPROVED OCCUPATIONAL PROGRAMS IN UTAH'S SMALL HIGH SCHOOLS SO THAT THE STUDENTS IN THOSE SCHOOLS WOULD BE BETTER PREPARED TO ENTER THE JOB MARKET OR CONTINUE THEIR EDUCATION, THE INTEGRATED SHOP PROGRAM WAS INITIATED. OPERATING ON A PILOT BASIS FOR THREE YEARS, THE PROGRAM HAS NOW EXTENDED ITS BASE FROM SEVEN HIGH SCHOOLS TO 19 HIGH SCHOOLS AND TWO JUNIOR HIGH SCHOOLS. COURSES TAUGHT ARE: (1) DRAFTING, (2) WOODWORK AND BUILDING CONSTRUCTION, (3) METAL FABRICATION, AND (4) POWER MECHANICS. CRITERIA BY WHICH THE COURSES WERE SELECTED INCLUDE: (1) THE NATURE OF THE SKILLS TAUGHT IN THE COURSES, (2) ECONOMIC FEASIBILITY (THE BASIC EQUIPMENT NECESSARY FOR TEACHING THE COURSES WAS ALREADY IN THE SCHOOLS), AND (3) STUDENT INTEREST. (SN)

VT 018 883 ED 072 310
WINSTEN, NANCY
CAREER EDUCATION: TARGETED INFORMATION PROFILE.

MERRIMACK EDUCATION CENTER, CHELMSFORD, MASS.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 25P.

DESCRIPTORS - *RESEARCH UTILIZATION; *CAREER EDUCATION; VOCATIONAL EDUCATION; *RESOURCE GUIDES; VOCATIONAL DEVELOPMENT; BACKGROUND; *LITERATURE REVIEWS; DEFINITIONS; GOAL ORIENTATION; EDUCATIONAL OBJECTIVES; INFORMATION SYSTEMS; RESOURCE MATERIALS; *ANNOTATED BIBLIOGRAPHIES
IDENTIFIERS - *MASSACHUSETTS; MERRIMACK VALLEY

ABSTRACT - THE PURPOSE OF THIS PAPER IS TO PROVIDE BACKGROUND INFORMATION ON RECENT RESEARCH IN CAREER EDUCATION, SPECIFICALLY RELATING IT TO PUBLIC SCHOOL SYSTEMS IN THE MERRIMACK VALLEY IN MASSACHUSETTS. CAREER EDUCATION IS DEFINED, THE OBJECTIVES ARE SET FORTH, AND SOME PRACTICAL APPLICATIONS FROM THE RESEARCH ARE PRESENTED. FROM A LITERATURE REVIEW OF ABOUT 80 DOCUMENTS, A RESOURCE GUIDE FOR TEACHERS WAS FORMULATED, TOGETHER WITH AN ANNOTATED BIBLIOGRAPHY. DOCUMENTS DESCRIBED ARE GROUPED INTO THE FOLLOWING CATEGORIES: (1) GENERAL BACKGROUND INFORMATION, (2) CURRICULUM MATERIALS FOR COMPREHENSIVE SCHOOL PROGRAMS AND/OR VOCATIONAL EDUCATION AND INDUSTRIAL ARTS, AND

(3) OTHER REFERENCE SOURCES. A MANUAL SEARCH AND THREE COMPUTER SEARCHES WERE USED TO COMPILE A SAMPLE OF THE MATERIALS AVAILABLE IN THE ERIC SYSTEM. (AUTHOR/AG)

VT 018 884 ED 073 269
GREDE, JOHN F.
CONCEPTS AND COMMENTS: OCCUPATIONAL EDUCATION AND COMMUNITY COLLEGE FACILITIES.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - DEC70 46P.

DESCRIPTORS - POST SECONDARY EDUCATION; *COMMUNITY COLLEGES; JUNIOR COLLEGES; ADMINISTRATIVE ORGANIZATION; *VOCATIONAL EDUCATION; *FACILITY REQUIREMENTS; *FUNDAMENTAL CONCEPTS; EDUCATIONAL PHILOSOPHY; STUDENT PERSONNEL SERVICES; EDUCATIONAL NEEDS; WORK EXPERIENCE; *EDUCATIONAL RESPONSIBILITY; COOPERATIVE PLANNING; OCCUPATIONAL CLUSTERS

ABSTRACT - COMMUNITY COLLEGE PREPARATION OF STUDENTS FOR THE JOB MARKET SHOWS AN INCREASING ACCEPTANCE OF BASIC RESPONSIBILITY FOR POST-SECONDARY OCCUPATIONAL EDUCATION, AS CONTRASTED TO THE POORER PLACEMENT OPPORTUNITIES OF SENIOR INSTITUTIONAL GRADUATES. IMPLICATIONS FOR FACILITY REQUIREMENTS CAN BE DRAWN FROM EXAMINING CONCEPTS WHICH REQUIRE: (1) COOPERATIVE PROGRAM PLANNING AND IMPLEMENTATION, SO THAT THE COMMUNITY COLLEGE CATALYZES THE COMMUNITY'S VOCATIONAL EDUCATION CAPACITY, (2) OCCUPATIONAL EDUCATION AS A FULL PARTNER IN A COMPREHENSIVE COMMUNITY COLLEGE PROGRAM, (3) A WIDE RANGE OF OCCUPATIONAL CLUSTERS IN COMMUNITY COLLEGE OCCUPATIONAL EDUCATION, (4) A "LATTICE" STRUCTURE FOR UPWARD AND SIDEWARD MOBILITY ACCORDING TO THE STUDENT'S ABILITY, (5) SPECIAL TRAINING FOR THE DISADVANTAGED, HANDICAPPED, AND UNEMPLOYED, (6) PROVISIONS FOR CONTINUING EDUCATION, (7) FLEXIBLE INSTRUCTIONAL MODES TO ACCOMPLISH SPECIFIED BEHAVIORAL OBJECTIVES, (8) WORK EXPERIENCE, (9) CONTINUAL UPDATING OF VOCATIONAL PROGRAMS, AND (10) GUIDANCE, COUNSELING, AND PLACEMENT SERVICES. WORKING DIAGRAMS OF LINE-STAFF ORGANIZATION FOR COMMUNITY AND JUNIOR COLLEGES ARE PROVIDED. (AG)

VT 018 885 ED 073 270
PARAPROFESSIONALS: AN APPROACH TO EDUCATION. FOUR CORNERS AGRICULTURE AND FORESTRY DEVELOPMENT STUDY.

NEW MEXICO STATE UNIV., LAS CRUCES. AGRICULTURAL EXPERIMENT STATION.; ARIZONA UNIV., TUCSON. AGRICULTURAL EXPERIMENT STATION.; COLORADO STATE UNIV., FT. COLLINS. AGRICULTURAL EXPERIMENT STATION.; UTAH STATE UNIV., LOGAN. AGRICULTURAL EXPERIMENT STATION.
FOUR CORNERS REGIONAL COMMISSION, SANTA FE, N. MEX.
EDRS PRICE MF-$0.65 HC-$3.29.
SPECIAL-R-14
PUB DATE - JUN72 20P.

DESCRIPTORS - *SUBPROFESSIONALS; AGRICULTURAL TECHNICIANS; TABLES (DATA); *ECONOMIC DEVELOPMENT; *REGIONAL PLANNING; MANPOWER DEVELOPMENT; CHANGE AGENTS; MANPOWER UTILIZATION; *NATURAL RESOURCES; AGRICULTURE; FORESTRY; GEOGRAPHIC REGIONS; LEADERSHIP TRAINING; *PROGRAM PROPOSALS
IDENTIFIERS - *FOUR CORNERS ECONOMIC DEVELOPMENT REGION; NEW MEXICO; ARIZONA; COLORADO; UTAH

ABSTRACT - THIS REPORT EVALUATES A PROPOSAL FOR USING PARAPROFESSIONALS TO ASSIST IN THE DEVELOPMENT OF AGRICULTURE AND FORESTRY IN THE FOUR CORNERS ECONOMIC DEVELOPMENT REGION, WHICH INCLUDES THE STATES OF NEW MEXICO, ARIZONA, COLORADO, AND UTAH. AN IMPROVED EDUCATIONAL PROGRAM MAY BE DIRECTED TOWARDS THE MORE EFFECTIVE USE OF HUMAN, AGRICULTURAL, AND FORESTRY RESOURCES THROUGH THE USE OF PARAPROFESSIONALS. THE TERM "PARAPROFESSIONALS" IS DEFINED AND THEIR MODE OF OPERATION IS DISCUSSED, IN ADDITION TO NOTING THE TRAINING AND SUPERVISION NECESSARY FOR PROGRAMMATIC OPERATION. ALTERNATIVES ARE ANALYZED, RECOMMENDATIONS MADE, AND PLANS SUGGESTED FOR IMPLEMENTATION OF THE PROPOSAL. VARIOUS TABLES PRESENT THE DATA. (AUTHOR/AG)

VT 018 889 ED(SEE JUN '73 RIE)
TRAPP, DAVID C.
HEALTH CAREERS: A REPORT ON TRAINING PROGRAMS IN THE STATE OF WASHINGTON.

WASHINGTON STATE DEPT. OF SOCIAL AND HEALTH SERVICES, OLYMPIA. DIV. OF HEALTH.
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - JUN71 48P.

DESCRIPTORS - *HEALTH OCCUPATIONS EDUCATION; *EDUCATIONAL PROGRAMS; *POST SECONDARY EDUCATION; *EDUCATIONAL OPPORTUNITIES; *SCHOOL SURVEYS; PROGRAM COSTS; PROGRAM LENGTH; DEGREES (TITLES); FINANCIAL SUPPORT; EDUCATIONAL FINANCE; ADMISSION CRITERIA; PROGRAM LENGTH
IDENTIFIERS - WASHINGTON STATE

ABSTRACT - DESIGNED FOR PERSONS INTERESTED IN FURTHER INVESTIGATION OF TRAINING PROGRAMS AND STUDENTS OR OTHERS CONTEMPLATING CAREERS IN THE HEALTH OCCUPATIONS, THIS REPORT CONTAINS INFORMATION GATHERED THROUGH: (1) SURVEYS OF INSTITUTIONS CONDUCTING HEALTH OCCUPATIONS TRAINING, (2) REVIEWS OF SCHOOL CATALOGS, BROCHURES, NATIONAL PUBLICATIONS, AND RESEARCH REPORTS, AND (3) PERSONAL INTERVIEWS WITH REPRESENTATIVES OF SOME INSTITUTIONS. THE SURVEY QUESTIONNAIRE SOUGHT INFORMATION PERTAINING TO PROGRAM LENGTH, ENROLLMENT FIGURES, COMPLETION FIGURES, ENROLLMENT PREDICTIONS, AND AFFILIATION WITH OTHER FACILITIES OR INSTITUTIONS. SECTIONS OF THE REPORT CONTAIN: (1) AVAILABLE DEGREES IN HEALTH CAREERS ALONG WITH DESCRIPTIONS OF OVER 40 TRAINING PROGRAMS, INSTITUTIONS OFFERING THE TRAINING, ENTRANCE REQUIREMENTS, PROGRAM LENGTH, CERTIFICATE OR DEGREE AWARDED, AFFILIATIONS, AND TUITION, (2) ENROLLMENT AND GRADUATION FIGURES, AND (3) SOURCES OF FINANCIAL AID FOR STUDENTS. (SB)

VT 018 892 ED 073 273
LUTZ, RICHARD
EXEMPLARY PROJECT REGION VIII WORKSHOP (RIVERTON, WYOMING, JULY 12-14, 1972).

WYOMING STATE DEPT. OF EDUCATION, CHEYENNE.

DIV. OF INSTRUCTIONAL SERVICES.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 19P.

DESCRIPTORS - *WORKSHOPS; PROGRAM IMPROVEMENT; *PROGRAM ADMINISTRATION; *CAREER EDUCATION; PROGRAM COSTS; *DEVELOPMENTAL PROGRAMS; *ARTICULATION (PROGRAM); FINANCIAL POLICY; EDUCATIONAL FINANCE; FINANCIAL NEEDS; TEACHING METHODS; TEACHING TECHNIQUES
IDENTIFIERS - *EXEMPLARY PROJECTS; REGION 8

ABSTRACT - TO DISCUSS COMMON PROBLEMS AND PLAN FOR THEIR SOLUTION, THIS MEETING OF PERSONNEL FROM THE OFFICE OF EDUCATION, THE STATE DEPARTMENT OF EDUCATION IN REGION VIII, AND CAREER EDUCATION PROJECTS IN THE ROCKY MOUNTAIN REGION WAS HELD. SPECIFIC GOALS INCLUDED EFFORTS TO: (1) IDENTIFY NEW APPROACHES AND ALTERNATIVES IN AN EFFORT TO CONTINUE EXEMPLARY PROJECTS, (2) FORMULATE NEW WAYS OF IMPROVING THE VERTICAL ARTICULATION OF THE CONCEPT THROUGHOUT THE GRADES, AND (3) IDENTIFY NEW TEACHING STRATEGIES AND INTERDISCIPLINARY APPROACHES TO USE IN PROGRAM IMPLEMENTATION. INPUTS FROM TEACHERS AND GUIDANCE COUNSELORS WERE USED IN RESOLVING THE PREVALENT ISSUES. ALTERNATIVES IN SOLVING PROBLEMS OF FINANCING FUTURE EXEMPLARY PROJECTS WERE SET FORTH. THE MAJORITY OF THE PROJECT PARTICIPANTS WERE OF THE OPINION THAT CAREER EDUCATION WOULD CONTINUE IN SPITE OF FUNDING PROBLEMS BECAUSE OF ITS IMPACT UPON THE TEACHERS AND STUDENTS. (SN)

VT 018 895 ED 073 274
MATIS, MATTHEW
INNOVATIVE PROJECTS IN DISTRIBUTIVE EDUCATION.

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.; CINNAMINSON HIGH SCHOOL, N.J.; RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. VOC-TECH CURRICULUM LAB.
EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
N.J. VOC-TECH CURRICULUM LAB., RUTGERS UNIVERSITY, BUILDING 4103, KILMER CAMPUS, NEW BRUNSWICK, N.J. 08903 ($.50)
PUB DATE - AUG72 35P.

DESCRIPTORS - PROJECTS; *EDUCATIONAL INNOVATION; PROGRAM IMPROVEMENT; PROGRAM DEVELOPMENT; *CURRICULUM ENRICHMENT; CURRICULUM PLANNING; *DISTRIBUTIVE EDUCATION; SECONDARY GRADES; *EDUCATIONAL RESOURCES; *COMMUNITY RESOURCES; ORGANIZATIONS (GROUPS); COMMUNITY ORGANIZATIONS

ABSTRACT - DESIGNED TO ASSIST DISTRIBUTIVE EDUCATION TEACHER-COORDINATORS IN DEVELOPING MORE COMPREHENSIVE PROGRAMS BY EXPANDING THEIR RESOURCE POTENTIAL, THIS MANUAL CONTAINS A COMPILATION OF THE OBJECTIVES, ORGANIZATIONAL STRUCTURE, AREA OF COMMUNITY INVOLVEMENT, AND SUGGESTED INNOVATIONS APPLICABLE TO DISTRIBUTIVE EDUCATION FOR EIGHT LOCAL, REGIONAL, AND STATE ORGANIZATIONS. THE ORGANIZATIONS INCLUDED ARE: (1) CHAMBER OF COMMERCE, (2) BETTER BUSINESS BUREAU, (3) AMERICANS FOR THE COMPETITIVE ENTERPRISE SYSTEM, (4) JUNIOR ACHIEVEMENT, (5) AMERICAN MARKETING ASSOCIATION, (6) U.S. DEPARTMENT OF COMMERCE, (7) JAYCEES, AND (8) SOCIETY FOR THE ADVANCEMENT OF MANAGEMENT. (SN)

VT 018 972 ED 072 315
GLENNAN, THOMAS K., JR.
CAREER EDUCATION AND THE NATIONAL INSTITUTE OF EDUCATION.

NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - FEB73 13P. PRESENTATION AT THE NATIONAL CONFERENCE ON CAREER EDUCATION IMPLICATIONS FOR MINORITIES (FEBRUARY 1, 1973).

DESCRIPTORS - *CAREER EDUCATION; VOCATIONAL DEVELOPMENT; EDUCATIONAL OBJECTIVES; *AGENCY ROLE; YOUTH EMPLOYMENT; MODELS; GOAL ORIENTATION; NATIONAL ORGANIZATIONS; EDUCATIONAL RESEARCH; *EDUCATIONAL IMPROVEMENT; *EDUCATIONAL CHANGE; FEDERAL PROGRAMS; SPEECHES; *EDUCATIONAL DEVELOPMENT
IDENTIFIERS - *NATIONAL INSTITUTE OF EDUCATION; NIE; NATIONAL CONFERENCE ON CAREER EDUCATION

ABSTRACT - THE NATIONAL INSTITUTE OF EDUCATION (NIE), A NEW FEDERAL AGENCY ESTABLISHED IN AUGUST 1972 WITHIN THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, OCCUPIES A PARALLEL POSITION TO THE OFFICE OF EDUCATION. THE ADMINISTRATION AND THE CONGRESS BELIEVE THAT A SUSTAINED, SYSTEMATIC INVESTMENT IN RESEARCH, DEVELOPMENT, TESTING, AND DIFFUSION WILL SUBSTANTIALLY IMPROVE EDUCATION. THE NIE AIMS AT SOLVING OR ALLEVIATING AMERICAN EDUCATIONAL PROBLEMS, ADVANCING THE PRACTICE OF EDUCATION, STRENGTHENING THE SCIENTIFIC AND TECHNOLOGICAL FOUNDATIONS OF EDUCATION, AND BUILDING AN EFFECTIVE EDUCATIONAL RESEARCH AND DEVELOPMENT SYSTEM. THE UNEVENNESS OF RESEARCH-BASED EDUCATIONAL DEVELOPMENT WILL BE STABILIZED, AND FAILURE FACTORS MINIMIZED, BY A TASK FORCE ON CAREER EDUCATION, WHICH IS RESPONSIBLE FOR MONITORING EXISTING PROGRAMS AND PLANNING NEW ONES. THE NIE WILL FOCUS ON REDUCING YOUTH UNEMPLOYMENT AND HELPING ADULTS REDIRECT THEIR CAREER PATTERNS. MAJOR NIE EFFORTS ARE ON FOUR MODEL PROGRAMS INTENDED TO DEVELOP CAREER EXPLORATION AND AWARENESS: (1) THE SCHOOL-BASED MODEL, (2) THE EMPLOYER-BASED MODEL, (3) THE HOME-BASED MODEL, AND (4) THE RURAL RESIDENTIAL MODEL. FUTURE EMPHASIS WILL BE PLACED ON QUALITY EVALUATION OF CAREER EDUCATION PRODUCTS, POST-SECONDARY EDUCATION, FINANCING CAREER EDUCATION, INTEGRATION OF SERVICES AND CURRICULUMS, LABOR MARKET RESEARCH, AND GREATER PARTNERSHIP BETWEEN EMPLOYERS AND THE EDUCATION SYSTEM. (AG)

VT 018 992 ED 073 287
PETERSON, MARLA, AND OTHERS
BIBLIOGRAPHY OF K-6 CAREER EDUCATION MATERIALS FOR THE ENRICHMENT OF TEACHER AND COUNSELOR COMPETENCIES (ETC. PROJECT).

EASTERN ILLINOIS UNIV., CHARLESTON. CENTER FOR EDUCATIONAL STUDIES.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$9.87.

OEC-0-72-4626
PUB DATE - OCT72 201P.

DESCRIPTORS - *CAREER EDUCATION; *ANNOTATED BIBLIOGRAPHIES; *INSTRUCTIONAL MATERIALS; *ELEMENTARY GRADES; *PROGRAM DEVELOPMENT; EDUCATIONAL RESEARCH; VOCATIONAL DEVELOPMENT; TEXTBOOKS; BIBLIOGRAPHIES; AUDIOVISUAL AIDS; MEASUREMENT INSTRUMENTS; CURRICULUM GUIDES; TEACHING GUIDES
IDENTIFIERS - *CAREER AWARENESS; CAREER EXPLORATION; ETC; ENRICHMENT OF TEACHER AND COUNSELOR COMPETENCIES

ABSTRACT - PREPARED FOR STAFF OF THE ENRICHMENT OF TEACHER AND COUNSELOR COMPETENCIES IN CAREER EDUCATION (ETC) PROJECT BUT OF USE TO LOCAL SCHOOL PERSONNEL IN DEVELOPING K-6 CAREER EDUCATION PROGRAMS, THIS ANNOTATED BIBLIOGRAPHY CONTAINS CAREER EDUCATION MATERIALS FOUND THROUGH A REVIEW OF RESEARCH REPORTS, ARTICLES IN PROFESSIONAL JOURNALS, AND COMMERCIALLY AND NON-COMMERCIALLY PUBLISHED MATERIALS. ENTRIES ARE ARRANGED ACCORDING TO THESE CATEGORIES: (1) THEORY, RATIONALE, PHILOSOPHY, WHICH INCLUDES PROFESSIONAL MATERIALS LISTED ALPHABETICALLY BY AUTHOR OR TITLE, (2) NON-COMMERCIAL MATERIALS, WHICH INCLUDES CURRICULUM GUIDES, PROJECTS, AND UNITS LISTED ALPHABETICALLY BY STATE, (3) COMMERCIAL MATERIALS, WHICH CONTAINS BOOKS AND AUDIOVISUAL MATERIALS LISTED ACCORDING TO TYPES OF PACKAGING (FILMS, BOOKS, ETC.) AND CONTENT RELATING TO SELF-DEVELOPMENT, WORLD OF WORK, AND OCCUPATIONAL CLUSTERS, (4) MEASUREMENT AND EVALUATION INSTRUMENTS, WHICH LISTS INSTRUMENTS FOR MEASUREMENT OF SELF-AWARENESS AND OCCUPATIONAL INTEREST IN YOUNG CHILDREN, AND (5) BIBLIOGRAPHIES. IN ADDITION TO TITLES AND AUTHOR(S), EACH ENTRY CONTAINS PUBLICATION INFORMATION AND AN ANNOTATION, WHICH WAS EITHER WRITTEN BY ETC STAFF OR WAS REPRODUCED FROM ABSTRACTS APPEARING IN "RESEARCH IN EDUCATION" (RIE), "ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION" (AIM), OR "ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION" (ARM). (SB)

VT 018 994 ED 073 289
HARRINGTON, DAVID M.
THE YOUNG DRIVER FOLLOW-UP STUDY: AN EVALUATION OF THE ROLE OF HUMAN FACTORS IN THE FIRST FOUR YEARS OF DRIVING. FINAL HIGHWAY RESEARCH REPORT.

CALIFORNIA STATE DEPT. OF MOTOR VEHICLES, SACRAMENTO.
FEDERAL HIGHWAY ADMINISTRATION (DEPT. OF TRANSPORTATION), WASHINGTON, D.C.; CALIFORNIA STATE DEPT. OF PUBLIC WORKS, SACRAMENTO. DIV. OF HIGHWAYS.
EDRS PRICE MF-$0.65 HC-$9.87.
PUB DATE - SEP71 243P.

DESCRIPTORS - DRIVER EDUCATION; *TRAFFIC SAFETY; TRAFFIC ACCIDENTS; *TEENAGERS; BIOGRAPHICAL INVENTORIES; *FOLLOWUP STUDIES; *PERFORMANCE FACTORS; *EVALUATION
IDENTIFIERS - DRIVING RECORDS; HUMAN FACTORS

ABSTRACT - DURING THE 1960'S, THE TEEN-AGED DRIVER STUDY WAS UNDERTAKEN IN RESPONSE TO LEGISLATIVE CONCERN OVER THE HIGH ACCIDENT AND CONVICTION RATE AMONG TEENAGE DRIVERS. SINCE THAT STUDY HAD TO BE COMPLETED RAPIDLY, THE PRESENT STUDY WAS UNDERTAKEN IN ORDER TO PROVIDE A MORE COMPREHENSIVE STUDY OF TEENAGE DRIVERS. THE SAMPLE FOR THIS STUDY CONSISTED OF 13,915 PERSONS WHO WERE 16 OR 17 YEARS OF AGE WHEN LICENSED IN FIVE CALIFORNIA COUNTIES IN 1962-63. THE DRIVING RECORDS OF PERSONS IN THE SAMPLE FOR THEIR FIRST FOUR YEARS OF DRIVING WERE DESCRIBED AND CORRELATED WITH OTHER BIOGRAPHICAL DATA. DATA WERE COLLECTED FROM THE CALIFORNIA DEPARTMENT OF MOTOR VEHICLES, PERMANENT HIGH SCHOOL RECORDS, A MAIL QUESTIONNAIRE, AND PERSONAL INTERVIEWS. SOME FINDINGS INCLUDE: (1) THOSE TAKING BEHIND-THE-WHEEL DRIVER TRAINING HAD BETTER DRIVING RECORDS AND MORE SOCIALLY DESIRABLE PERSONAL CHARACTERISTICS THAN THOSE NOT TAKING THE COURSE, (2) CITIZENSHIP GRADES IN HIGH SCHOOL WAS THE BEST PREDICTOR OF ACCIDENTS AND CONVICTIONS, AND (3) THE AVERAGE NUMBER OF ACCIDENTS SHOWED LITTLE CHANGE IN THE FIRST FOUR YEARS OF DRIVING. (AUTHOR/GEB)

VT 018 995 ED 073 290
WALL, JAMES E.; SHILL, JAMES F.
TEACHER INSERVICE TRAINING FOR CAREER EDUCATION PROJECTS IN MISSISSIPPI. FINAL REPORT.

MISSISSIPPI RESEARCH COORDINATING UNIT FOR VOCATIONAL-TECHNICAL EDUCATION, STATE COLLEGE.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
OEG-0-70-4413(725)
PUB DATE - 72 34P.

DESCRIPTORS - *CURRICULUM DEVELOPMENT; SECONDARY GRADES; *CAREER EDUCATION; VOCATIONAL DEVELOPMENT; EDUCATIONAL OBJECTIVES; *INSERVICE TEACHER EDUCATION; ELEMENTARY GRADES; *WORKSHOPS; RESOURCE MATERIALS; STATE PROGRAMS; PROFESSIONAL TRAINING
IDENTIFIERS - *MISSISSIPPI; PROGRAM IMPLEMENTATION

ABSTRACT - THIS FEDERALLY FUNDED 13-MONTH INSERVICE TEACHER TRAINING PROJECT BEGAN WITH A 3-DAY STAFF TRAINING WORKSHOP, WHICH SERVED TO ORIENT A SUPERINTENDENT, LOCAL PROJECT COORDINATOR, AND GUIDANCE COUNSELOR FROM EACH OF FOUR SCHOOLS TO THE CAREER EDUCATION CONCEPT. EACH OF THE FOUR PROJECT SCHOOLS THEN HELD A LOCAL INSERVICE TRAINING WORKSHOP, INVOLVING 339 TEACHERS AND/OR ADMINISTRATORS. AN INSERVICE TRAINING HANDBOOK WAS DEVELOPED, CONTAINING A RATIONALE FOR CAREER EDUCATION, CONCEPTS, OBJECTIVES, AND SUGGESTED ACTIVITIES. LEADERS FROM BUSINESS AND INDUSTRY GAVE SPEECHES ON CAREER EDUCATION IN THE COMMUNITY, AND TEACHERS MET BY GRADE LEVEL AND SUBJECT MATTER AREA TO DISCUSS THE IMPLEMENTATION OF CAREER EDUCATION CONCEPTS. PROBLEM AREAS IN PROGRAM DEVELOPMENT WERE IDENTIFIED BY MEANS OF A TEACHER QUESTIONNAIRE, AND RESOURCE LISTS WERE PROVIDED FOR TEACHERS. A FINAL WORKSHOP WAS HELD TO EVALUATE PROGRESS, DISCUSS IMPLEMENTATION PROBLEMS, AND PLAN FUTURE ACTIVITIES. CONTINUATION OF INSERVICE TRAINING IN CAREER EDUCATION IS RECOMMENDED, SINCE THE WORKSHOP OBJECTIVES WERE

SUCCESSFULLY ACHIEVED. (AG)

VT 018 997 ED 073 291
RICHARDSON, REED C.
AMERICAN LABOR UNIONS: AN OUTLINE OF GROWTH AND STRUCTURE.

STATE UNIV. OF NEW YORK, ITHACA. SCHOOL OF INDUSTRIAL AND LABOR RELATIONS AT CORNELL UNIV.
EDRS PRICE MF-$0.65 HC-$3.29.
ILR-BULL-30
NEW YORK STATE SCHOOL OF INDUSTRIAL AND LABOR RELATIONS, CORNELL UNIVERSITY, ITHACA, NEW YORK 14850, (SINGLE COPY FREE, EXCEPT FOR $.25 HANDLING CHARGE, ADDITIONAL COPIES $1.00 EACH; OUT-OF-STATE $1.00 EACH)
PUB DATE - 70 25P. 2ND EDITION

DESCRIPTORS - *LABOR UNIONS; PYRAMID ORGANIZATION; *POLICY FORMATION; UNION MEMBERS; *LABOR DEMANDS; LABOR LEGISLATION; FEDERAL LEGISLATION; *LABOR PROBLEMS; POWER STRUCTURE

ABSTRACT - THIS PUBLICATION ATTEMPTS TO EXPLAIN, THROUGH HISTORICAL DESCRIPTION, THE ORGANIZATIONAL STRUCTURE OF LABOR UNIONS IN THE U.S. AND THE INFLUENCE OF MAJOR UNIONS OVER THE INITIATION OF DECISION MAKING POLICIES GOVERNING THEIR MEMBERSHIP. BEGUN IN 1972, WITH THE UNIFICATION OF A GROUP OF PHILADELPHIA SHOEMAKERS, LABOR UNIONS SPREAD FROM LOCAL TO NATIONAL BY 1800. COMPETITION OF PRODUCTS SIDE BY SIDE IN THE SAME MARKET OR TOWN, AS WELL AS THAT EXPERIENCED FROM IMMIGRANTS ENTERING THE COUNTRY IN INCREASING NUMBERS, SOON LED TO THE DEVELOPMENT OF THE AMERICAN FEDERATION OF LABOR (AFL), AN ORGANIZATION WHICH BROUGHT TOGETHER NATIONAL TRADE UNIONS. THE ENACTMENT OF FEDERAL LEGISLATION IN 1930 WHICH PROTECTED THE WORKER CAUSED A TREMENDOUS INCREASE IN UNION MEMBERSHIP. IN 1938 THE COMMITTEE FOR INDUSTRIAL ORGANIZATION (CIO), WHICH WAS LATER CHANGED TO THE CONGRESS OF INDUSTRIAL ORGANIZATIONS, WAS ESTABLISHED AS A RESULT OF CONFUSION AND DIFFERENCES OF OPINION WITHIN THE AFL. A MERGER BETWEEN THE TWO GROUPS PRODUCED THE CURRENTLY EXISTING AFL-CIO FROM WHICH STATE AND CITY-WIDE ORGANIZATIONS HAVE EMERGED, EACH HAVING A CERTAIN INTERDEPENDENCE, YET MAINTAINING A GREAT DEGREE OF AUTONOMY. (SN)

VT 018 998 ED 073 292
LO CASCIO, RALPH
THE DEVELOPMENT OF RESEARCH CAPABILITIES OF KEY PUERTO RICO PROFESSIONALS IN VOCATIONAL-TECHNICAL EDUCATION.

NEW YORK UNIV., N.Y. SCHOOL OF EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - JAN72 29P.

DESCRIPTORS - *RESEARCH PROJECTS; *OPERATIONS RESEARCH; *VOCATIONAL EDUCATION; RESEARCH METHODOLOGY; PROGRAM IMPROVEMENT; PROGRAM PLANNING; TECHNICAL EDUCATION; *EDUCATIONAL RESEARCH
IDENTIFIERS - *PUERTO RICO

ABSTRACT - SUMMARIZED ARE THE RESULTS OF EFFORTS EXERTED BY THE PUERTO RICO RESEARCH COORDINATING UNIT TO EXPAND THE PUERTO RICO RESEARCH CAPABILITY IN VOCATIONAL EDUCATION BY: (1) IDENTIFYING RELEVANT LEGISLATION AND ITS HISTORICAL ANTECEDENTS, (2) IDENTIFYING THE ADMINISTRATIVE STRUCTURE RESPONSIBLE FOR CONDUCTING RESEARCH IN OCCUPATIONAL EDUCATION, (3) EXPLORING AND IDENTIFYING RESOURCES AND MATERIALS AVAILABLE FOR RESEARCH AND DEVELOPMENT, (4) DEVELOPING SKILLS FUNDAMENTAL IN IDENTIFYING RESEARCH PROBLEMS, AND (5) DEVELOPING COMPETENCIES IN PROPOSAL WRITING. A TOTAL OF TWENTY EDUCATIONAL PROFESSIONALS IN KEY LEADERSHIP POSITIONS PARTICIPATED IN THE 3-COMPONENT PROJECT WHICH INCLUDED: A RESEARCH DEVELOPMENT SEMINAR, TUTORIAL SESSIONS, AND EVALUATIONS. FINDINGS INDICATE THAT THE PROJECT'S SUCCESS CAN BE ATTRIBUTED LARGELY TO THE QUALITY OF THE ADMINISTRATIVE PERSONNEL, INTENSIVE PLANNING, AND BALANCED COORDINATION. (SN)

VT 019 031
EVALUATION REPORT OF VOCATIONAL-TECHNICAL EDUCATION IN MARYLAND, 1971.

MARYLAND STATE ADVISORY COUNCIL ON VOCATIONAL-TECHNICAL EDUCATION, BALTIMORE.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - SEP71 18P.

DESCRIPTORS - ANNUAL REPORTS; *EVALUATION; ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; *TECHNICAL EDUCATION; *PROGRAM EVALUATION; PROGRAM EFFECTIVENESS; PROGRAM IMPROVEMENT; ADULT VOCATIONAL EDUCATION
IDENTIFIERS - *MARYLAND

ABSTRACT - SUMMARIZED ARE THE FINDINGS AND RECOMMENDATIONS EMERGING FROM AN EVALUATIVE ASSESSMENT OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN MARYLAND. THIS PROJECT EFFORT WAS THE WORK OF 25 INDIVIDUALS FROM VARIED SECTIONS OF THE STATE. FINDINGS OBTAINED WERE: (1) ALL OF THE STATE'S GOALS WERE NOT REALIZED BECAUSE OF INSUFFICIENT BUDGET APPROPRIATIONS AND STATE COMMITMENT, (2) WHILE VOCATIONAL-TECHNICAL PROGRAMS ARE AVAILABLE TO SOME DEGREE IN LOCAL SYSTEMS AND COMMUNITY COLLEGES, SOME SEGMENTS OF THE POPULATION STILL DO NOT HAVE READY ACCESS TO SUCH EDUCATION, (ESPECIALLY IN THE AREAS OF POST SECONDARY AND ADULT EDUCATION), AND (3) COUNCIL RECOMMENDATIONS INCLUDED IN THE 1970 EVALUATION REPORT DID NOT RECEIVE THE EXPECTED RESPONSE FROM THE STATE BOARD OF EDUCATION, NOR THE TOP ADMINISTRATIVE STAFF. TO ASSURE A MORE COMPREHENSIVE AND BETTER BALANCED PROGRAM, THE FOLLOWING RECOMMENDATIONS WERE OFFERED AS PRIORITIES: (1) THE STATE BOARD OF EDUCATION MAKE A GREATER COMMITMENT TO VOCATIONAL EDUCATION BY ESTABLISHING CLEARER PRIORITIES AND ALLOCATING AN INCREASED PERCENTAGE OF ITS BUDGET TO THE PROGRAM, (2) STUDIES BE CONDUCTED TO ESTABLISH PRIORITIES AND GOALS, AND (3) PROGRAMS BE ESTABLISHED TO ACQUAINT THE PUBLIC WITH VOCATIONAL EDUCATION. (AUTHOR/SN)

VT 019 058
KELLEY, PAUL R.
PROMOTING LOCAL EMPLOYMENT AND SERVICE EFFORTS THROUGH CAREER EXPLORATION: AN EXEMPLARY PROJECT IN CAREER EDUCATION. FINAL

REPORT.

MAINE SCHOOL ADMINISTRATIVE DISTRICT 27., FT. KENT.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 1NOV72 17P.

DESCRIPTORS - PILOT PROJECTS; *EMPLOYMENT PROGRAMS; EMPLOYMENT OPPORTUNITIES; *JOB TRAINING; *CAREER OPPORTUNITIES; OCCUPATIONAL ASPIRATION; *CAREER PLANNING; VOCATIONAL DEVELOPMENT; EDUCATIONAL PROGRAMS; *TOURISM
IDENTIFIERS - FORT KENT; MAINE

ABSTRACT - IN AN ISOLATED AREA OF SCENIC BEAUTY IN THE NORTHEAST TIP OF MAINE, THE LOCAL HIGH SCHOOL GRADUATES FOUND FEW OPPORTUNITIES FOR EMPLOYMENT. SUMMARIZED IS A REPORT OF EFFORTS DIRECTED TOWARD THE DEVELOPMENT AND OPERATION OF A PROJECT DESIGNED TO PROVIDE REALISTIC PRACTICE EXPERIENCE CONTRIBUTING TOWARD THE DEVELOPMENT OF NEW VOCATIONAL COURSES AND PROGRAM MODIFICATIONS, AND PROVIDE DATA TO THE SCHOOL AND COMMUNITY IN ORDER TO EVALUATE THE POTENTIAL FOR THE DEVELOPMENT OF A TOUR GUIDE SERVICE AS A BUSINESS FOR EMPLOYMENT OF AREA GRADUATING YOUTH. THE PROJECT WAS OPERATED IN THE FORT KENT AREA, AND INVOLVED STUDENT PARTICIPANTS IN AN INTENSIVE 5-DAY TOUR-GUIDE WORKSHOP CONDUCTED BY A TEAM CONSISTING OF A LOCAL HISTORIAN, CUSTOM REPRESENTATIVES, AND MEMBERS OF THE BUSINESS COMMUNITY. GUIDE ROUTES DISTRIBUTED BY STUDENTS AS WELL AS OTHER ADVERTISING DEVICES WERE USED TO ATTRACT VISITORS. AN EVALUATION OF THE PROJECT REVEALED THAT: (1) AS MANY AS 18 PERSONS FOUND EMPLOYMENT AND WERE RICH IN THE KNOWLEDGE OF THEIR ENVIRONMENT, (2) THERE WERE IMPROVEMENTS IN LANGUAGE SKILLS AND OCCUPATIONAL CHOICE EXPANSIONS IN 33 PERCENT OF THE PARTICIPANTS, AND (3) THERE WAS AN APPARENTLY INSUFFICIENT CONTACT WITH THE DIVERSE TOURIST POPULATION TO PROVIDE SOCIAL ENRICHMENTS FOR STUDENTS IN THIS ISOLATED AREA. (SN)

VT 019 070
KINNEY, EDWARD C.
COOPERATIVE FISHERY UNIT REPORT FOR THE 1969-1970 SCHOOL YEAR.

FISH AND WILDLIFE SERVICE (DEPT. OF THE INTERIOR) WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
RESOURCE-PUB-90
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (I 49.66:90; $.60)
PUB DATE - NOV70 67P.

DESCRIPTORS - ANNUAL REPORTS; *STATE AGENCIES; *WILDLIFE MANAGEMENT; *EDUCATIONAL PROGRAMS; CURRICULUM ENRICHMENT; STUDENT DEVELOPMENT; STUDENT CERTIFICATION; *MANPOWER DEVELOPMENT; *FISHERIES
IDENTIFIERS - WILDLIFE SERVICE

ABSTRACT - CONTAINED IS A SUMMARY OF THE ACTIVITIES AND PROJECTS UNDERTAKEN BY FISHERY UNITS IN THE VARIOUS STATES. CREATED TO FACILITATE COOPERATION BETWEEN THE FEDERAL GOVERNMENT, STATES, PRIVATE ORGANIZATIONS, AND COLLEGES AND UNIVERSITIES FOR THE PURPOSE OF DEVELOPING COOPERATIVE PROGRAMS OF RESEARCH AND EDUCATION RELATING TO FISH AND WILDLIFE, THIS DIVISION SEEKS TO INVOLVE IN ITS CONSERVATORY EFFORTS, THESE AGENCIES AS WELL AS THE STATE FISH AND GAME DEPARTMENT. NUMEROUS ACTIVITIES WERE ENGAGED IN DURING THE YEAR. SOME OF THEM WERE: (1) STAFF MEMBERS' INVOLVEMENT IN TEACHING EFFORTS (BUREAU UNIT PERSONNEL TAUGHT 44 FORMAL COURSES TO 642 STUDENTS, AND 36 RESEARCH COURSES AND SEMINARS TO 233 STUDENTS), AND (2) INVOLVEMENT IN SUPERVISORY ACTIVITIES (THEY SUPERVISED STUDENTS AT BOTH THE GRADUATE AND UNDERGRADUATE LEVELS). INCLUDED IS A LIST OF STUDENT PROJECTS AND ABSTRACTS OF COMPLETED WORK. (AUTHOR/SN)

VT 019 075 ED 073 293
CULBERSON, JAMES O.; SCHEER, RALPH A.
HOW CAN EXPLORATORY EXPERIENCES AND OTHER TRAINING DEVICES BE USED TO DEVELOP THE OPTIMUM OCCUPATIONAL ORIENTATION PROGRAM FOR MISSISSIPPI? FINAL REPORT.

UNIVERSITY OF SOUTHERN MISSISSIPPI, HATTIESBURG.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 1JUN72 21P.

DESCRIPTORS - *CAREER EDUCATION; PROGRAM PLANNING; EDUCATIONAL NEEDS; *PROGRAM DEVELOPMENT; *INSTRUCTIONAL MATERIALS; *STATE PROGRAMS; ANNOTATED BIBLIOGRAPHIES; VOCATIONAL DEVELOPMENT; LITERATURE REVIEWS; *DEVELOPMENTAL PROGRAMS; RESOURCE MATERIALS; PRESERVICE EDUCATION; PERSONNEL NEEDS; INSERVICE PROGRAMS
IDENTIFIERS - *MISSISSIPPI; CAREER EXPLORATION

ABSTRACT - THE CONCEPT AND STRUCTURE OF CAREER EDUCATION WAS INVESTIGATED IN ORDER TO PLAN AND DEVELOP APPROPRIATE "REAL-LIFE" VOCATIONAL EXPLORATION PROGRAMS FOR MISSISSIPPI. THIS FEDERALLY-FUNDED RESEARCH PROJECT WAS CARRIED OUT BY VISITING EXEMPLARY PROGRAMS AND FIVE VOCATIONAL PROGRAM-PLANNING SETTINGS THROUGHOUT THE UNITED STATES, AS WELL AS A REVIEW OF OCCUPATIONAL ORIENTATION LITERATURE. AN INTERRELATED PROJECT BEING CONDUCTED AT THE SAME TIME CONSISTED OF A SURVEY OF 54 STATE AND TERRITORY PROJECT DIRECTORS REQUESTING INSTRUCTIONAL MATERIALS FOR CAREER EDUCATION. THE SURVEY RESULTED IN A DISAPPOINTING QUANTITY AND QUALITY OF MATERIALS, AND THIS SCARCITY WAS ATTRIBUTED TO THE INCOMPLETE NATURE OF PROGRAM DEVELOPMENT IN CAREER EDUCATION. IT WAS RECOMMENDED THAT CAREER EDUCATION PLANNING AND IMPLEMENTATION FOR MISSISSIPPI BEGIN IMMEDIATELY, WITH PRE- AND INSERVICE TEACHER EDUCATOR TRAINING, COORDINATION AT THE STATE AND SCHOOL DISTRICT LEVELS, AND THE APPOINTMENT OF A STATE DIRECTOR IN CAREER EDUCATION. ANNOTATED DESCRIPTIONS OF 36 DOCUMENTS DEEMED VALUABLE FOR MISSISSIPPI PROGRAM DEVELOPMENT IN THE AREA OF "REAL-LIFE" OCCUPATIONAL EXPLORATION ARE INCLUDED. (AG)

VT 019 076 ED 073 294
OCCUPATIONAL EMPLOYMENT STATISTICS, 1960-70.

BUREAU OF LABOR STATISTICS (DOL), WASHINGTON,

D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
BULL-1738
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (L2.3:1738, $.50)
PUB DATE - 72 52P.

DESCRIPTORS - *EMPLOYMENT STATISTICS; *OCCUPATIONAL SURVEYS; TABLES (DATA); *LABOR FORCE; *EMPLOYMENT TRENDS; EMPLOYMENT PATTERNS; GOVERNMENT PUBLICATIONS; MANPOWER UTILIZATION; LABOR ECONOMICS; *EMPLOYMENT PROJECTIONS; MANPOWER DEVELOPMENT; TECHNOLOGICAL ADVANCEMENT

ABSTRACT - THIS GOVERNMENT PUBLICATION PROVIDES A SUMMARY OF OCCUPATIONAL CHANGES OCCURRING BETWEEN 1960 AND 1970 AND PRESENTS OCCUPATIONAL ESTIMATES BY INDUSTRY, WHICH WERE DERIVED FROM SUCH SOURCES AS THE 1960 CENSUS AND SURVEYS CONDUCTED BY THE BUREAU OF LABOR STATISTICS, OTHER GOVERNMENT AGENCIES, AND PROFESSIONAL ASSOCIATIONS. FROM 1960 TO 1970, THE NUMBER OF WHITE-COLLAR WORKERS INCREASED FROM ABOUT 29 MILLION TO 38 MILLION. IN COMPARISON, ALL OTHER TYPES OF WORKERS INCREASED AT A MUCH SLOWER RATE, FROM ABOUT 37 MILLION TO 41 MILLION, AND DECLINED FROM ABOUT 56 PERCENT TO 52 PERCENT OF TOTAL EMPLOYMENT. TECHNOLOGICAL CHANGES HAVE PROFOUNDLY INFLUENCED EMPLOYMENT TRENDS. THE FASTEST GROWTH RATES WERE FOR PROFESSIONAL AND TECHNICAL JOBS, WHICH INCREASED NEARLY 50 PERCENT, AND CLERICAL JOBS, WHICH INCREASED 40 PERCENT. BETWEEN 1960 AND 1970, TOTAL EMPLOYMENT INCREASED FROM 65.8 MILLION TO 78.6 MILLION, WHICH IS NEARLY A 20 PERCENT INCREASE. (AUTHOR/AG)

VT 019 079 ED 073 295
MCLESTER, CELESTE, COMP.; MAHRT, JAMES L., COMP.
CURRENT REPORT ON CAREER DEVELOPMENT PROJECTS, 1972-1973.

MICHIGAN STATE DEPT. OF EDUCATION, LANSING.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - OCT72 45P.

DESCRIPTORS - *ABSTRACTS; *VOCATIONAL DEVELOPMENT; *CAREER PLANNING; OCCUPATIONAL GUIDANCE; VOCATIONAL COUNSELING; JOB PLACEMENT; *DEVELOPMENTAL PROGRAMS; *PROJECTS; PROGRAM CONTENT; SCHOOL DISTRICTS; DIRECTORIES
IDENTIFIERS - *MICHIGAN

ABSTRACT - THIS DIRECTORY PROVIDES ABSTRACTS FOR 38 CAREER DEVELOPMENT PROJECTS OPERATING DURING THE 1972-73 SCHOOL YEAR, WHICH ARE FUNDED OR COORDINATED BY THE MICHIGAN DEPARTMENT OF EDUCATION. THE ABSTRACTS IDENTIFY REPRESENTATIVE CAREER DEVELOPMENT PROGRAM COMPONENTS (E.G., OBJECTIVES, MAJOR ACTIVITIES, AND PROCEDURES) FOR PROJECTS IN STATE SCHOOL DISTRICTS OF VARYING POPULATIONS AND LEVELS. (MF)

VT 019 081 ED 073 297
BEGLE, ELSIE, AND OTHERS
CAREER EDUCATION: AN ANNOTATED BIBLIOGRAPHY FOR TEACHERS AND CURRICULUM DEVELOPERS.

AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES, PALO ALTO, CALIF.
BUREAU OF ADULT, VOCATIONAL AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$13.16.
OEC-0-72-4625
PUB DATE - JAN73 312P.

DESCRIPTORS - *ANNOTATED BIBLIOGRAPHIES; *CAREER EDUCATION; *CURRICULUM DEVELOPMENT; *ABSTRACTS; *LITERATURE REVIEWS; VOCATIONAL DEVELOPMENT; INSTRUCTIONAL AIDS; RESEARCH PROJECTS; EDUCATIONAL BACKGROUND
IDENTIFIERS - *CAREER AWARENESS

ABSTRACT - THE PURPOSE OF THIS LITERATURE REVIEW IS TO ASSIST TEACHERS AND CURRICULUM DEVELOPERS IN THE PRACTICAL DEFINITION AND IMPLEMENTATION OF CAREER EDUCATION IN THEIR RESPECTIVE SCHOOL SYSTEMS. AS A PART OF A LARGER FEDERALLY-FUNDED CAREER EDUCATION CURRICULUM DEVELOPMENT PROJECT, THIS WORK IS BEING CARRIED OUT BY A CONSORTIUM OF EIGHT CALIFORNIA SCHOOL DISTRICTS AND THE PALO ALTO OFFICE OF THE AMERICAN INSTITUTES FOR RESEARCH. THIS ANNOTATED BIBLIOGRAPHY CONTAINS OVERVIEWS FOR EACH SECTION, ABSTRACTS OF 160 LITERATURE REFERENCES THAT PROVIDE A BROAD PERSPECTIVE OF CAREER EDUCATION THEORIES AND ACTIVITIES, DESCRIPTIVE SUMMARIES OF 100 COMMONLY AVAILABLE CHILDREN'S BOOK FOR USE AS CAREER EDUCATION RESOURCE MATERIALS, AND SUMMARY INFORMATION ON 69 SUPPLEMENTARY REFERENCES. IN ORDER TO PRODUCE A REFERENCE HANDBOOK OF MANAGEABLE SIZE, SELECTIVE ENTRIES WERE MADE. FOR THE CHILDREN'S BOOK, INFORMATION IS PROVIDED FOR APPROPRIATE GRADE LEVELS, RELATED OCCUPATIONS, AND SUBJECT AREAS, AND COMMENTS ON THE CAREER FOCUS ARE MADE. (AUTHOR/AG)

VT 019 082 ED 073 298
STRONG, MERLE E.
ARTICULATION OF OCCUPATIONAL ORIENTATION, EDUCATION, AND PLACEMENT IN PRIVATE AND PUBLIC ELEMENTARY, SECONDARY AND POST-SECONDARY SCHOOLS. EVALUATION REPORT (MAY 1971- APRIL 1972).

WISCONSIN UNIV., MADISON, CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.
WISCONSIN STATE BOARD FOR VOCATIONAL, TECHNICAL AND ADULT EDUCATION, SHEBOYGAN. DISTRICT ELEVEN; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
OEG-0-71-1027(361)
PUB DATE - 1MAY72 44P.

DESCRIPTORS - FORMATIVE EVALUATION; EDUCATIONAL IMPROVEMENT; *PROGRAM EVALUATION; *DEVELOPMENTAL PROGRAMS; *CAREER EDUCATION; *VOCATIONAL EDUCATION; *ARTICULATION (PROGRAM); VOCATIONAL DEVELOPMENT; EDUCATIONAL NEEDS; EDUCATIONAL OBJECTIVES; GOAL ORIENTATION; STAFF ROLE; INSERVICE EDUCATION; ELEMENTARY GRADES; SECONDARY GRADES; POST SECONDARY EDUCATION
IDENTIFIERS - CAREER AWARENESS; *EXEMPLARY PROGRAMS

ABSTRACT - AS A PRELIMINARY STEP IN EVALUATING A FEDERALLY-FUNDED EXEMPLARY CAREER AWARENESS PROGRAM FOR THE ELEMENTARY, SECONDARY, AND POST-SECONDARY GRADES, 13

EDUCATIONAL OBJECTIVES WERE DELINEATED AND MAJOR ACCOMPLISHMENTS, PROBLEMS, AND RECOMMENDATIONS WERE SPECIFIED. A SUMMER WORKSHOP FOR TEACHERS AND COUNSELORS, AND INSERVICE MEETINGS PRODUCED A DETAILED GUIDE FOR PROGRAM ARTICULATION AND STRATEGIES FOR INTEGRATED CAREER EDUCATION INSTRUCTION. AN OCCUPATIONAL GUIDANCE RESOURCE CENTER WAS DEVELOPED, AND SPECIFIC PROGRAM ARTICULATION INVOLVED COUNSELORS, PRINCIPALS, A LOCAL VOCATIONAL EDUCATION COORDINATOR, WORKSHOP PARTICIPANTS, AND A STEERING/ADVISORY COMMITTEE IN JOB PLACEMENT, EDUCATIONAL COORDINATION, AND COOPERATIVE EDUCATION ACTIVITIES. IT WAS RECOMMENDED THAT: (1) THE BROAD PROGRAMMATIC SCOPE BE NARROWED, (2) ADDITIONAL PROJECT STAFF BE ADDED AND ROLES MORE CLEARLY DEFINED, AND (3) LEADERS IN BUSINESS, INDUSTRY, AND POST-SECONDARY TECHNICAL EDUCATION BE INVOLVED IN OCCUPATIONAL ORIENTATION ACTIVITIES. (AG)

VT 019 083 ED 073 299
SPECIAL YOUTH EMPLOYMENT AND TRAINING SCHEMES FOR DEVELOPMENT PURPOSES.

INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND).
EDRS PRICE MF-$0.65 HC-$3.29.
R-6(1)
PUB DATE - 69 49P. PROPOSED TEXT OF AGENDA ITEM TO BE PRESENTED AT THE INTERNATIONAL LABOUR CONFERENCE SESSION (54TH, GENEVA, SWITZERLAND, 1970).

DESCRIPTORS - CONFERENCE REPORTS; *INTERNATIONAL ORGANIZATIONS; *LABOR; LABOR PROBLEMS; *YOUTH; YOUTH OPPORTUNITIES; *JOB TRAINING; *YOUTH EMPLOYMENT; YOUTH PROGRAMS

ABSTRACT - SUMMARIZED IN THIS DOCUMENT ARE THE ACTIVITIES, CONCLUSIONS, AND PROPOSED RECOMMENDATIONS ENACTED BY MEMBERS OF THE 53RD SESSION OF THE INTERNATIONAL LABOUR CONFERENCE. CONTENTS BY CHAPTER INCLUDE: (1) PROCEEDINGS OF THE 53RD SESSION OF THE CONFERENCE RELATING TO SPECIAL YOUTH EMPLOYMENT AND TRAINING SCHEMES FOR DEVELOPMENT PURPOSES, AND (2) PROPOSED TEXT OF THE RECOMMENDATION MADE CONCERNING SPECIAL YOUTH EMPLOYMENT AND TRAINING SCHEMES FOR DEVELOPMENT PURPOSES. THE PURPOSE OF THIS REPORT WAS TO PROVIDE THE PROPOSED TEXT TO GOVERNMENTS SO THAT GOVERNMENTS MIGHT SUGGEST AMENDMENTS OR MAKE COMMENTS. A SECOND RELATED DOCUMENT CONTAINING MORE CONCLUSIVE INFORMATION IS AVAILABLE IN THIS ISSUE AS VT 019 084. (SN)

VT 019 084 ED 673 300
SPECIAL YOUTH EMPLOYMENT AND TRAINING SCHEMES FOR DEVELOPMENT PURPOSES.

INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND).
EDRS PRICE MF-$0.65 HC-$3.29.
R-6(2)
PUB DATE - 70 59P. PROPOSED TEXT OF AGENDA ITEM TO BE PRESENTED AT THE INTERNATIONAL LABOUR CONFERENCE SESSION (54TH, GENEVA, SWITZERLAND, 1970).

DESCRIPTORS - CONFERENCE REPORTS; *INTERNATIONAL ORGANIZATIONS; *LABOR; LABOR PROBLEMS; *YOUTH; YOUTH OPPORTUNITIES; YOUTH PROGRAMS; *JOB TRAINING; *YOUTH EMPLOYMENT

ABSTRACT - THIS IS THE SECOND OF TWO REPORTS FOCUSING ON THE PROCEEDINGS AND PROPOSED RECOMMENDATIONS ADOPTED BY THE INTERNATIONAL LABOUR CONFERENCE AT ITS 53RD SESSION. CONTAINED ARE THE REACTIONS OF THE VARIOUS GOVERNMENTS TO THE PROPOSED RECOMMENDATION, AS WELL AS ALTERED VERSIONS OF THE PROPOSED RECOMMENDATION, IN ENGLISH AND FRENCH. THE OTHER REPORT IS AVAILABLE IN THIS ISSUE AS VT 019 083. (SN)

VT 019 085 ED 673 301
VOCATIONAL ASSESSMENT AND WORK PREPARATION CENTRES FOR THE DISABLED.

INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND).
EDRS PRICE MF-$0.65 HC-$3.29.
D.15/1970
PUB DATE - 70 100P.

DESCRIPTORS - MANUALS; *REHABILITATION CENTERS; REHABILITATION PROGRAMS; *VOCATIONAL REHABILITATION; *PROGRAM DEVELOPMENT; *DEVELOPING NATIONS; VOCATIONAL TRAINING CENTERS; VOCATIONAL DEVELOPMENT; *PHYSICALLY HANDICAPPED; REHABILITATION COUNSELING; JOB PLACEMENT

ABSTRACT - THE PURPOSE OF THIS MANUAL IS TO PROVIDE A BASIC GUIDE FOR GOVERNMENTS AND OTHER ORGANIZATIONS IN DEVELOPING COUNTRIES WHO WANT TO EITHER ESTABLISH VOCATIONAL ASSESSMENT AND PREPARATION CENTERS OR DEVELOP TRAINING FACILITIES FOR DISABLED PERSONS. CONTENTS INCLUDE: (1) ESTABLISHING A VOCATIONAL ASSESSMENT AND WORK PREPARATION CENTER, (2) STAFFING REQUIREMENTS, STAFF SELECTION, AND DUTIES, (3) WORKSHOP ORGANIZATION AND PROCEDURES, (4) IDENTIFICATION AND SELECTION OF REHABILITEES, (5) CASE CONFERENCE PROCEDURE, AND (6) VOCATIONAL TRAINING OF THE DISABLED. APPENDICES PROVIDING MORE DETAILED INFORMATION SUPPLEMENT THE TEXT. (AUTHOR/SN)

VT 019 086 ED 073 302
1972 PRE-SESSION RESEARCH SEMINARS. FINAL REPORT.

WISCONSIN UNIV.- STOUT, MENOMONIE. CENTER FOR VOCATIONAL, TECHNICAL, AND ADULT EDUCATION. WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 30JUN72 33P.

DESCRIPTORS - WORKSHOPS; SEMINARS; STAFF IMPROVEMENT; *SYSTEMS ANALYSIS; ADMINISTRATIVE PRINCIPLES; *EDUCATIONAL ADMINISTRATION; *MANAGEMENT; EDUCATIONAL OBJECTIVES; PROGRAM PLANNING; *VOCATIONAL EDUCATION; *ADMINISTRATIVE PERSONNEL; RESEARCH DIRECTORS; INSERVICE PROGRAMS

ABSTRACT - THREE, 3-DAY SEMINAR WORKSHOPS WERE HELD AT THE UNIVERSITY OF WISCONSIN-STOUT, TO PROVIDE 91 VOCATIONAL RESEARCH AND ADMINISTRATION PERSONNEL WITH CURRENT INFORMATION REGARDING THE MANAGEMENT OF PROGRAMS BY OBJECTIVES, SYSTEMS ANALYSIS PROCEDURES, AND LONG-RANGE PLANNING

TECHNIQUES. PRESESSIONS WERE CONDUCTED IN CONJUNCTION WITH THE MEETINGS OF THE STATE ADMINISTRATORS' ASSOCIATION. RESULTS ARE REPORTED FOR SEVERAL PLANNING MEETINGS FOR THE SEMINAR, INCLUDING SEMINAR TOPICS. ANALYSIS OF EVALUATIONS MADE BY PARTICIPANTS FOLLOWING EACH OF THE SESSIONS REVEALED THAT THE SYSTEMS DESIGN AND MANAGEMENT BY OBJECTIVES SESSIONS RECEIVED VERY HIGH RATINGS AND THE LONG-RANGE PLANNING SESSION RECEIVED AN AVERAGE-RATING. EVALUATION FORMS, LISTS OF PARTICIPANTS, AND COURSE OUTLINES FOR EACH WORKSHOP ARE APPENDED. (SB)

VT 019 087 ED 073 303
A COST-EFFECTIVENESS ANALYSIS OF THE VOCATIONAL EDUCATION PROGRAM IN PUERTO RICO.

PEAT, MARWICK, MITCHELL AND CO.
PUERTO RICO STATE DEPT. OF EDUCATION, HATO REY. AREA FOR VOCATIONAL AND TECHNICAL EDUCATION; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 71 151P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *EDUCATIONAL PROGRAMS; VOCATIONAL SCHOOLS; VOCATIONAL TRAINING CENTERS; PRETECHNOLOGY PROGRAM; POST SECONDARY EDUCATION; *COST EFFECTIVENESS; *UNIT COSTS; PROGRAM EVALUATION; *PROGRAM BUDGETING; PROGRAM PLANNING; PROGRAM COSTS
IDENTIFIERS - *PUERTO RICO

ABSTRACT - TO ASSIST DECISION MAKERS IN APPROPRIATING FUNDS WISELY FOR VOCATIONAL SCHOOL PROGRAMS, THIS STUDY WAS UNDERTAKEN TO: (1) CONDUCT A COST EFFECTIVENESS ANALYSIS OF VOCATIONAL PROGRAMS ADMINISTERED BY THE DEPARTMENT OF EDUCATION, (2) DETERMINE VARIATIONS IN UNIT COSTS OF PROGRAMS AND CURRICULA, (3) IDENTIFY FACTORS CONTRIBUTING TO VARIATIONS IN UNIT COSTS, AND (4) ARRAY PROGRAMS FROM THE HIGHEST RATED UTILITY FUNCTION TO THE LOWEST. SOME OF THE MAJOR CONCLUSIONS REACHED FROM THE COST-ANALYSIS TECHNIQUE WERE: (1) THERE ARE CONSIDERABLE COST VARIATIONS AMONG THE DISTRICTS, (2) COST VARIATION DEPENDS HEAVILY ON THE NUMBER OF GRADUATES BY DISTRICTS AS WELL AS ON THE NUMBER OF COURSES OFFERED UNDER A PROGRAM OR OCCUPATION, (4) SCIENTIFIC-TECHNICAL COURSES INCREASE THE ABSOLUTE COST OF A PROGRAM AS OPPOSED TO NONTECHNICAL COURSES, AND (5) COSTS ARE AFFECTED BY THE LEVEL OF COURSES OFFERED. IN REGARD TO THE COST-BENEFIT ANALYSIS, IT WAS CONCLUDED THAT: (1) TECHNICAL COURSES GENERALLY BRING ABOUT A HIGHER LEVEL OF LEARNING THAN DO NONTECHNICAL COURSES, AND (2) BENEFITS ARE SERIOUSLY AFFECTED BY THE NUMBER OF GRADUATES JOINING THE LABOR FORCE AND FINDING EMPLOYMENT ON A FULL AND/OR PART-TIME BASIS. (AUTHOR/SN)

VT 019 088 ED 073 304
GREENE, WENDELL L.
CAREER EDUCATION: REPORTS ON LOCAL LABOR MARKET.

WASHINGTON COUNTY BOARD OF EDUCATION, HAGERSTOWN, MD.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 53P.

DESCRIPTORS - *RESOURCE GUIDES; *LABOR MARKET; COMMUNITY CHARACTERISTICS; WORK STUDY PROGRAMS; *CAREER EDUCATION; *SCHOOL INDUSTRY RELATIONSHIP; OCCUPATIONAL INFORMATION; MANPOWER NEEDS; OCCUPATIONAL GUIDANCE; EMPLOYMENT TRENDS; EMPLOYMENT OPPORTUNITIES; JOB DEVELOPMENT; *JOB PLACEMENT
IDENTIFIERS - CAREER EXPLORATION; *WASHINGTON COUNTY; MARYLAND

ABSTRACT - THE PURPOSE OF THIS REPORT IS TO PROVIDE THE WASHINGTON COUNTY SCHOOL SYSTEM IN MARYLAND WITH CURRENT INFORMATION ON THE LOCAL LABOR MARKET. INTENDED TO AID WORK-STUDY COORDINATORS, TEACHERS, AND ADMINISTRATORS IN PROVIDING INFORMATION FOR STUDENTS ON OCCUPATIONAL GUIDANCE AND CAREER EXPLORATION, THIS RESOURCE GUIDE INCLUDES PERTINENT DATA ON LOCAL INDUSTRIES, NOTING MANPOWER NEEDS AND POSSIBLE LINKS BETWEEN SCHOOL AND INDUSTRY. EMPLOYMENT TRENDS AND PROJECTIONS ARE DISCUSSED EXTENSIVELY, AND JOB OPPORTUNITIES ARE LISTED, TOGETHER WITH STARTING SALARIES AND EDUCATIONAL REQUIREMENTS. AS A MEMBER OF A LOCAL CAREER EDUCATION PROJECT, THE AUTHOR HAS WORKED CLOSELY WITH RETAIL, MANUFACTURING, AND BUSINESS PERSONNEL TO COLLECT LABOR MARKET INFORMATION, TO PROMOTE OPENINGS FOR STUDENTS IN WORK-STUDY PROGRAMS, TO PLACE GRADUATES, AND TO EXPLAIN THE CAREER EDUCATION CONCEPT. (AUTHOR/AG)

VT 019 089 ED 073 305
WHAT HAPPENS TO PEOPLE WHEN THEY EXHAUST WEEKLY UNEMPLOYMENT COMPENSATION BENEFITS.

VERMONT STATE EMPLOYMENT SERVICE, MONTPELIER. DEPT. OF EMPLOYMENT SECURITY.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - DEC71 35P.

DESCRIPTORS - *OCCUPATIONAL SURVEYS; *STATISTICAL DATA; *LABOR FORCE NONPARTICIPANTS; *UNEMPLOYMENT INSURANCE; *STATUS; UNEMPLOYED; RETIREMENT
IDENTIFIERS - *VERMONT

ABSTRACT - THIS STUDY WAS INITIATED TO PROVIDE THE VERMONT EMPLOYMENT SERVICE WITH FACTS PERTAINING TO THE CHARACTERISTICS OF UNEMPLOYMENT COMPENSATION BENEFIT EXHAUSTEES AND THEIR LABOR FORCE PARTICIPATION ONCE THEIR BENEFIT ENTITLEMENTS WERE EXHAUSTED. TO OBTAIN THE NECESSARY DATA, 686 EXHAUSTEES WERE CONTACTED AND INFORMED OF THE AVAILABILITY OF SHORT-TERM EMPLOYMENT UNDER THE SUPPLEMENTARY TRAINING AND EMPLOYMENT PROGRAM (STEP). RESPONSES WERE REGISTERED ON QUESTIONNAIRES COMPLETED BY INTERVIEWERS WHENEVER EXHAUSTEES MADE CONTACT WITH A LOCAL OFFICE. A SERIES OF THREE NOTIFICATIONS WERE GIVEN CONCERNING THE STEP PROGRAM IN ORDER TO INCREASE PARTICIPATION. ANALYSIS OF 393 USABLE RETURNS REVEALED THAT: (1) 54 PERCENT OF THE CLAIMANTS WERE MALES AND 46 PERCENT WERE FEMALES, (2) 56.6 PERCENT WERE SKILLED IN BLUE COLLAR OR INDUSTRIAL OCCUPATIONS, (3) 60.6 PERCENT WERE 45 YEARS OF AGE OR OLDER, (4) 16.5 PERCENT WERE EMPLOYED FULL-TIME SUBSEQUENT TO EXHAUSTING BENEFITS, (5) 24.8 PERCENT WERE UNEMPLOYED BUT NOT LOOKING FOR WORK WITH 62.2 PERCENT INDICATING RETIREMENT AS A REASON FOR NONPARTICIPATION, (6) 38.7 PERCENT WERE UNEMPLOYED AND SEEKING FULL-TIME

WORK WHILE 12.7 PERCENT WERE UNEMPLOYED AND SEEKING PART-TIME WORK, (7) 10.6 PERCENT WERE RECEIVING WELFARE PAYMENTS, (8) 7.3 PERCENT WERE EMPLOYED PART-TIME, AND (9) 52.4 PERCENT WERE PRIMARY WAGE EARNERS. (SN)

VT 019 090 ED 073 306
DAVENPORT, LAWRENCE; PETTY, REGINALD
MINORITIES AND CAREER EDUCATION.

DOCUMENT NOT AVAILABLE FROM EDRS.
ECCA PUBLICATIONS, 2425 NORTH HIGH STREET, COLUMBUS, OHIO 43202 ($2.80)
PUB DATE - JAN73 123P.

DESCRIPTORS - *CAREER EDUCATION; *MINORITY GROUPS; VETERANS; FEMINISM; *EDUCATIONAL CHANGE; *MODELS; EQUAL OPPORTUNITIES (JOBS); DISADVANTAGED YOUTH; DISCRIMINATORY ATTITUDES; COMMUNITY COLLEGES; SEX DISCRIMINATION; COUNSELORS; EDUCATIONAL PROBLEMS; PUBLIC POLICY; PUBLIC SCHOOLS; TEACHER EDUCATION; COUNSELOR TRAINING

ABSTRACT - THIS PUBLICATION EXPLORES NEEDED CHANGES IN THE CAREER PREPARATION AND EDUCATION FOR MINORITIES AND EXAMINES THE IMPLICATIONS OF CAREER EDUCATION EMPHASES FOR MINORITIES IN THE U.S. CONTENTS INCLUDE: (1) "AN OVERVIEW OF MINORITIES AND CAREER EDUCATION" BY L. DAVENPORT AND R. PETTY, (2) "PUBLIC SCHOOLS, PUBLIC POLICY, AND PUBLIC PROBLEMS: SOME OBSERVATIONS AND SUGGESTIONS" BY R.R. WHEELER, (3) "CAREER EDUCATION: A TOOL FOR THE MINORITY VETERAN" BY R.L. MCKEE, K.B. HOYT, AND L. DAVENPORT, (4) "WINNERS AND LOSERS IN THE GOOD LIFE CONTEST: IMPLICATIONS OF CAREER EDUCATION FOR POOR YOUTH" BY D. GOTTLIEB AND R. PETTY, (5) CAREER EDUCATION AND THE COMMUNITY COLLEGE" BY M. FELDMAN AND L. DAVENPORT, (6) "CAREER EDUCATION FOR WOMEN: THE FEMINIST MOVEMENT IN CAREER EDUCATION" BY M. STEELE, (7) "COUNSELORS, CAREER EDUCATION, AND MINORITIES" BY R. PETTY AND L. DAVENPORT, AND (8) "CAREER EDUCATION, PROFESSIONAL PREPARATION, AND MINORITY GROUPS" BY R. JOHNSON. (SB)

VT 019 091 ED 073 307
POSITION PAPERS ON CAREER EDUCATION.

COUNCIL OF CHIEF STATE SCHOOL OFFICERS, WASHINGTON, D.C.; NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION, WASHINGTON, D.C.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - FEB73 94P. PAPERS PREPARED FOR THE NATIONAL CONFERENCE ON CAREER EDUCATION: IMPLICATIONS FOR MINORITIES. (WASHINGTON, D.C., FEBRUARY 1-3, 1973).

DESCRIPTORS - *CAREER EDUCATION; EDUCATIONAL DEVELOPMENT; *CONFERENCE REPORTS; RELEVANCE (EDUCATION); *MINORITY GROUPS; DISADVANTAGED YOUTH; *EDUCATIONAL NEEDS; *EDUCATIONAL OPPORTUNITIES; TEACHER EDUCATION; COUNSELOR TRAINING; DEVELOPMENTAL PROGRAMS; RURAL EDUCATION; SPEECHES

ABSTRACT - THIS DOCUMENT CONTAINS POSITION PAPERS PRESENTED AT A 3-DAY CONFERENCE DEALING WITH THE IMPLICATIONS OF CAREER EDUCATION FOR MINORITY GROUPS. TEXTS OF THESE PAPERS ARE INCLUDED: (1) "CAREER EDUCATION IMPROVES THE SELF CONCEPT" BY D.R. BAYLOR, (2) "CAREER EDUCATION AND BLACK AMERICANS" BY W.F. BRAZZIEL, (3) "CAREER EDUCATION: EXPANDED OPTIONS FOR ALL STUDENTS" BY L. DAVENPORT, (4) "CAREER EDUCATION: FROM WHENCE IT CAME--WHITHER IT GOETH" BY J. DIXON, (5) "CAREER EDUCATION, PROFESSIONAL PREPARATION, AND MINORITY GROUPS" BY R. JOHNSON, (6) "CAREER EDUCATION: PERSPECTIVES OF A CHICANO EDUCATOR" BY A.G. DE LOS SANTOS, JR., (7) "VALUES HAVE CONSEQUENCES: SOME 'WHY' AND 'HOW' CONSIDERATIONS OF CURRENT THINKING ABOUT CAREER EDUCATION" BY C.E. SCRUGGS, (8) "COMMUNITY COLLEGES AND CAREER EDUCATION RELEVANT TO THE NEEDS OF MINORITIES" BY F. SHIEH, (9) "CAREER EDUCATION: QUO VADIS?" BY M.P. SIKES, (10) "THE FUTURE OF WORK FOR BLACK AMERICANS: THE ROLE OF CAREER EDUCATION" BY C.E. TAYLOR, (11) "A NEW CAREER EDUCATIONAL DEVELOPMENT STRATEGY FOR RURAL YOUTH?--GREATER EQUITY, INCREASED PRIORITY, MODEL APPROACH, AND SUGGESTED ROLES FOR EDUCATIONAL INSTITUTIONS" BY G.W. TAYLOR, AND (12) "IS CAREER EDUCATION THE ANSWER TO THE EDUCATIONAL AND VOCATIONAL NEEDS OF THE PUERTO RICAN NEW YORKER?" BY R.S. VELEZ. (SB)

VT 019 093 ED 073 309
QUESADA, R.M.; SEAVER, S.K.
EDUCATION, EMPLOYMENT AND INCOME OF HIGH SCHOOL VOCATIONAL AGRICULTURE GRADUATES. FINAL REPORT.

CONNECTICUT UNIV., STORRS. AGRICULTURAL EXPERIMENT STATION.
CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD.
EDRS PRICE MF-$0.65 HC-$3.29.
RR-39
PUB DATE - NOV72 42P.

DESCRIPTORS - *VOCATIONAL AGRICULTURE; *HIGH SCHOOL GRADUATES; *FOLLOWUP STUDIES; VOCATIONAL DEVELOPMENT; AGRICULTURAL EDUCATION; TABLES (DATA); *POST SECONDARY EDUCATION; POLICY FORMATION; *EMPLOYMENT PATTERNS; INCOME; EDUCATIONAL NEEDS; ACADEMIC ACHIEVEMENT; PROGRAM EVALUATION
IDENTIFIERS - *CONNECTICUT; VOCATIONAL EDUCATION AMENDMENTS OF 1968

ABSTRACT - IN ORDER TO EVALUATE VOCATIONAL AGRICULTURE EDUCATION IN 21 CONNECTICUT HIGH SCHOOLS FOR THE PURPOSES OF DEVELOPING OR UPDATING CURRICULUMS, THIS STUDY INTENDED TO: (1) DETERMINE EMPLOYMENT RATES OF VOCATIONAL AGRICULTURE GRADUATES IN AGRICULTURAL AREAS, (2) DETERMINE POST-SECONDARY EDUCATIONAL ATTAINMENT LEVELS, (3) DETERMINE VARIABLES AFFECTING INCOME LEVELS FOR EACH GRADUATING CLASS, AND (4) COMPARE INCOME, EDUCATION, AND EMPLOYMENT CLASSIFICATIONS. DATA OBTAINED FROM HIGH SCHOOL VOCATIONAL AGRICULTURE GRADUATING CLASSES OF 1961, 1964, 1967 AND 1970 BY MEANS OF A MAIL QUESTIONNAIRE AND 20 INTERVIEWS REVEALED THAT: (1) ENROLLMENT HAS DOUBLED FROM 1961 TO 1970, (2) POST-SECONDARY EDUCATION WAS POSITIVELY CORRELATED WITH THE LEVEL OF INCOME AND (3) ABOUT TEN PERCENT OF THE VOCATIONAL AGRICULTURE GRADUATES ATTENDED A 4-YEAR COLLEGE. MULTIPLE REGRESSION ANALYSIS SUPPORTED THE HYPOTHESIS THAT THE MEAN SALARIES OF PERSONS EMPLOYED IN THE NON-FARM SECTOR WERE HIGHER THAN THOSE WORKING ON THE FARM. AN ANALYSIS OF VARIANCE SUBSTANTIATED THE FACT THAT WORK EXPERIENCE

IS POSITIVELY CORRELATED TO HIGHER INCOME LEVELS. ALTHOUGH MOST STUDENTS VALUE THE FFA, THE 1970 SURVEY SHOWED THAT MANY RESPONDENTS FELT THAT FFA HAS BECOME IMPERSONAL AND HAS IGNORED NEW FIELDS RELATED TO AGRICULTURE. (AG)

VT 019 094 ED 073 310
COCHRAN, JOHN R.;WEIS, DAVID M.
AN EVALUATION OF TWO CAREER EXPLORATION PROGRAMS IN 1970-1971.

AKRON UNIV., OHIO.
OHIO STATE DEPT. OF EDUCATION, COLUMBUS
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - ND 144P.

DESCRIPTORS - *PROGRAM EVALUATION; PROGRAM EFFECTIVENESS; *VOCATIONAL INTERESTS; CAREER PLANNING; SELF CONCEPT; *CAREER EDUCATION; VOCATIONAL DEVELOPMENT; *HIGH SCHOOL STUDENTS; PARENT REACTION; GENERAL HIGH SCHOOLS; TABLES (DATA); AREA VOCATIONAL SCHOOLS; EDUCATIONAL OBJECTIVES; PILOT PROJECTS
IDENTIFIERS - *CAREER EXPLORATION

ABSTRACT - AN EVALUATION OF VOCATIONAL INTERESTS OF STUDENTS IN GRADES 9 AND 10 IN TWO PILOT CAREER EXPLORATION PROGRAMS, ONE AT AN AREA VOCATIONAL SCHOOL AND THE OTHER AT A GENERAL HIGH SCHOOL, WAS CONDUCTED TO DETERMINE WHETHER OR NOT THE PROGRAMS WERE: (1) DEVELOPING A POSITIVE SELF-IMAGE AS A POTENTIAL WORKER, (2) PROVIDING A PROGRAM VALUED BY STUDENTS AND PARENTS, (3) DEVELOPING APPROPRIATE CAREER INTEREST PATTERNS BASED ON SELF-AWARENESS AND VOCATIONAL AWARENESS, AND (4) DEVELOPING EDUCATIONAL AND VOCATIONAL PLANNING ABILITIES. STUDENTS IN THE TWO EXPERIMENTAL SCHOOLS PLUS A CONTROL SCHOOL WITHOUT VOCATIONAL PROGRAMS WERE ADMINISTERED THE OHIO VOCATIONAL INTEREST SURVEY, THE TENNESSEE SELF-CONCEPT SCALE, AND THE CAREER PLANS SURVEY IN THE FALL OF 1970 AND AGAIN IN THE SPRING OF 1971. AS COMPARED TO STUDENTS FROM THE CONTROL SCHOOL AND THE GENERAL HIGH SCHOOL, THE STUDENTS FROM THE AREA VOCATIONAL SCHOOL WERE BETTER INFORMED ABOUT CAREER CHOICE AND DEMONSTRATED MORE POSITIVE ATTITUDES TOWARD THEIR ABILITIES AND CHANCES FOR VOCATIONAL ADVANCEMENT. HOWEVER, CHANGES IN VOCATIONAL INTERESTS WERE MORE CLOSELY RELATED TO GRADE LEVEL THAN TO SCHOOL PROGRAMS. PARENTS OF THE VOCATIONAL STUDENTS WERE THE MOST FAVORABLY IMPRESSED WITH THE SCHOOL'S CAREER EXPLORATION PROGRAM. (AG)

VT 019 097 ED 073 311
PATRICK, PEGGY W.
EDUCATION AND COUNSELING STATUS REPORT OF YOUNG MEN AND WOMEN: A SURVEY OF SENIOR STUDENTS FROM FOURTEEN PUBLIC SECONDARY SCHOOLS IN ARKANSAS.

GOVERNOR'S COMMISSION ON THE STATUS OF WOMEN, LITTLE ROCK, ARK.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - DEC72 23P.

DESCRIPTORS - *STATE SURVEYS; *OCCUPATIONAL ASPIRATION; *VOCATIONAL INTERESTS; *WORK ATTITUDES; FEMALES; GUIDANCE COUNSELING; VOCATIONAL COUNSELING; SECONDARY GRADES; MALES; SENIORS; STUDENT ATTITUDES; CAREER PLANNING; *WORKING WOMEN
IDENTIFIERS - *ARKANSAS

ABSTRACT - TO DETERMINE THE CAREER ASPIRATIONS, COUNSELING SOURCES, AND FUTURE PLANS OF YOUNG WOMEN IN ARKANSAS SO AS TO CONFIRM OR NEGATE THE BELIEF THAT WOMEN DO NOT ASPIRE TO NOR SEEK HIGHER LEVEL EMPLOYMENT POSITIONS THAN TRADITIONALLY RELEGATED FOR WOMEN, QUESTIONNAIRES DEVELOPED BY MEMBERS OF THE TASK FORCE ON EDUCATION AND COUNSELING WERE MAILED TO SUPERINTENDENTS IN 16 RANDOMLY SELECTED SCHOOL DISTRICTS WHO IN TURN FORWARDED THEM TO LOCAL SCHOOL PERSONNEL. A TOTAL OF 14 SCHOOL DISTRICTS RETURNED THE COMPLETED QUESTIONNAIRES. FIFTY SENIOR GIRLS AND FROM 10 TO 20 SENIOR BOYS IN EACH DISTRICT, WHERE POSSIBLE, PARTICIPATED IN THE SURVEY. WHERE THE TOTAL ENROLLMENT WAS BELOW 50, ALL SENIOR GIRLS PARTICIPATED. FINDINGS REVEALED THAT: (1) MORE THAN ONE-THIRD OF THE FEMALES SURVEYED EXPRESSED THE TRADITIONAL ATTITUDES AND BELIEFS ABOUT WOMEN AS WORKERS WHILE APPROXIMATELY ONE-HALF OF THE MALES AGREED, AND (2) ALMOST TWO-THIRDS OF THE FEMALES EXPRESSED POSITIVE ATTITUDES TOWARD WORKING WOMEN AS COMPARED TO ONE-HALF OF THE MALE RESPONDENTS. (AUTHOR/SN)

VT 019 099 ED 073 312
EBERLE, FRED W.
VOCATIONAL EDUCATION PROGRAMS FOR THE DISADVANTAGED AND HANDICAPPED. MONOGRAPH SERIES NO. 1.

WEST VIRGINIA RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, HUNTINGTON.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 71 15P. ADDRESS TO THE NATIONAL ASSOCIATION OF STATE DIRECTORS OF VOCATIONAL EDUCATION, AT THE ANNUAL CONVENTION OF AMERICAN VOCATIONAL ASSOCIATION (64TH, NEW ORLEANS, LOUISIANA, DECEMBER 5, 1970).

DESCRIPTORS - SPEECHES; *VOCATIONAL EDUCATION; *STATE PROGRAMS; *DISADVANTAGED GROUPS; *HANDICAPPED; *EDUCATIONAL NEEDS; EDUCATIONAL PROBLEMS; EDUCATIONAL ACCOUNTABILITY
IDENTIFIERS - *WEST VIRGINIA; VOCATIONAL MATURITY

ABSTRACT - VOCATIONAL EDUCATION FOR THE DISADVANTAGED AND THE HANDICAPPED IN WEST VIRGINIA AT THE LOCAL LEVEL NEEDS SPECIFIC TEACHER TRAINING PROGRAMS AT THE COLLEGE LEVEL, CLEAR DEFINITIONS AND PROCEDURES FOR APPLYING CRITERIA THAT IDENTIFY DISADVANTAGED GROUPS, AND REORGANIZATION INTO INTEGRATED CURRICULUMS TO AVOID SCHEDULING PROBLEMS. THE PROBLEMS OF FUNDING, ACCOUNTABILITY, AND STAFF DEVELOPMENT ARE BEING SOLVED BY THE PROJECT METHOD, WHICH REQUIRES CLEARLY MEASURABLE PROGRAM GOALS AND BEHAVIORAL OBJECTIVES. IDENTIFICATION OF A SPECIFIC LOCAL TARGET POPULATION, LOCAL ADMINISTRATIVE INVOLVEMENT, AND DEVELOPMENT OF A DESCRIPTIVE OPERATIONAL MODEL ARE INCLUDED IN THIS STATEWIDE APPROACH TO VOCATIONAL EDUCATION PLANNING. (AG)

VT 019 100 ED 073 313
WHAT SHOULD VOCATIONAL EDUCATION BE DOING IN

MONTANA.

MONTANA STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION, HELENA.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 71 60P. PROCEEDINGS OF THE ANNUAL PUBLIC MEETING ON VOCATIONAL EDUCATION (HELENA, MONTANA, SEPTEMBER 30 AND OCTOBER 1, 1971).

DESCRIPTORS - *EDUCATIONAL NEEDS; *VOCATIONAL EDUCATION; *CAREER EDUCATION; DISCUSSION PROGRAMS; ADVISORY COMMITTEES; EDUCATIONAL IMPROVEMENT; VOCATIONAL DEVELOPMENT; *STATE ACTION; EDUCATIONAL FINANCE; *PUBLIC SUPPORT; SCHOOL INDUSTRY RELATIONSHIP; GOVERNMENT ROLE; GOAL ORIENTATION; BOARD OF EDUCATION ROLE; AREA VOCATIONAL SCHOOLS
IDENTIFIERS - *MONTANA

ABSTRACT - THIS DOCUMENT PRESENTS TEN VIEWS ON VOCATIONAL EDUCATION NEEDS IN MONTANA AND A PRESENTATION ON THE NATIONWIDE ROLE OF VOCATIONAL EDUCATION, FROM REPRESENTATIVES OF THE NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION, LOCAL AND STATE EDUCATION AGENCIES, THE PUBLIC, SPECIAL NEEDS GROUPS, LABOR, BUSINESS AND INDUSTRY. AT THIS 2-DAY ANNUAL PUBLIC MEETING, THE KEYNOTE SPEAKER DISCUSSED THE FEDERAL GOVERNMENT'S ROLE IN DEVELOPING CAREER EDUCATION MODELS AND IN OTHER VOCATIONAL EXPLORATION ACTIVITIES. TWO PANELS, EACH WITH FIVE SPEAKERS, STRESSED NEEDS FOR: (1) PUBLIC AWARENESS OF VOCATIONAL EDUCATION'S ADVANTAGES AS COMPARED TO COLLEGE EDUCATION, (2) JOB PLACEMENT, GUIDANCE, AND COUNSELING, (3) COMPREHENSION OF EDUCATIONAL FINANCE BY THE PUBLIC, (4) INSERVICE TRAINING OF VOCATIONAL EDUCATORS, (5) A MODEL APPRENTICESHIP PROGRAM, (6) MAKING EDUCATION RESPONSIVE TO STUDENT ASPIRATIONS, ESPECIALLY BY MEANS OF VOCATIONAL AND CAREER EDUCATION, AND (7) INNOVATIVE BUSINESS AND INDUSTRIAL ROLES IN VOCATIONAL DEVELOPMENT. A SERIES OF SIX GROUP DISCUSSIONS PROVIDED FEEDBACK ON VOCATIONAL EDUCATION'S IMAGE AND SPECIFIC IMPROVEMENT NEEDS IN MONTANA, SUCH AS INTERAGENCY COORDINATION AND EDUCATIONAL FINANCE. (AG)

VT 019 108
OCCUPATIONAL SURVEY (TITLE VI ESEA 89-10), 1970-71.

NORFOLK PUBLIC SCHOOLS, VA. SPECIAL EDUCATION DEPT.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 71 10P.

DESCRIPTORS - *OCCUPATIONAL SURVEYS; AREA STUDIES; *EMPLOYER ATTITUDES; *EDUCABLE MENTALLY HANDICAPPED; EMPLOYMENT POTENTIAL; *EMPLOYMENT OPPORTUNITIES; EMPLOYMENT PRACTICES; EMPLOYMENT PROBLEMS; EMPLOYMENT; *TRAINABLE MENTALLY HANDICAPPED
IDENTIFIERS - NORFOLK PUBLIC SCHOOLS

ABSTRACT - SUMMARIZED ARE THE RESULTS OF A SURVEY TAKEN OF EMPLOYER ATTITUDES IN 379 NORFOLK, VIRGINIA BUSINESSES IN ORDER TO AID IN THE DEVELOPMENT OF A CURRICULUM MORE ATTUNED TO THE NEEDS OF THE MENTALLY RETARDED SO AS TO HELP MINIMIZE DIFFICULTIES FACED BY THESE INDIVIDUALS IN THEIR SEARCH FOR MEANINGFUL EMPLOYMENT. TO OBTAIN DATA, THE CITY WAS DIVIDED INTO SEVERAL GEOGRAPHICAL AREAS WITH ONE OF FOUR INTERVIEWRS ASSIGNED TO EACH. QUESTIONNAIRES WERE USED TO RECORD RESPONSES. A TOTAL OF 30 HOURS WERE SPENT INTERVIEWING. FINDINGS INCLUDED: (1) OF THOSE INTERVIEWED, 201 INDICATED A WILLINGNESS TO HIRE EDUCABLE MENTALLY RETARDED, WHILE 178 RESPONDED NEGATIVELY, AND (2) APPROXIMATELY 58 DIFFERENT JOB TYPES IN SEVEN GENERAL CATEGORIES WERE FOUND TO BE AVAILABLE TO THE EDUCABLE MENTALLY RETARDED. THOSE CATEGORIES WERE: (1) FOOD SERVICES, (2) GROCERY STORE, (3) LAUNDRY, (4) PERSONAL SERVICES, (5) SERVICE WORKER, (6) THEATRE, AND (7) MISCELLANEOUS. (SN)

VT 019 112
RIPKA, ELIZABETH
AN ANALYSIS OF SHORTHAND ATTRITION IN PENNSYLVANIA'S PUBLIC HIGH SCHOOLS AND THE PREDICTION OF SHORTHAND SUCCESS.

PENNSYLVANIA BUSINESS EDUCATION ASSOCIATION.
PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL AND CONTINUING EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 71 101P.

DESCRIPTORS - *STENOGRAPHY; RESEARCH PROJECTS; *ABILITY IDENTIFICATION; *DROPOUT ATTITUDES; *APTITUDE TESTS; *PREDICTIVE MEASUREMENT; GRADE PREDICTION; PREDICTOR VARIABLES; HIGH SCHOOL STUDENTS; QUESTIONNAIRES; COMPARATIVE STATISTICS; MULTIPLE REGRESSION ANALYSIS
IDENTIFIERS - *SHORTHAND ATTRITION RESEARCH PROJECT: PENNSYLVANIA

ABSTRACT - THE YEARLY SHORTHAND ATTRITION RATE IN PENNSYLVANIA'S PUBLIC HIGH SCHOOLS IS MORE THAN 50 PERCENT, IN SOME SCHOOLS MORE THAN 70 PERCENT. EACH FAILURE REPRESENTS WASTED TIME AND EFFORT AND FROM THE ECONOMIC STANDPOINT IS EXTREMELY EXPENSIVE. THE SHORTHAND ATTRITION RESEARCH PROJECT WAS DEVELOPED TO IDENTIFY ABILITIES, APTITUDES, INTERESTS, AND MOTIVATIONS IN HIGH SCHOOL STUDENTS SUCCESSFULLY COMPLETING SHORTHAND COURSES AND TO ISOLATE PREDICTORS OF THIS SUCCESS. DATA FROM A TEST BATTERY, A STUDENT QUESTIONNAIRE, AND SCHOOL GRADE RECORDS AND ENROLLMENT STATUS IN SHORTHAND COURSES WERE ANALYZED TO EVOLVE PREDICTION TOOLS OF SUCCESS OR FAILURE IN THE SHORTHAND PROGRAM. AS A RESULT OF THIS STUDY IT WAS CONCLUDED THAT EXPERIMENTAL PROGRAMS COULD BE DEVISED TO COMPENSATE FOR WEAKNESSES IN THOSE STUDENTS UNLIKELY TO SUCCEED IN THE PRESENT SHORTHAND PROGRAM. THE PROJECT METHODOLOGY PERMITS ITS GENERALIZATION TO OTHER SECTIONS OF THE COUNTRY. (MF)

VT 019 114 ED(SEE JUL '73 RIE)
KOBLAND, JOHN
RESEARCH PROJECT: PRACTICAL NURSING LICENSING EXAM ACHIEVEMENT RELATIONSHIP TO WORK PERFORMANCE AND RETENTION. FINAL REPORT.

PENNSYLVANIA HEALTH COUNCIL, INC., CAMP HILL. PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL AND CONTINUING EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29.

PUB DATE - 16JUN72 43P.

DESCRIPTORS - *PRACTICAL NURSING; *PERFORMANCE FACTORS; WORK ATTITUDES; *RETENTION; RELATIONSHIP; *JOB SATISFACTION; FACULTY EVALUATION; *SOCIOECONOMIC INFLUENCES; DISADVANTAGED GROUPS; ACADEMIC ACHIEVEMENT; PERSONAL VALUES; HEALTH OCCUPATIONS EDUCATION; STATE LICENSING BOARDS
IDENTIFIERS - *LICENSING EXAMINATIONS

ABSTRACT - THIS PROJECT WAS INTENDED TO PROVIDE INFORMATION WHICH WOULD ASSIST IN: (1) ASSESSING THE CORRELATION OF STATE BOARD ACHIEVEMENT WITH JOB SATISFACTION, ON-THE-JOB PERFORMANCE, AND LENGTH OF RETENTION IN THE FIELD OF PRACTICAL NURSING, (2) DETERMINING THOSE FACULTY QUALIFICATIONS WHICH ARE NECESSARY TO PRODUCE ABOVE-AVERAGE ACHIEVEMENT ON THE STATE BOARD EXAMINATION, (3) DETERMINING THE PERCENTAGE OF SOCIO-ECONOMICALLY DISADVANTAGED PRACTICAL NURSING STUDENTS WHO COMPLETE THE MINIMUM REQUIREMENTS FOR ELIGIBILITY TO SIT FOR THE STATE BOARD EXAMINATION, AND (4) COMPARING SELECTED PERSONAL AND ACADEMIC CHARACTERISTICS OF GRADUATE PRACTICAL NURSES. DATA WERE GATHERED FROM PRACTICAL NURSES WHO GRADUATED IN THE FALL OF 1967, 101 INSTRUCTORS FROM 14 SEPARATE PRACTICAL NURSING SCHOOLS, AND FROM 405 STUDENTS ENROLLED IN 13 DIFFERENT SCHOOLS. JOB SATISFACTION SCORES WERE FAIRLY EQUALLY DISTRIBUTED AMONG THE FIVE CLASSES OF SOCIAL GROUPS AND THE GREATEST PROBLEM OF LPN'S SEEMED TO BE THAT THEY FELT THERE WAS A LACK OF RECOGNITION OF THEIR CONTRIBUTION. RESULTS INDICATE THAT STUDENTS TAUGHT BY INSTRUCTORS WHO APPEAR TOO FULL OF THEIR SUBJECT AND ARE OVERLY DEFINITE AND FORCEFUL, ACHIEVE LOWER STATE BOARD SCORES THAN WOULD OTHERWISE BE THE CASE. (GEB)

VT 019 116
ORTHOPAEDIC MANPOWER STUDY, 1971. PHASE I.

AMERICAN ACADEMY OF ORTHOPAEDIC SURGEONS, CHICAGO, ILL.; AMERICAN MEDICAL ASSOCIATION, CHICAGO, ILL. COUNCIL ON HEALTH MANPOWER.; WASHINGTON UNIV., SEATTLE.
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C. DIV. OF PHYSICIAN MANPOWER.
MF AVAILABLE IN VT-ERIC SET.
A.A.O.S.-DOCU-534-71
PUB DATE - 71 60P.

DESCRIPTORS - *OCCUPATIONAL SURVEYS; EXPLORATORY STUDIES; *HEALTH OCCUPATIONS; MEDICAL SERVICES; *HEALTH PERSONNEL; SURGICAL TECHNICIANS; *PARAMEDICAL OCCUPATIONS; MANPOWER NEEDS; *MANPOWER UTILIZATION
IDENTIFIERS - *ORTHOPAEDIC SURGEONS

ABSTRACT - THIS REPORT IS A SUMMARIZATION OF THE FIRST PHASE OF A 3-PART STUDY TO DETERMINE THE MANNER IN WHICH ORTHOPAEDISTS PRACTICE UNDER VARIOUS CONDITIONS IN DIFFERENT REGIONS OF THE WORLD IN ORDER TO GET A CLEAR PICTURE OF THE ATTITUDES AND PRACTICES REGARDING THE USE OF ALLIED HEALTH PROFESSIONALS. DATA WERE OBTAINED FROM QUESTIONNAIRES DISTRIBUTED TO A POPULATION OF 2,400 ORTHOPAEDISTS SELECTED AT RANDOM. A TOTAL OF 1,557 QUESTIONNAIRES WERE RETURNED. FINDINGS INCLUDE: (1) ACCORDING TO RECORDS THERE WERE AS MANY AS 8,426 PRACTICING ORTHOPAEDISTS IN 1967, OF WHICH 4,792 WERE CERTIFIED BY THE AMERICAN BOARD OF ORTHOPAEDIC SURGEONS, (2) THERE SEEM TO EXIST VAST DEMOGRAPHIC VARIABLES AMONG ORTHOPAEDISTS, (3) A TOTAL OF 28 TASKS IN ORTHOPAEDIC PRACTICE WERE IDENTIFIED IN THIS INVESTIGATION, (4) THE PERCEPTION OF A NEED FOR ADDITIONAL ORTHOPAEDISTS DOES NOT SEEM TO VARY PARTICULARLY, BY AGE OR BY POPULATION IN WHICH THE ORTHOPAEDIST PRACTICES, AND (5) THERE SEEMS TO BE STRONG CORRELATION BETWEEN THE NUMBER OF ORTHOPAEDISTS, WHEN SINGLE COUNTIES ARE EXAMINED. (AUTHOR/SN)

VT 019 117
GADDIS, G. WARREN.
STUDY OF UTILIZATION OF AND PREFERENCE FOR FEDERAL EXCESS PROPERTY PROGRAM AND STATE SURPLUS PROPERTY PROGRAM, 1972.

UTAH STATE BOARD OF EDUCATION, SALT LAKE CITY. RESEARCH DIV.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NOV72 12P.

DESCRIPTORS - *LAND USE; *FEASIBILITY STUDIES; *LAND ACQUISITION; *STATE PROGRAMS; *FEDERAL PROGRAMS
IDENTIFIERS - *FEDERAL EXCESS PROPERTY PROGRAM; *STATE SURPLUS PROPERTY PROGRAM

ABSTRACT - REPORTED ARE THE FINDINGS OF A STUDY CONDUCTED TO INVESTIGATE THE UTILIZATION OF AND DESIRE FOR THE FEDERAL AND STATE EXCESS PROPERTY PROGRAMS. A TOTAL OF 143 QUESTIONNAIRES WERE DISTRIBUTED TO ALL KNOWN LOCAL PERSONNEL WHO HAD HAD CONTACT WITH AND MADE USE OF EQUIPMENT OBTAINED THROUGH THE FEDERAL EXCESS PROGRAM AND STATE SURPLUS PROGRAM IN ORDER TO COLLECT BASE DATA. OF THOSE SURVEYED, 56 RESPONDED. AN ANALYSIS OF THE FINDINGS REVEALED THAT: (1) THERE WERE DIFFICULTIES INVOLVED IN OBTAINING NEEDED ITEMS THROUGH BOTH SOURCES, (2) THE LARGER DISTRICTS AND INSTITUTIONS, AND THOSE GEOGRAPHICALLY CLOSER TO THE WAREHOUSE HAD SOME ADVANTAGED IN OBTAINING THE BEST ITEMS FROM BOTH SOURCES, (3) THE QUALITY OF ITEMS OBTAINED THROUGH THE FEDERAL EXCESS PROGRAM WAS GENERALLY BETTER, (4) IT WAS EASIER TO MAINTAIN RECORDS ON ITEMS ACQUIRED THROUGH THE STATE PROGRAM, (5) ACCESS TO THE FEDERAL EXCESS PROGRAM RESULTED IN CONSIDERABLE DOLLAR SAVINGS, (6) ACCESS TO FEDERAL PROGRAMS ALLOWED THE ESTABLISHMENT AND CONDUCT OF NEEDED PROGRAMS WHICH WOULD OTHERWISE BE IMPOSSIBLE DUE TO CAPITAL REQUIREMENTS, AND (7) IT WAS DESIRABLE TO MAINTAIN ACCESS TO THE FEDERAL EXCESS PROGRAM. (SN)

VT 019 126
PROBLEMS OF TRAINING AT DIFFERENT LEVELS IN THE METAL TRADES WITH PARTICULAR REFERENCE TO DEVELOPING COUNTRIES.

INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND).
MF AVAILABLE IN VT-ERIC SET.
R-3
PUB DATE - 70 56P. REPORT PREPARED AS AGENDA ITEM FOR SESSION OF THE METAL TRADES COMMITTEE. INTERNATIONAL LABOUR ORGANISATION (9TH, GENEVA, SWITZERLAND, 1970).

DESCRIPTORS - *CONFERENCE REPORTS; INTERNATIONAL ORGANIZATIONS; LABOR UNIONS; *METAL WORKING OCCUPATIONS; *DEVELOPING NATIONS; LABOR PROBLEMS; *JOB TRAINING IDENTIFIERS - *METAL TRADES TRAINING

ABSTRACT - THIS 5-CHAPTER REPORT SUBMITTED TO THE NINTH SESSION OF THE METAL TRADES COMMITTEE OF THE INTERNATIONAL LABOUR ORGANIZATION IS COMPOSED IN PART OF RESPONSES AND RECOMMENDATIONS OBTAINED FROM OTHER METAL WORKS ORGANIZATIONS AND AUTHORITIES IN ADDITION TO THE TECHNIQUES AND FINDINGS RESULTING FROM TECHNICAL COOPERATIVE PROJECTS WHOSE EFFORTS WERE FOCUSED PRIMARILY ON THE DEVELOPMENT OF TRAINING FOR METAL TRADES. CHAPTERS INCLUDED ARE: (1) METAL TRADES TRAINING IN A CHANGING WORLD (A DISCUSSION OF TRENDS IN METAL TRADES TRAINING AS WELL AS FACTORS AFFECTING TRAINING IN DEVELOPING COUNTRIES), (2) TRAINING AT VARIOUS LEVELS (TRAINING NECESSARY FOR THE DIFFERENT JOB TITLES AND/OR POSITIONS, (3) TRAINING TECHNOLOGY AND TRAINING PROGRAMS (TRENDS AND METHODS INVOLVED IN THE ORGANIZATION OF TRAINING PROGRAMS), AND (4) TRAINING IN DEVELOPING COUNTRIES. A TABLE CONTAINING AN ANALYSIS OF METAL TRADES OCCUPATIONS SUPPLEMENTS THE TEXT. (SN)

VT 019 127
SPLINTER, W.E.
AGRICULTURAL ENGINEERS--A PROFILE.

AMERICAN SOCIETY OF AGRICULTURAL ENGINEERS, ST. JOSEPH, MICH.
DOCUMENT NOT AVAILABLE FROM EDRS.
ASAE-PAPER-72-524
AMERICAN SOCIETY OF AGRICULTURAL ENGINEERS, 2950 NILES ROAD, ST. JOSEPH, MI 49085 ($1.50)
PUB DATE - ND 12P.

DESCRIPTORS - *OCCUPATIONAL SURVEYS; *AGRICULTURAL ENGINEERING; *AGRICULTURAL OCCUPATIONS; AGRICULTURAL PERSONNEL; JOB MARKET; *EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT POTENTIAL; CURRICULUM PLANNING

ABSTRACT - IN AN EFFORT TO KEEP ABREAST OF OCCUPATIONAL AND TECHNOLOGICAL ADVANCES BEING MADE IN AGRICULTURAL ENGINEERING IN ORDER TO DEVELOP CURRICULUMS ATTUNED TO FUTURE MANPOWER NEEDS, A SURVEY OF ALL AGRICULTURAL ENGINEERING B. SC. GRADUATES OF THE UNIVERSITY OF NEBRASKA FROM 1912 TO 1971 AS WELL AS THE 233 MEMBERS OF THE AMERICAN SOCIETY OF AGRICULTURAL ENGINEERS WAS CONDUCTED. FINDINGS INCLUDE: (1) THE CORE OF THE PROFESSION IS STILL THE DESIGN, PRODUCT, OR PLANNING ENGINEER (25.8 PERCENT), (2) THERE ARE LARGE CONTINGENTS OF MANAGEMENT PERSONNEL (23.6 PERCENT), AND EDUCATORS (14.9 PERCENT), AND (3) DOMINATING THE PROFESSION, NUMBER-WISE IS THE POWER AND MACHINERY DIVISION WHILE THE FOOD ENGINEERING DIVISION APPEARS TO BE THE SMALLEST. (SN)

VT 019 129
MCFATE, KENNETH L.; FRISBY, JAMES C.
THE ROLE OF AGRICULTURAL ENGINEERING IN COUNTRYSIDE DEVELOPMENT.

AMERICAN SOCIETY OF AGRICULTURAL ENGINEERS, ST. JOSEPH, MICH.
DOCUMENT NOT AVAILABLE FROM EDRS.
ASAE-PAPER-72-132
AMERICAN SOCIETY OF AGRICULTURAL ENGINEERS, 2950 NILES ROAD, ST. JOSEPH, MI 49085 ($1.50)
PUB DATE - JUN72 8P. PRESENTATION AT THE ANNUAL MEETING OF ASAE (HOT SPRINGS, ARK., JUNE 27-30, 1972).

DESCRIPTORS - EMPLOYMENT POTENTIAL; *EMPLOYMENT OPPORTUNITIES; *RURAL AREAS; *RURAL DEVELOPMENT; *AGRICULTURAL ENGINEERING; *AGRICULTURAL OCCUPATIONS; EMPLOYMENT TRENDS; ROLE PERCEPTION; SPEECHES

ABSTRACT - PRESENTED IN THIS RESOURCE PAPER IS A RATIONALE FOR THE INVOLVEMENT OF AGRICULTURAL AND MECHANICAL ENGINEERS IN RURAL DEVELOPMENTAL EFFORTS. CITED ARE THE RESULTS OF CURRENT STUDIES DONE IN THIS REGARD, POSSIBLE EMPLOYMENT OPPORTUNITIES OPEN, AND A DESCRIPTION OF THE QUALIFICATIONS WHICH SUCH AN INDIVIDUAL SHOULD POSSESS. (SN)

VT 019 130
DUNCAN, JAMES A.
A STUDY OF CURRICULUM CONTENT AS RELATED TO DRAFTING AND DESIGN ENGINEERING TECHNOLOGY COURSES.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG70 26P. M.S. THESIS, MEMPHIS STATE UNIV., TENN.

DESCRIPTORS - *CURRICULUM RESEARCH; CURRICULUM DEVELOPMENT; *COURSE CONTENT; *POST SECONDARY EDUCATION; UNIVERSITIES; *ENGINEERING TECHNOLOGY; *ENGINEERING GRAPHICS; COMMUNITY COLLEGES; COURSE EVALUATION; TECHNOLOGY

ABSTRACT - TO DETERMINE THE CONTENT OF DRAFTING AND DESIGN COURSES AT THE TECHNICAL INSTITUTE, COMMUNITY-JUNIOR COLLEGE, AND UNIVERSITY LEVELS AS INDICATED BY COURSE TITLE, AS WELL AS TO DETERMINE THE NEEDS FOR INSTRUCTORS IN THE FIELD, QUESTIONNAIRES DEVELOPED PARTIALLY FROM TWO COMMONLY USED TEXT BOOKS WERE DISTRIBUTED TO INSTRUCTIONAL PERSONNEL IN ONE MAJOR UNIVERSITY FROM EACH STATE WHOSE ENROLLMENT WAS TWO THOUSAND OR MORE, AND 110 JUNIOR COLLEGES AND POST-SECONDARY INSTITUTIONS. FINDINGS AND CONCLUSIONS REACHED INCLUDE: (1) MOST DRAFTING AND DESIGN INSTRUCTORS INCLUDE ENGINEERING GRAPHICS IN THEIR TECHNOLOGY PROGRAM, (2) THE CURRICULUM CONTENT IS CONSISTENT WITH THAT INDICATED IN THE CURRICULUM CONTENT PORTION OF THE TEXTBOOKS USED FOR THE STUDY, (3) VERY FEW INSTITUTIONS INCLUDE MACHINE DESIGN, TOOL DESIGN, AND DESCRIPTIVE GEOMETRY AS SEPARATE COURSES IN THEIR PROGRAMS, (4) PROCESS PIPING, AERONAUTICAL DRAFTING, AND TOPOGRAPHY ARE RARELY TAUGHT SEPARATELY, BUT RATHER ARE INCORPORATED INTO ENGINEERING GRAPHICS, AND (5) THERE IS A DEFINITE NEED FOR INSTRUCTORS OF DRAFTING AND DESIGN COURSES. TABLES PROVIDING SUPPLEMENTARY DATA ARE INCLUDED. (AUTHOR/SN)

VT 019 145
BLUME, GEORGE T.
KNOWLEDGE OF YOUTH ABOUT CAREERS IN THE INDUSTRY OF AGRICULTURE.

DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.; VIRGINIA POLYTECHNIC INST. AND STATE UNIV., BLACKSBURG.
MF AVAILABLE IN VT-ERIC SET.
PUB-499
PUB DATE - JUN72 19P.

DESCRIPTORS - YOUTH PROGRAMS; *GUIDANCE PROGRAMS; OCCUPATIONAL GUIDANCE; *CAREER OPPORTUNITIES; GOAL ORIENTATION; *CAREER PLANNING; VOCATIONAL DEVELOPMENT; *AGRICULTURAL OCCUPATIONS; *HIGH SCHOOL STUDENTS

ABSTRACT - HIGHLIGHTED IN THIS DOCUMENT ARE THE DATA OBTAINED FROM A PILOT PROGRAM CONDUCTED IN 12 SOUTHWEST VIRGINIA HIGH SCHOOLS TO PROVIDE STUDENTS WITH EXPOSURE TO CAREER OPPORTUNITIES IN AGRICULTURE. A TOTAL OF 3,500 YOUTH AS WELL AS TEACHERS, COUNSELORS, ADMINISTRATORS, AND EXTENSION PERSONNEL ALLIED WITH THE SCHOOLS WERE ALLOWED TO PARTICIPATE. FOR EVALUATION PURPOSES A TEN PERCENT RANDOM SAMPLE OF EVENLY DISTRIBUTED BOY AND GIRL SUBJECTS WERE SURVEYED. THE EVALUATION CENTERED AROUND FOUR QUESTIONS: (1) THE CAREER PLANNING STAGE WHERE YOUTH WERE WHEN THE STUDY WAS CONDUCTED, (2) THEIR KNOWLEDGE OF THE MANY DIVERSE CAREERS ASSOCIATED WITH THE INDUSTRY OF AGRICULTURE, (3) THEIR KNOWLEDGE OF THE EDUCATIONAL REQUIREMENTS NEEDED TO OBTAIN AN AGRICULTURALLY-RELATED CAREER, AND (4) A MEASURE OF THE IMPACT OF THE TOTAL PROGRAM ON THEIR FUTURE CAREER DESIRES. FINDINGS INCLUDED: (1) THE MAJORITY OF STUDENTS HAVE LITTLE OR NO IDEA OF AGRICULTURAL CAREER OPPORTUNITIES BEFORE BEING EXPOSED TO THE PROGRAM, (2) LESS THAN 50 PERCENT OF STUDENTS IN AGRICULTURALLY ORIENTED CLUBS WERE FAMILIAR WITH CAREER OFFERINGS, AND (3) FARM BOYS AND GIRLS HAD A GREATER AWARENESS THAN DID THE OTHER STUDENTS. (AUTHOR/SN)

VT 019 207 ED 073 315
TURI, ROBERT T., AND OTHERS
DESCRIPTIVE STUDY OF AIRCRAFT HIJACKING. CRIMINAL JUSTICE MONOGRAPH. VOLUME III, NO. 5.

SAM HOUSTON STATE UNIV., HUNTSVILLE, TEX. INST. OF CONTEMPORARY CORRECTIONS AND THE BEHAVIORAL SCIENCES.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - 72 177P.

DESCRIPTORS - STATISTICAL DATA; *INTERNATIONAL LAW; *INTERNATIONAL CRIMES; LEGAL PROBLEMS; GOVERNMENT ROLE; PROGRAM DESCRIPTIONS; CORRECTIONAL REHABILITATION; SECURITY; CASE STUDIES; *CRIMINALS; PSYCHOLOGICAL PATTERNS; *PSYCHOLOGICAL CHARACTERISTICS; *PREVENTION; *AEROSPACE INDUSTRY
IDENTIFIERS - *SKYJACKING; CRIMINAL JUSTICE

ABSTRACT - THE PURPOSE OF THIS STUDY WAS TO COMPREHENSIVELY DESCRIBE ALL ASPECTS OF THE PHENOMENON KNOWN AS "SKYJACKING." THE LATEST STATISTICS ON AIRLINE HIJACKING ARE INCLUDED, WHICH WERE OBTAINED THROUGH WRITTEN CORRESPONDENCE AND PERSONAL INTERVIEWS WITH FEDERAL AVIATION AUTHORITY OFFICIALS IN WASHINGTON, D.C. AND HOUSTON, TEXAS. LEGAL AND TECHNICAL JOURNALS AS WELL AS GOVERNMENT DOCUMENTS WERE REVIEWED, AND ON THE BASIS OF THIS REVIEW: (1) BOTH THE NATIONAL AND INTERNATIONAL LEGAL ASPECTS OF HIJACKING ACTIVITIES ARE PROVIDED, (2) THE PERSONALITY AND EMOTIONAL STATE OF THE SKYJACKER ARE EXAMINED, AND (3) PREVENTIVE MEASURES TAKEN BY BOTH THE GOVERNMENT AND THE AIRLINE INDUSTRY ARE DISCUSSED, INCLUDING THE SKY MARSHAL PROGRAM, THE PRE-BOARDING SCREENING PROCESS, AND CURRENT DEVELOPMENTS IN ELECTRONIC DETECTION DEVICES. THE HUMAN DIMENSIONS AND DIVERSE DANGERS INVOLVED IN AIRCRAFT PIRACY ARE DELINEATED. SPECIFIC HIJACKING ATTEMPTS ARE ENUMERATED, ILLUSTRATED BY MEANS OF CASE HISTORIES. STAGES IN THE EVOLUTION OF AIRCRAFT HIJACKING AND SPECIFIC SUGGESTIONS FOR SECURITY MEASURES ARE DISCUSSED, DETAILING BACKGROUND FACTORS AND CONCOMITANT PROBLEMS.

VT 019 276 ED 073 316
SPOONER, KENDRICK L.
ESTABLISHMENT OF PROCESS VARIABLES FOR FORMATIVE CURRICULUM WORKSHOP EVALUATION.

DOCUMENT NOT AVAILABLE FROM EDRS. UNIVERSITY MICROFILMS, XEROX COMPANY, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48103 (MF $4.00, XEROGRAPHY $10.00)
PUB DATE - 73 135P. PH.D. DISSERTATION, OHIO STATE UNIV., COLUMBUS.

DESCRIPTORS - *SUMMATIVE EVALUATION; *FORMATIVE EVALUATION; *CURRICULUM DEVELOPMENT; *DRIVER EDUCATION; *WORKSHOPS; MATERIAL DEVELOPMENT; EDUCATIONAL RESEARCH; INSTRUCTIONAL MATERIALS; DOCTORAL THESES; MEASUREMENT INSTRUMENTS; TRAFFIC ACCIDENTS; ACCIDENT PREVENTION

ABSTRACT - THIS STUDY FOCUSES UPON THE PROBLEM OF IDENTIFYING AND TESTING IMPORTANT AND PREDICTIVE PROCESS VARIABLES FOR FORMATIVE CURRICULUM WORKSHOP EVALUATION. FIVE ACCIDENT INVESTIGATION CURRICULUM DEVELOPMENT WORKSHOPS SPONSORED BY THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION AT THE OHIO STATE UNIVERSITY WERE EVALUATED IN BOTH THE FORMATIVE AND SUMMATIVE SETTING TO DETERMINE THE VALIDITY OF THE ASSUMPTION THAT PARTICIPANT RATINGS OF WORKSHOP SUCCESS (I.E., PARTICIPANT PERCEPTION OF THE QUALITY OF INSTRUCTION, CONFIDENCE IN ACHIEVING WORKSHOP OBJECTIVES, AND QUALITY OF WORKSHOP PRODUCT) ARE PREDICTIVE OF SUCCESS IN ACHIEVING THE CONFERENCE OBJECTIVES. THE BETWEEN- AND WITHIN-WORKSHOP ANALYSIS OF THE RELATIONSHIP OF THE PROCESS (INDEPENDENT) VARIABLES TO THE CRITERION (DEPENDENT) VARIABLES INDICATED THAT SOME NEGATIVE RELATIONSHIPS DO EXIST BETWEEN PARTICIPANT RESPONSE TO THE CONFIDENCE SCALE AND THE QUALITY OF LESSON PLAN PRODUCT TO THE ADOPTION OF CURRICULUM MATERIALS. IT WAS FOUND THAT PARTICIPANTS WHO RATED HIGH CONFIDENCE IN ACHIEVING WORKSHOP OBJECTIVES ARE MORE LIKELY TO REJECT THE DEVELOPED CURRICULUM MATERIALS, AND PARTICIPANTS WHO PRODUCE HIGH QUALITY LESSON PLANS FOR THE CURRICULUM PACKAGE ARE MORE LIKELY TO REJECT THE DEVELOPED CURRICULUM MATERIALS. (AUTHOR/SB)

VT 019 277 ED 073 317
CAREER EDUCATION RESOURCE BIBLIOGRAPHY:

DELAWARE'S OCCUPATIONAL-VOCATIONAL EDUCATION MODEL.

MILFORD SPECIAL SCHOOL DISTRICT, DEL.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 34P.

DESCRIPTORS - *BIBLIOGRAPHIES; *CAREER EDUCATION; *INSTRUCTIONAL MATERIALS; *EDUCATIONAL RESOURCES; VOCATIONAL DEVELOPMENT; CURRICULUM; INDUSTRIAL ARTS; ELEMENTARY GRADES; VOCATIONAL EDUCATION; VOCATIONAL COUNSELING; EDUCATIONAL THEORIES; TESTING; INDEXES (LOCATERS)

ABSTRACT - THIS BIBLIOGRAPHY LISTS PROFESSIONAL BOOKS AND INSTRUCTIONAL MATERIALS, CONCERNING ASPECTS OF CAREER EDUCATION, AT DELAWARE'S OCCUPATIONAL-VOCATIONAL EDUCATION MODEL, MILFORD, DELAWARE. ENTRIES ARE ARRANGED ALPHABETICALLY BY TITLE UNDER THESE CATEGORIES: (1) EDUCATIONAL THEORY, INCLUDING THEORIES RELATING TO CAREER DEVELOPMENT, CHILD DEVELOPMENT, CURRICULUM AND LEARNING, (2) CURRICULUM, (3) CURRICULUM MATERIALS, INCLUDING MATERIALS FOR STUDENTS WITH SPECIAL NEEDS, (4) RESEARCH STUDIES, (5) TESTING, (6) VOCATIONAL EDUCATION, (7) VOCATIONAL GUIDANCE, (8) CONSTRUCTION, (9) ELECTRICITY, (10) ELEMENTARY INDUSTRIAL ARTS, (11) GRAPHIC ARTS, (12) INDUSTRY, (13) METALWORKING, (14) PLASTICS, (15) POWER MECHANICS, (16) REPAIR, AND (17) WOODWORKING. ENTRIES ALSO INCLUDE THE AUTHOR(S) AND PUBLICATION INFORMATION, AND A PUBLISHERS INDEX IS PROVIDED. (SB)

VT 019 281 ED 073 320
CHIPLEY, DONALD R.; WOOTTON, LUTIAN R.
CAREER DEVELOPMENT IN THE ELEMENTARY SCHOOL: A PRACTICAL SCHEMA.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - ND 13P.

DESCRIPTORS - *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; *ELEMENTARY GRADES; STUDENT NEEDS; RELEVANCE (EDUCATION); SYSTEMS APPROACH; CONCEPTUAL SCHEMES; *EDUCATIONAL NEEDS; EDUCATIONAL DEVELOPMENT; INSTITUTES (TRAINING PROGRAMS); GOAL ORIENTATION; *SCHEMATIC STUDIES; GUIDELINES

ABSTRACT - THE PURPOSE OF THIS PAPER IS TO CALL ATTENTION TO THE NEED FOR OFFERING A VITAL PROGRAM OF CAREER DEVELOPMENT EDUCATION DURING THE FORMATIVE YEARS OF SCHOOLING AND TO DESCRIBE A PRACTICAL SCHEMA FOR BUILDING SUCH A PROGRAM IN ELEMENTARY SCHOOLS. MANY ELEMENTARY EDUCATORS LACK THE KNOWLEDGE, ATTITUDES, AND SKILLS NEEDED TO MAKE CAREER EDUCATION A CONCRETE REALITY IN LOCAL SCHOOLS. TO PROVIDE GUIDELINES FOR EDUCATORS IN DEVELOPING CAREER EDUCATION CURRICULUMS, A SCHEMA WAS DEVISED AND ARTICULATED BY ADMINISTRATORS AND TEACHERS WHO TOOK PART IN TWO CAREER DEVELOPMENT INSTITUTES SPONSORED BY THE UNIVERSITY OF GEORGIA DURING THE SUMMER OF 1970. THIS SCHEMA ARRANGED KEY QUESTIONS, CONCEPTS, AND PROCEDURES IN A SYSTEMATIC FRAMEWORK FOR DISSEMINATION TO ELEMENTARY SCHOOL FACULTIES. THESE SEVEN MAJOR CATEGORIES WERE PROPOSED: (1) GOALS, (2) ORGANIZATIONAL ELEMENTS, (3) STUDENT NEEDS, (4) INSTRUCTIONAL UNITS, (5) CORRELATION PATTERNS, (6) RESOURCE MATERIALS, AND (7) EVALUATIVE CRITERIA. AS AN INSTRUMENT FOR INVOLVING LOCAL EDUCATORS IN AN ONGOING PROCESS OF DEVELOPING PROGRAMS AND UNITS IN CAREER EDUCATION, THIS PROPOSED SCHEMA SHOULD GUIDE THEM IN CONSTRUCTING MORE RELEVANT PATTERNS OF ELEMENTARY SCHOOLING. (AUTHOR/AG)

VT 019 282 ED 073 321
MCKAY, SHIRLEY E.
THE SLOW LEARNER IN HOMEMAKING CLASSES IN JUNIOR AND SENIOR HIGH SCHOOLS.

DREXEL INST. OF TECH., PHILADELPHIA, PA. COLL. OF HOME ECONOMICS.; RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.; NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
N.J. VOCATIONAL TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, BUILDING 4103, KILMER CAMPUS, NEW BRUNSWICK, NJ 08903 ($.50)
PUB DATE - ND 48P.

DESCRIPTORS - *TEXTBOOK RESEARCH; CURRICULUM RESEARCH; CURRICULUM; *HOMEMAKING EDUCATION; *HOME ECONOMICS SKILLS; *OCCUPATIONAL HOME ECONOMICS; *SLOW LEARNERS; HIGH SCHOOL STUDENTS; CURRICULUM DEVELOPMENT

ABSTRACT - THIS THESIS IS THE RESULT OF EFFORTS MADE TO GAIN AN UNDERSTANDING OF THE SLOW LEARNER IN ORDER TO OBTAIN BACKGROUND MATERIAL FOR THE FUTURE WRITING OF A HOMEMAKING TEXTBOOK, WHICH WILL BE GEARED TO THE NEEDS AND OBJECTIVES OF BELOW AVERAGE INDIVIDUALS. INCLUDED ARE DISCUSSIONS OF SUCH TOPICS AS: (1) WHAT IS THE SLOW LEARNER LIKE, (2) IDENTIFYING THE SLOW LEARNER, (3) THE TEACHER OF THE SLOW LEARNER, (4) WORKING WITH THE SLOW LEARNER, (5) THE SLOW LEARNERS IN THE HOMEMAKING CLASS, AND (6) TEACHING HOMEMAKING TO THE SLOW LEARNER. CONCLUDING STATEMENTS AND SUGGESTED EMPHASIS AREAS AND ACTIVITIES SUPPLEMENT THE TEXT. (SN)

VT 019 283 ED 073 322
STRONG, MERLE E.; JAROSIK, DANIEL
THE ANNUAL EVALUATION REPORT OF LOUISIANA'S VOCATIONAL AND TECHNICAL EDUCATION PROGRAM--FISCAL YEAR 1972.

LOUISIANA STATE ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION, BATON ROUGE.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 87P.

DESCRIPTORS - ANNUAL REPORTS; *EVALUATION; ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; *PROGRAM EVALUATION; PROGRAM EFFECTIVENESS; *AREA VOCATIONAL SCHOOLS; HIGH SCHOOLS; POST SECONDARY EDUCATION; STATE SURVEYS
IDENTIFIERS - *LOUISIANA

ABSTRACT - THIS STUDY WAS UNDERTAKEN TO: (1) PROVIDE INFORMATION ON LOUISIANA'S VOCATIONAL AND TECHNICAL EDUCATION PROGRAM, (2) SERVE AS A BASIS FOR REPORTING TO THE CITIZENS OF LOUISIANA, AND (3) FULFIL THE REQUIREMENTS OF THE STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION FOR AN ANNUAL EVALUATION. FINDINGS

OBTAINED DURING THE INVESTIGATION PROCESS WERE: (1) PRESENT STATE PLAN PROJECTIONS SEEM INADEQUATE, BOTH FROM THE STANDPOINT OF PEOPLE TO BE SERVED AND PROJECTED RESOURCES NEEDED, (2) THERE DOES NOT EXIST IN THE ORGANIZATIONAL STRUCTURE CLEAR LINES OF AUTHORITY, ADMINISTRATION, AND SUPERVISION REGARDING THE INSTITUTIONS UNDER ITS JURISDICTION, (3) THE CURRICULUM DOES NOT SEEM TO BE BROAD ENOUGH TO ACCOMMODATE THE POPULATIONS FOR WHICH IT WAS DESIGNED TO SERVE, (4) NOT ENOUGH FUNDS HAVE BEEN APPROPRIATED FOR VOCATIONAL PROGRAMS, (5) GUIDANCE AND COUNSELING DEPARTMENTS ARE UNDERSTAFFED AT ALL LEVELS, AND THEREFORE ARE NOT ABLE TO FULFIL THEIR OBJECTIVES, AND (6) VOCATIONAL PROGRAMS DO NOT APPEAR TO BE COGNIZANT OF MARKETING TRENDS. COUNCIL RECOMMENDATIONS ARE INCLUDED. (SN)

VT 019 284 ED(SEE JUL '73 RIE)
RUSSELL, EARL B.
MEASUREMENT OF THE CHANGE ORIENTATION OF VOCATIONAL TEACHERS. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$6.58.
OEG-3-7-000158-2037
R&D-SER-77 BR-7-0158
PUB DATE - DEC72 157P.

DESCRIPTORS - *VOCATIONAL EDUCATION TEACHERS; *TEACHER ATTITUDES; *CHANGING ATTITUDES; *MEASUREMENT INSTRUMENTS; DIFFUSION; EDUCATIONAL INNOVATION; VALIDITY; RELIABILITY; TEACHER BEHAVIOR; *ADOPTION (IDEAS); DISADVANTAGED YOUTH; COOPERATIVE EDUCATION; ADULT EDUCATION; TEAM TEACHING; DIFFERENTIATED STAFFING; CORE CURRICULUM; BEHAVIORAL OBJECTIVES

ABSTRACT - TO DETERMINE WHETHER CHANGE ORIENTATION WAS A MEASURABLE CHARACTERISTIC OF VOCATIONAL TEACHERS, AN INSTRUMENT WAS DEVELOPED CONSISTING OF EIGHT ATTITUDE SUBSCALES DESIGNED TO MEASURE CHANGE ORIENTATIONS RELATING TO: (1) REDUCING THE NUMBER OF UNDER-PREPARED PEOPLE ENTERING THE LABOR MARKET, (2) MEETING THE NEEDS OF DISADVANTAGED STUDENTS, (3) PREPARING FOR EMPLOYMENT AT AN EARLIER AGE, (4) COOPERATIVE EDUCATION, (5) INDIVIDUALIZED INSTRUCTION AND BEHAVIORAL OBJECTIVES, (6) ADULT EDUCATION, (7) TEAM TEACHING AND DIFFERENTIATED STAFFING, AND (8) CORE VOCATIONAL CURRICULUM. THE INSTRUMENT PLUS A BIOGRAPHICAL DATA SHEET AND VERSIONS OF SCALES MEASURING INTERNAL-EXTERNAL CONTROL AND DOGMATIC, CONSERVATIVE, AND COSMOPOLITAN POINTS OF VIEW WERE SENT TO TWO GROUPS OF 125 TEACHERS EACH, IN 38 STATES, REPRESENTING "EARLY ADOPTERS" AND "LAGGARDS". ANALYSIS OF DATA FROM 78 PERCENT OF THE "EARLY ADOPTERS" AND 69 PERCENT OF THE "LAGGARDS" REVEALED THAT CHANGE ORIENTATION IS A MEASURABLE CHARACTERISTIC OF VOCATIONAL TEACHERS. THE INSTRUMENT HOLDS PROMISE FOR FURTHER RESEARCH EFFORTS TO DETERMINE THE UTILITY OF THE CHANGE ORIENTATION CONCEPT. (AUTHOR/SB)

VT 019 285
THE ECONOMICS OF WORKING AND LIVING IN NEW YORK CITY.

BUREAU OF LABOR STATISTICS (DOL), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
REGIONAL-R-29
PUB DATE - JUL72 70P. PRESENTATION BEFORE THE NEW YORK CITY COUNCIL ON ECONOMIC EDUCATION'S ANNUAL INSTITUTE ON THE NEW YORK CITY ECONOMY (5TH, NEW YORK, N.Y., APRIL 19, 1972).

DESCRIPTORS - STATISTICAL DATA; *LIVING STANDARDS; *EMPLOYMENT STATISTICS; EMPLOYMENT TRENDS; *JOB MARKET; LABOR FORCE; *SOCIOECONOMIC STATUS; ECONOMIC FACTORS; *ECONOMICS; FAMILY INCOME
IDENTIFIERS - *NEW YORK CITY

ABSTRACT - A COMPILATION OF THE FINDINGS OF ONGOING AND SPECIAL STUDIES CONDUCTED BY THE BUREAU OF LABOR STATISTICS, THIS REPORT HIGHLIGHTS THE OCCUPATIONAL AND SOCIOECONOMIC STATE OF RESIDENTS IN THE NEW YORK CITY AREA. DISCUSSED ARE: (1) CONSUMER PRICES AND EARNINGS, (2) FAMILY BUDGET LEVELS AND INTERAREA COMPARISONS, (3) WELFARE TRENDS, (4) EMPLOYMENT, (5) POPULATION AND LABOR FORCE, AND (6) OCCUPATIONAL PROJECTIONS. (SN)

VT 019 294
MCKNIGHT, A. JAMES
IMAGE GENERATION FOR DRIVING SIMULATORS: ANALYSIS OF THE DRIVING TASK.

HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 70 5P. PAPER PRESENTED AT THE ANNUAL HUMAN FACTORS WORKSHOP IN HIGHWAY TRANSPORTATION (3RD, WASHINGTON, D.C., JANUARY, 1970).

DESCRIPTORS - SPEECHES; *CONCEPTUAL SCHEMES; *SIMULATORS; SIMULATION; OPERATIONS RESEARCH; VEHICULAR TRAFFIC; *BEHAVIORAL OBJECTIVES; *DRIVER EDUCATION

ABSTRACT - DELIVERED AT A HUMAN FACTORS WORKSHOP, THIS SPEECH CONTAINS AN OVERVIEW OF CONCEPTUALIZATION PLANS FOR THE DEVELOPMENT OF DRIVING SIMULATORS CAPABLE OF INITIATING DIRECT OR INDIRECT RESPONSES OF VEHICLE OPERATORS. THOUGH INCOMPLETE AT THIS TIME, THE EFFORT WHEN FINISHED WILL HOPEFULLY RESULT IN THE DEVELOPMENT OF A SET OF INSTRUCTIONAL OBJECTIVES FOR DRIVER EDUCATION. TO ACCOMPLISH THE GOAL, A RATIONAL ANALYTIC APPROACH OF THE DRIVING SYSTEM IS BEING CONDUCTED AS WELL AS SOME EMPIRICAL INVESTIGATION. SOME OF THE PHASES THROUGH WHICH THE INNOVATION MUST GO BEFORE BEING REALIZED INCLUDE: (1) IDENTIFICATION OF TASKS THAT CONFRONT DRIVERS, (2) CLASSIFICATION OF IDENTIFIED BEHAVIORS INTO A LOGICAL HIERARCHY, (3) DEVELOPMENT OF AN EVALUATION INSTRUMENT ABLE TO ASSESS THE DEGREES TO WHICH INSTRUCTIONAL OBJECTIVES HAVE BEEN MET, (4) REVIEW OF TASKS TO: (A) DETERMINE ADEQUACY OF PRESCRIBED BEHAVIORS, (B) EVALUATE THE USEFULNESS OF BEHAVIORS TO SPECIFIED SYSTEM CRITERIA, AND (C) PRESCRIBE SUITABLE PERFORMANCE STANDARDS. (SN)

VT 019 304
VOSE, GEORGE D.

A SURVEY OF VOCATIONAL EDUCATIONAL NEEDS OF SOUTHERN PENOBSCOT COUNTY. FINAL REPORT.

BANGOR SCHOOL DEPT., MAINE.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 5APR72 37P.

DESCRIPTORS - *COMMUNITY SURVEYS; *AREA STUDIES; *EDUCATIONAL NEEDS; *VOCATIONAL EDUCATION; PROGRAM IMPROVEMENT; EMPLOYMENT PATTERNS; *PROGRAM PLANNING; PARENT ATTITUDES; STUDENT ATTITUDES; EMPLOYER ATTITUDES
IDENTIFIERS - *SOUTHERN PENOBSCOT COUNTY MAINE

ABSTRACT - THIS STUDY WAS CONDUCTED TO: (1) DETERMINE THE TRAINING AND JOB SKILLS NEEDED BY EMPLOYERS IN THE SOUTHERN PENOBSCOT AREA, (2) DETERMINE THE NEEDS AND INTERESTS OF STUDENTS RELATIVE TO VOCATIONAL EDUCATION AT THE SECONDARY LEVEL, (3) DETERMINE PARENT OPINIONS RELATIVE TO WHAT IS NEEDED IN THE AREA OF VOCATIONAL EDUCATION, AND (4) ROUGHLY ESTIMATE PERSONNEL TURNOVER AND WILLINGNESS OF EMPLOYERS TO COOPERATE WITH VOCATIONAL EDUCATION FACILITIES BY ACCEPTING STUDENTS FOR TRAINING. DATA WERE OBTAINED THROUGH QUESTIONNAIRES. FINDINGS INDICATE THAT: (1) THERE IS A NEED FOR A REGIONAL TECHNICAL-VOCATIONAL CENTER FOR THE SOUTHERN PENOBSCOT COUNTY AREA, (2) FOUR PROGRAMS WERE OF GREATEST INTEREST: TRADE AND INDUSTRIAL ARTS, BUSINESS AND OFFICE OCCUPATIONS, AGRICULTURAL EDUCATION, AND HEALTH OCCUPATIONS, AND (3) IT IS ASSUMED THAT THE JOB TURNOVER RATE WILL REMAIN STABLE. IN AN EFFORT TO MAKE PLANS FOR THE CENTER, INDIVIDUAL SCHOOLS WERE GIVEN THE RESPONSIBILITY OF CONDUCTING A MORE THOROUGH SURVEY OF THE INTERESTS AND NEEDS OF THE COMMUNITY. (SN)

VT 019 306 ED(SEE JUL '73 RIE)
CARR, RALPH T.
PROJECT WOMEN--IN A MAN'S WORLD OF WORK. FINAL REPORT.

HERMON SCHOOL DEPT., MAINE.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - NO 50P.

DESCRIPTORS - EQUAL OPPORTUNITIES (JOBS); *CAREER EDUCATION; PILOT PROJECTS; OCCUPATIONAL GUIDANCE; DEMONSTRATION PROJECTS; PEER TEACHING; VOCATIONAL EDUCATION; PROGRAM DEVELOPMENT; *PROGRAM EVALUATION; *FEMALES; *VOCATIONAL INTERESTS; HUMAN RESOURCES; RESOURCE MATERIALS; *DEVELOPMENTAL PROGRAMS; GUIDANCE PROGRAMS; VOCATIONAL DEVELOPMENT
IDENTIFIERS - *MAINE

ABSTRACT - THIS FEDERALLY FUNDED PILOT PROJECT, DEVELOPED AND IMPLEMENTED IN FIVE MAINE HIGH SCHOOLS DURING THE 1971 ACADEMIC YEAR, WAS INTENDED TO PROVIDE 100 GIRLS IN GRADES 10 AND 11 WITH AN ORIENTATION TO VOCATIONAL FIELDS THAT ARE PREDOMINANTLY OCCUPIED BY MEN AND TO UTILIZE PARAPROFESSIONAL STUDENT HELP, PREPARED BY INSERVICE TRAINING, TO PROVIDE OCCUPATIONAL GUIDANCE IN AREAS USUALLY RESTRICTED TO MEN. AS A STATE MODEL FOR A CAREER EDUCATION PROGRAM, THIS PROJECT INVOLVED PRELIMINARY PLANNING BY SCHOOL COUNSELORS AND ADMINISTRATORS, THE DEVELOPMENT AND ADMINISTRATION OF A VOCATIONAL INTEREST SURVEY TO 900 GIRLS IN GRADES 10 AND 11, SELECTION OF 20 GIRLS FROM EACH HIGH SCHOOL FOR TRAINING AS GUIDANCE AIDES, A 1-DAY SEMINAR WITH WOMEN AS RESOURCE SPEAKERS, PRE- AND POST-TESTING OF CAREER KNOWLEDGE, AND AN INDEPENDENT FINAL EVALUATION. THE TEN OCCUPATIONAL AREAS SELECTED FROM THE RESULTS OF THE VOCATIONAL INTEREST SURVEY WERE: (1) VETERINARIAN, (2) COMMUNICATIONS, (3) COUNSELING, (4) MILITARY, (5) RECREATION DIRECTOR, (6) BOOKKEEPING AND ACCOUNTING, (7) COMPUTER PROGRAMER, (8) POLICE, (9) LAWYER, AND (10) FOREST SERVICE. RECOMMENDATIONS FOR DEMONSTRATION PROJECTS ALONG SIMILAR LINES ARE PRESENTED. PROGRAM MATERIALS ARE INCLUDED, SUCH AS ARTICLES AND LETTERS RELATING TO PROJECT DISSEMINATION. THIS DOCUMENT IS RELATED TO VT 019 339, AVAILABLE IN THIS ISSUE. (AG)

VT 019 308 ED(SEE JUL '73 RIE)
JORGENSON, ELAINE, AND OTHERS
AN EVALUATION OF OKLAHOMA'S EXEMPLARY VOCATIONAL EDUCATION AND OCCUPATIONAL ORIENTATION PROGRAM, TULSA PUBLIC SCHOOLS--1971-1972. INTERIM EVALUATION REPORT.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. ON RESEARCH, PLANNING, AND EVALUATION.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$6.58.
OEC-0-71-0530(361)
PUB DATE - 72 115P.

DESCRIPTORS - *PROGRAM EVALUATION; STATE SURVEYS; *EXPERIMENTAL PROGRAMS; GOAL ORIENTATION; *OCCUPATIONS; *OCCUPATIONAL INFORMATION; OCCUPATIONAL GUIDANCE; OCCUPATIONAL CLUSTERS; VOCATIONAL INTERESTS; EDUCATIONAL PROGRAMS; *DEVELOPMENTAL PROGRAMS
IDENTIFIERS - TULSA

ABSTRACT - THIS STUDY WAS CONDUCTED TO ASSESS THE EFFECTIVENESS OF THE SECOND YEAR OF THE EXEMPLARY COMPREHENSIVE OCCUPATIONAL ORIENTATION AND VOCATIONAL PROGRAM IN THE TULSA, OKLAHOMA PUBLIC SCHOOLS. DATA WERE OBTAINED THROUGH A VARIETY OF STUDENT TESTS, TEACHER QUARTERLY REPORTS, INTERVIEWS WITH ADMINISTRATORS, AND QUESTIONNAIRE RESPONSES. FINDINGS OBTAINED WERE: (1) AT THE ELEMENTARY LEVEL, THE SPECIAL INTEREST CLUBS PROGRAM APPEARS TO HAVE BEEN SUCCESSFUL, (2) SIGNIFICANT GAINS WERE MADE FROM PRE-TO POST-TEST IN REGARD TO OCCUPATIONAL AWARENESS, (3) THE HANDS-ON EXPERIENCE PROGRAM IN THE JUNIOR HIGH CURRICULUM PROVED TO BE EFFECTIVE, (4) STUDENTS ENROLLED IN CLUSTER COURSES AT THE TENTH GRADE LEVEL PROGRESSED SIGNIFICANTLY, (5) THE ADDITION OF COUNSELORS AND A COORDINATOR AT EACH LEVEL SEEMED TO HAVE STRENGTHENED THE OPERATION OF THE PROGRAM, AND (6) INDICATIONS ARE THAT THE PROGRAM HAS PROMPTED TEACHERS TO BECOME MORE INNOVATIVE IN PROGRAM PLANNING AND IMPLEMENTATION STRATEGIES. RECOMMENDATIONS ARE INCLUDED. (AUTHOR/SN)

VT 019 309 ED 073 323
EADS, FREEMAN D.
VOCATIONAL-TECHNICAL COMPONENT OF THE PRESERVICE CURRICULUM FOR COMMUNITY COLLEGE ADMINISTRATORS.

DOCUMENT NOT AVAILABLE FROM EDRS.
UNIVERSITY MICROFILMS, A XEROX COMPANY, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48103 (MF $4.00, XEROGRAPHY $10.00)
PUB DATE - 73 158P. PH.D. DISSERTATION, OHIO STATE UNIV., COLUMBUS.

DESCRIPTORS - DOCTORAL THESES; *CURRICULUM RESEARCH; CURRICULUM DEVELOPMENT; CURRICULUM PLANNING; *ADMINISTRATOR EDUCATION; *ADMINISTRATIVE PERSONNEL; *COMMUNITY COLLEGES; *PRESERVICE EDUCATION; EDUCATIONAL ADMINISTRATION; VOCATIONAL EDUCATION; EDUCATIONAL PROGRAMS

ABSTRACT - TO ASSESS THE OPINIONS OF CHAIRMEN OF EDUCATIONAL ADMINISTRATION DEPARTMENTS FROM SELECTED 4-YEAR PUBLIC AND PRIVATE INSTITUTIONS OF HIGHER EDUCATION AS TO THE STATUS OF THE VOCATIONAL-TECHNICAL RELATED COMPONENT OF THEIR PRESERVICE CURRICULUM FOR COMMUNITY COLLEGE ADMINISTRATORS IN AN EFFORT TO DEVELOP AN EMPIRICAL BASE FOR THE FUTURE DEVELOPMENT OF A COMPONENT OF THE PRESERVICE CURRICULUM, THIS SURVEY INVOLVING SOME 45 DEPARTMENT CHAIRMEN AND UTILIZING QUESTIONNAIRES WAS CONDUCTED. OF THOSE SAMPLED, A TOTAL OF 37 USABLE QUESTIONNAIRES WERE RETURNED. AN ANALYSIS OF THE FINDINGS REVEALED THAT: (1) DEPARTMENTS OF EDUCATIONAL ADMINISTRATIONS HAVING SUCH PROGRAMS VARY IN SIZE, PROGRAM STRUCTURE, AND THE NUMBER OF STUDENTS SERVED, (2) ALL OF THE DEPARTMENTS INCLUDE SOME VOCATIONAL-TECHNICAL RELATED TASK COMPETENCIES IN THEIR PRESERVICE CURRICULUM, HOWEVER, (3) ALTHOUGH MANY DEPARTMENTS OFFER SPECIAL COURSES, GENERAL EDUCATIONAL ADMINISTRATION COURSES STILL FORM THE BASIC FRAMEWORK, AND (4) IN REGARD TO THE 25 TASKS IDENTIFIED, THERE SEEMS TO BE A DISAGREEMENT BETWEEN THE FINDINGS OF THIS STUDY AND LITERATURE WRITTEN ON THE SUBJECT. PERSONS SURVEYED WERE SPLIT ON THE ISSUE OF ITS IMPORTANCE WHILE THE LITERATURE CITES IT AS A PRIORITY. (AUTHOR/SN)

VT 019 310 ED(SEE JUL '73 RIE)
BARNES, EVELYN M.
THE EFFECTS OF USING A SELF-INSTRUCTIONAL MODULE ON TEACHER PERCEPTIONS OF ATTITUDES AND VALUES OF DISADVANTAGED INNER-CITY BLACK YOUTH.

DOCUMENT NOT AVAILABLE FROM EDRS.
UNIVERSITY MICROFILMS, XEROX COMPANY, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48103 (MF $4.00, XEROGRAPHY $10.00)
PUB DATE - 73 138P. PH.D. DISSERTATION, OHIO STATE UNIV., COLUMBUS.

DESCRIPTORS - *DISADVANTAGED YOUTH; INNER CITY; *NEGRO ATTITUDES; PREDICTOR VARIABLES; DEMOGRAPHY; *TEACHER ATTITUDES; PRESERVICE EDUCATION; RESOURCE MATERIALS; AUTOINSTRUCTIONAL AIDS; EDUCATIONAL NEEDS; *TEACHER EDUCATION; VOCATIONAL DEVELOPMENT; DOCTORAL THESES; *VOCATIONAL EDUCATION TEACHERS

ABSTRACT - THIS STUDY WAS DESIGNED TO INVESTIGATE: (1) THE RELATIONSHIP BETWEEN TEACHER PERCEPTIONS OF DISADVANTAGED INNER-CITY BLACK YOUTH, AND VARIOUS DEMOGRAPHIC VARIABLES, AND (2) THE EFFECTS OF USING A SELF-INSTRUCTIONAL MODULE ON TEACHER PERCEPTIONS OF THE ATTITUDES AND VALUES OF THESE SAME DISADVANTAGED YOUTH. RESULTS OF AN ANALYSIS OF VARIANCE SHOWED THAT PREPROFESSIONAL TEACHER PERCEPTIONS WERE NOT RELATED TO THE FOLLOWING DEMOGRAPHIC VARIABLES: (1) SEX, (2) RACE, (3) SOCIOECONOMIC BACKGROUND, (4) FATHER'S EDUCATIONAL LEVEL, (5) SIZE OF CHILDHOOD COMMUNITY, AND (6) PREVIOUS CONTACT WITH BLACK YOUTH. HOWEVER, USE OF THE SELF-INSTRUCTIONAL MODULE CAUSED A STATISTICALLY SIGNIFICANT DIFFERENCE IN PREPROFESSIONAL TEACHER PERCEPTIONS OF THE ATTITUDES AND VALUES OF INNER-CITY BLACK YOUTH. BECAUSE TEACHER PERCEPTIONS BECAME MORE ACCURATE WITH USE OF THE SELF-INSTRUCTIONAL MODULE, WHICH PRESENTED POSITIVE ATTITUDES AND VALUES OF INNER-CITY YOUTH, THE MODULE IS VALUABLE FOR TEACHER DEVELOPMENT IN PRESERVICE OR INSERVICE TRAINING. DEVELOPED BY THE INVESTIGATOR, THE MODULE INCLUDED ATTITUDES AND VALUES SELECTED BY MEANS OF A LITERATURE SEARCH. PRETESTS AND POST-TESTS OF 203 PREPROFESSIONAL TEACHERS ENROLLED IN A REQUIRED EDUCATION COURSE FOR VOCATIONAL EDUCATORS WERE UTILIZED IN THE SAMPLE. (AUTHOR/AG)

VT 019 311 ED(SEE JUL '73 RIE)
MUNCRIEF, MARTHA CRAWFORD
WORK ADJUSTMENT OF VOCATIONAL EDUCATION TEACHERS.

DOCUMENT NOT AVAILABLE FROM EDRS.
UNIVERSITY MICROFILMS, A XEROX COMPANY, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48103 (MF $4.00, XEROGRAPHY $10.00)
PUB DATE - 73 117P. PH.D. DISSERTATION, OHIO STATE UNIV., COLUMBUS.

DESCRIPTORS - DOCTORAL THESES; STATISTICAL DATA; SURVEYS; *VOCATIONAL ADJUSTMENT; *VOCATIONAL EDUCATION TEACHERS; *JOB SATISFACTION; *TASK PERFORMANCE; NEED GRATIFICATION; SELF ACTUALIZATION; *SUCCESS FACTORS; WORK ENVIRONMENT

ABSTRACT - TO INVESTIGATE WORK ADJUSTMENT OF VOCATIONAL EDUCATION TEACHERS, A NATION-WIDE STUDY WAS CONDUCTED FOCUSING ON VOCATIONAL NEEDS, JOB SATISFACTION, AND JOB SUCCESS. THE STUDY INVOLVED 180 SECONDARY TEACHERS FROM THREE VOCATIONAL AREAS, BUSINESS, HOME ECONOMICS, AND INDUSTRIAL EDUCATION. A MULTISTAGE SAMPLING PROCESS WAS UTILIZED TO SELECT PARTICIPANTS. FINDINGS AND CONCLUSIONS INCLUDED: (1) WOMEN TEACHERS WITH MORE YEARS IN PRESENT TEACHING POSITIONS, AND MORE YEARS OF EXPERIENCE WERE BASICALLY IN THE HIGH WORK ADJUSTMENT GROUP, (2) SCALE VALUES FOR VOCATIONAL NEEDS OF TEACHERS COVERED A GREATER RANGE THAN DID SCALE VALUES IN OCCUPATION REINFORCER PATTERNS, (3) JOB SATISFACTION AND JOB SUCCESS CANNOT BE CONCEIVED OF AS DIMENSIONS OF WORK ADJUSTMENT, BUT RATHER INDEPENDENT OUTCOMES OF THE VOCATIONAL ADJUSTMENT PROCESS, AND (4) SCORES OF THIS SAMPLE OF TEACHERS WERE

NEGATIVELY SKEWED IN RELATION TO JOB SATISFACTION, INDICATING THAT PERHAPS FEW PEOPLE WERE REALLY DISSATISFIED WITH THEIR JOBS. TABLES, SAMPLE SURVEY INSTRUMENTS, AND A BIBLIOGRAPHY ARE APPENDED. (SN)

VT 019 321
THE MONTANA ADVISORY COUNCIL FOR VOCATIONAL EDUCATION. SECOND ANNUAL REPORT.

MONTANA STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION, HELENA.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 13SEP71 26P.

DESCRIPTORS - *ANNUAL REPORTS; *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; DOCUMENTATION; *STATE PROGRAMS
IDENTIFIERS - *MONTANA

ABSTRACT - SUMMARIZED IN THIS DOCUMENT ARE THE RESULTS OF AN EVALUATIVE ASSESSMENT OF VOCATIONAL EDUCATION IN THE STATE OF MONTANA. REVIEWED WERE: (1) THE APPROPRIATENESS OF THE STATE'S GOALS AND PRIORITIES, (2) THE EFFECTIVENESS OF VOCATIONAL EDUCATION IN SERVING THE PEOPLE AND THEIR NEEDS, AND (3) THE EXTENT TO WHICH PREVIOUS COUNCIL RECOMMENDATIONS RECEIVED DUE CONSIDERATION. FINDINGS AND RECOMMENDATIONS INCLUDE: (1) THE GOALS FORMULATED SEEMED TO HAVE BEEN APPROPRIATE, (HOWEVER, IT WAS IMPOSSIBLE TO DETERMINE WHETHER THEY WERE MET BECAUSE OF THE FORM IN WHICH THEY WERE WRITTEN), (2) MONTANA, AT PRESENT, HAS NO ORGANIZED SYSTEM CAPABLE OF DETERMINING NEED NOR EFFECTIVENESS, THUS IMPLYING THAT ONE NEEDS TO BE DEVELOPED, (3) THE SCOPE OF PLANNING FOR VOCATIONAL EDUCATION IS LIMITED, THEREFORE, COORDINATION IS IMPERATIVE AT ALL LEVELS, AND (4) LAST YEAR'S COUNCIL RECOMMENDATIONS WERE NOT GIVEN THE CONSIDERATIONS WHICH THEY WARRANTED. TABLES SUPPLYING DETAILED INFORMATION ARE APPENDED. (SN)

VT 019 322
MONTANA ADVISORY COUNCIL FOR VOCATIONAL EDUCATION. THIRD ANNUAL EVALUATION REPORT.

MONTANA STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION, HELENA.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - DEC72 47P.

DESCRIPTORS - *ANNUAL REPORTS; *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; DOCUMENTATION; *STATE PROGRAMS
IDENTIFIERS - *MONTANA

ABSTRACT - DIVIDED INTO THREE MAJOR PARTS, THIS REPORT BY THE MONTANA ADVISORY COUNCIL FOR VOCATIONAL EDUCATION SUMMARIZES THE PROCEEDINGS AND ACHIEVEMENTS OF THE GROUP DURING THE 1972 PERIOD. PRESENTED ARE: (1) A SUMMARY OF THE ACTIVITIES IN WHICH THE COMMITTEE ENGAGED, (2) RESULTING RECOMMENDATIONS FORMULATED, AND (3) EVALUATIVE ASSESSMENTS OF PROGRAMS AS TO THEIR GOALS, EFFECTIVENESS, AND APPROPRIATENESS TO THE POPULATION FOR WHICH THEY WERE DESIGNED. TABLES AND MORE DETAILED INFORMATION ON STATE COUNCIL MEMBERSHIP, STATE BOARD OF EDUCATION MEMBERSHIP, RESOLUTIONS SUBMITTED TO THE BOARD IN 1972, AND SECONDARY, POST-SECONDARY, AND ADULT PUBLIC VOCATIONAL EDUCATION ENROLLMENTS ARE APPENDED. (SN)

VT 019 323
JACKSON, WILLIAM W.
QUALIFICATIONS OF ENGINEERING TECHNOLOGY TEACHERS IN THE STATE TECHNICAL INSTITUTES OF TENNESSEE.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - MAY71 82P. M.S. THESIS, MEMPHIS STATE UNIVERSITY, TENNESSEE

DESCRIPTORS - MASTERS THESES; *TEACHERS; *ENGINEERING TECHNOLOGY; *TEACHER QUALIFICATIONS; TEACHER EXPERIENCE; *VOCATIONAL EDUCATION TEACHERS; ENGINEERING EDUCATION; *TECHNICAL INSTITUTES
IDENTIFIERS - *TENNESSEE TECHNICAL INSTITUTES

ABSTRACT - SUMMARIZED IN THIS DOCUMENT ARE THE RESULTS OF A STUDY CONDUCTED TO DETERMINE THE QUALIFICATIONS OF ENGINEERING TECHNOLOGY TEACHERS IN TENNESSEE TECHNICAL INSTITUTES. VARIABLES BEING INVESTIGATED WERE: (1) PRIOR WORK AND EDUCATIONAL EXPERIENCE, (2) AMOUNT OF TIME SPENT ON VARIOUS TASKS, (3) INSERVICE EXPERIENCE, AND (4) LEVELS OF AGREEMENT OR DISAGREEMENT WITH STATEMENTS CONCERNING THE TRAINING OF TECHNICAL TEACHERS. SURVEYED WERE THE 46 TEACHERS IN STATE TECHNICAL INSTITUTES RESPONSIBLE FOR TEACHING ENGINEERING CLASSES. A TOTAL OF 41 QUESTIONNAIRES WERE RETURNED. FINDINGS AND CONCLUSIONS INCLUDE: (1) THE DEGREE FOUND TO BE MORE POPULAR AMONG INSTRUCTORS PRIOR TO TEACHING WERE THE B.S. AND MS. IN ENGINEERING, (2) THE DEGREES MOST INSTRUCTORS WOULD HAVE LIKED TO HAVE HAD WERE THE B.S. AND M.S. IN ENGINEERING, (3) A GREAT VALUE IS PLACED ON INDUSTRIAL EXPERIENCE, (4) IT WAS AGREED THAT MOST TEACHERS' COMPETENCIES SHOULD BE IN THE AREAS OF ALGEBRA, TRIGONOMETRY, CALCULUS, AND DIFFERENTIAL EQUATIONS AS WELL AS BASIC SCIENCE, (5) IT WAS FELT THAT EXPERIENCE SHOULD BE A FACTOR IN ACCEPTING AND PROMOTING TECHNICAL TEACHERS, (6) A RETURN TO INDUSTRY FOR PROFESSIONAL DEVELOPMENT WAS FAVORED OVER THE PUBLISHING OF PAPERS, AND (7) SUMMER INSTITUTES AND ACADEMIC EXCHANGES BETWEEN THE SCHOOL AND INDUSTRY WAS SEEN AS AN IMPORTANT DEVELOPMENT TO CONSIDER. (AUTHOR/SN)

VT 019 324
BRYANT, ANXIOUS E.
CONTENT FOR A TOOL DESIGN COURSE AS RECOMMENDED BY MEMPHIS AREA INDUSTRIES.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG70 29P. M.S. THESIS, MEMPHIS STATE UNIVERSITY, TENNESSEE

DESCRIPTORS - MASTERS THESES; *CURRICULUM RESEARCH; CURRICULUM DEVELOPMENT; CURRICULUM PLANNING; *TECHNICAL EDUCATION; *COURSE CONTENT; RELEVANCE (EDUCATION); *DESIGN; *HAND TOOLS
IDENTIFIERS - MEMPHIS AREA INDUSTRIES

ABSTRACT - IN ORDER TO FORMULATE RECOMMENDATIONS FOR A REVISED CURRICULUM IN TOOL DESIGN AS TAUGHT AT MEMPHIS STATE

UNIVERSITY. A SURVEY WAS MADE OF 15 SELECTED INDUSTRIES IN THE STATE, FIVE OF WHICH WERE CHOSEN FOR THEIR REPRESENTATIVENESS IN TYPES OF TOOL DESIGN POSITIONS TYPICAL OF THE OCCUPATION. QUESTIONNAIRES WERE USED TO OBTAIN DATA AND A GRAPHICAL ANALYSIS WAS MADE OF FINDINGS. A STUDY OF THE FINDINGS RESULTED IN THE FOLLOWING RECOMMENDATIONS: (1) EMPHASIS SHOULD BE PLACED ON ASSEMBLY DRAWINGS, DETAIL DRAWINGS, MANUFACTURING PROCESSES, PROPERTIES OF MATERIALS, TOLERANCE, PUNCH AND DIE DESIGN, AND RELATED MATERIALS, AND (2) CONSIDERATION SHOULD BE GIVEN TO THE INCLUSION OF SHOP PROCEDURE, HEAT TREATMENT OF STEELS, FLUID MECHANICS, MECHANICS OF MACHINERY, AND ELECTRICAL DISCHARGE MACHINERY. (AUTHOR/SN)

VT 019 325
LOVELESS, AUSTIN G.; WISER, GORDON
HOME CONSTRUCTION PROJECT IN THE WEBER COUNTY HIGH SCHOOL DISTRICT. FINAL REPORT.

UTAH RESEARCH COORDINATING UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION, SALT LAKE CITY.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
OEG-4-7-063046-1612
PUB DATE - JUL72 24P.

DESCRIPTORS - CURRICULUM RESEARCH; VOCATIONAL EDUCATION; *TRADE AND INDUSTRIAL EDUCATION; SECONDARY GRADES; *COURSE EVALUATION; PROJECT TRAINING METHODS; PROJECTS; *RELEVANCE (EDUCATION); *BUILDING TRADES; BUILDINGS; CONSTRUCTION INDUSTRY; *CONSTRUCTION (PROCESS); CARPENTERS
IDENTIFIERS - *WEBER COUNTY HIGH SCHOOL DISTRICT

ABSTRACT - IN AN EFFORT TO GATHER DATA ON THE HOME CONSTRUCTION CLASS NEWLY ADDED TO THE VOCATIONAL PROGRAM IN THE WEBER COUNTY HIGH SCHOOL DISTRICT SO AS TO ASSESS ITS QUALITY, SCHOOL HANDOUTS WERE UTILIZED AS WELL AS RESPONSES FROM THE QUESTIONNAIRES WHICH WERE DISTRIBUTED TO CURRENTLY ENROLLED STUDENTS, 1970-1971 GRADUATES FORMERLY ENROLLED IN THE CLASSES, AND COUNSELORS INVOLVED IN THE SELECTION OF STUDENTS FOR THE CLASSES. CONCLUSIONS REACHED INCLUDE: (1) APPROPRIATE STUDENTS ARE BEING ENROLLED IN THESE CLASSES, (2) STUDENTS WHO COMPLETE THIS TYPE OF TRAINING BY AND LARGE FIND EMPLOYMENT IN THE TRADE, (3) THE USE OF A NON-CERTIFIED JOURNEYMAN CARPENTER AS AN INSTRUCTOR HAS PROVEN TO BE HIGHLY SUCCESSFUL, AND (4) BASED ON THE RELATIVELY HIGH NUMBER OF STUDENTS WHO OBTAIN JOBS IN THE CONSTRUCTION INDUSTRY COMPARED WITH OTHER TRADE AND INDUSTRIAL PROGRAMS, THE HOME CONSTRUCTION CLASSES IN WEBER DISTRICT CAN BE CONSIDERED SUCCESSFUL. (SN)

VT 019 326
LOVELESS, AUSTIN G.; STODDARD, DEVERL
THE STATUS OF THE INTEGRATED AUTOMOTIVE GUIDE PROGRAM WITHIN THE STATE OF UTAH. FINAL REPORT.

UTAH RESEARCH COORDINATING UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION, SALT LAKE CITY.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
OEG-4-7-063046-1612
PUB DATE - JUL72 24P.

DESCRIPTORS - CURRICULUM RESEARCH; CURRICULUM DEVELOPMENT; *VOCATIONAL EDUCATION; EDUCATIONAL PROGRAMS; RESEARCH PROJECTS; *CURRICULUM GUIDES; *AUTO MECHANICS (OCCUPATION); SECONDARY GRADES; POST SECONDARY EDUCATION; *ARTICULATION (PROGRAM); *PROGRAM EVALUATION
IDENTIFIERS - UTAH

ABSTRACT - TO GATHER DATA FOR THE EVALUATION OF THE INTEGRATED SECONDARY, POST-SECONDARY CURRICULUM GUIDE DEVELOPED FOR VOCATIONAL AUTOMOTIVE CLASSES, QUESTIONNAIRES WERE DISTRIBUTED TO 46 UTAH SECONDARY AUTOMOTIVE INSTRUCTORS, AND INTERVIEWS HELD WITH POST-SECONDARY INSTRUCTORS IN FOUR INSTITUTIONS. A REVIEW OF THE FINDINGS REVEALED THAT: (1) THE CURRICULUM GUIDE HAS GENERALLY NOT BEEN ACCEPTED BY HIGH SCHOOL INSTRUCTORS DUE TO THE LACK OF EQUIPMENT, (2) INSTRUCTORS IN THE HIGH SCHOOL PROGRAMS DO NOT GO INTO ENOUGH DEPTH IN ANY AREA OF THE PROGRAM TO ALLOW ARTICULATION AT POST-SECONDARY LEVELS, (3) HIGH SCHOOL INSTRUCTORS GENERALLY DO NOT UNDERSTAND THE TERM ARTICULATION AND HOW IT APPLIES TO THE GUIDE, (4) STUDENT ATTAINMENT COULD NOT BE DETERMINED BECAUSE OF THE NONEXISTENCE OF AN EVALUATION INSTRUMENT. RECOMMENDATIONS INCLUDE: (1) CHANGES SUGGESTED BY INSTRUCTORS SHOULD BE CONSIDERED, (2) MINIMUM EQUIPMENT NEEDS FOR INSTRUCTORS SHOULD BE DEVELOPED, (3) HIGH SCHOOL VOCATIONAL PROGRAMS NEED TO BE GEARED TO VOCATIONAL TRAINING, (4) EFFORTS SHOULD BE MADE TO CLARIFY TERMS USED, (5) EFFORTS SHOULD BE MADE TO SEE THAT ALL INSTRUCTORS RECEIVE A COPY OF THE GUIDE, AND (6) EFFORTS SHOULD BE MADE TO DEVELOP AN EVALUATION INSTRUMENT CAPABLE OF MEASURING STUDENT ATTAINMENT. (SN)

VT 019 339 ED(SEE JUL '73 RIE)
CARR, RALPH, AND OTHERS
PROJECT WOMEN IN A MAN'S WORLD OF WORK: GUIDE FOR SCHOOL COUNSELORS.

HERMON SCHOOL DEPT., MAINE.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 25P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *CAREER EDUCATION; *FEMALES; VOCATIONAL INTERESTS; *HIGH SCHOOL STUDENTS; VOCATIONAL DEVELOPMENT; GOAL ORIENTATION; PILOT PROJECTS; PROGRAM DEVELOPMENT; CAREER PLANNING; HUMAN RESOURCES; OCCUPATIONAL GUIDANCE; *COUNSELOR ROLE; GUIDELINES
IDENTIFIERS - *MAINE

ABSTRACT - THIS EXEMPLARY CAREER EDUCATION PROGRAM FOR 100 GIRLS IN GRADES 10 AND 11 AT FIVE MAINE HIGH SCHOOLS AIMS AT EQUALIZING CAREER OPPORTUNITIES FOR WOMEN AND ENCOURAGING STUDENT INVOLVEMENT IN GUIDANCE PROGRAMS. THE TEN STEPS TAKEN TO DEVELOP AND IMPLEMENT "PROJECT WOMEN--IN A MAN'S WORLD OF WORK" INCLUDED: (1) PRELIMINARY PROGRAM PLANNING AMONG SCHOOL COUNSELORS, (2) A COMMITMENT FROM SCHOOL COUNSELORS AND ADMINISTRATORS, (3) THE IDENTIFICATION OF PROGRAM OBJECTIVES, (4) DEVELOPING AN

OPERATIONAL SCHEDULE FOR THE PROJECT, (5) DEVELOPING AND ADMINISTERING A VOCATIONAL INTEREST SURVEY, (6) INSERVICE TRAINING AS GUIDANCE AIDES FOR SELECTED STUDENTS, (7) DEVELOPING RESOURCE LISTS, (8) A SEMINAR WITH RESOURCE SPECIALISTS, (9) AN OUTSIDE EVALUATION, AND (10) DISSEMINATION ACTIVITIES. TEN TRADITIONALLY MALE-ORIENTED CAREER CATEGORIES WERE SELECTED AS THE FOCUS FOR THE PROJECT: (1) VETERINARIAN, (2) COMMUNICATIONS, (3) COUNSELING, (4) MILITARY, (5) RECREATION DIRECTOR, (6) BOOKKEEPING AND ACCOUNTING, (7) COMPUTER PROGRAMER, (8) POLICE, (9) LAWYER, AND (10) FOREST SERVICE. THIS DOCUMENT IS RELATED TO VT 019 306, AVAILABLE IN THIS ISSUE. (AG)

VT 019 380
IDAHO STATE BOARD OF NURSING ANNUAL REPORT: JULY 1, 1971 TO JUNE 30, 1972.

IDAHO STATE BOARD OF NURSING, BOISE.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 72 40P.

DESCRIPTORS - *ANNUAL REPORTS; *STATISTICAL DATA; *NURSING; PRACTICAL NURSES; *EDUCATIONAL PROGRAMS; HEALTH OCCUPATIONS; *HEALTH OCCUPATIONS EDUCATION; NURSES
IDENTIFIERS - *IDAHO

ABSTRACT - PRESENTED IN THIS PUBLICATION ARE SOME MAJOR HIGHLIGHTS OF NURSING PROGRAMS IN THE STATE OF IDAHO FOR THE 1971-1972 YEAR. INCLUDED ARE: (1) A SUMMARY OF THE ACTIVITIES UNDERTAKEN OR ENGAGED IN BY THE BOARD OF NURSING AND ADVISORY COUNCIL OF LICENSED PRACTICAL NURSES, (2) A REVIEW OF THE NURSING EDUCATION PROGRAMS IN REGARD TO ENROLLMENT, GRADUATION, AND EXAMINATION DATA, (3) AN ACCOUNTING OF FUNDS USED DURING THE YEAR, AND (4) LICENSURE AND EMPLOYMENT STATISTICS OF REGISTERED AND LICENSED PRACTICAL NURSES RESIDING IN IDAHO. (SN)

VT 019 390
A REPORT ON TRAFFIC SAFETY EDUCATION IN THE PUBLIC, PRIVATE, AND/OR PAROCHIAL SCHOOLS IN THE STATE OF MINNESOTA.

MINNESOTA UNIV., MINNEAPOLIS. GENERAL EXTENSION DIV.; MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. DIV. OF ELEMENTARY AND SECONDARY EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
CODE-XIV-B-505
PUB DATE - 70 44P.

DESCRIPTORS - *STATE SURVEYS; AREA STUDIES; STATISTICAL ANALYSIS; *DRIVER EDUCATION; SECONDARY GRADES; ACCIDENT PREVENTION; TRAFFIC SAFETY; *RELEVANCE (EDUCATION); *CURRICULUM RESEARCH; *EDUCATIONAL PROGRAMS
IDENTIFIERS - *MINNESOTA

ABSTRACT - THIS SURVEY IS THE RESULT OF A SHORT TERM RESEARCH EFFORT ENTERED IN TO BY THE STATE DEPARTMENT OF EDUCATION IN CONJUNCTION WITH A LARGER PROJECT BEING PURSUED BY THE MINNESOTA SAFETY EDUCATION FOUNDATION, THAT OF IMPROVING THE TOTAL REALM OF DRIVER EDUCATION IN THE STATE. TO OBTAIN BASE DATA ON DRIVER EDUCATION PROGRAMS, QUESTIONNAIRES WERE DISTRIBUTED TO 540 SECONDARY PUBLIC AND NON-PUBLIC SCHOOL SUPERINTENDENTS AND PRINCIPALS AND THE 1,438 DRIVER EDUCATION INSTRUCTORS EMPLOYED IN THE SCHOOL SYSTEM. A TOTAL OF 370 ADMINISTRATIVE AND 1,200 INSTRUCTOR QUESTIONNAIRES WERE RETURNED. SOME OF THE FINDINGS WERE: (1) THE STUDENT POPULATION ELIGIBLE TO RECEIVE DRIVER EDUCATION IN MOST DISTRICTS IS FAIRLY SMALL, (2) THREE PHASES OF INSTRUCTION, CLASSROOM PHASE, LABORATORY PHASE, AND A COMBINATION OF THE TWO, ARE GIVEN STUDENT ENROLLEES, (3) THE MAJORITY OF SCHOOLS DO NOT MAKE DRIVER EDUCATION AVAILABLE TO SPECIAL EDUCATION STUDENTS, (4) IN MOST DISTRICTS NO FEES ARE CHARGED FOR THE COURSE, WHILE IN OTHERS, THE FEE VARIES, AND (5) OF THE DISTRICTS SURVEYED, 275 PRESENTLY DO NOT HAVE WRITTEN CURRICULUM GUIDES. (SN)

VT 019 408 ED(SEE JUL '73 RIE)
MCCLURE, LARRY, ED.; BUAN, CAROLYN, ED.
ESSAYS ON CAREER EDUCATION.

NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.
NATIONAL INST. OF EDUCATION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$9.87.
OEC-4-7-062871-3059
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, DC 20402 (S/N 1780-01147, $2.10)
PUB DATE - APR73 265P.

DESCRIPTORS - *CAREER EDUCATION; EDUCATIONAL PHILOSOPHY; EDUCATIONAL FOUNDATION; PROGRAM DEVELOPMENT; CURRICULUM DEVELOPMENT; STUDENT NEEDS; *ESSAYS; *MANPOWER DEVELOPMENT; *EDUCATIONAL RESPONSIBILITY; EDUCATIONAL OPPORTUNITIES; EDUCATIONAL NEEDS; VOCATIONAL EDUCATION; EDUCATIONAL ACCOUNTABILITY; SCHOOL ROLE; *RESEARCH NEEDS

ABSTRACT - THIS VOLUME CONTAINS REACTIONS TO THE CAREER EDUCATION CONCEPT AS PROPOSED BY THE U.S. OFFICE OF EDUCATION FROM A PANEL OF 23 EDUCATORS, PRACTITIONERS, BUSINESSMEN, AND STUDENTS REPRESENTING SUCH DISCIPLINES AS ANTHROPOLOGY, LAW, POLITICAL SCIENCE, SOCIOLOGY, MATHEMATICS, VOCATIONAL EDUCATION, PSYCHOLOGY, PHILOSOPHY, AND COUNSELING. SECTION 1, LAYING A FOUNDATION, CONTAINS ESSAYS DEALING WITH CULTURAL ASPECTS OF CAREER EDUCATION, PHILOSOPHY, IMPROVEMENT OF GUIDANCE SERVICES, AND PROVISION OF CAREER EDUCATION OPPORTUNITIES FOR WOMEN. SECTION 2, BUILDING A FRAMEWORK, CONTAINS ESSAYS CONCERNED WITH WHO SHALL TEACH CAREER EDUCATION, CAREER DEVELOPMENT, DROPOUT PREVENTION, CURRICULUM DEVELOPMENT, MANPOWER PROGRAMS, AND THE ROLE OF COMMUNITY AND FOUR-YEAR COLLEGES. SECTION 3, SATISFYING THE CONSUMERS' NEEDS, CONTAINS ESSAYS DEALING WITH PROBLEMS FACED BY HIGH SCHOOL GRADUATES, THE COMMITMENT OF EDUCATION TO SOCIETY, CAREER EDUCATION NEEDS OF BLACK STUDENTS, UTILIZING COMMUNITY RESOURCES, AND DESIGNING CAREER EDUCATION PROGRAMS TO MEET THE NEEDS OF CONSUMERS. SECTION 4, REDESIGNING THE SYSTEM, INCLUDES ESSAYS CONCERNED WITH PATHOLOGIES OF WORK, NEED FOR COMPETENCY-BASED CREDENTIALISM, ACCOUNTABILITY AND HUMANISM, ELIMINATING BARRIERS SEPARATING VOCATIONAL EDUCATION FROM ACADEMIC SUBJECTS, AND RESEARCH NEEDS. (SB)

VT 019 454 ED 073 325

PAUTLER, ALBERT J., JR.
INFUSING CAREER EDUCATION IN THE CURRICULUM.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - NO 5P.

DESCRIPTORS - *CAREER EDUCATION; *CONCEPT FORMATION; FUSED CURRICULUM; *EDUCATIONAL DEVELOPMENT; *REGIONAL PLANNING; DEFINITIONS; EDUCATIONAL NEEDS; PROGRAM PLANNING; *INTEGRATED CURRICULUM; CONCEPTUAL SCHEMES; SCHOOL DISTRICTS; LEADERSHIP TRAINING; COMMUNITY INVOLVEMENT; SPEECHES
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THE PURPOSE OF THIS PAPER IS TO DEVELOP A RATIONALE AND POSITION ON HOW CAREER EDUCATION MAY BE INFUSED IN THE EXISTING CURRICULUM. AS A DISTRICT STRATEGY FOR CURRICULUM PLANNING, THE CONCEPT OF CAREER EDUCATION REQUIRES A COMMITMENT OF DISTRICT LEADERS. AN INFUSION STRATEGY FOR CAREER EDUCATION COULD BE BASED UPON THE FOLLOWING PRINCIPLES: (1) EDUCATIONAL LEADERS MUST BE CONVINCED OF CAREER EDUCATION'S VALUE AS A CONCEPTUAL FRAMEWORK, (2) CAREER EDUCATION SHOULD BE INTEGRATED INTO THE PRESENT CURRICULUM, NOT TREATED AS A SEPARATE ADDITIONAL PROGRAM, (3) CAREER EDUCATION SHOULD NOT BE OFFERED AS A COURSE, BUT RATHER IN A UNIT APPROACH, (4) EVERY TEACHER SHOULD BE A CAREER EDUCATION TEACHER, WHICH WOULD REQUIRE EXTENSIVE INSERVICE TRAINING, (5) COMMUNITY INVOLVEMENT IS AN ESSENTIAL PART OF CAREER EDUCATION, AND (6) TEACHER INVOLVEMENT IS IMPORTMENT IN THE EARLY PLANNING AND CURRICULUM DEVELOPMENT EFFORTS. (AUTHOR/AG)

VT 019 458 ED(SEE JUL '73 RIE)
MCCRACKEN, J. DAVID; GILLESPIE, WILMA B.
INFORMATION NEEDS OF LOCAL ADMINISTRATORS OF VOCATIONAL EDUCATION. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
OEG-3-7-000158-2037
BR-7-0158
PUB DATE - MAR73 75P.

DESCRIPTORS - ADMINISTRATOR ATTITUDES; ADMINISTRATIVE POLICY; *INFORMATION NEEDS; *VOCATIONAL EDUCATION; *DECISION MAKING; *ADMINISTRATIVE PROBLEMS; INFORMATION UTILIZATION; VOCATIONAL DIRECTORS; *ADMINISTRATIVE PERSONNEL; USE STUDIES

ABSTRACT - RESEARCH FINDINGS OFTEN FAIL TO REACH KEY DECISION-MAKERS EITHER IN THE PROPER FORM OR IN TIME TO ASSIST IN DECISION-MAKING. ALSO, LITTLE IS KNOWN ABOUT MAJOR PROBLEMS FOR WHICH LOCAL DIRECTORS NEED INFORMATION, METHODS OF SEEKING INFORMATION USED BY THESE DECISION-MAKERS, INFORMATION NORMALLY USED, OR THE CRITERIA EMPLOYED IN SELECTING INFORMATION. THE PURPOSE OF THIS STUDY WAS TO IDENTIFY THE CRITICAL PROBLEMS OF LOCAL ADMINISTRATORS OF VOCATIONAL EDUCATION AND THE INFORMATION SOURCES THEY UTILIZE. DATA WERE COLLECTED FROM CERTAIN LOCAL ADMINISTRATORS, SELECTED BY A STRATIFIED RANDOM SAMPLING TECHNIQUE, THROUGH THE USE OF TELEPHONE INTERVIEWS AND A MAIL QUESTIONNAIRE. MAJOR CONCLUSIONS INCLUDE: (1) LOCAL ADMINISTRATORS GENERALLY PERCEIVED LITTLE NEED FOR INFORMATION FOR USE IN PROBLEM RESOLUTION, (2) MOST DECISION-MAKING WAS IN THE ABSENCE OF AN INFORMATION SEARCH, (3) RESPONDENTS DESIRED EXPERIENCED PEOPLE AS THEIR MAJOR INFORMATION SOURCE, AND (4) THE MAJOR CRITERIA FOR UTILIZATION OF PRINT MATERIALS WERE THE FAMILIARITY OR DEGREE OF EXPERIENCE OF THE ADMINISTRATOR WITH THE MATERIALS, AND THE CONTENT QUALITY. (GEB)

VT 019 459 ED 073 329
MARLAND, S.P., JR.
MEETING OUR ENEMIES: CAREER EDUCATION AND THE HUMANITIES.

EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 24NOV72 17P. PRESENTATION BEFORE THE CONFERENCE ON ENGLISH EDUCATION (MINNEAPOLIS, MINN., NOVEMBER 24, 1972).

DESCRIPTORS - *CAREER EDUCATION; DEFINITIONS; *HUMANITIES; CLUSTER GROUPING; *VOCATIONAL DEVELOPMENT; *RELEVANCE (EDUCATION); CONCEPT FORMATION; OCCUPATIONAL CLUSTERS; SPEECHES; ACADEMIC ASPIRATION; ACADEMIC EDUCATION; BACKGROUND; STUDENT MOTIVATION
IDENTIFIERS - CAREER AWARENESS; *CAREER EXPLORATION

ABSTRACT - CAREER EDUCATION, AS VIEWED BY THE DIVISION OF EDUCATION IN WASHINGTON, IS ESSENTIALLY AN INSTRUCTIONAL STRATEGY AIMED AT IMPROVING EDUCATIONAL OUTCOMES BY RELATING ALL TEACHING AND LEARNING ACTIVITIES TO THE CONCEPT OF CAREER DEVELOPMENT. ALTHOUGH TEACHERS OF THE HUMANITIES MAY FEAR THAT CAREER EDUCATION IS FUNDAMENTALLY ANTI-INTELLECTUAL AND REJECTS THE HUMANIST TRADITION, ACADEMIC SKILLS WILL NOT BE SUPPLANTED BY VOCATIONAL PREPARATION, BUT INSTEAD ENRICHED BY RELATING THEM TO RELEVANT VOCATIONAL INTERESTS. STUDENT MOTIVATION WILL BE INCREASED BY PREPARING STUDENTS EITHER FOR IMMEDIATE POST-SECONDARY EMPLOYMENT OR FURTHER CAREER PREPARATION. OF THE 15 OCCUPATIONAL CLUSTERS IDENTIFIED FOR CAREER EDUCATION CURRICULUMS, FIVE ARE PRESENTLY BEING DEVELOPED AT THE HIGH SCHOOL LEVEL BY LEADING CURRICULUM SPECIALISTS. WE HUMANISTS CAN ELABORATE AND REFINE CAREER EDUCATION AS WELL AS BENEFIT FROM THE UTILITARIAN ASPECTS OF THAT CONCEPT. AT ITS BEST, WORK IS A HUMANITY AND HAS A CENTRAL POSITION IN THE FASHIONING OF A SATISFACTORY HUMAN LIFE. (AUTHOR/AG)

VT 019 460 ED(SEE JUL '73 RIE)
HARRIS, MARSHALL A.; MCINNIS, MALCOLM C., JR.
STATEWIDE EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN FLORIDA. VOLUME I: AN EVALUATION OF THE FLORIDA STATE PLAN FOR THE ADMINISTRATION OF VOCATIONAL EDUCATION.

FLORIDA STATE UNIV., TALLAHASSEE. DEPT. OF EDUCATIONAL ADMINISTRATION.; STUDY GROUP FOR FLORIDA STATEWIDE EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION.
FLORIDA STATE ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION, TALLAHASSEE.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 74P.

DESCRIPTORS - EVALUATION CRITERIA;

EDUCATIONAL IMPROVEMENT; *FORMATIVE EVALUATION; *VOCATIONAL EDUCATION; EDUCATIONAL DEVELOPMENT; *EDUCATIONAL ADMINISTRATION; *STATE ACTION; EDUCATIONAL STATUS COMPARISON; *STATEWIDE PLANNING; FEDERAL STATE RELATIONSHIP; GOAL ORIENTATION; EDUCATIONAL NEEDS; INFORMATION NEEDS
IDENTIFIERS - *FLORIDA STATE PLAN

ABSTRACT - THE PRIMARY OBJECTIVE OF THIS STATEWIDE EVALUATION IS TO DISCERN WEAKNESSES IN FLORIDA'S STATE PLAN FOR THE ADMINISTRATION OF VOCATIONAL EDUCATION. IF THE FLORIDA STATE PLAN IS TO BECOME MORE THAN A SELDOM-READ DOCUMENT PREPARED SOLELY IN COMPLIANCE WITH FEDERAL FUNDING REGULATIONS, OVERALL PRIORITIES, PROCEDURES, AND GOALS FOR STATEWIDE VOCATIONAL PROGRAM IMPLEMENTATION MUST BE IDENTIFIED. TECHNICAL LEGAL DEFICIENCIES AND AREAS OF AMBIGUITY IN THE ADMINISTRATIVE PROVISIONS SHOULD BE CORRECTED. THE WHOLE PLAN SHOULD BE REVIEWED AND REVISED IN ORDER TO INCREASE ITS VALUE IN STATEWIDE PLANNING FOR VOCATIONAL EDUCATION. SPECIFICALLY, TARGET POPULATIONS NEEDING VOCATIONAL EDUCATION SHOULD BE ACCURATELY IDENTIFIED, THE LABOR SUPPLY AND DEMAND DATA SHOULD BE EXPANDED, AND ALL PROGRAM GOALS AND OBJECTIVES CLEARLY SET FORTH. LONG AND SHORT-TERM PRIORITIES FOR EACH GOAL AND OBJECTIVE MUST BE SPECIFIED, DATA RELIABILITY AND VALIDITY SHOULD BE ASSESSED, AND PROGRAM PLANS CONSISTENT WITH THE DATA SHOULD BE DRAWN UP. APPROPRIATE EMPHASES IN PROGRAM DEVELOPMENT, IDENTIFYING SPECIFIC MANPOWER NEEDS AND LOCATIONS, MUST BE NOTED IN THE STATE GUIDELINES. THIS DOCUMENT IS RELATED TO FOUR OTHERS, AVAILABLE AS VT 019 461-VT 019 464 IN THIS ISSUE. (AG)

VT 019 461 ED(SEE JUL '73 RIE)
HARRIS, MARSHALL A.
STATEWIDE EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN FLORIDA. VOLUME 2: BENEFIT-COST COMPARISON OF VOCATIONAL EDUCATION PROGRAMS.

FLORIDA STATE UNIV., TALLAHASSEE. DEPT. OF EDUCATIONAL ADMINISTRATION.; STUDY GROUP FOR FLORIDA STATEWIDE EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION.
FLORIDA STATE ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION, TALLAHASSEE.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - 72 118P.

DESCRIPTORS - MATHEMATICAL MODELS; *VOCATIONAL EDUCATION; *COST EFFECTIVENESS; *PROGRAM COSTS; RESOURCE ALLOCATIONS; *STATEWIDE PLANNING; *FORMATIVE EVALUATION; EDUCATIONAL ACCOUNTABILITY; STUDENT COSTS; PROGRAM EFFECTIVENESS; PROGRAM PLANNING; VOCATIONAL HIGH SCHOOLS; EDUCATIONAL FINANCE; EDUCATIONAL DEVELOPMENT
IDENTIFIERS - *FLORIDA STATE PLAN

ABSTRACT - THIS STATEWIDE STUDY ACHIEVED THE FOLLOWING OBJECTIVES: (1) IT DEVELOPED A METHODOLOGY FOR CONDUCTING A BENEFIT-COST ANALYSIS OF VOCATIONAL EDUCATION PROGRAMS IN FLORIDA, (2) IT EXAMINED, COMPARED, AND ANALYZED PUBLIC AND PRIVATE COSTS AND BENEFITS OF FOUR FLORIDA VOCATIONAL PROGRAMS, (3) IT COMPARED PUBLIC AND PRIVATE BENEFITS AND COSTS FOR STUDENTS ENROLLED IN DAY HIGH SCHOOL WITH STUDENTS NOT ENROLLED IN DAY HIGH SCHOOL, AND (4) IT YIELDED MATHEMATICAL FORMULAS THAT RESULTED IN THE DEVELOPMENT OF A MODEL FOR PREDICTING PUBLIC AND PRIVATE ECONOMIC RETURNS OF VOCATIONAL PROGRAMS. CURRENT PROGRAM COST DATA WERE INCORPORATED WITH DATA COLLECTED BY MEANS OF STUDENT FOLLOWUP QUESTIONNAIRES. POSITIVE AND SIGNIFICANT RATES OF RETURN WERE REALIZED FROM PUBLIC AND STUDENT INVESTMENT IN EACH OF THE FOUR SELECTED VOCATIONAL PROGRAMS, WITH INVESTMENTS BEING RECOUPED IN LESS THAN TWO YEARS. OF THE FOUR PROGRAMS, ONLY THE AIR CONDITIONING PROGRAM SHOWED STATISTICALLY SIGNIFICANT DIFFERENCES IN RATES OF RETURN ON INVESTMENTS. VOCATIONAL STUDENTS HAD HIGHER RATES OF RETURN THAN REGULAR SECONDARY STUDENTS, ALTHOUGH VOCATIONAL STUDENT COSTS WERE GREATER. THE METHODOLOGY AND THE BENEFIT-COST PLANNING MODEL PROVED EFFECTIVE AND COULD PROVE USEFUL IN ALLOCATING RESOURCES TO MAXIMIZE PUBLIC AND STUDENT BENEFITS. DEVELOPMENT OF VOCATIONAL PROGRAMS IN FLORIDA, ESPECIALLY IN AIR CONDITIONING, IS RECOMMENDED. RELATED DOCUMENTS IN THIS ISSUE ARE VT 019 460 AND VT 019 462-VT019 464. (AG)

VT 019 462 ED(SEE JUL '73 RIE)
RAEPPLE, KATHERINE
STATEWIDE EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN FLORIDA. VOLUME 3: THE ROLE OF FLORIDA VOCATIONAL-TECHNICAL EDUCATION IN PROVIDING SERVICES FOR THE HANDICAPPED.

FLORIDA STATE UNIV., TALLAHASSEE. DEPT. OF EDUCATIONAL ADMINISTRATION.; STUDY GROUP FOR FLORIDA STATEWIDE EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION.
FLORIDA STATE ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION, TALLAHASSEE.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 56P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *EDUCATIONAL NEEDS; *HUMAN SERVICES; PROGRAM DESCRIPTIONS; *STATEWIDE PLANNING; *HANDICAPPED STUDENTS; AGENCY ROLE; EDUCATIONAL PROBLEMS; EDUCATIONAL IMPROVEMENT; EDUCATIONAL DEVELOPMENT; STATE FEDERAL AID; EDUCATIONAL ADMINISTRATION; COMMUNITY ROLE; FORMATION EVALUATION
IDENTIFIERS - *FLORIDA STATE PLAN; SPECIAL NEEDS

ABSTRACT - THE PURPOSE OF THIS REPORT IS TO EXAMINE THE ROLE OF VOCATIONAL EDUCATION IN FLORIDA IN PROVIDING SERVICES FOR THE HANDICAPPED. INCLUDED ARE DESCRIPTIONS OF VOCATIONAL EDUCATION POLICIES FOR THESE SERVICES, THE TARGET POPULATIONS, THEIR SPECIAL TRAINING NEEDS, SUCCESSFUL VOCATIONAL EDUCATION PROGRAMS FOR THE HANDICAPPED, AND THE ROLE IN REHABILITATION THAT IS PLAYED BY COMMUNITY AGENCIES. THE THREE PROBLEMS MOST OFTEN MENTIONED BY VOCATIONAL EDUCATORS WERE: (1) FEARS OF VOCATIONAL EDUCATION TEACHERS ABOUT INTEGRATING THE HANDICAPPED INTO REGULAR VOCATIONAL CLASSES, (2) THE LACK OF JOINT PLANNING AMONG AGENCIES, AND (3) THE HESITANCY OF SCHOOL PERSONNEL TO ACCEPT NEW PROGRAMS. SINCE THE PRESENT SERVICES ARE NOT ADEQUATELY MEETING THE NEEDS OF THE HANDICAPPED IN FLORIDA, INCREASED EFFORTS BY LOCAL AGENCIES ARE REQUIRED. STATE CONSULTANTS IN VOCATIONAL EDUCATION SHOULD BE

UTILIZED. THE FOLLOWING NEEDS SHOULD BE MET: (1) WORK EVALUATION CENTERS AND PERSONNEL DEVELOPMENT FOR VOCATIONAL EDUCATION, (2) LOCAL SURVEYS OF JOB OPPORTUNITIES FOR THE HANDICAPPED, (3) INSERVICE TRAINING RELATING TO THE HANDICAPPED, (4) BETTER COORDINATION OF SERVICES, (5) CONTINUED RESEARCH AND EVALUATION, (6) ADDITIONAL CONSIDERATION OF THE EMOTIONALLY DISTURBED AND THE SOCIALLY MALADJUSTED, AND (7) THE EFFECTING OF COMMUNITY ACCEPTANCE OF THE HANDICAPPED. THIS DOCUMENT IS RELATED TO FOUR OTHERS, AVAILABLE AS VT 019 460, VT 019 461, VT 019 463, AND VT 019 464 IN THIS ISSUE. (AG)

VT 019 463 ED(SEE JUL '73 RIE)
PURRINGTON, GORDON S.
STATEWIDE EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN FLORIDA. VOLUME 4: EXPECTATIONS AND SATISFACTIONS OF PARENTS AND STUDENTS WITH VOCATIONAL AND TECHNICAL EDUCATION.

FLORIDA STATE UNIV., TALLAHASSEE. DEPT. OF EDUCATIONAL ADMINISTRATION.; STUDY GROUP FOR FLORIDA STATEWIDE EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION.
FLORIDA STATE ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION, TALLAHASSEE.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 67P.

DESCRIPTORS - EXPECTATION; VOCATIONAL DEVELOPMENT; *EDUCATIONAL NEEDS; *FORMATIVE EVALUATION; *VOCATIONAL EDUCATION; *STATEWIDE PLANNING; EDUCATIONAL IMPROVEMENT; PARTICIPANT SATISFACTION; PARENT ATTITUDES; STUDENT ATTITUDES; TABLES (DATA); POST SECONDARY EDUCATION; EDUCATIONAL DEVELOPMENT; SECONDARY SCHOOLS; TECHNICAL EDUCATION
IDENTIFIERS - *FLORIDA STATE PLAN

ABSTRACT - THE PURPOSE OF THIS REPORT IS TO EXAMINE THE EXPECTATIONS AND SATISFACTIONS OF STUDENTS AT THE SECONDARY AND POST-SECONDARY LEVELS IN TRADITIONAL PUBLIC SCHOOLS, VOCATIONAL CENTERS, AND IN A COMMUNITY COLLEGE. DIFFERENCES IN EXPECTATIONS AND SATISFACTIONS ARE NOTED AMONG AND WITHIN THESE GROUPS: (1) STUDENTS ENROLLED AT DIFFERENT SCHOOLS, (2) PARENTS OF THESE GROUPS OF STUDENTS, AND (3) PARENTS AND STUDENTS. QUESTIONNAIRES FOR PARENTS AND STUDENTS WERE USED TO GATHER DATA, WHICH WERE ANALYZED BY PERCENTAGES AND PRESENTED BY MEANS OF TABLES. THE MOST LIMITING FACTOR IN THE STUDY WAS RESTRICTION OF THE NUMBER OF PARTICIPATING SCHOOLS TO TEN. A CONSENSUS WAS REVEALED AMONG PARENTS AND STUDENTS CONCERNING 16 BROAD EDUCATIONAL GOALS AND THE IMPORTANCE OF VOCATIONAL PROGRAMS. VOCATIONAL GOALS MATTERED MORE TO VOCATIONAL STUDENTS AND THEIR PARENTS. SATISFACTION WITH THE SCHOOLS' PERFORMANCES VARIED WIDELY, WITH THE VOCATIONAL AND JUNIOR HIGH SCHOOL STUDENTS AND THEIR PARENTS BEING GENERALLY MORE SATISFIED THAN THEIR COUNTERPARTS IN THE TRADITIONAL HIGH SCHOOL. IMPROVED VOCATIONAL GUIDANCE, PHYSICAL FACILITIES, AND CLASSROOM ACTIVITIES ARE NEEDED AT THE HIGH SCHOOL LEVEL TO PROVIDE ADEQUATE PROGRAMS. THIS DOCUMENT IS RELATED TO FOUR OTHERS, AVAILABLE AS VT 019 460-VT 019 462 AND VT 019 464. (AG)

VT 019 464 ED(SEE JUL '73 RIE)
LATTA, RAYMOND F.; SCHMIDT, MAX L.
STATEWIDE EVALUATION OF VOCATIONAL- TECHNICAL EDUCATION IN FLORIDA. VOLUME 5: CONTINUED EVALUATION OF A MANAGEMENT INFORMATION SYSTEM FOR VOCATIONAL-TECHNICAL EDUCATION.

FLORIDA STATE UNIV., TALLAHASSEE. DEPT. OF EDUCATIONAL ADMINISTRATION.; STUDY GROUP FOR FLORIDA STATEWIDE EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION.
FLORIDA STATE ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION, TALLAHASSEE.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 44P.

DESCRIPTORS - FULL STATE FUNDING; SYSTEMS DEVELOPMENT; *MANAGEMENT INFORMATION SYSTEMS; *STATEWIDE PLANNING; *FORMATIVE EVALUATION; EDUCATIONAL NEEDS; EDUCATIONAL IMPROVEMENT; *VOCATIONAL EDUCATION; EDUCATIONAL DEVELOPMENT; STATE DEPARTMENTS OF EDUCATION; *MODELS; AREA VOCATIONAL SCHOOLS; DECISION MAKING; STUDENT ENROLLMENT; OCCUPATIONAL GUIDANCE
IDENTIFIERS - *FLORIDA STATE PLAN

ABSTRACT - A GENERAL MODEL FOR A MANAGEMENT INFORMATION SYSTEM FOR VOCATIONAL AND TECHNICAL EDUCATION IS PRESENTED FOR STATEWIDE PLANNING PURPOSES. THIS ENROLLMENT SYSTEM WAS DESIGNED BY THE VOCATIONAL DIVISION OF THE FLORIDA STATE DEPARTMENT OF EDUCATION TO IMPLEMENT THE RECOMMENDATIONS OF THE STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION. INCLUDED ARE THESE SIX COMPONENTS: (1) STUDENT DATA, (2) INSTRUCTOR DATA, (3) PROGRAM COURSE DATA, (4) SPACE FACILITY UTILIZATION, (5) STUDENT PLACEMENT AND FOLLOWUP, AND (6) FISCAL DATA. DURING THE 1971 FISCAL YEAR, A LARGE NUMBER OF AREA VOCATIONAL CENTERS BEGAN IMPLEMENTING THESE SUBSYSTEMS. IN ORDER TO IMPROVE THE SYSTEM, VOCATIONAL EDUCATORS AT ALL LEVELS AND LEADERS IN INDUSTRY MUST BE INVOLVED. FULL STATE FUNDING IS NEEDED FOR A LONG-RANGE COMMITMENT, AND DETAILED PLANS AT ALL LEVELS MUST BE DEVELOPED. IN ORDER TO PROVIDE RELEVANT INFORMATION FOR DECISION-MAKING IN VOCATIONAL AND ADULT EDUCATION, A REVISED ENROLLMENT SYSTEM SHOULD BE ALIGNED WITH PUBLIC AND PRIVATE EMPLOYMENT SERVICES, TOGETHER WITH SUBSYSTEMS IN INDUSTRY. THIS DOCUMENT IS RELATED TO FOUR OTHERS, AVAILABLE IN THIS ISSUE AS VT 019 460-VT 019 463. (AG)

VT 019 479 ED(SEE JUL '73 RIE)
MAGISOS, JOEL H.; BUTLER, ROY L.
COOPERATIVE EDUCATION: ANSWERS TO QUESTIONS ON VOCATIONAL AND TECHNICAL EDUCATION.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 7P.

DESCRIPTORS - PAMPHLETS; *COOPERATIVE EDUCATION; *VOCATIONAL EDUCATION; *WORK EXPERIENCE PROGRAMS; PROGRAM PLANNING; *JOB TRAINING

ABSTRACT - THIS PAMPHLET WAS DESIGNED TO PROVIDE VOCATIONAL EDUCATORS, ADMINISTRATORS, AND OTHER INDIVIDUALS INTERESTED IN DEVELOPING AND/OR IMPLEMENTING COOPERATIVE VOCATIONAL PROGRAMS WITH INFORMATION ON THE SUBJECT. ANSWERED ARE THESE QUESTIONS: (1)

WHAT EVIDENCE IS THERE THAT COOPERATIVE VOCATIONAL EDUCATION IS NECESSARY OR THAT IT IS BETTER THAN OTHER METHODS OF INSTRUCTION, (2) HOW DOES COOPERATIVE VOCATIONAL EDUCATION DIFFER FROM OTHER WORK-EXPERIENCE PROGRAMS, (3) WHAT ARE THE CHARACTERISTICS OF A GOOD COOPERATIVE VOCATIONAL EDUCATION PROGRAM, (4) WHAT IS RELATED INSTRUCTION IN A COOPERATIVE VOCATIONAL EDUCATION PROGRAM, (5) WHERE CAN INSTRUCTIONAL MATERIALS FOR COOPERATIVE VOCATIONAL EDUCATION BE OBTAINED, (6) WHAT QUALIFICATIONS MUST A SUCCESSFUL TEACHER-COORDINATOR POSSESS, (7) WHAT ARE THE CHARACTERISTICS OF A SUITABLE JOB TRAINING STATION, AND (8) WHAT ARE SOME PROBLEMS THAT CAN BE ANTICIPATED IN DEVELOPING AND OPERATING A COOPERATIVE VOCATIONAL EDUCATION PROGRAM. PUBLICATIONS CONTAINING MORE EXTENSIVE INFORMATION ON THE SUBJECT ARE CITED. (SN)

VT 019 480 ED(SEE JUL '73 RIE)
MILLER, DAVID M.; BERRY, SUZANNE
DISADVANTAGED YOUTH: ANSWERS TO QUESTIONS ON VOCATIONAL AND TECHNICAL EDUCATION.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 6P.

DESCRIPTORS - PAMPHLETS; *DISADVANTAGED YOUTH; *EDUCATIONAL PROGRAMS; *VOCATIONAL EDUCATION; *PROGRAM DEVELOPMENT; *PROGRAM ADMINISTRATION; PROGRAM COORDINATION

ABSTRACT - THIS PAMPHLET ADDRESSES ITSELF TO THE SUBJECT OF THE ROLE OF VOCATIONAL EDUCATION FOR DISADVANTAGED YOUTH. ANSWERS ARE DISCUSSED FOR THE FOLLOWING QUESTIONS AND ISSUES: (1) WHY EXEMPLARY VOCATIONAL EDUCATION PROGRAMS SHOULD BE DEVELOPED FOR DISADVANTAGED YOUTH, (2) THE ROLE OF THE RESIDENTIAL SCHOOL IN THE EDUCATION OF DISADVANTAGED YOUTH, (3) TYPES OF VOCATIONAL EDUCATION PROGRAMS AVAILABLE FOR DISADVANTAGED YOUTH, (4) ADMINISTRATIVE PROCEDURES REQUIRED IN IMPLEMENTING EXEMPLARY VOCATIONAL PROGRAMS FOR DISADVANTAGED YOUTH, (5) TEACHING METHODS WHICH HAVE BEEN FOUND TO BE EFFECTIVE WHEN WORKING WITH DISADVANTAGED YOUTH, (6) CHARACTERISTICS WHICH TEACHERS OF THE DISADVANTAGED SHOULD POSSESS, AND (7) IDENTIFYING CHARACTERISTICS PECULIAR TO DISADVANTAGED YOUTH. CITATION IS MADE OF OTHER DOCUMENTS FROM WHICH THE ANSWERS HAVE BEEN OBTAINED. (SN)

VT 019 487
A STUDY TO DETERMINE THE NEED FOR OCCUPATIONAL AND TECHNICAL EDUCATION IN FIVE SOUTH PLAINS COUNTIES OF TEXAS.

PLAINVIEW PUBLIC SCHOOLS, TEX.
TEXAS EDUCATION AGENCY, AUSTIN.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - OCT 72 148P.

DESCRIPTORS - OCCUPATIONAL SURVEYS; *EMPLOYMENT PROJECTIONS; EMPLOYMENT TRENDS; EMPLOYMENT PROBLEMS; *EMPLOYMENT OPPORTUNITIES; *AREA STUDIES; *EMPLOYMENT POTENTIAL; *VOCATIONAL EDUCATION; PROGRAM DEVELOPMENT
IDENTIFIERS - *TEXAS

ABSTRACT - TO DETERMINE THE NEED FOR OCCUPATIONAL AND TECHNICAL EDUCATION AT THE POST-SECONDARY LEVEL IN A FIVE-COUNTY AREA OF THE PLAINS OF NORTHWEST TEXAS, QUESTIONNAIRES WERE DISTRIBUTED TO 2,400 EMPLOYERS, THE 15,000 STUDENTS IN GRADES 9 THROUGH 12, MEMBERS OF THE CLASS OF 1969, AND PARENTS OF SEVENTH GRADERS CURRENTLY ENROLLED IN SCHOOL IN BRISCOE, FLOYD, HALE, MOTLEY, AND SWISH COUNTIES. FINDINGS INCLUDED: (1) A SHORTAGE OF WELL TRAINED AVAILABLE REPLACEMENT WORKERS EXISTS IN TWO-THIRDS OF THE CURRENT OCCUPATIONAL POSITIONS IN THE AREA, (2) THE NUMBER OF EMPLOYEES IN PRESENT LEVELS WILL INCREASE BY 12.2 PERCENT OVER THE NEXT FIVE YEARS WITH THE GREATEST EXPANSION BEING AMONG SEMI-PROFESSIONAL AND TECHNICAL WORKERS, (3) THE NUMBER OF EMPLOYERS WILL LIKEWISE INCREASE BY 15 PERCENT OVER THE NEXT FIVE YEARS WITH THE GREATEST INCREASE OCCURRING IN HEALTH, TECHNICAL AND INDUSTRIAL OCCUPATIONS, (4) BASED ON THE TOTAL LABOR FORCE AND CONSIDERING INCREASE PROJECTIONS, THERE ARE ANNUALLY 400 OCCUPATIONAL OPPORTUNITIES REQUIRING POST-SECONDARY TRAINING WITHIN THE AREA, AND (5) SPECIFIC TRAINING REQUIRING MORE TIME AND A DIFFERENT ENVIRONMENTAL SETTING ARE NEEDED FOR SOME JOBS. (SN)

VT 019 495 ED(SEE JUL '73 RIE)
DAVIS-MONTHAN AIR FORCE BASE SUMMER YOUTH PROGRAM, 1972.

DAVIS-MONTHAN AFB, ARIZ.
NEIGHBORHOOD YOUTH CORPS, TUCSON, ARIZ.; ARIZONA STATE DEPT. OF EDUCATION, PHOENIX. DIV. OF VOCATIONAL EDUCATION.; ARIZONA UNIV., TUCSON. COLL. OF EDUCATION.; TUCSON SCHOOL DISTRICT 1, ARIZ.; BUREAU OF INDIAN AFFAIRS, (DEPT. OF INTERIOR), TUCSON, ARIZ.; ARIZONA STATE EMPLOYMENT SERVICE, PHOENIX.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 56P.

DESCRIPTORS - *SUMMER PROGRAMS; *YOUTH EMPLOYMENT; YOUTH PROGRAMS; ARMED FORCES; FEDERAL PROGRAMS; WORK EXPERIENCE PROGRAMS; *CAREER EDUCATION; VOCATIONAL EDUCATION; TEACHING TECHNIQUES; *PROGRAM DESCRIPTIONS; VOCATIONAL DEVELOPMENT; RESOURCE MATERIALS; *DISADVANTAGED YOUTH; PROGRAM EVALUATION; COORDINATORS; OCCUPATIONAL GUIDANCE
IDENTIFIERS - *DAVIS-MONTHAN AIR FORCE BASE; NEIGHBORHOOD YOUTH CORPS

ABSTRACT - THE 1972 SUMMER YOUTH EMPLOYMENT PROGRAM, SPONSORED BY DAVIS-MONTHAN AIR FORCE BASE IN ARIZONA, INCLUDED 596 YOUNGSTERS, OF WHOM 377 BELONGED TO THE NEIGHBORHOOD YOUTH CORPS, 130 MORE WERE ECONOMICALLY DISADVANTAGED, AND 48 WERE AMERICAN INDIAN STUDENTS EMPLOYED BY THE BASE. A WIDE RANGE OF GOVERNMENT, INDUSTRIAL, AND EDUCATIONAL INSTITUTIONS SUPPORTED THIS VOCATIONAL DEVELOPMENT PROGRAM BY PROVIDING FUNDS, PRACTICUM COUNSELORS AND VOCATIONAL COUNSELORS, SCHOOL BUSES, AND OTHER SERVICES. THE WORK EXPERIENCE PROVED HIGHLY SUCCESSFUL, DUE TO THE ENCOURAGEMENT OF THE WORK-COORDINATORS AND COUNSELORS AND THE USE OF SUCH TECHNIQUES AS RESOURCE SPEAKERS, PEER TUTORING, A REFRESHER COURSE IN TYPING, AND DRUG EDUCATION INSTRUCTION. SPECIAL-EDUCATION STUDENTS WERE INCLUDED IN THIS PROGRAM, WHICH

WAS EVALUATED BY MEANS OF QUESTIONNAIRES FOR SUPERVISORS. VARIOUS PROGRAM FORMS ARE APPENDED. (AG)

VT 019 497 ED(SEE JUL '73 RIE)
SHIPPEN, S.J.; REILLEY, R.R.
AN INVESTIGATION OF VOCATIONAL COUNSELOR EFFECTIVENESS AND ITS RELATIONSHIP TO SELECTED BACKGROUND AND PERSONAL CHARACTERISTICS. FINAL REPORT.

TEXAS A AND M UNIV., COLLEGE STATION. COLL. OF EDUCATION.
TEXAS EDUCATION AGENCY, AUSTIN.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 31JAN73 85P.

DESCRIPTORS - *VOCATIONAL COUNSELING; *COUNSELOR EVALUATION; COUNSELOR PERFORMANCE; *VOCATIONAL TEACHERS; *SECONDARY SCHOOL COUNSELORS; *COUNSELOR CHARACTERISTICS; INDIVIDUAL CHARACTERISTICS; EDUCATIONAL BACKGROUND; WORK EXPERIENCE; TEACHING EXPERIENCE; FAMILY BACKGROUND; COUNSELOR ATTITUDES

ABSTRACT - THIS STUDY WAS CONDUCTED TO DETERMINE: (1) IF THERE WERE A SIGNIFICANT DIFFERENCE IN THE EFFECTIVENESS OF VOCATIONAL COUNSELORS AS COMPARED WITH REGULAR COUNSELORS AND VOCATIONAL TEACHERS IN AN ON-THE-JOB GUIDANCE TASK, AND (2) THE RELATIONSHIP OF COUNSELOR BACKGROUND CHARACTERISTICS TO EFFECTIVENESS RATINGS OF THE COUNSELORS. IN EACH OF THE 25 COOPERATING SCHOOL DISTRICTS, 10 SOPHOMORE STUDENTS WERE SELECTED AT RANDOM, ADMINISTERED THE OHIO VOCATIONAL INTEREST SURVEY, AND ASSIGNED TO A VOCATIONAL COUNSELOR, REGULAR COUNSELOR, OR VOCATIONAL TEACHER WHO CONDUCTED A ONE-HOUR SESSION WITH EACH STUDENT, DISCUSSING INDIVIDUAL TEST RESULTS AND CAREER PLANNING. FOLLOWING THE INTERVIEW, STUDENTS COMPLETED THE COUNSELING EVALUATION INVENTORY (CEI), WHICH SERVED AS THE COUNSELING-EFFECTIVENESS CRITERION INSTRUMENT. PERSONAL BACKGROUND AND CHARACTERISTICS DATA WERE COLLECTED FROM EACH COUNSELOR PRIOR TO THE COUNSELING INTERVIEWS. NO SIGNIFICANT DIFFERENCES WERE FOUND AMONG THE THREE GROUPS OF COUNSELORS WHEN COUNSELOR-EFFECTIVENESS DATA WERE ANALYZED BY A ONE-WAY ANALYSIS OF VARIANCE-BLOCKED TEST. CORRELATIONAL ANALYSIS OF CEI SCORES AND BACKGROUND DATA REVEALED 11 BACKGROUND AND PERSONAL CHARACTERISTIC VARIABLES THAT WERE SIGNIFICANTLY CORRELATED WITH COUNSELOR EFFECTIVENESS RATINGS. SIGNIFICANT CORRELATIONS WERE OBTAINED IN THE AREAS OF PERSONAL INFORMATION, WORK EXPERIENCE, TEACHING BACKGROUND, AND PERSONAL ATTITUDES. (SB)

VT 019 499 ED(SEE JUL '73 RIE)
THE CURRICULUM DEVELOPMENT PROJECT FOR THE MEDICAL LABORATORY TECHNOLOGY PROGRAM AT MIAMI-DADE JUNIOR COLLEGE MIAMI, FLORIDA. FINAL REPORT.

MIAMI-DADE JUNIOR COLL., FLA. DIV. OF ALLIED HEALTH STUDIES.
EDRS PRICE MF-$0.65 HC-$3.29.
CPN-7-69
PUB DATE - 13APR71 77P.

DESCRIPTORS - *CURRICULUM DEVELOPMENT; *HEALTH OCCUPATIONS EDUCATION; *MEDICAL LABORATORY ASSISTANTS; *POST SECONDARY EDUCATION; *ASSOCIATE DEGREES; PARAMEDICAL OCCUPATIONS; JUNIOR COLLEGES; COMMUNITY COLLEGES; SCHEDULE MODULES; TECHNICAL EDUCATION; PROGRAM DEVELOPMENT; PROGRAM PROPOSALS

ABSTRACT - DURING PHASE I OF AN ALLIED HEALTH PROFESSIONS BASIC IMPROVEMENT GRANT, A FIVE-MEMBER COMMITTEE DEVELOPED A CURRICULUM FOR A MEDICAL LABORATORY TECHNOLOGY PROGRAM AT MIAMI-DADE JUNIOR COLLEGE BY: (1) DEFINING COMPETENCIES WHICH DIFFERENTIATE A CERTIFIED LABORATORY ASSISTANT FROM A MEDICAL LABORATORY TECHNICIAN, (2) TRANSLATING EXPECTED LABORATORY PERFORMANCES FOR ASSISTANTS INTO A SUGGESTED FORMAT FOR PRESENTATION IN A COLLEGE SETTING, (3) OUTLINING THE TECHNICAL PORTION OF AN ASSOCIATE DEGREE PROGRAM, (4) SUGGESTING ALTERNATIVES WITHIN THE GENERAL EDUCATION AND NATURAL SCIENCE BLOCK REQUIRED BY THE COLLEGE, AND (5) EVALUATING AND MAKING RECOMMENDATIONS FOR FACILITIES, EQUIPMENT, AND AUDIO-VISUAL HOLDINGS. THE PROPOSED PROGRAM UTILIZES THE MODULE OR BLOCK CONCEPT AND PROVIDES AN INTEGRATION OF PRACTICUM WITH DIDACTIC ACTIVITY AT THE BEGINNING OF THE STUDENT'S COURSE OF STUDY, WHICH CONTINUES THROUGHOUT THE ENTIRE PROGRAM. INCLUDED IN THIS REPORT ARE: (1) SUGGESTED COURSES FOR A 5-TERM PROGRAM (70 WEEKS), (2) PROPOSALS FOR EIGHT NEW BLOCK COURSES COVERING SUCH TOPICS AS CLINICAL HEMATOLOGY, INSTRUMENTATION, CLINICAL CHEMISTRY, CLINICAL MICROBIOLOGY, AND CLINICAL PRACTICUM, AND (3) A SUGGESTED FORMAT FOR EVALUATING THE PROGRAM, WHICH PROVIDES FOR INPUT FROM FACULTY, CLINICAL SUPERVISORS, STUDENTS, EMPLOYERS, AND THE COMMUNITY. (SE)

VT 019 500 ED(SEE JUL '73 RIE)
AGRICULTURAL EDUCATION AND TRAINING. ANNUAL REVIEW OF SELECTED DEVELOPMENTS.

UNITED NATIONS FOOD AND AGRICULTURE ORGANIZATION, ROME (ITALY).
EDRS PRICE MF-$0.65 HC-$3.29.
ESR:MISC/71/19
PUB DATE - 71 77P.

DESCRIPTORS - *AGRICULTURAL EDUCATION; TEACHER EDUCATION; INSERVICE TEACHER EDUCATION; *RURAL DEVELOPMENT; *DEVELOPING NATIONS; FOREIGN COUNTRIES; SUPPROFESSIONALS; *MANPOWER DEVELOPMENT; VOCATIONAL AGRICULTURE; *ANNUAL REPORTS

ABSTRACT - THIS ANNUAL REVIEW IS INTENDED AS A MEANS FOR DISSEMINATING INFORMATION AND VIEWS ON AGRICULTURAL EDUCATION AND TRAINING, AND RELATED SUBJECTS TO THE UNITED NATIONS, FOOD AND AGRICULTURE ORGANIZATION (FAO) MEMBER GOVERNMENTS, FAO NATIONAL COMMITTEES, NATIONAL AND INTERNATIONAL EXPERTS AND INSTITUTIONS. TOPICS INCLUDE: (1) "TRAINING TEACHERS OF AGRICULTURE" BY J.S. SUTHERLAND, (2) "REFRESHER TRAINING OF TEACHERS" BY J.P. CHAVAN, (3) "VOCATIONAL AGRICULTURAL TRAINING AT NAVUSO AGRICULTURAL SCHOOL, FIJI" BY G.N. BAMFORD, (4) "PRACTICAL WORK IN SUB-PROFESSIONAL COURSES IN AGRICULTURE" BY G. DICK, (5) "THE RELATION OF A SCHOOL OF AGRICULTURE TO THE UNIVERSITY" BY E. ENSENAT,

(6) "TEACHING AGRICULTURE IN SCHOOLS: AN EXAMPLE FROM MALAWI" BY I.S. MACDONALD, (7) "TRAINING ON CEREALS BREEDING AND IMPROVEMENT IN THE NEAR EAST REGION--A COOPERATIVE EFFORT" BY A. HAFIZ, (8) "PROBLEMS IN FISHERY EDUCATION AND TRAINING" BY Y. MIYAKE, (9) "TRAINING FOR DAIRY TEACHERS" BY A.W. MARSDEN, (10) "AGRICULTURAL EDUCATION AND TRAINING IN THE USSR" BY B.J. SESTAN, (11) "TANZANIA FACES THE CHALLENGE OF SOCIAL CHANGE AS IT TRAINS WOMEN FOR RURAL DEVELOPMENT" BY L.A. MARIN AND J.S. RITCHIE, (12) "TRAINING FOR CONTROL OF THE DESERT LOCUST" BY G. SINGH, AND (13) "THE HYDROLOGY TRAINING INSTITUTE (EPWAPDA) BHAGYAKUL, EAST PAKISTAN" BY L.H. YOUNG. (SB)

VT 019 501 ED(SEE JUL '73 RIE)
CROWLEY, JOAN E., AND OTHERS
FACTS AND FICTION ABOUT THE AMERICAN WORKING WOMAN.

MICHIGAN UNIV., ANN ARBOR. INST. FOR SOCIAL RESEARCH.
DEPARTMENT OF LABOR, WASHINGTON, D.C. EMPLOYMENT STANDARDS ADMINISTRATION.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - JAN73 29P.

DESCRIPTORS - *STEREOTYPES; CULTURAL IMAGES; *WORKING WOMEN; TABLES (DATA); *NATIONAL SURVEYS; *WORK ATTITUDES; SOCIALIZATION; *SEX DIFFERENCES; SEX DISCRIMINATION; INDIVIDUAL DEVELOPMENT; EMPLOYMENT STATISTICS
IDENTIFIERS - *AMERICANS

ABSTRACT - A NATIONAL SURVEY OF PERSONAL INTERVIEWS WITH 539 WORKING WOMEN AND 993 WORKING MEN, WAS INTENDED TO TEST THE RELIABILITY OF THE FOLLOWING STEREOTYPES ABOUT AMERICAN WOMEN WHO WORK: (1) AMERICAN WOMEN WORK JUST FOR PIN MONEY, (2) WOMEN WORK ONLY FOR ECONOMIC REASONS, (3) WOMEN ARE MORE CONCERNED WITH THE SOCIAL ASPECTS OF THEIR JOBS, (4) WOMEN PREFER NOT TO TAKE INITIATIVE ON THEIR JOBS, (5) WOMEN ARE MORE CONCERNED WITH "EXTRINSIC" JOB CHARACTERISTICS, (6) WOMEN ARE LESS CONCERNED WITH CHALLENGING WORK, AND (7) WOMEN ARE LESS CONCERNED WITH ADVANCEMENT ON THEIR JOBS. A REVIEW OF PREVIOUS OCCUPATIONAL RESEARCH REVEALED THAT SEX DIFFERENCES AFFECTING JOBS ARE SMALL IN MAGNITUDE, WITH THE ONLY CONSISTENT DIFFERENCE BEING THAT WOMEN ARE MORE CONCERNED WITH THE SOCIAL ASPECTS OF THEIR JOBS. THE SURVEY RESULTS INDICATED THAT ABOUT 40 PERCENT OF WORKING WOMEN WERE NOT ECONOMICALLY DEPENDENT ON A MALE WAGE EARNER, THAT DIFFERENCES IN EARLY SOCIALIZATION OF BOYS AND GIRLS EXPLAIN MANY OF THE SEEMING SEX DIFFERENCES IN WORK ATTITUDES, AND THAT WOMEN SHOW LESS DESIRE FOR INITIATIVE ON THE JOB. VARIOUS TABLES PRESENT THE DATA, WHICH RANK THE IMPORTANCE OF JOB CHARACTERISTICS TO WORKING MEN AND WOMEN. A RELATED FINDING WAS THAT THE AVERAGE UNDERPAYMENT TO WOMEN WAS $3,458 ANNUALLY AS COMPARED WITH EQUALLY QUALIFIED MALE WORKERS. (AG)

VT 019 503 ED(SEE JUL '73 RIE)
MEIR, ELCHANAN ISRAEL
STRUCTURAL ELABORATION OF ROE'S CLASSIFICATION OF OCCUPATIONS.

ISRAEL PROGRAM FOR SCIENTIFIC TRANSLATION, JERUSALEM.
EDRS PRICE MF-$0.65 HC-$6.58.
IPST-10448
PUB DATE - 68 120P.

DESCRIPTORS - *VOCATIONAL COUNSELING; *OCCUPATIONAL GUIDANCE; *VOCATIONAL INTERESTS; *OCCUPATIONS; *CLASSIFICATION; VOCATIONAL DEVELOPMENT; OCCUPATIONAL CLUSTERS; ADOLESCENTS; MALES; FOREIGN COUNTRIES; CORRELATION; CLUSTER GROUPING
IDENTIFIERS - *ISRAEL

ABSTRACT - TO FIND A METHOD FOR MAKING BETTER USE OF VOCATIONAL INTERESTS IN OCCUPATIONAL GUIDANCE, ROE'S OCCUPATIONAL CLASSIFICATION SYSTEM WAS TESTED. A SEARCH WAS MADE TO DETERMINE WHETHER THIS SYSTEM WOULD YIELD A CONTIGUITY STRUCTURE OF OCCUPATIONS, BY INTERESTS, SHOWING THE RELATIONSHIPS BETWEEN INTERESTS IN DIFFERENT TYPES OF OCCUPATIONS. THREE SAMPLES, CONSISTING OF 1,114 ISRAELI BOYS AGED 13-14, WERE GIVEN ONE OF THREE INTEREST QUESTIONNAIRES, EACH CONTAINING ABOUT 100 NAMES OF OCCUPATIONS. IN EACH SAMPLE OF TEST SUBJECTS, PEARSON CORRELATIONS BETWEEN GROUPS OF OCCUPATIONS BELONGING TO THE SAME LEVEL AND FIELD WERE OBTAINED AND THEN TESTED TO DETERMINE WHETHER THEY WERE CONSISTENT WITH ROE'S THEORY (I.E. EXISTENCE OF A GRADED ORDER OF LEVELS IN EACH FIELD AND A CIRCULAR, SINGLE-DEVIATIONAL STRUCTURE OF FIELDS IN EACH LEVEL) OR SOME OTHER PATTERN USEFUL FOR OCCUPATIONAL GUIDANCE. SOME RESULTS WERE: (1) A GRADED ORDER OF LEVELS OF OCCUPATIONS WAS FOUND IN SERVICE, BUSINESS, ORGANIZATION, TECHNOLOGY, OUTDOOR, SCIENCE, GENERAL CULTURAL, AND ARTS AND ENTERTAINMENT FIELDS, (2) SERVICE, ORGANIZATION, BUSINESS, TECHNOLOGY, AND OUTDOOR FIELDS WERE ARRANGED IN A SIMPLEX STRUCTURE, (3) BUSINESS, SERVICE, GENERAL CULTURAL, AND SCIENCE FIELDS COMPRISED ANOTHER SIMPLEX STRUCTURE, AND (4) THE ARTS AND ENTERTAINMENT FIELD COULD NOT BE INCORPORATED IN EITHER STRUCTURE, WHILE BUSINESS AND SERVICE FIELDS APPEARED IN BOTH. (SB)

VT 019 507 ED(SEE JUL '73 RIE)
WOLFBEIN, SEYMOUR L.;GOLDSTEIN, HAROLD
OUR WORLD OF WORK. GUIDANCE SERIES BOOKLETS.

SCIENCE RESEARCH ASSOCIATES, INC., CHICAGO, ILL.
DOCUMENT NOT AVAILABLE FROM EDRS.
SCIENCE RESEARCH ASSOCIATES, INC., 359 E. ERIE STREET, CHICAGO, IL 60611
PUB DATE - 70 46P.

DESCRIPTORS - *VOCATIONAL COUNSELING; *TEENAGERS; *OCCUPATIONAL INFORMATION; *CAREER PLANNING; DECISION MAKING; OCCUPATIONAL GUIDANCE; POPULATION TRENDS; OCCUPATIONS; CHANGE AGENTS; GUIDANCE COUNSELING

ABSTRACT - THIS IS ONE OF A SERIES OF GUIDANCE BOOKLETS CONTAINING INFORMATION DESIGNED TO HELP TEENAGERS UNDERSTAND AND SOLVE PERSONAL PROBLEMS, GET ALONG SUCCESSFULLY WITH OTHERS, AND MAKE REALISTIC EDUCATIONAL AND VOCATIONAL PLANS. THIS BOOKLET FOCUSES ON THE EFFECT OF CHANGES IN AMERICAN SOCIETY ON THE WORLD OF WORK. TOPICS DISCUSSED INCLUDE: (1) CHANGES IN POPULATION

SIZE, KINDS OF PEOPLE MAKING UP THE POPULATION, AND POPULATION SHIFTS, (2) CHANGES IN PRODUCTION OF GOODS AND SERVICES, (3) TYPES OF INDUSTRIES AND ACTIVITIES MAKING UP THE WORLD OF WORK AT THE PRESENT TIME AND SOME OF THEIR TRENDS, AND (4) MAJOR KINDS OF OCCUPATIONS SUCH AS PROFESSIONAL AND TECHNICAL, CRAFTSMEN, AND SERVICE. SOME CONCLUSIONS REACHED FROM THIS EXAMINATION OF THE WORLD OF WORK ARE: (1) THE WORLD OF WORK IS CONSTANTLY CHANGING, (2) CERTAIN KINDS OF JOBS GROW FASTER THAN OTHERS, (3) EDUCATION IS BECOMING INCREASINGLY IMPORTANT FOR MORE AND MORE OCCUPATIONS, AND (4) JOBS ARE BECOMING MORE SPECIALIZED. SOURCES OF ADDITIONAL INFORMATION ARE INCLUDED. (SB)

VT 019 510 ED(SEE JUL '73 RIE)
MIETUS, WALTER S.; STILLING, CHRIS
THE MARYLAND CAREER DEVELOPMENT PROJECT--PHASE I. FINAL REPORT.

MARYLAND STATE DEPT. OF EDUCATION, BALTIMORE. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$6.58.
OEC-0-70-5186(361)
PUB DATE - JUN72 117P.

DESCRIPTORS - *FORMATIVE EVALUATION; *DEVELOPMENTAL PROGRAMS; ACTION PROGRAMS (COMMUNITY); *VOCATIONAL DEVELOPMENT; *CAREER EDUCATION; VOCATIONAL EDUCATION; PROGRAM DESCRIPTIONS; *STATE PROGRAMS; GOAL ORIENTATION; EDUCATIONAL OBJECTIVES; PROGRAM PLANNING; PROGRAM DEVELOPMENT; EDUCATIONAL INNOVATION; EDUCATIONAL STRATEGIES; ELEMENTARY GRADES
IDENTIFIERS - *MARYLAND

ABSTRACT - THIS FIRST PHASE OF AN EXEMPLARY CAREER DEVELOPMENT PROJECT IN MARYLAND INCLUDED THE FOLLOWING SEVEN ACTION PROGRAMS, EACH WITH GENERAL AND SPECIFIC GOALS AND OBJECTIVES: (1) A TEAM APPROACH AT SELECTED JUNIOR HIGH SCHOOLS INVOLVING COUNSELORS, HOME ECONOMICS, AND INDUSTRIAL ARTS TEACHERS, (2) USE OF A FULL-TIME RESOURCE CONSULTANT IN FIVE ELEMENTARY SCHOOLS, (3) DEVELOPMENT OF A COMPUTERIZED JOB PLACEMENT INFORMATION SYSTEM, INTENDED ESPECIALLY FOR SENIOR HIGH STUDENTS, (4) A COOPERATIVE WORK EXPERIENCE PROGRAM FOR 21 POTENTIAL DROPOUTS BETWEEN THE AGES OF 14 AND 16, (5) PLANNING AND IMPLEMENTING A STATEWIDE INSTRUCTIONAL TELEVISION SERIES, (6) DEVELOPING A NOTEBOOK WITH CAREER EDUCATION IDEAS FOR EDUCATORS, AND (7) INFORMATION DISSEMINATION. THIS FIRST ANNUAL REPORT WAS WRITTEN BY A THIRD-PARTY EVALUATION TEAM. THIS FORMATIVE EVALUATION INCLUDED EXTENSIVE PROGRAM DESCRIPTIONS, PROGRAM FORMS, AND RECOMMENDATIONS. THE OVERALL PROJECT GOALS, WHICH INCLUDED THE DEVELOPMENT OF SELF-AWARENESS, CAREER AWARENESS, DECISION-MAKING SKILLS, AND CAREER TRANSITION ABILITIES, ARE SUCCESSFULLY BEING ACCOMPLISHED. (AG)

VT 019 532 ED(SEE JUL '73 RIE)
PRELIMINARY REPORT OF MINORITY GROUP EMPLOYMENT IN THE FEDERAL GOVERNMENT 1969.

CIVIL SERVICE COMMISSION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
SM-70-69A
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (ES1.46:SM70-69A, $.75)
PUB DATE - 70 79P.

DESCRIPTORS - *OCCUPATIONAL SURVEYS; *EMPLOYMENT; *MINORITY GROUPS; *FEDERAL GOVERNMENT; *STATISTICAL DATA; EMPLOYMENT PRACTICES; EMPLOYMENT STATISTICS; EMPLOYMENT TRENDS

ABSTRACT - HIGHLIGHTED IN THIS DOCUMENT ARE THE STATISCAL FINDINGS OF A SURVEY OF MINORITIES EMPLOYED IN FEDERAL AGENCIES AS OF 1969, AND A SUMMARY OF PROGRAM CHANGES WHICH HAVE RESULTED SINCE 1967. FINDINGS FROM THE SURVEY INCLUDE: (1) MINORITY GROUPS AS A WHOLE COMPRISE 19.2 PERCENT OF THE FULL TIME FEDERAL CIVILIAN WORK FORCE IN THE UNITED STATES, (2) APPROXIMATELY 36 PERCENT OF ALL MINORITY GROUP EMPLOYEES ARE UNDER THE GENERAL SCHEDULE OR A SIMILAR PAY SYSTEM, (3) THE MINORITY GROUP EMPLOYEES ARE CONCENTRATED IN THE LOWER INCOME BRACKETS OF EACH PAY SYSTEM, (4) OF THE 501,000 MINORITY EMPLOYEES ON THE ROLLS ON NOVEMBER 30, 1969, ALMOST 495,000 (98.8 PERCENT) WERE LOCATED IN THE UNITED STATES, (5) NEARLY A FOURTH OF ALL FEDERAL EMPLOYEES IN THE UNITED STATES AND ABOUT 30 PERCENT OF THOSE BELONGING TO A MINORITY GROUP ARE LOCATED EITHER IN THE CENTRAL OFFICE AREA OR THE PHILADELPHIA REGION, (6) MINORITY GROUP EMPLOYEES HOLD ABOUT 24 PERCENT OF THE FEDERAL CIVILIAN JOBS IN STANDARD METROPOLITAN STATISTICAL AREAS, AND (7) THE FIVE LARGEST FEDERAL DEPARTMENTS AND TWO LARGEST INDEPENDENT AGENCIES EMPLOY THE MAJORITY OF THE MINORITY CIVILIAN WORK FORCE. TABLES CONTAINING MORE EXPLICIT INFORMATION ARE APPENDED. (AUTHOR/SN)

VT 019 618
LAMBERT, ROGER
AGRICULTURAL AND HOME ECONOMICS OCCUPATIONAL STUDY. FINAL REPORT.

BLACKHAWK TECH. INST., JANESVILLE, WIS. WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 29SEP72 16P.

DESCRIPTORS - *OCCUPATIONAL SURVEYS; *OCCUPATIONAL INFORMATION; *OCCUPATIONAL HOME ECONOMICS; *EMPLOYMENT TRENDS; EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT POTENTIAL; PROGRAM DEVELOPMENT; VOCATIONAL AGRICULTURE
IDENTIFIERS - *WISCONSIN

ABSTRACT - HIGHLIGHTED IN THIS REPORT ARE THE RESULTS OF A SURVEY CONDUCTED IN TWO COUNTIES IN WISCONSIN TO GATHER SPECIFIC JOB DATA ON WAGE EARNING HOME ECONOMICS OCCUPATIONS. INVESTIGATED WERE SUCH OCCUPATIONS AS EXECUTIVE HOUSEKEEPING, HOME FURNISHINGS, AND CHILD CARE. THROUGH QUESTIONNAIRES AND INTERVIEWS WITH EMPLOYEES IDENTIFIED FROM TELEPHONE DIRECTORIES, THE INTERVIEWER'S PERSONAL KNOWLEDGE, AND ADVISORY COMMITTEES, DATA PRODUCED THESE FINDINGS: (1) OUT OF THE EIGHT JOBS STUDIED IN THE AREA OF HOUSEKEEPING, THREE WERE IDENTIFIED: MAID, SUMMER HELP, AND HOUSEKEEPER, AND ONLY A SHORT PRE-EMPLOYMENT COURSE DEEMED NECESSARY, (2) OUT OF THE 14 JOBS STUDIED IN THE HOME

FURNISHING CATEGORY, NONE PRODUCED OVER FOUR JOB OPENINGS PER YEAR, AND THEREFORE DID NOT WARRANT THE DEVELOPMENT OF A FULL-TIME PROGRAM IN THAT AREA, AND (3) THE CHILD CARE JOB CATEGORY CONTAINED 25 JOBS, ALL OF WHICH WERE SIMILAR IN NATURE. IN THIS AREA, CHILD CARE ASSISTANTS WERE FOUND TO BE IN GREAT DEMAND, AS WERE FOSTER PARENTS. (SN)

VT 019 624
ANNUAL EVALUATION REPORT OF THE KANSAS ADVISORY COUNCIL FOR VOCATIONAL EDUCATION (SECOND).

KANSAS STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION, TOPEKA.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 10CT71 38P.

DESCRIPTORS - *EDUCATIONAL NEEDS; *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; ANNUAL REPORTS; *PROGRAM EVALUATION; *STATE SURVEYS
IDENTIFIERS - *KANSAS

ABSTRACT - THIS DOCUMENT DISCUSSES THE EVALUATIVE FINDINGS OF VOCATIONAL EDUCATION PROGRAMS, SERVICES, AND ACTIVITIES IN THE STATE OF KANSAS AS ASSESSED BY THE ADVISORY COUNCIL. DATA WERE OBTAINED BY SURVEYING 90 OF THE EXISTING 684 PROGRAMS, WITH SELECTION OF SCHOOLS BASED ON GEOGRAPHIC DISTRIBUTION, SIZE, AND EQUITABLE REPRESENTATION OF EACH TYPE OF VOCATIONAL PROGRAM CONDUCTED. PROBLEMS INVESTIGATED WERE: (1) THE DILEMMA OF PROVIDING AID FOR POST-HIGH SCHOOL STUDENTS WHO ATTEND TAX-SUPPORTED INSTITUTIONS OTHER THAN COLLEGES, UNIVERSITIES OR AREA VOCATIONAL-TECHNICAL SCHOOLS, (2) PROVIDING FOR THE LARGE GROUP OF STUDENTS WHO DO NOT SEEK FURTHER EDUCATION, (3) DETERMINING THE CORRECT PATH TO TAKE IN REGARD TO CAREER EDUCATION, (4) PROVIDING THE OPPORTUNITY FOR THOSE AREAS AND POPULATIONS DESIROUS OF HAVING OCCUPATIONAL EDUCATION, (5) FINDING SOME SYSTEMATIC WAY OF FILLING THE VOID IN HEALTH OCCUPATIONS, (6) DEVISING SOME MEANS OF MOTIVATING AND INSTRUCTING DISADVANTAGED STUDENTS, AND (7) DEVISING SOME MEANS BY WHICH ADMINISTRATORS CAN BECOME INVOLVED IN ALL LEVELS OF PLANNING OF CAREER EDUCATION PROGRAMS. RECOMMENDATIONS ARE INCLUDED AS ARE QUOTES FROM AUTHORITIES, AND NAMES OF COUNCIL MEMBERS. (SN)

VT 019 637 ED(SEE JUL '73 RIE)
HIESTAND, DALE L.
DISCRIMINATION IN EMPLOYMENT: AN APPRAISAL OF THE RESEARCH. POLICY PAPERS IN HUMAN RESOURCES AND INDUSTRIAL RELATIONS 16.

MICHIGAN UNIV., ANN ARBOR. INST. OF LABOR AND INDUSTRIAL RELATIONS.;NATIONAL MANPOWER POLICY TASK FORCE, WASHINGTON, D.C..
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH.
DOCUMENT NOT AVAILABLE FROM EDRS.
PUBLICATIONS OFFICE, INSTITUTE OF LABOR AND INDUSTRIAL RELATIONS, P.O. BOX 8-1, ANN ARBOR, MICHIGAN 48106
PUB DATE - FEB70 68P.

DESCRIPTORS - *RACIAL DISCRIMINATION; *SEX DISCRIMINATION; *DISCRIMINATORY ATTITUDES (SOCIAL); *EMPLOYMENT PRACTICES; *EQUAL OPPORTUNITIES (JOBS); EMPLOYMENT PATTERNS; UNDEREMPLOYED; SUBEMPLOYMENT; LABOR MARKET; RESEARCH NEEDS; EVALUATION; HUMAN RESOURCES; MANPOWER UTILIZATION

ABSTRACT - THIS PAPER APPRAISES SOME COMPLETED AND CURRENT RESEARCH INTO DISCRIMINATION IN EMPLOYMENT AND INDICATES DIRECTIONS AND QUESTIONS FOR FUTURE RESEARCH. MOST RESEARCH VIEWS DISCRIMINATION AS AN ECONOMIC WASTE AND A SOCIAL AND MORAL EVIL, AND SO SHOULD BE APPRAISED IN THE LIGHT OF THE IMPACT THAT IT MAY HAVE ON ELIMINATING OR REDUCING DISCRIMINATION. INCLUDED IN THE PAPER ARE DISCUSSIONS OF THE NATURE AND TYPES OF DISCRIMINATION, DIFFERENTIAL PATTERNS IN EMPLOYMENT, EQUAL OPPORTUNITY THROUGH LAW, AND PRIORITIES IN RESEARCH. HIGHEST RESEARCH PRIORITY SHOULD BE GIVEN TO ANALYZING THE IMPLICATIONS FOR MINORITIES OF THE LABOR MARKET STRUCTURE AND OPERATIONS. EQUALLY IMPORTANT SHOULD BE AN ANALYSIS OF EFFORTS TO TRANSCEND MARKET AND ECONOMIC PROCESSES BY DIRECT PRESSURE, DEMONSTRATIONS, BOYCOTTS, AND THE LIKE. A THIRD AREA OF HIGHEST PRIORITY IN RESEARCH INTO EMPLOYMENT DISCRIMINATION IS THE EFFECT OF THE EMERGING MINORITY MIDDLE CLASS. (MF)

VT 019 638 ED(SEE JUL '73 RIE)
MORGAN, MARGARET K., ED.; CANFIELD, ALBERT A., ED.
ADMINISTRATIVE COMPETENCIES IN EDUCATION AND ALLIED HEALTH PROFESSIONS.

FLORIDA UNIV., GAINESVILLE.
KELLOGG FOUNDATION, BATTLE CREEK, MICH.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - DEC72 54P. PAPERS PRESENTED AT CONFERENCE SPONSORED BY THE CENTER FOR ALLIED HEALTH INSTRUCTIONAL PERSONNEL (GAINESVILLE, FLA., JUNE 1-2, 1972).

DESCRIPTORS - CONFERENCE REPORTS; *HEALTH OCCUPATIONS EDUCATION; ADMINISTRATOR RESPONSIBILITY; *ADMINISTRATOR QUALIFICATIONS; ADMINISTRATIVE PERSONNEL; *PARAMEDICAL OCCUPATIONS; *EDUCATIONAL ADMINISTRATION; HEALTH FACILITIES; SCHOOLS OF EDUCATION; *PERFORMANCE CRITERIA

ABSTRACT - A 2-DAY CONFERENCE WAS DESIGNED BY THE STAFF OF THE UNIVERSITY OF FLORIDA CENTER FOR ALLIED HEALTH INSTRUCTIONAL PERSONNEL TO IDENTIFY COMPETENCIES OF DEPARTMENT CHAIRMEN, CLINICAL SUPERVISORS, DEANS OF SCHOOLS OF ALLIED HEALTH PROFESSIONS, ADMINISTRATORS OR COORDINATORS OF HEALTH AGENCIES, AND EDUCATIONAL LEADERS IN PROFESSIONAL OR GOVERNMENTAL HEALTH AGENCIES. PRESENTATIONS DURING THE CONFERENCE DEALT WITH EXPECTATIONS OF DEPARTMENT CHAIRMEN AND ADMINISTRATORS OF EDUCATIONAL AND HEALTH CARE INSTITUTIONS, CURRENT DEVELOPMENTS IN EDUCATIONAL ADMINISTRATION, AND THE ROLE OF FIELD STATIONS IN THE PREPARATION OF EDUCATIONAL ADMINISTRATORS. FROM THESE PRESENTATIONS, APPROXIMATELY 150 CHARACTERISTICS WERE IDENTIFIED AS BEING DESIRABLE FOR MIDDLE MANAGEMENT IN THE HEALTH RELATED PROFESSIONS AND IN EDUCATIONAL ADMINISTRATION. THESE 150 CHARACTERISTICS WERE LATER SCREENED FOR DUPLICATION, AND THE LIST WAS SUBMITTED FOR CORROBORATION TO PANELS OF JUDGES. INCLUDED IN THIS REPORT ARE TEXTS OF THE PRESENTATIONS

AND LISTS OF COMPETENCIES FOR SUCH ADMINISTRATOR FUNCTIONS AS GROUP LEADER, RESOURCE DEVELOPER, EDUCATOR, COMMUNICATOR, HEALTH CARE SUPERVISOR, FISCAL OFFICER, AND EVALUATOR. A RELATED PUBLICATION DELINEATING TEACHER COMPETENCIES FOR THE FIELD OF ALLIED HEALTH IS AVAILABLE AS VT 019 639 IN THIS ISSUE. (SB)

VT 019 639 ED(SEE JUL '73 RIE)
CANFIELD, ALBERT A., ED.
COMPETENCIES FOR ALLIED HEALTH INSTRUCTORS.

FLORIDA UNIV., GAINESVILLE.
KELLOGG FOUNDATION, BATTLE CREEK, MICH.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - DEC72 29P.

DESCRIPTORS - *PERFORMANCE BASED TEACHER EDUCATION; *PARAMEDICAL OCCUPATIONS; *HEALTH OCCUPATIONS EDUCATION; CURRICULUM DEVELOPMENT; *TEACHING SKILLS; EDUCATIONAL RESEARCH; ADMINISTRATOR QUALIFICATIONS; EDUCATIONAL PROGRAMS; TEACHER EDUCATION; *PERFORMANCE CRITERIA

ABSTRACT - TO ASSIST THE COLLEGES OF HEALTH RELATED PROFESSIONS AND EDUCATION OF THE UNIVERSITY OF FLORIDA IN DEVELOPING AND IMPLEMENTING A COMPETENCY-BASED TEACHER EDUCATION PROGRAM FOR PREPARING ALLIED HEALTH TEACHERS, THE CENTER FOR ALLIED HEALTH INSTRUCTIONAL PERSONNEL CONDUCTED A STUDY WHICH RESULTED IN THE DEVELOPMENT OF A STRUCTURE OF COMPETENCIES RELATED TO EFFECTIVE PERFORMANCE AS A FACULTY MEMBER IN THE FIELD OF ALLIED HEALTH. PROJECT ACTIVITIES CONSISTED OF: (1) DEPARTMENTAL REVIEWS, (2) COMMITTEE MEETINGS, IN WHICH KINDS OF ABILITIES ESSENTIAL TO TEACHING ALLIED HEALTH WERE EXAMINED AND COMPETENCY STATEMENTS WERE DEVELOPED, AND (3) A 2-DAY CONFERENCE WHERE THE ADMINISTRATIVE COMPETENCY STATEMENTS WERE EVALUATED AND REFINED. THIS REPORT CONTAINS THE FIRST EFFORTS AT DELINEATING OBJECTIVES TO GUIDE PROGRAM DEVELOPMENT, INCLUDING: (1) STATEMENTS OF GENERAL PROGRAM GOALS, (2) COMPETENCY AREA DEFINITIONS, AND (3) COMPETENCY STATEMENTS FOR THE AREAS OF INSTRUCTION, CURRICULUM DEVELOPMENT AND PLANNING, EDUCATION, ADMINISTRATION AND SUPERVISION, RESEARCH, COMMUNITY HEALTH CONCEPTS, AND SPECIALTY THEORY AND SKILLS. PROJECT STAFF AND STUDENTS HAVE BEGUN THE PROCESS OF DEVELOPING MORE DETAILED INSTRUCTIONAL OBJECTIVES, AND THERE ARE PLANS TO PREPARE APPROXIMATELY 50 SAMPLE INSTRUCTIONAL MODULES. THE CONFERENCE PROCEEDINGS ARE AVAILABLE AS VT 019 638 IN THIS ISSUE. (SB)

VT 019 640 ED(SEE JUL '73 RIE)
ANNUAL REPORT ON THE OCCUPATIONS, JOB STATUS AND ETHNIC CHARACTERISTICS OF EMPLOYEES IN NEW YORK STATE AGENCIES, 1971 (FIFTH).

NEW YORK STATE DEPT. OF CIVIL SERVICE, ALBANY, N.Y.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 71 46P.

DESCRIPTORS - ANNUAL REPORTS; *OCCUPATIONAL SURVEYS; *ETHNIC DISTRIBUTION; *GOVERNMENT EMPLOYEES; *MINORITY GROUPS; *STATE AGENCIES; EMPLOYMENT LEVEL; COMPARATIVE ANALYSIS
IDENTIFIERS - *NEW YORK

ABSTRACT - THIS REPORT PRESENTS THE RESULTS OF THE FIFTH ANNUAL ETHNIC SURVEY OF NEW YORK STATE CIVIL SERVICE EMPLOYEES BY ETHNIC GROUP, OCCUPATIONAL GROUP, CIVIL SERVICE JURISDICTIONAL CLASS, SEX, AND SALARY GRADE. AS THIS SURVEY MARKS THE MIDPOINT OF A 10-YEAR AUTHORIZATION BY THE GOVERNOR, A COMPARISON IS MADE OF THE 1971 FIGURES WITH THE SITUATION IN 1967, THE YEAR OF THE FIRST SURVEY. MINORITY EMPLOYMENT INCREASED DURING THE 5-YEAR PERIOD BOTH ABSOLUTELY AND AS A PROPORTION OF THE TOTAL WORK FORCE. MINORITY REPRESENTATION IN STATE EMPLOYMENT CLOSELY APPROXIMATES MINORITY GROUP REPRESENTATION OF 16.7 PERCENT IN THE STATE POPULATION AS OF THE 1970 CENSUS. THE REPORT IS PUBLISHED TO PROVIDE DIRECTION IN THE CONTINUING EFFORT TO ASSURE EQUAL EMPLOYMENT OPPORTUNITY FOR ALL GROUPS. (MF)

VT 019 641 ED(SEE JUL '73 RIE)
HOLT, CHARLES C., AND OTHERS
THE UNEMPLOYMENT-INFLATION DILEMMA: A MANPOWER SOLUTION.

URBAN INST., WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
PUBLICATIONS OFFICE, THE URBAN INSTITUTE, 2100 M STREET, NW, WASHINGTON, D.C. 20037 ($2.95)
PUB DATE - 71 113P.

DESCRIPTORS - *UNEMPLOYMENT; EMPLOYMENT PROGRAMS; *MANPOWER UTILIZATION; *ECONOMIC RESEARCH; *LABOR ECONOMICS; LABOR MARKET; PUBLIC POLICY; *FINANCIAL POLICY; STATISTICAL ANALYSIS; MATHEMATICAL MODELS
IDENTIFIERS - *INFLATION

ABSTRACT - UNEMPLOYMENT AND INFLATION POSE A TRADE-OFF PROBLEM WITH ONE BEING EMPLOYED AT THE EXPENSE OF THE OTHER, SERIOUSLY HAMPERING EFFORTS TO DEAL EFFECTIVELY WITH POVERTY, CRIME, POLLUTION, AND OTHER DOMESTIC PROBLEMS. WHEN UNEMPLOYMENT IS HIGH, REAL INCOME IS RELATIVELY LOW SO THE NATION FEELS THAT IT CANNOT AFFORD MEASURES TO SOLVE THESE QUESTIONS. BUT WHEN INFLATION IS HIGH, SPENDING IS RESISTED FOR FEAR OF CONTRIBUTING TO HIGHER INFLATION. AS NATIONAL POLICY CONCERN SHIFTS FROM UNEMPLOYMENT TO INFLATION AND BACK AGAIN, AGGREGATE DEMAND MEAURES ARE SHIFTED ALTERNATELY TO SUPPLY ECONOMIC RESTRAINT OR STIMULUS WITH MANY UNDESIRABLE SIDE EFFECTS AND NO REAL SOLUTION TO THE PROBLEM. IN THEIR SEARCH FOR MORE PROMISING POLICY APPROACHES, THE AUTHORS CONCLUDE THAT MONETARY AND FISCAL POLICIES HAVE REACHED THE LIMITS OF THEIR CAPABILITY TO ATTAIN LASTING FULL EMPLOYMENT AND PRICE STABILITY. FOR FURTHER IMPROVEMENT WE MUST SEEK STRUCTURAL CHANGE IN THE ECONOMY. MANPOWER PROGRAMS HAVE THE POTENTIAL FOR REDUCING UNEMPLOYMENT WITHOUT CAUSING INFLATION. (MF)

VT 019 643 ED(SEE JUL '73 RIE)
TENNESSEE DISTRIBUTIVE EDUCATION TEACHER-COORDINATORS' HANDBOOK.

TENNESSEE UNIV., KNOXVILLE. DEPT. OF

DISTRIBUTIVE EDUCATION.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - ND 174P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; ADMINISTRATOR QUALIFICATIONS; *ADMINISTRATOR GUIDES; *VOCATIONAL EDUCATION; *STATE PROGRAMS; *INSTRUCTOR COORDINATORS; PROGRAM COORDINATION; PROGRAM PLANNING; RESOURCE MATERIALS; FACILITY REQUIREMENTS; YOUTH CLUBS; TEACHER ROLE; EVALUATION TECHNIQUES; COMMUNITY INVOLVEMENT; ADULT EDUCATION
IDENTIFIERS - *TENNESSEE

ABSTRACT - THE PURPOSE OF THIS HANDBOOK IS TO DELIMIT THE SCOPE OF DISTRIBUTIVE EDUCATION IN TENNESSEE AND TO PROVIDE GUIDELINES FOR VOCATIONAL PROGRAM DEVELOPMENT IN DISTRIBUTIVE EDUCATION. INTENDED AS A GUIDE FOR THE LOCAL DISTRIBUTIVE EDUCATION TEACHER-COORDINATOR, THIS HANDBOOK WILL ALSO PROVE USEFUL FOR ADMINISTRATORS, GUIDANCE COUNSELORS, AND BUSINESSMEN. RESPONSIBILITIES AND QUALIFICATIONS FOR THE TEACHER-COORDINATOR ARE SPECIFIED. THE ROLES OF THE STEERING AND ADVISORY COMMITTEES IN PROGRAM PLANNING ARE DELINEATED. THE USES OF COMMUNITY SURVEYS, STUDENT INTEREST SURVEYS, AND FOLLOWUP SURVEYS IN DISTRIBUTIVE EDUCATION PROGRAMS ARE DISCUSSED. FACILITY REQUIREMENTS FOR INDIVIDUALIZED AND GROUP INSTRUCTION IN A DISTRIBUTIVE EDUCATION LABORATORY ARE GIVEN. GENERAL AND SPECIFIC PROGRAM PLANNING AND COORDINATION ACTIVITIES ARE DETAILED, TAKING INTO ACCOUNT ADULT EDUCATION, CONTINUING EDUCATION, COOPERATIVE EDUCATION, AND PROJECT TRAINING METHODS. SAMPLE PROGRAM FORMS, FOLLOWUP AND EVALUATION TECHNIQUES, AND A GLOSSARY ARE INCLUDED. A DESCRIPTION OF THE DISTRIBUTIVE EDUCATION CLUBS OF AMERICA IS PROVIDED. (AG)

VT 019 656 ED(SEE JUL '73 RIE)
KORITZEK, WILLIAM A.
THE NEXT STEP--A COMPREHENSIVE PROGRAM IN OCCUPATIONAL PREPARATION AND PLACEMENT. SECOND YEAR INTERIM REPORT.

HELENA SCHOOL DISTRICT 1, MONT.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$9.87.
OEC-0-71-0684(361)
PUB DATE - 31OCT72 246P.

DESCRIPTORS - DEVELOPMENTAL PROGRAMS; *CAREER EDUCATION; PROGRAM DESCRIPTIONS; ACTIVITY UNITS; *CAREER PLANNING; *OCCUPATIONAL INFORMATION; *VOCATIONAL COUNSELING; GOAL ORIENTATION; OCCUPATIONAL GUIDANCE; DROPOUT PREVENTION; JOB PLACEMENT; WORK EXPERIENCE PROGRAMS; MEASUREMENT INSTRUMENTS; *PROGRAM EVALUATION
IDENTIFIERS - *EXEMPLARY PROGRAMS

ABSTRACT - THE SECOND YEAR REPORT OF THIS EXEMPLARY PROJECT DESCRIBES THE PROBLEMS, OBJECTIVES, AND PROGRAMS FOR THE DEVELOPMENT OF A COMPREHENSIVE AND SEQUENTIALLY PLANNED EFFORT FOR CAREER EDUCATION. MOST OF THE DOCUMENT CONSISTS OF THE PROJECT EVALUATION AND THE APPENDIXES OF MATERIALS RELATING TO THE PROJECT. EVALUATION OUTLINED THE NEED FOR MORE OCCUPATIONAL ORIENTATION AND WORK EXPERIENCES IN THE SENIOR HIGH GRADES, WITH INTENSIVE OCCUPATIONAL GUIDANCE AND COUNSELING. CONTINUED FUNDING FOR THE PROJECT WAS RECOMMENDED SUBJECT TO IMPLEMENTATION IN THE AREAS NOTED. A RELATED DOCUMENT IS AVAILABLE AS ED 060 187 (VT 014 637, ARM VOL.5, NO.3). (MF)

VT 019 657 ED(SEE JUL '73 RIE)
MANPOWER FOR THE HUMAN SERVICES. MONOGRAPH NUMBER SIX: HUMAN SERVICES GENERALIST CLASSIFICATION SERIES.

ILLINOIS STATE DEPT. OF LABOR, CHICAGO, ILL. HUMAN SERVICES MANPOWER CAREER CENTER.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151
PUB DATE - FEB73 66P.

DESCRIPTORS - *CAREER LADDERS; *HUMAN SERVICES; *CAREER OPPORTUNITIES; *MANPOWER DEVELOPMENT; ON THE JOB TRAINING; OCCUPATIONS; *MANPOWER UTILIZATION; EMPLOYMENT OPPORTUNITIES; JOB DEVELOPMENT
IDENTIFIERS - HUMAN SERVICES MANPOWER CAREER CENTER

ABSTRACT - THIS MONOGRAPH IS THE SIXTH IN A SERIES SUMMARIZING THE WORK PROGRESS OF THE HUMAN SERVICES MANPOWER CAREER CENTER, A SPECIAL RESEARCH AND DEVELOPMENT PROJECT FUNDED BY THE U.S. DEPARTMENT OF LABOR. THIS REPORT DESCRIBES THE HUMAN SERVICES GENERALIST SERIES OF TWELVE STEPS OF WHICH FOUR REPRESENT VARYING LEVELS OF ENTRY POSITION. THE MODEL ESTABLISHES A VARIETY OF CAREER LADDERS IN THE HUMAN SERVICES FIELD, DEFINING THE ROLES AND OCCUPATIONAL REQUIREMENTS OF THE PROPOSED POSITIONS AND DETAILING TASKS TO BE PERFORMED BY THE WORKER. EACH POSITION CLASSIFICATION WITHIN THE SERIES CONTAINS A PROVISION FOR THE WORKER TO PARTICIPATE IN BOTH A MULTI-DISCIPLINARY INSTITUTIONAL TYPE TRAINING PROGRAM AND AN ON-THE-JOB TRAINING EXPERIENCE. THE DOCUMENT INCLUDES THE PROPOSED MODEL HUMAN SERVICES WORKER CLASSIFICATION SERIES TRAINING SETS. AN APPENDIX PROVIDES A PROPOSED SALARY SCHEDULE OF HUMAN SERVICES WORKERS AS WELL AS A LIST OF CONTRIBUTORS AND SEVERAL LETTERS OF INVOLVED AGENCIES. THE FIRST FIVE MONOGRAPHS IN THE SERIES ARE AVAILABLE AS ED 066 568 (VT 016 354) AND ED 066 570-ED 066 573 (VT 016 356-VT 016 359, ALL IN ARM VOL.6, NO.1). (SB/MU)

VT 019 659
NEW HAMPSHIRE ADVISORY COUNCIL FOR VOCATIONAL-TECHNICAL EDUCATION THIRD ANNUAL REPORT, 1972.

NEW HAMPSHIRE STATE ADVISORY COUNCIL FOR VOCATIONAL-TECHNICAL EDUCATION, CONCORD.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 1FEB73 21P.

DESCRIPTORS - *ANNUAL REPORTS; *EVALUATION; *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; *PROGRAM EVALUATION; PROGRAM EFFECTIVENESS
IDENTIFIERS - *NEW HAMPSHIRE

ABSTRACT - SUMMARIZED IN THIS DOCUMENT ARE THE FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS OBTAINED FROM THE ADVISORY COUNCIL'S ASSESSMENT OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS IN THE STATE OF NEW HAMPSHIRE DURING THE 1972 INTERIM PERIOD. HAVING AS THEIR GOALS THAT THE EVALUATION SHOULD FOCUS ON THE STATE'S GOALS AND PRIORITIES AS SET FORTH IN THE STATE PLAN, THE EFFECTIVENESS WITH WHICH PEOPLE AND THEIR NEEDS ARE SERVED, THE EXTENT TO WHICH 1970 AND 1971 COUNCIL RECOMMENDATIONS HAVE RECEIVED DUE CONSIDERATION, THE EVALUATION TEAM LAUNCHED MASSIVE INVESTIGATIONS INTO PROBLEMS AREAS. FINDINGS INCLUDE: (1) THE STATE HAS MADE ACCOMPLISHMENTS, NEW STAFF HAS BEEN ADDED IN VARIOUS ADMINISTRATIVE CAPACITIES, (2) ADULT EDUCATION PROGRAMS APPEAR TO BE MEETING THE NEEDS OF THE STATE POPULATION, (3) AT THE ELEMENTARY AND MIDDLE SCHOOL LEVELS, VERY FEW CAREER EDUCATION PROGRAMS ARE PROVIDED, AND (4) THERE CONTINUES TO BE STATE SUPPORT TO PREVIOUSLY CONCEIVED COUNCIL RECOMMENDATIONS. (SN)

VT 019 660
WARD, DALE E.
FOCUS ON CAREER EDUCATION GUIDANCE AND COUNSELING (K-14). SECOND ANNUAL REPORT.

OREGON STATE GOVERNOR'S ADVISORY COUNCIL FOR VOCATIONAL EDUCATION, SALEM.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 22OCT71 20P.

DESCRIPTORS - ANNUAL REPORTS; ADVISORY COMMITTEES; *PROGRAM EVALUATION; VOCATIONAL COUNSELING; *GUIDANCE PROGRAMS; GUIDANCE SERVICES; GUIDANCE COUNSELING; *COUNSELOR TRAINING; *COUNSELOR QUALIFICATIONS; *COUNSELOR ROLE; COUNSELOR CERTIFICATION
IDENTIFIERS - *OREGON

ABSTRACT - THIS REPORT SUMMARIZES THE RECOMMENDATIONS AND CONCLUSIONS OF THE OREGON VOCATIONAL ADVISORY COUNCIL IN REGARD TO THE LEVEL OF CAREER GUIDANCE AND COUNSELING BEING PROVIDED THROUGHOUT THE STATE. DATA USED IN ASSESSING THE STATUS OF THE PROGRAM WERE OBTAINED FROM INVESTIGATIONS CONDUCTED BY SEVERAL OREGON AGENCIES. FINDINGS INCLUDE: (1) GUIDANCE AND COUNSELING PERSONNEL ARE EXPENDING A SIGNIFICANT AMOUNT OF TIME IN THE PERFORMANCE OF NON-GUIDANCE FUNCTIONS, (2) SCHOOLS ARE PROVIDING LESS THAN FULL GUIDANCE SERVICES, (3) COUNSELOR CERTIFICATION IS A PROCESS WITHOUT MEANING OR APPLICATION TO TODAY'S CAREER EDUCATION NEEDS, AND (4) FORMAL TRAINING OF GUIDANCE AND COUNSELING PERSONNEL THAT IS NOW BEING OFFERED IS NOT SUITED FOR TODAY'S CAREER EDUCATION NEEDS. RECOMMENDATIONS INCLUDE SUGGESTIONS FOR REDESIGNING THE COUNSELOR CERTIFICATION AND TRAINING INSTITUTES AND A CONTINUOUS SELF-EVALUATION OF GUIDANCE PERSONNEL. (SN)

VT 019 663
JONES, FRANK C.
A FOLLOW-UP STUDY OF GRADUATES OF DP 102 (KEYPUNCH AND UNIT RECORD MACHINES), A COURSE DESIGNED TO QUALIFY ITS GRADUATES FOR JOBS IN INDUSTRY.

WAYNE COUNTY COMMUNITY COLL., DETROIT, MICH.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - DEC71 34P.

DESCRIPTORS - OCCUPATIONAL SURVEYS; *FOLLOWUP STUDIES; *GRADUATES; *COMMUNITY COLLEGES; *TECHNOLOGY; COLLEGE PROGRAMS; *DATA PROCESSING
IDENTIFIERS - *WAYNE COUNTY COMMUNITY COLLEGE; KEYPUNCH

ABSTRACT - THE MAJOR PURPOSE OF THIS STUDY WAS TO DETERMINE IF GRADUATES IN THE KEYPUNCH AND UNIT RECORD MACHINE COURSE AT THE WAYNE COUNTY COMMUNITY COLLEGE ARE ACTUALLY PREPARED FOR SUCCESS IN GETTING AND HOLDING JOBS IN THEIR AREAS. TO OBTAIN DATA, 102 SUCCESSFUL GRADUATES OF THE PROGRAM WERE SURVEYED. OF THIS NUMBER, 81 RETURNED USABLE QUESTIONNAIRES. FINDINGS INCLUDE: (1) ALL BUT 21 PERCENT OF THE RESPONDENTS RESIDE IN AND AROUND THE DETROIT AREA, (2) A TOTAL OF 17 SUBJECTS WERE EMPLOYED IN KEYPUNCH OR UNIT RECORD MACHINES WHILE 64 WERE UNEMPLOYED, (3) OF THE 64 UNEMPLOYED SUBJECTS, 19 INDICATED A WILLINGNESS TO GO TO OTHER PLACES TO OBTAIN EMPLOYMENT, (4) OF THE SUBJECTS EMPLOYED, 11 INDICATED THAT THEY COULD NOT HAVE SECURED THEIR JOB WITHOUT HAVING TAKEN THE COURSE OR A SIMILAR COURSE, (5) A TOTAL OF FOUR EMPLOYED SUBJECTS RATED THE COURSE AS EXCELLENT WHILE 22 UNEMPLOYED SUBJECTS GAVE IT THAT RATING, (6) AS FOR THE EFFECTIVENESS OF THE COURSE FOR JOB PREPARATION, THREE EMPLOYED SUBJECTS RATED IT EXCELLENT, WHILE 17 UNEMPLOYED PERSONS RATED IT IN THAT MANNER, AND (7) IN REGARD TO JOB SATISFACTION, FIVE EMPLOYED RESPONDENTS REPORTED A HIGH DEGREE OF JOB SATISFACTION WHILE 13 UNEMPLOYED RESPONDENTS INDICATED SATISFACTION. APPENDIXES CONTAIN INSTRUMENTS USED IN THE STUDY. (AUTHOR/SN)

VT 019 699
ARKANSAS ADVISORY COUNCIL FOR VOCATIONAL-TECHNICAL EDUCATION, SECOND ANNUAL REPORT, 1971.

ARKANSAS STATE ADVISORY COUNCIL FOR VOCATIONAL-TECHNICAL EDUCATION, LITTLE ROCK.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 5APR71 9P.

DESCRIPTORS - ANNUAL REPORTS; *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; *ADULT VOCATIONAL EDUCATION; ELEMENTARY EDUCATION; SECONDARY EDUCATION; MOBILE CLASSROOMS; *STATE PROGRAMS
IDENTIFIERS - *ARKANSAS

ABSTRACT - IN ITS SECOND ANNUAL REPORT, THE ARKANSAS ADVISORY COUNCIL FOR VOCATIONAL-TECHNICAL EDUCATION EMPHASIZED THAT THE MAJOR THRUST OF VOCATIONAL EDUCATION SHOULD BE SHIFTED FROM POST-SECONDARY SCHOOLS TO THE SECONDARY SCHOOL SYSTEM. RECOMMENDATIONS INCLUDED SUBSTANTIALLY INCREASED FUNDING FOR VOCATIONAL EDUCATION AT ALL LEVELS, CURRICULUM REVIEW, FUNDING STUDIES, INDUSTRY TRAINING PROGRAMS, AND MOBILE TRAINING UNITS FOR USE IN BOTH THE PUBLIC SCHOOL SYSTEM AND FOR ADULT TRAINING. (MF)

VT 019 700
FOLLOW-UP STUDY OF OCCUPATIONAL-TECHNICAL

STUDENTS AT VIRGINIA COMMUNITY COLLEGES: A PROGRESS REPORT.

VIRGINIA STATE DEPT. OF COMMUNITY COLLEGES, RICHMOND. DIV. OF RESEARCH AND PLANNING.
VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 1FEB73 38P.

DESCRIPTORS - *FOLLOWUP STUDIES; STUDENTS; *COMMUNITY COLLEGES; *VOCATIONAL EDUCATION; TECHNICAL EDUCATION; *PROGRAM EFFECTIVENESS; *GRADUATE SURVEYS; POST SECONDARY EDUCATION; PROGRAM ATTITUDES
IDENTIFIERS - *VIRGINIA COMMUNITY COLLEGES

ABSTRACT - TO GATHER INFORMATION REGARDING THE EMPLOYMENT STATUS AND RELATED ACTIVITIES OF FORMER GRADUATES AND NONGRADUATES SINCE LEAVING COLLEGES IN THE VIRGINIA COMMUNITY COLLEGE SYSTEM AS WELL AS TO GET SOME IDEA AS TO HOW FORMER STUDENTS FELT ABOUT CERTAIN ASPECTS OF THEIR COLLEGE EXPERIENCES AND THE EXTENT SUCH EXPERIENCES WERE BENEFICIAL TO THEIR CAREER DEVELOPMENT, 3,422 OCCUPATIONAL-TECHNICAL GRADUATES AND 8,201 NONGRADUATES WERE SURVEYED. PRELIMINARY FINDINGS INCLUDE: (1) GRADUATES, MORE THAN NONGRADUATES, REPORTED FULL-TIME EMPLOYMENT, (2) ABOUT NINE-TENTHS OF THE FORMER STUDENTS WERE EMPLOYED IN EITHER VIRGINIA OR WASHINGTON, D.C., (3) AS MANY AS EIGHT-TENTHS OF THE GRADUATES REPORTED SOME CONGRUENCE BETWEEN THEIR CURRENT EMPLOYMENT POSITION AND THE PROGRAMS THEY COMPLETED, (4) GRADUATES WITH ASSOCIATE DEGREES OR DIPLOMAS REPORTED MUCH HIGHER SALARIES THAN DID CERTIFIED GRADUATES, (5) ONE PERCENT OF COMMUNITY COLLEGE NONGRADUATES EARNED A BACHELORS DEGREE, (6) GENERALLY, FORMER STUDENTS' CONTINUAL EDUCATION PROGRAMS WERE RELATED TO THEIR COMMUNITY COLLEGE PROGRAMS, (7) TECHNICAL KNOWLEDGE, GENERAL EDUCATION AND JOB SKILLS WERE RATED HIGHEST AS PREPARATORY EXPERIENCES BY GRADUATES, AND (8) BOTH GRADUATES AND NONGRADUATES RATED GENERAL EDUCATION AND HUMAN RELATIONS AS MOST VALUABLE. (AUTHOR/SN)

VT 019 703 ED(SEE JUL '73 RIE)
MEYER, JUDY
A REVIEW OF PILOT VOCATIONAL PROGRAMS FOR THE HANDICAPPED IN TEXAS.

HOUSTON UNIV., TEX. CENTER FOR HUMAN RESOURCES.
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - SEP72 140P.

DESCRIPTORS - *VOCATIONAL EDUCATION; SPECIAL EDUCATION; *HANDICAPPED; *PILOT PROJECTS; *PROGRAM PLANNING; *PROGRAM ADMINISTRATION; PROGRAM PROPOSALS; PROGRAM EVALUATION; GUIDELINES; VOCATIONAL REHABILITATION; EDUCATIONAL PROGRAMS; EVALUATION CRITERIA
IDENTIFIERS - *TEXAS

ABSTRACT - THIS REVIEW OF OPERATIONAL VOCATIONAL PROGRAMS FOR HANDICAPPED STUDENTS IN TEXAS WAS CONDUCTED TO: (1) ASCERTAIN AREAS OF STRENGTH AND AREAS WHICH NEED SUPPORT IN ORDER TO MAKE RECOMMENDATIONS FOR FUTURE PROGRAMMING, AND (2) DEVELOP PROPOSAL AND SELF-EVALUATION GUIDELINES. TO GAIN NECESSARY INFORMATION, SITE VISITATIONS WERE MADE TO 27 LOCAL SCHOOL DISTRICTS IN TEXAS AND TO PROGRAMS IN 13 OTHER STATES, WHERE INTERVIEWS WERE HELD WITH REPRESENTATIVES FROM THE DISCIPLINES OF VOCATIONAL EDUCATION, SPECIAL EDUCATION, AND VOCATIONAL REHABILITATION. INTERVIEWS WERE BALANCED BETWEEN ADMINISTRATORS, TEACHERS, COUNSELORS, EMPLOYERS, INTERESTED CITIZENS, EDUCATION SERVICE CENTER ADMINISTRATORS AND PROFESSIONAL STAFF, AND DEPARTMENT OF EDUCATION COLLEGE PROFESSORS. ON THE BASIS OF INTERVIEW DATA AND A REVIEW OF RELEVANT RESEARCH, RECOMMENDATIONS WERE MADE FOR EACH LEVEL OF PROGRAM ADMINISTRATION. THESE RECOMMENDATIONS ALONG WITH INFORMATION SECURED FROM OTHER STATES AND DESCRIPTIONS OF UNUSUAL PROGRAMS AND APPROACHES ARE INCLUDED IN THIS REPORT. A SUMMARY OF THE PROJECT ACTIVITIES IS AVAILABLE AS VT 019 712 AND THE GUIDELINES FOR PROPOSAL EVALUATION AND PROGRAM SELF-EVALUATION ARE AVAILABLE AS VT 019 713 AND VT 019 714, RESPECTIVELY, IN THIS ISSUE. (SB)

VT 019 706 ED(SEE JUL '73 RIE)
LUNGSTRUM, RUTH M.
SELECTED FACTORS RELATED TO OCCUPATIONAL PREFERENCE OF HIGH SCHOOL STUDENTS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS IN THE WICHITA PUBLIC SCHOOLS.

ILLINOIS UNIV., URBANA. DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-$0.63 HC-$9.87.
PUB DATE - JAN73 213P.

DESCRIPTORS - *HIGH SCHOOL STUDENTS; *VOCATIONAL EDUCATION; *OCCUPATIONAL CHOICE; *CAREER PLANNING; *OCCUPATIONAL ASPIRATION; PARENT INFLUENCE; TEACHER INFLUENCE; SOCIAL INFLUENCES; EDUCATIONAL RESEARCH; SEX DIFFERENCES
IDENTIFIERS - ROSE OCCUPATIONAL CLASSIFICATION; WICHITA PUBLIC SCHOOLS

ABSTRACT - TO DETERMINE SOME OF THE FACTORS INVOLVED IN A HIGH SCHOOL STUDENT'S CHOICE OF OCCUPATION, DATA WERE COLLECTED BY QUESTIONNAIRE FROM 366 SENIOR HIGH SCHOOL STUDENTS ENROLLED IN DISTRIBUTIVE, OCCUPATIONAL HOME ECONOMICS, OFFICE OCCUPATIONS, AND INDUSTRIAL EDUCATION PROGRAMS. ROE'S OCCUPATIONAL CLASSIFICATION SYSTEM WAS USED TO CODE THE STUDENTS' OCCUPATIONAL CHOICES INTO ONE OF EIGHT OCCUPATIONAL GROUPS BASED ON THE PRIMARY FOCUS OF ACTIVITY IN THE OCCUPATION AND INTO ONE OF SIX OCCUPATIONAL LEVELS BASED ON THE DEGREE OF PERSONAL AUTONOMY AND LEVEL OF SKILL AND TRAINING REQUIRED. ANALYSES OF SIMILARITIES AND DIFFERENCES BETWEEN STUDENTS' OCCUPATIONAL CHOICES REVEALED: (1) DECISIVENESS OF OCCUPATIONAL CHOICE SEEMED TO CORRESPOND WITH SATISFACTION WITH SCHOOL IN GENERAL AND WITH THE VALUE OF SCHOOL WORK TO EVENTUAL EMPLOYMENT, (2) MALE STUDENTS WERE MORE INDEPENDENT OF FRIENDS' INFLUENCE REGARDING THEIR OCCUPATIONAL PREFERENCES AND CHOICES THAN WERE FEMALES, (3) TEACHERS WERE CONSISTENTLY SEEN AS MOST INFLUENTIAL REGARDING OCCUPATIONAL PREFERENCES AND CHOICES, AND (4) FATHERS' OCCUPATIONS WERE RELATED TO THE SONS' OCCUPATIONAL CHOICE, BUT

MOTHERS' OCCUPATIONS DID NOT SEEM TO BE RELATED TO DAUGHTERS' OCCUPATIONAL CHOICES. (SB)

VT 019 707 ED(SEE JUL '73 RIE)
A STUDY OF THE PROBLEMS FACING VIETNAM ERA VETERANS ON THEIR READJUSTMENT TO CIVILIAN LIFE.

HARRIS (LOUIS) AND ASSOCIATES, INC., NEW YORK, N.Y.
VETERANS ADMINISTRATION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$9.87.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (CATALOG #0Y4.V64/3;V67/2, $2.00)
PUB DATE - 31JAN72 274P.

DESCRIPTORS - *VETERANS; *ADJUSTMENT (TO ENVIRONMENT); *MANPOWER UTILIZATION; *DRUG ABUSE; *EMPLOYMENT PROBLEMS; TRANSFER OF TRAINING; EDUCATIONAL BACKGROUND; PUBLIC OPINION; TABLES (DATA); NATIONAL SURVEYS; EMPLOYMENT SERVICES

ABSTRACT - THIS STUDY WAS CONDUCTED TO: (1) EXAMINE THE EXTENT OF THE PROBLEMS VIETNAM ERA VETERANS FACE IN READJUSTING TO CIVILIAN LIFE AFTER THEIR SEPARATION FROM THE ARMED FORCES, (2) DETERMINE WHETHER THEY DIFFER FROM THOSE EXPERIENCED BY RETURNING SERVICEMEN OF PAST WARS, AND (3) SUGGEST WAYS THAT THE PROCESS MIGHT BE MADE EASIER FOR VETERANS NOT YET SEPARATED. TO SECURE INFORMATION, PERSONAL INTERVIEWS WERE CONDUCTED IN 1,490 HOUSEHOLDS, AMONG 2,003 RECENTLY SEPARATED VETERANS, AND WITH 786 BUSINESS EXECUTIVES, REPRESENTING PROSPECTIVE EMPLOYERS. SOME FINDINGS WERE: (1) THE AMERICAN PUBLIC AND EMPLOYERS ARE AWARE OF HOW RETURNING VETERANS SHOULD BE TREATED AND YET ARE GUILTY ABOUT THE WAY EXSERVICEMEN ARE BEING TREATED, (2) THE STATE OF THE ECONOMY AND GREATER COMPETITION IN THE JOB MARKET CONTRIBUTE TO THE DIFFICULTY VETERANS FACE IN FINDING JOBS, AND (3) ASSIMILATION INTO THE LABOR FORCE AFTER SERVICE DOES NOT APPEAR TO BE RELATED TO EDUCATIONAL ATTAINMENT BUT TO RACE AND AMOUNT OF TIME SINCE SEPARATION. THESE AND OTHER RESULTS ARE PROVIDED IN CHAPTERS COVERING: (1) THE RECEPTION RECEIVED BY VETERANS FOLLOWING SEPARATION, (2) PROBLEMS FINDING EMPLOYMENT, (3) DRUG USAGE, AND (4) THE ROLE OF THE VETERANS ADMINISTRATION IN FACILITATING READJUSTMENT. (SB)

VT 019 708 ED(SEE JUL '73 RIE)
PHASE I, PRELIMINARY EVALUATION REPORT OF THE OPERATION BRIDGE PROJECT (AIMS COLLEGE).

NATIONAL SPANISH SPEAKING MANAGEMENT ASSOCIATION, WASHINGTON, D.C.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 21SEP72 38P.

DESCRIPTORS - *PROGRAM EVALUATION; *DEVELOPMENTAL PROGRAMS; DISADVANTAGED YOUTH; *MEXICAN AMERICANS; *JUNIOR COLLEGES; *VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; ADVISORY COMMITTEES
IDENTIFIERS - OPERATION BRIDGE; AIMS COLLEGE

ABSTRACT - RECOGNIZING THE ADVERSE EFFECTS OF POVERTY ON MEXICAN AMERICANS, AND DETERMINED TO HELP NARROW THE BARRIERS CAUSED BY A LOW SOCIOECONOMIC STATUS, AIMS COLLEGE, A LOCALLY FUNDED INSTITUTION IN WELD COUNTY, COLORADO, CONCEPTUALIZED AND IMPLEMENTED A SPECIAL NEEDS PROGRAM DESIGNED TO PROVIDE VOCATIONAL AND OCCUPATIONAL TRAINING FOR DISADVANTAGED STUDENTS. REPORTED IN THIS DOCUMENT IS AN EVALUATIVE ASSESSMENT OF THE PROGRAM (OPERATION BRIDGE). DATA FOR THE STUDY WERE OBTAINED THROUGH WRITTEN INTERVIEWS, FIELD VISITS, PERSONAL OBSERVATIONS, AND QUESTIONNAIRES. FINDINGS INCLUDE: (1) THE PROGRAM'S ENROLLMENT IS APPROXIMATELY 150, (2) APPROXIMATELY SIX TUTORS ARE PROVIDED, (3) PARTICIPANTS ARE OF CHICANO ORIGIN AND ARE BETWEEN THE AGES OF 14 AND 20 YEARS, (4) STUDENTS ON THE WHOLE APPRECIATE THE PROGRAM AND EFFORTS OF THE STAFF; HOWEVER, SOME FEEL THAT IT IS TOO OVER-PROTECTIVE AND PROBLEM-SOLVING FROM THE TOP, AND (5) A SKILLS CENTER AS WELL AS A TRADES AND INDUSTRY INSTITUTE CONSTITUTE THE PROGRAM. RECOMMENDATIONS DIRECTED TOWARD THE ADMINISTRATION, THE ADVISORY BOARD, AND THE STUDENTS ARE INCLUDED. (AUTHOR/SN)

VT 019 709 ED(SEE JUL '73 RIE)
DOBSON, L. DOUGLAS; EDWARDS, J. TERRY
PERCEPTION AND INFORMATION: VOCATIONAL EDUCATION IN FLORIDA.

DOUGLAS RESEARCH ASSOCIATES, INC., TALLAHASSEE, FLA.
FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. DIV. OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - JUL71 117P.

DESCRIPTORS - *INFORMATION SOURCES; *VOCATIONAL EDUCATION; *PUBLIC OPINION; *STATE SURVEYS; *INFORMATION NEEDS; LOW INCOME GROUPS; INFORMATION SERVICES; HOUSEWIVES; OLDER ADULTS; DROPOUTS; UNSKILLED WORKERS; SERVICE WORKERS; MINORITY GROUPS; EDUCATIONAL OPPORTUNITIES
IDENTIFIERS - *FLORIDA

ABSTRACT - THIS REPORT IS THE FIRST OF A 2-PART STUDY AIMED AT ASSESSING LEVELS OF INFORMATION ABOUT AND PERCEPTIONS OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION (VTAE) IN FLORIDA. ANALYSIS OF DATA COLLECTED DURING A STATEWIDE SURVEY OF 630 FLORIDA RESIDENTS IN LATE MARCH AND EARLY APRIL 1971 REVEALED THAT PERCEPTIONS OF VTAE SEEM TO BE GENERALLY POSITIVE, BUT INFORMATION ABOUT VOCATIONAL EDUCATION SEEMS TO BE LOW AS WELL AS UNRELATED, IN ANY SYSTEMATIC WAY, TO IMAGES OF VTAE. IT WAS ALSO FOUND THAT SOME GROUPS, NAMELY OLDER CITIZENS AND HOUSEWIVES, ARE RETICENT IN REGARD TO PARTICIPATION IN VTAE PROGRAMS. WHEN ASKED TO DEFINE THE TERM VOCATIONAL EDUCATION, PERSONS OF HIGHER SOCIAL STATUS TENDED TO RESPOND IN CONCRETE TERMS, VIEWING VOCATIONAL EDUCATION AS EITHER SPECIFIC SKILLS, TRAINING, OR EDUCATION, WHILE LOWER STATUS PERSONS TENDED TO SAY THAT VOCATIONAL EDUCATION WAS "SOMETHING GOOD." GROUPS IDENTIFIED AS POTENTIAL USERS OF PUBLIC INFORMATION PROGRAMS INCLUDED: (1) LOW INCOME GROUPS, (2) HIGH SCHOOL DROPOUTS, (3) SERVICE AND MANUAL WORKERS, (4) NON-WHITES, (5) HOUSEWIVES, AND (6) SENIOR CITIZENS. THE

TYPE OF INFORMATION NEEDED AND METHOD FOR CHANNELING IT TO EACH OF THE TARGET GROUPS SHOULD BE DETERMINED UNDER CONTROLLED TESTING. THE SAMPLE DESIGN AND QUESTIONNAIRE ARE APPENDED. (SB)

VT 019 710 ED(SEE JUL '73 RIE)
SCHRODI, TOM, AND OTHERS
CAREER EDUCATION PILOT PROJECT K-14. ORANGE COUNTY CONSORTIUM. NEEDS ASSESSMENT.

ORANGE UNIFIED SCHOOL DISTRICT, SANTA ANNA, CALIF.; SANTA ANA UNIFIED SCHOOL DISTRICT, CALIF.; RANCHO SANTIAGO COMMUNITY COLL., SANTA ANA, CALIF.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - ND 123P.

DESCRIPTORS - *EVALUATION; *PILOT PROJECTS; *CAREER EDUCATION; AREA STUDIES; *PROGRAM EVALUATION; CURRICULUM EVALUATION; *EDUCATIONAL NEEDS
IDENTIFIERS - ORANGE COUNTY CONSORTIUM

ABSTRACT - SUMMARIZED ARE THE OUTCOMES OF A NEEDS ASSESSMENT OF THE CAREER EDUCATION PILOT PROJECT FOR GRADES K-14 CONDUCTED IN THE ORANGE COUNTY (CALIFORNIA) CONSORTIUM. INTERVIEWS AND QUESTIONNAIRES WERE USED TO OBTAIN DATA FROM TEACHERS, STUDENTS, AND PARENTS ON THE TARGET AREA AS WELL AS FROM 150 SERVICE AGENCIES IN THE COMMUNITIES. FINDINGS INCLUDE: (1) ELEMENTARY TEACHERS APPEAR TO BE DOING A MORE COMPLETE JOB OF TEACHING WORK ATTITUDES THAN ARE SECONDARY TEACHERS, (2) TEACHING ATTITUDES TOWARD LEISURE TIME APPEAR TO BE WEAKER AT THE SECONDARY LEVEL, (3) ELEMENTARY TEACHERS APPEAR TO BE DOING LESS THAN OTHER TEACHERS IN ENCOURAGING QUESTIONS ON CAREER INFORMATION IN CLASS, (4) A LARGE PERCENTAGE OF TEACHERS AT ALL GRADE LEVELS AND IN ALL SUBJECT AREAS HAVE NOT GIVEN STUDENTS OPPORTUNITIES TO SOLVE PROBLEMS AND MAKE DECISIONS ABOUT CAREER CHOICES, (5) LESS CAREER AWARENESS HAS BEEN TAUGHT AT THE SECONDARY LEVEL, (6) ECONOMIC AWARENESS IS TAUGHT MORE CONSISTENTLY AT THE ELEMENTARY LEVEL, (7) THE TEACHING OF THE EDUCATIONAL AND TRAINING REQUIREMENTS FOR OCCUPATIONS HAS NOT BEEN ADEQUATELY TAUGHT, (8) OTHER THAN THE TRADITIONALLY VOCATIONAL SUBJECTS, THERE IS LITTLE EVIDENCE OF A WRITTEN CURRICULUM, AND (9) LESS THAN 6 PERCENT OF THE ELEMENTARY TEACHERS AND 21 PERCENT OF THE SECONDARY TEACHERS HAVE BEEN INVOLVED IN CURRICULUM REVIEW. (AUTHOR/SN)

VT 019 712 ED(SEE JUL '73 RIE)
MEYER, JUDY
THE DEVELOPMENT OF EVALUATIVE CRITERIA FOR TRAINING THE HANDICAPPED: A SUMMARY OF PROJECT ACTIVITIES.

HOUSTON UNIV., TEX. CENTER FOR HUMAN RESOURCES.
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 35P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *HANDICAPPED; *PILOT PROJECTS; SPECIAL EDUCATION; PROGRAM PLANNING; *GUIDELINES; PROGRAM EVALUATION; PROGRAM PROPOSALS; VOCATIONAL REHABILITATION; *EVALUATION CRITERIA; PROGRAM ADMINISTRATION
IDENTIFIERS - *TEXAS

ABSTRACT - THIS REPORT SUMMARIZES THE YEAR'S ACTIVITIES OF A PROJECT DESIGNED TO: (1) REVIEW PILOT PROGRAMS IN VOCATIONAL EDUCATION FOR THE HANDICAPPED IN TEXAS, (2) DEVELOP GUIDELINES FOR THE TEXAS EDUCATION AGENCY TO USE IN EVALUATING PILOT PROPOSALS FOR TRAINING THE HANDICAPPED UNDER PROVISIONS OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968, AND (3) DEVELOPED GUIDELINES FOR SCHOOL DISTRICTS TO FOLLOW IN DESIGNING AND EVALUATING PROGRAMS FOR THE HANDICAPPED. THE REVIEW OF PILOT PROGRAMS IS AVAILABLE AS VT 019 703, WHILE THE GUIDELINES FOR PROPOSAL EVALUATION AND SELF-EVALUATION OF PROGRAMS ARE AVAILABLE AS VT 019 713 AND VT 019 714, RESPECTIVELY, IN THIS ISSUE. (SB)

VT 019 713 ED(SEE JUL '73 RIE)
MEYER, JUDY
GUIDE TO PROPOSAL EVALUATION FOR VOCATIONAL EDUCATION OF THE HANDICAPPED.

HOUSTON UNIV., TEX. CENTER FOR HUMAN RESOURCES.
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 17P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *PILOT PROJECTS; *PROGRAM PROPOSALS; *HANDICAPPED; SPECIAL EDUCATION; *EVALUATION CRITERIA; STATEWIDE PLANNING; RESEARCH PROPOSALS; EVALUATION; GUIDELINES; EDUCATIONAL PLANNING; EDUCATIONAL PROGRAMS
IDENTIFIERS - *TEXAS

ABSTRACT - IN ORDER TO EVALUATE PROPOSALS SEEKING STATE FUNDS FROM THE DIVISION OF OCCUPATIONAL RESEARCH AND DEVELOPMENT OF THE TEXAS EDUCATION AGENCY FOR PILOT VOCATIONAL EDUCATION PROGRAMS FOR THE HANDICAPPED, THERE MUST FIRST BE A SPECIFIC STATE PLAN. THIS STATE PLAN SHOULD CLEARLY SPECIFY FIRST AND FIFTH YEAR GOALS AND RESOLVE WHETHER THE PRIMARY EMPHASIS IS TO BE INTEGRATION OF SPECIAL EDUCATION STUDENTS INTO REGULAR VOCATIONAL CLASSES OR MAINTENANCE OF SEPARATE VOCATIONAL CLASSES FOR THESE STUDENTS. ONCE THE PLAN HAS BEEN DEVELOPED, PROGRAM PRIORITIES CAN BE DETERMINED AND DISSEMINATED TO SCHOOL DISTRICTS, AND LOCAL EDUCATION AGENCIES CAN BE ENCOURAGED TO SUBMIT PROPOSALS. SHOULD A PROPOSAL FIT WITHIN THE FRAMEWORK OF THE STATE PLAN, IT SHOULD BE EVALUATED TO DETERMINE WHETHER IT INCLUDES THE NECESSARY ELEMENTS AND CLEARLY ANSWERS SUCH QUESTIONS AS: (1) WHAT IS TO BE DONE, (2) WHEN IS IT TO BE DONE, (3) WHO IS RESPONSIBLE, (4) HOW WILL IT BE DONE, (5) WHO ARE THE RECIPIENTS, (6) WHAT IS THE DESIRED OUTCOME, AND (7) HOW WILL THE OUTCOME BE MEASURED. SECTIONS OF THIS MANUAL DISCUSSES THE NECESSARY PROPOSAL ELEMENTS AND PROVIDE AN EXPANDED LIST OF QUESTIONS TO USE WHEN EVALUATING A PROPOSAL. SAMPLE PROPOSAL FORMATS ARE APPENDED. RELATED DOCUMENTS ARE AVAILABLE AS VT 019 703, VT 019 712, AND VT 019 714 IN THIS ISSUE. (SB)

VT 019 714 ED(SEE JUL '73 RIE)

MEYER, JUDY
SELF-EVALUATION GUIDE OF LOCAL DISTRICTS FOR VOCATIONAL EDUCATION OF HANDICAPPED STUDENTS.

HOUSTON UNIV., TEX. CENTER FOR HUMAN RESOURCES.
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 39P.

DESCRIPTORS - *PROGRAM EVALUATION; PROGRAM EFFECTIVENESS; *VOCATIONAL EDUCATION; *HANDICAPPED; SPECIAL EDUCATION; *ADMINISTRATOR GUIDES; GUIDELINES; *EVALUATION CRITERIA; FORMATIVE EVALUATION; PROGRAM COORDINATION; EDUCATIONAL OBJECTIVES; PROGRAM ADMINISTRATION; SELF EVALUATION
IDENTIFIERS - *TEXAS

ABSTRACT - INTENDED FOR USE BY TEXAS SCHOOL ADMINISTRATORS IN DEVELOPING AND OPERATING PROGRAMS TO BETTER MEET THE VOCATIONAL EDUCATION NEEDS OF THEIR HANDICAPPED STUDENTS, THIS GUIDE FIRST EXAMINES THE NEED FOR A CLEARLY DEVELOPED PROGRAM DESIGN WITH SPECIFIC OBJECTIVES AS THE FOUNDATION ON WHICH PROGRAM EVALUATION IS BASED. FOLLOWING THIS EXAMINATION IS A DISCUSSION OF THESE EVALUATION STAGES: (1) EVALUATION OF THE PROGRAM'S PROGRESS TOWARD MEETING THE STATED OBJECTIVES, (2) EVALUATION OF INTERLOCKING SERVICES WHICH CONTRIBUTE TO THE DESIRED OUTCOME, AND (3) EVALUATION OF THE PRODUCT. THIS DISCUSSION ALSO INCLUDES EVALUATIVE QUESTIONS PERTAINING TO: (1) ASPECTS OF THE VOCATIONAL PROGRAM SUCH AS STUDENT SELECTION AND REFERRAL, CLASS CONTENT AND METHODOLOGY, AND TEACHER COMPETENCE, (2) COORDINATION BETWEEN THE VOCATIONAL AND SPECIAL EDUCATION DEPARTMENTS AND AMOUNT OF PARENTAL INVOLVEMENT IN THE PROGRAM, (3) ADMINISTRATIVE COORDINATION OF PROGRAM FACILITIES AND TYPE OF ORGANIZATIONAL STRUCTURE, AND (4) PRODUCT EVALUATION. A PROGRAM EVALUATION CHECKLIST IS APPENDED. RELATED DOCUMENTS ARE AVAILABLE AS VT 019 703, VT 019 712, AND VT 019 713 IN THIS ISSUE. (SB)

VT 019 715 ED(SEE JUL '73 RIE)
ADMINISTRATIVE UTILITY ANALYSIS: STUDY SUMMARY.

PUERTO RICO STATE DEPT. OF EDUCATION, HATO REY. AREA FOR VOCATIONAL AND TECHNICAL EDUCATION.; PEAT, MARWICK, MITCHELL, AND CO., SAN JUAN, PUERTO RICO.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 71 55P.

DESCRIPTORS - *USE STUDIES; *EDUCATIONAL PROGRAMS; *VOCATIONAL EDUCATION; *STATE DEPARTMENTS OF EDUCATION; *ORGANIZATION; SYSTEMS ANALYSIS; CHARTS
IDENTIFIERS - *PUERTO RICO

ABSTRACT - THIS DOCUMENT SUMMARIZES THE RECOMMENDATIONS MADE AS A RESULT OF A STUDY ON ADMINISTRATIVE UTILITY ANALYSIS AND VOCATIONAL EDUCATION PROGRAMS FOR PUERTO RICO. THE MAJOR RECOMMENDATION WAS THAT THE AREA OF VOCATIONAL AND TECHNICAL EDUCATION (AVTE) IN THE PUERTO RICO DEPARTMENT OF EDUCATION BE RESTRUCTURED AT THE CENTRAL ORGANIZATIONAL LEVEL, FOR WHICH VARIOUS LEVEL POSITIONS, OFFICES FUNCTIONS, AND RESPONSIBILITIES ARE DETAILED. INCLUDED ARE GENERAL GUIDELINES WITH REGARD TO THE INTERNAL MANAGEMENT STRUCTURE AND OPERATING METHODS FOR THE INDIVIDUAL VOCATIONAL PROGRAMS. ORGANIZATION STRUCTURES ARE PRESENTED FOR SPECIFIC AREA PROGRAMS IN INDUSTRIAL ARTS, HEALTH OCCUPATIONS, INDUSTRIAL AND TECHNICAL EDUCATION, VOCATIONAL AGRICULTURE EDUCATION, HOME ECONOMICS EDUCATION, BUSINESS EDUCATION, DISTRIBUTION AND MARKETING EDUCATION, VOCATION GUIDANCE, AND SPECIAL PROGRAMS. OTHER RECOMMENDATIONS WERE MADE FOR RESTRUCTURING THE AVTE REGIONAL ORGANIZATION, PLANNING AND BUDGETING OPERATIONS, AND ALL INTERNAL SYSTEMS AND PROCEDURES. PRESENT AND RECOMMENDED ORGANIZATION CHARTS FOR THE AVTE ADMINISTRATIVE ORGANIZATION AND FOR THE VARIOUS VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS ARE APPENDED. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 019 716 AND VT 019 717. (MF)

VT 019 716 ED(SEE JUL '73 RIE)
ADMINISTRATIVE UTILITY ANALYSIS: APPENDICES.

PUERTO RICO STATE DEPT. OF EDUCATION, HATO REY. AREA FOR VOCATIONAL AND TECHNICAL EDUCATION.; PEAT, MARWICK, MITCHELL, AND CO., SAN JUAN, PUERTO RICO.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 71 29P.

DESCRIPTORS - *EDUCATIONAL PROGRAMS; *VOCATIONAL EDUCATION; SYSTEMS CONCEPTS; PROGRAM PLANNING; *STATE DEPARTMENTS OF EDUCATION; *ADMINISTRATIVE PERSONNEL; *VOCATIONAL DIRECTORS; OCCUPATIONAL INFORMATION
IDENTIFIERS - *PUERTO RICO; APPENDIXES

ABSTRACT - APPENDIXES TO A STUDY ON ADMINISTRATIVE UTILITY ANALYSIS AND VOCATIONAL EDUCATION PROGRAMS FOR THE AREA OF VOCATIONAL AND TECHNICAL EDUCATION (AVTE) IN THE PUERTO RICO DEPARTMENT OF EDUCATION CONTAIN THE PLANNING AND BUDGETING SYSTEM ELEMENTS, POSITION DESCRIPTIONS, AND INFORMATION ON THE GROWTH OF VOCATIONAL EDUCATION IN PUERTO RICO. THE ELEMENTS FOR AN INTEGRATED PLANNING AND BUDGETING SYSTEM FOR AVTE SHOULD BE STATED AS GOALS, OBJECTIVES, EVALUATIVE CRITERIA, PROGRAM STRUCTURE, MULTI-YEAR FINANCIAL PLAN, AND ESTABLISHMENT OF PRIORITIES. TYPICAL GOAL AND OBJECTIVE STRUCTURES FOR THE COMMERCIAL EDUCATION PROGRAM ARE SHOWN. POSITION DESCRIPTIONS FOR THE RECOMMENDED AVTE ADMINISTRATIVE PERSONNEL INCLUDE BASIC FUNCTIONS AND PRINCIPAL DUTIES. THE GROWTH OF VOCATIONAL EDUCATION IN PUERTO RICO IS ILLUSTRATED BY A GRAPH AND TABLES OF THE ENROLLMENTS AND ESTIMATED FUNDS NEEDED IN THE AREAS OF SECONDARY, POST-SECONDARY, ADULT, AND SPECIAL NEEDS EDUCATION AND FOR FACILITIES AND SERVICES. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 019 715 AND VT 019 717. (MF)

VT 019 717 ED(SEE JUL '73 RIE)
ADMINISTRATIVE UTILITY ANALYSIS.

PUERTO RICO STATE DEPT. OF EDUCATION, HATO REY. AREA FOR VOCATIONAL AND TECHNICAL EDUCATION.; PEAT, MARWICK, MITCHELL, AND CO., SAN JUAN, PUERTO RICO.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - 71 150P.

DESCRIPTORS - *USE STUDIES; *EDUCATIONAL PROGRAMS; *VOCATIONAL EDUCATION; *STATE DEPARTMENTS OF EDUCATION; *ORGANIZATION; PLANNING; BUDGETING; ADMINISTRATIVE ORGANIZATION; PERSONNEL POLICY; SYSTEMS ANALYSIS; CHARTS
IDENTIFIERS - *PUERTO RICO

ABSTRACT - PUERTO RICO'S ECONOMIC GROWTH HAS ACCENTUATED THE NEED FOR A LARGER VOCATIONAL EDUCATION PROGRAM CAPABLE OF HANDLING THE DEMAND FOR OCCUPATIONALLY-TRAINED PERSONNEL. THE AREA OF VOCATIONAL AND TECHNICAL EDUCATION (AVTE) OPERATES WITHIN THE GENERAL STRUCTURE OF THE PUERTO RICO DEPARTMENT OF EDUCATION, AND AVTE PROGRAMS MUST BE ADAPTED TO THE GROWTH OF AND CHANGES IN OCCUPATIONAL REQUIREMENTS. THE DEPARTMENT OF EDUCATION SHOULD ADJUST ITS ACCOUNTING, PERSONNEL, PURCHASING, AND COMMUNICATION PROCEDURES TO BETTER RESPOND TO THE NEEDS OF AVTE. THIS REPORT DOCUMENTS A STUDY ON ADMINISTRATIVE UTILITY ANALYSIS AND VOCATIONAL EDUCATION PROGRAMS FOR AVTE. RECOMMENDATIONS ARE MADE FOR CHANGES IN ORGANIZATIONAL STRUCTURE, PLANNING AND BUDGETING, SYSTEMS AND PROCEDURES, PERSONNEL POLICIES AND SALARIES, AND OTHER AREAS AFFECTING THE MANAGEMENT AND ORGANIZATION OF PUERTO RICO'S VOCATIONAL EDUCATION PROGRAMS. RECOMMENDED ORGANIZATION CHARTS ARE INCLUDED. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 019 715 AND VT 019 716. (MF)

VT 019 719 ED(SEE JUL '73 RIE)
DOTY, CHARLES R.
WORKSHOP REPORT ON THE EDUCATION OF VOCATIONAL-TECHNICAL TEACHER EDUCATORS USING MICROTEACHING, VIDEO FEEDBACK, AND MICROSUPERVISION.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. GRADUATE SCHOOL OF EDUCATION.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - JAN73 66P. PROCEEDINGS OF WORKSHOP "RECENT DEVELOPMENTS IN TECHNICAL EDUCATION-PRIORITY TEACHING SKILLS" (RUTGERS UNIVERSITY, JULY 10-21, 1972)

DESCRIPTORS - *SUMMER WORKSHOPS; *TEACHER EDUCATOR EDUCATION; *TRAINING TECHNIQUES; FEEDBACK; TEACHER EDUCATORS; MICROTEACHING; TEACHING SKILLS; *SUPERVISORY TRAINING; *VOCATIONAL EDUCATION TEACHERS; SKILL DEVELOPMENT; VOCATIONAL DEVELOPMENT; PARTICIPANT SATISFACTION; CLOSED CIRCUIT TELEVISION; EDUCATIONAL OBJECTIVES; GROUP DISCUSSION
IDENTIFIERS - *NEW JERSEY

ABSTRACT - THIS 10-DAY WORKSHOP, OFFERED DURING THE 1972 SUMMER SESSION AT A STATE UNIVERSITY, WAS INTENDED TO PROVIDE PRACTICE IN TEACHING AND SUPERVISORY TECHNIQUES FOR PERSONS PREPARING TO BE TEACHER EDUCATORS IN VOCATIONAL EDUCATION. SPECIFIC EDUCATIONAL OBJECTIVES FOR WORKSHOP PARTICIPANTS WERE TO: (1) WRITE STUDENT AND TEACHER PERFORMANCE OBJECTIVES, (2) ANALYZE A TEACHING SKILL TO DEFINE NECESSARY BEHAVIORAL OBJECTIVES FOR THE TEACHERS, (3) DEMONSTRATE PROFICIENCY IN TEACHING SKILLS SELECTED BY THE STUDENT, (4) PROVIDE SUPERVISION IN A FACE-TO-FACE CONFERENCE, VIA REMOTE CLOSED CIRCUIT TELEVISION, AND IN A GROUP SUPERVISORY CONFERENCE, (5) WRITE A SCRIPT FOR A TELEVISION PRESENTATION, AND (6) PROVIDE A TELEVISION PROGRAM ILLUSTRATING A TEACHING OR SUPERVISORY SKILL. MICROTEACHING, VIDEO FEEDBACK, INSTRUCTOR FEEDBACK, MICRO-SUPERVISION, VIDEO RECORDED TEACHING, AND SUPERVISORY MODELS WERE USED AS TRAINING TECHNIQUES. INSTRUMENTS THAT PROVIDED BEHAVIORAL OBJECTIVES FOR TEACHING AND SUPERVISORY TECHNIQUES WERE GIVEN. PARTICIPANT EVALUATION OF THE WORKSHOP WAS POSITIVE, ALTHOUGH MORE TIME IS NEEDED TO PRACTICE THESE TECHNIQUES. ALSO, THE PARTICIPANTS WERE TOO BUSY TO ANALYZE A TEACHING OR SUPERVISORY TECHNIQUE IN A GROUP SESSION. (AG)

VT 019 720 ED(SEE JUL '73 RIE)
KOHEN, ANDREW I.
CAREER THRESHOLDS: A LONGITUDINAL STUDY OF THE EDUCATIONAL AND LABOR MARKET EXPERIENCE OF MALE YOUTH, VOLUME 4.

OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - JAN73 206P.

DESCRIPTORS - *MALES; *LONGITUDINAL STUDIES; *OCCUPATIONAL MOBILITY; *EDUCATIONAL CHANGE; *YOUTH EMPLOYMENT; OUT OF SCHOOL YOUTH; LABOR FORCE; OCCUPATIONAL ASPIRATION; EMPLOYMENT; UNEMPLOYMENT; CAREER CHANGE; WAGES; CAREER CHOICE; EDUCATIONAL STATUS COMPARISON; SOCIOECONOMIC STATUS; ECONOMIC FACTORS

ABSTRACT - THIS STUDY IS BASED ON DATA COLLECTED IN THE FIRST THROUGH FOURTH STAGES OF A 5-YEAR LONGITUDINAL STUDY OF 5,225 YOUNG MEN IN THE NATIONAL CIVILIAN NONINSTITUTIONAL POPULATION WHO WERE 14 TO 24 YEARS OF AGE AT THE TIME OF THE INITIAL (AUTUMN 1966) INTERVIEW. THE PURPOSE OF THIS PROGRESS REPORT IS TO DESCRIBE THE MAGNITUDES AND PATTERNS OF CHANGE IN PERSONAL CHARACTERISTICS AND IN EDUCATIONAL AND LABOR MARKET STATUS THAT HAVE OCCURRED DURING THE THREE YEARS BETWEEN THE INITIAL AND FOURTH SURVEYS AND BETWEEN THE SECOND AND FOURTH SURVEYS. ANALYSIS OF 1969 INTERVIEW DATA FROM APPROXIMATELY 75 PERCENT OF THE ORIGINAL SAMPLE SUGGEST THAT: (1) HIGH SCHOOL GRADUATES AND DROPOUTS CAN BE DISTINGUISHED BY BEHAVIORAL, EXPERIENTIAL, AND ATTITUDINAL DIFFERENCES, (2) INTERFIRM MOVEMENT (CHANGE IN EMPLOYER) BY OUT-OF-SCHOOL YOUTH DECLINED SHARPLY WITH INCREASING JOB TENURE, (3) A SUBSTANTIAL AMOUNT OF OCCUPATIONAL MOVEMENT OCCURRED AMONG OUT-OF-SCHOOL YOUTH, (4) A SUBSTANTIAL RESIDUE OF UNREALITY IS EXHIBITED IN THE YOUNG MEN'S OCCUPATIONAL ASPIRATIONS, (5) PATTERNS OF CHANGE REFLECT THE OCCUPATIONAL PROGRESS EXPECTED AS CAREERS

UNFOLD, (6) INSTABILITY OF EDUCATIONAL AND OCCUPATIONAL GOALS WERE EXHIBITED, AND (7) THE SOCIOECONOMIC GAP BETWEEN BLACK AND WHITE YOUTH WAS WIDER IN 1969 THAN WHEN THESE MEN FIRST LEFT SCHOOL. VOLUMES 2 AND 3 ARE AVAILABLE AS ED 047 104 (VT 012 358, ARM SUMMER 1971) AND ED 054 336 (VT 013 209, ARM VOL.5, NO.2, 1972), RESPECTIVELY. (SB)

VT 019 721 ED(SEE JUL '73 RIE)
SKALSKI, JOHN M.; BARATTA, ANTHONY N.
ADULT SKILLS TRAINING CENTER: FEASIBILITY STUDY.

PERTH AMBOY BOARD OF EDUCATION, N.J.
EDRS PRICE MF-$3.29 HC-$9.87.
PUB DATE - 30JUN72 209P.

DESCRIPTORS - *FEASIBILITY STUDIES; AREA STUDIES; *MANPOWER NEEDS; MANPOWER DEVELOPMENT; *ADULT PROGRAMS; *ADULT VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; ADULT STUDENTS; VOCATIONAL TRAINING CENTERS; *COMMUNITY SURVEYS
IDENTIFIERS - NEW JERSEY; PERTH AMBOY

ABSTRACT - A 4-PHASE PROJECT, THIS STUDY WAS CONDUCTED TO DETERMINE THE FEASIBILITY OF A BILINGUAL VOCATIONAL SKILL TRAINING PROGRAM FOR OUT-OF-SCHOOL YOUTH AND ADULTS OF THE PERTH AMBOY HISPANIC COMMUNITY. SAMPLED WERE 494 OUT-OF-SCHOOL YOUTH AND ADULTS IN THE AREA. FINDINGS INCLUDE: (1) THERE IS A SIGNIFICANT NEED FOR AN ADULT VOCATIONAL SKILLS TRAINING PROGRAM, (2) THE INTEREST SHOWN IS WIDESPREAD AND CONSISTANT, (3) THE TRAINING NEEDS ARE IN THE AREAS OF AUTO MECHANICS, SECRETARIAL, GENERAL OFFICE PRACTICE, NURSING, BUSINESS MANAGEMENT, PRACTICAL NURSING/NURSING AIDES, SOCIAL WORK, COSMETOLOGY, CARPENTRY, ELECTRICAL TECHNOLOGY, TEACHING, MACHINE OPERATION, AND CLERKING. (SN)

VT 019 723 ED(SEE JUL '73 RIE)
ALLEN, MOYRA; REIDY, MARY
LEARNING TO NURSE: THE FIRST FIVE YEARS OF THE RYERSON NURSING PROGRAM.

REGISTERED NURSES ASSOCIATION OF ONTARIO, (CANADA).
EDRS PRICE MF-$0.65 HC-$9.87.
PUB DATE - APR71 294P.

DESCRIPTORS - FOLLOWUP STUDIES; *PROGRAM EVALUATION; *NURSING; MEDICAL EDUCATION; SYSTEMS APPROACH; COMPARATIVE ANALYSIS; *PERFORMANCE FACTORS; *UNDERGRADUATE STUDY; VOCATIONAL DEVELOPMENT; INDIVIDUAL DEVELOPMENT; TABLES (DATA); TEACHER ROLE; *STUDENT CHARACTERISTICS; STUDENT COLLEGE RELATIONSHIP
IDENTIFIERS - CANADA; *RYERSON POLYTECHNICAL INSTITUTE

ABSTRACT - THIS 5-YEAR STUDY EVALUATES THE FIRST DIPLOMA NURSING PROGRAM IN CANADA WITHIN AN EDUCATIONAL INSTITUTION, THAT OF RYERSON POLYTECHNICAL INSTITUTE IN TORONTO. VARIOUS FACTORS AFFECTING STUDENT AND RYERSON GRADUATES PERFORMANCE ARE STUDIED TO ANSWER TWO QUESTIONS: (1) WHAT TYPE OF NURSE IS BEING PREPARED THROUGH THE RYERSON NURSING PROGRAM, AND (2) IS THIS A PRACTICAL WAY TO PREPARE NURSES? SPECIFICALLY, DATA WERE COLLECTED RELATING TO: (1) CHARACTERISTICS OF STUDENTS ENROLLING IN THE RYERSON PROGRAM AND OF THE GRADUATES, (2) JOB PERFORMANCE AS VIEWED FROM EMPLOYER FEEDBACK, AND (3) VARIABLES INFLUENCING THE STUDENTS. COMPARISONS WERE MADE WITH THREE PROGRESSIVE SCHOOLS IN ONTARIO--TWO LARGE HOSPITAL SCHOOLS AND ONE AUTONOMOUS SCHOOL. NUMEROUS TABLES PRESENT THE DATA, WHICH FOCUS ON SEVEN MAIN VECTORS WITHIN THE SYSTEM: (1) THE STUDENTS' PERSONALITY DEVELOPMENT, (2) THEIR INCREASING CAREER ORIENTATION, (3) THE BENEFITS OF RYERSON'S ACADEMIC FREEDOM, (4) PROGRAM ACTIVITIES, (5) FACULTY ROLE, (6) INTERNALIZING THE "PROFESSIONAL" NURSING NORMS, AND (7) INTEGRATION INTO THE PROFESSIONAL SYSTEM. THE RYERSON GRADUATE GIVES GOOD NURSING CARE, DEVELOPING BOTH AS AN INDIVIDUAL AND A PROFESSIONAL, WHICH SHOWS THE POTENTIAL VALUE OF A 6-SEMESTER COLLEGE NURSING PROGRAM. INSTRUMENTS USED IN THE STUDY ARE AVAILABLE AS VT 019 889 IN THIS ISSUE. (AUTHOR/AG)

VT 019 724 ED(SEE AUG '73 RIE)
TERRY, JARED Y.
THE AIMS AND NEEDS OF COLLEGE VOCATIONAL EDUCATION DROPOUTS. A RESEARCH REPORT.

LOUISIANA TECHNOLOGICAL UNIV., RUSTON. DEPT. OF AGRICULTURAL EDUCATION.
LOUISIANA RESEARCH COORDINATING UNIT, BATON ROUGE.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - NOV72 114P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *FOLLOWUP STUDIES; *DROPOUTS; *DROPOUT CHARACTERISTICS; *PERSISTENCE; EMPLOYMENT; EDUCATIONAL RESEARCH; EDUCATIONAL STATUS COMPARISON; COLLEGE STUDENTS; UNDERGRADUATE EDUCATION
IDENTIFIERS - LOUISIANA TECHNOLOGICAL UNIVERSITY

ABSTRACT - THIS STUDY WAS DESIGNED TO DETERMINE THE PRESENT STATUS OF FORMER LOUISIANA TECHNOLOGICAL UNIVERSITY STUDENTS WHO FAILED TO COMPLETE THE REQUIREMENTS FOR GRADUATION IN VOCATIONAL AGRICULTURE, BUSINESS, AND HOME ECONOMICS EDUCATION CURRICULUMS. TO DETERMINE WHY THESE STUDENTS LEFT SCHOOL AND TO SECURE THEIR OPINIONS AS TO WHAT ACTIONS COULD HAVE PREVENTED THEIR FAILURE, DATA WERE COLLECTED THROUGH PERSONAL OR TELEPHONE INTERVIEWS WITH 179 DROPOUTS AND A RANDOM SAMPLE OF 79 GRADUATES AND THROUGH EXAMINATION OF THE SUBJECTS' HIGH SCHOOL AND COLLEGE TRANSCRIPTS. OF THE 179 CONSIDERED DROPOUTS AT THE BEGINNING OF THE STUDY, 57 WERE RECLASSIFIED AS "PERSISTERS," IN THAT THEY CONTINUED THEIR EDUCATION AT ANOTHER INSTITUTION OR IN ANOTHER CURRICULUM AT LOUISIANA TECHNOLOGICAL UNIVERSITY. REASONS GIVEN BY THE 122 WHO RESIGNED AND DID NOT CONTINUE IN SCHOOL ELSEWHERE INCLUDED MARRIAGE, PREGNANCY, FINANCIAL AND MILITARY OBLIGATIONS, LACK OF MOTIVATION, AND DISINTEREST. THE DROPOUTS REPORTED LOW SALARIES, LIMITED OPPORTUNITIES FOR ADVANCEMENT, INSTABILITY OF EMPLOYMENT, AND GENERAL DISSATISFACTION WITH THEIR WORK. THE COMPARISON OF HIGH SCHOOL AND COLLEGE RECORDS REVEALED GREATER DIFFERENCES BETWEEN GRADUATES AND DROPOUTS THAN BETWEEN GRADUATES

AND PERSISTERS. (SB)

VT 019 725 ED(SEE JUL '73 RIE)
NAFZIGER, DEAN H.
A MARKOV CHAIN ANALYSIS OF THE MOVEMENT OF YOUNG MEN USING THE HOLLAND OCCUPATIONAL CLASSIFICATION.

JOHNS HOPKINS UNIV., BALTIMORE, MD. CENTER FOR THE STUDY OF SOCIAL ORGANIZATION OF SCHOOLS.
NATIONAL INST. OF EDUCATION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$6.58.
OEG-2-7-061610-0207
R-143
PUB DATE - JAN73 102P.

DESCRIPTORS - *PREDICTIVE VALIDITY; CLASSIFICATION; *CAREER CHANGE; CAREER EDUCATION; VOCATIONAL DEVELOPMENT; OCCUPATIONAL MOBILITY; WORK EXPERIENCE; *MATHEMATICAL MODELS; *EMPLOYMENT PATTERNS; COMPARATIVE ANALYSIS; MALES; *YOUNG ADULTS
IDENTIFIERS - *HOLLAND OCCUPATIONAL CLASSIFICATION; MARKOV CHAIN MODEL

ABSTRACT - IN ORDER TO DESCRIBE AND PREDICT CAREER PATTERNS OF YOUNG MEN, THIS REPORT PROVIDES: (1) MARKOV CHAINS OF THE CAREER PATTERNS FOR FOUR GROUPS OF 5,225 YOUNG MEN DIVIDED ACCORDING TO RACE AND AGE, (2) TESTS OF THE PREDICTIVE VALIDITY OF THE CHAINS, AND (3) COMPARISONS OF THE FOUR RACE-GROUPS USING THE MARKOV MODELS. USING THE HOLLAND OCCUPATIONAL CLASSIFICATIONS, INITIAL INTERVIEWS REVEALED STATISTICALLY SIGNIFICANT DIFFERENCES AMONG THE FOUR GROUPS. FOR INSTANCE, YOUNGER MEN GENERALLY SHOWED A NARROWER RANGE OF OCCUPATIONAL EXPERIENCE. FOR BLACK MEN, THE NARROW RANGE OF EXPERIENCE PERSISTED FOR THE OLDER GROUP. OLDER WHITE MEN HELD JOBS IN A BROADER RANGE OF OCCUPATIONAL CATEGORIES, AND WERE MORE STABLE IN THEIR INITIAL OCCUPATIONAL CATEGORIES. AN ATTEMPT TO ESTABLISH THE PREDICTIVE VALIDITY OF TWO OF THE FOUR MODELS WAS LARGELY UNSUCCESSFUL, INDICATING THAT THE DERIVED MODELS COULD NOT BE GENERALIZED. SINCE THE MARKOV MODELS DID NOT IMPROVE THE PREDICTIVE EFFICIENCY OF THE HOLLAND OCCUPATIONAL CLASSIFICATION, IT IS PREDICTED THAT THE SUBJECTS WOULD MAINTAIN THE HOLLAND CATEGORY OF THEIR INITIAL OCCUPATION. (AUTHOR/AG)

VT 019 726 ED(SEE JUL '73 RIE)
MINORITY OWNERSHIP OF SMALL BUSINESSES: INSTRUCTIONAL HANDBOOK.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.; DEPARTMENT OF COMMERCE, WASHINGTON, D.C. OFFICE OF MINORITY BUSINESS ENTERPRISE.
EDRS PRICE MF-$0.65 HC-$3.29.
DHEW-PUB-(OE)-72-27
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE5.287:87060, $.50)
PUB DATE - 72 47P.

DESCRIPTORS - *BUSINESS EDUCATION; *ADULT VOCATIONAL EDUCATION; SUPPLEMENTARY READING MATERIALS; *CASE STUDIES; DISCRIMINATORY ATTITUDES (SOCIAL); *MINORITY GROUPS; VOCATIONAL DEVELOPMENT; *BUSINESS ADMINISTRATION; NEGRO BUSINESSES; RACIAL DISCRIMINATION; SOCIOECONOMIC BACKGROUND; GOVERNMENT PUBLICATIONS; BUSINESS SKILLS

ABSTRACT - THIS HANDBOOK IS INTENDED TO PROVIDE SUPPLEMENTARY INSTRUCTION ON BASIC BUSINESS TECHNIQUES FOR ADULT MINORITY STUDENTS IN BUSINESS EDUCATION. RELEVANT INFORMATION ON HOW TO START A BUSINESS IS PROVIDED BY MEANS OF ACTUAL BUSINESS SITUATIONS AND PROBLEMS ENCOUNTERED IN 30 RECENT MINORITY BUSINESS VENTURES. FOCUSING ON BUSINESS PROCEDURES AND PRACTICES, EACH PROBLEM AREA IS ILLUSTRATED WITH SPECIFIC EXPERIENCES DRAWN FROM THESE CASE STUDIES OF 30 BUSINESSES, OF WHICH HALF FAILED. A BROAD SPECTRUM OF SMALL BUSINESSES WERE SELECTED, INCLUDING RETAIL SALES, SERVICES, CONSTRUCTION, AND MANUFACTURING. ALTHOUGH DISCRIMINATORY SOCIAL ATTITUDES ARE HIGHLIGHTED, PROBLEMS WHICH MAY NOT BE DERIVED SOLELY FROM THIS IDENTITY ISSUE ARE ALSO DISCUSSED. THIS GOVERNMENT PUBLICATION COVERS TOPICS SUCH AS FINANCING, RECORDKEEPING, INSURANCE, AND CUSTOMER DEALINGS. ADVICE FROM THE 30 MINORITY BUSINESSMEN IS GIVEN TO ASSIST ASPIRING MINORITY ENTREPRENEURS. (AG)

VT 019 754 ED(SEE AUG '73 RIE)
KAY, EVELYN R., AND OTHERS
GUIDELINES FOR IDENTIFYING, CLASSIFYING, AND SERVING THE DISADVANTAGED AND HANDICAPPED UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.; NATIONAL CENTER FOR EDUCATIONAL STATISTICS (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
DHEW-PUB-(OE)-73-11700
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE5.o: D63, $.75).
PUB DATE - 73 41P.

DESCRIPTORS - *GUIDELINES; DEFINITIONS; *IDENTIFICATION; *CLASSIFICATION; *HANDICAPPED; *DISADVANTAGED GROUPS; GROUPING PROCEDURES; VOCATIONAL EDUCATION; FEDERAL LAWS; STATE PROGRAMS
IDENTIFIERS - *VOCATIONAL EDUCATION AMENDMENTS OF 1968

ABSTRACT - THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 REQUIRE THE EXPENDITURE OF 25 PERCENT OF THE BASIC GRANT TO STATES TO PROVIDE THE DISADVANTAGED AND THE HANDICAPPED WITH VOCATIONAL EDUCATION PROGRAMS. THIS PUBLICATION DISCUSSES THE SPECIFIC REQUIREMENTS OF THE FEDERAL LAW AND DESCRIBES CLASSIFICATION SYSTEMS FOR IDENTIFYING THE DISADVANTAGED AND HANDICAPPED. THE PRIME PURPOSE OF THESE GUIDELINES IS TO SERVE AS A BASIS FOR ESTABLISHING COMPATIBILITY AMONG THE STATES IN PLANNING, IMPLEMENTING, AND EVALUATING PROGRAMS AND SERVICES FOR PERSONS WITH SPECIAL NEEDS. (AUTHOR/MF)

VT 019 755 ED(SEE AUG '73 RIE)
MANPOWER REPORT OF THE PRESIDENT: A REPORT ON MANPOWER REQUIREMENTS, RESOURCES, UTILIZATION, AND TRAINING.

DEPARTMENT OF LABOR, WASHINGTON, D.C.

EDRS PRICE MF-$0.65 HC-$9.87.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, DC 20402
PUB DATE - MAR73 257P.

DESCRIPTORS - *UNEMPLOYMENT; *EMPLOYMENT; *MANPOWER UTILIZATION; *MANPOWER DEVELOPMENT; *MANPOWER NEEDS; TABLES (DATA); HUMAN RESOURCES; LABOR FORCE; ECONOMIC CHANGE; EMPLOYMENT PROBLEMS; POPULATION TRENDS; STATE GOVERNMENT; SPANISH AMERICANS; FEDERAL GOVERNMENT; SPANISH SPEAKING; LOCAL GOVERNMENT; EMPLOYMENT OPPORTUNITIES; *REVENUE SHARING

ABSTRACT - THIS REPORT DESCRIBES CHANGES IN THE RATE OF ECONOMIC RECOVERY IN 1972 AND ANALYZES RATES OF UNEMPLOYMENT THAT OCCURRED FOLLOWING PHASE II OF PRESIDENT NIXON'S NEW ECONOMIC POLICY. CHAPTER 1, "THE EMPLOYMENT AND UNEMPLOYMENT RECORD," DISCUSSES THE MAJOR GAINS IN EMPLOYMENT ACHIEVED IN 1972, WHILE CHAPTER 2, "MANPOWER PROGRAMS: A NEW ROLE FOR STATES AND LOCALITIES," HIGHLIGHTS THE LATEST DEVELOPMENTS IN MANPOWER REVENUE SHARING--AN EFFORT TO DECENTRALIZE PLANNING AND MANAGEMENT, WHICH SHOULD PROVIDE STATES AND LOCALITIES WITH A GREATER ROLE IN REGROUPING AND CONSOLIDATING PROGRAM ACTIVITIES. MANPOWER NEEDS OF THE FUTURE ARE DISCUSSED IN CHAPTER 3, "POPULATION CHANGES: A CHALLENGE TO MANPOWER POLICY," AND A MANPOWER PROFILE AND DISCUSSION OF PROGRAMS FOR THE SPANISH SPEAKING ARE OFFERED IN CHAPTER 4, "SPANISH-SPEAKING AMERICANS: THEIR MANPOWER PROBLEMS AND OPPORTUNITIES." IMPROVEMENTS IN EMPLOYMENT SERVICE MANAGEMENT SYSTEMS AND TABLES ILLUSTRATING U.S. DEPARTMENT OF LABOR STATISTICS ON THE LABOR FORCE ARE APPENDED. (SB)

VT 019 760 ED(SEE AUG '73 RIE)
FEDERAL HEALTH MANPOWER PROGRAMS, 1970--PART I. FINAL REPORT.

NATIONAL INSTITUTES OF HEALTH (DHEW), BETHESDA, MD.
DOCUMENT NOT AVAILABLE FROM EDRS.
NIH-70-53
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 258, MF $.95, HC $3.00)
PUB DATE - MAY71 174P. MICROFICHE FILE BY PB 213 258.

DESCRIPTORS - *FEDERAL PROGRAMS; *MANPOWER DEVELOPMENT; *PUBLIC HEALTH; HEALTH PERSONNEL; *MANPOWER UTILIZATION; HEALTH PROGRAMS; FINANCIAL SUPPORT; NURSING; *HEALTH OCCUPATIONS; LIBRARY FACILITIES

ABSTRACT - THIS STUDY WAS CONDUCTED TO MEET THE SENATE SUBCOMMITTEE ON APPROPRIATION'S REQUEST FOR A COMPREHENSIVE AND DOCUMENTED REPORT THAT COVERS THE CURRENT STATUS AND RELATIONSHIPS OF ALL MAJOR FEDERAL PROGRAMS CONCERNED WITH HEALTH MANPOWER. PART ONE GIVES AN OVERVIEW OF FEDERAL HEALTH MANPOWER PROGRAMS AND OUTLINES MAJOR RECOMMENDATIONS, INCLUDING THE FOLLOWING: (1) THE EXISTING LEGISLATIVE AUTHORITY SHOULD BE MODIFIED TO INCREASE FLEXIBILITY THROUGH ELIMINATION OF STRICT CATEGORIAL LIMITATIONS GOVERNING INSTITUTIONAL PARTICIPATION IN HEALTH PROFESSIONAL EDUCATION, (2) THE LEGISLATURE SHOULD BE MODIFIED SO AS TO AUTHORIZE FEDERAL SUPPORT FOR PROJECTS OF CONSIDERED RELEVANCE IN AREAS OF EDUCATIONALLY RELATED DEFICIENCIES SUCH AS HEALTH MANPOWER DISTRIBUTION AND UTILIZATION, AND (3) THE SECRETARY OF HEALTH EDUCATION AND WELFARE SHOULD BE AUTHORIZED TO CARRY OUT EXPANDED FUNDING MECHANISMS THROUGH AN AMALGAMATION, EXTENSION, AND EXPANSION OF THE EXISTING HEALTH PROFESSIONS EDUCATIONAL NURSE TRAINING, AND LIBRARY FACILITIES CONSTRUCTION ASSISTANCE LEGISLATION. (AUTHOR/SN)

VT 019 766 ED(SEE JUL '73 RIE)
ALLEN, MOYRA
THE DEVELOPMENT OF CLINICAL NURSING SITUATIONS ON VIDEOTAPE FOR USE VIA CLOSED-CIRCUIT TELEVISION IN THE TEACHING OF NURSING. FINAL REPORT.

MCGILL UNIV., MONTREAL (CANADA). SCHOOL OF NURSING.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 59P.

DESCRIPTORS - *HEALTH OCCUPATIONS EDUCATION; *NURSING; *TEACHING TECHNIQUES; *TEACHING METHODS; *VIDEO TAPE RECORDINGS; HEALTH SERVICES; MEDICAL SERVICES; EDUCATIONAL RESEARCH
IDENTIFIERS - *CANADA

ABSTRACT - TO ASSESS THE EFFECTIVENESS OF VIDEOTAPES DEPICTING CLINICAL SITUATIONS IN THE TEACHING OF NURSING, VIDEOTAPES WERE MADE OF THE EVERYDAY, REAL-LIFE SITUATIONS THAT PERSONS AND THEIR FAMILIES EXPERIENCE THROUGHOUT THEIR ILLNESS IN VARIOUS PARTS OF CANADA'S HEALTH DELIVERY SYSTEM. THREE VALIDATION SESSIONS, ATTENDED BY REPRESENTATIVES OF NURSING SERVICES AND SCHOOLS OF NURSING, WERE HELD TO GAIN SOME CONCENSUS ON THE NURSING CONTENT OF THE TAPES. HOWEVER, VALIDITY COULD BE ESTABLISHED ONLY AT A GENERAL LEVEL OF CONTENT DUE TO VARIATIONS BETWEEN PARTICIPANTS REGARDING THE NATURE OF OBSERVATIONS, NEEDS OF PATIENTS, AND CHARACTERISTICS OF EFFECTIVE NURSING AND SUCCESSFUL DELIVERY OF SERVICES. IN ADDITION TO THE VALIDATION SESSIONS, AN EXPERIMENT WHICH FOCUSED ON THE NURSING OF AGED PERSONS WAS CONDUCTED TO EVALUATE THE EFFECTIVENESS OF THE TAPES IN THE TEACHING OF NURSING. SENIOR STUDENTS IN TWO HOSPITAL NURSING SCHOOLS IN MONTREAL WERE USED AS SUBJECTS, AND A NONEQUIVALENT CONTROL GROUP DESIGN WAS USED FOR THE SUBJECTS IN ONE SCHOOL, WHILE THE SOLOMON FOUR-GROUP DESIGN WAS USED FOR THE OTHER SCHOOL. ANALYSIS OF PRE- AND POSTTEST RESULTS DID NOT SUPPORT THE HYPOTHESES, AND CHANGES WERE SUGGESTED FOR A FUTURE EVALUATIVE STUDY. FUTURE PROJECT PLANS INCLUDE: (1) PREPARING THREE SHORT FILMS, (2) ORGANIZING FILMS AND TAPES INTO A SERIES, (3) DEVELOPING A TEACHING PROGRAM, (4) DISTRIBUTING THE FILMS, AND (5) TESTING THE FILMS. (SB)

VT 019 767 ED(SEE JUL '73 RIE)
ROSSITER, LEO P.
LEARNING RESOURCES FOR THE DISADVANTAGED STUDENT. PROGRESS REPORT.

VIRGINIA COMMUNITY COLL. SYSTEM, RICHMOND.
VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND.

DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - JUL72 74P.

DESCRIPTORS - *DISADVANTAGED YOUTH; *VOCATIONAL EDUCATION; *WORKSHOPS; *COMMUNITY COLLEGES; JUNIOR COLLEGES; POST SECONDARY EDUCATION; *EDUCATIONAL RESOURCES; STUDENT PLACEMENT; STUDENT NEEDS; EDUCATIONAL PHILOSOPHY; EDUCATIONAL RESEARCH; ACTION RESEARCH

ABSTRACT - IN THIS ACTION RESEARCH PROJECT, A SERIES OF WORKSHOPS WAS PLANNED AND HELD IN ORDER TO: (1) DEVELOP IMPROVED METHODS FOR PLACEMENT OF DISADVANTAGED STUDENTS IN OCCUPATIONAL-TECHNICAL PROGRAMS IN THE VIRGINIA COMMUNITY COLLEGE SYSTEM, (2) IDENTIFY LEARNING RESOURCES TO MEET INDIVIDUAL NEEDS, AND (3) STRUCTURE THE LEARNING RESOURCES SO THAT THE DISADVANTAGED STUDENT WILL HAVE AN OPPORTUNITY FOR ACADEMIC AND OCCUPATIONAL SUCCESS. OVERALL, THERE MEERGED FROM THE WORKSHOP SESSIONS AN ACKNOWLEDGEMENT OF THE MAGNITUDE AND COMPLEXITY OF THE PROBLEM AND THE NEED TO WORK TOWARD A SOLUTION. THERE WAS EVIDENCE SUGGESTING THAT THE STATED MISSION OF PROVIDING DEVELOPMENTAL STUDIES WITHIN THE COMMUNITY COLLEGE SYSTEM WAS NOT RECEIVING THE NECESSARY DEGREE OF EMPHASIS IN LEARNING RESOURCES. MANY FELT THAT UNTIL A STRONGER PHILOSOPHICAL EDUCATIONAL COMMITMENT IS MADE TO THE NEEDS OF THE DISADVANTAGED, BOTH SYSTEMWIDE AND INSTITUTIONWIDE, MINIMAL SUCCESS CAN BE ACHIEVED. OTHER AREAS OF CONCERN WERE: (1) USE OF EXISTING TESTING AND PLACEMENT DEVICES, (2) REGULAR LEARNING TIME BLOCKS AS OPPOSED TO UNRESTRAINED LEARNING TIME, (3) GRADING PRACTICES, AND (4) EFFECTIVE TEACHING/COUNSELING METHODS AND TECHNIQUES. IT WAS SUGGESTED BY THE PARTICIPANTS THAT FUTURE EFFORTS BE DEVOTED TO THE DEVELOPMENT OF THREE OR FOUR MODEL PROGRAMS. THE RESEARCH PROPOSAL AND SOME WORKSHOP MATERIALS ARE APPENDED. (SB)

VT 019 770 ED(SEE JUL '73 RIE)
NEAL, WILLIAM L.
GUIDE FOR ESTABLISHING A CAREER EDUCATION PROGRAM: K-12. CONTEMPORARY CURRICULUM FOR CAREER DEVELOPMENT SERIES.

KNOX COUNTY DEPT. OF PUBLIC INSTRUCTION, KNOXVILLE, TENN.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 39P.

DESCRIPTORS - *CAREER EDUCATION; ELEMENTARY GRADES; SECONDARY GRADES; HUMANITIES; *VOCATIONAL DEVELOPMENT; PROGRAM PLANNING; *DEVELOPMENTAL PROGRAMS; EDUCATIONAL NEEDS; RESOURCE MATERIALS; INTEGRATED CURRICULUM; *PROGRAM PROPOSALS; EDUCATIONAL ADMINISTRATION; *EDUCATIONAL STRATEGIES; INSERVICE TEACHER EDUCATION
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - AN INTEGRATED CURRICULUM FOR CAREER DEVELOPMENT MUST BE DESIGNED AND IMPLEMENTED IN ORDER TO MEET THE GREATEST NEEDS OF SOCIETY. POSSESSION OF FACTS AS A MARKETABLE SKILL IS INADEQUATE. TRADITIONAL CURRICULUM AND TEACHER ROLES NEED TO BE CHANGED. ALL STUDENTS, INCLUDING THE ACADEMICALLY, SOCIOECONOMICALLY, AND PHYSICALLY HANDICAPPED, NEED TO UNDERSTAND THAT CAREER DEVELOPMENT IS A PROCESS WHICH THEY CAN CONTROL. A WIDE RANGE OF ACTIVITIES IS NEEDED WHICH OFFER WAYS TO EXPLORE AND TEST SELF-IDENTITY. CAREER DEVELOPMENT ACTIVITIES ARE NEEDED AT AN EARLY AGE, WHILE THE STUDENT IS IN THE MAINSTREAM OF EDUCATION. BY CHANGING THE ROLE OF THE TEACHER AS A DISPENSER OF FACT TO THAT OF CHANGE AGENT FOR THE LEARNING ENVIRONMENT, BY BUILDING THE CURRICULUM AROUND CAREER DEVELOPMENT, AND BY OFFERING A COOPERATIVE PROGRAM TO VOCATIONAL EDUCATION PUPILS TOGETHER WITH JOB TRAINING AND PLACEMENT SERVICES FOR THE HANDICAPPED, MORE PUPILS WILL BE ABLE TO FIND POST-SECONDARY EMPLOYMENT. A DEVELOPMENTAL APPROACH AT THE ELEMENTARY AND SECONDARY LEVELS TO CAREER-ORIENTED OBJECTIVES SHOULD SERVE TO IMPROVE THE CURRICULUM OF VOCATIONAL AND TECHNICAL EDUCATION AND REDUCE THE FLOW OF UNPREPARED YOUTH INTO THE POOL OF THE UNEMPLOYED. (AUTHOR/AG)

VT 019 777 ED(SEE AUG '73 RIE)
VOLLMER, HOWARD M.
WORK ACTIVITIES AND ATTITUDES OF SCIENTISTS AND RESEARCH MANAGERS: DATA FROM A NATIONAL SURVEY. R & D STUDIES SERIES.

STANFORD RESEARCH INST., MENLO PARK, CALIF.
AIR FORCE OFFICE OF SCIENTIFIC RESEARCH, WASHINGTON, D.C. BEHAVIORAL SCIENCES DIV.
DOCUMENT NOT AVAILABLE FROM EDRS.
AFOSR-65-0781
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (AD 620 376, MF $.95, HC SEE CATALOG FOR HARDCOPY PRICE)
PUB DATE - MAY65 223P. MICROFICHE FILE BY AD 620 376

DESCRIPTORS - *WORK ATTITUDES; *JOB SATISFACTION; *SCIENTISTS; *RESEARCH DIRECTORS; *EMPLOYER EMPLOYEE RELATIONSHIP; NATIONAL SURVEYS; PROFESSIONAL PERSONNEL; PARTICIPANT CHARACTERISTICS; TABLES (DATA)

ABSTRACT - THIS REPORT CONSTITUTES A BASIC DATA SOURCE ON THE ORGANIZATIONAL RELATIONS, ACTIVITIES, AND ATTITUDES OF SCIENTISTS AND RESEARCH MANAGERS IN A VARIETY OF CONTEXTS THROUGHOUT THE UNITED STATES. THE DATA WERE OBTAINED FROM A NATIONAL SURVEY OF SCIENTISTS AND RESEARCH MANAGERS IN FOUR DISCIPLINES--BIOLOGY, CHEMISTRY, MATHEMATICS, AND PHYSICS--USING RANDOM SAMPLES OF MEMBERS OF PROFESSIONAL ASSOCIATIONS, AND ARE BROKEN DOWN BY FIVE MAJOR VARIABLES, PROFESSIONAL AFFILIATION, TYPE OF EMPLOYER, GEOGRAPHIC REGION, EDUCATIONAL LEVEL, AND AGE. THIS IS A DESCRIPTIVE REPORT AND LARGELY CONSISTS OF A TABULAR PRESENTATION OF DATA ACCOMPANIED BY BRIEF TEXTUAL SUMMARIES OF OUTSTANDING FINDINGS. ATTITUDINAL DATA SHOW THAT "FREEDOM TO SELECT RESEARCH PROJECTS TO WORK ON" IS ONE OF THE CHARACTERISTICS SCIENTISTS MOST FREQUENTLY MENTION AS DESIRABLE IN A WORK ENVIRONMENT--ESPECIALLY AMONG SCIENTISTS IN CONTEXTS ORIENTED TOWARD BASIC RESEARCH. AS PRESENTED, THE DATA ARE SUSCEPTIABLE TO FURTHER ANALYSIS AND INTERPRETATION ACCORDING TO SPECIFIC INTERESTS OF THE READER. (AUTHOR)

VT 019 778 ED(SEE JUL '73 RIE)
CABRAL, WILLIAM R.; STEWART, WENDELL L.
AN ANALYSIS OF DEPARTMENT OF DEFENSE MEDICAL CORPSMEN TRAINING PROGRAMS AND POSSIBLE CONTRIBUTIONS TO CIVILIAN PHYSICIAN'S ASSISTANT PROGRAMS.

AIR FORCE INST. OF TECH., WRIGHT-PATTERSON AFB, OHIO. SCHOOL OF SYSTEMS AND LOGISTICS.
DOCUMENT NOT AVAILABLE FROM EDRS.
SLSR-17-72A
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (AD 743 410, MF $.95, HC $3.00)
PUB DATE - 28JAN72 168P. MICROFICHE FILE BY AD 743 410

DESCRIPTORS - *PHYSICIANS ASSISTANTS; *PARAMEDICAL OCCUPATIONS; *MILITARY TRAINING; *TRANSFER OF TRAINING; COMPARATIVE ANALYSIS; STUDENT EVALUATION; COLLEGE CREDITS

ABSTRACT - THE GENERAL MEDICAL CORPSMEN TRAINING PROGRAMS OF THE ARMY, NAVY, AND AIR FORCE ARE PRESENTED AND ANALYZED. THESE PROGRAMS ARE COMPARED WITH THE CIVILIAN PHYSICIAN'S ASSISTANT PROGRAMS AT DUKE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON MEDEX PROGRAM. THE PURPOSE WAS TO DETERMINE WHETHER ADDITIONAL ACADEMIC CREDIT COULD BE GRANTED FOR MILITARY MEDICAL TRAINING PROGRAMS. THE GENERAL CONCLUSION WAS THAT ANY ADVANCED STANDING GRANTED TO FORMER MILITARY CORPSMEN SHOULD BE BASED ON PRE-ADMISSION TESTS. (AUTHOR)

VT 019 779 ED(SEE JUL '73 RIE)
BARNES, H., AND OTHERS
MANPOWER DEVELOPMENT AND TRAINING ACT OUTCOMES STUDY. FINAL REPORT.

DECISION-MAKING INFORMATION, INC., SANTA ANA, CALIF.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
DOCUMENT NOT AVAILABLE FROM EDRS.
MEL-72-03
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 209 628, MF $.95, HC $6.00)
PUB DATE - 1APR72 403P. MICROFICHE FILE BY PB 209 628

DESCRIPTORS - *MANPOWER DEVELOPMENT; *JOB TRAINING; *EMPLOYMENT PROGRAMS; *SOCIOMETRIC TECHNIQUES; *DISADVANTAGED GROUPS; INTERVIEWS; PARTICIPANT CHARACTERISTICS; ECONOMIC FACTORS; MANPOWER UTILIZATION; NATIONAL SURVEYS; STATISTICAL ANALYSIS
IDENTIFIERS - MANPOWER DEVELOPMENT AND TRAINING ACT

ABSTRACT - THE REPORT DESCRIBES AND ANALYZES DATA COLLECTED THROUGH PERSONAL INTERVIEWS OF A NATIONAL RANDOM SAMPLE OF 5,167 INDIVIDUALS TRAINED IN 1969 UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT. A DESCRIPTION IS GIVEN OF THE TRAINEES' PERSONAL CHARACTERISTICS, THEIR HOUSEHOLD ENVIRONMENT, THEIR VIEW OF THE TRAINING EXPERIENCE, AND CHANGES THEY EXPERIENCED IN HOURLY WAGES, EMPLOYMENT AND ANNUAL INCOMES. ANALYTICALLY, A MULTI-VARIATE ANALYSIS HELPED TO IDENTIFY WHICH ENROLLEE CHARACTERISTICS WERE MOST IMPORTANT IN DETERMINING ECONOMIC OUTCOMES. NON-INTERVIEW DATA WERE GATHERED TO ASSESS THE GENERAL ECONOMIC ENVIRONMENT OF EACH TRAINING SITE AND TO MEASURE INDEPENDENTLY THE CHANGE IN EMPLOYMENT AND INCOME OF EACH ENROLLEE TO ASSESS INTERVIEWEE RESPONSE BIAS. (AUTHOR)

VT 019 780 ED(SEE JUL '73 RIE)
PETERSON, GENE B.; DRURY, THOMAS F.
BASIC EDUCATION SERVICES IN MANPOWER TRAINING PROGRAMS. A REPORT FROM THE NATIONAL INVENTORY OF MANPOWER PROGRAMS. FINAL REPORT.

BUREAU OF SOCIAL SCIENCE RESEARCH, INC., WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-09-0-0411-000
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 360, MF $.95, HC $6.00)
PUB DATE - SEP72 372P. MICROFICHE FILE BY PB 213 360

DESCRIPTORS - *MANPOWER DEVELOPMENT; *ADULT BASIC EDUCATION; *LITERACY EDUCATION; *REMEDIAL PROGRAMS; *REMEDIAL TEACHERS

ABSTRACT - THE REPORT EXPLORES EXTENT, AVAILABILITY, AND COST OF BASIC AND REMEDIAL EDUCATION SERVICES IN DEPARTMENT OF LABOR MANPOWER TRAINING PROGRAMS. IT DISCUSSES FACTORS IN THE DECISION TO PROVIDE BASIC EDUCATION, TYPES OF ORGANIZATIONS PROVIDING BASIC EDUCATION, SCHEDULES AND LINKAGES WITH SKILL TRAINING PROVIDING BASIC EDUCATION TAILORED TO SPECIFIC OCCUPATIONS, TEXTS AND TESTS USED, AMOUNT OF INSTRUCTION REQUIRED TO ADVANCE ONE GRADE LEVEL, THE GENERAL EDUCATIONAL DEVELOPMENT TESTS AS A CURRICULUM OBJECTIVE, USE AND EVALUATION OF TECHNICAL ASSISTANCE, CHARACTERISTICS OF STAFF OF BASIC EDUCATION UNITS, BASIC EDUCATION INSTRUCTORS, AND PROBLEMS IN STAFFING BASIC EDUCATION PROGRAMS. (AUTHOR)

VT 019 781 ED(SEE JUL '73 RIE)
A COOPERATIVE VOCATIONAL REHABILITATION PROGRAM BETWEEN A PUBLIC AGENCY, A STATE UNIVERSITY, AND ORGANIZED LABOR. FINAL REPORT.

NEW JERSEY STATE DEPT. OF LABOR AND INDUSTRY, TRENTON. REHABILITATION COMMISSION.; RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. INST. OF MANAGEMENT AND LABOR RELATIONS.
SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
RD-1411
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 209 909, MF $.95, HC $3.00)
PUB DATE - AUG70 144P. MICROFICHE FILE BY PB 209 909

DESCRIPTORS - *VOCATIONAL REHABILITATION; PHYSICALLY HANDICAPPED; *LABOR EDUCATION; *COOPERATIVE PROGRAMS; COOPERATIVE PLANNING; LABOR UNIONS; *SCHOOL INDUSTRY RELATIONSHIP; *SHARED SERVICES; INDUSTRIAL RELATIONS; EMPLOYMENT PROGRAMS; PROGRAM PLANNING; QUESTIONNAIRES

ABSTRACT - THE PROJECT SOUGHT TO DETERMINE METHODS OF DELIVERING VOCATIONAL REHABILITATION SERVICES TO PEOPLE FROM INDUSTRY AND LABOR WHO WERE DISABLED AND IN NEED OF THAT SERVICE. DISABILITY QUESTIONNAIRES WERE DISTRIBUTED THROUGH LOCAL UNIONS, LARGELY BY MAILINGS, IN ORDER TO DETERMINE POTENTIAL RECIPIENTS OF VOCATIONAL REHABILITATION SERVICES. ONE HUNDRED FORTY-FOUR OF THE APPLICATIONS WERE RETURNED AND BECAME THE EXPERIMENTAL CASELOAD, BEING COMPARED TO 39 ASSIGNED TO A CONTROL CASELOAD. THE REPORT SHOULD ASSIST REHABILITATION PROGRAMS AND LABOR UNIONS TO WORK OUT MORE EFFECTIVE RELATIONSHIPS. (AUTHOR)

VT 019 782 ED(SEE AUG '73 RIE)
AN INFORMATION SERVICE FOR STATE ADMINISTRATORS OF VOCATIONAL REHABILITATION. FINAL REPORT.

NATIONAL REHABILITATION ASSOCIATION, INC., WASHINGTON, D.C. COUNCIL OF STATE ADMINISTRATORS OF VOCATIONAL REHABILITATION. SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
SRS-RD-2586
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 209 663, MF $.95, HC $3.00)
PUB DATE - 6APR70 61P. MICROFICHE FILE BY PB 209 824

DESCRIPTORS - DEMONSTRATION PROJECTS; *INFORMATION SERVICES; INFORMATION NEEDS; *INFORMATION CENTERS; *STATE AGENCIES; STATE OFFICIALS; ADMINISTRATIVE PERSONNEL; *VOCATIONAL REHABILITATION; INTERAGENCY COOPERATION; *INFORMATION DISSEMINATION IDENTIFIERS - NATIONAL REHABILITATION ASSOCIATION; NRA

ABSTRACT - THIS PROJECT WAS DESIGNED TO DEMONSTRATE THAT A VOLUNTARY AGENCY, SUCH AS THE NATIONAL REHABILITATION ASSOCIATION CAN PROVIDE AN INFORMATION AND HELPING SERVICE IN THE AREA OF INTERAGENCY RELATIONSHIPS TO STATE VOCATIONAL REHABILITATION AGENCIES. DURING THE FIRST YEAR OF THE PROJECT, A SYSTEM OF REPORTS KNOWN AS REHABILITATION INTERAGENCY FOCUS WAS DEVELOPED AND BY THE THIRD YEAR, 1,050 COPIES OF EACH REPORT WERE BEING DISTRIBUTED TO 558 ORGANIZATIONS. MORE THAN 100 BULLETINS, MEMORANDA AND OTHER REPORTS WERE USED BY STATE AGENCIES IN STATEWIDE PLANNING, PROGRAM DEVELOPMENT, AND STAFF DEVELOPMENT. THE PROJECT SUGGESTS A NUMBER OF APPROACHES TO DISSEMINATING VARIOUS TYPES OF INFORMATION AND WOULD BE HELPFUL TO PERSONS CONCERNED WITH DEVELOPING AN INFORMATION SERVICE IN REHABILITATION. (AUTHOR)

VT 019 783 ED(SEE AUG '73 RIE)
NATIONAL ASSESSMENT OF THE NEW CAREERS PROGRAM, JULY 1967-OCTOBER 1969. FINAL REPORT.

MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. PUBLIC CAREER PROGRAMS DIV.
DOCUMENT NOT AVAILABLE FROM EDRS.
PSCNC-72-001
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 209 824, MF $.95, HC $3.00)
PUB DATE - JUL70 148P. INCLUDES SUPPLEMENT OF MANPOWER REGIONAL DATA; MICROFICHE FILE BY PB 209 663

DESCRIPTORS - *CAREER OPPORTUNITIES; *MANPOWER UTILIZATION; *VOCATIONAL DEVELOPMENT; *DISADVANTAGED GROUPS; DEMOGRAPHY; RECRUITMENT; EDUCATIONAL FACILITIES; JOB TRAINING; NONPROFESSIONAL PERSONNEL; HUMAN SERVICES; NATIONAL SURVEYS; PARTICIPANT SATISFACTION; FEDERAL PROGRAMS; COST EFFECTIVENESS; *PROGRAM EVALUATION IDENTIFIERS - *NEW CAREERS

ABSTRACT - AN IN-HOUSE ASSESSMENT OF THE NEW CAREERS PROGRAM, NATIONWIDE, COVERED 112 PROJECTS. INFORMATION WAS OBTAINED ON PROGRAM COMPONENTS, ENROLLEE DATA, EFFECT OF AFFILIATION, AND BENEFITS AND COSTS OF TRAINING. THE REPORT DESCRIBES TYPES OF AGENCIES TRAINING NEW CAREERISTS, RECRUITMENT AND SELECTION PROCEDURES, SUPPORTIVE SERVICES BEING USED, EDUCATION AND TRAINING, AND CAREER DEVELOPMENT PRACTICES. ATTITUDINAL QUESTIONNAIRES MEASURED IMPACT OF PROGRAM ON ENROLLEES. (AUTHOR)

VT 019 784 ED(SEE AUG '73 RIE)
HARGROVE, MICHAEL B.
TRAINING IMPACT OF NATIONAL INSTITUTES OF HEALTH RESEARCH GRANTS. PART I: HYPOTHESES OF INTEREST CONCERNING INDIVIDUALS. FINAL REPORT.

NATIONAL INSTITUTES OF HEALTH (DHEW), BETHESDA, MD. STATISTICS AND ANALYSIS BRANCH.
DOCUMENT NOT AVAILABLE FROM EDRS.
DRG-72-1
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 221, MF $.95, HC $3.00)
PUB DATE - 30JUN72 109P. IN-HOUSE STUDY; MICROFICHE FILE BY PB 213 221

DESCRIPTORS - *MANPOWER DEVELOPMENT; *PUBLIC HEALTH; *INDIVIDUAL CHARACTERISTICS; *EDUCATIONAL BACKGROUND; *FINANCIAL SUPPORT; WORKING HOURS; POST DOCTORAL EDUCATION; PHYSICIANS; DOCTORAL PROGRAMS; RESEARCH PROJECTS; GRANTS; PROFESSIONAL PERSONNEL; PERSONALITY

ABSTRACT - THIS REPORT IS THE FIRST PART OF A 2-PART STUDY DESIGNED TO MEASURE THE TRAINING IMPACT OF EMPLOYMENT IN NATIONAL INSTITUTES OF HEALTH (NIH) RESEARCH GRANTS ON GRADUATE STUDENTS AND POSTDOCTORALS IN TRAINING STATUS. USING THE NIH RESEARCH GRANT MANPOWER SURVEY AS A DATA BASE, HYPOTHESES WERE INVESTIGATED WHICH DEALT WITH THE RELATIONSHIP OF THE CHARACTERISTICS OF INDIVIDUALS AND THE RESEARCH GRANTS TO THE AMOUNT OF SUPPORT RECEIVED FROM THE GRANT AND TIME SPENT WORKING ON THE NIH RESEARCH PROJECT. SOME CONCLUSIONS WERE: (1) TIME SPENT (BOTH TOTAL AND PAID HOURS) IN WORK ON A RESEARCH PROJECT FUNDED BY AN NIH GRANT IS AFFECTED BY EDUCATIONAL BACKGROUND AND PERSONAL CHARACTERISTICS, (2) THE AMOUNT OF FINANCIAL SUPPORT RECEIVED FROM THE PROJECT IS RELATED TO EDUCATIONAL BACKGROUND AND PERSONAL CHARACTERISTICS, PARTICULARLY

ACADEMIC DOCTORAL CANDIDATES, (3) EDUCATIONAL BACKGROUND AND PERSONAL CHARACTERISTICS HAVE LITTLE OR NO EFFECT ON THE AMOUNT OF UNPAID WORK PERFORMED BY POSTDOCTORATES BUT IS OFTEN SIGNIFICANT FOR ACADEMIC PREDOCTORATES, AND (4) THERE IS A STRONG RELATIONSHIP BETWEEN THE INDIVIDUAL'S FIELD OF STUDY AND THE PRIMARY SCIENTIFIC DISCIPLINE OF RESEARCH PROJECT, WITH ACADEMIC POSTDOCTORATES MORE LIKELY TO WORK ON GRANTS WITHIN THEIR FIELD. RESULTS SUPPORTING THESE CONCLUSIONS ARE PRESENTED AND DISCUSSED. (SB)

VT 019 785 ED(SEE JUL '73 RIE)
INITIAL EVALUATION OF THE TRAINING PROGRAM FOR SUPERVISORS ON ALCOHOLISM. PRELIMINARY REPORT.

HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION (DHEW), BETHESDA, MD. FEDERAL HEALTH PROGRAM SERVICE.
DOCUMENT NOT AVAILABLE FROM EDRS.
FHPS-72-2
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 358, MF $.95, HC $3.00)
PUB DATE - JUN72 56P. IN-HOUSE STUDY; MICROFICHE FILE BY PB 213 358

DESCRIPTORS - PROGRAM EVALUATION; *SUPERVISORY TRAINING; *SUPERVISORS; *ALCOHOLISM; *INDUSTRIAL RELATIONS; MOTIVATION; CHANGING ATTITUDES; ADJUSTMENT (TO ENVIRONMENT); TRAINING TECHNIQUES; *PERSONNEL MANAGEMENT
IDENTIFIERS - HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION; HSMHA

ABSTRACT - SUMMARIZED IN THIS REPORT ARE THE OUTCOMES OF AN EVALUATION STUDY CONDUCTED TO ASSESS THE EFFECTIVENESS OF THE SUPERVISORS' TRAINING PROGRAM FOR PREPARING HSMHA SUPERVISORS TO IMPLEMENT THE EMPLOYEE HEALTH PROGRAM ON ALCOHOLISM. RESULTS OF QUESTIONNAIRES COMPLETED BY SUPERVISORS WITH AND WITHOUT TRAINING INDICATE THAT THE PROGRAM WAS BENEFICIAL. OTHER EVIDENCES OF THIS ARE SHOWN IN THE FOLLOWING WAYS: (1) THERE HAS BEEN AN INCREASE IN KNOWLEDGE, AND (2) THERE HAVE BEEN CHANGES IN ATTITUDES AND AUGMENTATION OF THE MEANS AND MOTIVATION OF SUPERVISORS TO ENGAGE IN SPECIFIC CONSTRUCTIVE ACTION TO HELP EMPLOYEES WITH WORK RELATED PROBLEMS INVOLVING THE USE OF ALCOHOL. THE REPORT RECOMMENDS: (1) CONTINUING AND ADDED EMPHASIS ON OBSERVABLE BEHAVIORAL CHARACTERISTICS AND PERSONAL/EMOTIONAL ADJUSTMENT FACTORS ASSOCIATED WITH ALCOHOLISM, (2) APPOINTMENT OF RESOURCE PEOPLE WHO WOULD BE AVAILABLE FOR GUIDING EMPLOYEES INTO THE PROGRAM, AND (3) INSTRUCTION ABOUT METHODS AND TECHNIQUES WHICH SUPERVISORS COULD UTILIZE TO EFFECTIVELY HANDLE AN EMPLOYEE. (AUTHOR/SN)

VT 019 786 ED(SEE AUG '73 RIE)
SURVEY OF CHILD CARE AMONG WOMEN WORKING IN INDUSTRY IN ARKANSAS AND A DAY CARE PROGRAM FOR THESE WOMEN. FINAL REPORT.

ARKANSAS SCIENTIFIC ASSOCIATES, INC., LITTLE ROCK.
OZARKS REGIONAL COMMISSION, LITTLE ROCK, ARK.
DOCUMENT NOT AVAILABLE FROM EDRS.
OZKRC-TA70-16(NEG)A-5
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (COM-72-10526, MF $.95, HC $3.00)
PUB DATE - JUN72 115P. MICROFICHE FILE BY COM-72-10526

DESCRIPTORS - *DAY CARE SERVICES; *CHILD CARE; *WORKING MOTHERS; DAY CARE PROGRAMS; *PROGRAM DEVELOPMENT; *PROGRAM COSTS; FACILITY EXPANSION; BUILDING DESIGN; SURVEYS; INDUSTRIAL RELATIONS
IDENTIFIERS - *ARKANSAS

ABSTRACT - TO DETERMINE THE TYPE OF DAY CARE USED AND/OR DESIRED, A SURVEY WAS CONDUCTED WITH REPRESENTATIVES AND WOMEN EMPLOYEES IN INDUSTRIES IN FIVE ECONOMIC PLANNING AND DEVELOPMENT DISTRICTS OF ARKANSAS DURING THE SUMMER AND FALL OF 1971. APPROXIMATELY 50 PERCENT OF THE INDUSTRIES PARTICIPATED, WITH A TOTAL OF 21,000 WOMEN RESPONDING TO THE SURVEY. RESULTS INDICATED THAT MOST COMPANIES HAD PROBLEMS WITH WOMEN EMPLOYEES RELATED TO CHILD CARE, BUT THEY ARE NOT INTERESTED IN PROVIDING ANY AID TO THE EMPLOYEES IN SOLVING THE PROBLEM. WHILE LESS THAN TWO PERCENT WERE CURRENTLY USING DAY CARE, APPROXIMATELY 50 TO 60 PERCENT OF THE WOMEN WITH PRESCHOOL CHILDREN DESIRED TO HAVE DAY CARE OR COMMUNITY DAY CARE CENTERS BUT WERE WILLING TO PAY ONLY 10 TO 15 DOLLARS PER WEEK. COST FIGURES FROM PRIVATE AND PUBLIC DAY CARE CENTERS WERE OBTAINED AND INDICATED THAT THE COST PER CHILD PER DAY RANGED FROM THREE TO EIGHT DOLLARS. IN ADDITION LOCAL, STATE, AND FEDERAL REGULATIONS FOR DAY CARE CENTERS WERE REVIEWED, AND A MASTER PLAN FOR AN EDUCATIONAL DAY CARE CENTER WHICH WOULD ACCOMMODATE 40 CHILDREN WAS PREPARED. THE COST OF THE EDUCATIONAL PROGRAM, ALONG WITH OUTLINES OF STAFFING, PROGRAMING, AND ARCHITECTURAL PLANS FOR EXPANDING THE FACILITY TO ACCOMMODATE 80 CHILDREN ARE PRESENTED. (AUTHOR/SB)

VT 019 788 ED(SEE AUG '73 RIE)
GIBLIN, EDWARD J.; LEVINE, LOUIS L.
EMPLOYER SERVICES ACTIVITIES AND MANPOWER POLICY. INTERIM REPORT.

MICHIGAN STATE DEPT. OF LABOR, DETROIT. EMPLOYMENT SECURITY COMMISSION.; APPLIED BEHAVIORAL RESEARCH, INC., GRAND RAPIDS, MICH.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF MANPOWER RESEARCH.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-82-26-71-41-1
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 211 993, MF $.95, HC $3.00)
PUB DATE - AUG72 139P. MICROFICHE FILE BY PB 211 993

DESCRIPTORS - *EMPLOYMENT SERVICES; *JOB PLACEMENT; *MANPOWER UTILIZATION; *DEMONSTRATION PROJECTS; *RESEARCH PROJECTS; MANPOWER DEVELOPMENT; MANPOWER NEEDS

ABSTRACT - THIS MONOGRAPH IS AN OUTGROWTH OF A RESEARCH AND DEMONSTRATION PROJECT DESIGNED TO EXPERIMENT WITH TECHNIQUES FOR INCREASING THE QUANTITY AND QUALITY OF JOBS LISTED WITH A STATE EMPLOYMENT SERVICE BRANCH OFFICE IN ORDER TO CREATE THE POTENTIAL FOR INCREASED

PLACEMENTS. THE PROJECT'S BASIC APPROACH HAS BEEN TO IMPROVE THE QUALITY AND EXTENT OF RELATIONS WITH EMPLOYERS. SECTIONS OF THE MONOGRAPH: (1) PRESENT A RATIONALE AS TO WHY THE NATIONAL AND REGIONAL OFFICES MUST DIFFERENTIATE BETWEEN BASIC TYPES OF LOCAL OFFICES WHEN ISSUING EMPLOYER SERVICE PROGRAM GUIDELINES, (2) IDENTIFY AND SPECIFY THE ELEMENTS OF THE BASIC KINDS OF EMPLOYER SERVICE PROGRAMS PRESENTLY IN EXISTENCE, (3) IDENTIFY THE STEPS FOR A LOCAL OFFICE TO MOVE FROM ONE STAGE OF ITS EMPLOYER SERVICES TO A MORE ADVANCED STATE, AND (4) SUGGEST THE NECESSARY SUPPORT FOR A LOCAL OFFICE TO ACHIEVE A REASONABLE PROGRESSION TOWARD A MORE EFFECTIVE EMPLOYER SERVICES PROGRAM. (AUTHOR/SB)

VT 019 789 ED(SEE JUL '73 RIE)
GOLDENBERG, I. IRA
EMPLOYMENT AND ADDICTION: PERSPECTIVES ON EXISTING BUSINESS AND TREATMENT PRACTICES. FINAL REPORT.

HARVARD UNIV., CAMBRIDGE, MASS. GRADUATE SCHOOL OF EDUCATION.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-92-25-71-05
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 211 650, MF $.95, HC $6.00)
PUB DATE - AUG72 192P. MICROFICHE FILE BY PB 211 650

DESCRIPTORS - *EMPLOYMENT; *DRUG ADDICTION; REHABILITATION; ATTITUDES; *EMPLOYER ATTITUDES; PERSONNEL SELECTION; VOCATIONAL GUIDANCE; EMPLOYMENT OPPORTUNITIES; REHABILITATION PROGRAMS; VOCATIONAL REHABILITATION; DRUG ABUSE; *MEDICAL TREATMENT; *BUSINESS ADMINISTRATION

ABSTRACT - TO ASSESS AND ANALYZE EXISTING BUSINESS PRACTICES CONCERNING DRUG USE BY EMPLOYEES AND RELATED EMPLOYER RELATIONSHIPS WITH MANPOWER AND DRUG ADDICTION CONTROL AGENCIES, A SURVEY WAS TAKEN OF THE PRACTICES OF BOTH EMPLOYERS AND DRUG TREATMENT PROGRAMS WITH RESPECT TO THE EMPLOYMENT NEEDS OF DRUG USERS AND EXUSERS. TO OBTAIN RESULTS, QUESTIONNAIRES WERE ADMINISTERED TO EMPLOYEES, DRUG PROGRAM PERSONNEL, AND DRUG USERS. FINDINGS INCLUDE: (1) DRUG PROGRAMS DO NOT SEE VOCATIONAL TRAINING OR JOB PLACEMENT AS PLAYING AN IMPORTANT ROLE IN THE REHABILITATIVE PROCESS, AND (2) EMPLOYERS ARE ACTIVELY EXCLUDING PEOPLE WITH A HISTORY OF DRUG PROBLEMS FROM THE LABOR FORCES. SUPPLEMENTING THE SURVEY AND QUESTIONNAIRE DATA IS A COMPREHENSIVE REVIEW OF THE RELEVANT LITERATURE AND AN ACCOMPANYING BIBLIOGRAPHY. (AUTHOR/SN)

VT 019 790 ED(SEE AUG '73 RIE)
ROWAN, RICHARD L.; RUBIN, LESTER
OPENING THE SKILLED CONSTRUCTION TRADES TO BLACKS: A STUDY OF THE WASHINGTON AND INDIANAPOLIS PLANS FOR MINORITY EMPLOYMENT. FINAL REPORT.

PENNSYLVANIA UNIV., PHILADELPHIA. INDUSTRIAL RESEARCH UNIT.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-82-42-71-26
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 282, MF $.95, HC $3.00)
PUB DATE - 72 265P. MICROFICHE FILE BY PB 213 282

DESCRIPTORS - *EMPLOYMENT OPPORTUNITIES; *MINORITY GROUPS; *NEGRO EMPLOYMENT; GOVERNMENT ROLE; MANPOWER DEVELOPMENT; *APPRENTICESHIPS; CONSTRUCTION INDUSTRY; *BUILDING TRADES; INDUSTRIAL TRAINING; PROGRAM EVALUATION; PROGRAM EFFECTIVENESS
IDENTIFIERS - DISTRICT OF COLUMBIA; INDIANAPOLIS

ABSTRACT - AN EVALUATION OF THE IMPOSED WASHINGTON PLAN AND THE VOLUNTARY INDIANAPOLIS PLAN FOR IMPROVING MINORITY UTILIZATION IN CONSTRUCTION INDICATES THAT BOTH PLANS HAVE LED TO AN IMPROVEMENT OF EMPLOYMENT OPPORTUNITIES FOR THE TARGET GROUPS IN GENERAL AND FOR BLACKS IN PARTICULAR. REVIEW PROCEDURES UNDER BOTH PLANS ARE DISCUSSED FOR RESTRUCTURING IN ORDER TO PROVIDE MORE EFFECTIVE PERFORMANCE BY ADMINISTRATORS OF THE PLANS. (AUTHOR)

VT 019 791 ED(SEE JUL '73 RIE)
SHAPIRO, THERESA R.
NEGRO CONSTRUCTION CRAFTSMEN IN A SOUTHERN LABOR MARKET. FINAL REPORT.

LOUISIANA STATE UNIV., NEW ORLEANS.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-81-20-70-20-1
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 212 233, MF $.95, HC $3.00)
PUB DATE - AUG72 193P. MICROFICHE FILE BY PB 212 233

DESCRIPTORS - MICROFICHE; *SOUTHERN STATES; *CONSTRUCTION INDUSTRY; MANPOWER UTILIZATION; *LABOR UNIONS; *CRAFTSMEN; *NEGRO EMPLOYMENT; RACIAL DISCRIMINATION; EMPLOYMENT PROBLEMS; VOCATIONAL DEVELOPMENT; WAGES; BACKGROUND; FEDERAL PROGRAMS

ABSTRACT - ALTHOUGH THE STUDY INCLUDES SECTIONS ON THE HISTORY AND ORGANIZATION OF THE BUILDING TRADE UNIONS IN METROPOLITAN NEW ORLEANS AND ON THE OPERATION OF THE APPRENTICESHIP OUTREACH PROGRAM IN THE AREA, ITS MAIN FOCUS IS ON EMPLOYMENT, EARNING, SKILL LEVELS, AND ATTITUDES OF WHITE AND BLACK CARPENTERS, UNION AND NONUNION, AND WITH BLACK ROOFERS, UNION AND NONUNION, EMPLOYED IN THE CONTRUCTION INDUSTRY. INTERVIEWS WITH RANDOM SAMPLES IN EACH GROUP INDICATE THAT STEADIER EMPLOYMENT AND MORE OVERTIME ENABLE BOTH BLACK AND WHITE NONUNION CRAFTSMEN TO COMPENSATE CONSIDERABLY FOR THEIR MUCH LOWER HOURLY RATES OF PAY. ALTHOUGH THE NONUNIONISTS EARNED LESS IN 1970 THAN THEIR UNION COUNTERPARTS, THE DIFFERENCES IN ANNUAL EARNINGS WERE MUCH SMALLER THAN DIFFERENCES IN HOURLY RATES. NOR DOES UNION MEMBERSHIP NECESSARILY SOLVE THE EMPLOYMENT PROBLEMS OF NEGROES. DESPITE EQUALITY IN JOB ASSIGNMENTS IN THE UNION

HIRING HALL, BLACK UNION MEMBERS EXPERIENCED LESS EMPLOYER CONTINUITY, MORE UNEMPLOYMENT, AND MORE PART-TIME EMPLOYMENT THAN WHITE UNIONISTS. SIMILAR DIFFERENCES ARE FOUND IN COMPARING BLACK AND WHITE NONUNION CARPENTERS. (AUTHOR)

VT 019 792 ED(SEE AUG '73 RIE)
ROGOFF, BARBARA A., AND OTHERS
A SURVEY OF RECENT LITERATURE RELEVANT TO OPTIMIZING THE BENEFITS OF YOUTH PROJECTS FOR RURAL YOUTH IN THE SOUTHEASTERN STATES. FINAL REPORT.

NORTH STAR RESEARCH AND DEVELOPMENT INST., MINNEAPOLIS, MINN.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-41-2-001-27
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 212 562, MF $.95, HC $3.00)
PUB DATE - AUG72 58P. MICROFICHE FILE BY PB 212 562

DESCRIPTORS - SURVEYS; AREA STUDIES; *YOUTH; *PROJECTS; *RURAL AREAS; *SOUTHERN STATES; *LITERATURE REVIEWS; SOCIOECONOMIC STATUS; DEMOGRAPHY; ETHNIC GROUPS; POPULATION TRENDS; EDUCATIONAL EXPERIENCE; MANPOWER UTILIZATION; MIGRATION; SOCIAL MOBILITY; COST EFFECTIVENESS; INDUSTRIAL TRAINING; MANPOWER DEVELOPMENT
IDENTIFIERS - *BENEFITS

ABSTRACT - IN THIS STUDY A REVIEW WAS MADE OF MORE THAN 140 PUBLICATIONS WHICH DEAL WITH THE OCCUPATIONAL AND SOCIAL ADJUSTMENT OF RURAL YOUTH IN THE SOUTHEASTERN REGION. THIS REVIEW PRIMARILY FOCUSES ON PUBLICATIONS THAT CONCERN: (1) THE CHANGING ECONOMIC ENVIRONMENT OF RURAL YOUTHS, (2) THEIR MIGRATION PATTERNS, (3) THEIR EDUCATIONAL SYSTEM, (4) THEIR PARTICIPATION IN FEDERAL MANPOWER PROGRAMS, AND (5) THEIR OCCUPATIONAL AND SOCIAL ADJUSTMENT. (AUTHOR/SN)

VT 019 793 ED(SEE AUG '73 RIE)
ROBSON, R. THAYNE, ED.; MANGUM, GARTH L., ED.
PROCEEDINGS OF NATIONAL CONFERENCE ON STATE AND LOCAL MANPOWER PLANNING (SALT LAKE CITY, UTAH, APRIL 28-30, 1971).

UTAH UNIV., SALT LAKE CITY. HUMAN RESOURCES INST.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-82-49-71-20-1
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 212 199, MF $.95, HC $3.00)
PUB DATE - 71 275P. MICROFICHE FILE BY PB 212 199

DESCRIPTORS - MANPOWER NEEDS; *MANPOWER UTILIZATION; *CONFERENCE REPORTS; STATE GOVERNMENT; FEDERAL GOVERNMENT; LOCAL GOVERNMENT; *POLICY FORMATION; *STATEWIDE PLANNING; REGIONAL PLANNING; CASE STUDIES; *MODELS; POLITICS; CITY PLANNING; PUBLIC POLICY

ABSTRACT - APPROXIMATELY 250 MANPOWER PLANNING SPECIALISTS EMPLOYED BY FEDERAL, STATE, AND LOCAL GOVERNMENTS AND UNIVERSITIES ATTENDED A 2-DAY CONFERENCE, WHICH EXAMINED THE PLANNING PROCESS FOR MANPOWER ACTION GEARED TO STATE AND LOCAL AREA NEEDS. TOPICS COVERED IN PAPERS AT THE CONFERENCE INCLUDED: (1) PRINCIPLES AND PROBLEMS OF MANPOWER POLICY PLANNING, (2) APPROPRIATE ROLES IN MANPOWER PLANNING AND ADMINISTRATION, (3) CASE STUDIES OF STATE AND CITY MANPOWER ORGANIZATION, AND (4) ALTERNATIVE MODELS FOR MANPOWER PLANNING. THE REPORT ALSO CONTAINS AN APPENDIX WHICH DESCRIBES AND CLASSIFIES THE PLANNING AND ADMINISTRATION OF MANPOWER ACTIVITIES IN 48 STATES BY THE EXTENT OF AUTHORITY AND COORDINATION BETWEEN PLANNING AND OPERATING AGENCIES. (AUTHOR/SB)

VT 019 794 ED(SEE JUL '73 RIE)
FLEMING, PATRICIA, ED.; SUNIEWICK, NANCY, ED.
NEW CAREERS PROGRAM ASSISTANCE BULLETIN, FEBRUARY 1969-SEPTEMBER 1970.

NATIONAL INST. FOR NEW CAREERS, WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
PSC-NC-72-004
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 211 016, MF $.95, HC $3.00)
PUB DATE - SEP70 214P. MICROFICHE FILE BY PB 211 016

DESCRIPTORS - PROGRAM DESCRIPTIONS; JOB DEVELOPMENT; *TECHNICAL ASSISTANCE; ADULT VOCATIONAL EDUCATION; MICROFICHE; DISADVANTAGED GROUPS; VOCATIONAL DEVELOPMENT; FEDERAL PROGRAMS; *JOB TRAINING; HUMAN SERVICES; *SUBPRO NEEDS; MANPOWER DEVELOPMENT; *COMMUNITY PROGRAMS; *BULLETINS
IDENTIFIERS - *NEW CAREERS

ABSTRACT - INCLUDED IN THESE BULLETINS ARE DESCRIPTIVE ANALYSES OF VARIOUS NEW CAREERS TRAINING PROGRAMS, ISSUES RELATED TO CIVIL SERVICE REQUIREMENTS, HEALTH, TRAINING MODELS, REHABILITATION, VETERANS' PROBLEMS, AND COLLEGES AS USER AGENCIES. OUTLINED ARE VARIOUS STEPS FOR DEVELOPING NEW CAREERS JOBS AND FOR GIVING TECHNICAL ASSISTANCE. SOLUTIONS CARRIED OUT BY LOCAL PROJECTS ARE PRESENTED. PROBLEMS IN LARGE URBAN PROGRAMS CONSISTED OF UPGRADING, FINANCING, AND TRAINING. PROGRAMS SET UP IN PREVOCATIONAL AND VOCATIONAL TRAINING, RECRUITMENT, COUNSELING, AND EDUCATION ARE DESCRIBED. THE UNDER-ENROLLMENT OF MEN IN THE NEW CAREERS PROGRAM WAS A CHRONIC PROBLEM. THESE BULLETINS WILL PROVE VALUABLE FOR DEVELOPERS OF TRAINING PROGRAMS AND FOR RESEARCHERS IN THE BIBLIOGRAPHIES THEY PROVIDE. (AUTHOR/AG)

VT 019 795 ED(SEE AUG '73 RIE)
EVALUATION OF THE EFFECTIVENESS OF PRE - AND POST-ENROLLMENT SERVICES TO JOB CORPS ENROLLEES. FINAL REPORT.

UNCO, INC., WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF POLICY, EVALUATION AND RESEARCH.
DOCUMENT NOT AVAILABLE FROM EDRS.
MEL-73-07

NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 212 955, MF $.95, HC $3.00)
PUB DATE - AUG72 273P. MICROFICHE FILE BY PB 212 955

DESCRIPTORS - *EMPLOYMENT SERVICES; RECRUITMENT; JOB PLACEMENT; JOB TRAINING; *COUNSELING SERVICES; *COMMUNITY SERVICES; *SPECIAL SERVICES; PROGRAM EFFECTIVENESS; PROGRAM EVALUATION
IDENTIFIERS - *JOB CORPS

ABSTRACT - THE STUDY CONTAINS THE FINDINGS AND CONCLUSIONS OF AN EVALUATION OF THE EFFECTIVENESS OF PRE- AND POST-ENROLLMENT SERVICES TO JOB CORPS ENROLLEES. THE STUDY ASSESSES THE RELATIVE EFFECTIVENESS OF PRE- AND POST-ENROLLMENT SERVICES PROVIDED TO JOB CORPS ENROLLEES BY THE VARIOUS ORGANIZATIONS SERVING THEM, THE EFFECTIVENESS OF THE ADMINISTRATIVE ARRANGEMENTS MADE BY JOB CORPS WITH OTHER ORGANIZATIONS FOR PROVIDING PRE- AND POST-ENROLLMENT SERVICES, AND THE COST OF THE VARIOUS SERVICES AS WELL AS THOSE OF THE SAME SERVICE FROM DIFFERENT SOURCES. (AUTHOR)

VT 019 796 ED(SEE AUG '73 RIE)
LECHT, LEONARD A.; GUBERN, MORRIS
MANPOWER IMPLICATIONS OF NEW LEGISLATION AND NEW FEDERAL PROGRAMS: UTILIZING PERSONS WITH ENGINEERING BACKGROUNDS IN THE HEALTH-RELATED INDUSTRIES.

NATIONAL PLANNING ASSOCIATION, WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-81-09-70-16-3
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 211 439, MF $.95, HC $3.00)
PUB DATE - FE372 102P. MICROFICHE FILE BY PB 211 439

DESCRIPTORS - FEASIBILITY STUDIES; *LABOR FORCE NONPARTICIPANTS; *ENGINEERING; INDUSTRIAL TRAINING; *HEALTH OCCUPATIONS; *MANPOWER UTILIZATION; JOB TRAINING; ENGINEERING TECHNICIANS; MANPOWER NEEDS; *TRANSFER OF TRAINING

ABSTRACT - THIS STUDY EXPLORED THE FEASIBILITY OF USING UNEMPLOYED PERSONS WITH ENGINEERING BACKGROUNDS IN INDUSTRIES CONTRIBUTING TO HEALTH CARE. ACCORDING TO THE RESEARCHERS, NEARLY 15,000 JOBS FOR PERSONS WITH ENGINEERING BACKGROUNDS COULD BE GENERATED IN THE HEALTH FIELD OVER THE NEXT THREE YEARS IF AN ACTIVE PROGRAM OF JOB DEVELOPMENT WERE INITIATED. IN ORDER TO DO THIS HOWEVER, EDUCATION AND TRAINING WOULD HAVE TO BE PROVIDED TO CONVERT PERSONS FROM ONE INDUSTRY TO ANOTHER (AND IN SOME CASES FROM ONE OCCUPATIONAL SPECIALTY TO ANOTHER) AS WELL AS FINANCIAL INCENTIVES TO COVER COSTS OF ON-THE-JOB TRAINING AND TO PAY THE MINIMUM SALARIES NECESSARY TO INDUCE ENGINEERS TO ACCEPT EMPLOYMENT IN THE HEALTH INDUSTRIES. (AUTHOR)

VT 019 797 ED(SEE AUG '73 RIE)
FISHMAN, J.R., AND OTHERS
NEW CAREERS POSITIONS DESCRIPTIONS: SOURCEBOOK FOR TRAINERS, ENTRY LEVEL.

NATIONAL INST. FOR NEW CAREERS, WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. DIV. OF PUBLIC CAREERS.
DOCUMENT NOT AVAILABLE FROM EDRS.
PSC-NC-72-005
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 210 580, MF $.95, HC $3.00)
PUB DATE - 70 157P. MICROFICHE FILE BY PB 210 580

DESCRIPTORS - PROGRAM DEVELOPMENT; *ADMINISTRATOR GUIDES; JOB DEVELOPMENT; *MANPOWER DEVELOPMENT; *CAREER LADDERS; *ENTRY WORKERS; HEALTH SERVICES; SOCIAL SERVICES; *SERVICE WORKERS; CORRECTIONAL REHABILITATION; TRAINERS; OCCUPATIONAL MOBILITY; LAW ENFORCEMENT; HOUSING
IDENTIFIERS - *NEW CAREERS; CAREER LATTICES

ABSTRACT - INTENDED TO ASSIST IN THE DEVELOPMENT PHASE OF NEW CAREERS PROGRAM DEVELOPMENT, THIS TRAINER'S SOURCEBOOK CONTAINS: (1) DESCRIPTIONS OF 44 ENTRY LEVEL POSITIONS IN THE MAJOR HUMAN SERVICES FIELDS, INCLUDING EXPLANATIONS OF SUCH ELEMENTS AS POSITION TITLE, INTRODUCTION AND GENERAL DESCRIPTION, POSITION CONTROL, DUTIES, RESPONSIBILITIES, AND QUALIFICATIONS, (2) NUMEROUS OUTLINES FOR CREATING NEW POSITIONS, AND (3) SUGGESTIONS FOR DEVELOPING THE CAREER LADDER OR LATTICE. IN ADDITION TO PROVIDING THE BEGINNING PROCESS OF JOB DEVELOPMENT AND A FORM OF REFERENCE FOR SALARY LEVEL, THE SOURCEBOOK SHOULD ASSIST IN DEFINING A MORE EFFICIENT, ECONOMICAL, AND EFFECTIVE TRAINING PROGRAM. THE OCCUPATIONAL AREAS COVERED ARE: (1) HEALTH, INCLUDING COMMUNITY INSTITUTIONS AND MENTAL HEALTH, (2) EDUCATION, INCLUDING PUBLIC SCHOOLS, (3) LAW ENFORCEMENT, (4) SOCIAL SERVICES, INCLUDING INDIVIDUAL AND COMMUNITY SERVICES, (5) CORRECTIONS AND REHABILITATION, (6) HOUSING, AND (7) EMPLOYMENT. (AUTHOR/SB)

VT 019 798 ED(SEE JUL '73 RIE)
GOODWIN, LEONARD
CONFERENCE ON MANPOWER SERVICES FOR THE POOR: SUMMARY OF FINDINGS AND DISCUSSION. FINAL REPORT.

BROOKINGS INST., WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-51-11-72-01-1
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 210 334, MF $.95, HC $3.00)
PUB DATE - 16NOV71 50P. MICROFICHE FILE BY PB 210 334

DESCRIPTORS - *WELFARE RECIPIENTS; LOW INCOME GROUPS; FEDERAL GOVERNMENT; *MANPOWER UTILIZATION; *MANPOWER DEVELOPMENT; WORK EXPERIENCE; MANPOWER NEEDS; RESOURCE MATERIALS; *PROGRAM ADMINISTRATION; *GOVERNMENT ROLE; COOPERATIVE PLANNING; RESEARCH UTILIZATION; *CONFERENCE REPORTS; RESEARCHERS; SOCIOECONOMIC INFLUENCES; VOCATIONAL DEVELOPMENT
IDENTIFIERS - WORK INCENTIVE PROGRAM; WIN;

*LABOR FORCE PARTICIPATION

ABSTRACT - SUMMARIZED ARE THE RESULTS OF A 2-DAY CONFERENCE THAT BROUGHT TOGETHER FEDERAL ADMINISTRATORS CONCERNED WITH MANPOWER SERVICES FOR WELFARE RECIPIENTS AND RESEARCHERS WHO HAD RECENTLY COMPLETED STUDIES BEARING ON SUCH EFFORTS. THE RESEARCHERS, WHO WERE SPONSORED BY THE DEPARTMENT OF LABOR IN STUDIES RELATING TO THE WORK INCENTIVE PROGRAM, FOCUSED ON METHODS FOR HELPING POOR PEOPLE FUNCTION MORE EFFECTIVELY IN THE WORK FORCE. TOPICS COVERED INCLUDED: (1) WORK ORIENTATION AND INCENTIVES, (2) WORK EXPERIENCE, (3) FAMILY ORIENTATION AS RELATED TO EMPLOYMENT, (4) JOB TRAINING FOR WELFARE RECIPIENTS, (5) MOBILITY, AND (6) DAY CARE FACILITIES. CONFERENCE FINDINGS OF USE TO ADMINISTRATORS ARE DETAILED, AND ISSUES AFFECTING ADMINISTRATIVE COOPERATION WITH RESEARCHERS ARE CONSIDERED. APPENDED ARE ABSTRACTS OF THE RESEARCH STUDIES PRESENTED AT THE CONFERENCE, A LIST OF CONFERENCE PARTICIPANTS, AND EXCERPTS FROM THE CONFERENCE TRANSCRIPT. (AUTHOR/AG)

VT 019 800 ED(SEE AUG '73 RIE)
SOMERS, GERALD G.
INNOVATIONS IN APPRENTICESHIP: THE FEASIBILITY OF ESTABLISHING DEMONSTRATION CENTERS FOR APPRENTICESHIP AND OTHER INDUSTRIAL TRAINING. FINAL REPORT.

WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-82-55-71-31-1
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 555, MF $.95, HC $3.00)
PUB DATE - 31OCT72 91P. MICROFICHE FILE BY PB 213 555.

DESCRIPTORS - FEASIBILITY STUDIES; DEMONSTRATION PROJECTS; *DEMONSTRATION CENTERS; EDUCATIONAL INNOVATION; *APPRENTICESHIPS; JOB TRAINING; *VOCATIONAL DEVELOPMENT; SITE SELECTION; SKILLED LABOR; *SKILL CENTERS; *INDUSTRIAL TRAINING; FEDERAL GOVERNMENT

ABSTRACT - IN ORDER TO DETERMINE THE FEASIBILITY OF ESTABLISHING DEMONSTRATION CENTERS FOR APPRENTICESHIP AND SKILL TRAINING, EXTENSIVE INTERVIEWS WERE CONDUCTED INVOLVING UNION OFFICERS, EMPLOYER REPRESENTATIVES, VOCATIONAL EDUCATORS, AND OFFICIALS OF FEDERAL AND STATE APPRENTICESHIP DIVISIONS IN THIS COUNTRY AND ABROAD DURING THE PERIOD FROM 1971 THROUGH 1972. ON THE BASIS OF THE INTERVIEWS AND ON-SITE OBSERVATIONS OF CURRENTLY OPERATING DEMONSTRATIONS, INNOVATIONS, AND EXPERIMENTS IN APPRENTICESHIP TRAINING, FOUR SPECIFIC POSSIBILITIES FOR DEMONSTRATION CENTERS WERE RECOMMENDED AS WERE THE TYPES OF PROJECTS TO BE ATTEMPTED. RECOMMENDED SITE LOCATIONS ARE CALIFORNIA, COLORADO, NEW YORK, AND WISCONSIN. THE PROPOSED CENTERS AND DEMONSTRATION PROJECTS ARE MERELY SUGGESTIVE OF THE POSSIBILITIES. IT IS ANTICIPATED THAT THE PROJECTS CONDUCTED AT THE CENTERS WILL BE EXPANDED OVER TIME, AND THAT THEIR SELECTION AND EVALUATION WILL BE PART OF THE EXPERIMENTAL PROCESS CHARACTERIZING THE CENTERS. (AUTHOR/SN)

VT 019 801 ED(SEE JUL '73 RIE)
THE ENTREPRENEURIAL DEVELOPMENT TRAINING CENTER. FINAL REPORT.

ENTREPRENEURIAL DEVELOPMENT TRAINING CENTER, PHILDELPHIA, PA.
ECONOMIC DEVELOPMENT ADMINISTRATION (DOC), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
EDA-72-050
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 555, MF $.96, HC $3.00)
PUB DATE - 31OCT72 111P. MICROFICHE FILE BY COM-72-11304

DESCRIPTORS - DEMONSTRATION PROGRAMS; *VOCATIONAL TRAINING CENTERS; *MANAGEMENT EDUCATION; *MINORITY GROUPS; *NEGRO BUSINESSES; *BUSINESS ADMINISTRATION; COURSE CONTENT; VOCATIONAL COUNSELING; MANPOWER UTILIZATION
IDENTIFIERS - *ENTREPRENEURIAL DEVELOPMENT TRAINING CENTER

ABSTRACT - THE REPORT DESCRIBES COURSES IN ENTREPRENEURSHIP AND MANAGEMENT FOR MINORITY GROUPS, INCLUDING COUNSELING AND POST GRADUATE SEMINARS. DESCRIPTIVE MATERIAL ABOUT THE TRAINING CENTER ORGANIZATION, FACILITIES, AND FINANCING IS INCLUDED. THIS DEMONSTRATION PROJECT SHOWS THE NEED FOR MANAGEMENT-TRAINED BLACKS IN THE MANPOWER MARKETPLACE. POSSIBILITIES FOR FUTURE TRAINING BY OTHER GROUPS ARE DISCUSSED. SYLLABUSES ON EACH CLASS, DATA ON THE 300 GRADUATES OF THE PROGRAM, AND A BIBLIOGRAPHY ARE APPENDED. (AUTHOR/MF)

VT 019 809
RODERICK, ROGER D.; DAVIS, JOSEPH M.
CORRELATES OF ATYPICAL OCCUPATIONAL ASSIGNMENT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-81-37-70-18-1
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 519, MF $.95, HC $3.00)
PUB DATE - JUL72 35P. MICROFICHE FILE BY PB 213 519/3; SLIGHTLY REVISED VERSION OF PAPER PRESENTED AT ANNUAL MEETING OF THE POPULATION ASSOCIATION OF AMERICA (TORONTO, CANADA, APRIL 13-15, 1972)

DESCRIPTORS - *CROSS CULTURAL STUDIES; CORRELATION; *EMPLOYMENT PATTERNS; MANPOWER UTILIZATION; *WORKING WOMEN; *OCCUPATIONAL MOBILITY; WORK ATTITUDES; EDUCATIONAL STATUS COMPARISON; SOCIOECONOMIC STATUS; MARITAL STATUS; FEMALES; OCCUPATIONAL ASPIRATION; *SOCIOECONOMIC INFLUENCES

ABSTRACT - IN THIS STUDY AN ATTEMPT WAS MADE TO CONTROL FOR RACE AND EDUCATION EMPLOYMENT WHILE THE FOLLOWING VARIABLES FOR YOUNG WOMEN

WERE EXAMINED FOR THEIR ASSOCIATION WITH ATYPICAL ASSIGNMENT: (1) MARITAL STATUS, (2) CURRENT LABOR FORCE STATUS, (3) HOURS USUALLY WORKED ON CURRENT OR LAST JOB, (4) RESIDENCE AT AGE 14, (5) MOTHER'S EDUCATION, (6) WHETHER OR NOT THE MOTHER WORKED WHEN THE RESPONDENT WAS 14, (7) CULTURAL EXPOSURE, (8) ATTITUDE TOWARD MOTHERS WORKING, (9) PLANS FOR AGE 35, AND (10) MOTIVATION TO WORK. THE EFFECTS OF THE VARIABLES ARE NOTED ACROSS RACE AND EDUCATION GROUPS. (AUTHOR)

VT 019 810
COHEN, MURRAY L.; SEGHORN, THEOHARIS
VOCATIONAL REHABILITATION OF THE SEXUAL OFFENDER. FINAL REPORT.

BOSTON UNIV., MASS.
SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
SRS-RD-2712
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 210 081, MF $.95, HC $3.00)
PUB DATE - JUL70 60P. MICROFICHE FILE BY PB 210 081

DESCRIPTORS - *CRIMINOLOGY; VOCATIONAL REHABILITATION; SEX; BEHAVIOR PATTERNS; PSYCHOPATHOLOGY; PSYCHOTHERAPY; SOCIALLY DEVIANT BEHAVIOR; VOCATIONAL COUNSELING; *PROGRAM EVALUATION; PROGRAM EFFECTIVENESS; *CORRECTIVE INSTITUTIONS; *PRISONERS; *REHABILITATION PROGRAMS
IDENTIFIERS - *SEXUAL OFFENDERS; STATE PRISONS

ABSTRACT - THIS STUDY, CONDUCTED AT THE STATE PRISON IN BRIDGEWATER, MASSACHUSETTS, FOCUSES ON THE TREATMENT RENDERED PERSONS CONVICTED OF ASSAULTIVE RAPE, NONVIOLENT SEXUAL ACTS WITH CHILDREN OR INCEST. A RESULT OF THE LACK OF A PSYCHOLOGY OF WORK FOR THESE OFFENDERS AS WELL AS EVIDENCE WHICH SHOWED THAT THE RATE OF RECIDIVISM BORE AN ADVERSE RELATIONSHIP TO EMPLOYMENT, THIS INVESTIGATION PROVIDES CLINICAL DESCRIPTIONS OF THE PERSONALITIES OF VARIOUS TYPES OF SEXUAL OFFENDERS. (AUTHOR/SN)

VT 019 818 ED(SEE AUG '73 RIE)
LYNCH, MARY V.
PREDICTIVE MODELS FOR SUCCESS IN OCCUPATIONAL EDUCATION. OCCUPATIONAL RESEARCH PROJECT. FINAL REPORT.

WAYNE COMMUNITY COLL., GOLDSBORO, N.C.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; NORTH CAROLINA STATE DEPARTMENT OF PUBLIC EDUCATION, RALEIGH. OCCUPATIONAL RESEARCH UNIT.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - DEC72 50P.

DESCRIPTORS - *MODELS; *PREDICTIVE MEASUREMENT; PREDICTIVE ABILITY (TESTING); *ACADEMIC PERFORMANCE; GUIDANCE PROGRAMS; *VOCATIONAL EDUCATION; PILOT PROJECTS; POST SECONDARY EDUCATION; *COMMUNITY COLLEGES; TESTS; TECHNICAL EDUCATION
IDENTIFIERS - WAYNE COMMUNITY COLLEGE; NORTH CAROLINA; SCHOOL AND COLLEGE APTITUDE TEST; SCAT; OTIS LENNON J. ADVANCED LEVEL TEST; COLLEGE QUALIFICATION TEST; CQT

ABSTRACT - A COMPREHENSIVE GUIDANCE PROGRAM AIMED AT PREDICTING CHANCES OF SUCCESS IN A STUDENT'S CHOICE OF PROGRAMS IN COMMUNITY COLLEGE AND OCCUPATIONAL PROGRAMS, THIS PROJECT WAS UNDERTAKEN DURING THE FALL OF 1971 AT WAYNE COMMUNITY COLLEGE. THE SUBJECTS USED WERE THOSE SENIORS FROM THE FIVE HIGH SCHOOLS WHO WERE INTERESTED IN ONE OF THE VOCATIONAL TECHNICAL PROGRAMS OFFERED AT THE COLLEGE, RECENT GRADUATES OF THE COLLEGE, AND CURRENTLY ENROLLED SOPHOMORES. A NUMBER OF INSTRUMENTS SUCH AS THE SCHOOL AND COLLEGE APTITUDE TEST (SCAT), THE OTIS-LENNON J., ADVANCED LEVEL TEST, AND COLLEGE QUALIFICATION TEST (CQT) WERE ADMINISTERED TO PARTICIPANTS IN ORDER TO OBTAIN GENERALIZABLE RESULTS. FINDINGS INDICATED THAT THE CQT WAS THE MORE ACCURATE OF THE THREE TESTS IN PREDICTING GRADE POINT AVERAGE, THEREFORE PREDICTIVE MODELS BASED ON THE PRINCIPLE INHERENT IN THE CQT WERE DEVELOPED FOR BOTH THE TECHNICAL AND VOCATIONAL SKILL AREAS. THE MODELS INCLUDE A PERCENTILE RANGE ON CHANCES IN 100 OF EARNING THE QUALITY POINT AVERAGE, GIVING RISE TO THE EXPECTATION THAT APPLICANTS WHO ARE ADMITTED AS STUDENTS CAN BE EXPECTED TO EARN A "B" OR "A" IN MORE CASES THAN PREVIOUSLY WERE SEEN. (AUTHOR/SN)

VT 019 819 ED(SEE AUG '73 RIE)
VOCATIONAL AND TECHNICAL TRAINING--1970-71.

STATISTICS CANADA, OTTAWA (ONTARIO). EDUCATION DIV.
EDRS PRICE MF-$0.65 HC-$6.58.
CATALOGUE-81-209-ANNUAL
PUB DATE - FEB73 190P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *VOCATIONAL DEVELOPMENT; *VOCATIONAL SCHOOLS; *TRAINING; MANPOWER DEVELOPMENT; STATISTICAL DATA; *WORK EXPERIENCE PROGRAMS; POST SECONDARY EDUCATION; TECHNICAL EDUCATION
IDENTIFIERS - *CANADA

ABSTRACT - DIVIDED INTO SEVEN SECTIONS AND WRITTEN IN A 2-COLUMN FORMAT IN BOTH ENGLISH AND FRENCH, THIS DOCUMENT PRESENTS STATISTICAL DATA ON THE FOLLOWING VOCATIONAL SCHOOLS AND TRAINING PROGRAMS IN OPERATION IN CANADA DURING THE 1970-71 ACADEMIC YEAR: (1) PUBLICLY SPONSORED POST-SECONDARY COURSES, (2) PUBLICLY-OPERATED VOCATIONAL SCHOOLS, (3) PUBLICLY-SUPPORTED VOCATIONAL TRAINING PROGRAMS INVOLVING PRIVATE BUSINESS AND INDUSTRY, (4) APPRENTICESHIPS, (5) TRAINING OF VOCATIONAL TEACHERS, (6) PRIVATE VOCATIONAL SCHOOLS, AND (7) TRAINING FOR THE NURSING PROFESSION. SAMPLE QUESTIONNAIRES AND REPORTS ON THE VARIOUS PROGRAMS ARE APPENDED. (SN)

VT 019 821 ED(SEE JUL '73 RIE)
THE PRESIDENT'S REPORT ON OCCUPATIONAL SAFETY AND HEALTH.

DEPARTMENT OF LABOR, WASHINGTON, D.C.; DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$9.87.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (S/N 2915-0011, $1.75)
PUB DATE - 72 206P.

DESCRIPTORS - *SAFETY; *HEALTH; FEDERAL LAWS; *STANDARDS; WORK ENVIRONMENT; ACCIDENTS; INJURIES; OCCUPATIONAL DISEASES; SAFETY EDUCATION; HEALTH OCCUPATIONS EDUCATION; STATE PROGRAMS; INSPECTION; LAW ENFORCEMENT
IDENTIFIERS - *OCCUPATIONAL SAFETY AND HEALTH ACT OF 1970

ABSTRACT - THIS REPORT DESCRIBES WHAT HAS BEEN DONE TO IMPLEMENT THE OCCUPATIONAL SAFETY AND HEALTH ACT OF 1970 DURING ITS FIRST YEAR OF OPERATION. THE REPORT EXAMINES THE RESPONSIBILITIES OF THE DEPARTMENT OF LABOR FOR SETTING SAFETY AND HEALTH STANDARDS AND ALSO EXPLORES THE ACTIVITIES OF THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE IN RESEARCH AND TRAINING. IMPLEMENTATION OF THE ACT INCLUDED COOPERATIVE PROGRAMS WITH STATE GOVERNMENTS. AMONG THE DATA IN THE REPORT ARE WORK-INJURY RATES BY INDUSTRY FOR THE PERIOD 1958-70, OCCUPATIONAL SAFETY AND HEALTH GRANTS AND CONTRACTS, AND HAZARD SURVEYS. (MF)

VT 019 822 ED(SEE AUG '73 RIE)
OCCUPATIONAL REHABILITATION AND PLACEMENT OF THE DISABLED.

CENTRE FOR INFORMATION AND DOCUMENTATION OF THE EUROPEAN COMMUNITIES (CID), LUXEMBOURG.
EDRS PRICE MF-$0.65 HC-$19.74.
PUB DATE - SEP71 519P. PROCEEDINGS OF THE EUROPEAN SYMPOSIUM ON OCCUPATIONAL REHABILITATION AND PLACEMENT OF THE DISABLED (LUXEMBOURG, MAY 24-26, 1971).

DESCRIPTORS - SYMPOSIA; *VOCATIONAL REHABILITATION; *REHABILITATION PROGRAMS; *PHYSICALLY HANDICAPPED; *OCCUPATIONAL THERAPY; *VOCATIONAL TRAINING CENTERS; SHELTERED WORKSHOPS; MEDICAL SERVICES; JOB PLACEMENT; PUBLIC POLICY
IDENTIFIERS - EUROPE

ABSTRACT - THE PROCEEDINGS OF THE EUROPEAN SYMPOSIUM ON OCCUPATIONAL REHABILITATION AND PLACEMENT OF THE DISABLED PRESENT A GENERAL SURVEY OF THE PROBLEM OF REINTEGRATING DISABLED PERSONS INTO WORKING LIFE. MEMBER COUNTRIES AGREED THAT MEN AND WOMEN MUST BE REHABILITATED AS MUCH AS POSSIBLE RATHER THAN PENSIONED OFF PREMATURELY. TO ACCOMPLISH THIS THE LABOR MARKET MUST BE OPENED TO THE DISABLED AND KEPT OPEN. THE DOCUMENT INCLUDES ADDRESSES AND DISCUSSIONS ON THE ROLE OF MEDICINE IN REHABILITATION, OCCUPATIONAL REHABILITATION AND TRAINING, JOB PLACEMENT AND ADJUSTMENT IN NORMAL AND PROTECTED WORKING CONDITIONS, AND POINTS OF VIEW OF THE DISABLED, EMPLOYERS, AND OTHERS. IT WAS FELT ESSENTIAL TO FIND A LINK BETWEEN THE MEDICAL AND VOCATIONAL STAGES OF REHABILITATION AND TO COORDINATE THE COMPLETE PROCESS SO THAT THE DISABLED MAY HAVE A CHANCE OF SUCCESS. THE MATERIAL COLLECTED AT THE SYMPOSIUM SHOULD ASSIST THE MEMBERS OF THE COMMISSION OF THE EUROPEAN COMMUNITIES TO WORK OUT ON THE POLITICAL LEVEL A PROGRAM TO REHABILITATE AND EMPLOY THE DISABLED. FORMATION OF A PERMANENT BODY OF SCIENTIFIC AND GOVERNMENT EXPERTS, EMPLOYERS, WORKERS, AND DISABLED PERSONS WAS RECOMMENDED TO DEVELOP METHODS AND MEANS. (MF)

VT 019 825 ED(SEE JUL '73 RIE)
MORTON, J.B., AND OTHERS
OCCUPATIONAL TRAINING INFORMATION SYSTEM (OTIS) CYCLE FIVE REPORT.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. OF RESEARCH, PLANNING, AND EVALUATION.
EDRS PRICE MF-$0.65 HC-$19.74.
PUB DATE - JAN73 504P.

DESCRIPTORS - *INFORMATION SYSTEMS; *MANPOWER NEEDS; *LABOR SUPPLY; LABOR MARKET; MANPOWER DEVELOPMENT; *DEMAND OCCUPATIONS; *OCCUPATIONAL CLUSTERS; OCCUPATIONAL INFORMATION; STATE PROGRAMS; VOCATIONAL EDUCATION; TABLES (DATA)
IDENTIFIERS - *OCCUPATIONAL TRAINING INFORMATION SYSTEM; OTIS; OKLAHOMA

ABSTRACT - THE OCCUPATIONAL TRAINING INFORMATION SYSTEM WAS DEVELOPED TO MATCH MANPOWER SUPPLY AND DEMAND BY JOB CLUSTER AND TO INDICATE NET MANPOWER REQUIREMENTS FOR OKLAHOMA. THIS REPORT ENUMERATES MANPOWER DATA ESTIMATES FOR THE PERIOD FROM JULY 1, 1972 THROUGH JUNE 30, 1973. EXCEPT FOR A FEW INTRODUCTORY PAGES, THE ENTIRE DOCUMENT IS COMPRISED OF COMPUTER-PRODUCED TABLES OF MANPOWER SUPPLY AND DEMAND BY OCCUPATIONAL CLUSTERS, WITH APPLICABLE VOCATIONAL EDUCATION PROGRAM CLUSTERS INDICATED FOR THE DEMAND OCCUPATIONS. (MF)

VT 019 826 ED(SEE AUG '73 RIE)
BROWN, MICHAEL W.; CALLAHAN, W. THOMAS
THE ALL VOLUNTEER NAVY AND THE SCHOOLS: RECOMMENDATIONS FOR INTEGRATION OF NAVY CAREERS INTO CAREER EDUCATION. FINAL REPORT.

OPERATIONS RESEARCH, INC., SILVER SPRING, MD.
OFFICE OF NAVAL RESEARCH, WASHINGTON, D.C. PERSONNEL AND TRAINING RESEARCH PROGRAMS OFFICE.
EDRS PRICE MF-$0.65 HC-$6.58.
ORI-TR-764
PUB DATE - 12FEB73 196P.

DESCRIPTORS - *INTEGRATED CURRICULUM; *FEASIBILITY STUDIES; *CAREER EDUCATION; *OCCUPATIONAL INFORMATION; *MILITARY TRAINING; CAREER OPPORTUNITIES; CAREER PLANNING; ORIENTATION MATERIALS
IDENTIFIERS - *NAVY CAREERS

ABSTRACT - THIS STUDY EXAMINED THE POTENTIAL FOR INTEGRATING INFORMATION ON NAVY CAREERS INTO THE CAREER EDUCATION PROGRAMS WHICH ARE CURRENTLY BEING DEVELOPED. THIS INTEGRATION WOULD RESULT IN THE PRESENTATION OF NAVY EMPLOYMENT INFORMATION IN THE SAME EDUCATIONAL CONTEXT IN WHICH EMPLOYMENT INFORMATION ON COMPARABLE CAREERS IN THE CIVILIAN ENVIRONMENT IS PRESENTED. TO VERIFY THE FEASIBILITY OF THE STUDY CONCEPT AND TO OBTAIN INFORMATION EITHER DESCRIBING CAREER EDUCATION PRINCIPLES AND PROGRAM DEVELOPMENTS OR DESCRIBING MANPOWER PROCUREMENT PROCEDURES AND NAVY OCCUPATIONAL INFORMATION MATERIALS, INTERVIEWS WERE CONDUCTED WITH KEY PERSONNEL IN THE U.S. OFFICE OF EDUCATION, NATIONAL INSTITUTE OF EDUCATION, AND SEVERAL AGENCIES INVOLVED IN CAREER EDUCATION DEVELOPMENT, AS WELL AS KEY PERSONNEL IN THE NAVY AND THE OFFICE OF THE ASSISTANT SECRETARY OF DEFENSE.

BASED ON THE RESULTS OF THE INTERVIEWS AND THE REVIEW OF MATERIALS ASSEMBLED, THE CONCEPT OF INTEGRATION OF NAVY CAREERS INTO CAREER EDUCATION WAS DEEMED FEASIBLE, AND RECOMMENDATIONS WERE FORMULATED PERTAINING TO: (1) DEVELOPMENT OF CAREER GUIDANCE MATERIALS DESCRIBING OCCUPATIONS AND CAREER DEVELOPMENT OPPORTUNITIES IN THE NAVY, (2) NAVY SUPPORT OF CAREER EDUCATION CURRICULUM, AND (3) ESTABLISHMENT OF LINKAGES BETWEEN THE NAVY AND AGENCIES INVOLVED IN CAREER EDUCATION. (AUTHOR/SB)

VT 019 827 ED(SEE AUG '73 RIE)
HUNGERLAND, JACKLYN, AND OTHERS
DEVELOPMENT AND PILOT TEST OF A CAREER-ORIENTED, PEER-INSTRUCTIONAL MODEL IN THE OFFICE CLUSTER OF BUSINESS OCCUPATIONS. FINAL REPORT.

HUMAN RESOURCES RESEARCH ORGANIZATION, MONTEREY, CALIF. DIV. 3.
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO; PACIFIC GROVE UNIFIED SCHOOL DISTRICT, CALIF.
EDRS PRICE MF-$0.65 HC-$3.29.
HUMRRO-TR-72-28
PUB DATE - OCT72 65P.

DESCRIPTORS - *MODELS; *OFFICE OCCUPATIONS EDUCATION; *STUDENT MOTIVATION; ENTRY WORKERS; TASK ANALYSIS; SKILL ANALYSIS; *CURRICULUM DEVELOPMENT; EDUCATIONAL OBJECTIVES; *INSTRUCTIONAL MATERIALS; TASK PERFORMANCE; INDIVIDUALIZED INSTRUCTION; JOB SKILLS; PROGRAM DEVELOPMENT; PROGRAM EVALUATION
IDENTIFIERS - *PROGRAM IMPLEMENTATION

ABSTRACT - THIS PROJECT WAS CONDUCTED TO DESIGN AN INSTRUCTIONAL MODEL CAPABLE OF PRODUCING HIGH LEVELS OF STUDENT MOTIVATION AND PROFICIENCY, USING THE OFFICE CLUSTER OF BUSINESS OCCUPATIONS AS A VEHICLE, AND TO FORMULATE A PLAN FOR FIELD IMPLEMENTATION AND EVALUATION OF THE MODEL. TO ACHIEVE THE OBJECTIVES, PROJECT PERSONNEL, SECONDARY BUSINESS TEACHERS, AND AN ADVISORY GROUP: (1) ESTABLISHED A HIERARCHICALLY ARRANGED CLUSTERING OF THE OFFICE OCCUPATIONS, (2) IDENTIFIED JOB FUNCTIONS AND TASKS, (3) PERFORMED DETAILED TASK AND SKILL ANALYSES, (4) DEVELOPED INSTRUCTIONAL OBJECTIVES FOR ALL THE JOB TASKS, (5) CONSTRUCTED SKILL/COMPETENCY MATRICES, AND (6) ESTABLISHED ENTRY-LEVEL PERFORMANCE STANDARDS FOR THE VARIOUS JOBS. THE RESULTING PERFORMANCE-ORIENTED MODEL WAS DEVISED TO PERMIT ANY STUDENT TO PREPARE FOR ENTRY LEVEL EMPLOYMENT, IT PROVIDES FOR CONTINUOUS FEEDBACK, INDIVIDUALIZATION OF INSTRUCTION, SKILL MASTERY, AND INCLUSION OF STUDENTS AS THE INSTRUCTIONAL MEDIUM. SEVEN OF THE 15 JOB-INSTRUCTIONAL PACKETS, DEVELOPED IN CONJUNCTION WITH THE MODEL, WERE PILOT TESTED WITH 35 HIGH SCHOOL STUDENTS. COMPARISONS OF THE PERFORMANCE OF 35 EXPERIMENTAL SUBJECTS WITH 35 CONTROL SUBJECTS INDICATED THAT THE EXPERIMENTAL SUBJECTS HAD STATISTICALLY SIGNIFICANT SUPERIOR JOB KNOWLEDGE AND JOB PERFORMANCE. A DETAILED PLAN FOR IMPLEMENTATION AND EVALUATION IS INCLUDED IN THIS REPORT. (AUTHORS/SB)

VT 019 842 ED(SEE JUL '73 RIE)
AN EVALUATION OF THE DEVELOPMENTAL VOCATIONAL EDUCATION PROGRAM.

CLEVELAND PUBLIC SCHOOLS, OHIO.; HUMAN SERVICES DESIGN LAB.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
OEC-0-71-0585(361)
PUB DATE - ND 49P.

DESCRIPTORS - *PROGRAM EVALUATION; *VOCATIONAL EDUCATION; ELEMENTARY GRADES; SECONDARY GRADES; *OCCUPATIONAL INFORMATION; OCCUPATIONS; OCCUPATIONAL GUIDANCE; OCCUPATIONAL CHOICE; CHANGING ATTITUDES; *OCCUPATIONAL CLUSTERS; PROGRAM EFFECTIVENESS; VOCATIONAL DEVELOPMENT; *DEVELOPMENTAL PROGRAMS; PILOT PROJECTS
IDENTIFIERS - *DEVELOPMENTAL VOCATIONAL EDUCATION PROGRAMS; DVEP; CLEVELAND PUBLIC SCHOOLS

ABSTRACT - THIS STUDY WAS CONDUCTED TO ASSESS THE EFFECTIVENESS OF CLEVELAND'S DEVELOPMENTAL VOCATIONAL EDUCATION PROGRAMS (DVEP) IN MEETING THE PROJECT OBJECTIVES: (1) THE PROGRAM WOULD RESULT IN GREATER KNOWLEDGE OF OCCUPATIONS WITHIN AN ARRAY OF OCCUPATIONAL CLUSTERS, AND (2) THE PROGRAM WOULD RESULT IN MORE POSITIVE ATTITUDES TOWARD SPECIFIC JOBS AND THE WORLD OF WORK. INTERVIEWS CONDUCTED WITH DVEP STAFF; TEACHERS, AND PRINCIPALS OF SOME TARGET SCHOOLS, ON-SITE OBSERVATIONS, AND QUESTIONNAIRES WERE USED TO OBTAIN THE DATA. FINDINGS INDICATE THAT: (1) THE PROJECT YIELDS MORE OCCUPATIONAL KNOWLEDGE AND AFFECTS ATTITUDES POSITIVELY, ALTHOUGH THE IMPACT OF THE DVEP PRESENTATIONS IS NOT UNIFORM FOR ALL PARTICIPATING SCHOOLS, (2) NO SIGNIFICANT DIFFERENCES WERE OBTAINED IN THE ATTITUDES OF STUDENTS IN THE PROGRAM TOWARD GLOBAL WORLD OF WORK CONCEPTS WHEN COMPARED TO THE ATTITUDES OF CONTROL STUDENTS, (3) A GREAT DEGREE OF VAGUENESS EXISTS AS TO THE ROLE OF CLASSROOM AIDES, (4) AIDES LACK THE PROPER EDUCATIONAL TRAINING, AND (5) IN GENERAL, THE DELIVERY OF DVEP MATERIAL WAS EFFECTIVE IN THE OPINION OF BOTH THE AIDES AND THE TEACHERS. SAMPLE COPIES OF THE INSTRUMENTS UTILIZED ARE APPENDED. (SN)

VT 019 843 ED(SEE AUG '73 RIE)
PHYSICIANS-IN-RESIDENCE: A DEMONSTRATION PROJECT IN CONTINUING EDUCATION.

CALIFORNIA UNIV., SAN FRANCISCO. MEDICAL CENTER.
NATIONAL INSTITUTES OF HEALTH (DHEW), BETHESDA, MD. DIV. OF PHYSICIAN MANPOWER.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 70 22P.

DESCRIPTORS - *DEMONSTRATION PROJECTS; *PROFESSIONAL CONTINUING EDUCATION; *PHYSICIANS; HEALTH PERSONNEL; *INSERVICE EDUCATION; MEDICAL EDUCATION; EDUCATIONAL COORDINATION; *COMMUNITY COOPERATION; SCHOOL COMMUNITY RELATIONSHIP; REGIONAL COOPERATION; MANPOWER UTILIZATION

ABSTRACT - THIS IS THE PRELIMINARY REPORT OF A DEMONSTRATION PROJECT IN CONTINUING EDUCATION OF THE PHYSICIAN IN HIS OWN COMMUNITY. MEMBERS OF THE UNIVERSITY OF

CALIFORNIA SAN FRANCISCO MEDICAL CENTER WENT INTO RESIDENCE IN 14 COMMUNITIES IN NORTHERN CALIFORNIA AND NEVADA FOR PERIODS OF THREE DAYS. CHOICE OF SPECIALITIES AND THE PROGRAMING WERE DEVELOPED BY THE LOCAL COMMUNITY IN CLOSE LIAISON WITH THE UNIVERSITY AND RELATED TO SPECIFIC AREAS OF CURRENT INTEREST AND NEEDS. ALTHOUGH FINAL EVALUATION HAS NOT YET TAKEN PLACE, MANY ACHIEVEMENTS CAN BE IDENTIFIED IN THE FIELD OF PATIENT CARE AND DEVELOPMENT OF FACILITIES, AND THERE HAS BEEN A REAL EXPANSION OF CONTINUING EDUCATION FOR THE PRACTICING PHYSICIAN. NEW COMMUNITY DEVELOPMENT AND COMMUNITY-UNIVERSITY RELATIONSHIPS OF GREAT POTENTIAL VALUE HAVE RESULTED FROM THE PROGRAM. AN UNEXPECTED RESULT OF THE PROGRAM WAS THAT IT PROVIDED MEDICAL SCHOOL FACULTY WITH THE OPPORTUNITY TO OBSERVE PRACTICE AND PROBLEMS IN WAYS NOT OTHERWISE AVAILABLE, POINTING UP THE IMPORTANCE OF CONTINUING EDUCATION AND THE LEADERSHIP ROLE TO BE ASSUMED. THE PHYSICIANS-IN-RESIDENCE PROGRAM SUGGESTS THAT MANPOWER PROJECTIONS MUST BE COMMUNITY-BASED, TIED TO WORK FUNCTION AND SERVING DELIVERY SYSTEMS. COOPERATIVE REGIONAL ARRANGEMENTS WOULD MAXIMIZE RESOURCES AND IMPROVE SERVICES. (MF)

VT 019 845 ED(SEE AUG '73 RIE)
MELLINGER, BARRY L.
A SUMMARY REPORT OF THE STUDY "AREAS OF CONCERN IN TECHNICAL INSTITUTE ACCREDITATION".

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS, ATLANTA, GA. COMMISSION ON COLLEGES.
EDRS PRICE MF-$0.65 HC-$3.29.
COMMISSION ON COLLEGES, SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS, 795 PEACHTREE ST., NE, ATLANTA, GA 30308
PUB DATE - 72 15P.

DESCRIPTORS - *ACCREDITATION (INSTITUTIONS); *TECHNICAL INSTITUTES; ACADEMIC STANDARDS; TEACHING LOAD; *PROGRAM EVALUATION; POST SECONDARY EDUCATION; EDUCATIONAL FACILITIES; *PROGRAM IMPROVEMENT; ADMINISTRATIVE POLICY; EVALUATION CRITERIA; *VOCATIONAL EDUCATION; TECHNICAL EDUCATION

ABSTRACT - TO IDENTIFY AREAS OF CONCERN IN TECHNICAL INSTITUTE ACCREDITATION, 69 REPORTS ENCOMPASSING 1,631 COMMENTS OF ACCREDITATION EVALUATION TEAMS OF TWO REGIONAL AND FOUR SPECIALIZED ACCREDITING AGENCIES WERE ANALYZED. IN ADDITION, A SURVEY OF THE OPINIONS OF OFFICIALS IN 93 TECHNICAL INSTITUTES IN THE REGIONS SERVED BY TWO REGIONAL ACCREDITING AGENCIES WAS CONDUCTED. BASED ON THE RELATIVE FREQUENCY OF COMMENTS IN ACCREDITATION EVALUATION TEAM REPORTS, TECHNICAL INSTITUTES APPEARED TO HAVE COMMON WEAKNESSES IN COMPLYING WITH ACCREDITATION REQUIREMENTS, INCLUDING: (1) INADEQUATE LIBRARY HOLDINGS, (2) INADEQUATE OR LIMITED PHYSICAL FACILITIES, (3) EXCESSIVE TEACHING LOADS, AND (4) FAILURE TO DEVELOP, CLEARLY DEFINE, AND ADHERE TO FORMAL POLICIES AND PROCEDURES WITHIN THE INSTITUTION. THE SURVEY OF TECHNICAL INSTITUTE OFFICIALS REVEALED THAT THE OFFICIALS GENERALLY FELT THAT REGIONAL ACCREDITING AGENCIES DID NOT FULLY UNDERSTAND THE PHILOSOPHY, PURPOSES, AND OPERATIONAL CHARACTERISTICS OF THE INSTITUTES. MAJOR CHALLENGES IDENTIFIED BY THE INSTITUTE OFFICIALS INCLUDED: (1) RECONCILING CONFLICTING EXPECTATIONS BETWEEN ACCREDITING AGENCIES AND OTHER AGENCIES, (2) SUCCESSFULLY DEVELOPING APPROPRIATE PHYSICAL FACILITIES, STUDENT ACTIVITIES, AND FACULTY AND STUDENT LOADS, AND (3) DEVELOPING EFFECTIVE CRITERIA AND PROCEDURES FOR FACULTY AND STAFF EVALUATION AND PROMOTION. (SB)

VT 019 850
VIRGINIA STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION'S THIRD ANNUAL REPORT.

VIRGINIA STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION, RICHMOND.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NOV72 50P.

DESCRIPTORS - ANNUAL REPORTS; *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; LEGISLATION; *STATE SURVEYS; *PROGRAM EVALUATION; *EDUCATIONAL NEEDS; PROGRAM IMPROVEMENT
IDENTIFIERS - *VIRGINIA

ABSTRACT - THIS REPORT BY THE VIRGINIA STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION SUMMARIZES THE PROCEEDINGS AND ACHIEVEMENTS OF THE GROUP DURING THE 1972 PERIOD. DISCUSSED ARE: (1) CONSTITUTIONAL AND STATUTORY PROVISIONS CONCERNING VOCATIONAL EDUCATION, (2) THE COUNCIL'S POSITION ON CAREER EDUCATION, (3) EVALUATIVE ASSESSMENTS OF PROGRAMS IN REGARD TO THEIR GOALS, EFFECTIVENESS, AND APPROPRIATENESS TO THE POPULATION FOR WHICH THEY WERE DESIGNED, (4) A SUMMARY OF COUNCIL ACTIVITIES DURING THE YEAR, AND (5) RECOMMENDATIONS FOR THE COMING YEAR. STATISTICAL CHARTS AND MAPS DEPICTING FIGURES AND POTENTIAL AND EXISTING PROGRAM SITES ARE APPENDED. (SN)

VT 019 852
DAVIS, GENE
IDENTIFICATION OF EDUCATIONAL AND TRAINING NEEDS OF UNEMPLOYED YOUNG ADULTS IN SUMMERS COUNTY. FINAL REPORT.

SUMMERS COUNTY BOARD OF EDUCATION, HINTON, W. VA.
WEST VIRGINIA STATE DEPT. OF EDUCATION, CHARLESTON. BUREAU OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 31JUL72 32P.

DESCRIPTORS - RESEARCH PROJECTS; *AREA STUDIES; FEASIBILITY STUDIES; *EDUCATIONAL NEEDS; *UNEMPLOYED; *YOUNG ADULTS; OCCUPATIONAL SURVEYS; *DROPOUT IDENTIFICATION; DROPOUT RESEARCH
IDENTIFIERS - SUMMERS COUNTY WEST VIRGINIA

ABSTRACT - THIS SURVEY INVOLVING 97 PERSONS BETWEEN THE AGES OF 14 AND 29 WAS CONDUCTED TO IDENTIFY UNEMPLOYED AND UNDEREMPLOYED OUT-OF-SCHOOL YOUTH IN SUMMER COUNTY AND THE SURROUNDING AREA AND TO DETERMINE THOSE WHO HAD A POTENTIAL FOR CONTINUED FORMAL EDUCATION AND SKILL TRAINING. SOME OF THE FINDINGS INCLUDED: (1) AS MANY AS 64 PERCENT OF THOSE SURVEYED HAD COMPLETED LESS THAN 10

YEARS OF FORMAL EDUCATION, (2) A TOTAL OF 71 PERCENT REGRETTED HAVING DROPPED OUT OF SCHOOL AND CITED AS THEIR BASIC REASON FOR DROPPING OUT, NOT BEING ABLE TO KEEP UP WITH THEIR WORK, (3) A TOTAL OF 25 PERCENT ARE MARRIED, AND OF THIS PERCENTAGE, ONLY 39 PERCENT OF THE FATHERS AND 9 PERCENT OF THE MOTHERS HAVE JOBS, CITING THE BASIC REASON FOR THIS AS LACK OF EDUCATION, (4) AN OVERWHELMING NUMBER OF THE RESPONDENTS INDICATED AN INTEREST IN PARTICIPATING IN SOME TYPE OF TRAINING PROGRAM BECAUSE ONLY 15 PERCENT HAD BEEN ENROLLED IN SKILL TRAINING PROGRAMS PREVIOUSLY, (5) MOST OF THE PARENTS SURVEYED WERE STABLE CITIZENS, AND (6) THE AREAS IN WHICH MOST YOUTHS PREFERRED TRAINING WERE AUTO MECHANICS, CARPENTRY, NURSING, AND SECRETARIAL TRAINING. (AUTHOR/SN)

VT 019 857 ED(SEE JUL '73 RIE)
WILLERS, JACK C.
CAREER, CULTURE AND CONSCIOUSNESS: A STUDY OF THE SOCIAL AND THEORETICAL BASES OF CAREER EDUCATION.

AUBURN UNIV., ALA.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
OEC-0-71-0441
PUB DATE - FEB72 66P.

DESCRIPTORS - *FOUNDATIONS OF EDUCATION; *CAREER EDUCATION; *HUMANIZATION; CONTINUOUS LEARNING; SEQUENTIAL LEARNING; EDUCATIONAL CHANGE; CULTURE CONFLICT; *SOCIAL CHANGE; *CULTURAL CONTEXT; HUMAN DEVELOPMENT; VALUES; SELF ACTUALIZATION; EDUCATIONAL ATTITUDES; EDUCATIONAL OBJECTIVES; FUTURES

ABSTRACT - CONFLICTING ATTITUDES TOWARD CURRENT AMERICAN SOCIAL PROBLEMS MAY EMPHASIZE EITHER THE INSTABILITIES OF SOCIAL CRISIS AND CULTURAL CONFUSION OR THE FORMULATING OF A MORE MEANINGFUL FUTURE THROUGH INTELLIGENT ACTION. PARTICULARLY IN THE FIELD OF EDUCATION BOTH THE DESPAIRING CRITICS AND THE HOPEFUL REFORMERS ARE IN OBVIOUS CONFLICT TODAY. THUS, CAREER EDUCATION--THE EDUCATION OF THE MASSES FOR DEMOCRACTIC PARTICIPATION IN REDESIGNING THEIR OWN FUTURE--IS BECOMING A MAJOR FORCE FOR EDUCATIONAL REFORM AND ALSO FOR THE REDIRECTION AND STABILIZATION OF SOCIAL FORCES. CAREER EDUCATION PROGRAMS WILL INCREASINGLY CONTRIBUTE TO THE ECONOMIC, POLITICAL, AND CULTURAL LIFE-STYLES OF OUR FUTURE SOCIETY. KNOWLEDGE AND UNDERSTANDING OF THE BASES OF CAREER EDUCATION ARE IMPERATIVE FOR DESIGNING SUCH PROGRAMS. THE PRESENT AMERICAN INFATUATION FOR THE INSTANTANEOUS AND THE ACCELERATED IS DANGEROUS. IT MAY BE SIGNIFICANT THAT THE GREEK WORD FOR "INSTANT" DERIVED FROM THE VERB MEANING "TO WASTE, TO RAVAGE". HUMAN DEVELOPMENT CANNOT BE INSTANT, BIOLOGICALLY OR PSYCHOLOGICALLY. A NEW CAREER EDUCATIONAL SEQUENCING IS NEEDED IN WHICH LEARNING BECOMES A FORM OF CONTINUING GROWTH AND LIFE, NOT JUST ACHIEVING SOME MARKETABLE SKILL. CAREER EDUCATION HAS THE RESPONSIBILITY OF TEACHING THE SKILLS OF EVALUATION AS WELL AS THOSE OF PRODUCTION. (MF)

VT 019 858 ED(SEE AUG '73 RIE)
FRIEDLANDER, STANLEY L.
UNEMPLOYMENT IN THE URBAN CORE: AN ANALYSIS OF THIRTY CITIES WITH POLICY RECOMMENDATIONS. PRAEGER SPECIAL STUDIES IN U.S. ECONOMIC, SOCIAL, AND POLITICAL ISSUES.

COLUMBIA UNIV., NEW YORK, N.Y. CONSERVATION OF HUMAN RESOURCES PROJECT.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
PRAEGER PUBLISHERS, 111 FOURTH AVENUE, NEW YORK, NY 10003
PUB DATE - 72 256P.

DESCRIPTORS - *UNEMPLOYMENT; METROPOLITAN AREAS; *URBAN SLUMS; *DISADVANTAGED YOUTH; YOUTH EMPLOYMENT; NEGRO EMPLOYMENT; *RACIAL DISCRIMINATION; DEMOGRAPHY; MANPOWER NEEDS; *LABOR MARKET; EMPLOYMENT STATISTICS; MANPOWER UTILIZATION; ECONOMIC RESEARCH; PUBLIC POLICY; LABOR FORCE NONPARTICIPANTS

ABSTRACT - THIS STUDY EXPLORES THE DETERMINANTS OF URBAN UNEMPLOYMENT IN 30 MAJOR CITIES, PARTICULARLY IN THE INNER CORE SLUMS AMONG NONWHITES AND YOUTH. USING DATA FOR 1960, A YEAR OF RECESSION, AND 1966, A YEAR OF PROSPERITY, THE AUTHOR FOUND THAT A FACTOR WHICH MAY BE IMPORTANT UNDER ONE SET OF ECONOMIC CONDITIONS IS NOT SO IN ANOTHER CYCLE. ALTHOUGH UNEMPLOYMENT IN THE NATION DROPPED BETWEEN THE STUDY YEARS, MANY LARGE CITIES DID NOT EXPERIENCE A PROPORTIONATE DECREASE IN UNEMPLOYMENT. THIS SELECTIVE PROSPERITY AMONG CITIES AND SLUMS IS EXAMINED AND IDENTIFIED. THE STUDY'S MOST SURPRISING FINDING WAS PROBABLY THAT A HIGH RATE OF CRIMES AGAINST PROPERTY CORRELATES WITH LOWER UNEMPLOYMENT RATES FOR MINORITIES AND SLUM DWELLERS, DUE TO THE FACT THAT MANY DISADVANTAGED PERSONS VIEW ILLEGAL ACTIVITIES AS AN ALTERNATIVE TO NO WORK OR MARGINAL JOBS AND THEREFORE STOP LOOKING FOR REGULAR EMPLOYMENT. RACIAL DISCRIMINATION WAS FOUND TO BE A MAJOR FACTOR IN THE HIGH UNEMPLOYMENT RATES AMONG NONWHITES AND SLUM DWELLERS, CONTRIBUTING TO THE SEEKING OF ILLEGAL INCOME OPPORTUNITIES. THE AUTHOR STRESSES THAT MANPOWER TRAINING MUST BE MORE CLOSELY LINKED TO JOB PLACEMENT TO BE OF HELP TO THE URBAN DISADVANTAGED. POLICY RECOMMENDATIONS DERIVED FROM THE FINDINGS ARE ADDRESSED PRIMARILY TO THE FEDERAL GOVERNMENT BUT WITH IMPORTANT ROLES FOR STATE AND LOCAL GOVERNMENTS. (MF)

VT 019 859 ED(SEE AUG '73 RIE)
REHABILITATION, SHELTERED WORKSHOPS, AND THE DISADVANTAGED: AN EXPLORATION IN MANPOWER POLICY.

STATE UNIV. OF NEW YORK, ITHACA. SCHOOL OF INDUSTRIAL AND LABOR RELATIONS AT CORNELL UNIV.
SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
VAIL-BALLOU PRESS, INC., BINGHAMTON, NY
PUB DATE - 70 251P. PAPERS AND SUMMARIES OF PROCEEDINGS OF A CONFERENCE (RIVERDALE, N.Y., FEBRUARY 16-18, 1970).

DESCRIPTORS - *SHELTERED WORKSHOPS; *CONFERENCE REPORTS; *DISADVANTAGED GROUPS; *VOCATIONAL REHABILITATION; HUMAN RESOURCES; *MANPOWER DEVELOPMENT; RESEARCH NEEDS;

RESEARCH METHODOLOGY; UNEMPLOYMENT; LABOR MARKET; YOUTH EMPLOYMENT; PROGRAM DEVELOPMENT

ABSTRACT - THIS PUBLICATION CONTAINS PRESENTATIONS AND SUMMARY OF A CONFERENCE DESIGNED TO EXPLORE THE POTENTIAL OF THE REHABILITATION MODEL IN PROVIDING REHABILITATION AND MANPOWER SERVICES TO THE DISADVANTAGED THROUGH SHELTERED WORKSHOPS. PRESENTED BY SCHOLARS AND PRACTITIONERS IN THE FIELDS OF MANPOWER ECONOMICS, PSYCHOLOGY, SOCIAL PSYCHOLOGY, SOCIOLOGY, AND REHABILITATION, THE PRESENTATIONS RAISE QUESTIONS AND SUGGEST SOME SOLUTIONS CONCERNING THE FEASIBILITY OF MODIFYING AND EXPANDING VOCATIONAL REHABILITATION TO ACHIEVE MANPOWER OBJECTIVES. MAJOR THEMES OF THE PRESENTATIONS WERE: (1) SHELTERED WORKSHOPS: AN OVERVIEW, (2) BEHAVIORAL SCIENCE ISSUES, (3) MANPOWER PERSPECTIVES, (4) REHABILITATION PROGRAM PERSPECTIVES, AND (5) RESEARCH PERSPECTIVES. (SB)

VT 019 863 ED(SEE JUL '73 RIE)
OLSON, LEVENE A.
AN EVALUATION OF ELEMENTARY CAREER EDUCATION BASED ON LANGUAGE ACHIEVEMENT, MATHEMATICS ACHIEVEMENT, AND OCCUPATIONAL AWARENESS IN LINCOLN COUNTY, WEST VIRGINIA. VOLUME V OF VOLUME I.

MARSHALL UNIV., HUNTINGTON, W. VA. DEPT. OF VOCATIONAL-TECHNICAL EDUCATION.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
OEC-0-71-0682(361)
PUB DATE - 31DEC72 86P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *PROGRAM EVALUATION; *CAREER EDUCATION; *ELEMENTARY GRADES; *ACHIEVEMENT TESTS; LANGUAGE EXPERIENCE APPROACH; MATHEMATICAL EXPERIENCE; OCCUPATIONAL INFORMATION; RESOURCE UNITS; LEARNING EXPERIENCE; KNOWLEDGE LEVEL; PRETESTS; POST TESTING; EXPERIMENTAL GROUPS; CONTROL GROUPS; ANALYSIS OF COVARIANCE
IDENTIFIERS - *EXEMPLARY PROGRAMS; CAREER AWARENESS; LINCOLN COUNTY; WEST VIRGINIA

ABSTRACT - THIS DOCUMENT PRESENTS AN EVALUATION OF AN EXEMPLARY PROJECT IN CAREER EDUCATION LIMITED TO STUDENTS IN GRADES 1 THROUGH 6 IN THE SCHOOLS OF LINCOLN COUNTY, WEST VIRGINIA. THE PROJECT'S OBJECTIVES WERE TO COMPARE TWO GROUPS OF STUDENTS ON LANGUAGE ACHIEVEMENT, MATHEMATICS ACHIEVEMENT, AND OCCUPATIONAL AWARENESS, AN EXPERIMENTAL GROUP WHO HAD RECEIVED LEARNING EXPERIENCES IN THESE SUBJECTS AND A CONTROL GROUP WHO HAD NOT. APPROXIMATELY 80 STUDENTS FROM EACH GRADE WERE PRETESTED AND POSTTESTED AND AN ANALYSIS OF COVARIANCE WAS PERFORMED ON DATA OBTAINED FROM THE TESTS. THE ADJUSTED POST-TEST MEANS FOR THE EXPERIMENTAL GROUP WERE 11 PERCENT HIGHER ON LANGUAGE ACHIEVEMENT, 24.5 PERCENT HIGHER ON MATHEMATICS ACHIEVEMENT, AND 18 PERCENT HIGHER ON OCCUPATIONAL AWARENESS THAN FOR THE CONTROL GROUP. TEACHING STRATEGIES OF FIELD TRIPS, RESOURCE ROLE MODELS, MANIPULATIVE ACTIVITIES, SIMULATION, AND MULTIMEDIA ACTIVITIES WERE INCORPORATED INTO INSTRUCTIONAL RESOURCE UNITS TO PROVIDE THE EXPERIMENTAL GROUP EXPERIENCES. THE CONCLUSIONS SUGGESTED BY THE STUDY ARE THAT ELEMENTARY STUDENTS WHO RECEIVED PLANNED CAREER EDUCATION EXPERIENCES FOR TWO SEMESTERS WERE SIGNIFICANTLY HIGHER IN ACHIEVEMENT ON THE AREAS TESTED THAN STUDENTS WHO DID NOT RECEIVE THE EXPERIENCES. (MF)

VT 019 875 ED(SEE JUL '73 RIE)
LOVELESS, AUSTIN C.; STODDARD, DEVERL
THE STATUS OF THE INTEGRATED ELECTRONICS GUIDE PROGRAM WITHIN THE STATE OF UTAH. FINAL REPORT.

UTAH RESEARCH COORDINATING UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION, SALT LAKE CITY.
EDRS PRICE MF-$0.65 HC-$3.29.
DESCRIPTORS - EVALUATION; *TECHNICAL EDUCATION; VOCATIONAL HIGH SCHOOLS; *SECONDARY GRADES; *POST SECONDARY EDUCATION; *ELECTRONICS; VOCATIONAL SCHOOLS; *ARTICULATION (PROGRAM)
IDENTIFIERS - UTAH

ABSTRACT - TO GATHER DATA FOR THE EVALUATION OF THE VOCATIONAL ELECTRONICS AND INTEGRATED SECONDARY/POST-SECONDARY CURRICULUM GUIDE SO AS TO ASSESS ITS STATUS, QUESTIONNAIRES WERE DISTRIBUTED TO UTAH'S 32 SECONDARY VOCATIONAL INSTRUCTORS, AND INTERVIEWS WERE CONDUCTED WITH ALL THE POST-SECONDARY INSTRUCTORS. FINDINGS AND CONCLUSIONS REACHED INCLUDE: (1) THE GUIDE IS GENERALLY NOT ACCEPTED BY THE HIGH SCHOOL TEACHERS, (2) THE LEVEL OF THE GUIDE IS BEYOND THE COGNITIVE DOMAIN OF MANY HIGH SCHOOL STUDENTS, (3) THE GUIDE CALLS FOR EQUIPMENT WHICH IS NOT ACCESSIBLE TO INSTRUCTORS, (4) THE TERM ARTICULATION AND ITS APPLICATION TO THE GUIDE ARE NOT FULLY UNDERSTOOD BY HIGH SCHOOL INSTRUCTORS, (5) ALL TEACHERS DO NOT HAVE ACCESS TO A GUIDE, AND (6) BY AND LARGE, STUDENTS ARE ABLE TO ENROLL IN POST-SECONDARY INSTITUTIONS WITH ADVANCED STANDING. (SN)

VT 019 882 ED(SEE AUG '73 RIE)
VALENTINE, IVAN E.
ADMINISTRATION OF OCCUPATIONAL EDUCATION: A SUGGESTED GUIDE.

COLORADO STATE UNIV., FT. COLLINS.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - 71 185P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *ADMINISTRATOR GUIDES; *SYSTEMS APPROACH; *PROGRAM ADMINISTRATION; PROGRAM DEVELOPMENT; PROGRAM EFFECTIVENESS; PROGRAM EVALUATION; *MODELS; DECISION MAKING; SECONDARY GRADES; POST SECONDARY EDUCATION; PROBLEM SOLVING; ADMINISTRATOR RESPONSIBILITY; LEADERSHIP RESPONSIBILITY
IDENTIFIERS - *PROGRAM IMPLEMENTATION

ABSTRACT - DESIGNED TO PROVIDE ADMINISTRATORS OF OCCUPATION PROGRAMS AT THE SECONDARY AND POST-SECONDARY LEVEL WITH A SYSTEMS APPROACH TO ADMINISTRATION, THIS ADMINISTRATORS' GUIDE BRINGS TOGETHER ADMINISTRATIVE AND LEADERSHIP TASKS AND RESPONSIBILITIES THAT MUST BE CONSIDERED BY ADMINISTRATORS WHEN DEVELOPING PROGRAMS. THE SYSTEM PRESENTED IN THE GUIDE IS DESIGNED TO PROVIDE DIRECTION IN DETERMINING STRATEGIES, PRIORITIES, AND ALTERNATIVES RELATIVE TO THE ADMINISTRATION

PROCESS AND MANAGEMENT FUNCTIONS IN THE OPERATION OF OCCUPATIONAL PROGRAMS. THE CONTENT OF THE GUIDE IS STRUCTURAL TO PROVIDE: (1) AN INTRODUCTION TO THE SYSTEMS APPROACH AND A TECHNIQUE FOR DEVELOPING A BASIC FLOW CHART DEPICTING A SYSTEMS APPROACH FOR ANALYZING ADMINISTRATIVE RESPONSIBILITIES, (2) A PROBLEM-SOLVING AND DECISION-MAKING MODEL, (3) AN ADMINISTRATIVE PROFILE OF THE TASKS AND FUNCTIONS PERFORMED BY ADMINISTRATORS IN THE DECISION-MAKING PROCESS, AND (4) SPECIFIC MODELS FOR EACH OF THE MAJOR ADMINISTRATIVE FUNCTIONS PERTAINING TO PLANNING, DEVELOPING, IMPLEMENTING, AND EVALUATING THE EFFECTIVENESS OF OCCUPATIONAL PROGRAMS. (AUTHOR/SB)

VT 019 886 ED(SEE AUG '73 RIE)
BLASE, JUDITH C.; SUCHESK, ARTHUR M.
PERFORMANCE AND ATTITUDE GUIDANCE SELECTION MODEL FOR VOCATIONAL TRAINING. FINAL REPORT.

SOUTHERN CALIFORNIA REGIONAL OCCUPATIONAL CENTER, TORRANCE.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$9.87.
PUB DATE - 30NOV72 282P.

DESCRIPTORS - RESEARCH PROJECTS; *VOCATIONAL TRAINING CENTERS; *GUIDANCE PROGRAMS; SUCCESS FACTORS; MODELS; *GUIDANCE COUNSELING; CAREER OPPORTUNITIES; STUDENT ATTITUDES; STUDENT MOTIVATION; SURVEYS; *PROFILE EVALUATION; *PERFORMANCE FACTORS; PREDICTOR VARIABLES; FACTOR ANALYSIS; CORRELATION
IDENTIFIERS - SOUTHERN CALIFORNIA REGIONAL OCCUPATIONAL CENTER

ABSTRACT - THIS STUDY WAS MADE TO DETERMINE WHETHER THE SOUTHERN CALIFORNIA REGIONAL OCCUPATIONAL CENTER WAS ATTRACTING LOW-MOTIVATED STUDENTS, TO FIND WAYS TO REACH MORE SUCH STUDENTS, AND TO IDENTIFY FACTORS IN THE GUIDANCE PROGRAM THAT CONTRIBUTED TO ITS SUCCESS. THE PROJECT'S OBJECTIVE WAS TO DEVELOP A GUIDANCE MODEL TO BETTER ASSIST STUDENTS IN SELECTING COURSES MOST APPROPRIATE TO THEIR INTERESTS, NEEDS, AND ABILITIES. DATA WERE COLLECTED AND ANALYZED FOR PERFORMANCE AND ATTITUDE PROFILE VARIABLES FOR 1,321 CENTER STUDENTS AND 9,121 HIGH SCHOOL JUNIORS IN THE SIX SCHOOL DISTRICTS SERVED BY THE CENTER. THE PRIMARY FACTOR IDENTIFIED TO ACCOUNT FOR THE SUCCESS OF THE GUIDANCE PROGRAM WAS THE USE OF THE PERFORMANCE PROFILE DATA IN ASSIGNING STUDENTS TO INSTRUCTIONAL PROGRAMS. FINDINGS RELATED TO THE USE OF THE CAREER OPPORTUNITY PROGRAMS, ALTHOUGH INSUFFICIENT IN TERMS OF RECRUITMENT OF LOW MOTIVATION STUDENTS, INDICATED THAT THESE PROGRAMS DO INFLUENCE STUDENT COURSE CHOICE. A GUIDANCE MODEL INCORPORATING PROJECT FINDINGS HAS POTENTIAL FOR PREDICTING STUDENT SUCCESS IN A VARIETY OF VOCATIONAL INSTRUCTIONAL SETTINGS. (MF)

VT 019 887 ED(SEE AUG '73 RIE)
DICKERSON, JACK
ANALYSIS OF SKILLS NEEDED BY GRADUATES OF ASSOCIATE DEGREE INSURANCE MAJOR. FINAL REPORT.

NORTH CENTRAL TECHNICAL INST., WAUSAU, WIS.
WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - JUN72 91P.

DESCRIPTORS - SURVEYS; *INSURANCE COMPANIES; *COURSE CONTENT; *CURRICULUM EVALUATION; *INSURANCE OCCUPATIONS; EMPLOYMENT QUALIFICATIONS; *ASSOCIATE DEGREES; TECHNICAL INSTITUTES; VOCATIONAL EDUCATION; SKILL ANALYSIS; BUSINESS SKILLS; SALESMANSHIP; OCCUPATIONAL INFORMATION

ABSTRACT - THIS STUDY WAS UNDERTAKEN TO LEARN WHETHER THE COURSES OFFERED BY THE ASSOCIATE DEGREE INSURANCE PROGRAM AT NORTH CENTRAL TECHNICAL INSTITUTE, WAUSAU, WISCONSIN, ARE ADEQUATE TO EQUIP PROSPECTIVE EMPLOYEES IN THE INSURANCE INDUSTRY. THE STUDY WAS ACCOMPLISHED BY SURVEYING 169 INSURANCE COMPANIES TO OBTAIN THE VALUE ASSIGNED BY RESPONDENTS TO EACH COURSE IN THE INSURANCE CURRICULUM. DETAILED RESPONSES ARE PRESENTED IN TABULAR AND NARRATIVE FORM. SEVENTY-FIVE PERCENT OF THE RESPONDING COMPANIES STATED THAT THEY WOULD BE INTERESTED IN HIRING THE GRADUATES OF THE 2-YEAR ASSOCIATE DEGREE PROGRAM. HOWEVER, MANY FIRMS INDICATED THAT A POSITIVE ATTITUDE WAS MORE IMPORTANT THAN TECHNICAL TRAINING AND THAT THEY WOULD HIRE THE GRADUATES BECAUSE OF THEIR DEMONSTRATED INTEREST IN THE INSURANCE BUSINESS RATHER THAN BECAUSE OF WHAT THEY HAD LEARNED AT SCHOOL. SOME FIRMS STATED THAT THEY LOOK FOR PERSONS WITH A LIBERAL ARTS BACKGROUND AND DO THE TRAINING THEMSELVES. FIFTY-SEVEN PERCENT OF THE RESPONDENTS FELT THAT A LIBERAL ARTS GRADUATE WAS PREFERRED TO THE BUSINESS GRADUATE. AS A RESULT OF THE SURVEY, IT WAS RECOMMENDED THAT A SALESMANSHIP COURSE BE ADDED TO THE CURRICULUM, AS MUST INSURANCE JOBS INVOLVE SOME SORT OF SELLING. IT WAS ALSO RECOMMENDED THAT CONTACTS WITH THE INSURANCE COMPANIES BE MAINTAINED FOR PLACEMENT AND FURTHER CURRICULUM EVALUATION PURPOSES. (MF)

VT 019 888 ED(SEE AUG '73 RIE)
MATTESON, HAROLD R.; KOENE, WAYNE G.
FACTORS INFLUENCING FARMERS TO STAY IN OR DROP OUT OF THE YOUNG FARMER PROGRAM IN WISCONSIN.

WISCONSIN UNIV., MADISON. DEPT. OF AGRICULTURAL AND EXTENSION EDUCATION.; WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 39P.

DESCRIPTORS - *PROGRAM EVALUATION; *YOUNG FARMER EDUCATION; AGRICULTURAL EDUCATION; *DROPOUTS; *PARTICIPANT SATISFACTION; *STUDENT CHARACTERISTICS; EDUCATIONAL RESEARCH; DROPOUT CHARACTERISTICS; ENROLLMENT INFLUENCES
IDENTIFIERS - *WISCONSIN

ABSTRACT - TO DETERMINE WHY SOME FARMERS DROP OUT OF THE WISCONSIN YOUNG FARMER PROGRAM WHILE OTHERS CONTINUE TO ENROLL AND TO INVESTIGATE STRENGTHS AND WEAKNESSES OF THE PROGRAM, QUESTIONNAIRES WERE MAILED TO A RANDOM SAMPLE OF 500 STUDENTS, WHO WERE DIVIDED INTO BROAD CATEGORIES OF DROPOUTS AND RE-ENROLLEES. USABLE RETURNS FROM 41 PERCENT

OF THE DROPOUTS AND 79 PERCENT OF THE RE-ENROLLEES REVEALED THAT DROPOUTS WERE GENERALLY OLDER, HAD CONSIDERABLY MORE FARMING EXPERIENCE, OWNED MORE OF THE LAND THEY OPERATED, HAD MORE NET WORTH, AND HAD SLIGHTLY MORE OVERALL EDUCATION THAN THE RE-ENROLLEES. THE DROPOUTS ALSO HAD A TENDENCY TO RATE THEIR INSTRUCTOR'S TEACHING ABILITY SLIGHTLY LOWER, BELIEVED THE MAJOR OBJECTIVE OF THE PROGRAM WAS TO ACQUIRE INFORMATION ABOUT THEIR FARMING OPERATION RATHER THAN DEVELOP PROBLEM SOLVING ABILITY, AND FELT THAT THE PROGRAM WAS LESS RELEVANT TO THEIR NEEDS THAN DID THE RE-ENROLLEES. DROPOUTS TENDED TO LEAVE THE PROGRAM FOR PURELY PERSONAL REASONS, SUCH AS BEING TOO INVOLVED WITH CIVIC, RELIGIOUS, SOCIAL, AND FARM ORGANIZATIONS AND/OR FAMILY OBLIGATIONS. (SB)

VT 019 889 ED(SEE JUL '73 RIE)
ALLEN, MOYRA; REIDY, MARY
LEARNING TO NURSE: THE FIRST FIVE YEARS OF THE RYERSON NURSING PROGRAM. APPENDIX.

REGISTERED NURSES' ASSOCIATION OF ONTARIO, (CANADA).
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - MAY71 137P.

DESCRIPTORS - FOLLOWUP STUDIES; *INSTRUMENTATION; QUESTIONNAIRES; *NURSING; *PROGRAM EVALUATION; *PERFORMANCE FACTORS; *VALIDITY; STUDENT CHARACTERISTICS; COMPARATIVE ANALYSIS; UNDERGRADUATE STUDY
IDENTIFIERS - CANADA; *RYERSON POLYTECHNICAL INSTITUTE

ABSTRACT - THIS APPENDIX CONTAINS MATERIALS ON THE DEVELOPMENT AND VALIDATION OF INSTRUMENTS AND SCALES USED TO ASSESS THE NURSING PROGRAM OF RYERSON POLYTECHNICAL INSTITUTE IN TORONTO, CANADA. SOME OF THE INSTRUMENTS INCLUDED THE FOLLOWING: (1) INTRODUCTORY INFORMATION QUESTIONNAIRE, WHICH INVESTIGATES STUDENTS' SOCIOECONOMIC AND ETHNIC BACKGROUNDS, INFLUENCE OF FAMILY AND PEER GROUPS, AND THE PROCESS OF CHOOSING A NURSING CAREER, (2) NURSING SELECTION INVENTORY, WHICH INVESTIGATES STUDENTS' SELF IMAGE AND RATINGS OF NURSING CHARACTERISTICS, (3) EXPECTATIONS AND EXPERIENCES IN NURSING, WHICH DEALS WITH THE ANTICIPATION OF EXPERIENCES AS A STUDENT AND AS A GRADUATE, (4) ACTIVITIES OF STUDENTS, WHICH INVESTIGATES ACTIVITIES AND FRIENDSHIP PATTERNS, (5) SCHOOL LIFE, WHICH MEASURES THE ENVIRONMENT OF THE NURSING SCHOOL, (6) NURSING APPROACH SCALE, WHICH PROVIDES CONSTRUCTION OF A "VALUES PICTURE" OF NURSES, (7) CHANGE AND DEVELOPMENT AS SEEN BY THE GRADUATING STUDENT, (8) COMMITMENT TO NURSING SCALE, WHICH ALLOWS FOR SELF-EVALUATION OF SUCH DIMENSIONS AS CHOICE, AWARENESS OF THE FUTURE, AND SENSE OF RESPONSIBILITY, (9) CREATIVITY IN NURSING, (10) CHOOSING A JOB IN TEACHING, AND (11) TAKING RESPONSIBILITY IN NURSING. A REPORT OF THE STUDY WHICH USED THESE AND OTHER INSTRUMENTS IS AVAILABLE AS VT 019 723 IN THIS ISSUE. (SB)

VT 019 905 ED(SEE AUG '73 RIE)
DRAPER, A.M. LESLIE
SUGGESTIONS FOR DEVELOPING AN OCCUPATIONAL LIBRARY.

CALIFORNIA STATE DEPT. OF HUMAN RESOURCES DEVELOPMENT, SACRAMENTO. OCCUPATIONAL ANALYSIS FIELD CENTER.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - JUL72 54P.

DESCRIPTORS - *ANNOTATED BIBLIOGRAPHIES; *OCCUPATIONAL INFORMATION; *LIBRARIES; LIBRARY ACQUISITION; *LIBRARY MATERIALS; *REFERENCE MATERIALS; VOCATIONAL EDUCATION; PUBLICATIONS

ABSTRACT - PREPARED BY AN OCCUPATIONAL ANALYST OF THE CALIFORNIA ANALYSIS FIELD CENTER, THIS PUBLICATION IS INTENDED TO SUGGEST MAXIMUM FLEXIBILITY IN ACQUIRING AND ORGANIZING AN OCCUPATIONAL LIBRARY. THIS IS ACCOMPLISHED IN SECTIONS WHICH DESCRIBE THE PURPOSES OF AN OCCUPATIONAL LIBRARY AND PROVIDE SUGGESTIONS FOR ORGANIZING THE INFORMATION, ACQUIRING SUPPLIES AND EQUIPMENT, AND KEEPING THE INFORMATION CURRENT. ALSO INCLUDED IS AN ANNOTATED BIBLIOGRAPHY OF BASIC AND SUPPLEMENTARY MATERIALS FOR THE OCCUPATIONAL LIBRARY. ENTRIES ARE ARRANGED ALPHABETICALLY BY TITLE AND CONTAIN PUBLICATION INFORMATION, COST, AND BRIEF ANNOTATION. THE SUPPLEMENTARY MATERIALS ARE FURTHER ORGANIZED ACCORDING TO THESE CATEGORIES: (1) GENERAL ADDITIONS, (2) DIRECTORIES AND JOB INDEXES, (3) SERIES PUBLICATIONS ON JOBS, (4) BROCHURES PUBLISHED BY PROFESSIONAL ASSOCIATIONS, (5) BIBLIOGRAPHIES OF OCCUPATIONAL INFORMATION, (6) CIVIL SERVICE EXAMINATION ANNOUNCEMENTS, (7) RECRUITING MATERIAL PUBLISHED BY EMPLOYERS, (8) EMPLOYMENT TRENDS, (9) MATERIALS IN EDUCATION AND TRAINING RELATING TO OCCUPATIONS, (10) MATERIALS IN TESTING AND JOB GETTING, AND (11) TRAINING MATERIALS. AN ALPHABETICAL LISTING OF THE PUBLICATIONS IS INCLUDED. (SB)

VT 019 906 ED(SEE AUG '73 RIE)
GINN, CLYDE N.
A STUDY OF THE UTILIZATION AND DISSEMINATION OF MATERIALS PRODUCED BY THE CURRICULUM COORDINATING UNIT AND RESEARCH COORDINATING UNIT AS PERCEIVED BY THE SECONDARY AND POST SECONDARY VOCATIONAL PERSONNEL IN THE VOCATIONAL COMPLEXES OF MISSISSIPPI.

MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - DEC72 143P.

DESCRIPTORS - *VOCATIONAL EDUCATION TEACHERS; *VOCATIONAL DIRECTORS; *INFORMATION DISSEMINATION; RESEARCH COORDINATING UNITS; INSTRUCTIONAL MATERIALS; INFORMATION SERVICES; SECONDARY GRADES; POST SECONDARY EDUCATION; *INFORMATION UTILIZATION
IDENTIFIERS - *MISSISSIPPI; CURRICULUM COORDINATING UNITS

ABSTRACT - TO DETERMINE THE UTILIZATION AND DISSEMINATION OF MATERIALS PRODUCED BY THE CURRICULUM COORDINATING UNIT (CCU) AND THE MISSISSIPPI RESEARCH COORDINATING UNIT, SURVEY INSTRUMENTS WERE MAILED TO VOCATIONAL DIRECTORS AND SECONDARY AND POST-SECONDARY

TEACHERS OF TRADE AND INDUSTRIAL, BUSINESS AND OFFICE, DISTRIBUTION AND MARKETING, AND TECHNICAL EDUCATION. RETURNS FROM APPROXIMATELY 85 PERCENT OF THE POST-SECONDARY INSTITUTIONS AND 70 PERCENT OF THE SECONDARY INSTITUTIONS INDICATED THAT A HIGH PERCENTAGE OF DIRECTORS AND TEACHERS OF VOCATIONAL EDUCATION ARE NOT AWARE OF THE CCU, THE SERVICES PROVIDED BY THE CCU, OR PROCEDURES INVOLVED IN REQUESTING SERVICES FROM THE CCU. A MORE SUBTLE, DIRECT PATTERN OF COMMUNICATION NEEDS TO BE ESTABLISHED BETWEEN CCU PERSONNEL AND VOCATIONAL TEACHERS AND DIRECTORS. RESULTS ARE PRESENTED INDIVIDUALLY FOR TEACHERS AND DIRECTORS OF EACH SUBJECT MATTER AREA, AND THE SURVEY INSTRUMENT IS APPENDED. (AUTHOR/SB)

VT 019 907 ED(SEE AUG '73 RIE)
FISH, DUANE
SAN FRANCISCO BAY AREA ENVIRONMENTAL EDUCATION NEEDS STUDY.

WEST VALLEY JOINT COMMUNITY COLL. DISTRICT, CAMPBELL, CALIF.
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - JUL72 94P.

DESCRIPTORS - FEASIBILITY STUDIES; CURRICULUM RESEARCH; *ENVIRONMENTAL EDUCATION; *POST SECONDARY EDUCATION; JOB SKILLS; COURSE CONTENT; *EMPLOYMENT OPPORTUNITIES; EMPLOYMENT POTENTIAL; EMPLOYMENT PROJECTIONS; TECHNICAL EDUCATION; *TECHNICAL OCCUPATIONS; TECHNICAL EDUCATION; ENVIRONMENTAL TECHNICIANS; *EDUCATIONAL NEEDS; AREA STUDIES
IDENTIFIERS - *SAN FRANCISCO BAY AREA

ABSTRACT - TO IDENTIFY ENVIRONMENTAL TECHNICIAN POSITIONS IN THE PUBLIC AND PRIVATE SECTORS OF THE SAN FRANCISCO BAY AREA AS WELL AS TO DETERMINE THE SKILLS AND KNOWLEDGE NECESSARY FOR EMPLOYMENT IN THE FIELD, QUESTIONNAIRES WERE DISTRIBUTED TO COMPANIES, AGENCIES, INDIVIDUALS OF THE PRIVATE SECTOR IN THE AREA, AND 33 INSTITUTIONS OFFERING AN OCCUPATIONAL CURRICULUM IN ENVIRONMENTAL EDUCATION. FINDINGS DERIVED FROM THE DATA INCLUDE: (1) AT PRESENT, THERE EXISTS NO IMMEDIATE EMPLOYMENT PLACEMENT LOCALLY FOR 2-YEAR TRAINED ENVIRONMENTAL TECHNICIANS THEREFORE IT WOULD NOT BE FEASIBLE TO INSTITUTE SUCH A PROGRAM IN THIS VICINITY, AND (2) THE ENVIRONMENTAL TECHNOLOGY TOPICS MOST OFTEN OFFERED WERE INTRODUCTION TO ENVIRONMENTAL TECHNOLOGY, DISEASE PREVENTION TECHNOLOGY, POLLUTION PREVENTION AND CONTROL TECHNOLOGY, RESOURCES CONSERVATION TECHNOLOGY, AND MISCELLANEOUS COURSES. (SN)

VT 019 909 ED(SEE AUG '73 RIE)
MURPHY, PATRICIA D.
IDENTIFICATION OF COMMON CONTENT IN COURSES OFFERED BY VARIOUS VOCATIONAL SERVICES AT THE SECONDARY LEVEL. FINAL REPORT.

NORTH DAKOTA STATE UNIV., FARGO. COLL. OF HOME ECONOMICS.
NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. RESEARCH COORDINATING UNIT.
EDRS PRICE MF-$0.65 HC-$3.29.
NORTH DAKOTA RESEARCH COORDINATING UNIT, STATE BOARD FOR VOCATIONAL EDUCATION, STATE OFFICE BUILDING, 900 EAST BOULEVARD, BISMARCK, ND 58501
PUB DATE - JUN72 38P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *COURSE CONTENT; *SECONDARY EDUCATION; PROGRAM IMPROVEMENT; OCCUPATIONAL INFORMATION; *JOB SKILLS; JOB APPLICATION; CURRICULUM DEVELOPMENT; STUDENT ATTITUDES; WORK ATTITUDES; EMPLOYMENT QUALIFICATIONS; EDUCATIONAL RESEARCH; EDUCATIONAL PROGRAMS; *FUNDAMENTAL CONCEPTS
IDENTIFIERS - *NORTH DAKOTA

ABSTRACT - TO IDENTIFY THE CONCEPTS AND INSTRUCTION THAT ARE COMMON IN SECONDARY VOCATIONAL COURSES, A QUESTIONNAIRE WAS DEVELOPED WHICH CONSISTED OF 91 CONCEPTS/IDEAS GROUPED INTO THESE CATEGORIES: (1) ELEMENTS OF EDUCATIONAL PROGRAMS, (2) THE WORKER: BENEFITS AND OBLIGATIONS, (3) THE WORKER AS A PERSON, FAMILY MEMBER, AND CONSUMER, (4) GETTING A JOB, (5) JOB INFORMATION, (6) UNDERSTANDING ECONOMIC PRINCIPLES AND CONCEPTS, (7) SAFETY PRACTICES, AND (8) GROOMING/PHYSICAL FITNESS. THE QUESTIONNAIRE WAS MAILED TO A PANEL OF EXPERTS CONSISTING OF 100 NORTH DAKOTA SECONDARY VOCATIONAL TEACHERS, TEACHER EDUCATORS, AND FIELD PRACTITIONERS WHO WERE ASKED TO RESPOND TO THE IMPORTANCE OF THE ITEMS IN THEIR VOCATIONAL FIELDS. RESPONSES FROM EACH OF THE 100 PANEL MEMBERS WERE RANK-ORDERED BY PROJECT PERSONNEL INTO THOSE ITEMS CONSIDERED MOST ESSENTIAL, USEFUL, AND LEAST ESSENTIAL. THE HIGHEST RANKED ITEMS RELATED TO PERSONAL CHARACTERISTICS OF THE WORKER AND DEALT WITH ATTITUDES OF THE WORKER RATHER THAN JOB SKILLS. ITEMS VIEWED AS USEFUL PERTAINED TO THE ECONOMIC SYSTEM, WORKER'S BENEFITS, AND TYPES OF BUSINESS. THE COMMONALITIES IDENTIFIED COULD SERVE AS A BASIS FOR CURRICULUM DEVELOPMENT OR FOR A PREVOCATIONAL COURSE. (SB)

VT 019 910 ED(SEE AUG '73 RIE)
MCKNIGHT, A. JAMES; HUNDT, ALAN G.
DRIVER EDUCATION TASK ANALYSIS. VOLUME IV: THE DEVELOPMENT OF INSTRUCTIONAL OBJECTIVES. FINAL REPORT.

HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA.
DEPARTMENT OF TRANSPORTATION, WASHINGTON, D.C. NATIONAL HIGHWAY SAFETY BUREAU.
EDRS PRICE MF-$0.65 HC-$3.29.
HUMRRO-IR-DI-71-1
PUB DATE - MAR71 70P.

DESCRIPTORS - *BEHAVIORAL OBJECTIVES; *TASK ANALYSIS; *SKILL ANALYSIS; TASK PERFORMANCE; *EVALUATION TECHNIQUES; *ACHIEVEMENT TESTS; BEHAVIOR STANDARDS; PERFORMANCE CRITERIA; INSTRUMENTATION; STUDENT EVALUATION; CURRICULUM DEVELOPMENT; ABILITY IDENTIFICATION; DRIVER EDUCATION

ABSTRACT - THIS REPORT IS THE FOURTH IN A SERIES OF FOUR REPORTS DEALING WITH THE DEVELOPMENT OF PERFORMANCE-ORIENTED DRIVER EDUCATION OBJECTIVES THROUGH AN ANALYSIS OF THE DRIVER'S TASKS. DESCRIBED IN THIS VOLUME ARE THE METHODS USED TO DEVELOP A SET OF

INSTRUCTIONAL OBJECTIVES FOR DRIVER EDUCATION COURSES AND AN EVALUATION INSTRUMENT FOR EVALUATING ATTAINMENT OF THESE OBJECTIVES. BOTH THE OBJECTIVES AND EVALUATION INSTRUMENT WERE BASED UPON THE RESULTS OF A DRIVING TASK ANALYSIS CONDUCTED IN AN EARLIER PHASE OF THE EFFORT AND DESCRIBED IN VOLUME I, AVAILABLE AS VT 018 252, AND VOLUME II, AVAILABLE AS VT 019 911 IN THIS ISSUE. THOSE DRIVING BEHAVIORS CONSIDERED CRITICAL ENOUGH TO BE REQUIRED OF ALL DRIVERS WERE ORGANIZED INTO A SET OF PERFORMANCE OBJECTIVES AND ACCOMPANYING PERFORMANCE STANDARDS. IN ADDITION, A SET OF ENABLING OBJECTIVES, DESCRIBING THE SKILLS AND KNOWLEDGES REQUIRED IN CARRYING OUT THE PERFORMANCE OBJECTIVES, WAS PREPARED. THE EVALUATION INSTRUMENT WAS COMPOSED OF: (1) AN OFF-ROAD TEST TO MEASURE BASIC SKILLS INVOLVED IN CONTROLLING VEHICLE MOTION, (2) A CHECKLIST OF STUDENT RESPONSES TO A SERIES OF PLANNED AND UNPLANNED DRIVING SITUATIONS, AND (3) A KNOWLEDGE TEST COMPOSED OF 105 INFORMATION ITEMS DRAWN FROM THE ENABLING OBJECTIVES. VOLUME III, WHICH CONTAINS THE PERFORMANCE AND ENABLING OBJECTIVES AND THE EVALUATION INSTRUMENT, IS AVAILABLE AS ED 072 249 (VT 018 731, AIM VOL.6, NO.3). (AUTHOR/SB)

VT 019 911 ED(SEE AUG '73 RIE)
MCKNIGHT, A. JAMES; ADAMS, BERT B.
DRIVER EDUCATION TASK ANALYSIS. VOLUME II: TASK ANALYSIS METHODS. FINAL REPORT.

HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA.
DEPARTMENT OF TRANSPORTATION, WASHINGTON, D.C. NATIONAL HIGHWAY SAFETY BUREAU.
EDRS PRICE MF-$0.65 HC-$3.29.
HUMRRO-IR-01-70-1
PUB DATE - NOV70 46P.

DESCRIPTORS - *BEHAVIORAL OBJECTIVES; *TASK ANALYSIS; *DRIVER EDUCATION; *SKILL ANALYSIS; TASK PERFORMANCE; *BEHAVIOR STANDARDS; PERFORMANCE CRITERIA; CRITICAL INCIDENTS METHODS; ABILITY IDENTIFICATION; CURRICULUM DEVELOPMENT; STUDENT EVALUATION; EVALUATION TECHNIQUES; INSTRUMENTATION; ACHIEVEMENT TESTS

ABSTRACT - THIS REPORT IS THE SECOND IN A SERIES OF FOUR REPORTS DEALING WITH THE DEVELOPMENT OF PERFORMANCE-ORIENTED DRIVER EDUCATION OBJECTIVES AND A SET OF MEASURING DEVICES FOR EVALUATING ATTAINMENT OF THE OBJECTIVES. INCLUDED ARE DESCRIPTIONS OF THE ANALYSIS OF DRIVER'S TASKS AND THE EVALUATION OF BEHAVIOR CRITICALITY. DURING THE ANALYSIS PROCESS, THE TOTAL HIGHWAY TRANSPORTATION SYSTEM WAS EXAMINED, AND OVER 1,000 BEHAVIORALLY-RELEVANT SYSTEM CHARACTERISTICS WERE IDENTIFIED. THESE SYSTEM CHARACTERISTICS WERE EXAMINED TO IDENTIFY THE SPECIFIC BEHAVIORS REQUIRED OF THE DRIVER, AND THE RESULTING BEHAVIORS WERE ORGANIZED INTO A TASK STRUCTURE, WHICH INCLUDED THE SPECIFIC DRIVER RESPONSE AND ANY ASSOCIATED CUE. A GROUP OF AUTHORITIES IN THE AREA OF TRAFFIC SAFETY THEN CONDUCTED A CRITICALITY EVALUATION OF THE BEHAVIORS BY RANKING THEM ACCORDING TO WHETHER OR NOT THEY WERE ESSENTIAL FOR ALL NEW DRIVERS. THE RESULTS OF THE TASK ANALYSIS AND THE CRITICALITY EVALUATION APPEAR IN VOLUME I, WHICH IS AVAILABLE AS VT 018 252 IN THIS ISSUE. VOLUME III, WHICH CONTAINS THE OBJECTIVES AND THE EVALUATION INSTRUMENT, IS AVAILABLE AS ED 072 249 (VT 018 731, AIM VOL.6, NO.3), WHILE VOLUME IV, WHICH DESCRIBES THE PROCEDURES USED TO DEVELOP THE OBJECTIVES AND EVALUATION INSTRUMENT, IS AVAILABLE AS VT 019 910 IN THIS ISSUE. (SB)

VT 019 912 ED(SEE JUL '73 RIE)
ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION AND ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION. ANNUAL INDEX, JANUARY-DECEMBER 1972.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL INST. OF EDUCATION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$26.22.
CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION, THE OHIO STATE UNIVERSITY, 1960 KENNY ROAD, COLUMBUS, OHIO 43210 (FREE TO SUBSCRIBERS OF AIM OR ARM--QUARTERLY, ONE YEAR $11.00, TWO YEARS $18.00).
PUB DATE - 72 714P.

DESCRIPTORS - *BIBLIOGRAPHIES; CLEARINGHOUSES; *EDUCATIONAL RESEARCH; *INDEXES (LOCATERS); INFORMATION RETRIEVAL; INFORMATION STORAGE; *INSTRUCTIONAL MATERIALS; RESOURCE MATERIALS; TECHNICAL EDUCATION; *VOCATIONAL EDUCATION; CAREER EDUCATION

ABSTRACT - COMBINED CUMULATIVE INDEXES ARE PROVIDED FOR THE FOUR ISSUES OF "ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION" (AIM) AND OF "ABSTRACTS OF RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION" (ARM), BOTH PUBLISHED DURING CALENDAR YEAR 1972 AS VOLUME 5, NUMBERS 1-4. RESEARCHERS SUPERVISORS, TEACHER EDUCATORS, EDUCATION SPECIALISTS, ADMINISTRATORS, AND TEACHERS MAY USE THIS INDEX AS A TOOL IN SEARCHING BY SUBJECT OR BY AUTHOR FOR MATERIALS ACQUIRED AND PROCESSED BY THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) CLEARINGHOUSE ON VOCATIONAL AND TECHNICAL EDUCATION. MAJOR SECTIONS INCLUDE: (1) SUBJECT INDEX, (2) AUTHOR INDEX, AND (3) CONVERSION OF DOCUMENT NUMBER INDEX. INSTRUCTIONS FOR ORDERING DOCUMENTS AND VT/ERIC MICROFICHE COLLECTIONS ARE PROVIDED. THE CONVERSION OF DOCUMENT NUMBER INDEX IS CUMULATIVE FROM FALL 1967 THROUGH VOLUME 5, NUMBER 4, 1972. WITHIN THE FIRST TWO SECTIONS, MATERIALS ARE LISTED BY VT IDENTIFICATION NUMBER, INCLUDING THE TITLE, ED IDENTIFICATION NUMBER IF AVAILABLE IN "RESEARCH IN EDUCATION", AND THE NUMBER AND PAGE OF THE APPLICABLE ISSUE OF AIM OR ARM IN WHICH THE FULL ABSTRACT IS LOCATED. (DE)

VT 019 932 ED(SEE AUG '73 RIE)
MALONEY, W. PAUL; HEFZALLAH, IBRAHIM M.
CAREER EDUCATION: THE STUDENT IN FOCUS.

FAIRFIELD UNIV., CONN.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 15P.

DESCRIPTORS - *CAREER EDUCATION; *EDUCATIONAL CHANGE; *EDUCATIONAL OBJECTIVES; *STUDENT NEEDS; *SELF CONCEPT; CAREER PLANNING; CAREER

CHOICE; DECISION MAKING; VOCATIONAL DEVELOPMENT; EDUCATIONAL NEEDS; STUDENT DEVELOPMENT; INDIVIDUAL DIFFERENCES

ABSTRACT - CAREER EDUCATION IS A NEW APPROACH THAT SHOULD BE DESIGNED TO DEVELOP A CLEAR PERSPECTIVE OF THE STUDENTS SELF AND HIS ROLE FOR A PRODUCTIVE AND SATISFYING LIFE. THEREFORE, THE INITIAL AND CONTINUING PRIORITY IN CAREER EDUCATION SHOULD FOCUS ON THE STUDENT. IT ALSO NECESSITATES CAREER PREPARATION FOR ALL STUDENTS. THE EMPHASIS, HOWEVER, SHOULD BE SHIFTED FROM JOB TRAINING TO STUDENT SELF-AWARENESS, AND CAREER CHOICE IS A BY-PRODUCT OF SELF-AWARENESS. IN RESTRUCTURING EDUCATION TO DEVELOP STUDENT SELF-AWARENESS, FIVE OBJECTIVES HAVE BEEN IDENTIFIED AND INCLUDE: (1) RECOGNITION AND ARTICULATION OF INDIVIDUAL DIFFERENCES AND SIMILARITIES, (2) RECOGNITION OF CHANGES IN SELF AND SOCIETY, (3) DECISION-MAKING BASED ON CRITICAL THINKING, (4) THRUST FOR CONTINUED LEARNING, AND (5) CONSTRUCTIVE AND SATISFYING USE OF LEISURE TIME. CONCOMITANT WITH THESE OBJECTIVES ARE THE RECOGNITION OF READINESS, MATURATION, INTEREST, AND STUDENT PARTICIPATION IN PRE- AND POST-PLANNING. THEREFORE, THERE MUST BE TRANSFER OF POTENTIAL ACHIEVEMENT OF THESE OBJECTIVES TO SUBSEQUENT DEVELOPMENTAL STAGES TO ENSURE THE CONTINUED ACHIEVEMENT OF SELF-AWARENESS THROUGHOUT LIFE. (AUTHOR/SB)

VT 019 952 ED(SEE AUG '73 RIE)
NEE, JOHN G.
THE IDENTIFICATION AND COMPARISON OF THE TASKS FOR THE OCCUPATIONAL ROLE OF INDUSTRIAL PRODUCTION TECHNOLOGIST.

LINCOLN LAND COMMUNITY COLL., SPRINGFIELD, ILL.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - FEB73 26P. PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (NEW ORLEANS, LA., FEBRUARY, 1973).

DESCRIPTORS - *PRODUCTION TECHNICIANS; *ENGINEERING TECHNICIANS; *INDUSTRIAL TECHNOLOGY; *TASK ANALYSIS; JOB SKILLS; *JOB ANALYSIS; OCCUPATIONAL INFORMATION; CURRICULUM DEVELOPMENT; COMMUNITY COLLEGES; INDUSTRIAL EDUCATION

ABSTRACT - THIS PAPER DESCRIBES A PROJECT TO: (1) DEVELOP A MODEL FOR DETERMINING OCCUPATIONAL ACTIVITY COMPONENTS TO BE USED IN ANY VOCATIONAL-TECHNICAL PROGRAM, (2) PRODUCE A LIST OF OCCUPATIONAL ACTIVITY COMPONENTS (TASKS) FOR THE OCCUPATIONAL ROLES IDENTIFIED, (3) DETERMINE SCORES, RANKS AND PERCENTAGES FOR EACH COMPONENT FROM EACH OCCUPATIONAL GROUP PER SELECTED INDUSTRY, (4) DETERMINE THE PERCENTAGE OF TIME DEVOTED TO EACH COMPONENT, (5) STATISTICALLY DETERMINE THE DEGREE OF LIKENESS BETWEEN OCCUPATIONAL GROUPS, AND (6) PREPARE A REPORT OF THE FINDINGS FOR USE IN CURRICULUM DEVELOPMENT FOR A 2-YEAR INDUSTRIAL PRODUCTION TECHNOLOGY PROGRAM AT THE COMMUNITY COLLEGE LEVEL. THE THESIS ADVANCED DURING THE PROJECT WAS THAT THERE IS A COMMON CORE OF SKILLS AMONG SUCCESSFUL INDUSTRIAL PRODUCTION TECHNOLOGISTS AND THAT THIS CORE SHOULD SERVE AS THE BASIS FOR ANY PROPOSED PROGRAM OF STUDIES FOR INDUSTRIAL PRODUCTION TECHNOLOGY. THE INSTRUMENT USED IN ACCUMULATING INFORMATION FOR THE PROJECT INCLUDED A LIST OF 100 COMPONENTS TO DENOTE THE JOB REQUIREMENTS FOR A GIVEN INDUSTRIAL JOB DESCRIPTION ADMINISTERED TO DIFFERENT EMPLOYEE GROUPS PARTICIPATING IN THE PROJECT. RESULTS IN GRAPHS AND TABLES ARE PRESENTED WITH IMPLICATIONS FOR CURRICULUM DEVELOPMENT. (MF)

VT 019 958 ED(SEE AUG '73 RIE)
ROLES AND RESOURCES OF FEDERAL AGENCIES IN SUPPORT OF COMPREHENSIVE EMERGENCY MEDICAL SERVICES.

NATIONAL ACADEMY OF SCIENCES - NATIONAL RESEARCH COUNCIL, WASHINGTON, D.C. DIV. OF MEDICAL SCIENCES.
HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION (DHEW), ROCKVILLE. MD. DIV. OF EMERGENCY MEDICAL SERVICES.
EDRS PRICE MF-$0.65 HC-$3.29.
DHEW-PUB-HSM-73-13
U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, P.O. BOX 911, ROCKVILLE, MARYLAND 20852 (SINGLE COPY FREE)
PUB DATE - MAR72 61P.

DESCRIPTORS - *FEDERAL PROGRAMS; *AGENCY ROLE; INTERAGENCY COORDINATION; INTERAGENCY PLANNING; *EMERGENCY PROGRAMS; *MEDICAL SERVICES; DEVELOPMENTAL PROGRAMS; EMERGENCY SQUAD PERSONNEL; HEALTH FACILITIES; MEDICAL CONSULTANTS; PILOT PROJECTS; *EMERGENCY SQUAD PERSONNEL
IDENTIFIERS - *COMPREHENSIVE EMERGENCY MEDICAL SERVICES

ABSTRACT - DIVIDED INTO TWO MAJOR PARTS, THIS REPORT SUMMARIZES THE FINDINGS, RECOMMENDATIONS, AND CONCLUSIONS OF THE NATIONAL ACADEMY OF SCIENCES AND NATIONAL RESEARCH COUNCIL'S ANALYSIS OF THE CURRENT FUNCTION AND POTENTIAL CAPACITY OF CONGRESSIONALLY APPOINTED FEDERAL AGENCIES RELATIVE TO PROVIDING QUALITY EMERGENCY MEDICAL CARE SERVICES. MORE SPECIFICALLY, THE STUDY WAS CONCERNED WITH: (1) ESTABLISHING A NATIONAL FOCAL POINT FOR EMERGENCY MEDICAL SERVICES (EMS), (2) PROVIDING TECHNICAL CONSULTATION AND GUIDANCE TO STATES, COMMUNITIES, CITIZENS, AND ORGANIZATION, (3) ESTABLISHING AN INFORMATION CENTER, (4) COORDINATING INTER-DEPARTMENT AND INTER-AGENCY EMS ACTIVITIES, (5) ESTABLISHING AN EMS DATA SYSTEM, AND (6) DEVELOPING FIVE TOTAL EMERGENCY MEDICAL SYSTEMS AS DEMONSTRATION PROJECTS. THE DEMONSTRATION SITES SELECTED WERE: (1) ARKANSAS, (2) A 3-COUNTY AREA OF SOUTHERN CALIFORNIA, (3) A 7-COUNTY AREA OF NORTHEASTERN FLORIDA, (4) STATE OF ILLINOIS, AND (5) A 7-COUNTY AREA OF SOUTHERN OHIO. CONTENTS OF THE REPORT INCLUDE: (1) INTRODUCTION AND RECOMMENDATIONS ON INITIATIVE BY THE EXECUTIVE OFFICE OF THE PRESIDENT AND THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, AND (2) IMPLEMENTATION OF EMERGENCY SERVICE PROGRAMS. (SN)

VT 019 960 ED(SEE AUG '73 RIE)
QUIGLEY, STEPHEN P., ED.
THE VOCATIONAL REHABILITATION OF DEAF PEOPLE.

ILLINOIS UNIV., URBANA. INST. OF RESEARCH FOR EXCEPTIONAL CHILDREN.
REHABILITATION SERVICES ADMINISTRATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$6.58.
SRS-72-25037
PUB DATE - 72 140P. RE-ISSUE OF PRESENTATIONS MADE AT A WORKSHOP ON REHABILITATION CASEWORK STANDARDS FOR THE DEAF (ST. LOUIS, MISSOURI, MAY 23-27, 1966).

DESCRIPTORS - WORKSHOPS; *VOCATIONAL REHABILITATION; *DEAF; *REHABILITATION COUNSELING; *VOCATIONAL COUNSELING; COUNSELING SERVICES; *CASEWORKER APPROACH; STANDARDS; PROFESSIONAL ASSOCIATIONS

ABSTRACT - THE PURPOSE OF THE WORKSHOP ON REHABILITATION CASEWORK STANDARDS FOR THE DEAF WAS TO PROVIDE AN OPPORTUNITY FOR SPECIALIZED COUNSELORS TO DISCUSS COMMON PROBLEMS AND POSSIBLE SOLUTIONS. A MAJOR OUTCOME OF THE WORKSHOP WAS THE ESTABLISHMENT OF A PROFESSIONAL ASSOCIATION, PROFESSIONAL REHABILITATION WORKERS WITH THE ADULT DEAF. THE WORKSHOP WAS ORGANIZED AROUND SIX TOPICS: (1) CASE FINDING AND REFERRAL, (2) PRELIMINARY CASE SURVEY, (3) CASE STUDY, (4) VOCATIONAL REHABILITATION DIAGNOSIS, (5) PLANNING GOALS AND SERVICES, TRAINING AND HIGHER EDUCATION, AND (6) PROVISION OF SERVICES AND COUNSELING. PAPERS PRESENTED ON EACH OF THESE TOPICS, WITH COMMENTARIES AND DISCUSSION SUMMARIES, ARE INCLUDED IN THE REPORT. MOST OF THE WORKSHOP PARTICIPANTS WERE REHABILITATION COUNSELORS WHO SPECIALIZED IN WORK WITH DEAF CLIENTS, AND MOST OF THE STATE VOCATIONAL REHABILITATION AGENCIES WERE REPRESENTED. APPENDED ARE THE BYLAWS OF THE PROFESSIONAL ASSOCIATION, COUNSELOR TRAINING PROGRAMS, AND A LISTING OF WORKSHOP PARTICIPANTS. THE DOCUMENT IS A REISSUE OF THE ORIGINAL REPORT, AS IT CONTINUES TO BE IN HEAVY DEMAND AS THE MAIN BASIC GUIDE FOR EFFECTIVE VOCATIONAL REHABILITATION SERVICES TO ONE OF THE MOST SEVERELY HANDICAPPED GROUPS. THE LATEST BYLAWS WERE SUBSTITUTED FOR THE ORIGINAL AND THE DEMOGRAPHIC STATISTICS BROUGHT UP-TO-DATE. (MF)

VT 020 008 ED(SEE AUG '73 RIE)
ESTABLISHMENT OF A COMPREHENSIVE DATA SYSTEM FOR OCCUPATIONAL TRAINING IN KENTUCKY--PHASE I, FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
ECONOMIC DEVELOPMENT ADMINISTRATION (DOC), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - DEC72 105P.

DESCRIPTORS - *MANAGEMENT INFORMATION SYSTEMS; *VOCATIONAL EDUCATION; ADVISORY COMMITTEES; STATE DEPARTMENTS OF EDUCATION; *DATA COLLECTION; *MANPOWER NEEDS; EMPLOYMENT PROJECTIONS; EMPLOYER ATTITUDES; STUDENT ATTITUDES; DROPOUT ATTITUDES; GRADUATE SURVEYS; DATA ANALYSIS; *RELEVANCE (EDUCATION); INFORMATION DISSEMINATION IDENTIFIERS - *KENTUCKY

ABSTRACT - THIS DOCUMENT REPORTS ON THE FIRST OF A 3-PHASE PLAN TO ADAPT AND INSTALL A STATE VOCATIONAL-TECHNICAL EDUCATION COMPREHENSIVE DATA SYSTEM FOR OCCUPATIONAL TRAINING IN KENTUCKY. THE OBJECTIVE OF THE SYSTEM DESCRIBED IS TO PROVIDE MORE COMPREHENSIVE ANALYSIS OF DATA ESSENTIAL TO EDUCATION DECISION-MAKERS. PRIMARY USERS OF THE SYSTEM ARE EXPECTED TO BE STATE DIRECTORS OF VOCATIONAL EDUCATION AND THEIR STAFFS. DATA COLLECTION AND ANALYSIS ELEMENTS WERE INTEGRATED TO PROVIDE TWO SUBSYSTEMS WITH THE FUNCTIONS OF EVALUATION AND PLANNING. ANALYSES DESIRED INCLUDED MANPOWER REQUIREMENTS, PROGRAM EFFECTIVENESS, COST ANALYSES, STUDENT CHARACTERISTICS AND PROGRAM PREFERENCES, AND POST-SCHOOLING MOBILITY PATTERNS. EMPLOYER QUESTIONNAIRES PROVIDED EMPLOYMENT FORECASTING. FOLLOW-UP QUESTIONNAIRES FROM HIGH SCHOOL STUDENTS, DROPOUTS, AND GRADUATES DESCRIBED THEIR VOCATIONAL EXPERIENCES IN RELATION TO THEIR SCHOOLING. IT WAS FOUND THAT WORKING ON A JOB WAS THE MOST IMPORTANT POST-SCHOOL EXPERIENCE AND THAT A DESIRE FOR ADDITIONAL TRAINING IN VARIOUS OCCUPATIONS WAS EXPRESSED BY ALL RESPONDENTS. DETAILED ANALYSIS OF THE DATA COLLECTED ARE PRESENTED, WITH THE INSTRUMENTS USED AND THE PROCEDURES DEVELOPED FOR CONDUCTING REGULAR AND SYSTEMATIC FOLLOW-UPS. NO EFFORT WAS MADE TO EVALUATE VOCATIONAL PROGRAMS, WHICH SHOULD BE DONE ONLY WHEN APPROPRIATE CRITERIA ARE AVAILABLE. (MF)

VT 020 010 ED(SEE AUG '73 RIE)
ADULT DISTRIBUTIVE EDUCATION.

AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUBLICATION SALES, AMERICAN VOCATIONAL ASSOCIATION 1510 H STREET, N.W., WASHINGTON, D.C. 20005 (ORDER NO. 56372, SINGLE COPIES, $1.30)
PUB DATE - JL72 46P.

DESCRIPTORS - *ADULT EDUCATION; *DISTRIBUTIVE EDUCATION; *OUT OF SCHOOL YOUTH; *PROGRAM PLANNING; PROGRAM DEVELOPMENT; *PROGRAM EVALUATION; PUBLICIZE; EVALUATION TECHNIQUES; EDUCATIONAL OBJECTIVES; INSTRUCTIONAL STAFF; ADVISORY COMMITTEES; EDUCATIONAL NEEDS; EDUCATIONAL FINANCE; EDUCATIONAL FACILITIES; TEACHING TECHNIQUES; INSTRUCTIONAL MATERIALS IDENTIFIERS - *PROGRAM IMPLEMENTATION

ABSTRACT - ADULT DISTRIBUTIVE EDUCATION IS DESIGNED TO PREPARE OUT-OF-SCHOOL YOUTH AND ADULTS TO ENTER, PROGRESS, OR IMPROVE THEIR COMPETENCIES IN MARKETING AND DISTRIBUTIVE OCCUPATIONS. GAINFUL EMPLOYMENT, INCREASED JOB EFFICIENCY, EVENTUAL PROMOTION, AND BETTER UNDERSTANDING OF THE ECONOMIC ACTIVITY IN A SELECTED FIELD ARE THE IMMEDIATE OUTCOMES OF THE ADULT PROGRAM. PREPARED BY A COMMITTEE OF EDUCATORS, THIS BOOKLET DISCUSSES THE GOALS OF AN ADULT DISTRIBUTIVE EDUCATION PROGRAM AND PROVIDES SUGGESTIONS FOR: (1) PROGRAM PLANNING AND DEVELOPMENT, INCLUDING ASSESSING THE NEED FOR A PROGRAM, ROLE OF ADVISORY COMMITTEES, STAFFING PATTERNS, AND SOURCES OF FINANCIAL SUPPORT, AND (2) PROGRAM IMPLEMENTATION AND EVALUATION, INCLUDING PROMOTIONAL ACTIVITIES, SCHEDULING, INSTRUCTIONAL FACILITIES, TEACHING TECHNIQUES AND MATERIALS, AND EVALUATION TECHNIQUES. SAMPLE PROMOTIONAL

DEVICES AND STUDENT EVALUATION FORM ARE APPENDED. (SB)

VT 020 011 ED(SEE AUG '73 RIE)
THE ROLE OF INDUSTRIAL ARTS IN CAREER EDUCATION.

AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUBLICATION SALES, AMERICAN VOCATIONAL ASSOCIATION, 1510 H STREET, N.W., WASHINGTON, D.C. (ORDER NO. 52372, SINGLE COPIES $0.75)
PUB DATE - 72 17P.

DESCRIPTORS - *INDUSTRIAL ARTS; *CAREER EDUCATION; *INTEGRATED CURRICULUM; *OCCUPATIONAL INFORMATION; INDUSTRY; TECHNOLOGY; ARTICULATION (PROGRAM); EDUCATIONAL OBJECTIVES

ABSTRACT - EXPERIENCES RELATING TO INDUSTRY AND OPPORTUNITIES TO UNDERSTAND CONTEMPORARY SOCIETY ARE A NECESSARY PART OF THE TOTAL DEVELOPMENT AND LEARNING COMMON TO ALL STUDENTS AT ALL EDUCATIONAL LEVELS; HENCE, CAREER EDUCATION MUST BE A PART OF THE TOTAL SCHOOL CURRICULUM. THE INDUSTRIAL ARTS PROGRAM PLAYS A MAJOR ROLE IN HELPING STUDENTS ACHIEVE THE GOALS OF CAREER EDUCATION BY FURNISHING OPPORTUNITIES FOR EXPLORING ALL FACETS OF INDUSTRY AND THEIR INTERRELATIONSHIPS. SINCE OCCUPATIONAL INFORMATION IS BEST ASSIMILATED AND MOST MEANINGFUL WHEN IT IS AN INTEGRAL PART OF THE TOTAL INSTRUCTIONAL PROGRAM, INDUSTRIAL ARTS AT EACH INSTRUCTIONAL LEVEL MUST OFFER CONTENT AND ORGANIZATION THAT IS ARTICULATED CONSISTENTLY WITH OTHER EDUCATIONAL LEVELS AND OTHER PARTS OF THE TOTAL CURRICULUM. VARIETY IN AVAILABLE TOOLS, MATERIALS, PROCESSES, AND PRODUCTS IS ALSO AN IMPORTANT CHARACTERISTIC OF THE INDUSTRIAL ARTS PROGRAM. SUGGESTED GUIDELINES FOR SELECTING TOPICS THAT CAN BE INTEGRATED INTO THE CLASSROOM AND A STUDENT OCCUPATIONAL PREPARATION CHECKLIST ARE APPENDED. (AUTHOR/SB)

VT 020 012 ED(SEE AUG '73 RIE)
THE ROLE OF POSTSECONDARY OCCUPATIONAL EDUCATION.

AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUBLICATION SALES AMERICAN VOCATIONAL ASSOCIATION, 1510 H STREET, N.W., WASHINGTON, D.C. 20005 (ORDER NO. 51372, SINGLE COPY $1.75).
PUB DATE - SEP72 24P.

DESCRIPTORS - *POST SECONDARY EDUCATION; *VOCATIONAL EDUCATION; *TECHNOLOGICAL ADVANCEMENT; *SKILLED OCCUPATIONS; *EDUCATIONAL PROGRAMS; EDUCATIONAL NEEDS; JUNIOR COLLEGES; PROGRAM DEVELOPMENT; COMMUNITY COLLEGES; TECHNICAL EDUCATION; AREA VOCATIONAL CENTERS; EMPLOYMENT OPPORTUNITIES; JOB TRAINING; IMPROVEMENT PROGRAMS; EDUCATIONAL IMPROVEMENT
IDENTIFIERS - PROGRAM IMPLEMENTATION

ABSTRACT - POST-SECONDARY OCCUPATIONAL EDUCATION WAS CREATED TO MEET THE DEVELOPING NEEDS FOR A NEW CLASS OF WORKER--THE TECHNICIAN, THE TECHNOLOGIST, THE SEMI-PROFESSIONAL WORKING AS AN ASSISTANT TO PROFESSIONALS. THIS PUBLICATION DEALS WITH THE IMPORTANCE OF POST-SECONDARY PROGRAMS IN MEETING THE MANPOWER DEMANDS CREATED BY TECHNOLOGICAL ADVANCEMENT. AMONG THE TOPICS DISCUSSED ARE: (1) THE NEED FOR POST-SECONDARY INSTITUTIONS TO MEET THE NEEDS OF THE PEOPLE AND COMMUNITIES WHO WILL USE THE INSTITUTIONS AND TO KEEP PACE WITH RAPID CHANGES TAKING PLACE IN REGARD TO THE NEEDS AND OPPORTUNITIES ASSOCIATED WITH OCCUPATIONAL PREPARATION, (2) THE ROLE OF POST-SECONDARY EDUCATION IN PROVIDING THE OPPORTUNITY TO CONTINUE TRAINING OR UPGRADE SKILLS, (3) ASPECTS TO CONSIDER IN DEVELOPING AND IMPLEMENTING EFFECTIVE POST-SECONDARY OCCUPATIONAL PROGRAMS, AND (4) THE NEED FOR A MORE POSITIVE, AGGRESSIVE, AND DYNAMIC ATTITUDE AND APPROACH TO POST-SECONDARY OCCUPATIONAL EDUCATION. (SB)

VT 020 013 ED(SEE AUG '73 RIE)
ANNUAL REPORT OF THE OKLAHOMA STATE ADVISORY COUNCIL VOCATIONAL-TECHNICAL EDUCATION (FOURTH).

OKLAHOMA STATE ADVISORY COUNCIL FOR VOCATIONAL-TECHNICAL EDUCATION, OKLAHOMA CITY.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 1NOV72 31P.

DESCRIPTORS - ANNUAL REPORTS; *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; *ADULT VOCATIONAL EDUCATION; *AREA VOCATIONAL SCHOOLS; ELEMENTARY EDUCATION; SECONDARY EDUCATION; HEALTH OCCUPATIONS EDUCATION; VOCATIONAL COUNSELING; *STATE PROGRAMS
IDENTIFIERS - *OKLAHOMA

ABSTRACT - THE FOURTH ANNUAL REPORT OF THE OKLAHOMA ADVISORY COUNCIL FOR VOCATIONAL-TECHNICAL EDUCATION PRESENTS DETAILED EVALUATIVE COMMENTS ON PROGRAMS CARRIED OUT UNDER THE OKLAHOMA STATE PLAN FOR VOCATIONAL EDUCATION FOR THE ACADEMIC YEAR 1971-72. FOLLOWING LAST YEAR'S RECOMMENDATIONS, HEALTH OCCUPATIONS PROGRAMS CONTINUED TO HAVE FIRST PRIORITY. A SYSTEM OF STATEWIDE EVALUATION OF VOCATIONAL PROGRAMS WAS BEING ESTABLISHED, PREDICATED ON EVALUATING 20 PERCENT OF THE PROGRAMS EACH YEAR. A SUCCESSFUL PILOT PROGRAM WAS OPERATED IN ONE AREA OF THE STATE TO PROVIDE CAREER GUIDANCE INFORMATION TO STUDENTS AND ADULTS BY COUNSELORS OPERATING OUT OF MOBILE UNITS. THE REPORT INCLUDES A SURVEY OF AREA VOCATIONAL-TECHNICAL SCHOOLS, A FOLLOW-UP STUDY OF 1970 GRADUATES OF TULSA HIGH SCHOOLS, VARIOUS STATISTICAL DATA, AND DETAILED CONCLUSIONS AND RECOMMENDATIONS FOR IMPROVEMENTS IN THE PROGRAMS. (MF)

VT 020 014 ED(SEE AUG '73 RIE)
PLANEK, THOMAS W., AND OTHERS
AN EVALUATION OF THE NATIONAL SAFETY COUNCIL'S DEFENSIVE DRIVING COURSE IN SELECTED STATES.

NATIONAL SAFETY COUNCIL, CHICAGO, ILL. RESEARCH DEPT.
DOCUMENT NOT AVAILABLE FROM EDRS.
RD-72-1

NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 835, MF $.95, HC $5.45)
PUB DATE - OCT72 134P. MICROFICHE FILE BY PB 213 835/0.

DESCRIPTORS - *COURSE EVALUATION; GRADUATE SURVEYS; COMPARATIVE ANALYSIS; PROGRAM EFFECTIVENESS; *DRIVER EDUCATION; ADULT EDUCATION; *TRAFFIC SAFETY; *ACCIDENT PREVENTION; *TRAFFIC ACCIDENTS
IDENTIFIERS - *DEFENSIVE DRIVING COURSES

ABSTRACT - MORE THAN 8,000 GRADUATES OF THE NATIONAL SAFETY COUNCIL'S DEFENSIVE DRIVING COURSE COMPLETED SURVEYS DESCRIBING THEIR ACCIDENT AND VIOLATION HISTORIES FOR THE YEAR BEFORE THEY TOOK THE COURSE AND AGAIN FOR THE YEAR FOLLOWING THEIR COMPLETION OF THE COURSE. COMPARISON GROUP INFORMATION WAS OBTAINED FOR OTHER DRIVERS ENTERING THE PROGRAM LATER. THE COURSE GRADUATES REPORTED SIGNIFICANT REDUCTIONS IN ACCIDENTS AND VIOLATIONS IN THE YEAR FOLLOWING THE COURSE, ALSO SIGNIFICANTLY LOWER THAN COMPARISON GROUP RATES. ACCIDENT PROFILES AFTER THE COURSE REMAINED GENERALLY SIMILAR TO BEFORE-COURSE PROFILES, ALTHOUGHAND THE MAGNITUDE OF REDUCTION FOR DIFFERENT TYPES OF ACCIDENTS. THE THERE APPEARED TO BE A POSITIVE CONNECTION BETWEEN COURSE EMPHASIS 8-HOUR COURSE WAS DIRECTED PRIMARILY TO IMPROVING DRIVING SKILLS OF ADULT DRIVERS, THE SURVEY BEING MADE TO LOOK AT THE EFFICACY OF THE COURSE. STUDY DATA ARE DETAILED IN NARRATIVE AND TABULAR FORM. (MF)

VT 020 015 ED(SEE AUG '73 RIE)
SELDIN, JOEL R.
THE NEIGHBORHOOD YOUTH CORPS GOES TO FIJI: JOB TRAINING FOR ANOTHER SOCIETY'S DISADVANTAGED YOUTH. FINAL REPORT.

MOBILIZATION FOR YOUTH, INC., NEW YORK, N.Y. EXPERIMENTAL MANPOWER LAB.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-82-36-71-07-16
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 864, MF $.95, HC $3.00)
PUB DATE - NOV72 37P. MICROFICHE FILE BY PB 213 864.

DESCRIPTORS - *DISADVANTAGED YOUTH; *DEVELOPING NATIONS; *CONSULTATION PROGRAMS; JOB TRAINING; YOUTH EMPLOYMENT; *VOCATIONAL COUNSELING; *OCCUPATIONAL GUIDANCE; MANPOWER NEEDS; MANPOWER UTILIZATION
IDENTIFIERS - *NEIGHBORHOOD YOUTH CORPS; NYC; FIJI

ABSTRACT - THE DIRECTOR OF YOUTH EMPLOYMENT PROGRAMS AT THE EXPERIMENTAL MANPOWER LABORATORY SPENT THE 1970-71 PROGRAM YEAR AS CONSULTANT TO THE VOCATIONAL TRAINING PROGRAM OF THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION IN FIJI. HER WORK TESTED THE NEIGHBORHOOD YOUTH CORPS (NYC) MODEL IN A DIFFERENT ENVIRONMENT. ANALYSIS OF THE EXPERIENCE VALIDATES THE NEED FOR SUCH A SPECIAL MANPOWER SERVICE AS NYC FOR YOUTH NOT RESPONSIVE TO CONVENTIONAL EDUCATION. IT ALSO VERIFIES FOR ALL MANPOWER PROGRAMS THE VALIDITY OF RELATEDNESS TO CURRENT LABOR MARKET CONDITIONS. (AUTHOR)

VT 020 016 ED(SEE AUG '73 RIE)
NEISWENDER, LENORE
TRAINING MANPOWER DEVELOPMENT WORK SUPERVISORS IN THE USE OF BEHAVIOR MODIFICATION TECHNIQUES TO TEACH JOB-REQUIRED SKILLS. SPECIAL REPORT.

MOBILIZATION FOR YOUTH, INC., NEW YORK, N.Y. EXPERIMENTAL MANPOWER LAB.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-82-36-71-07-12
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 862, MF $.95, HC $3.00)
PUB DATE - OCT72 18P. MICROFICHE FILE BY PB 213 862; PAPER PRESENTED AT MEETING OF AMERICAN PSYCHOLOGICAL ASSOCIATION (HONOLULU, HAWAII, SEPTEMBER, 1972).

DESCRIPTORS - *SUPERVISORY TRAINING; *DISADVANTAGED YOUTH; *MANPOWER DEVELOPMENT; SPECIAL PROGRAMS; VOCATIONAL DEVELOPMENT; *BEHAVIOR CHANGE; *TRAINING TECHNIQUES; INDUSTRIAL TRAINING; JOB SKILLS; PROGRAM EFFECTIVENESS; PROGRAM EVALUATION
IDENTIFIERS - EXPERIMENTAL MANPOWER LABORATORY; MOBILIZATION FOR YOUTH; MFY EML

ABSTRACT - THE PAPER DESCRIBES A CURRENT RESEARCH PROJECT NOW BEING CONDUCTED BY THE EXPERIMENTAL MANPOWER LABORATORY AT MOBILIZATION FOR YOUTH (MFY-EML) IN NEW YORK CITY. THE OVERALL OBJECTIVE OF THE MFY-EML IS TO DEVELOP AND TEST NEW METHODS OF TEACHING VOCATIONAL SKILLS TO HARD-TO-EMPLOY YOUTH. THE MFY-EML IS INVOLVED IN DEVELOPING A PROGRAM TO TEACH BEHAVIORAL PRINCIPLES TO TRAINERS. ONE OF THE MOST IMPORTANT REASONS FOR INVESTIGATING THE BEHAVIORAL APPROACH TO TRAINING PROBLEMS IS ITS CENTRAL RELIANCE ON MEASURABLE AND OBSERVABLE BEHAVIORS, RATHER THAN ON INNER EMOTIONAL FACTORS. THE PAPER DESCRIBES AND ILLUSTRATES THE SCOPE OF THE MFY-EML'S EMPIRICAL INVESTIGATION TO FIND OUT, ASIDE FROM HUNCHES OR INTUITION, HOW EFFECTIVE THE BEHAVIORAL APPROACH REALLY IS IN ITS TYPE OF TRAINING SITUATIONS. (AUTHOR)

VT 020 017 ED(SEE AUG '73 RIE)
FEIFER, IRWIN, AND OTHERS
PROBLEMS IN THE APPLICATION OF BEHAVIOR MODIFICATION PRINCIPLES FOR TEACHING JOB-REQUIRED BEHAVIORS TO DISADVANTAGED MANPOWER TRAINEES. SPECIAL REPORT.

MOBILIZATION FOR YOUTH, INC., NEW YORK, N.Y. EXPERIMENTAL MANPOWER LAB.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-82-36-71-07-17
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 865, MF $.95, HC $3.00)
PUB DATE - OCT72 17P. MICROFICHE FILE BY PB 213 865; PRESENTED AT MEETING OF AMERICAN PSYCHOLOGICAL ASSOCIATION (HONOLULU, HAWAII, SEPTEMBER 1972).

DESCRIPTORS - SPECIAL PROGRAMS; JOB ANALYSIS; MANPOWER UTILIZATION; EMPLOYMENT;

REINFORCEMENT; *TRAINEES; *MANPOWER DEVELOPMENT; *DISADVANTAGED GROUPS; *JOB TRAINING; ORIENTATION; *BEHAVIOR DEVELOPMENT

ABSTRACT - IN ITS ATTEMPTS TO APPLY BEHAVIOR MODIFICATION PRINCIPLES TO TEACHING JOB-REQUIRED BEHAVIORS TO MANPOWER TRAINEES, THE MOBILIZATION FOR YOUTH-EXPERIMENTAL MANPOWER LABORATORY (MFY-EML), HAS MOUNTED A NUMBER OF REINFORCEMENT-BASED NEIGHBORHOOD YOUTH CORPS TRAINING PROGRAMS. THE NATURE, MAGNITUDE AND SCHEDULING OF REINFORCERS, THE NATURE OF THE BEHAVIORS TO BE TAUGHT, AND THE PRACTICAL CONSTRAINTS INHERENT IN THE NATURAL TRAINING SETTING ALL POSED PROFOUND PROBLEMS TO OVERCOME. THIS "ANTIPAPER" IS AN EXPLICATION OF THESE TYPES OF PROBLEMS THAT WERE ENCOUNTERED IN EXTRAPOLATING REINFORCEMENT PRINCIPLES TO THE MANPOWER TRAINING SETTING. WRITTEN FOR THE PROFESSIONAL BEHAVIORAL MODIFIER, AN ENSUING RECOMMENDATION IS THAT THE ACADEMIC RESEARCH LABORATORY BE MORE RESPONSIVE TO ROADBLOCKS ENCOUNTERED IN FIELD APPLICATIONS AND INVESTIGATE THEM SYSTEMATICALLY SO AS TO FACILITATE THE CONTINUAL REFINEMENT OF FIELD PRACTICE. (AUTHOR)

VT 020 019 ED(SEE AUG '73 RIE)
BROUGHTON, FRANK; REINISH, HAL
FULFILLING THE POTENTIAL OF NYC-2: THE PRE-PROGRAM ORIENTATION: TOWARD ENHANCING SUCCESS IN NYC-2 JOB TRAINING. FINAL REPORT.

MOBILIZATION FOR YOUTH, INC., NEW YORK, N.Y. EXPERIMENTAL MANPOWER LAB.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-82-36-71-07-10
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 897, MF $.95, HC $3.00)
PUB DATE - NOV72 40P. MICROFICHE FILE BY PB 213 897/5.

DESCRIPTORS - *MANPOWER UTILIZATION; *DISADVANTAGED YOUTH; *DROPOUT PREVENTION; *VOCATIONAL DEVELOPMENT; MOTIVATION; *ORIENTATION; JOB TRAINING; EMPLOYMENT POTENTIAL; GROUP DISCUSSION; BEHAVIOR CHANGE; PROGRAM EFFECTIVENESS
IDENTIFIERS - *NEIGHBORHOOD YOUTH CORPS; NYC

ABSTRACT - A NEIGHBORHOOD YOUTH CORPS TRAINEE ORIENTATION PROGRAM WAS DEVELOPED IN ORDER TO PREVENT EARLY DROPOUT FROM TRAINING CAUSED BY A NEW TRAINEE'S LACK OF INFORMATION ABOUT JOB TRAINING AND ITS CONCOMITANT PROBLEMS. ORIENTATION SESSIONS USED GROUP TECHNIQUES, ROLE PLAYING, AUDIOVISUAL AIDS, AND FIELD TRIPS TO GIVE THE TRAINEE A CLEARER PICTURE OF THE PROBLEMS AND ALTERNATIVES HE WOULD FACE WHILE TRAINING AND ON THE JOB. (AUTHOR)

VT 020 020 ED(SEE AUG '73 RIE)
LORBER, FRED; FEIFER, IRWIN
FULFILLING THE POTENTIAL OF NYC-2: LINKING THE NEIGHBORHOOD YOUTH CORPS AND MA-JOBS PROGRAM INTO A SEQUENTIAL TRAINING-EMPLOYMENT MODEL.

MOBILIZATION FOR YOUTH, INC., NEW YORK, N.Y. EXPERIMENTAL MANPOWER LAB.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
DLMA-82-36-71-07-15
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 213 898, MF $.95, HC $3.00)
PUB DATE - OCT72 21P. MICROFICHE FILE BY PB 213 898

DESCRIPTORS - *MANPOWER UTILIZATION; *MANPOWER DEVELOPMENT; *MODELS; PROGRAM PLANNING; UNEMPLOYED; PROGRAM COORDINATION; *INDUSTRIAL TRAINING; VOCATIONAL COUNSELING; *EMPLOYMENT PROGRAMS; COST EFFECTIVENESS; COMMUNITY ORGANIZATIONS; YOUTH
IDENTIFIERS - MANPOWER ADMINISTRATION; MA JOBS; NEIGHBORHOOD YOUTH CORPS; NYC; JOB OPPORTUNITIES IN THE BUSINESS SECTOR

ABSTRACT - ALTHOUGH NEIGHBORHOOD YOUTH CORPS (NYC) TRAINING IS CONDUCTED EITHER IN NYC CENTERS, GOVERNMENTAL AND NON-PROFIT AGENCIES OR PRIVATE INDUSTRY, THERE IS NO COMMITMENT FOR EMPLOYMENT AFTER TRAINING. THE MOBILIZATION FOR YOUTH-EXPERIMENTAL MANPOWER LABORATORY (MFY-EML) IS EXPLORING THE FEASIBILITY OF LINKING NYC TO OTHER GOVERNMENT MANPOWER TRAINING PROGRAMS. INVESTIGATIONS INDICATE THAT THE NYC PROGRAM COULD BE A NATURAL COMPLEMENT TO THE DEPARTMENT OF LABOR'S MANPOWER ADMINISTRATION JOB OPPORTUNITIES IN THE BUSINESS SECTOR (MA-JOBS) PROGRAM, SINCE PARTICIPATING COMPANIES MAKE COMMITMENTS TO HIRE HARD-TO-EMPLOY INDIVIDUALS, AND TO TRAIN THEM LATER. A JOB TRAINING EMPLOYMENT MODEL IS PROPOSED IN WHICH THE NYC PROGRAM COULD BE USED AS AN MA-JOBS APPRENTICESHIP TRAINING GROUND FOR A CONSORTIUM OF SMALL EMPLOYERS. (AUTHOR)

VT 020 038 ED(SEE AUG '73 RIE)
COPA, GEORGE H.; IRVIN, DONALD E., JR.
OCCUPATIONAL DEMAND IN MINNESOTA FOR 1973.

MINNESOTA RESEARCH COORDINATING UNIT IN OCCUPATIONAL EDUCATION, MINNEAPOLIS.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - JUL72 49P.

DESCRIPTORS - *OCCUPATIONAL SURVEYS; *DEMAND OCCUPATIONS; *MANPOWER NEEDS; *EMPLOYMENT OPPORTUNITIES; LABOR MARKET; EDUCATIONAL DEMAND; RESEARCH COORDINATING UNITS
IDENTIFIERS - *MINNESOTA

ABSTRACT - EFFECTIVE PLANNING OF VOCATIONAL EDUCATION PROGRAMS REQUIRES INFORMATION ABOUT BOTH THE EDUCATIONAL DEMAND OF INDIVIDUALS AND THE MANPOWER DEMANDS OF BUSINESS AND INDUSTRY. TWO CHARACTERISTICS OF THE MANPOWER DEMAND IN MINNESOTA WHICH ARE DEFINED AND ESTIMATED IN THIS REPORT ARE OCCUPATIONAL DEMAND, THE TOTAL NUMBER OF EMPLOYMENT POSITIONS IN A GIVEN GEOGRAPHIC AREA, AND UNFILLED POSITIONS, THE NUMBER OF POSITIONS TO BE NEWLY FILLED IN A GIVEN TIME PERIOD. OCCUPATIONAL DEMAND FOR A SPECIFIC OCCUPATION MAY BE DEFINED AS THE NUMBER OF POSITIONS IN THE OCCUPATION LAST YEAR PLUS THE AVERAGE ANNUAL GROWTH OR DECLINE IN POSITIONS. THUS, UNFILLED POSITIONS IN THE OCCUPATION MAY BE DEFINED AS THE AVERAGE ANNUAL GROWTH OR DECLINE IN POSITIONS PLUS THE ANNUAL NUMBER OF POSITIONS VACATED BY WORKER WITHDRAWAL. THE METHODS USED TO ESTIMATE OCCUPATIONAL

DEMAND AND UNFILLED POSITIONS ARE DETAILED IN THE REPORT, ALONG WITH TABULAR DATA FOR THE STATE, FOR THE MINNEAPOLIS-ST. PAUL METROPOLITAN AREA, AND FOR THE 11 ECONOMIC REGIONS OF THE STATE. LIMITATIONS OF THE ESTIMATES AND ASSUMPTIONS MADE ARE POINTED OUT. NO IMPLICATIONS ARE DRAWN AS TO HOW DEMAND WILL BE FILLED BY SUPPLY; ONLY THE TOTAL NUMBER OF POSITIONS (OCCUPATIONAL DEMAND) AND THE NUMBER OF UNFILLED POSITIONS HAVE BEEN ESTIMATED. THE PURPOSE OF THIS REPORT IS TO SUPPLEMENT EXISTING INFORMATION PROVIDED BY THE MINNESOTA DEPARTMENT OF MANPOWER SERVICES. (MF)

VT 020 040 ED(SEE AUG '73 RIE)
FIELSTRA, CLARENCE; CHRISPIN, BARBARA ROSENQUIST
EVALUATIVE REPORT ON PHASE II OF THE SECONDARY SCHOOLS PROJECT FOR AN INTRODUCTION TO THE ALLIED HEALTH PROFESSIONS.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. BUREAU OF INDUSTRIAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
OEG-3-0627
PUB DATE - SEP72 100P.

DESCRIPTORS - PILOT PROJECTS; *DEMONSTRATION PROGRAMS; SECONDARY GRADES; *HEALTH OCCUPATIONS EDUCATION; *WORK EXPERIENCE PROGRAMS; CLINICAL EXPERIENCE; OCCUPATIONAL CLUSTERS; HOSPITALS; VOCATIONAL COUNSELING; *DROPOUT PREVENTION; *PROGRAM EVALUATION
IDENTIFIERS - CALIFORNIA

ABSTRACT - THE MOST DIFFICULT PROBLEM TO BE SOLVED BY THIS DEMONSTRATION PROJECT WAS THE HIGH DROPOUT RATE IN THE TARGET SCHOOLS. MORE THAN HALF OF THE STUDENTS ROUTINELY DROPPED OUT IN THE TENTH GRADE, LEADING TO THE DECISION TO START THE PROGRAM AT THAT LEVEL IN AN EFFORT TO HOLD POTENTIAL DROPOUTS BY STIMULATING THEIR INTEREST IN HEALTH-CARE OCCUPATIONS. THE KEY TO THE DEMONSTRATED SUCCESS OF THIS EFFORT WAS GETTING THE STUDENTS INTO HOSPITALS THE FIRST WEEK OF SCHOOL FOR ORIENTATION TO THE INSTITUTIONS, GRADUALLY WORKING INTO "REAL LIFE" TASK PERFORMANCE IN THE HOSPITAL ENVIRONMENT. ACADEMIC CREDIT WAS GIVEN BY THE SCHOOL FOR THE WORK EXPERIENCE, AND AS AN INCENTIVE TO PARTICIPATE A STIPEND OF FIFTEEN DOLLARS A WEEK WAS PAID FROM PROJECT FUNDS TO EACH STUDENT INVOLVED IN THE WORK EXPERIENCE PHASE OF THE PROGRAM. AS THE PROGRAM STARTS ITS THIRD YEAR, MOST OF THE STUDENTS HAVE BEEN PLACED IN PART-TIME HOSPITAL JOBS, WHERE THEIR TRAINING WILL CONTINUE. IN EVERY INSTANCE THEY WILL LEAVE HIGH SCHOOL WITH SALABLE SKILLS QUALIFYING THEM FOR AT LEAST AN ENTRY LEVEL HOSPITAL JOB OR FOR COLLEGE CREDIT FOR WORK ALREADY ACCOMPLISHED. REACTIONS TO AND RATINGS OF THE PROGRAM BY THE HOSPITALS, THE STUDENTS, THEIR PARENTS, AND THE PROJECT DIRECTOR WERE ALL GENERALLY QUITE FAVORABLE. RECOMMENDATIONS FOR IMPROVEMENTS ARE INCLUDED IN THE REPORT. A RELATED DOCUMENT IS AVAILABLE AS ED 064 474 (VT 015 434, ARM VOL.5, NO.4). (MF)

VT 020 041 ED(SEE AUG '73 RIE)
STRATTON, JOHN R.; WEST, JUDE P.
THE ROLE OF CORRECTIONAL INDUSTRIES--A SUMMARY REPORT.

IOWA UNIV., IOWA CITY.
NATIONAL INST. OF LAW ENFORCEMENT AND CRIMINAL JUSTICE, WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PR-72-2
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, DC 20402 (S/N 2700-0146, $.25)
PUB DATE - FEB72 32P. SUMMARY OF AN 18-MONTH STUDY.

DESCRIPTORS - NATIONAL SURVEYS; STATE SURVEYS; *CORRECTIONAL REHABILITATION; *CORRECTIVE INSTITUTIONS; WORKSHOPS; REHABILITATION PROGRAMS; *MODELS; *PRISONERS; LABOR FORCE; *EMPLOYMENT; WAGES
IDENTIFIERS - *CORRECTIONAL INDUSTRIES

ABSTRACT - TO DEVELOP ON A REGIONAL BASIS THE EMPIRICAL FOUNDATION FOR MAKING JUDGMENTS REGARDING THE OPERATION OF CORRECTIONAL INDUSTRIES PROGRAMS, DATA WERE COLLECTED FROM: (1) A NATIONAL SURVEY OF 44 HIGH-RANKING STATE CORRECTIONAL OFFICIALS AND 41 CORRECTIONAL INDUSTRY DIRECTORS, (2) A REGIONAL SURVEY OF 70 NON-INDUSTRIES ADMINISTRATIVE STAFF AND 96 CORRECTIONAL INDUSTRIES PERSONNEL TO THE LEVEL OF SUPERVISOR, REPRESENTING SEVEN MIDWEST STATES, AND (3) A COMMUNITY POWER STRUCTURE SURVEY OF ALL MEMBERS OF THE IOWA LEGISLATURE, EXECUTIVES IN 604 MANUFACTURING FIRMS, AND MAJOR UNION REPRESENTATIVES. FINDINGS FROM THE 7-STATE REGIONAL SURVEY WERE PRESENTED DURING A 4-DAY REGIONAL CORRECTIONAL ADMINISTRATORS INSTITUTE, WHICH WAS DESIGNED TO PROPOSE A TENTATIVE MODEL OF CORRECTIONAL INDUSTRIES AND SOLICIT PARTICIPANT REACTION TOWARD THE RESEARCH FINDINGS. THE PROPOSED MODEL: (1) LOCATES THE POSITION OF INDUSTRIES IN THE TOTAL CORRECTIONAL SYSTEM, (2) FOCUSES UPON THE CORRECTIONAL INDUSTRIES PROCESS AS A SUBSET OF THE TOTAL CORRECTIONAL SYSTEM, (3) EXAMINES INMATE PROGRESSION THROUGH CORRECTIONAL INDUSTRIES BY LENGTH OF SENTENCE, (4) SUGGESTS WAGE LEVELS FOR THREE TYPES OF WORK, (5) PRESENTS A 10-YEAR PROJECTION OF THE EXTERNAL FACTORS AFFECTING CORRECTIONAL INDUSTRIES, AND (6) SUGGESTS THE CORRECTIONAL INDUSTRIES FUNCTIONAL MIX OVER TIME. CHARTS ILLUSTRATING THE MODEL ARE INCLUDED IN THE DISCUSSION. (SB)

VT 020 042 ED(SEE AUG '73 RIE)
BRANCH, ROBERT L.
EVALUATION SYSTEM MODEL FOR THE BASIC FUNCTIONS OF VOCATIONAL EDUCATION IN CALIFORNIA: A COMPUTER BASED EVALUATION SYSTEM FOR VOCATIONAL EDUCATION.

SACRAMENTO COUNTY DEPT. OF EDUCATION, CALIF.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - AUG72 184P.

DESCRIPTORS - PILOT PROJECTS; *VOCATIONAL EDUCATION; PROGRAM EFFECTIVENESS; *MODELS; *EVALUATION METHODS; SYSTEMS ANALYSIS; DATA COLLECTION; *DATA ANALYSIS; *COMPUTER PROGRAMS; STUDENT NEEDS; CURRICULUM; JOB

MARKET; PROGRAM PLANNING; PROGRAM EVALUATION
IDENTIFIERS - *CALIFORNIA

ABSTRACT - A COMPUTERIZED MODEL WAS DEVELOPED TO EVALUATE LOCAL VOCATIONAL EDUCATION PROGRAMS IN RELATION TO THE VARIOUS FUNCTIONS OF VOCATIONAL EDUCATION. A DATA BASE WAS GENERATED USING THE LOCAL SCHOOL DISTRICTS' INFORMATION AND THE OUTPUT WAS DESIGNED FOR LOCAL SELF-EVALUATION USE IN FURTHER PLANNING AND REVIEW OF THE OVERALL VOCATIONAL EDUCATION PLAN. DATA WERE COLLECTED FOR CURRICULUM OBJECTIVES, STUDENT NEEDS, AND JOB MARKET INFORMATION. THE EVALUATION MODEL IS IN THE FORM OF A COMPUTER PRINTOUT BY INDIVIDUAL VOCATIONAL PROGRAMS AND BY EACH FUNCTION WITHIN A PROGRAM. THE MODEL OFFERS AN UNBIASED VIEW OF A VOCATIONAL PROGRAM AS IT IS ACTUALLY FUNCTIONING. NOTES RECOMMENDED COURSES OF ACTION FOR AREAS OF WEAKNESS, AND PROVIDES AN ACCURATE JOB MARKET ANALYSIS. APPENDIXES CONTAIN DATA COLLECTION FORMS, DETAIL PROCEDURES FOR GATHERING POPULATION NEEDS DATA AND JOB MARKET ANALYSES, THE COMPUTER PROGRAMS, AND SAMPLE EVALUATION PRINTOUTS. THE SYSTEM'S FUNCTION AND INTEGRITY WERE VERIFIED USING SEGMENTED DUMMY DATA AND ACTUAL DATA FROM ONE HIGH SCHOOL. THE MODEL IS APPLICABLE TO HIGH SCHOOL DISTRICTS, COMMUNITY COLLEGES, AND REGIONAL OCCUPATION PROGRAMS/CENTERS IN CALIFORNIA. (MF)

VT 020 049 ED(SEE AUG '73 RIE)
ANNUAL REPORT OF THE NORTH DAKOTA STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION (THIRD), DECEMBER 1972.

NORTH DAKOTA STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION, FARGO.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - DEC72 48P.

DESCRIPTORS - ANNUAL REPORTS; *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; *STATE PROGRAMS; *PROGRAM EVALUATION; ADULT VOCATIONAL EDUCATION; AREA VOCATIONAL SCHOOLS; *COMPREHENSIVE DISTRICTS; VOCATIONAL COUNSELING; JOB PLACEMENT; INSERVICE EDUCATION
IDENTIFIERS - *NORTH DAKOTA

ABSTRACT - THE THIRD ANNUAL EVALUATION REPORT OF THE NORTH DAKOTA ADVISORY COUNCIL FOR VOCATIONAL EDUCATION IS DEVELOPED IN FOUR PHASES: (1) RECOMMENDATIONS INCORPORATING THE RATIONALE FOR RESULTING RECOMMENDATIONS TO THE STATE BOARD FOR VOCATIONAL EDUCATION, (2) EVALUATION OF THE STATE GOALS AND PRIORITIES (GOAL I), (3) SERVING PEOPLE AND THEIR NEEDS (GOAL II), AND (4) ASSESSMENT OF GOAL III, THE EXTENT TO WHICH COUNCIL RECOMMENDATIONS FOR THE PREVIOUS YEAR HAVE BEEN ACCOMPLISHED. THE COUNCIL FOUND THAT NORTH DAKOTA'S VOCATIONAL EDUCATION PROGRAMS WERE REALISTIC AND PROGRESSING TOWARD AN EFFECTIVE SYSTEM. EVERY 1972 GOAL HAD BEEN MET OR EXCEEDED. RECOMMENDATIONS FOR 1973 INCLUDED CERTIFICATION REQUIREMENTS FOR SCHOOL ADMINISTRATORS AND GUIDANCE PERSONNEL, CONTINUATION OF THE CAREER EDUCATION CONCEPT, ENCOURAGEMENT OF STUDENT ORGANIZATIONS IN VOCATIONAL EDUCATION, ESTABLISHMENT OF ACOMPREHENSIVE VOCATIONAL EDUCATION EVALUATION PLAN, AND DEVELOPMENT OF COMPREHENSIVE MULTI-DISTRICT VOCATIONAL PROGRAMS. (MF)

VT 020 050 ED(SEE AUG '73 RIE)
TRAINING FOR AGRICULTURE: ANNUAL REVIEW OF SELECTED DEVELOPMENTS.

UNITED NATIONS FOOD AND AGRICULTURE ORGANIZATION, ROME (ITALY).
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - 72 82P.

DESCRIPTORS - ANNUAL REPORTS; *INTERNATIONAL PROGRAMS; *AGRICULTURAL EDUCATION; *FARM OCCUPATIONS; *RURAL EXTENSION; *VOCATIONAL AGRICULTURE; CURRICULUM DEVELOPMENT; PROGRAM DEVELOPMENT; ADULT VOCATIONAL EDUCATION; RURAL DEVELOPMENT; DEVELOPING NATIONS; FOREIGN COUNTRIES
IDENTIFIERS - FAR EAST; NEAR EAST; AFRICAN NATIONS

ABSTRACT - THIS REVIEW IS A MEDIUM FOR DISSEMINATION OF INFORMATION AND VIEWS ON AGRICULTURAL EDUCATION AND TRAINING, EXTENSION, AND RELATED SUBJECTS TO THE MEMBER GOVERNMENTS AND FIELD WORKERS OF THE FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS. THE DOCUMENT CONSISTS OF MORE THAN TWO DOZEN ARTICLES AND COMMENTS ON AGRICULTURAL EDUCATION, TRAINING, AND DEVELOPMENT IN VARIOUS AREAS OF THE WORLD. THE CONTENTS INCLUDE DISCUSSIONS ON THE FUTURE OF AGRICULTURAL EDUCATION, TRAINING YOUTH FOR FARMING IN THE FAR EAST, TRAINING FOR EFFECTIVE USE OF IRRIGATION WATER IN THE NEAR EAST, INSTRUCTIONAL POLICIES, CURRICULUM IMPROVEMENT, THE IMPORTANCE OF PRACTICAL TRAINING, ADULT EDUCATION FOR RURAL DEVELOPMENT, YOUNG FARMERS' CLUBS IN NIGERIA, RURAL DEVELOPMENT IN MALAYSIA, EXTENSION WORK IN PROMOTING AGRICULTURAL COOPERATIVES IN SPAIN, CUBA'S HYBRID COUNTRYSIDE SCHOOLS, EXTENSION WORKER TRAINING, DEVELOPMENT OF INTERMEDIARY TECHNOLOGIES IN AFRICA, AND PRACTICAL TRAINING FOR EXTENSION WORKERS IN THE MALAGASY REPUBLIC. (MF)

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VT 019 888	ED(SEE AUG '73 RIE)	527
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WISCONSIN UNIV.- STOUT, MENOMONIE, CENTER FOR VOCATIONAL, TECHNICAL, AND ADULT EDUCATION.		
VT 019 086	ED 073 302	479
1972 PRE-SESSION RESEARCH SEMINARS. FINAL REPORT.		
WISCONSIN UNIV., MADISON.		
VT 018 872		471
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WISCONSIN UNIV., MADISON. DEPT. OF AGRICULTURAL AND EXTENSION EDUCATION.		
VT 019 888	ED(SEE AUG '73 RIE)	527
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WISCONSIN UNIV., MADISON. INDUSTRIAL RELATIONS RESEARCH INST.		
VT 019 800	ED(SEE AUG '73 RIE)	520
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WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.		
VT 019 082	ED 073 298	478
ARTICULATION OF OCCUPATIONAL ORIENTATION, EDUCATION, AND PLACEMENT IN PRIVATE AND PUBLIC ELEMENTARY, SECONDARY AND POST-SECONDARY SCHOOLS. EVALUATION REPORT (MAY 1971- APRIL 1972).		
WISER, GORDON		
VT 019 325		492
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WOLFBEIN, SEYMOUR L.		
VT 019 507	ED(SEE JUL '73 RIE)	499
OUR WORLD OF WORK. GUIDANCE SERIES BOOKLETS.		
WOLFE, LILLIAN S.		
VT 018 796	ED 072 295	467
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WOOTTON, LUTIAN R.		
VT 019 281	ED 073 320	487
CAREER DEVELOPMENT IN THE ELEMENTARY SCHOOL: A PRACTICAL SCHEMA.		
WORKMAN, GLENN O.		
VT 018 700	ED 072 247	457
A FOLLOW-UP STUDY OF THE 1962-1966 JAMES WOOD HIGH SCHOOL INDUSTRIAL COOPERATIVE TRAINING PROGRAM.		
WYOMING STATE DEPT. OF EDUCATION, CHEYENNE. DIV. OF INSTRUCTIONAL SERVICES.		
VT 018 892	ED 073 273	473
EXEMPLARY PROJECT REGION VIII WORKSHOP (RIVERTON, WYOMING, JULY 12-14, 1972).		

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VT NUMBERS CONVERTED TO ED NUMBERS OR MP NUMBERS[2]

VT 010 822	ED 053 263	VT 016 477	ED 066 597	VT 016 622	ED 067 482
VT 014 707	ED 066 554	VT 016 478	ED 067 455	VT 016 623	ED 067 483
VT 015 082	ED 067 443	VT 016 479	ED 066 598	VT 016 624	ED 067 484
VT 015 247	ED 069 844	VT 016 480	ED 067 456	VT 016 625	ED 067 485
VT 015 606	ED 067 444	VT 016 481	ED 065 733	VT 016 626	ED 067 486
VT 015 645	ED 068 623	VT 016 482	ED 065 734	VT 016 637	ED 067 487
VT 015 686	ED 066 556	VT 016 483	ED 066 599	VT 016 638	ED 068 628
VT 015 919	ED 068 624	VT 016 493	ED 066 600	VT 016 639	ED 067 488
VT 016 023	ED 066 558	VT 016 497	ED 066 602	VT 016 641	ED 068 629
VT 016 131	ED 066 561	VT 016 499	ED 066 604	VT 016 642	ED 067 489
VT 016 133	ED 068 625	VT 016 507	ED 066 606	VT 016 657	ED 068 630
VT 016 233	ED 065 723	VT 016 508	ED 066 607	VT 016 685	ED 067 491
VT 016 246	ED 067 445	VT 016 509	ED 066 608	VT 016 694	ED 068 631
VT 016 255	ED 066 564	VT 016 510	ED 066 609	VT 016 696	ED 067 492
VT 016 260	ED 065 726	VT 016 518	ED 066 610	VT 016 713	ED 067 493
VT 016 264	ED 065 728	VT 016 520	ED 066 611	VT 016 714	ED 067 494
VT 016 265	ED 066 566	VT 016 521	ED 067 457	VT 016 715	ED 067 495
VT 016 266	ED 065 729	VT 016 522	ED 066 612	VT 016 716	ED 067 496
VT 016 274	ED 065 730	VT 016 525	ED 067 458	VT 016 717	ED 067 497
VT 016 283	ED 065 731	VT 016 543	ED 067 459	VT 016 718	ED 067 498
VT 016 289	ED 067 446	VT 016 544	ED 067 460	VT 016 719	ED 067 499
VT 016 290	ED 069 845	VT 016 545	ED 067 461	VT 016 720	ED 067 500
VT 016 352	ED 066 567	VT 016 551	ED 067 462	VT 016 721	ED 067 501
VT 016 354	ED 066 568	VT 016 552	ED 067 463	VT 016 726	ED 067 502
VT 016 356	ED 066 570	VT 016 554	ED 067 464	VT 016 750	ED 068 632
VT 016 357	ED 066 571	VT 016 555	ED 067 465	VT 016 751	ED 068 633
VT 016 358	ED 066 572	VT 016 556	ED 066 613	VT 016 763	ED 067 503
VT 016 359	ED 066 573	VT 016 566	ED 066 614	VT 016 764	ED 067 504
VT 016 378	ED 067 448	VT 016 568	ED 066 615	VT 016 765	ED 068 635
VT 016 384	ED 067 449	VT 016 572	ED 066 616	VT 016 770	ED 067 505
VT 016 389	ED 067 450	VT 016 573	ED 066 617	VT 016 767	ED 067 506
VT 016 410	ED 066 577	VT 016 574	ED 066 618	VT 016 768	ED 067 507
VT 016 411	ED 066 578	VT 016 575	ED 066 619	VT 016 771	ED 068 636
VT 016 412	ED 066 579	VT 016 576	ED 066 620	VT 016 772	ED 067 510
VT 016 431	ED 067 451	VT 016 577	ED 067 466	VT 016 773	ED 068 637
VT 016 433	ED 066 582	VT 016 578	ED 067 467	VT 016 774	ED 067 511
VT 016 443	ED 067 452	VT 016 579	ED 067 468	VT 016 783	ED 068 638
VT 016 448	ED 066 584	VT 016 582	ED 067 470	VT 016 805	ED 068 639
VT 016 449	ED 067 453	VT 016 583	ED 067 471	VT 016 817	ED 068 640
VT 016 453	ED 066 585	VT 016 584	ED 067 472	VT 016 876	ED 068 642
VT 016 456	ED 068 626	VT 016 587	ED 069 846	VT 016 925	ED 068 643
VT 016 457	ED 066 588	VT 016 588	ED 067 473	VT 016 940	ED 068 644
VT 016 459	ED 066 590	VT 016 589	ED 067 474	VT 016 941	ED 068 645
VT 016 464	ED 066 591	VT 016 590	ED 067 475	VT 016 942	ED 069 848
VT 016 465	ED 066 592	VT 016 591	ED 067 476	VT 016 943	ED 068 646
VT 016 466	ED 066 593	VT 016 592	ED 067 477	VT 016 944	ED 068 647
VT 016 467	ED 066 594	VT 016 593	ED 067 478	VT 016 945	ED 068 648
VT 016 468	ED 066 595	VT 016 597	ED 067 479	VT 016 946	ED 068 649
VT 016 475	ED 066 596	VT 016 610	ED 067 480	VT 016 948	ED 068 651
VT 016 476	ED 067 454	VT 016 611	ED 067 481	VT 016 950	ED 068 652

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[1] THIS INDEX IS CUMULATED ANNUALLY FOR EACH VOLUME.

[2] ANY DOCUMENT WITH AN MP NUMBER IS AVAILABLE FROM EDRS BY USING THE APPROPRIATE MP NUMBER.

CONVERSION OF DOCUMENT NUMBER INDEX

VT NUMBERS CONVERTED TO ED NUMBERS OR MP NUMBERS

VT 017 027	ED 069 849	VT 017 256	ED 068 715	VT 017 661	ED 069 904
VT 017 051	ED 068 654	VT 017 257	ED 068 716	VT 017 664	ED 069 907
VT 017 052	ED 068 655	VT 017 340	ED 072 175	VT 017 665	ED 069 908
VT 017 053	ED 068 656	VT 017 341	ED 068 718	VT 017 666	ED 069 909
VT 017 054	ED 068 657	VT 017 351	ED 068 726	VT 017 705	ED 070 814
VT 017 055	ED 069 850	VT 017 352	ED 068 727	VT 017 742	ED 069 910
VT 017 057	ED 068 658	VT 017 354	ED 068 728	VT 017 743	ED 070 815
VT 017 058	ED 068 659	VT 017 428	ED 068 729	VT 017 744	ED 069 911
VT 017 059	ED 068 660	VT 017 429	ED 069 858	VT 017 745	ED 069 912
VT 017 060	ED 068 661	VT 017 430	ED 069 859	VT 017 746	ED 069 913
VT 017 061	ED 068 662	VT 017 431	ED 069 860	VT 017 747	ED 069 914
VT 017 062	ED 068 663	VT 017 432	ED 069 861	VT 017 748	ED 069 915
VT 017 091	ED 068 665	VT 017 434	ED 068 730	VT 017 749	ED 072 176
VT 017 092	ED 068 666	VT 017 435	ED 068 731	VT 017 750	ED 069 916
VT 017 093	ED 069 851	VT 017 436	ED 068 732	VT 017 803	ED 070 816
VT 017 094	ED 068 667	VT 017 440	ED 069 862	VT 017 823	ED 070 817
VT 017 095	ED 068 668	VT 017 450	ED 070 812	VT 017 850	ED 069 922
VT 017 096	ED 068 669	VT 017 451	ED 068 733	VT 017 851	ED 069 923
VT 017 098	ED 069 852	VT 017 452	ED 069 863	VT 017 852	ED 069 924
VT 017 099	ED 069 853	VT 017 453	ED 069 864	VT 017 853	ED 069 925
VT 017 100	ED 069 854	VT 017 454	ED 068 734	VT 017 854	ED 069 926
VT 017 106	ED 069 855	VT 017 456	ED 069 866	VT 017 855	ED 069 927
VT 017 155	ED 068 673	VT 017 457	ED 069 867	VT 017 875	ED 072 177
VT 017 158	ED 068 676	VT 017 458	ED 069 868	VT 017 884	ED 069 928
VT 017 182	ED 068 682	VT 017 459	ED 069 869	VT 017 907	ED 070 818
VT 017 183	ED 068 683	VT 017 461	ED 069 871	VT 017 913	ED 070 819
VT 017 186	ED 068 686	VT 017 462	ED 069 872	VT 017 916	ED 070 820
VT 017 188	ED 069 856	VT 017 463	ED 069 873	VT 017 927	ED 072 178
VT 017 189	ED 068 688	VT 017 464	ED 069 874	VT 017 928	ED 070 821
VT 017 192	ED 068 690	VT 017 465	ED 069 875	VT 017 933	ED 072 179
VT 017 193	ED 069 857	VT 017 492	ED 069 877	VT 017 935	ED 070 822
VT 017 194	ED 068 691	VT 017 493	ED 068 736	VT 017 972	ED 069 929
VT 017 195	ED 068 692	VT 017 494	ED 069 878	VT 018 015	ED 070 824
VT 017 196	ED 068 693	VT 017 495	ED 069 879	VT 018 016	ED 069 932
VT 017 197	ED 068 694	VT 017 514	ED 069 880	VT 018 017	ED 069 933
VT 017 199	ED 068 696	VT 017 558	ED 069 883	VT 018 018	ED 069 934
VT 017 221	ED 073 226	VT 017 563	ED 069 884	VT 018 019	ED 070 825
VT 017 222	ED 068 697	VT 017 564	ED 069 885	VT 018 020	ED 070 826
VT 017 223	ED 068 698	VT 017 565	ED 069 886	VT 018 021	ED 070 827
VT 017 224	ED 068 699	VT 017 566	ED 069 887	VT 018 022	ED 070 828
VT 017 225	ED 068 700	VT 017 567	ED 069 888	VT 018 023	ED 069 935
VT 017 226	ED 068 701	VT 017 568	ED 069 889	VT 018 024	ED 070 829
VT 017 227	ED 068 702	VT 017 569	ED 069 890	VT 018 025	ED 070 830
VT 017 228	ED 068 703	VT 017 610	ED 069 892	VT 018 026	ED 070 831
VT 017 229	ED 068 704	VT 017 611	ED 069 893	VT 018 027	ED 070 832
VT 017 230	ED 068 705	VT 017 612	ED 069 894	VT 018 028	ED 070 833
VT 017 231	ED 068 706	VT 017 613	ED 069 895	VT 018 029	ED 070 834
VT 017 248	ED 068 707	VT 017 651	ED 070 813	VT 018 030	ED 070 835
VT 017 249	ED 068 708	VT 017 653	ED 069 896	VT 018 035	ED 070 840
VT 017 250	ED 068 709	VT 017 655	ED 069 898	VT 018 036	ED 070 841
VT 017 251	ED 068 710	VT 017 656	ED 069 899	VT 018 037	ED 070 842
VT 017 252	ED 068 711	VT 017 657	ED 069 900	VT 018 038	ED 070 843
VT 017 253	ED 068 712	VT 017 658	ED 069 901	VT 018 058	ED 070 844
VT 017 254	ED 068 713	VT 017 659	ED 069 902	VT 018 075	ED 072 181
VT 017 255	ED 068 714	VT 017 660	ED 069 903	VT 018 110	ED 070 847

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VT NUMBERS CONVERTED TO ED NUMBERS OR MP NUMBERS

VT 018 119	ED 072 184	VT 018 473	ED 070 896	VT 018 677	ED 072 232
VT 018 246	ED 070 848	VT 018 474	ED 072 191	VT 018 678	ED 072 233
VT 018 247	ED 070 849	VT 018 475	ED 070 897	VT 018 679	ED 072 234
VT 018 248	ED 070 850	VT 018 476	ED 072 192	VT 018 680	ED 072 235
VT 018 249	ED 070 851	VT 018 477	ED 072 193	VT 018 681	ED 072 236
VT 018 250	ED 070 852	VT 018 478	ED 070 898	VT 018 682	ED 072 237
VT 018 251	ED 070 853	VT 018 483	ED 070 899	VT 018 683	ED 072 238
VT 018 253	ED 070 854	VT 018 484	ED 070 900	VT 018 684	ED 072 239
VT 018 269	ED 070 855	VT 018 501	ED 073 231	VT 018 685	ED 072 240
VT 018 270	ED 070 856	VT 018 512	ED 072 194	VT 018 686	ED 073 252
VT 018 327	ED 070 857	VT 018 514	ED 072 196	VT 018 687	ED 072 240
VT 018 328	ED 070 858	VT 018 516	ED 072 198	VT 018 688	ED 072 242
VT 018 329	ED 070 859	VT 018 517	ED 072 199	VT 018 696	ED 072 243
VT 018 330	ED 070 860	VT 018 518	ED 072 200	VT 018 700	ED 072 247
VT 018 331	ED 070 861	VT 018 535	ED 073 232	VT 018 733	ED 072 250
VT 018 352	ED 070 862	VT 018 537	ED 072 202	VT 018 734	ED 072 251
VT 018 353	ED 070 863	VT 018 540	ED 072 204	VT 018 735	ED 072 252
VT 018 354	ED 070 864	VT 018 541	ED 072 205	VT 018 736	ED 072 253
VT 018 396	ED 070 865	VT 018 542	ED 072 206	VT 018 737	ED 072 254
VT 018 406	ED 072 187	VT 018 543	ED 072 207	VT 018 738	ED 072 255
VT 018 409	ED 070 866	VT 018 544	ED 072 208	VT 018 739	ED 072 256
VT 018 410	ED 070 867	VT 018 545	ED 072 209	VT 018 740	ED 072 257
VT 018 411	ED 070 868	VT 018 547	ED 072 211	VT 018 741	ED 072 258
VT 018 412	ED 070 869	VT 018 550	ED 072 212	VT 018 742	ED 072 259
VT 018 413	ED 070 870	VT 018 551	ED 072 213	VT 018 743	ED 072 260
VT 018 414	ED 070 871	VT 018 552	ED 073 234	VT 018 746	ED 072 262
VT 018 415	ED 072 186	VT 018 567	ED 072 214	VT 018 747	ED 072 263
VT 018 418	ED 070 872	VT 018 569	ED 072 215	VT 018 748	ED 072 264
VT 018 421	ED 070 873	VT 018 570	ED 072 216	VT 018 749	ED 072 265
VT 018 422	ED 073 228	VT 018 572	ED 073 235	VT 018 750	ED 072 266
VT 018 430	ED 070 874	VT 018 573	ED 073 236	VT 018 751	ED 072 267
VT 018 431	ED 072 189	VT 018 574	ED 073 237	VT 018 752	ED 072 268
VT 018 432	ED 070 875	VT 018 575	ED 073 238	VT 018 753	ED 072 269
VT 018 433	ED 073 230	VT 018 576	ED 072 217	VT 018 754	ED 072 270
VT 018 434	ED 070 876	VT 018 577	ED 072 218	VT 018 755	ED 072 271
VT 018 435	ED 070 877	VT 018 579	ED 072 219	VT 018 756	ED 072 272
VT 018 436	ED 070 878	VT 018 582	ED 073 240	VT 018 757	ED 072 273
VT 018 437	ED 070 879	VT 018 584	ED 072 222	VT 018 758	ED 072 274
VT 018 438	ED 070 880	VT 018 585	ED 073 242	VT 018 759	ED 072 275
VT 018 439	ED 070 881	VT 018 586	ED 073 243	VT 018 760	ED 072 276
VT 018 440	ED 070 882	VT 018 587	ED 073 244	VT 018 761	ED 072 277
VT 018 441	ED 070 883	VT 018 588	ED 072 223	VT 018 762	ED 073 253
VT 018 442	ED 070 884	VT 018 593	ED 073 245	VT 018 765	ED 072 278
VT 018 443	ED 070 885	VT 018 598	ED 072 224	VT 018 766	ED 072 279
VT 018 444	ED 070 886	VT 018 600	ED 072 225	VT 018 767	ED 072 280
VT 018 445	ED 070 887	VT 018 601	ED 073 248	VT 018 768	ED 072 281
VT 018 446	ED 070 888	VT 018 602	ED 072 226	VT 018 771	ED 072 283
VT 018 447	ED 070 889	VT 018 604	ED 072 227	VT 018 775	ED 072 285
VT 018 448	ED 070 890	VT 018 605	ED 073 249	VT 018 776	ED 072 286
VT 018 449	ED 070 891	VT 018 606	ED 072 228	VT 018 777	ED 072 287
VT 018 450	ED 070 892	VT 018 607	ED 073 250	VT 018 778	ED 073 255
VT 018 451	ED 070 893	VT 018 608	ED 073 251	VT 018 779	ED 072 288
VT 018 456	ED 070 894	VT 018 673	ED 072 229	VT 018 780	ED 072 289
VT 018 462	ED 070 895	VT 018 675	ED 072 230	VT 018 783	ED 073 256
VT 018 472	ED 072 190	VT 018 676	ED 072 231	VT 018 784	ED 072 290

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VI NUMBERS CONVERTED TO ED NUMBERS OR MP NUMBERS

VT 018 785	ED 073 257	VT 019 277	ED 073 317
VT 018 786	ED 072 291	VT 019 281	ED 073 320
VT 018 788	ED 072 292	VT 019 282	ED 073 321
VT 018 789	ED 073 259	VT 019 283	ED 073 322
VT 018 794	ED 072 293	VT 019 309	ED 073 323
VT 018 795	ED 072 294	VT 019 454	ED 073 325
VT 018 796	ED 072 295	VT 019 459	ED 073 329
VT 018 798	ED 073 259		
VT 018 800	ED 073 264		
VT 018 801	ED 072 296		
VT 018 802	ED 072 297		
VT 018 803	ED 073 265		
VT 018 804	ED 072 298		
VT 018 806	ED 072 300		
VT 018 807	ED 072 301		
VT 018 808	ED 072 302		
VT 018 809	ED 072 303		
VT 018 810	ED 072 304		
VT 018 811	ED 073 266		
VT 018 812	ED 073 267		
VT 018 878	ED 073 268		
VT 018 879	ED 072 307		
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VT 018 883	ED 072 310		
VT 018 884	ED 073 269		
VT 018 885	ED 073 270		
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VT 019 093	ED 073 309		
VT 019 094	ED 073 310		
VT 019 097	ED 073 311		
VT 019 099	ED 073 312		
VT 019 100	ED 073 313		
VT 019 207	ED 073 315		
VT 019 276	ED 073 316		

CONVERSION OF DOCUMENT NUMBER INDEX

ED NUMBERS OR MP NUMBERS CONVERTED TO VT NUMBERS

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ED 065 726	VT 016 260	ED 067 444	VT 015 606	ED 067 502	VT 016 726
ED 065 728	VT 016 264	ED 067 445	VT 016 246	ED 067 503	VT 016 763
ED 065 729	VT 016 266	ED 067 446	VT 016 289	ED 067 504	VT 016 764
ED 065 730	VT 016 274	ED 067 448	VT 016 378	ED 067 505	VT 016 766
ED 065 731	VT 016 283	ED 067 449	VT 016 384	ED 067 506	VT 016 767
ED 065 733	VT 016 481	ED 067 450	VT 016 389	ED 067 507	VT 016 768
ED 065 734	VT 016 482	ED 067 451	VT 016 431	ED 067 510	VT 016 772
ED 066 554	VT 014 707	ED 067 452	VT 016 443	ED 067 511	VT 016 774
ED 066 556	VT 015 686	ED 067 453	VT 016 449	ED 068 623	VT 015 645
ED 066 558	VT 016 023	ED 067 454	VT 016 476	ED 068 624	VT 015 919
ED 066 561	VT 016 131	ED 067 455	VT 016 478	ED 068 625	VT 016 133
ED 066 564	VT 016 255	ED 067 456	VT 016 [illegible]	ED 068 626	VT 016 456
ED 066 566	VT 016 265	ED 067 457	VT 016 521	ED 068 628	VT 016 638
ED 066 567	VT 016 352	ED 067 458	VT 016 525	ED 068 629	VT 016 641
ED 066 568	VT 016 354	ED 067 459	VT 016 543	ED 068 630	VT 016 657
ED 066 570	VT 016 356	ED 067 460	VT 016 544	ED 068 631	VT 016 694
ED 066 571	VT 016 357	ED 067 461	VT 016 545	ED 068 632	VT 016 750
ED 066 572	VT 016 [illegible]	ED 067 462	VT 016 551	ED 068 633	VT 016 751
ED 066 573	VT 016 359	ED 067 463	VT 016 552	ED 068 635	VT 016 765
ED 066 577	VT 016 410	ED 067 464	VT 016 554	ED 068 636	VT 016 771
ED 066 578	VT 016 411	ED 067 465	VT 016 555	ED 068 637	VT 016 773
ED 066 579	VT 016 412	ED 067 466	VT 016 577	ED 068 638	VT 016 783
ED 066 582	VT 016 433	ED 067 467	VT 016 578	ED 068 639	VT 016 805
ED 066 584	VT 016 448	ED 067 468	VT 016 579	ED 068 640	VT 016 817
ED 066 585	VT 016 453	ED 067 470	VT 016 582	ED 068 642	VT 016 876
ED 066 588	VT 016 457	ED 067 471	VT 016 583	ED 068 643	VT 016 925
ED 066 590	VT 016 459	ED 067 472	VT 016 584	ED 068 644	VT 016 940
ED 066 591	VT 016 464	ED 067 473	VT 016 588	ED 068 645	VT 016 941
ED 066 592	VT 016 465	ED 067 474	VT 016 589	ED 068 646	VT 016 943
ED 066 593	VT 016 466	ED 067 475	VT 016 590	ED 068 647	VT 016 944
ED 066 594	VT 016 467	ED 067 476	VT 016 591	ED 068 648	VT 016 945
ED 066 595	VT 016 468	ED 067 477	VT 016 592	ED 068 649	VT 016 946
ED 066 596	VT 016 475	ED 067 478	VT 016 593	ED 068 651	VT 016 948
ED 066 597	VT 016 477	ED 067 479	VT 016 597	ED 068 652	VT 016 950
ED 066 598	VT 016 479	ED 067 480	VT 016 610	ED 068 654	VT 017 051
ED 066 599	VT 016 483	ED 067 481	VT 016 611	ED 068 655	VT 017 052
ED 066 600	VT 016 493	ED 067 482	VT 016 622	ED 068 656	VT 017 053
ED 066 602	VT 016 497	ED 067 483	VT 016 623	ED 068 657	VT 017 054
ED 066 604	VT 016 499	ED 067 484	VT 016 624	ED 068 658	VT 017 057
ED 066 606	VT 016 507	ED 067 485	VT 016 625	ED 068 659	VT 017 058
ED 066 607	VT 016 508	ED 067 486	VT 016 626	ED 068 660	VT 017 059
ED 066 608	VT 016 509	ED 067 487	VT 016 637	ED 068 661	VT 017 060
ED 066 609	VT 016 510	ED 067 488	VT 016 639	ED 068 662	VT 017 061
ED 066 610	VT 016 518	ED 067 489	VT 016 642	ED 068 663	VT 017 062
ED 066 611	VT 016 520	ED 067 491	VT 016 685	ED 068 665	VT 017 091
ED 066 612	VT 016 522	ED 067 492	VT 016 696	ED 068 666	VT 017 092
ED 066 613	VT 016 556	ED 067 493	VT 016 713	ED 068 667	VT 017 094
ED 066 614	VT 016 566	ED 067 494	VT 016 714	ED 068 668	VT 017 095
ED 066 615	VT 016 568	ED 067 495	VT 016 715	ED 068 669	VT 017 096
ED 066 616	VT 016 572	ED 067 496	VT 016 716	ED 068 673	VT 017 155
ED 066 617	VT 016 573	ED 067 497	VT 016 717	ED 068 676	VT 017 158
ED 066 618	VT 016 574	ED 067 498	VT 016 718	ED 068 682	VT 017 182
ED 066 619	VT 016 575	ED 067 499	VT 016 719	ED 068 683	VT 017 183

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ED 068 686	VT 017 186	ED 069 861	VT 017 432	ED 069 932	VT 018 016
ED 068 688	VT 017 189	ED 069 862	VT 017 440	ED 069 933	VT 018 017
ED 068 690	VT 017 192	ED 069 863	VT 017 452	ED 069 934	VT 018 018
ED 068 691	VT 017 194	ED 069 864	VT 017 453	ED 069 935	VT 018 023
ED 068 692	VT 017 195	ED 069 866	VT 017 456	ED 070 812	VT 017 450
ED 068 693	VT 017 196	ED 069 867	VT 017 457	ED 070 813	VT 017 651
ED 068 694	VT 017 197	ED 069 868	VT 017 458	ED 070 814	VT 017 705
ED 068 696	VT 017 199	ED 069 869	VT 017 459	ED 070 815	VT 017 743
ED 068 697	VT 017 222	ED 069 871	VT 017 461	ED 070 816	VT 017 803
ED 068 698	VT 017 223	ED 069 872	VT 017 462	ED 070 817	VT 017 823
ED 068 699	VT 017 224	ED 069 873	VT 017 463	ED 070 818	VT 017 907
ED 068 700	VT 017 225	ED 069 874	VT 017 464	ED 070 819	VT 017 913
ED 068 701	VT 017 226	ED 069 875	VT 017 465	ED 070 820	VT 017 916
ED 068 702	VT 017 227	ED 069 877	VT 017 492	ED 070 821	VT 017 928
ED 068 703	VT 017 228	ED 069 878	VT 017 494	ED 070 822	VT 017 935
ED 068 704	VT 017 229	ED 069 879	VT 017 495	ED 070 824	VT 018 015
ED 068 705	VT 017 230	ED 069 880	VT 017 514	ED 070 825	VT 018 019
ED 068 706	VT 017 231	ED 069 883	VT 017 558	ED 070 826	VT 018 020
ED 068 707	VT 017 248	ED 069 884	VT 017 563	ED 070 827	VT 018 021
ED 068 708	VT 017 249	ED 069 885	VT 017 564	ED 070 828	VT 018 022
ED 068 709	VT 017 250	ED 069 886	VT 017 565	ED 070 829	VT 018 024
ED 068 710	VT 017 251	ED 069 887	VT 017 566	ED 070 830	VT 018 025
ED 068 711	VT 017 252	ED 069 888	VT 017 567	ED 070 831	VT 018 026
ED 068 712	VT 017 253	ED 069 889	VT 017 568	ED 070 832	VT 018 027
ED 068 713	VT 017 254	ED 069 890	VT 017 569	ED 070 833	VT 018 028
ED 068 714	VT 017 255	ED 069 892	VT 017 610	ED 070 834	VT 018 029
ED 068 715	VT 017 256	ED 069 893	VT 017 611	ED 070 835	VT 018 030
ED 068 716	VT 017 257	ED 069 894	VT 017 612	ED 070 840	VT 018 035
ED 068 718	VT 017 341	ED 069 895	VT 017 613	ED 070 841	VT 018 036
ED 068 726	VT 017 351	ED 069 896	VT 017 653	ED 070 842	VT 018 037
ED 068 727	VT 017 352	ED 069 898	VT 017 655	ED 070 843	VT 018 038
ED 068 728	VT 017 354	ED 069 899	VT 017 656	ED 070 844	VT 018 058
ED 068 729	VT 017 428	ED 069 900	VT 017 657	ED 070 847	VT 018 110
ED 068 730	VT 017 434	ED 069 901	VT 017 658	ED 070 848	VT 018 246
ED 068 731	VT 017 435	ED 069 902	VT 017 659	ED 070 849	VT 018 247
ED 068 732	VT 017 436	ED 069 903	VT 017 660	ED 070 850	VT 018 248
ED 068 733	VT 017 451	ED 069 904	VT 017 661	ED 070 851	VT 018 249
ED 068 734	VT 017 454	ED 069 907	VT 017 664	ED 070 852	VT 018 250
ED 068 736	VT 017 493	ED 069 908	VT 017 665	ED 070 853	VT 018 251
ED 069 844	VT 015 247	ED 069 909	VT 017 666	ED 070 854	VT 018 253
ED 069 845	VT 016 290	ED 069 910	VT 017 742	ED 070 855	VT 018 269
ED 069 846	VT 016 587	ED 069 911	VT 017 744	ED 070 856	VT 018 270
ED 069 848	VT 016 942	ED 069 912	VT 017 745	ED 070 857	VT 018 327
ED 069 849	VT 017 027	ED 069 913	VT 017 746	ED 070 858	VT 018 328
ED 069 850	VT 017 055	ED 069 914	VT 017 747	ED 070 859	VT 018 329
ED 069 851	VT 017 093	ED 069 915	VT 017 748	ED 070 860	VT 018 330
ED 069 852	VT 017 098	ED 069 916	VT 017 750	ED 070 861	VT 018 331
ED 069 853	VT 017 099	ED 069 922	VT 017 850	ED 070 862	VT 018 352
ED 069 854	VT 017 100	ED 069 923	VT 017 851	ED 070 863	VT 018 353
ED 069 855	VT 017 106	ED 069 924	VT 017 852	ED 070 864	VT 018 354
ED 069 856	VT 017 188	ED 069 925	VT 017 853	ED 070 865	VT 018 396
ED 069 857	VT 017 193	ED 069 926	VT 017 854	ED 070 866	VT 018 409
ED 069 858	VT 017 429	ED 069 927	VT 017 855	ED 070 867	VT 018 410
ED 069 859	VT 017 430	ED 069 928	VT 017 884	ED 070 868	VT 018 411
ED 069 860	VT 017 431	ED 069 929	VT 017 972	ED 070 869	VT 018 412

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ED NUMBERS OR MP NUMBERS CONVERTED TO VT NUMBERS

ED 070 870	VT 018 413	ED 072 208	VT 018 544	ED 072 272	VT 018 756
ED 070 871	VT 018 414	ED 072 209	VT 018 545	ED 072 273	VT 018 757
ED 070 872	VT 018 418	ED 072 211	VT 018 547	ED 072 274	VT 018 758
ED 070 873	VT 018 421	ED 072 212	VT 018 550	ED 072 275	VT 018 759
ED 070 874	VT 018 430	ED 072 213	VT 018 551	ED 072 276	VT 018 760
ED 070 875	VT 018 432	ED 072 214	VT 018 567	ED 072 277	VT 018 761
ED 070 876	VT 018 434	ED 072 215	VT 018 569	ED 072 278	VT 018 765
ED 070 877	VT 018 435	ED 072 216	VT 018 570	ED 072 279	VT 018 766
ED 070 878	VT 018 436	ED 072 217	VT 018 576	ED 072 280	VT 018 767
ED 070 879	VT 018 437	ED 072 218	VT 018 577	ED 072 281	VT 018 768
ED 070 880	VT 018 438	ED 072 219	VT 018 579	ED 072 283	VT 018 771
ED 070 881	VT 018 439	ED 072 222	VT 018 584	ED 072 285	VT 018 775
ED 070 882	VT 018 440	ED 072 223	VT 018 588	ED 072 286	VT 018 776
ED 070 883	VT 018 441	ED 072 224	VT 018 598	ED 072 287	VT 018 777
ED 070 884	VT 018 442	ED 072 225	VT 018 600	ED 072 288	VT 018 779
ED 070 885	VT 018 443	ED 072 226	VT 018 602	ED 072 289	VT 018 780
ED 070 886	VT 018 444	ED 072 227	VT 018 604	ED 072 290	VT 018 784
ED 070 887	VT 018 445	ED 072 228	VT 018 606	ED 072 291	VT 018 786
ED 070 888	VT 018 446	ED 072 229	VT 018 673	ED 072 292	VT 018 788
ED 070 889	VT 018 447	ED 072 230	VT 018 675	ED 072 293	VT 018 794
ED 070 890	VT 018 448	ED 072 231	VT 018 676	ED 072 294	VT 018 795
ED 070 891	VT 018 449	ED 072 232	VT 018 677	ED 072 295	VT 018 796
ED 070 892	VT 018 450	ED 072 233	VT 018 678	ED 072 296	VT 018 801
ED 070 893	VT 018 451	ED 072 234	VT 018 679	ED 072 297	VT 018 802
ED 070 894	VT 018 456	ED 072 235	VT 018 680	ED 072 298	VT 018 804
ED 070 895	VT 018 462	ED 072 236	VT 018 681	ED 072 300	VT 018 806
ED 070 896	VT 018 473	ED 072 237	VT 018 682	ED 072 301	VT 018 807
ED 070 897	VT 018 475	ED 072 238	VT 018 683	ED 072 302	VT 018 808
ED 070 898	VT 018 478	ED 072 239	VT 018 684	ED 072 303	VT 018 809
ED 070 899	VT 018 483	ED 072 240	VT 018 685	ED 072 304	VT 018 810
ED 070 900	VT 018 484	ED 072 240	VT 018 687	ED 072 307	VT 018 879
ED 072 175	VT 017 340	ED 072 242	VT 018 688	ED 072 309	VT 018 882
ED 072 176	VT 017 749	ED 072 243	VT 018 696	ED 072 310	VT 018 883
ED 072 177	VT 017 875	ED 072 247	VT 018 700	ED 072 315	VT 018 972
ED 072 178	VT 017 927	ED 072 250	VT 018 733	ED 073 226	VT 017 221
ED 072 179	VT 017 933	ED 072 251	VT 018 734	ED 073 228	VT 018 422
ED 072 181	VT 018 075	ED 072 252	VT 018 735	ED 073 230	VT 018 433
ED 072 184	VT 018 119	ED 072 253	VT 018 736	ED 073 231	VT 018 501
ED 072 185	VT 018 406	ED 072 254	VT 018 737	ED 073 232	VT 018 535
ED 072 186	VT 018 415	ED 072 255	VT 018 738	ED 073 234	VT 018 552
ED 072 189	VT 018 431	ED 072 256	VT 018 739	ED 073 235	VT 018 572
ED 072 190	VT 018 472	ED 072 257	VT 018 740	ED 073 236	VT 018 573
ED 072 191	VT 018 474	ED 072 258	VT 018 741	ED 073 237	VT 018 574
ED 072 192	VT 018 476	ED 072 259	VT 018 742	ED 073 238	VT 018 575
ED 072 193	VT 018 477	ED 072 260	VT 018 743	ED 073 240	VT 018 582
ED 072 194	VT 018 512	ED 072 262	VT 018 746	ED 073 242	VT 018 585
ED 072 196	VT 018 514	ED 072 263	VT 018 747	ED 073 243	VT 018 586
ED 072 198	VT 018 516	ED 072 264	VT 018 748	ED 073 244	VT 018 587
ED 072 199	VT 018 517	ED 072 265	VT 018 749	ED 073 245	VT 018 593
ED 072 200	VT 018 518	ED 072 266	VT 018 750	ED 073 248	VT 018 601
ED 072 202	VT 018 537	ED 072 267	VT 018 751	ED 073 249	VT 018 605
ED 072 204	VT 018 540	ED 072 268	VT 018 752	ED 073 250	VT 018 607
ED 072 205	VT 018 541	ED 072 269	VT 018 753	ED 073 251	VT 018 608
ED 072 206	VT 018 542	ED 072 270	VT 018 754	ED 073 252	VT 018 686
ED 072 207	VT 018 543	ED 072 271	VT 018 755	ED 073 253	VT 018 762

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ED 073 255	VT 018 778
ED 073 256	VT 018 783
ED 073 257	VT 018 785
ED 073 259	VT 018 789
ED 073 259	VT 018 798
ED 073 264	VT 018 800
ED 073 265	VT 018 803
ED 073 266	VT 018 811
ED 073 267	VT 018 812
ED 073 268	VT 018 878
ED 073 269	VT 018 884
ED 073 270	VT 018 885
ED 073 273	VT 018 892
ED 073 274	VT 018 895
ED 073 287	VT 018 992
ED 073 289	VT 018 994
ED 073 290	VT 018 995
ED 073 291	VT 018 997
ED 073 292	VT 018 998
ED 073 293	VT 019 075
ED 073 294	VT 019 076
ED 073 295	VT 019 079
ED 073 297	VT 019 081
ED 073 298	VT 019 082
ED 073 299	VT 019 083
ED 073 302	VT 019 086
ED 073 303	VT 019 087
ED 073 304	VT 019 088
ED 073 305	VT 019 089
ED 073 306	VT 019 090
ED 073 307	VT 019 091
ED 073 309	VT 019 093
ED 073 310	VT 019 094
ED 073 311	VT 019 097
ED 073 312	VT 019 099
ED 073 313	VT 019 100
ED 073 315	VT 019 207
ED 073 316	VT 019 276
ED 073 317	VT 019 277
ED 073 320	VT 019 281
ED 073 321	VT 019 282
ED 073 322	VT 019 283
ED 073 323	VT 019 309
ED 073 325	VT 019 454
ED 073 329	VT 019 459
ED 673 300	VT 019 084
ED 673 301	VT 019 085

The following VT numbers appear in the July and August 1973 issues of Research in Education, but did not have ED numbers assigned in time for inclusion in the Conversion of Document Number Index. The ED numbers have since become available and the VT-ED combinations follow, listed according to RIE issue.

July

VT 017 437	ED 074 206	VT 019 510	ED 074 243	VT 019 723	ED 074 282
VT 017 650	ED 074 207	VT 019 532	ED 074 248	VT 019 725	ED 074 283
VT 019 114	ED 074 210	VT 019 637	ED 074 256	VT 019 726	ED 074 284
VT 019 284	ED 074 211	VT 019 638	ED 074 257	VT 019 766	ED 074 286
VT 019 306	ED 074 212	VT 019 639	ED 074 258	VT 019 767	ED 074 287
VT 019 308	ED 074 213	VT 019 640	ED 074 259	VT 019 770	ED 074 288
VT 019 310	ED 074 214	VT 019 641	ED 074 260	VT 019 778	ED 074 290
VT 019 311	ED 074 215	VT 019 643	ED 074 261	VT 019 779	ED 074 291
VT 019 339	ED 074 216	VT 019 656	ED 074 262	VT 019 780	ED 074 292
VT 019 408	ED 074 220	VT 019 657	ED 074 263	VT 019 781	ED 074 293
VT 019 458	ED 074 221	VT 019 703	ED 074 264	VT 019 785	ED 074 294
VT 019 460	ED 074 222	VT 019 706	ED 074 267	VT 019 789	ED 074 295
VT 019 461	ED 074 223	VT 019 707	ED 074 268	VT 019 791	ED 074 296
VT 019 462	ED 074 224	VT 019 708	ED 074 269	VT 019 794	ED 074 297
VT 019 463	ED 074 225	VT 019 709	ED 074 270	VT 019 798	ED 074 298
VT 019 464	ED 074 226	VT 019 710	ED 074 271	VT 019 801	ED 074 299
VT 019 479	ED 074 227	VT 019 712	ED 074 273	VT 019 821	ED 074 300
VT 019 480	ED 074 228	VT 019 713	ED 074 274	VT 019 825	ED 074 301
VT 019 495	ED 074 230	VT 019 714	ED 074 275	VT 019 842	ED 074 302
VT 019 497	ED 074 232	VT 019 715	ED 074 276	VT 019 857	ED 074 304
VT 019 499	ED 074 233	VT 019 716	ED 074 277	VT 019 863	ED 074 305
VT 019 500	ED 074 234	VT 019 717	ED 074 278	VT 019 875	ED 074 306
VT 019 501	ED 074 235	VT 019 719	ED 074 279	VT 019 912	ED 074 308
VT 019 503	ED 074 237	VT 019 720	ED 074 280		
VT 019 507	ED 074 241	VT 019 721	ED 074 281		

August

VT 017 802	ED 075 569	VT 019 826	ED 075 602	VT 020 014	ED 075 653
VT 018 149	ED 075 570	VT 019 827	ED 075 603	VT 020 015	ED 075 654
VT 018 252	ED 075 571	VT 019 843	ED 075 604	VT 020 016	ED 075 655
VT 018 690	ED 075 572	VT 019 845	ED 075 606	VT 020 017	ED 075 656
VT 018 695	ED 075 573	VT 019 858	ED 075 608	VT 020 019	ED 075 658
VT 019 724	ED 075 579	VT 019 859	ED 075 609	VT 020 020	ED 075 659
VT 019 754	ED 075 580	VT 019 882	ED 075 614	VT 020 038	ED 075 663
VT 019 755	ED 075 581	VT 019 886	ED 075 615	VT 020 040	ED 075 665
VT 019 760	ED 075 582	VT 019 887	ED 075 616	VT 020 041	ED 075 666
VT 019 777	ED 075 583	VT 019 888	ED 075 617	VT 020 042	ED 075 667
VT 019 782	ED 075 584	VT 019 905	ED 075 618	VT 020 049	ED 075 669
VT 019 783	ED 075 585	VT 019 906	ED 075 619	VT 020 050	ED 075 670
VT 019 784	ED 075 586	VT 019 907	ED 075 620		
VT 019 786	ED 075 587	VT 019 909	ED 075 622		
VT 019 788	ED 075 589	VT 019 910	ED 075 623		
VT 019 790	ED 075 590	VT 019 911	ED 075 624		
VT 019 792	ED 075 591	VT 019 932	ED 075 625		
VT 019 793	ED 075 592	VT 019 952	ED 075 636		
VT 019 795	ED 075 593	VT 019 958	ED 075 640		
VT 019 796	ED 075 594	VT 019 960	ED 075 642		
VT 019 797	ED 075 595	VT 020 008	ED 075 647		
VT 019 800	ED 075 596	VT 020 010	ED 075 649		
VT 019 818	ED 075 598	VT 020 011	ED 075 650		
VT 019 819	ED 075 599	VT 020 012	ED 075 651		
VT 019 822	ED 075 600	VT 020 013	ED 075 652		

RESEARCH PROJECTS IN PROGRESS

RESEARCH PROJECTS IN PROGRESS

Abstracts of current research projects are provided in cooperation with the Division of Vocational and Technical Education (DAVTE/USOE). These projects are underway in the states under provisions of Part C of Public Law 90-576 and are announced in Abstracts of Research Materials in Vocational and Technical Education (ARM) to facilitate communication between researchers, prevent unnecessary duplication of effort, and alert vocational-technical educators to new developments. Most of these projects will be reported, when completed, in the abstract section of subsequent issues of ARM.

Project titles are listed by state and designated with a VTP number. Author abstracts of projects are arranged by VTP number.

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	DETERMINE THE COMPETENCY NEEDS OF SANITARIAN AIDES, PENGRA, HAROLD C.	VTP 902
KENTUCKY	CONTINUATION OF DEMONSTRATION AND DEVELOPMENT FOR MODEL OFFICE PROGRAMS, AIKEN, BILL	VTP 911
	ANALYSIS OF PROBLEMS ENCOUNTERED BY CLASSROOM TEACHERS ASSOCIATED WITH THEIR INVOLVEMENT IN THE KENTUCKY REGIONAL CAREER EDUCATION DEVELOPMENT PROJECT, EHRESMAN, NORMAN	VTP 914
	DEVELOPMENT OF AN ADMINISTRATIVE POLICY MANUAL FOR VOCATIONAL EDUCATION, HILTON, F..., AND OTHERS	VTP 912
	AN ANALYSIS OF THE IMAGE OF VOCATIONAL EDUCATION IN KENTUCKY, SPILLMAN, ROBERT E.	VTP 909
	PROJECT FOR DEVELOPMENT OF A FINAL REPORT ON THE CENTRAL KENTUCKY VOCATIONAL EDUCATION EVALUATION PROJECT, THOMAS, EDWARD G.; DARLEY, LORRAINE K.	VTP 910
	DISTRIBUTIVE EDUCATION CURRICULUM PROJECT--PHASE II.	VTP 907
	THE DEVELOPMENT AND TRY-OUT OF A SYSTEM FOR EVALUATING PROGRAMS OF VOCATIONAL TEACHER EDUCATION.	VTP 908
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	CAREER EDUCATION PROGRAM FOR KIRTLAND CITY SCHOOLS, MCCLINTOCK, DOUGLAS	VTP 917
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	OBSERVED AND SELF REPORTED INDIVIDUALIZATION OF INSTRUCTION BY VOCATIONAL AND NON-VOCATIONAL TEACHERS, HEENEY, WILLIAM C.	VTP 898

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VTP 888
TITLE: IDENTIFICATION OF VOCATIONAL EDUCATION SERVICES, LEVELS AND PARAMETERS PROVIDED FOR THE DISADVANTAGED AND HANDICAPPED BY PUBLIC AND PRIVATE SECTORS IN DISTRICT 10.

INVESTIGATOR: WEINER, A.E.
INSTITUTION: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION, MADISON
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVE OF THIS STUDY IS TO DETERMINE THE SECTORS AND THE EXTENT TO WHICH EACH SECTOR IS PROVIDING VOCATIONAL TRAINING FOR THE DISADVANTAGED AND HANDICAPPED IN MORAINE PARK V.T.A.E. DISTRICT 10. METHODOLOGY: A SERIES OF QUESTIONNAIRES WILL BE DEVELOPED TO GATHER INFORMATION RELATIVE TO THE KINDS AND EXTENT OF VOCATIONAL TRAINING NOW BEING OFFERED BY ALL SECTORS. PERSONAL INTERVIEWS WILL BE ARRANGED TO ASSIST IN GATHERING THE INFORMATION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $6,376.

VTP 889
TITLE: INVESTIGATING THE INTERACTION OF LEARNING STYLES AND TYPES OF LEARNING EXPERIENCES IN VOCATIONAL-TECHNICAL EDUCATION.

INVESTIGATOR: NELSON, ORVILLE
INSTITUTION: FOX VALLEY TECHNICAL INST., APPLETON; WISCONSIN UNIV-STOUT, MENOMONIE
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1974

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: (1) IDENTIFY LEARNING STYLES RELEVANT TO VOCATIONAL AND TECHNICAL PROGRAMS, (2) DEVELOP INSTRUMENTS TO MEASURE STUDENTS' LEARNING STYLES, (3) DEVELOP INSTRUMENTS TO IDENTIFY THE CHARACTERISTICS OF LEARNING MATERIALS AND MODES OF INSTRUCTION, (4) CONSTRUCT ALTERNATIVE LEARNING EXPERIENCES BASED ON EACH STYLE OF LEARNING FOR SEVERAL SETS OF OBJECTIVES, (5) DETERMINE THE INTERACTION BETWEEN LEARNING STYLES AND THE CHARACTERISTICS OF LEARNING EXPERIENCES AND MODES OF INSTRUCTION, (6) DEVELOP A COMPUTER-BASED MANAGEMENT SYSTEM TO DETERMINE THE TYPE OF LEARNING EXPERIENCE APPROPRIATE FOR THE STUDENT, PRESENTING THE LEARNING EXPERIENCE, AND EVALUATING THE RESULTS, AND (7) CONSTRUCT AN INFORMATION SYSTEM TO PROVIDE FEEDBACK TO TEACHERS ON THE PROGRESS OF THEIR STUDENTS AND TO SUGGEST ALTERNATE LEARNING EXPERIENCES FOR THE STUDENTS. METHODOLOGY: PROCEDURES IN THIS STUDY INCLUDE THE FOLLOWING: (1) IDENTIFY COGNITIVE, AFFECTIVE, AND PSYCHOMOTOR VARIABLES THAT INFLUENCE LEARNING (REVIEW OF LITERATURE), (2) DETERMINE THE PATTERNS IN WHICH THESE VARIABLES ARE FOUND (IDENTIFY LEARNING STYLES), (3) DEVELOP PROCEDURE AND INSTRUMENTS TO IDENTIFY THE CHARACTERISTICS OF LEARNING MATERIALS, EXPERIENCES, AND ENVIRONMENT, (4) SELECT AND/OR DEVELOP INSTRUMENTS TO ASSESS STUDENTS' PREFERRED LEARNING STYLES, (5) DEVELOP PROCEDURES FOR ANALYZING AND REPORTING THE DATA GATHERED ON STUDENTS' LEARNING STYLES TO INSTRUCTORS FOR USE IN DECISIONS ON INSTRUCTIONAL MODES, (6) INVENTORY AND EVALUATE EXISTING LEARNING EXPERIENCES AND MODES OF INSTRUCTION, (7) EXPOSE STUDENTS TO LEARNING EXPERIENCES AND MODES OF INSTRUCTION WITH VARYING CHARACTERISTICS (ASSESSING WHAT IS USED NOW), (8) DEVELOP COMPUTER PROGRAMS FOR ANALYZING DATA FROM STUDY (ANALYSIS OF THE INFLUENCE ON LEARNING), AND (9) WRITE INTERIM REPORT (FOR PHASE I). FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $36,626.

VTP 890
TITLE: TASK ANALYSIS--AND COMPETENCIES REQUIREMENTS OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION COORDINATORS IN WISCONSIN.

INVESTIGATOR: BORDINI, D.J.
INSTITUTION: WISCONSIN UNIV - STOUT, MENOMONIE
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
PROJECT DURATION: JULY 1, 1972-OCTOBER 31, 1972

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: (1) IDENTIFY TASKS WHICH ARE PERFORMED BY COORDINATORS EMPLOYED IN WISCONSIN SCHOOLS OF VOCATIONAL-TECHNICAL-ADULT EDUCATION; (2) IDENTIFY THE FREQUENCY THESE TASKS ARE PERFORMED BY COORDINATORS; (3) IDENTIFY THE DEGREE OF COMPETENCIES THE COORDINATORS MUST POSSESS IN PERFORMING THE TASK SINGLY OR COLLECTIVELY; (4) STATISTICALLY TREAT THE TOTAL ANALYSIS PROCESS INDICATING A COMMONALITY OF TASK EFFORT WHICH CAN BRING ABOUT A MORE CLOSELY CORRELATED COORDINATION PROCESS THROUGHOUT THE STATE OF WISCONSIN IN SCHOOLS OF VOCATIONAL-TECHNICAL-ADULT EDUCATION; (5) IDENTIFY ELEMENTS IN THE TASK ANALYSIS WHICH WOULD LEND THEMSELVES TO WORKSHOP CONSIDERATION TO ENHANCE THE COORDINATION PROCESS; (6) IDENTIFY ELEMENTS OF THE TASK ANALYSIS WHICH WOULD INDICATE EITHER ADDITION OR DELETION OF CONTENT TO INSTITUTIONS WHICH ADMINISTER TO THE TRAINING AND EDUCATION OF COORDINATORS; AND (7) PROVIDE FINAL REPORT TO ALL ADMINISTRATORS AND COORDINATORS IN VOCATIONAL-TECHNICAL-ADULT EDUCATION DISTRICTS AND OTHER INTERESTED INDIVIDUALS. METHODOLOGY: THE PROCEDURES IN THIS STUDY CONSIST OF THE FOLLOWING: (1) COMPILE AND STATISTICALLY TREAT SURVEY RESULTS--(A) TREAT DATA USING DATA PROCESSING; (B) DEVELOP COORDINATION PROFILE; AND (C) WRITE COORDINATORS' GUIDE AND COURSE OUTLINE, AND (2) DISTRIBUTE RESULTS--(A) STATE OFFICE; (B) ADMINISTRATOR; (C) COORDINATORS; AND (D) OTHER INTERESTED PARTIES. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $875.

VTP 891
TITLE: PSYCHOLOGY AND HUMAN RELATION COURSE EVALUATION.

INVESTIGATOR: CASSEL, RUSSELL N.
INSTITUTION: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION, MADISON
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION, MADISON
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROGRAM ARE TO: (1) OBTAIN FROM THE STUDENT, THE INSTRUCTOR AND EMPLOYER THE NECESSARY REQUIREMENTS NEEDED TO MEET THEIR INDIVIDUAL OBJECTIVES, (2) DETERMINE IF THE PRESENT COURSE MEETS THESE OBJECTIVES, (3) DEVELOP A COURSE TO MEET THESE OBJECTIVES, AND (4) EVALUATE THE COURSE AFTER ONE SEMESTER'S OPERATION TO DETERMINE IF THE OBJECTIVES HAVE BEEN MET. METHODOLOGY: THE PROCEDURES OF THIS STUDY INCLUDE THE FOLLOWING: (1) A QUESTIONNAIRE WILL BE SENT TO STUDENTS WHO GRADUATED FROM DISTRICT 10 IN 1970 AND 1971, TO DISTRICT 10 PSYCHOLOGY INSTRUCTORS, AND A RANDOM SAMPLING OF

BUSINESS AND INDUSTRY TO DETERMINE IF THE PRESENT COURSE CONTENT MEETS THEIR NEEDS. (2) IF THE QUESTIONNAIRES INDICATE A CHANGE IS NEEDED, A REVISED COURSE WILL BE TAUGHT BY THE LOCAL PSYCHOLOGY INSTRUCTOR TO AN EXPERIMENTAL GROUP OF STUDENTS DURING THE FIRST SEMESTER OF THE 1973-74 SCHOOL YEAR. (3) TWO GROUPS OF STUDENTS (RANDOM SAMPLING METHOD) WILL BE SELECTED FROM THE STUDENTS ENROLLED IN THE COURSE DURING THE 1973-74 SCHOOL YEAR, ONE AS A CONTROL GROUP AND ONE AS AN EXPERIMENTAL GROUP. BOTH GROUPS WILL BE TAUGHT BY THE SAME INSTRUCTOR. (4) THE CONTROLLED GROUP WILL BE TAUGHT THE PRESENT COURSE AND THE EXPERIMENTAL GROUP THE REVISED COURSE. (5) A FOLLOW-UP WILL BE MADE OF THE TWO CONTROL GROUPS ONE YEAR AFTER GRADUATION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $2,655.

VTP 892
TITLE: AN EVALUATION OF THREE PILOT COURSES: "THE DEVELOPMENT IN EARLY EDUCATION OF THE MENTALLY HANDICAPPED CHILD."

INVESTIGATOR: KEIL, JANICE; SCHMALZRIED, BEVERLY
INSTITUTION: WISCONSIN UNIV - STOUT, MENOMONIE
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
PROJECT DURATION: OCTOBER 15, 1972-JUNE 20, 1973

OBJECTIVES: THE OBJECTIVE OF THIS PROJECT IS TO ASSESS THE EFFECTIVENESS OF THE COURSE, "THE DEVELOPMENT AND EARLY EDUCATION OF THE MENTALLY HANDICAPPED CHILD" (AS OFFERED ON A PILOT BASIS IN THE STEVENS POINT, GREEN BAY, AND EAU CLAIRE AREAS BY THE RESPECTIVE VOCATIONAL, TECHNICAL, AND ADULT EDUCATION SCHOOLS) IN MEETING: (A) THE OBJECTIVES OF THE COURSE AS DESIGNATED BY THE WISCONSIN DEPARTMENT OF HEALTH AND SOCIAL SERVICES; AND (B) THE NEEDS OF THE INDIVIDUALS ENROLLED IN THE COURSE. METHODOLOGY: THE ACTIVITIES IN THIS STUDY INVOLVES RESEARCH INSTRUMENTS WHICH INCLUDE: (1) PRE AND POST TESTS COVERING THE AFFECTIVE AND COGNITIVE CONTENT DELINEATED IN THE COURSE OUTLINE AND OBJECTIVES; (2) ASSESSMENT OF THE READING LEVEL OF ALL BOOKS, ARTICLES, AND REFERENCES UTILIZED; (3) STUDENTS' EVALUATIONS OF THE INSTRUCTORS' TEACHING TECHNIQUES AND METHODS; (4) STUDENTS' EVALUATIONS OF THE LEARNING MATERIALS, EXPERIENCES AND INSTRUCTIONAL PLAN; (5) INVENTORIES OF THE CHARACTERISTICS AND NEEDS OF THE STUDENTS; AND (6) EVALUATIONS OF THE EXTENT TO WHICH EACH STUDENT FELT HIS/HER NEEDS WERE MET BY THE COURSE. THE DATA WOULD BE ANALYZED AND THE FINDINGS REPORTED IN NARRATIVE FORM. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $6,529.

VTP 893
TITLE: CURRICULUM EVALUATION OF SECRETARIAL SCIENCE PROGRAM.

INVESTIGATOR: GOODMAN, DAVID G.
INSTITUTION: WISCONSIN UNIV., WHITEWATER. DEPT. OF BUSINESS EDUCATION
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE PRIME OVERALL OBJECTIVE OF THIS STUDY IS TO EVALUATE THE TWO-YEAR ASSOCIATE DEGREE SECRETARIAL SCIENCE PROGRAM IN TERMS OF MEETING STUDENT NEEDS. METHODOLOGY: THE SURVEY METHOD WAS USED TO COLLECT DATA AND INFORMATION FOR THIS STUDY. THE STUDY OF STUDENTS ENTERING THE PROGRAM IN ALL VTAE DISTRICTS DURING THE FALL OF 1971 WILL BE USED IN COLLECTING WITHDRAWAL AND FOLLOW-UP INFORMATION FOR THIS STUDY. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $6,930.

VTP 894
TITLE: GRADUATE STUDENT RESEARCH GRANTS. PHASE II.

INVESTIGATOR: NELSON, ORVILLE
INSTITUTION: WISCONSIN UNIV. - STOUT, MENOMONIE
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) DEVELOP THE RESEARCH SKILLS REQUIRED TO DESIGN AND CARRY OUT SMALL RESEARCH PROJECTS, (2) INSTILL POSITIVE ATTITUDES TOWARD RESEARCH ON THE PART OF THOSE INVOLVED WITH THE SUBPROJECTS FUNDED AS A PART OF THIS PROPOSAL, (3) DETERMINE THE DEGREE TO WHICH GRADUATE STUDENTS CAN PRODUCE RESEARCH OF VALUE TO THE VTAE SYSTEM, (4) ESTIMATE THE COST EFFECTIVENESS RATIO FOR THE RESEARCH PROJECTS THAT RESULT FROM THESE SUBPROJECTS AND COMPARE THIS RATIO TO THE STUDIES CONDUCTED BY UNIVERSITY AND VTAE STAFF MEMBERS, (5) ISOLATE THE CRITICAL SKILLS REQUIRED TO DESIGN AND COMPLETE A RESEARCH PROJECT, AND (6) DETERMINE THE ADVANTAGES AND DISADVANTAGES OF A GRADUATE RESEARCH TEAM PROJECT. METHODOLOGY: PROBLEMS FOR THE PROJECTS MAY BE INITIATED BY THE WBVTAE, VTAE SYSTEM, STUDENT OR A STAFF MEMBER AT STOUT. A MAJOR CRITERION FOR SELECTING A PROBLEM WILL BE ITS POTENTIAL FOR CONTRIBUTING TO THE SOLUTION OF THE CRITICAL PROBLEM IN VOCATIONAL EDUCATION IN WISCONSIN. WHERE APPROPRIATE, THE SUBPROJECT WILL INVOLVE AN ADVISORY COMMITTEE COMPRISED OF PARTICIPANTS FROM EACH OF THE INSTITUTIONS INVOLVED AND TO INCLUDE THE WBVTAE STAFF AND UNIVERSITY OF WISCONSIN-STOUT STAFF. THE DRAFT COPY OF THE STUDENT'S PROPOSAL WILL BE REVIEWED AND CRITIQUED BY HIS GRADUATE COMMITTEE AT UNIVERSITY OF WISCONSIN-STOUT AND THE DIRECTOR OF THIS PROJECT (MASTER PROJECT). THE FINAL FORM OF EACH PROPOSAL WILL BE FORWARDED TO THE WBVTAE FOR REVIEW AND APPROVAL. IT IS ENVISIONED THAT THE WBVTAE WILL USE ITS USUAL REVIEW PROCEDURES IN THIS STEP. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $8,564.

VTP 895
TITLE: NORTHWESTERN WISCONSIN RECREATION SURVEY FOR VOCATIONAL PROGRAM DEVELOPMENT.

INVESTIGATOR: VANDER KAMP, LORRAINE M.; VANDER KAMP, ABIGAIL A.
INSTITUTION: WISCONSIN UNIV.-STOUT, MENOMONIE; WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON. VOCATIONAL DISTRICTS 17 AND 18; WISCONSIN INDIANHEAD COUNTRY
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) IDENTIFY THE KEY FACTORS THAT ATTRACT TOURISTS DURING EACH OF THE FOUR SEASONS TO NORTHWESTERN WISCONSIN, (2) DETERMINE WHAT SERVICES TOURISTS WANT TO HAVE ADDED OR IMPROVED, (3) DETERMINE THE LIKES AND DISLIKES OF THE TOURIST VISITING NORTHWESTERN WISCONSIN, AND (4) IDENTIFY THE VOCATIONAL TRAINING NEEDS OF THE RESORT AND RECREATION OPERATORS FOR THE

PURPOSE OF ESTABLISHING PILOT TRAINING PROGRAMS THAT WOULD HELP THEM BETTER SERVE THE TOURIST TRADE. METHODOLOGY: THE ACTIVITIES OF THIS PROJECT INCLUDE THE FOLLOWING: (1) SURVEY OF THE LITERATURE, (2) DEVELOP MODELS, (3) DEVELOP A SURVEY INSTRUMENT, (4) DEVELOP A SURVEY PROCEDURE, AND (5) TABULATE SURVEY RESULTS AND PREPARE A FINAL REPORT. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $5,625.

VTP 896
TITLE: STUDY OF NEEDS FOR PROFESSIONAL PERSONNEL DEVELOPMENT OF VOCATIONAL-TECHNICAL TEACHERS.

INVESTIGATOR: POPE, BILLY N.
INSTITUTION: EPD CONSORTIUM D., RICHARDSON, TEX.
ADMINISTERED BY: TEXAS EDUCATION AGENCY, AUSTIN. DEPT. OF OCCUPATIONAL AND TECHNICAL EDUCATION
PROJECT DURATION: FEBRUARY 1, 1973-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) DETERMINE CONTENT OF EXISTING PROFESSIONAL DEVELOPMENT PROGRAMS AND ACTIVITIES FOR VOCATIONAL-TECHNICAL PERSONNEL, (2) PROJECT NEEDS FOR VOCATIONAL-TECHNICAL PERSONNEL DEVELOPMENT BY PROGRAM, SERVICES, AND/OR ACTIVITIES BASED ON INPUT FROM VOCATIONAL-TECHNICAL PERSONNEL INCLUDING TEACHER TRAINEES, LOCAL ADMINISTRATORS, AND ADVISORY COUNCIL MEMBERS, (3) DEFINE INSTITUTIONAL RESPONSIBILITIES FOR SPECIFIC VOCATIONAL-TECHNICAL PERSONNEL DEVELOPMENT BY PROGRAM AREA BASED ON INPUT FROM TEACHER TRAINEES, AND (4) MAKE A FOLLOW-UP STUDY OF PARTICIPANTS WHO HAVE COMPLETED VOCATIONAL-TECHNICAL TEACHER EDUCATION PREPARATION PROGRAMS FOR THE PAST TWO YEARS TO DETERMINE IF THEY ARE (A) IN TEACHING FIELD FOR WHICH PREPARED, (B) IN AN ALLIED TEACHING FIELD, OR (C) IN ANOTHER OCCUPATION. METHODOLOGY: THE PROCEDURES OF THIS PROJECT INCLUDES: (1) DEVELOPMENT OF INSTRUMENT, (2) MAILING OF INSTRUMENT, (3) ANALYSIS OF DATA USING APPROPRIATE STATISTICAL PROCEDURES BASED ON THE INSTRUMENT DESIGN, (4) INTERPRET DATA, AND (5) REPORT FINDINGS TO THE DIVISION OF OCCUPATIONAL RESEARCH AND DEVELOPMENT, DEPARTMENT OF OCCUPATIONAL AND TECHNICAL EDUCATION, TEXAS EDUCATION AGENCY. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $9,900.

VTP 897
TITLE: DEVELOPMENT OF OCCUPATIONAL AND TECHNICAL PROGRAMS AND CURRICULUM FOR AUSTIN COMMUNITY COLLEGE.

INVESTIGATOR: DAVIDSON, JACK L.
INSTITUTION: AUSTIN INDEPENDENT SCHOOL DISTRICT, TEX.; AUSTIN COMMUNITY COLL. DISTRICT, TEX.
ADMINISTERED BY: TEXAS EDUCATION AGENCY, AUSTIN. DEPT. OF OCCUPATIONAL AND TECHNICAL EDUCATION
PROJECT DURATION: FEBRUARY 1, 1973-AUGUST 31, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) RESEARCH, JUSTIFY, PROPOSE, DEVELOP, AND INITIATE THE OPENING PROGRAMS AND CURRICULUM FOR THE OCCUPATIONAL AND TECHNICAL DIVISION OF AUSTIN COMMUNITY COLLEGE, SO THAT PERSONS OF ALL AGES IN THE COMMUNITY WILL HAVE READY ACCESS TO VOCATIONAL TRAINING AND RETRAINING OF HIGH QUALITY, (2) RECRUIT AND SELECT THE PROFESSIONAL STAFF REQUIRED TO IMPLEMENT THE OCCUPATIONAL AND TECHNICAL PROGRAMS, (3) DIRECT AND SUPERVISE THE OVERALL PROGRAM OF OCCUPATIONAL AND TECHNICAL EDUCATION DEVELOPMENT FOR THE PERIOD FEBRUARY 1, 1973 TO THE BEGINNING OF ACTUAL CLASSES OF AUSTIN COMMUNITY COLLEGE, AND (4) DEVELOP THE INITIAL CURRICULUM AND PROGRAMS IN COORDINATION WITH ADVISORY GROUPS WITHIN THE AUSTIN SMSA, SO THAT PERSONS OF ALL AGES WILL BE PROVIDED EDUCATIONAL OPPORTUNITIES WHICH ARE REALISTIC FOR GAINFUL EMPLOYMENT, AND BEST SUITED TO THEIR NEEDS, INTERESTS AND ABILITY TO BENEFIT FROM SUCH TRAINING. METHODOLOGY: THE PROPOSAL IS FOR (1) THE SELECTION OF A PROJECT COORDINATOR WHO MAY BECOME DEAN OF OCCUPATIONAL AND TECHNICAL EDUCATION FOR AUSTIN COMMUNITY COLLEGE; (2) THE UTILIZATION OF THE DATA BASE PROVIDED BY THE PROJECT ENTITLED "ANALYSIS OF CAREER EDUCATION NEEDS AND POTENTIAL IN THE AUSTIN STANDARD METROPOLITAN STATISTICAL AREA;" (3) THE RESEARCH, DEVELOPMENT, AND INITIATION OF 1973-74 CURRICULUM AND PROGRAMS OF OCCUPATIONAL AND TECHNICAL EDUCATION FOR AUSTIN COMMUNITY COLLEGE; AND (4) RELATED METHODOLOGY. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $23,734.

VTP 898
TITLE: OBSERVED AND SELF REPORTED INDIVIDUALIZATION OF INSTRUCTION BY VOCATIONAL AND NON-VOCATIONAL TEACHERS.

INVESTIGATOR: HEENEY, WILLIAM C.
INSTITUTION: TEXAS UNIV., AUSTIN. OFFICE OF SCHOOL SURVEYS AND STUDIES
ADMINISTERED BY: TEXAS EDUCATION AGENCY, AUSTIN. DEPT. OF OCCUPATIONAL AND TECHNICAL EDUCATION
PROJECT DURATION: FEBRUARY 1, 1973-AUGUST 31, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) DETERMINE WHETHER VOCATIONAL, ACADEMIC AND SPECIAL EDUCATION TEACHERS WHO HAVE BEEN THROUGH AN IN-SERVICE PROGRAM DIRECTED AT THE IMPROVEMENT OF INDIVIDUALIZATION OF INSTRUCTION ARE IN FACT TEACHING IN A DIFFERENT WAY THAN TEACHERS WHO HAVE NOT HAD THIS IN-SERVICE PROGRAM, (2) INVESTIGATE THE RELATIONSHIP BETWEEN A SELF REPORT OF THIS CHANGE IN TEACHING PRACTICES AND THE OBSERVATIONS OF THESE PRACTICES BY A TRAINED OBSERVER, (3) PROVIDE INFORMATION TO THE PLANNERS OF IN-SERVICE EDUCATION AND CURRICULUM PLANNERS, AND (4) DEVELOP IMPLICATIONS OF CAREER EDUCATION IN RESPECT TO IN-SERVICE EDUCATION AND THE INDIVIDUALIZATION OF INSTRUCTION. METHODOLOGY: A SELECTED SAMPLE OF TEACHERS WILL BE OBSERVED AND WILL SELF-REPORT PRACTICES OF INDIVIDUALIZATION OF INSTRUCTION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $17,823.

VTP 899
TITLE: A STUDY TO IDENTIFY DATA ELEMENTS FOR COMPARATIVE ASSESSMENT OF EFFECTIVENESS AND EFFICIENCY OF TECHNICAL AND VOCATIONAL EDUCATION PROGRAMS IN THE PUBLIC COMMUNITY COLLEGES OF TEXAS.

INVESTIGATOR: RORIE, CHARLES D.
INSTITUTION: TEXAS UNIV., AUSTIN. OFFICE OF SCHOOL SURVEYS AND STUDIES
ADMINISTERED BY: TEXAS EDUCATION AGENCY, AUSTIN. DEPT. OF OCCUPATIONAL AND TECHNICAL EDUCATION
PROJECT DURATION: FEBRUARY 1, 1973-AUGUST 31, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) DETERMINE THE BEST DATA SOURCES FOR EVALUATIVE ASSESSMENT OF COMMUNITY COLLEGE VOCATIONAL AND TECHNICAL PROGRAMS BY THE CENTRAL EDUCATION AGENCY IN TEXAS, (2) INVESTIGATE THE RELATIONSHIP BETWEEN EFFECTIVENESS AND EFFICIENCY IN COMMUNITY COLLEGE TECHNICAL AND VOCATIONAL PROGRAMS IN TEXAS, (3) PROVIDE INFORMATION TO PLANNERS OF STATE PROGRAMS OF

VOCATIONAL AND TECHNICAL COMMUNITY COLLEGE EDUCATION, ESPECIALLY AS REGARDS ALLOCATION OF FUNDS, AND (4) DEVELOP IMPLICATIONS OF ASSESSMENT OF EFFECTIVENESS AND EFFICIENCY FOR EVALUATION OF VOCATIONAL AND TECHNICAL COMMUNITY COLLEGE PROGRAMS IN TEXAS. METHODOLOGY: TO SOLVE THE PROBLEM AND ACHIEVE THE PURPOSES OF THIS STUDY, A GIVEN-TYPE PROGRAM WILL BE SELECTED FROM EACH OF THE SEVEN MAJOR VOCATIONAL/ TECHNICAL AREAS IDENTIFIED AND CODED BY THE UNITED STATES OFFICE OF EDUCATION. DATA WILL BE IDENTIFIED AND COLLECTED, PROGRAM BY PROGRAM, CAMPUS BY CAMPUS, FROM ALL TEXAS PUBLIC COMMUNITY COLLEGES OFFERING ONE OR MORE OF THESE GIVEN-TYPE PROGRAMS. STATISTICAL PROCEDURES WILL BE APPLIED TO THESE DATA TO DETERMINE WHAT, IF ANY, RELATIONSHIPS EXIST BETWEEN EFFECTIVENESS, AND EFFICIENCY. FURTHER ANALYSIS OF THIS DATA WILL ATTEMPT TO PROVIDE A BASIS FOR A COMPARATIVE RATING OF SIMILAR PROGRAMS BEING OFFERED IN THE VARIOUS POST-SECONDARY INSTITUTIONS BEING FUNDED THROUGH THE TEXAS EDUCATION AGENCY'S POST-SECONDARY DIVISION, DEPARTMENT OF OCCUPATIONAL EDUCATION AND TECHNOLOGY. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $7,211.

VTP 900
TITLE: CAREER EDUCATION--A FAMILY APPROACH.

INVESTIGATOR: MARTIN, MARY
INSTITUTION: WISCONSIN BOARD FOR VOCATIONAL, TECHNICAL AND ADULT EDUCATION DISTRICT 10, FOND DU LAC
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) IDENTIFY THE ROLE OF A VOCATIONAL, TECHNICAL AND ADULT EDUCATION DISTRICT AS A PROVIDER OF CAREER EDUCATION FOR THE FAMILY, (2) IDENTIFY THE NEEDS AND CONCERNS OF PARENTS FOR FAMILY LIFE EDUCATION (INCLUDING CHILD CARE AND GUIDANCE), (3) RECOMMEND CHANGES IN CLASSES AND PROGRAMS OFFERED BY VTAE #10, (4) RECOMMEND NEW CLASSES OR PROGRAMS TO BE DEVELOPED BY VTAE #10, AND (5) DEVELOP INFORMATION TO SHARE WITH OTHER VTAE DISTRICTS. THE STUDY MAY SERVE AS A MODEL FOR PROGRAM DEVELOPMENT. METHODOLOGY: DATA WILL BE COLLECTED BY INTERVIEWING A RANDOM SAMPLE OF FAMILIES WITHIN EACH OF FIVE REPRESENTATIVE FAMILY TYPES. FAMILIES INTERVIEWED WILL ALSO BE ASKED TO COMPLETE A Q SORT. CONSULTANTS WILL BE ASKED TO HELP IN INSTRUMENT DEVELOPMENT AND ANALYSIS OF DATA. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $4,635.

VTP 901
TITLE: GREATER MILWAUKEE METROPOLITAN AREA CAREER EDUCATION PROJECT OFFICE PROPOSAL.

INVESTIGATOR: MAUSHE, RICHARD G.
INSTITUTION: COOPERATIVE EDUCATIONAL SERVICE AGENCY 19, MILWAUKEE, WIS.; MILWAUKEE AREA TECHNICAL COLL., WIS.
ADMINISTERED BY: WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON
PROJECT DURATION: JANUARY 1, 1973-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT INCLUDE THE FOLLOWING: (1) ASSESSMENT OF CURRENT STATUS OF CAREER EDUCATION K-ADULT PROGRAMS IN CESA 19, INCLUDING MILWAUKEE PUBLIC SCHOOLS AND GERMANTOWN AND MILWAUKEE AREA TECHNICAL COLLEGE. (2) ASSESSMENT OF AVAILABLE VOCATIONAL EDUCATIONAL FACILITIES IN THE 26 K-12 SCHOOL DISTRICTS IN CESA 19. (3) EXPLORATION OF OPPORTUNITIES FOR COOPERATIVE CAREER EDUCATION PROGRAMS WITHIN AND BETWEEN PODS OF SCHOOLS AND BETWEEN INDIVIDUAL SCHOOLS. (4) DEVELOPMENT OF ARTICULATION BETWEEN K-12 SCHOOLS AND POST-SECONDARY SCHOOLS IN AREAS OF HIGH SCHOOL CONTRACT SERVICES ADVANCE PLACEMENT, COOPERATIVE VOCATIONAL EDUCATION GUIDANCE AND ANY OTHER PERTINENT AREAS. (5) PROVIDE LEADERSHIP FOR THE DEVELOPMENT OF CAREER EDUCATION SEMINARS, WORKSHOPS, AND IN-SERVICE TRAINING IN LOCAL SCHOOLS, PODS, OR FOR THE TOTAL AREA, INVOLVING TEACHERS, GUIDANCE COUNSELORS, AND ADMINISTRATIVE PERSONNEL. (6) PROMOTE THE CAREER EDUCATION CONCEPT WITH, AND INCREASE INVOLVEMENT OF, PARENTS, CITIZEN GROUPS, AND BUSINESS, INDUSTRIAL, LABOR AND GOVERNMENT ORGANIZATIONS IN CAREER EDUCATION PROJECT. (7) MAINTAIN CONSTANT CONTACT WITH FEDERAL, STATE, AND LOCAL AGENCIES TO SECURE FUNDING FOR THE COOPERATIVE CAREER EDUCATION PROJECT FOR THE GREATER MILWAUKEE METROPOLITAN AREA. (8) ORGANIZE AND/OR COORDINATE LOCAL, POD OR AREA-WIDE CAREER EDUCATION PROJECTS AS THESE DEVELOP SO THAT ALL CAREER EDUCATION EFFORTS BECOME PART OF AND MOVE TO ACHIEVE THE OBJECTIVES OF THE PRIME OR MAJOR PROJECT. METHODOLOGY: ACTIVITIES TO ACHIEVE ASSESSMENT WOULD INCLUDE USE OF QUESTIONNAIRES, VISITS TO THE SCHOOLS, AND DEVELOPMENT OF AREA-WIDE AND POD-LEVEL COMMITTEES. A SUGGESTED COMMITTEE STRUCTURE FOLLOWS BUT THIS PROJECT WOULD SEEK TO KEEP THE ACTUAL DEVELOPMENT ACTIVITIES, COMMITTEES, ETC., OPEN-ENDED FOR MAXIMUM FLEXIBILITY. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $20,031.

VTP 902
TITLE: DETERMINE THE COMPETENCY NEEDS OF SANITARIAN AIDES.

INVESTIGATOR: PENGRA, HAROLD C.
INSTITUTION: IOWA WESTERN COMMUNITY COLL., COUNCIL BLUFFS
ADMINISTERED BY: IOWA STATE DEPT. OF PUBLIC INSTRUCTION, DES MOINES. DIV. OF CAREER EDUCATION
PROJECT DURATION: JANUARY 1, 1973-FEBRUARY 15, 1974

OBJECTIVES: THE OBJECTIVE OF THIS PROJECT IS TO DEVELOP COMPETENCY NEEDS OF PARA-PROFESSIONALS TO WORK EFFECTIVELY IN THE FIELD OF ENVIRONMENTAL SANITATION AND TO ASSIMILATE THE DATA ACQUIRED IN MATRIX FORM THAT EDUCATORS MAY USE FOR CURRICULUM DEVELOPMENT. METHODOLOGY: BASED ON THE AVAILABLE LITERATURE AND THE EXPERIENCE OF THE PROJECT INVESTIGATOR, LISTS OF THE COMPETENCIES, SKILLS AND KNOWLEDGES NEEDED BY PARA-PROFESSIONALS TO OPERATE EFFECTIVELY IN THE FIELD OF ENVIRONMENTAL SANITATION WILL BE COMPOSED. THROUGH CORRESPONDENCE AND PERSONAL INTERVIEW, VALIDATION OF THE COMPETENCY LISTS AND A QUESTIONNAIRE WILL BE DEVELOPED. THROUGH QUESTIONNAIRE, CORRESPONDENCE, AND PERSONAL INTERVIEW, DATA WILL BE ASSEMBLED AS TO COMPETENCY NEEDS OF SANITARIAN AIDES EMPLOYED IN THE AREA OF ENVIRONMENTAL SANITATION. FINALIZED REPORT WILL BE SUBMITTED TO THE STATE DEPARTMENT OF PUBLIC INSTRUCTION, CAREER EDUCATION DIVISION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $10,668.

VTP 903
TITLE: COMPETENCIES NEEDED BY WORKERS IN OCCUPATIONS REQUIRING LESS THAN A BACCALAUREATE DEGREE IN THE HORTICULTURE INDUSTRY.

INVESTIGATOR: KAHLER, ALAN
INSTITUTION: IOWA STATE UNIV. OF SCIENCE AND TECHNOLOGY, AMES. DEPT. OF AGRICULTURAL EDUCATION
ADMINISTERED BY: IOWA STATE DEPT. OF PUBLIC INSTRUCTION, DES MOINES. DIV. OF CAREER EDUCATION
PROJECT DURATION: JANUARY 1, 1973-MARCH 1, 1974

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) IDENTIFY AND LIST OCCUPATIONS IN THE HORTICULTURAL INDUSTRY, (2) IDENTIFY COMPETENCIES NEEDED FOR EACH OCCUPATION LISTED IN OBJECTIVE NUMBER ONE, (3) DETERMINE THE MORE IMPORTANT COMPETENCIES NEEDED IN EACH OCCUPATION STUDIED, (4) DETERMINE COMMONALITIES AMONG COMPETENCIES NEEDED IN THE OCCUPATIONS LISTED ABOVE, AND (5) DEVELOP A JOB - COMPETENCY MATRIX THAT TEACHERS CAN USE IN CURRICULUM DEVELOPMENT AT THE SECONDARY AND POST-SECONDARY LEVELS. METHODOLOGY: THROUGH THE USE OF SURVEY QUESTIONNAIRES AND PERSONAL INTERVIEWS, WORKERS WILL BE ASKED TO VALIDATE THE LIST OF COMPETENCIES DEVELOPED AND TO INDICATE THOSE OF MOST AND LEAST IMPORTANCE TO THEM IN CARRYING OUT THEIR JOB TASKS IN THE OCCUPATION IN WHICH THEY ARE EMPLOYED. RESPONSES OF THE EMPLOYEES INVOLVED IN THIS INVESTIGATION WILL BE TABULATED AND PRIORITY WORKER SKILLS IDENTIFIED. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $18,671.

VTP 904
TITLE: DETERMINE THE CAREER EDUCATION NEEDS FOR MERGED AREA V COMMUNITY COLLEGE.

INVESTIGATOR: LARSON, CARL H.
INSTITUTION: IOWA CENTRAL COMMUNITY COLL., FORT DODGE
ADMINISTERED BY: IOWA STATE DEPT. OF PUBLIC INSTRUCTION, DES MOINES. DIV. OF CAREER EDUCATION
PROJECT DURATION: JANUARY 1, 1973-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVE OF THIS STUDY IS TO DETERMINE THE CAREER EDUCATION NEEDS FOR AREA V AND TO DEVELOP A FIVE-YEAR PLAN FOR THE IMPLEMENTATION OF CAREER EDUCATION IN ALL THE SCHOOLS IN AREA V. METHODOLOGY: THE PROCEDURES OF THIS STUDY INCLUDE THE FOLLOWING: (1) TO CONDUCT A REVIEW OF THE LITERATURE AVAILABLE, (2) TO DETERMINE AVAILABLE DATA NEEDED TO DEVELOP A FIVE-YEAR PLAN, (3) TO DESIGN INSTRUMENTS TO COLLECT DATA NEEDED, (4) TO COLLECT DATA, (5) TO ANALYZE DATA AND DEVELOP A FIVE-YEAR PLAN FOR CAREER EDUCATION, AND (6) DISSEMINATE INFORMATION. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $8,810.

VTP 905
TITLE: NEBRASKA VOCATIONAL-TECHNICAL GRADUATE FOLLOW-UP AND INFORMATION DISSEMINATION SYSTEM DEVELOPMENTAL RESEARCH PROJECT.

INVESTIGATOR: MILLER, JAMES A.
INSTITUTION: KEARNEY STATE COLL., NEBR. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION
ADMINISTERED BY: NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN. DIV. OF VOCATIONAL EDUCATION
PROJECT DURATION: JANUARY 1, 1973-DECEMBER 31, 1973

OBJECTIVES: THE OBJECTIVES OF THIS STUDY ARE TO: (1) ASSIST IN THE EVALUATION OF PRESENT VOCATIONAL-TECHNICAL PROGRAMS AND DESIGN A MODEL SYSTEM FOR ANNUAL STUDENT FOLLOW-UP AND INFORMATION DISSEMINATION FOR ALL LEVELS OF VOCATIONAL EDUCATION IN NEBRASKA, AND (2) DEVELOP A MODEL VOCATIONAL-TECHNICAL GRADUATE FOLLOW-UP AND DISSEMINATION SYSTEM FOR NEBRASKA. METHODOLOGY: THE GENERAL PROCEDURE FOR CONDUCTING THE PROJECT WILL BE TO ANALYZE DISSEMINATION SYSTEMS AND FOLLOW-UP INSTRUMENTS FOR POSSIBLE USE. PHASE I REQUIRES THE DEVELOPMENT AND IMPLEMENTATION OF A UNIQUE NEBRASKA INFORMATION DISSEMINATION SYSTEM AND FOLLOW-UP INSTRUMENT(S). FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $14,526.

VTP 906
TITLE: DEVELOPMENT OF A 16MM FILM ENTITLED "DYNAMIC CAREERS IN AGRI-BUSINESS" FOR POST SECONDARY AGRI-BUSINESS GRADUATES IN MISSOURI.

INVESTIGATOR: HIBDON, NILA
INSTITUTION: STATE FAIR COMMUNITY COLL., SEDALIA, MO.
ADMINISTERED BY: MISSOURI STATE DEPT. OF EDUCATION, JEFFERSON CITY
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVE OF THIS PROJECT IS TO DEVELOP A 16MM MOTION PICTURE FILM DEPICTING CAREER OPPORTUNITIES IN THE FIELD OF AGRI-BUSINESS IN MISSOURI. THE SPECIFIC OBJECTIVES ARE TO: (1) DISTRIBUTE ONE COPY EACH, TO EACH OF THE EIGHT COOPERATING INSTITUTIONS IN THE AGRI-BUSINESS PLACEMENT PROJECT, ONE COPY EACH TO EACH OF THE TWO INSTITUTIONS WITH DEFINITE PLANS FOR INITIATING NEW CURRICULUM IN THE AGRI-BUSINESS AREAS, AND TWO COPIES TO THE STATE DEPARTMENT OF EDUCATION, (2) INCREASE ENROLLMENT IN THE AGRI-BUSINESS CAREER PROGRAMS BEING OFFERED IN POST SECONDARY INSTITUTIONS IN MISSOURI, AND (3) INFORM INDUSTRY OF AGRI-BUSINESS TRAINING PROGRAMS BEING OFFERED IN MISSOURI TO AROUSE THEIR INTEREST IN EMPLOYING AGRI-BUSINESS TRAINED INDIVIDUALS. METHODOLOGY: PROFESSIONAL STAFF IS AVAILABLE AT STATE FAIR COMMUNITY COLLEGE FOR THE PRODUCTION AND FILMING OF THE FILM. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $14,260.

VTP 907
TITLE: DISTRIBUTIVE EDUCATION CURRICULUM PROJECT--PHASE II.

INSTITUTION: KENTUCKY UNIV., LEXINGTON. COLL. OF EDUCATION
ADMINISTERED BY: KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION
PROJECT DURATION: 1972-1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) SELECT 15 FIELD TEST CENTERS AND PERSONNEL ACCORDING TO CRITERIA ESTABLISHED BY THE CONSORTIUM, (2) TRAIN FIELD TEST PERSONNEL IN THE USE OF THE LEARNING ACTIVITY PACKAGE, (3) CONDUCT A FIELD TEST OF ANOTHER STATE'S PRODUCT FOR THE PURPOSE OF INSURING QUALITY IN THE LEARNING ACTIVITY PACKAGE, (4) MAKE ANY NEEDED REVISIONS IN KENTUCKY'S PRODUCT, AND (5) DISSEMINATE THE COMPLETE PRODUCT TO SELECTED PERSONS. METHODOLOGY: A PRE-SERVICE WORKSHOP APPROXIMATELY THREE DAYS IN DURATION WILL THEN BE CONDUCTED BY THE CO-CHAIRMEN FOR THE PARTICIPANTS TO ORIENT THEM TO THE PURPOSE OF THE PROJECT AND FORMAT TO BE FOLLOWED IN THE FIELD TEST. UPON THE COMPLETION OF THE WORKSHOP, KENTUCKY CO-CHAIRMEN WILL THEN DIRECT THE FIELD TESTING IN KENTUCKY OF OTHER STATE'S COMPETENCY PACKETS IN SELECTED DISTRIBUTIVE EDUCATION PROGRAMS.

DATA OBTAINED FROM THE FIELD TESTING PROCESS WILL BE USED BY THE STATE THAT DEVELOPED THE PACKETS AS THEIR BASIS FOR REVISION. A SEMINAR WILL BE CONDUCTED BY THE CO-CHAIRMEN FOR THE PROJECT PARTICIPANTS TO REVIEW THE PROGRESS AND CURRENT STATUS OF THE TOTAL GROUP AND TO PROVIDE GROUP EFFORT IN THE FURTHER REFINEMENT OF THE COMPETENCY PACKETS. AN OUTSIDE CONSULTANT WILL BE SECURED TO PROVIDE ASSISTANCE IN THIS REVIEW PROGRAM. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $23,655.

VTP 908
TITLE: THE DEVELOPMENT AND TRY-OUT OF A SYSTEM FOR EVALUATING PROGRAMS OF VOCATIONAL TEACHER EDUCATION.

INSTITUTION: WESTERN KENTUCKY UNIV., BOWLING GREEN
ADMINISTERED BY: KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) WRITE A RATIONALE, BASED ON CURRENT EVALUATION THEORY, FOR A SYSTEM TO EVALUATE PROGRAMS OF VOCATIONAL TEACHER EDUCATION, (2) IDENTIFY THE MAJOR COMPONENTS OF A SYSTEM TO EVALUATE PROGRAMS OF VOCATIONAL TEACHER EDUCATION, (3) DESCRIBE HOW EACH MAJOR COMPONENT OF THE SYSTEM TO EVALUATE PROGRAMS OF VOCATIONAL TEACHER EDUCATION RELATES TO AND SUPPORTS ALL OTHER COMPONENTS OF THE SYSTEM, (4) EXPLAIN HOW EACH COMPONENT OF THE SYSTEM TO EVALUATE PROGRAMS OF VOCATIONAL TEACHER EDUCATION IS TO BE USED IN THE EVALUATION PROCESS, (5) TRY-OUT THE SYSTEM FOR EVALUATING PROGRAMS OF VOCATIONAL TEACHER EDUCATION IN AN INSTITUTION OF HIGHER EDUCATION PREPARING PROSPECTIVE TEACHERS OF VOCATIONAL EDUCATION, AND (6) DEVELOP STATE AND UNIVERSITY COMPETENCIES NEEDED FOR EVALUATING PROGRAMS OF VOCATIONAL TEACHER EDUCATION. METHODOLOGY: THE PROCEDURES OF THIS STUDY INCLUDE THE FOLLOWING: (1) A PROJECT ADVISORY COMMITTEE WILL BE ASKED TO OFFER ADVICE DURING ALL PHASES OF THE PROJECT. (2) THE VOCATIONAL TEACHER EDUCATION EVALUATION SYSTEM WILL BE DEVELOPED BY THE PROJECT STAFF, UNIVERSITY REPRESENTATIVES AND THE PROJECT ADVISORY COMMITTEE IN CONSULTATION WITH CONSULTANTS. THE EVALUATION SYSTEM WILL BE TRIED-OUT WITHIN WESTERN KENTUCKY UNIVERSITY. (3) THE PROJECT DIRECTOR, THE PROJECT ADVISORY COMMITTEE AND AN "OUTSIDE" EVALUATION TEAM WILL APPRAISE THE EFFECTIVENESS OF THE PROJECT AND ISSUE APPROPRIATE REPORTS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $25,824.

VTP 909
TITLE: AN ANALYSIS OF THE IMAGE OF VOCATIONAL EDUCATION IN KENTUCKY.

INVESTIGATOR: SPILLMAN, ROBERT E.
INSTITUTION: KENTUCKY UNIV., LEXINGTON. DEPT. OF VOCATIONAL EDUCATION
ADMINISTERED BY: KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVE OF THIS STUDY IS TO DETERMINE IF THE IMAGE OF VOCATIONAL EDUCATION AS PERCEIVED BY SELECTED "PUBLICS" HAS CHANGED. THESE "PUBLICS" ARE TO INCLUDE SCHOOL BOARD MEMBERS, SUPERINTENDENTS, PRINCIPALS, GUIDANCE COUNSELORS, VOCATIONAL TEACHERS, NON-VOCATIONAL TEACHERS, STUDENTS (VOCATIONAL AND NON-VOCATIONAL) AND PARENTS OF VOCATIONAL AND NON-VOCATIONAL STUDENTS. METHODOLOGY: THE "IMAGE OF VOCATIONAL EDUCATION" SCALE (IVE) WILL BE USED TO SURVEY AN APPROPRIATE SAMPLING OF THE SELECTED GROUPS. INCLUDED IN THE STUDY WILL BE 100 PERCENT OF THE SCHOOL SUPERINTENDENTS, A 20 PERCENT SAMPLE OF SCHOOL BOARD MEMBERS, 100 PERCENT OF THE HIGH SCHOOL PRINCIPALS, AND A 50 PERCENT SAMPLE OF HIGH SCHOOL GUIDANCE COUNSELORS. USING A SYSTEMATIC SAMPLING TECHNIQUE, A TWENTY-FIVE PERCENT SAMPLE OF HIGH SCHOOLS WILL BE DRAWN. THIS SAMPLE WILL BE STRATIFIED BY VOCATIONAL REGIONS AND BY SIZE OF THE HIGH SCHOOLS. THE SAMPLE OF TEACHERS (VOCATIONAL AND NON-VOCATIONAL) AND STUDENTS (VOCATIONAL AND NON-VOCATIONAL) WILL BE DRAWN FROM THESE SCHOOLS. A SAMPLE OF PARENTS WILL BE DRAWN FROM THE STUDENTS INCLUDED IN THE STUDY. APPROPRIATE ANALYTICAL TECHNIQUES WILL BE UTILIZED TO ASSESS THE PRESENT SITUATION AS WELL AS THE CHANGE IN THE IMAGE OF VOCATIONAL EDUCATION AS PERCEIVED BY THESE GROUPS AND MEASURED BY THE IVE. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $3,690.

VTP 910
TITLE: PROJECT FOR DEVELOPMENT OF A FINAL REPORT ON THE CENTRAL KENTUCKY VOCATIONAL EDUCATION EVALUATION PROJECT.

INVESTIGATOR: THOMAS, EDWARD G.; DARLEY, LORRAINE K.
INSTITUTION: KENTUCKY UNIV., LEXINGTON
ADMINISTERED BY: KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION
PROJECT DURATION: APRIL 20, 1972-JUNE 30, 1972

OBJECTIVES: THE OBJECTIVE OF THIS PROJECT IS TO DEVELOP AND SUBMIT FOR PUBLICATION A FINAL REPORT ON THE CENTRAL KENTUCKY VOCATIONAL EDUCATION EVALUATION PROJECT, INCORPORATING ALL THE RELEVANT INFORMATION GENERATED BY THE PROJECT. METHODOLOGY: THE PROCEDURES OF THIS STUDY INCLUDE THE FOLLOWING: (1) REVIEW AND SYNTHESIS--ALL THE INFORMATION GENERATED BY THE PROJECT WILL BE REVIEWED AND SUCH INFORMATION WHICH IS DEEMED TO BE ESSENTIAL TO THE REPORT WILL BE IDENTIFIED. (2) FORMULATION OF CONCLUSIONS AND RECOMMENDATIONS. (3) ORGANIZATION OF INFORMATION, CONCLUSIONS, AND RECOMMENDATIONS INTO LOGICAL FORMAT. (4) WRITING AND EDITING OF REPORT. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $500.

VTP 911
TITLE: CONTINUATION OF DEMONSTRATION AND DEVELOPMENT FOR MODEL OFFICE PROGRAMS.

INVESTIGATOR: AIKEN, BILL
INSTITUTION: JEFFERSON COUNTY BOARD OF EDUCATION, LOUISVILLE, KY.
ADMINISTERED BY: KENTUCKY RESEARCH COORDINATING UNIT, LEXINGTON
PROJECT DURATION: JULY 8, 1971-JUNE 30, 1974

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) PROVIDE A PROTOTYPE FOR USE IN DEVELOPING OTHER SIMULATED MODEL OFFICE PROGRAMS THROUGHOUT THE STATE, (2) DEVELOP AND IMPROVE INSTRUCTIONAL MATERIALS AND TEACHING METHODS FOR SIMULATED PROGRAMS, AND (3) DEVELOP GUIDELINES FOR A SIMULATED MODEL OFFICE PROGRAM THAT CAN BE ADAPTED TO FIT INDIVIDUAL BUSINESS AND OFFICE PROGRAMS IN OTHER SCHOOLS THROUGHOUT THE STATE. METHODOLOGY: THIS PROJECT INVOLVED THE DEVELOPMENT AND DEMONSTRATION OF A MODEL OFFICE PROGRAM TO STUDY THE FEASIBILITY OF USING THE MODEL OFFICE CONCEPT IN OTHER KENTUCKY SCHOOLS. AS A PART

OF THIS DEMONSTRATION AND DEVELOPMENT PROJECT, THE KRCU IS MAKING A COMPARATIVE STUDY IN WHICH THEY ARE COMPARING THE MODEL OFFICE WITH OTHER TYPES OF OFFICE PRACTICE TECHNIQUES. ANOTHER PURPOSE IS TO ATTEMPT TO DETERMINE WHAT EFFECT THE SIMULATED MODEL OFFICE CLASS HAS ON STUDENTS RELATIVE TO THEIR OFFICE KNOWLEDGE, SKILLS, AND ATTITUDES. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $12,435.

VTP 912
TITLE: DEVELOPMENT OF AN ADMINISTRATIVE POLICY MANUAL FOR VOCATIONAL EDUCATION.

INVESTIGATOR: HILTON, E.P., AND OTHERS
INSTITUTION: KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION
ADMINISTERED BY: KENTUCKY RESEARCH COORDINATING UNIT, LEXINGTON
PROJECT DURATION: AUGUST 14, 1972-JUNE 30, 1972

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) BRING TOGETHER IN ONE PUBLICATION ALL LAWS, POLICIES, RULES AND REGULATIONS GOVERNING THE ADMINISTRATION OF VOCATIONAL EDUCATION BY THE BUREAU OF VOCATIONAL EDUCATION, (2) CLASSIFY, CODE AND ARRANGE THESE LAWS, POLICIES, RULES AND REGULATIONS IN A SYSTEMATIC WAY SO THAT THEY CAN BE READILY AVAILABLE AND EASILY FOUND BY THOSE WHO ARE CONCERNED WITH THE ADMINISTRATION OF THE VOCATIONAL EDUCATION PROGRAMS, (3) ELIMINATE DUPLICATION OF EXISTING POLICIES, RULES AND REGULATIONS, (4) WORK WITH THE STAFF IN RESOLVING CONFLICTING POLICIES, RULES AND REGULATIONS, IF ANY, AND (5) ASSIST STAFF IN THE BUREAU OF VOCATIONAL EDUCATION IN DEVELOPING A PROCEDURE FOR KEEPING THE MANUAL UP-TO-DATE AT ALL TIMES. METHODOLOGY: THE PROJECT WILL BE DIRECTED BY E. P. HILTON, FORMER ASSISTANT SUPERINTENDENT FOR VOCATIONAL EDUCATION. MARY LOIS WILLIAMSON, FORMER ASSOCIATE DIRECTOR FOR SUPPORTING SERVICES IN THE BUREAU OF VOCATIONAL EDUCATION, WILL ACT AS CONSULTANT ON THE FORMAT, CLASSIFICATION AND CODING OF MATERIAL AND THE PROCEDURE USED. MARY BELL VAUGHAN, FORMER DIRECTOR OF HOME ECONOMICS EDUCATION IN THE BUREAU OF VOCATIONAL EDUCATION, WILL COORDINATE THE ASSEMBLING, CODING AND EDITING OF THE MATERIAL. EACH OF THESE THREE PERSONS ARE WELL QUALIFIED BY EXPERIENCE AND TRAINING FOR THIS TASK. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $10,400.

VTP 913
TITLE: GLENVILLE CAREER DEVELOPMENT PROGRAM.

INVESTIGATOR: HENLAS, DONALD V.
INSTITUTION: CLEVELAND PUBLIC SCHOOLS, OHIO
ADMINISTERED BY: [OHIO STATE DEPT. OF EDUCATION, COLUMBUS]
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVE OF THIS PROGRAM IS TO PROVIDE A CONTINUUM OF CAREER EDUCATION SPANNING KINDERGARTEN THROUGH GRADE 10 IN ALL ELEMENTARY AND JUNIOR HIGH SCHOOLS AS WELL AS THE SENIOR HIGH SCHOOL IN THE GLENVILLE HIGH SCHOOL ATTENDANCE AREA OF CLEVELAND. BOTH PROCESS AND PRODUCT OBJECTIVES HAVE BEEN SPECIFIED FOR EACH COMPONENT RELATED TO MOTIVATION, ORIENTATION, EXPLORATION, PROGRAM COORDINATION, AND ADMINISTRATION. METHODOLOGY: A DEVELOPMENTAL PROGRAM IN CAREER EDUCATION WILL BE IMPLEMENTED, DRAWING UPON EXPERIENCES FROM PILOT PROGRAMS OPERATING IN CLEVELAND SCHOOLS. ALL YOUTH ENROLLED IN PARTICIPATING GLENVILLE AREA SCHOOLS WILL BE INVOLVED IN CAREER EDUCATION AS AN INTEGRATED PART OF THE TOTAL ON-GOING INSTRUCTIONAL PROCESS, COMMENCING WITH AWARENESS ABOUT THE "WORLD OF WORK" IN GRADES K-6, PROGRESSING THROUGH JUNIOR HIGH WITH ORIENTATION TOWARD CAREER POSSIBILITIES, AND CULMINATING WITH EXPLORATION OF CAREER POSSIBILITIES WHICH EMPHASIZE EXPERIENCE CENTERED SITUATIONS IN GRADES 9 AND 10. ADVISORY COMMITTEES INVOLVING PARENTS AND COMMUNITY MEMBERS WILL PROVIDE PROGRAM SUPPORT AND ADVICE AT EACH SCHOOL LEVEL. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $276,943.

VTP 914
TITLE: ANALYSIS OF PROBLEMS ENCOUNTERED BY CLASSROOM TEACHERS ASSOCIATED WITH THEIR INVOLVEMENT IN THE KENTUCKY REGIONAL CAREER EDUCATION DEVELOPMENT PROJECT.

INVESTIGATOR: EHRESMAN, NORMAN
INSTITUTION: WESTERN KENTUCKY UNIV., BOWLING GREEN. OFFICE OF EDUCATIONAL RESEARCH
ADMINISTERED BY: KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVE OF THIS PROJECT IS TO IDENTIFY, CLASSIFY, AND ANALYZE PROBLEMS ENCOUNTERED BY CLASSROOM TEACHERS INVOLVED IN THE KENTUCKY REGIONAL CAREER EDUCATION PROJECT. METHODOLOGY: FROM THE LIST OF TEACHERS INVOLVED IN THE KENTUCKY REGIONAL CAREER EDUCATION PROJECT A PURPOSIVE SAMPLE WILL BE SELECTED. AN ATTEMPT WILL BE MADE TO INCLUDE IN THE SAMPLE TEACHERS FROM THE EIGHT BASIC TYPES OF GRADE-LEVEL ORGANIZATIONS PRESENT IN THE REGION, EACH GRADE-LEVEL IN THE ELEMENTARY SCHOOLS, EACH SUBJECT AREA IN THE JUNIOR HIGH SCHOOLS AND [illegible] SENIOR HIGH SCHOOLS, EACH VOCATIONAL AREA IN THE [illegible] VOCATIONAL SCHOOLS, AND EACH MAJOR FIELD OF STUDY OFFERED IN THE COMMUNITY COLLEGE. TEACHERS COMPRISING THE SAMPLE FOR THE RESEARCH PROJECT WILL BE ADVISED AS TO WHAT WILL BE EXPECTED OF THEM. THESE TEACHERS WILL BE REQUESTED TO COOPERATE IN THE COLLECTION OF DATA BY DOING THE FOLLOWING: (1) KEEP AN INFORMAL RECORD OF PROBLEMS ENCOUNTERED THAT ARE RELATED TO THE IMPLEMENTATION OF THE CAREER EDUCATION PROJECT, (2) PARTICIPATE IN AN INTERVIEW BY A MEMBER OF THE RESEARCH PROJECT STAFF NEAR THE END OF THE FIRST SEMESTER OR AT THE BEGINNING OF THE SECOND SEMESTER, AND (3) PARTICIPATE IN AN INTERVIEW BY A MEMBER OF THE RESEARCH PROJECT STAFF NEAR THE END OF THE SECOND SEMESTER. INTERVIEWS OF THE TEACHERS PARTICIPATING IN THE RESEARCH PROJECT AS MEMBERS OF THE SAMPLE WILL BE CONDUCTED BY STAFF MEMBERS OF THE RESEARCH PROJECT. THE INTERVIEWS WILL LAST APPROXIMATELY THIRTY MINUTES AND WILL BE HELD AT A CONVENIENT LOCATION FOR THE TEACHER IN THE TEACHER'S LOCAL SCHOOL DISTRICT. AN INTERIM REPORT WILL BE DISTRIBUTED TO THE LOCAL DISTRICT PROJECT DIRECTOR OF THE KENTUCKY REGIONAL CAREER EDUCATION PROJECT WITHIN THIRTY DAYS AFTER THE COMPLETION OF THE FIRST ROUND OF INTERVIEWS. THE FINAL REPORT WILL BE SUBMITTED TO THE PROJECT DIRECTOR OF THE KENTUCKY REGIONAL CAREER EDUCATION PROJECT AND THE BUREAU OF VOCATIONAL EDUCATION WITHIN SIXTY DAYS AFTER THE COMPLETION OF THE PROJECT. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $15,746.

VTP 915
TITLE: CAREER DEVELOPMENT.

INVESTIGATOR: REYNOLDS, JAMES O.
INSTITUTION: DAYTON CITY SCHOOLS, OHIO
ADMINISTERED BY: OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROGRAM ARE TO: (1) EXPOSE ALL STUDENTS TO MANY TYPES OF "HANDS ON" ACTIVITIES SO THEY CAN DEVELOP AN UNDERSTANDING OF EQUIPMENT WORKERS USE AND THE PRODUCTS WORKERS AND MACHINES CAN MAKE, (2) HELP STUDENTS GAIN AWARENESS OF THE WIDE RANGE OF OCCUPATIONAL OPPORTUNITIES AVAILABLE TO THEM, AND (3) HELP STUDENTS DEVELOP AN AWARENESS OF THE RELATIONSHIP BETWEEN THEIR CLASSROOM LEARNING EXPERIENCES AND FUTURE OCCUPATIONS, AND THE INTERDEPENDENCE OF WORKERS. METHODOLOGY: THE ACTIVITIES TO STRUCTURE A TOTAL PROGRAM BEGINS WITH RETRAINING TECHNIQUES OF IN-SERVICE, COMMUNITY INVOLVEMENT (HOME, BUSINESS AND INDUSTRY) AND CURRICULUM MODIFICATION (GUIDES, LESSON PLANS, ETC.). THE STUDENT HOPEFULLY WILL DEVELOP AN AWARENESS, APPRECIATION, PREPARATION AND INTEREST FOR WORK. FEDERAL FUNDS REQUESTED FOR THE PROJECT TOTALED $176,490.

VTP 916
TITLE: A PROPOSAL TO CONDUCT A PILOT PROJECT IN CAREER EDUCATION FROM GRADES K-10.

INVESTIGATOR: PORTER, WILLIAM A.
INSTITUTION: GENEVA AREA CITY SCHOOL DISTRICT, OHIO
ADMINISTERED BY: OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) AID ALL STUDENTS IN GAINING OCCUPATIONAL AWARENESS, (2) GIVE STUDENTS A BETTER FOUNDATION FOR LATER CAREER AND EDUCATIONAL PROGRAM CHOICES, (3) ASSIST THE STUDENTS TO BETTER UNDERSTAND THEIR OWN POTENTIAL, INTERESTS, AND ABILITIES, (4) AID ALL TEACHERS IN GAINING MORE CAREER AWARENESS. METHODOLOGY: THE TASK IN GRADES K-6 OF THE ELEMENTARY SCHOOL IS TO ORIENT STUDENTS TO THE WORLD OF WORK. AT THIS LEVEL, STUDENTS ACQUIRE AWARENESS OF AND A POSITIVE ATTITUDE TOWARD WORK AND SCHOOL. THE STUDENTS LEARN ABOUT THEMSELVES INDIVIDUALLY AND COLLECTIVELY. THEY ARE INFORMED IN BREADTH RATHER THAN DEPTH ABOUT OCCUPATIONAL CLUSTERS REPRESENTING THE WORLD OF WORK. IN GRADES 7 AND 8, TIME IS GIVEN TO CAREER ORIENTATION. AT THIS LEVEL A STUDENT IS ORIENTED IN SEVERAL OCCUPATIONAL CLUSTERS OF HIS CHOICE AND, POSSIBLY, ONE OF SEVERAL CLUSTERS IN GREATER DEPTH. GRADES 9 AND 10 FOCUS IN ON THE OCCUPATIONAL CLUSTERS SO THAT THE STUDENT MAY HAVE THE OPPORTUNITY TO EXPLORE THE AREA OF EMPLOYABILITY AND TAKE PART IN LIMITED JOB PREPARATION. WHILE BEGINNING TO FOCUS ON OCCUPATIONAL CLUSTERS, THE STUDENTS WILL BE GIVEN OPPORTUNITIES TO CHANGE FROM ONE OCCUPATIONAL CLUSTER TO ANOTHER. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $64,906.

VTP 917
TITLE: CAREER EDUCATION PROGRAM FOR KIRTLAND CITY SCHOOLS.

INVESTIGATOR: MCCLINTOCK, DOUGLAS
INSTITUTION: KIRTLAND CITY SCHOOLS, OHIO
ADMINISTERED BY: OHIO STATE DEPT. OF EDUCATION, COLUMBUS
PROJECT DURATION: AUGUST 1, 1972-JULY 31, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) AID PUPILS IN DEVELOPING PROPER ATTITUDES TOWARD ALL TYPES OF SOCIALLY USEFUL WORK, (2) PROVIDE AN OPPORTUNITY FOR THE STUDENTS TO COMPARE WHAT HE HAS DISCOVERED ABOUT HIMSELF WITH FACTS DISCOVERED ABOUT THE WORKER IN THE OCCUPATIONAL AREAS WHICH HE HAS STUDIED, AND (3) ASSIST STUDENTS IN DEVELOPING AN EDUCATIONAL PLAN FOR HIMSELF THAT IS COMPATIBLE WITH HIS POTENTIAL ABILITY, HIS EXPRESSED INTERESTS, AND RELEVANT TO A PROMISING AND SUCCESSFUL CAREER. METHODOLOGY: THE WORLD OF WORK CONCEPT WILL BE INTEGRATED INTO THE ELEMENTARY CURRICULUM BY INVOLVING ALL ELEMENTARY TEACHERS IN A WORKSHOP. AN ADVISORY COMMITTEE MADE UP OF PARENTS, COUNSELORS, AND COMMUNITY PEOPLE WILL HELP THE TEACHERS DESIGN ACTIVITIES THAT ARE REALISTIC. THE CURRICULUM WILL BE REVISED TO MEET THE OBJECTIVES ON A PROGRESSION BASIS. TEACHERS IN THE K-6 PROGRAM WILL USE BULLETIN BOARDS, FILMSTRIP AND/OR CASSETTE PROGRAMS, RECORDS, MOVIES, SPEAKERS, ROLE PLAYING, PUPPET SHOWS, FIELD TRIPS, SHOW AND TELL, PUZZLES, AND READING MATERIALS TO GIVE VARIETY TO THE LEARNING PROCESS. SOME PRODUCTION LINE ACTIVITIES WILL BE USED TO DEMONSTRATE TO THE STUDENTS THE NEED OF WORKING TOGETHER AND THE INTERDEPENDENCE OF WORKERS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $453.38.

VTP 918
TITLE: THE LORAIN CITY CAREER DEVELOPMENT PROGRAM K-10.

INVESTIGATOR: ZVOSEC, STEVE R.
INSTITUTION: LORAIN CITY SCHOOL DISTRICT V.E.P.D., OHIO
ADMINISTERED BY: OHIO STATE DEPT. OF EDUCATION, COLUMBUS
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) PROVIDE CHILDREN WITH AN AWARENESS OF THE WORLD OF WORK AS WELL AS DIRECT EXPERIENCE TO MOTIVATE AND CAPTIVATE THE LEARNER'S INTEREST, (2) EDUCATE AND RE-EDUCATE TEACHER TO MAKE SCHOOL RELEVANT AND MEANINGFUL FOR YOUNGSTERS, AND (3) EMPHASIZE ATTITUDE DEVELOPMENT WITHOUT CHANGING THE EXISTING CURRICULUM. METHODOLOGY: THE SUCCESSFUL IMPLEMENTATION OF THIS CAREER ORIENTATION SEGMENT REQUIRES THE RE-EDUCATION OF TEACHERS, TEACHER INVOLVEMENT, AND TEACHER DEDICATION. THIS IS NECESSITATED BECAUSE THE TRADITIONAL TEACHER EDUCATION PROGRAMS HAVE NOT GIVEN MUCH EMPHASIS TO EXPOSING PROSPECTIVE TEACHERS TO THE RELEVANCE OF THE CAREER OCCUPATION DISCIPLINES. APART FROM THE DEVELOPMENT OF THE SKILLS OF A DISCIPLINE, THE INTER-DEPENDENCE OF THE DISCIPLINE ON JOBS AND CAREERS WILL BE PRESENTED. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $140,672.50.

VTP 919
TITLE: DEVELOPING POSITIVE ATTITUDES TOWARD THE WORK-A-DAY WORLD.

INVESTIGATOR: DENNISON, DONALD K.
INSTITUTION: LUCAS LOCAL SCHOOLS, LUCAS, OHIO
ADMINISTERED BY: OHIO STATE DEPT. OF EDUCATION, COLUMBUS.
PROJECT DURATION: SEPTEMBER 6, 1972-JUNE 8, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) DEVELOP AWARENESS, UNDERSTANDING AND APPRECIATION OF OCCUPATIONAL OPPORTUNITIES, (2) EXPOSE ELEMENTARY STUDENTS TO VICARIOUS WORK EXPERIENCES FOR THE PURPOSE OF STIMULATING INTEREST IN CAREER OPPORTUNITIES, AND (3) ESTABLISH PROCEDURES INVOLVING EACH STUDENT IN VICARIOUS WORK EXPERIENCES. METHODOLOGY: THE ACTIVITIES OF THIS PROJECT INCLUDE THE FOLLOWING: (1) PARENT AND COMMUNITY INVOLVEMENT SUCH AS THE SELECTION OF A LOCAL ADVISORY COMMITTEE COMPOSED OF PARENTS, TEACHERS, AND OTHER COMMUNITY REPRESENTATIVES WHO WILL ATTEND THE PRE-PROGRAM SEMINAR, BE PRESENT AT CURRICULUM COMMITTEE MEETINGS WHEN NEEDED, SERVE AS REFERENCE OR RESOURCE BODY, (2) "OPEN HOUSE" TYPE OF ACTIVITY FOR COMMUNITY PARTICIPATION, AND (3) STUDENT INVOLVEMENT SUCH AS PROGRAMMED LABORATORY TYPE BASIC PROGRAM FOR K-3 STUDENTS, BASIC CAREERS TEXT PLUS PROGRAMMED LABORATORY TYPE SUPPLEMENTAL MATERIALS, PLANNED FIELD TRIPS TO ON-SITE CAREER LOCATIONS, RESOURCE CAREER PERSONS TO THE CLASSROOMS, SIMULATED CAREER SITUATIONS THROUGH ACTIVITY ORIENTED PROCEDURES. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $6,240.

VTP 920
TITLE: CAREER EDUCATION CONTINUUM, K-10.

INVESTIGATOR: CARSE, CONSTANCE K.
INSTITUTION: MANSFIELD BOARD OF EDUCATION, OHIO
ADMINISTERED BY: OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION
PROJECT DURATION: JULY 1, 1972-JUNE 30, 1973

OBJECTIVES: THE OBJECTIVES OF THIS PROJECT ARE TO: (1) REVISE PRESENT CURRICULUM TO PROVIDE MOTIVATION FOR HIGHER ACHIEVEMENT AND INCREASED SELF-AWARENESS, (2) IMPLEMENT NEW TEACHING TECHNIQUES, (3) EXPAND COMMUNITY INVOLVEMENT, AND (4) PROVIDE INDIVIDUAL AND GROUP ACTIVITIES TO EXTEND THE STUDENTS' KNOWLEDGE AND EXPERIENCE IN THE WORLD OF WORK. METHODOLOGY: SIMULATED AND EXPERIENTIAL ACTIVITIES ARE DEVISED, BOTH WITHIN AND OUTSIDE THE CLASSROOM, TO DEVELOP UNDERSTANDINGS OF THE VALUES, IMPORTANCE OF ALL USEFUL WORK, AND SKILLS REQUIRED IN A WIDE VARIETY OF OCCUPATIONS. IN-DEPTH INVESTIGATIONS ARE MADE INTO THOSE OCCUPATIONS FOR WHICH STUDENTS HAVE PROFESSED INTEREST. EVALUATION TECHNIQUES INCLUDE RECORDS OF SCHOOL PROGRESS; STANDARDIZED TESTS ADMINISTERED UNDER THE SUPERVISION OF THE GUIDANCE COUNSELORS; INTERVIEWS WITH STUDENTS, TEACHERS, PARENTS, AND COMMUNITY MEMBERS; AND, FREQUENT RE-EVALUATION OF THE TOTAL PROGRAM IN INSERVICE AND WORKSHOP SESSIONS. FEDERAL FUNDS REQUESTED FOR THIS PROJECT TOTALED $86,110.12.

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